

Std VIII English Syllabus 2021- 2022

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value/Skills
June	Reader 1			
	L-2. The Tsunami	To accept and appreciate nature in all its forms.	Find out more information about various types of cyclones. Make a weather report for a news channel. <a href="https://www.youtube.com/watch?v=OZX7j5CAtP0">https://www.youtube.com/watch?v=OZX7j5CAtP0</a>	Appreciation of the beauty of life.
	L-8 A Short Monsoon Diary	To comprehend and read the lesson fluently.	Write a diary entry everyday describing your routine in the lockdown period.	Appreciate nature.
	19. Conditionals	To understand how conditions, affect an action.	Language game	Understand conditionals.
	Grammar 20. Direct and Indirect Speech	To understand the difference between Direct and	Make pairs and give your partner a short quiz on Direct and Indirect speech <a href="https://www.youtube.com/watch?v=pGOYIbXbN0o">https://www.youtube.com/watch?v=pGOYIbXbN0o</a>	Understand Direct and Indirect speech

		Indirect speech		
July	Reader 2 L-2 Children at work.	To read and comprehend a story.	Write a story about a child labourer.	Empathy
	Grammar: 2.Noun Phrases	To understand different types of Noun Phrases.	<a href="https://www.youtube.com/watch?v=ne-FgP2wifU">https://www.youtube.com/watch?v=ne-FgP2wifU</a>	Identifying the different noun phrases and knowing where to use them.
	3. Pronouns	To understand different types of Pronouns	Make a flowchart of different types of Pronouns/ pick chits and frame sentences.	Replacing the noun.
	4. Adjectives	Types of adjectives	Make a chart on the irregular degrees of comparison.	Types of adjectives.
	Composition	Letter Writing	Write a letter to the NASA Chief, outlining your concerns about the debris in space.	Writing skills.
August	<i>Poem3:</i> Macavity -The Mystery Cat	To appreciate poetry	Prepare a PPT on various types of cats.	Appreciate nature

	<p>L-4 Bepin Choudhury's Lapse of Memory</p> <p>Grammar 6. Verbs</p> <p>Composition: Biographical Sketches</p>	<p>To comprehend the story.</p> <p>To understand various types of verbs.</p> <p>To develop writing skills</p>	<p>Find out why people forget names and things as they become old.</p> <p><a href="https://www.youtube.com/watch?v=kmqhT4Z0g6M">https://www.youtube.com/watch?v=kmqhT4Z0g6M</a></p> <p>PPT on kinds of verbs</p> <p>Read about APJ Abdul Kalam and Sachin Tendulkar and write their biographical sketch.</p>	<p>Empathy</p> <p>Differentiate between various types of verbs.</p> <p>Writing Biographical sketches.</p>
September	<p>Reader 2 L4: The Treasure within</p> <p>L 5: Princess September</p> <p>Grammar: 10. Perfect Tense</p>	<p>To develop reading skills.</p> <p>To read and comprehend the lesson.</p> <p>To use references of time and tenses according to</p>	<p>Discussion on how confidence should be built in children to follow their dreams.</p> <p><a href="https://www.youtube.com/watch?v=bGFP0uwgHX8">https://www.youtube.com/watch?v=bGFP0uwgHX8</a></p> <p>Discussion on how various months have got their names.</p> <p>Prepare a PPT on Perfect tense which includes definitions, examples and a small exercise.</p>	<p>Learning the skills of dialogue delivery.</p> <p>Scientific attitude</p> <p>To give proper references of Perfect tense while speaking and writing.</p>

	Composition: Report Writing	the given situation.  To write about important events and incidents.	Write a report about a theft in the school library.  <a href="https://www.youtube.com/watch?v=GgL44pICe2c">https://www.youtube.com/watch?v=GgL44pICe2c</a> <a href="https://www.youtube.com/watch?v=rk5sHFGZYys">https://www.youtube.com/watch?v=rk5sHFGZYys</a>	Writing skills.
October	Reader 1 L 5 The Summit Within  Grammar: L-11 Subject Verb Agreement	To read and comprehend a non-fictional story.  To understand the relationship of agreement between the subject and the verb.	Talk about brave mountaineers of India. <a href="https://www.youtube.com/watch?v=GSZA8a5zFsg">https://www.youtube.com/watch?v=GSZA8a5zFsg</a>  PPT related to the topic.	Bravery  Understand subject verb agreement
	Composition: Story writing	To write stories using the given plot and characters.	Write a short story based on the following cues- A one month old dog - wounded - brought home looked after - given milk, love and care now young looks after everybody	Writing skills

November	<p>Reader 2 L-7 The Open Window</p> <p>L 9 The Comet-I</p> <p>Grammar: L-12 Auxiliary Verbs</p>	<p>To understand the irony of life</p> <p>To read and comprehend the lesson.</p> <p>To understand Modals and Non-Modals</p>	<p>Dramatize the story. <a href="https://www.youtube.com/watch?v=7gbfHPjRS2o">https://www.youtube.com/watch?v=7gbfHPjRS2o</a></p> <p>Find out more information about comets. <a href="https://www.youtube.com/watch?v=uqykDmSnuQA">https://www.youtube.com/watch?v=uqykDmSnuQA</a></p> <p>PPT on Auxiliary verbs</p>	<p>Dramatization</p> <p>Scientific attitude</p> <p>To learn that auxiliary verbs help the verbs.</p>
December	<p>Reader 1 L-6: This is Jody's Fawn</p> <p>Grammar: 13. Active and Passive Voice.</p> <p>Composition: Article writing</p>	<p>To be able to read fluently.</p> <p>To identify and change the sentence in Active and Passive voice</p> <p>To understand the format of</p>	<p>Find out various toxins of animal bites and find more information about snakes.</p> <p>Make pairs and give your partner a short quiz on voices. <a href="https://www.youtube.com/watch?v=6uQMqfm0bYU">https://www.youtube.com/watch?v=6uQMqfm0bYU</a></p> <p>Write an article in a newspaper about 'The Role of School in a Child's Life'.</p>	<p>Empathy</p> <p>To change the sentences into active and passive voice.</p> <p>Develop writing skills.</p>

		article writing		
January	Reader 2 L 10 The Comet- II  Grammar: 14. Adverbs  16. Conjunctions	To read and comprehend the lesson.  To identify and define types of verbs in a sentence. To understand various types of Conjunctions	Find out more information about comets which are approaching us in the near future. <a href="https://www.youtube.com/watch?v=uqykDmSnuQA">https://www.youtube.com/watch?v=uqykDmSnuQA</a>  Reading a passage and classifying the types of adverbs. <a href="https://www.youtube.com/watch?v=jXtHCBgbks0">https://www.youtube.com/watch?v=jXtHCBgbks0</a>  Language game	Scientific attitude  Classify the types of adverbs  To specify that conjunctions do the work of joining two sentences.
February	Reader1 L 7: A Visit to Cambridge  L9: The Great Stone Face- I  L10: The Great Stone Face- II	To read and comprehend the lesson fluently.  Comprehend the lesson.  Comprehend the lesson.	Find out more information about Stephen Hawkins <a href="https://www.youtube.com/watch?v=VYxjumUhji0&amp;t=44s">https://www.youtube.com/watch?v=VYxjumUhji0&amp;t=44s</a> <a href="https://www.youtube.com/watch?v=A6HhDFskbXs">https://www.youtube.com/watch?v=A6HhDFskbXs</a>  To narrate a folk tale <a href="https://www.youtube.com/watch?v=PyljFCIboKk">https://www.youtube.com/watch?v=PyljFCIboKk</a>  To narrate a folk tale	Empathy  Reading skills  Reading skills

	22. Phrasal verbs and Idioms	To understand meaning of various idioms	<a href="https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/idioms-game/">https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/idioms-game/</a> Do as directed.	Use idioms in day-to-day conversations.
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**PORTION FOR ASSESSMENT 2021 - 2022**

<b>Class Test 1</b>	<b>Pre-mid-term</b>	<b>Half yearly</b>	<b>Class Test 2</b>	<b>Post mid- term</b>	<b>Annual</b>
<b>Reader 1: L-1 Reader 2: L-2</b>	<b>Reader 1: Poem-1, L-1,2,8 Reader 2 – L-2</b>	<b>Reader 1: Poem-3, L-4 Reader 2-L-4,5</b>	<b>Reader 1: L-5 Reader 2: L-7</b>	<b>Reader 1: L-5,6 Reader 2: L-7,9</b>	<b>Reader 1: L-7,9,10 Reader 2: L-10</b>
<b>Grammar: L-18</b>	<b>Grammar: L-18,19,20 Comprehension Passage</b>	<b>Grammar: L-2,3,4,6,10,11 Letter Writing, Report Writing, Story Writing, Biography Writing, Comprehension Passage</b>	<b>Grammar: L-12</b>	<b>Grammar: L-12,13,14 Comprehension Passage</b>	<b>Grammar: L-16,18,22,19,20 Comprehension Passage, Article Writing, Story Writing, Letter Writing,</b>

Std VIII Science Syllabus 2021-2022

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
June	L. 3: SYNTHETIC FIBRES AND PLASTICS.	<ul style="list-style-type: none"> <li>-To know the concept of polymerization.</li> <li>-To learn the features of synthetic fibres.</li> <li>-To understand the different properties of Rayon, Nylon, Polyester and acrylic.</li> </ul>	<ul style="list-style-type: none"> <li>-To test absorption capacity of different types of the fibres. (<a href="https://youtu.be/sUDpuHEV4Qg">https://youtu.be/sUDpuHEV4Qg</a> )</li> <li>-To observe the video related to the preparation of synthetic fibre i.e ( Rayon ) . (<a href="https://youtu.be/9Odx_QNkqA0">https://youtu.be/9Odx_QNkqA0</a> )</li> <li>-Discuss about alternatives of plastics with peers and your teacher.</li> <li>-Write slogans to create an awareness about 5Rs (Reduce, Reuse, Recycle, Recover and Refuse)</li> </ul>	<ul style="list-style-type: none"> <li>- To know the difference between natural and synthetic fibre.</li> <li>-Value for Clothes.</li> </ul>
June	L. 4: MATERIALS: METALS AND NON-METALS	<ul style="list-style-type: none"> <li>-To know the difference between classifying elements into metals and non-metals.</li> <li>-To learn the difference between physical and chemical properties.</li> <li>-To know the different uses of metals and non-metals taking examples.</li> </ul>	<ul style="list-style-type: none"> <li>-To study chemical nature of rust. (<a href="https://youtu.be/kl40gfBNBH1">https://youtu.be/kl40gfBNBH1</a> )</li> </ul>	<ul style="list-style-type: none"> <li>-Scientific attitude.</li> </ul>



		<ul style="list-style-type: none"> <li>-To learn to balance the displacement reaction.</li> </ul>	<ul style="list-style-type: none"> <li>-To observe burning of sulphur powder and testing chemical nature of product. (<a href="https://youtu.be/v1ZURM1sTM8">https://youtu.be/v1ZURM1sTM8</a>)</li> <li>- To study reaction of sodium metal in water. (<a href="https://youtu.be/ODf_sPexS2Q">https://youtu.be/ODf_sPexS2Q</a>)</li> </ul>	
July	L. 7: CONSERVATION OF PLANTS AND ANIMALS.	<ul style="list-style-type: none"> <li>-To understand what is biodiversity?</li> <li>-To know about Flora and Fauna.</li> <li>-To understand conservation of forests and wildlife.</li> <li>-To know about biosphere reserves and red data book.</li> </ul>	<ul style="list-style-type: none"> <li>- Under the guidance of your parents and grandparents write a report on how big Pune city was, when they were children. Compare it with the situation now. What do you find? Hasn't the city grown considerably? Why has it grown? <a href="https://youtu.be/aRs84rwftsA">https://youtu.be/aRs84rwftsA</a></li> </ul>	<ul style="list-style-type: none"> <li>-To create awareness for endemic plants and animals.</li> <li>-To value life.</li> </ul>
July	L. 8: CELL: STRUCTURE AND FUNCTION	<ul style="list-style-type: none"> <li>-To know about the discovery of the cell.</li> <li>-To understand unicellular and multicellular organisms.</li> <li>-To learn to draw the cell structure and understand its function.</li> <li>-To learn about the different parts of the cell.</li> </ul>	<ul style="list-style-type: none"> <li>-To boil a hen's egg. Remove the shell. What do you observe? A white material surrounds the yellow part. White material is albumin which solidifies on boiling. The yellow part is yolk. It is part of the single cell. You can observe this single cell without any magnifying device.</li> </ul>	<ul style="list-style-type: none"> <li>-Scientific attitude.</li> </ul>

		-To know the exact difference between the plant and animal cells.	( <a href="https://youtu.be/NrIIUaZPOH4">https://youtu.be/NrIIUaZPOH4</a> )	
August	L. 9: REPRODUCTION IN ANIMALS	-To know the different modes of reproduction.  -To learn the exact difference between sexual reproduction and asexual reproduction. -To understand metamorphosis.	-To write a paragraph on metamorphosis. ( <a href="https://youtu.be/3rQU-mH8pjk">https://youtu.be/3rQU-mH8pjk</a> )	-Scientific attitude.
August	L. 11: FORCE AND PRESSURE	-To know more about force.  -To know that forces are due to an interaction.  -To understand that force can change the State of Motion and it can also change the shape of an object  -To know the exact difference between contact forces and non-contact forces.  -To know the unit and formula to calculate pressure and force.	-Rub a comb through your dry hair for some time. Then bring the comb near bits of paper. Are they attracted towards the comb?  - Sharpen a pencil at one end. Hold it between the index fingers of both your hands and press it from both sides. On which finger do you feel pain? On which finger does the pencil leave a deeper mark? Why?  -To prove liquids exert equal pressure at the same depth. ( <a href="https://youtu.be/i42TaUiCNf0">https://youtu.be/i42TaUiCNf0</a> )  -To prove pressure exerted by liquid depends on the height	Scientific attitude

			of column ( <a href="https://youtu.be/Cvp6mLWbgaM">https://youtu.be/Cvp6mLWbgaM</a> )	
September	L. 12: FRICTION	<ul style="list-style-type: none"> <li>-To learn about the force of friction</li> <li>-To study the factors affecting friction.</li> <li>-To understand that Friction: A Necessary Evil</li> <li>-To learn the concept of increasing and reducing friction</li> <li>To know how wheels reduces friction.</li> <li>To learn about fluid friction</li> </ul>	<ul style="list-style-type: none"> <li>-To show friction opposes motion of an object. (<a href="https://youtu.be/n2gQs1mcZHA">https://youtu.be/n2gQs1mcZHA</a>)</li> <li>- To measure force of friction between surface of brick and floor using Spring Balance. (<a href="https://youtu.be/bSg7M2NgKZA">https://youtu.be/bSg7M2NgKZA</a>)</li> <li>- Rolling friction is lesser than sliding friction. (<a href="https://youtu.be/HRe90ySP38U">https://youtu.be/HRe90ySP38U</a>)</li> </ul>	Scientific Attitude
September	L.15: SOME NATURAL PHENOMENA	<ul style="list-style-type: none"> <li>-To know about lightning.</li> <li>-To learn about charging by rubbing method.</li> <li>-To understand the types of charges and their interaction</li> <li>-To study the transfer of charge.</li> <li>-To understand the Story of lightning.</li> <li>-To learn about the lightning Safety.</li> </ul>	<ul style="list-style-type: none"> <li>-To show that like charges repel and unlike charges attract- Balloon/ straw and wall activity. (<a href="https://youtu.be/3aB6TyhaSsQ">https://youtu.be/3aB6TyhaSsQ</a>)</li> <li>-To make an electroscope. (<a href="https://youtu.be/wPkL5vFzW-I">https://youtu.be/wPkL5vFzW-I</a>)</li> </ul>	Scientific attitude
October	REVISION	REVISION	HALF-YEARLY EXAM	

November	L.5: COAL AND PETROLEUM	<ul style="list-style-type: none"> <li>-To know what are natural and man-made resources.</li> <li>-To learn to classify materials as exhaustible and inexhaustible resources.</li> <li>- To know how coal and petroleum are formed.</li> <li>-To know about refining, products of refining and their uses.</li> <li>-To know the advantages of CNG over other fuels.</li> </ul>	<ul style="list-style-type: none"> <li>-To observe samples of coal and petroleum and its by products in a slide.</li> <li>-Find out the information about Speedometer and Odometer and note it down in your notebook.</li> <li>-Mark where coal and gas are found in India on the Map of India. (<a href="https://youtu.be/S352O39Rc0Y">https://youtu.be/S352O39Rc0Y</a>)</li> </ul>	Scientific attitude
November	L.6: COMBUSTION AND FLAME	<ul style="list-style-type: none"> <li>-To know the conditions necessary for combustion.</li> <li>-To understand the concept of ignition temperature, rapid and spontaneous combustion.</li> <li>-To know the actual function of a Fire extinguishers.</li> <li>-To learn and observe the different zones of flame.</li> <li>-To know about the harmful effects of increased fuel consumption.</li> </ul>	<ul style="list-style-type: none"> <li>- Experiment to show that air is essential for burning. (<a href="https://youtu.be/xh1-YnI6Z_Q">https://youtu.be/xh1-YnI6Z_Q</a>)</li> <li>-Heating water in a paper cup. (<a href="https://youtu.be/nuVe2s2TCIw">https://youtu.be/nuVe2s2TCIw</a>)</li> </ul>	To create awareness of how to control fire.
December	L.10: REACHING THE AGE OF ADOLESCENCE	<ul style="list-style-type: none"> <li>-To know the exact difference between adolescence and puberty.</li> <li>-To learn the different role of hormones in initiating reproductive function.</li> </ul>	<ul style="list-style-type: none"> <li>-To calculate the full height at the end of the growth period</li> </ul>	Scientific attitude

		<ul style="list-style-type: none"> <li>-To learn the concept of reproductive phase of life in humans.</li> <li>-To study the various roles of hormones in completing the life history of insects and frogs.</li> </ul>		
December	L.13: SOUND	<ul style="list-style-type: none"> <li>-To study about the sound produced by a vibrating body.</li> <li>-To know how sound is produced by humans.</li> <li>-To study how sound needs a medium for propagation.</li> <li>-To study the concepts of amplitude, time period and frequency of a vibration.</li> <li>-To learn the difference between audible and inaudible Sound</li> <li>-To learn the exact difference between noise and music</li> </ul>	<ul style="list-style-type: none"> <li>-To show vibrations by plucking of rubber band. (<a href="https://youtu.be/92nAhXXpqm0">https://youtu.be/92nAhXXpqm0</a> )</li> <li>- Jaltarang activity (<a href="https://youtu.be/-1FeBV1dOkI">https://youtu.be/-1FeBV1dOkI</a> )</li> <li>- To prove sound needs a medium to travel. (<a href="https://youtu.be/GkNJvZINSEY">https://youtu.be/GkNJvZINSEY</a> )</li> <li><a href="https://youtu.be/JWioG4fEhkl">https://youtu.be/JWioG4fEhkl</a></li> <li>-To demonstrate types of waves- longitudinal and transverse waves.</li> </ul>	To create awareness for noise pollution.
January	L.14. CHEMICAL EFFECTS OF ELECTRIC CURRENT	<ul style="list-style-type: none"> <li>-Do liquids conduct electricity?</li> <li>-To study the chemical effects of Electric Current.</li> </ul>	<ul style="list-style-type: none"> <li>-Find out the names of the semiconductor that is most commonly used in making electronic devices. Find out</li> </ul>	To learn the safety measures required during the making of electric circuit.

		-To learn the concept of electroplating and its applications.	how solar cells are made from this semiconductor. ( <a href="https://youtu.be/V-YrCZrsI7k">https://youtu.be/V-YrCZrsI7k</a> )	
January	L.16: LIGHT	<ul style="list-style-type: none"> <li>-To know what makes things visible.</li> <li>-To understand the Laws of reflection.</li> <li>-To know the exact difference between Regular and Diffused Reflection</li> <li>-To study that reflected light can be reflected again.</li> <li>-To know more about Multiple images.</li> <li>-To know if Sunlight is white or coloured.</li> <li>-To learn the structure of a human eye and how to take care of the eyes.</li> <li>-To know what is Braille system</li> </ul>	<ul style="list-style-type: none"> <li>-Making of bird in cage activity.</li> <li>-To make periscope and kaleidoscope.</li> <li>- Demonstration of blind spot.</li> </ul> ( <a href="https://youtu.be/TnBNO6QypjM">https://youtu.be/TnBNO6QypjM</a> )	Scientific value
February	L.17: STARS AND THE SOLAR SYSTEM	<ul style="list-style-type: none"> <li>-To know about the Solar System.</li> <li>-To know about asteroids, comets, meteors and meteorites.</li> <li>-To understand artificial satellites.</li> </ul>	-On 14 November 2008, the Moon Impact Probe (MIP) with the Indian tri-colour painted on it landed on the Moon after ejecting from the Chandrayaan I. India thus became only the fourth nation in the world to land a human-made object on the lunar surface. Find out how	-To create awareness about the universe and make realize we are the tiny dot in the universe.

			successful the mission was and its main findings. ( <a href="https://youtu.be/UR0qc6JM1uY">https://youtu.be/UR0qc6JM1uY</a> )	
February	L.18. POLLUTION OF AIR	-To know about pollution. -To understand water and air pollution. -To understand what is greenhouse effect.	- Find out whether there are any international agreements to control global warming. Which are the gases covered under these agreements? ( <a href="https://youtu.be/igScBNOpN0E">https://youtu.be/igScBNOpN0E</a> )	-To create awareness for importance of pure water and air.
MARCH	REVISION	REVISION	ANNUAL EXAM	

**PORTION FOR ASSESSMENT 2021 - 2022**

CLASS TEST 1	PRE-MID TERM	HALF-YEARLY	CLASS TEST 2	POST-MID TERM	ANNUAL
L. 1, 2	L. 3, 4, 7	L. 8, 9, 11, 12, 15	L. 5	L. 6, 10	L. 10, 13, 14, 16, 17, 18.

**Std VIII MATHS Syllabus 2021-2022**

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments
June / July	3 - Understanding Quadrilaterals	<p>Students will be able to</p> <p>Use angle sum property in order to solve problems related to angles of quadrilaterals.</p> <p>Classify polygons as regular or irregular, concave or convex.</p> <p>Apply exterior angle property of a polygon and find the measure of unknown angles in a given quadrilateral.</p> <p>List the properties of various quadrilaterals such as trapezium, rhombus, parallelogram and kite.</p> <p>Identify the relationship between square and rhombus, rectangle and parallelogram.</p>	<p>Activity – Using cut outs of square, rectangle, rhombus, parallelogram trapezium and kite to understand their properties.</p> <p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>YouTube link- <a href="https://www.youtube.com/watch?v=cKNAC0OBpLY">https://www.youtube.com/watch?v=cKNAC0OBpLY</a></p>
August	6 - Square and square roots	<p>Students will be able to</p> <p>Define and classify the given numbers as perfect square or non-square numbers.</p> <p>To find out the numbers that lie between squares of 2 consecutive numbers using the formula.</p> <p>Use Pythagoras theorem and find Pythagorean triplet.</p> <p>Apply different methods in order to find out square roots of whole numbers and decimal numbers.</p>	<p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>YouTube link- <a href="https://www.youtube.com/watch?v=BJzZD03Sguc">https://www.youtube.com/watch?v=BJzZD03Sguc</a></p>
September	8 – Comparing quantities	<p>Students will be able to –</p> <p>Convert ratios into percentage and vice versa to solve sums based on it.</p> <p>Calculate the discount and discount percentage for given situations to calculate profit or loss in the transaction.</p> <p>Define and compare Simple interest and Compound interest to find the difference in both quantities.</p>	<p>Activity – Write down 5 examples based on concepts in the lesson from day to day life and solve them.</p> <p>Home assignment – Exercises from textbook + worksheet based on lesson.</p>



		<p>Understand various terms in compound interest and use the formula to solve the given examples.</p> <p>Understand applications of Simple interest and Compound interest in daily life.</p>	<p>YouTube link-  <a href="https://www.youtube.com/watch?v=cq1q7YGPTHY">https://www.youtube.com/watch?v=cq1q7YGPTHY</a></p>
October	11- Mensuration	<p>Students will be able to</p> <p>Calculate area and perimeter of circle, square, rectangle, triangle and of adjoining figure</p> <p>Breakdown the given trapezium into known figures and derive the formula for the area of trapezium.</p> <p>Breakdown of a polygon in multiple ways and comparing the values.</p> <p>Calculate the surface area and volume of a cube , cuboid and cylinder.</p>	<p>Activity - Use of the graph sheet in order to estimate and understand the concept of areas of various polygons.</p> <p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>You Tube Link –  <a href="https://www.youtube.com/watch?v=RTQ5KC0KZdw">https://www.youtube.com/watch?v=RTQ5KC0KZdw</a></p>
		<b>TERM II</b>	
November	9 – Algebraic Expressions and Identities	<p>Students will be able to</p> <p>Classify the algebraic expressions as monomial, binomial, trinomial or polynomials.</p> <p>Identify like and unlike terms and add or subtract given algebraic expressions.</p> <p>Use the rules of exponents for multiplication of algebraic expressions.</p> <p>Use distributive property for multiplication of algebraic expressions</p> <p>Use identities and simplify the given algebraic expressions to find the product.</p>	<p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>You tube Link –  <a href="https://www.youtube.com/watch?v=x0ybWNyc3vE">https://www.youtube.com/watch?v=x0ybWNyc3vE</a></p>
December	14 – Factorization	<p>Students will be able to</p> <p>Express each term as a product of irreducible factors and find common factors of the given term.</p>	<p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>You tube Link –</p>

		<p>Use the different methods to regroup the terms and factorize the given algebraic expression.</p> <p>Apply the standardized algebraic identities to factorize the given algebraic expressions.</p> <p>Divide the algebraic expressions by given monomial or binomial</p> <p>By common factors method.</p>	<a href="https://www.youtube.com/watch?v=WwTdAYWOYPs">https://www.youtube.com/watch?v=WwTdAYWOYPs</a>
January	13 – Direct and Inverse proportion	<p>Students will be able to</p> <p>Observe the relationship between the given two quantities and solve to find constant of proportionality.</p> <p>Solve the examples based on direct and inverse variations</p>	<p>Activity – Find out 5 examples based on direct and inverse variation from day to day life and solve them.</p> <p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>You tube link –</p> <a href="https://www.youtube.com/watch?v=uMoVBD2JFzc">https://www.youtube.com/watch?v=uMoVBD2JFzc</a>
January/ February	12 - Exponents and Powers	<p>Students will be able to</p> <p>Simplify powers with negative exponents and calculate the multiplicative inverse of a number.</p> <p>Understand and apply various laws of exponents to simplify a given expressions.</p> <p>Express very large and very small numbers in the standard form and estimate quantities.</p>	<p>Activity – Expressing 5 general quantities in Science (e.g., speed of light, sound) in exponents and powers.</p> <p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>You tube Link –</p> <a href="https://www.youtube.com/watch?v=1Die9CnFgUg&amp;t=24s">https://www.youtube.com/watch?v=1Die9CnFgUg&amp;t=24s</a>
February	4 – Practical Geometry	<p>Students will be able to</p> <p>List out the minimum number of elements required for the construction of a quadrilateral.</p> <p>Construct a quadrilateral for various given conditions.</p>	<p>Home assignment – Exercises from textbook + worksheet based on lesson</p> <p>You tube Link –</p> <a href="https://www.youtube.com/watch?v=jPgWMo-NwKM">https://www.youtube.com/watch?v=jPgWMo-NwKM</a>

		Identify the minimum number of elements required to construct special cases of quadrilaterals	
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**PORTION FOR ASSESSMENT 2021 - 2022**

<b>Class test I</b>	<b>Pre-Mid Exam</b>	<b>Half Yearly Exam</b>	<b>Class test II</b>	<b>Post Mid Exam</b>	<b>Annual Exam</b>
Ls No. 1 ,2	Ls. No. 2, 3	Ls. No. – 2,3,6,8,11	Ls. No. – 9	Ls. No. – 9,14	Ls. No. 9,14,12,13,4

**Std VIII History Syllabus 2021-2022**

<b>Month</b>	<b>Lesson</b>	<b>Expected Learning outcomes</b>	<b>Activities</b>	<b>Assignment</b>
June	L-2 From Trade to Territory	The third battle of Panipat shattered the dream of Marathas to rule India from Delhi. It also led to the division of Maratha confederacy. Four chiefs ruled from four centres under a Peshwa based in Pune. Battle of Plessey was the first major victory of the company in India.	Imagine that you are a young Company official who has been in India for a few months. Write a letter home to your mother telling her about your luxurious life and contrasting it with your earlier life in Britain  <a href="https://youtu.be/fIEbrVuDbpQ">https://youtu.be/fIEbrVuDbpQ</a>	Textbook Page no.-20  Fig. 11 a, b, c – Expansion of British territorial power in India

July	L-3 Ruling the Countryside	Students will understand that how the Company came to colonize the countryside, organize revenue resources, redefine the rights of people, and produce the crops it wanted. This chapter further elaborates on the topics mentioned above with suitable examples, so that students can understand the concepts easily.	<p>Imagine a conversation between a planter and a peasant who is being forced to grow indigo. What reasons would the planter give to persuade the peasant? What problems would the peasant point out? Enact their conversation.</p> <p><a href="https://youtu.be/wkBG5rjQ50o">https://youtu.be/wkBG5rjQ50o</a></p>	<p>Look at these maps along with a present-day political map of India. In each of these maps, try and identify the different parts of India that were not under British rule. Find out more about the Champaran movement and Mahatma Gandhi's role in it.</p>
August	L-4 Tribal, Dikus, nad the vision of a Golden Age	<ul style="list-style-type: none"> <li>• Jhum cultivators</li> <li>• Hunters &amp; Gatherers</li> <li>• Herded animals</li> <li>• Tribal Lives</li> <li>• Forest Laws &amp; their impact</li> <li>• The problem with trade Birasa Munda</li> </ul>	<p><a href="https://youtu.be/1nzfpB2b_5Y">https://youtu.be/1nzfpB2b_5Y</a></p> <p><a href="https://youtu.be/SwoEmglktJo">https://youtu.be/SwoEmglktJo</a> (Birsa Munda)</p>	<p>Choose any tribal group living in India today. Find out about their customs and way of life &amp; how their lives have changed in the last 50 years.</p>
September	L-5 When People Rebel	Students can learn about policies and the people, peasants and the sepoys, fight between the Company and nawabs and rajas, etc	<p>1. What were the important concerns in the minds of the people according to Sitaram and according to Vishnubhatt?</p> <p>2. What role did they think the rulers were</p>	<p>Find out more about Rani Lakshmibai of Jhansi. In what ways would she have been an unusual woman for her times?</p>

			<p>playing? What role did the sepoys seem to play?</p> <p><a href="https://youtu.be/PW38U5cb1H8">https://youtu.be/PW38U5cb1H8</a></p>	
October	L-6 Weavers, Iron Smelters & Factory Owners	<ul style="list-style-type: none"> <li>• Indian Textiles &amp; the World Market</li> <li>• Indian Textiles in European Markets</li> <li>• The decline of Indian Textiles</li> <li>• The sword of Tipu Sultan &amp; Wootz Steel</li> <li>• Iron &amp; steel factories In India</li> </ul>	<p><a href="https://youtu.be/S0W8a97kaXA">https://youtu.be/S0W8a97kaXA</a></p>	<p>Find out about history of any craft around the area you live. How have these changes in the past 50 years?</p>
November	L-7 civilizing the “Native”, Educating the Nation	<p>Students will be able to understand that Civilizing the Native, Educating the Nation will help students understand the implication British rule had on the lives of students. The British in India wanted not only territorial conquest and control over revenues.</p>	<p>Did you know that about 50 per cent of the children going to primary school drop out of school by the time they are 13 or 14? Can you think of the various possible reasons for this fact?</p> <p><a href="https://youtu.be/_1cWglNhDmk">https://youtu.be/_1cWglNhDmk</a></p>	<p>Find out from your grandparents about what they studied in school.</p>

December	L-8 Women, Caste and Reform	This chapter will make students understand how things were different two hundred years ago, the concepts related to Women, Caste and Reform. It explains elaborately about the condition of women, how people were discriminated against based on their caste, education for girls, the Non-Brahman movement, etc.	<p>Can you think of the ways in which social customs and practices were discussed in the pre-printing age when books, newspapers and pamphlets were not readily available?</p> <p><a href="https://youtu.be/Qy9VAnJ4Jdo">https://youtu.be/Qy9VAnJ4Jdo</a></p>	<p>Why does caste remain such a controversial issue today? What do you think was the most important movement against caste in colonial times?</p> <p><a href="https://youtu.be/KYp4Zhf9LHo">https://youtu.be/KYp4Zhf9LHo</a></p>
January	L-9The Making of the National Movement: 1870s – 1947	Students will about National Political consciousness began to emerge in the country as people were dissatisfied with British rule in the 1870 and 1880.	<p>Find out about the Jallianwala Bagh massacre. What is Jallianwala Bagh? What atrocities were committed there? How were they committed?</p> <p><a href="https://youtu.be/Qy9VAnJ4Jdo">https://youtu.be/Qy9VAnJ4Jdo</a></p> <p><a href="https://youtu.be/tc2x8fonfgI">https://youtu.be/tc2x8fonfgI</a></p>	<p>Find out more about the life and work of any two participants or leaders of the national movement and write a short essay about them. You may choose a person not mentioned in this chapter.</p>

February	L- India After Independence	<p>March After a long and difficult freedom struggle, India attained her Independence from British rule in 1947. However, this Independence came with the partition of the country. A new state of Pakistan was created with portions of Western and Eastern India.</p>	<p><a href="https://youtu.be/DX09opSvNd4">https://youtu.be/DX09opSvNd4</a>  <a href="https://youtu.be/Qy9VAnJ4Jdo">https://youtu.be/Qy9VAnJ4Jdo</a>    <a href="https://youtu.be/Qy9VAnJ4Jdo">https://youtu.be/Qy9VAnJ4Jdo</a>  <a href="https://youtu.be/jfmpDTRFun0">https://youtu.be/jfmpDTRFun0</a></p>	<p>Find out more about the language divisions in Pakistan that led to the creation of the new nation of Bangladesh.</p>
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### Std VIII Geography Syllabus 2021-2022

Month	Lesson	Expected Learning outcomes	Activities	Assignment
June	L-1 Resources	Students will learn about Water, electricity, rickshaw, vegetable and textbook has something in common. They have all been used by you, so they have utility. Utility or usability is what makes an object or substance a resource.	<p>Pick up a stone, a leaf, a paper, a paper straw and a twig. Think of how you can use these as resources.</p> <p><a href="https://youtu.be/b8uJQP08yq0">https://youtu.be/b8uJQP08yq0</a></p>	Textbook page No.-6 Q-2
July	L-2 Land, soil, water, Natural	Students will learn about Conservation of Land Resource, Factors of Soil	<p>1)<a href="https://www.youtube.com/watch?v=t9dN2YVMbhE">https://www.youtube.com/watch?v=t9dN2YVMbhE</a> 2)<a href="https://youtu.be/7Ar9187FzfQ">https://youtu.be/7Ar9187FzfQ</a>  3)<a href="https://youtu.be/NGuKufvQw8c">https://youtu.be/NGuKufvQw8c</a></p>	Observe the land, type of soil and water availability in the

	Vegetation, And wild life	Formation, Conservation of Water Resources	3) <a href="https://youtu.be/qNTOq1uEObc">https://youtu.be/qNTOq1uEObc</a> 4) <a href="https://youtu.be/5UUHJ-cB5og">https://youtu.be/5UUHJ-cB5og</a>	region you live in. See, how it has influenced the lifestyle of the people there.
August	L-3 Mineral and power resources	Students will know more that Minerals are concentrated in a particular area or rock formations.	<a href="https://youtu.be/8a7p1NFn64s">https://youtu.be/8a7p1NFn64s</a> <a href="https://youtu.be/fnHgMLJq7VI">https://youtu.be/fnHgMLJq7VI</a>	Design a poster highlighting energy conservation tips you would take for your school.
September	L4 Agriculture	Students will understand agriculture is a primary activity that includes growing crops, fruits, vegetables, flowers and rearing of livestock.	<a href="https://youtu.be/1UdNMsVDIZ0?list=RDQMztBaEwhBKjc">https://youtu.be/1UdNMsVDIZ0?list=RDQMztBaEwhBKjc</a>  Textbook Page No.- 47	. Find out the difference between the life style of farmers in the USA and India on the basis of pictures collected from magazines, books, newspapers and the internet.
November / December	L-5 Industries	Students will learn that Industry refers to economic activity that is concerned with the production of goods, extraction of minerals or the provision of services.	<a href="https://youtu.be/7o4KoS2V6uU">https://youtu.be/7o4KoS2V6uU</a> <a href="https://youtu.be/d3d2rULZXWQ">https://youtu.be/d3d2rULZXWQ</a> complete page No. 61	How to identify a location for establishing an industry. (page NO.-60 Textbook)
January	L-6 Human Resources	Students will come to know about Human resources, like other resources are not	Discuss the characteristics of a society with 'too many under 15s' and one with 'too few under	Look at Fig.6.2 and find out – of these countries how many



		equally distributed over the world. They differ on a range of levels, such as their educational levels, age and sex.	<a href="https://youtu.be/Ipg0H9uLHPw">https://youtu.be/Ipg0H9uLHPw</a>	are in Asia? Color them on a world map.
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### Std VIII Social And Political life Syllabus 2021-2022

Month	Lesson	Expected Learning outcomes	Activities	Assignments
June	L-2 Understanding secularism	Students will come to know that India adopted a strategy of separating the power of religion and the power of the State. Secularism refers to this separation of religion from the State.	<a href="https://youtu.be/0maVv7UVeAM">https://youtu.be/0maVv7UVeAM</a>  Text book page No.-26 Q-3	Design your own poster on religious tolerance.
July	L-3 Why do we need a parliament	Students will learn how Parliament enables citizens of India to participate in decision making and controlling the government. Thus, it makes the most important symbol of Indian democracy and a key feature of the Constitution.	<a href="https://youtu.be/-55j84V8WEs">https://youtu.be/-55j84V8WEs</a>	Textbook Page No.-35
August	L-4 Understanding Laws	Students will get aware about some laws, our role as citizens	<a href="https://youtu.be/JC6tO-X56LE">https://youtu.be/JC6tO-X56LE</a>	LIST 3 FORMS OF PROTEST THAT YOU HAVE

				OBSERVED RECENTLY.
September	L-5 Judiciary	<ul style="list-style-type: none"> <li>• Students will be able to understand that – As an organ of government, the judiciary plays a crucial role in the functioning of India’s democracy. It can play this role only because it is independent.</li> </ul>	<p>Write a story around the theme "Justice delayed is justice denied"</p> <p><a href="https://youtu.be/WJJrZ7VTNZM2">https://youtu.be/WJJrZ7VTNZM2</a></p>	Laws apply equally to all people. A certain set of fixed procedures need to be followed when a law is violated.
October	L-6 Understanding Our Criminal Justice System	<ul style="list-style-type: none"> <li>• Role of the police in investigating a Crime</li> <li>• Role of the Public Prosecutor</li> <li>• Role of the Judge</li> <li>• Fair Trial</li> </ul>	<p><a href="https://youtu.be/-cCAxJalXmw">https://youtu.be/-cCAxJalXmw</a></p>	State 2 reasons why you believe that different persons need to play different roles as part of the criminal justice system.
November	L-7 Understanding Marginalization	<ul style="list-style-type: none"> <li>• Students will be able to understand that –</li> <li>• Reasons for marginalization</li> <li>• Different languages</li> <li>• follow different customs, belong to different religious groups from the majority community.</li> </ul>	<p><a href="https://youtu.be/LT-AdKgz0J4">https://youtu.be/LT-AdKgz0J4</a></p> <p><a href="#">Worksheet</a></p>	Complete the diagram given on page No.57

December	L.No.-8 Confronting Marginalization	<ul style="list-style-type: none"> <li>• Invoking Fundamental Rights</li> <li>• Laws for the Marginalized</li> <li>• Protecting the rights of Dalits &amp; Adivasis</li> <li>• Adivasi Demands &amp; 1989 Act</li> </ul>	<a href="https://youtu.be/mD-TtDy7qrI">https://youtu.be/mD-TtDy7qrI</a>	Identify a marginalized community in your locality. Draw a poster expressing your feelings as a member of this community.
January	L.No.-9 Public Facilities	Students will understand the importance of public facilities and why the government needs to play a crucial role in their provision and, therefore, take overall responsibility.	Worksheet <a href="https://youtu.be/hfII9jMz3S4">https://youtu.be/hfII9jMz3S4</a>	Textbook page No.- 118-Q-6
February	L.No.-10 Law & Social Justice	<ul style="list-style-type: none"> <li>• Bhopal Gas Tragedy</li> <li>• Worker's Worth</li> <li>• Enforcement of Safety Laws</li> </ul> New Laws to Protect the Environment	<a href="https://youtu.be/5w3wBSAvIFo">https://youtu.be/5w3wBSAvIFo</a>	What are the sources of environmental pollution in your area? Discuss with respect to air, water & soil.

**PORTION FOR ASSESSMENT 2021 - 2022**

CLASS TEST-1	PRE-MID TERM	MID TERM	CLASS TEST-2	POST-MID TERM	ANNUAL
History-1 Geography-1 P.Life-1	History L : 1,2 Geography L: 1 P. Life :1,2	History L : 3,4 Geography L : 2,3 P. Life L : 3,4	History-5 Geography-4 P.Life-5	History L : 5,6,7 Geography L : 4 P. Life L: 5,6,7	History L : 8,9,10 Geography L: 5,6 P. Life L: 8,9,10

## कक्षा ८ वी - हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
जून	३. बस की यात्रा व्याकरण – २. वर्ण – विचार और उच्चारण ३. संधि	शब्दार्थ, प्रश्नोत्तर, पाठांश, अनुमान- कल्पना, मूल्याधारित प्रश्न VBQs, वाचन , बहुविकल्प प्रश्नोत्तर।	बस द्वारा की गई यात्रा वृत्तांत स्वानुभव अभिव्यक्ति। बस की यात्रा पाठ का विडिओ - <a href="https://youtu.be/g1AZPjfdCWo">https://youtu.be/g1AZPjfdCWo</a> व्याकरण – २. वर्ण - विचार <a href="https://youtu.be/EdNakckh4hc">https://youtu.be/EdNakckh4hc</a> ३. संधि <a href="https://youtu.be/JWwuX4v6IMQ">https://youtu.be/JWwuX4v6IMQ</a>	मुसीबत में समझदारी से काम लेना, व्यंगात्मक शैली , सत्यवादिता, सहानुभूति , हास्यविनोद।
जुलाई	४. दिवानों की हस्ती (कविता) * भारत की खोज १. अहमदनगर का किला व्याकरण – ४. शब्द विचार- २४. अपठित बोध - गद्यांश, पद्यांश	कविता का सस्वर गायन, शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न VBQs, बहुविकल्प प्रश्नोत्तर, काव्यांश , भावार्थ , अनुमान- कल्पना।	दिवानों की हस्ती कविता का भावार्थ <a href="https://youtu.be/gKZzs64OAOg">https://youtu.be/gKZzs64OAOg</a> देशप्रेम संबंधित कविताओं का संकलन एवं गायन। <a href="http://www.kavitakosh.com">www.kavitakosh.com</a> १. अहमदनगर का किला – पाठ का स्पष्टीकरण <a href="https://youtu.be/Ev45IzI6uaY">https://youtu.be/Ev45IzI6uaY</a> व्याकरण -शब्द विचार- <a href="https://youtu.be/1ellheHK_yY">https://youtu.be/1ellheHK_yY</a>	देशप्रेम , त्याग , आत्मसम्मान , वीरता , समर्पण , कर्तव्य बोध की भावना , नैतिकता, परोपकार।

अगस्त	<p>७. क्या निराशा हुआ जाए * भारत की खोज- चन्द्रगुप्त और चाणक्य - मौर्य साम्राज्य की स्थापना व्याकरण - ७.संज्ञा ८. लिंग, वचन,कारक</p>	<p>शब्दार्थ, प्रश्नोत्तर, पाठांश, अनुमान- कल्पना, मूल्याधारित प्रश्न VBQs, वाचन, प्रश्न- निर्माण, बहुविकल्प प्रश्नोत्तर, घटना वर्णन</p>	<p>विचार अभिव्यक्ति - (चर्चा ) आजकल के समाचार पत्र एवं न्यूज चैनल की समाज में भूमिका । क्या निराशा हुआ जाए पाठ का स्पष्टीकरण- <a href="https://youtu.be/EJ7VT2t2eik">https://youtu.be/EJ7VT2t2eik</a> व्याकरण – कारक <a href="https://youtu.be/hdhApCM3z1k">https://youtu.be/hdhApCM3z1k</a></p>	<p>ईमानदारी , सत्य, मेहनत , निस्वार्थी भावना, आध्यात्मिक, आशावादी दृष्टिकोण ।</p>
सितंबर	<p>९. कबीर की सखियाँ व्याकरण -९. सर्वनाम १०.विशेषण २९.अनुच्छेद लेखन</p>	<p>दोहों का सस्वर वाचन - गायन , शब्दार्थ ज्ञान,श्रुतलेखन, वर्तनी , भावार्थ , भाव- सौंदर्य , प्रश्नोत्तर, मूल्याधारित प्रश्न VBQs, वैचारिक अभिव्यक्ति ।</p>	<p>कबीर के अन्य दोहों का ( अर्थ के साथ) संकलन कर चार्ट पेपर पर लिखकर कक्षा में लगाइए । कबीर की सखियाँ भावार्थ - <a href="https://youtu.be/blQnZV6eJ5A">https://youtu.be/blQnZV6eJ5A</a> सर्वनाम <a href="https://youtu.be/x67awGJKdeU">https://youtu.be/x67awGJKdeU</a> विशेषण- <a href="https://youtu.be/n8l6cDYYGr4">https://youtu.be/n8l6cDYYGr4</a> व्याकरण -अनुच्छेद लेखन <a href="https://youtu.be/a6mudXA4R8A">https://youtu.be/a6mudXA4R8A</a></p>	<p>समानता , आदर का भाव ,लगन,परिश्रम,पाखंडवाद का विरोध, समर्पण, त्याग की भावना ।</p>
अक्टूबर	<p>११. जब सिनेमा ने बोलना सिखा व्याकरण – ११.क्रिया २५.संवाद लेखन</p>	<p>शब्दार्थ ज्ञान - श्रुतलेखन, वर्तनी ,भावार्थ , भाव- सौंदर्य , प्रश्नोत्तर, मूल्याधारित प्रश्न VBQs,वैचारिक अभिव्यक्ति ।</p>	<p>फिल्मों का महत्व पर चर्चा , अपने मनपसंद अभिनेता - अभिनेत्री का अभिनय, फ़िल्मी संवादों , घटना का प्रस्तुतिकरण । जब सिनेमा ने बोलना सिखा पाठ का प्रस्तुतिकरण- <a href="https://youtu.be/gjNhz -YSs">https://youtu.be/gjNhz -YSs</a> व्याकरण -क्रिया - <a href="https://youtu.be/QhKY40 O3wk">https://youtu.be/QhKY40 O3wk</a></p>	<p>फिल्मों का महत्व उनका विकास एवं निर्माण का इतिहास आदि जानकारी।</p>

			व्याकरण – संवाद लेखन <a href="https://youtu.be/a3xAVlmsSss">https://youtu.be/a3xAVlmsSss</a>	
नवंबर	१३. जहाँ पहिया है व्याकरण - १२.काल २६.विज्ञापन लेखन	शब्दार्थ ज्ञान – वर्तनी प्रश्नोत्तर,मूल्याधारित प्रश्न VBQs, अनुमान – कल्पना, बहुविकल्प प्रश्नोत्तर ।	‘जहाँ पहिया है’ अंग्रेजी में लिखा गया है । आप किसी अन्य भाषा का अखबार पढ़कर उसकी किसी एक घटना को हिंदी में अनूदित करके लिखिए । १३.जहाँ पहिया है पाठ का सार – <a href="https://youtu.be/UKLrO0LkzMk">https://youtu.be/UKLrO0LkzMk</a> काल - <a href="https://youtu.be/vl9IPnfbpTo">https://youtu.be/vl9IPnfbpTo</a> विज्ञापन लेखन <a href="https://youtu.be/C4MtScdWs6M">https://youtu.be/C4MtScdWs6M</a>	नारी सशक्तिकरण , अनिष्टकारी रूढ़ियों, पछड़ेपन का विरोध करना ।
दिसंबर	१५. सूरदास के पद ( कविता ) * भारत की खोज तनाव व्याकरण- १४.अविकारी शब्द १५.पद परिचय	पदों का सस्वर वाचन - गायन , शब्दार्थ ज्ञान - वाचन, श्रुतलेखन, वर्तनी , भावार्थ , भाव- सौंदर्य , प्रश्नोत्तर, मूल्याधारित प्रश्न VBQs, वैचारिक अभिव्यक्ति ।	सूरदास जी के अन्य पदों का गायन , संकलन , प्रस्तुतिकरण । सूरदास के पदों की व्याख्या - <a href="https://youtu.be/ANHHrkEROZg">https://youtu.be/ANHHrkEROZg</a> अविकारी शब्द - <a href="https://youtu.be/Q0R_ElrGIVw">https://youtu.be/Q0R_ElrGIVw</a> पद परिचय <a href="https://youtu.be/mgs9pNhtLXA">https://youtu.be/mgs9pNhtLXA</a>	पदों का भाव - सौंदर्य , प्रेम भाव, मातृ- प्रेम , आध्यात्मिक विकास ।
जनवरी	१६.पानी की कहानी व्याकरण- २०.विराम चिह्न	शब्दार्थ ज्ञान - श्रुतलेखन, वर्तनी , भावार्थ , भाव- सौंदर्य , प्रश्नोत्तर, मूल्याधारित प्रश्न VBQs,वैचारिक अभिव्यक्ति ।	पानी की कहानी - पाठ में ओस की बूँदे अपनी कहानी स्वयं सुना रही है और लेखक श्रोता है । इस आत्मकथा शैली में आप भी किसी और वस्तु का चुनाव करके कहानी लिखें । पानी की कहानी के पाठ का विडिओ <a href="https://youtu.be/C90I65gwiWI">https://youtu.be/C90I65gwiWI</a>	वैज्ञानिक तथ्य , श्रम का महत्व , समस्या का समाधान आत्मनिर्भरता , जीवन के प्रति नया दृष्टिकोण

			विराम चिह्न - <a href="https://youtu.be/bxX99KN8m2Q">https://youtu.be/bxX99KN8m2Q</a>		
फरवरी	* भारत की खोज ८. दो पृष्ठभूमियाँ- भारतीय और अंग्रेजी व्याकरण - पत्र लेखन	शब्दार्थ ज्ञान – वर्तनी, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्प प्रश्नोत्तर, प्रतिक्रिया लेखन , लघुप्रश्न आदि ।	परिचर्चा - भारत देश की प्रमुख समस्याएं एवं उनका समाधान   पत्र लेखन - <a href="https://youtu.be/aPq-wUhM6FA">https://youtu.be/aPq-wUhM6FA</a>	आशावादी दृष्टीकोण का विकास, देश के प्रति अपने कर्तव्य को समझना, परिवर्तनशीलता, आजादी का महत्व, परिश्रम लगन, हिम्मत का महत्व समझना।	
मार्च	पुनरावृत्ति				
<b>CLASS TEST 1</b>	<b>PRE –MID TERM</b>	<b>HALF YEARLY EXAMINATION</b>	<b>CLASS TEST 2</b>	<b>POST MID TERM</b>	<b>ANNUAL EXAMINATION</b>
१. ध्वनि ( कविता) व्याकरण – भाषा विचार	२. लाख की चूड़ियाँ ३. बस की यात्रा व्याकरण – २. वर्ण – विचार और उच्चारण ३. संधि	४. दिवानों की हस्ती (कविता) ७. क्या निराशा हुआ जाए ९. कबीर की सखियाँ ११. जब सिनेमा ने बोलना सिखा २५. संवाद लेखन * भारत की खोज १. अहमदनगर का किला * भारत की खोज- चन्द्रगुप्त और चाणक्य - मौर्य साम्राज्य की स्थापना व्याकरण – ४. शब्द विचार- ७. संज्ञा ८. लिंग, वचन, कारक ९. सर्वनाम १०. विशेषण ११. क्रिया अपठित बोध - गद्यांश, पद्यांश, अनुच्छेद लेखन	१३. जहाँ पहिया है व्याकरण - १२. काल	१५. सूरदास के पद ( कविता ) * भारत की खोज तनाव व्याकरण- १४. अविकारी शब्द १५. पद परिचय	१३. जहाँ पहिया है १५. सूरदास के पद १६. पानी की कहानी * भारत की खोज - तनाव ८. दो पृष्ठभूमियाँ- भारतीय और अंग्रेजी व्याकरण-१२. काल १४. अविकारी शब्द १५. पद परिचय २०. विराम चिह्न अपठित बोध - गद्यांश, पद्यांश, संवाद लेखन , पत्र लेखन , विज्ञापन लेखन, अनुच्छेद लेखन,

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महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१) आम्ही चालवू हा पुढे वारसा (कविता) २) मी चित्रकार कसा झालो!	१) गुरूच्या शिकवणीतून सद्गुण अंगी बाणवून सत्कार्य करण्याची शिकवण देणे. २) निसर्गाचे आपल्या जीवनातील असलेले महत्व व उपयोग समजावून सांगणे.	१) गुरूने दिलेला वारसा पुढे चालू ठेवण्याचे आश्वासन विद्यार्थी देतात. २) निसर्गाच्या सानिध्यात आपल्याला स्वतःमधील उपजत कला शोधण्याचे अनेक मार्ग सापडतात.	१) उद्देश्य व विधेय २) वाक्य व त्याचे प्रकार १) विधानार्थी २) उद्गारार्थी ३) प्रश्नार्थी ४) आज्ञार्थी
<a href="https://www.youtube.com/watch?v=8JCjjoS71sc&amp;t=5s">https://www.youtube.com/watch?v=8JCjjoS71sc&amp;t=5s</a> <a href="https://www.mpsscworld.com/vakya-v-tyache-prakar/">https://www.mpsscworld.com/vakya-v-tyache-prakar/</a>				
जून	३) प्रभात (कविता)	१) मुलांचा शास्त्रीय दृष्टिकोन विकसित करणे.	तंत्रज्ञानाच्या युगात तरुण पिढीला स्वतःमधील कलागुणांना विकसित करण्याची नवीन संधी मिळते.	अव्यय ४ प्रकार १) क्रियाविशेषण अव्यय २) उभयान्वयी अव्यय ३) शब्दयोगी अव्यय ४) केवलप्रयोगी अव्यय
<a href="https://gopract.com/Pages/Marathi-Grammar-avyayanche-prakar.aspx">https://gopract.com/Pages/Marathi-Grammar-avyayanche-prakar.aspx</a>				
जुलै	४) आपण सारे एक	विद्यार्थ्यांना एकात्मतेची शिकवण देणे. निरोगी आयुष्याचे महत्व समजावून सांगणे.	सर्वांनी एकोप्याने राहून परस्परांची काळजी घेतली तर आरोग्य उत्तम राहते. यांची शिकवण मिळते.	विरामचिन्हे व प्रकार आलंकारिक शब्द
<a href="https://gopract.com/Pages/Marathi-Grammar-Viramchinah.aspx">https://gopract.com/Pages/Marathi-Grammar-Viramchinah.aspx</a>				
ऑगस्ट	५) घाटात घाट वरंदाघाट	१) विद्यार्थ्यांच्या मनात पर्यावरण संरक्षण, संवर्धन व प्रेम भावना जागृत करणे.	निसर्गातील प्रत्येक क्षणांचा मनसोक्त आनंद घेणे. निसर्गाचे आपल्या जीवनातील स्थान व महत्व समजावून देणे.	निबंध लेखन व संवादलेखन समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.
<a href="https://informationaboutalltopic.blogspot.com/2020/11/Sanvda-lekhana-marathi.html">https://informationaboutalltopic.blogspot.com/2020/11/Sanvda-lekhana-marathi.html</a>				



सप्टेंबर	६) आभाळाची आम्ही लेकरे (कविता)	माणुसकीचे नाते जपणाऱ्या, जात, धर्म, पंथ यांचे भेद न मानणाऱ्या, इमानाने कष्ट करणाऱ्या कष्टकऱ्यांचे मनोगत विद्यार्थ्यांना समजावून सांगणे.	एकमेकांसोबत सहकार्याने कार्य करून आपणच आपला विकास करावा. यांची शिकवण मिळते.	वाक्य व त्याचे प्रकार ५) केवलवाक्य ६) मिश्रवाक्य ७) संयुक्तवाक्य
<a href="https://www.youtube.com/watch?v=vGMqHjxMso">https://www.youtube.com/watch?v=vGMqHjxMso</a>				
ऑक्टोबर	७) नातवंडांस पत्र	लेखकाच्या उज्वल यशाचे रहस्य, समृद्ध बालपण, छंद व अथक परिश्रम अभ्यासणे.	चांगल्या - वाईट गोष्टींची पारख व स्वावलंबन यांची शिकवण मिळते.	पत्रलेखन व प्रकार १) औपचारीक पत्र २) अनौपचारीक पत्र
<a href="https://prasidhmarathi.blogspot.com/2018/12/letter-writing-patra-lekhan-marathi.html">https://prasidhmarathi.blogspot.com/2018/12/letter-writing-patra-lekhan-marathi.html</a> , <a href="https://www.youtube.com/watch?v=gXYO5Djzegg">https://www.youtube.com/watch?v=gXYO5Djzegg</a>				
नोव्हेंबर	८) गिर्यारोहणाचा अनुभव ९) झुळूक (कविता)	१) परोपकार व माणुसकीचे दर्शन रोमांचकारी शब्दात घडते. २) मुलांचे भावविश्व व त्यातील घडामोडींचा प्रवास मुलांना उलगडून दाखवणे.	१) गिर्यारोहणाचा व निसर्गाचा अनुभव अभ्यासणे. २) १) कवितेचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे.	१) जाहिरातलेखन २) संवादलेखन
<a href="https://www.hindivyakran.com/2020/02/jahirat-lekhan-in-marathi-language.html">https://www.hindivyakran.com/2020/02/jahirat-lekhan-in-marathi-language.html</a>				
डिसेंबर	१०) आम्ही हवे आहोत का?	प्राणिमात्रांवर प्रेम करण्याची शिकवण विद्यार्थ्यांना देणे.	प्राणिविश्वाचे प्रत्ययकारी चित्रण.	१) सूचना फलक २) म्हणी
जानेवारी	११) जीवन गाणे (कविता)	कवितेचा भावार्थ समजावून सांगणे. निसर्गाचे आपल्या जीवनातील महत्व.	निसर्गातील विविध घटक आपल्यावर संस्कार करतात व काही चिरंतन मूल्यांची शिकवण देतात.	आलंकारिक शब्द
<a href="http://logobrandmaker.blogspot.com/2018/06/blog-post_19.html">http://logobrandmaker.blogspot.com/2018/06/blog-post_19.html</a>				
फेब्रुवारी	१२) शब्दकोश (स्थूलवाचन) १३) संतवाणी	१) विद्यार्थ्यांना शब्दकोश पाहायला शिकवणे व शब्दसंपत्ती वाढवणे. २) संतसाहित्याचा अभ्यास करणे.	१) शब्दकोश पाहणे व ज्ञान मिळवणे ज्ञानदायी असते. २) संतसज्जनांच्या सहवासात आपले व्यक्तिमत्व उजळून निघते.	१) उद्देश व उद्दिष्ट्ये २) शब्दांच्या जाती
मार्च	वार्षिक परीक्षा	उजळणी		

**PORTION FOR ASSESSMENT 2021-2022**

<b>Class Test 1</b>	<b>Pre-mid Test</b>	<b>Half Yearly</b>	<b>Class Test 2</b>	<b>Post-Mid Test</b>	<b>Annual Test</b>
कविता १,३ धडा २ व्याकरण- उद्देश्य व विधेय वाक्य व त्याचे प्रकार समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	धडा ४,५ व्याकरण- विरामचिन्हे व प्रकार आलंकारिक शब्द समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	कविता ६ धडा ५,७ व्याकरण- वाक्प्रचार, वाक्य व त्याचे प्रकार, पत्रलेखन व प्रकार संवादलेखन	कविता ९ धडा ८ व्याकरण- जाहिरातलेखन समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	कविता ११ धडा १० व्याकरण- सूचना फलक, म्हणी विरामचिन्हे, समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	कविता ११, धडा १२,१३ व्याकरण- आलंकारिक शब्द, विरामचिन्हे, उद्देश व उद्दिष्ट्ये, शब्दांच्या जाती
पाठ्यपुस्तक व व्यवसायमालेतील सर्व प्रश्नप्रकार					

**STD VIII Sanskrit Syllabus 2021-2022**

<b>Month</b>	<b>Unit/Content</b>	<b>Expected learning out come</b>	<b>Activities / Class Assignment /Home Assignment</b>	<b>Value /Skills/links</b>
June	4)सदैव पुरतो निधेही चरणम्  Grammar	To know modern Sanskrit writer	Write tables of nouns & pronouns  Write tables of root verb  Write short story  Write Sanskrit numbers 51 to 100 Practice the use स्म	To create love for the nation, our country Bharat . <a href="https://youtu.be/c9XTIkPwQUM">https://youtu.be/c9XTIkPwQUM</a>

	<p>Pronoun तत् (masculine, feminine neuter) Learn लोटलकार</p>		<p>Write antonyms  Give grammatical details of words</p>	
July	<p>5) कण्टकेनैव कण्टकम्</p> <p>Grammer 1) ऋकारान्त शब्दः 2) Root of verb - विद्, ईष्, कथ् लटलकार, लडलकार, लोटलकार Pronoun - किम् (masculine, feminine neuter)</p>	<p>Love the animals and learn from the animals.</p>	<p>Frame the questions in sanskrit  Write numbers in Sanskrit 1 to Make sandhi  Write वर्णसंयोजनम्</p>	<p>Increase helping nature, be compassionate <a href="https://youtu.be/i1d1Q1HZhK8">https://youtu.be/i1d1Q1HZhK8</a></p>
August	<p>7) भारतजनताऽहम्</p>	<p>To know modern Sanskrit writer.</p>	<p>Write tables of noun ,pronoun, verb properly.</p>	<p>Understand Indian culture. <a href="https://youtu.be/eyDUj1ezUQg">https://youtu.be/eyDUj1ezUQg</a></p>

			Write few sentence in sanskrit with the help of picture. Write sankrit numbers 1 to 100	
September	8) संसारसागरस्य नायकः  9) सप्तभगिन्याः  Grammar त्वान्त अव्ययः	Learn about lost knowledge.  To know eastern side of our country Understand Sanskrit conversation.	Write tables of ऋकारान्त शब्दः ,  Write Sanskrit numbers	Proud of our skillful workers.  Enjoy the natural beauty of eastern India <a href="https://youtu.be/V2UTEMSsYwl">https://youtu.be/V2UTEMSsYwl</a>
October	9) सप्तभगिन्याः  10) नीति नवनीतम्  Grammar तुमन्त अव्यय	To know Moral	Write appropriate case in the Sanskrit sentence  Write verbs in the sentences  Write त्वान्त शब्दः	Increase morality  <a href="https://youtu.be/cbJ7vSf5TeY">https://youtu.be/cbJ7vSf5TeY</a>

November	<p>13) क्षितौ राजते भारतस्वर्णभूमिः</p> <p>Grammar Noun ending in ई - नदी, भगिनी, लेखनी, मानिनी Disjoin the संधी</p>	To know ancient and modern India	<p>Write all Sanskrit tables</p> <p>Write त्वान्त तुमन्त /</p>	<p>Proud for Indian <a href="https://youtu.be/Vpv8eMIXuzM">https://youtu.be/Vpv8eMIXuzM</a></p>
December	<p>14) आर्यभट्टः</p> <p>Grammar Numbers in sanskrit Make Sanskrit sentence by words.</p>	To know great mathematician	<p>See the picture and write a story</p> <p>Write synonyms and antonyms</p>	<p>Great astronomer <a href="https://youtu.be/BoPBOHmNw50">https://youtu.be/BoPBOHmNw50</a></p>
January	<p>14) आर्यभट्टः</p>		<p>Make sentences with the help of words Join संधी and disjoin the संधी</p> <p>Write sanskrit numbers.</p>	

February	15) प्रहेलिका	Types of सुभाषित	Recite the poem To know लृटलकार	Enjoy puzzle in Sanskrit language  <a href="https://youtu.be/q5R-0nk583I">https://youtu.be/q5R-0nk583I</a>
March	Revision			

### Portion for Assessment 2021- 2022

Pre - mid Term	Half term	Post -mid term	Annual exam
1,2, Grammar Noun ending अ आ इ उ Pronoun एतत् , किम्, Root of verbs लटलकार लडलकार, Numbers in Sanskrit, Use and remove स्म Join संधी	5, 4,7 Grammar Noun ending आ इ उ Pronoun तत्,किम् Root of verbs लटलकार लोटलकार ,लडलकार, Numbers in sanskrit Use and remove स्म Join संधी	8,9, Grammar Noun ending इ,ई Pronoun किम् Root of verbs लटलकार लोटलकार ,लडलकार, त्वान्त Disjoin the संधी	10,13,14,15 Grammar Noun ending ऋ, इ,ई Pronoun एतत् तत्,किम् Root of verbs लटलकार लोटलकार ,लडलकार, Numbers in sanskrit तुमन्त Join संधी and disjoin the संधी

## Std-VIII German Syllabus for 2021-2022

Month	Lesson	Expected learning outcome	Activities/Assignment	Values/Skill
June- July	Revision of Dativ, Imperativ and Trennbare Verben.		spontaneous formation of sentences using dativ verbs.	
July- August	1. Gesund leben	Names of Food items and drinks. To learn healthy living and eating habits. To be able to ask for the permission. To be able to forbid something and give reasons for the decision.	Make a collage on healthy food habits. Give tips for healthy living to your friends.  <a href="https://youtu.be/szuYudJkTIE">https://youtu.be/szuYudJkTIE</a>	Importance of healthy leaving.
September- October	Grammer: "Weil" connector  Was hast du für deine Gesundheit getan?	sentence formation using "weil".  To be able to report about past experiences and everyday events. To question when something happened and answer the same.	Practice worksheet to revise "weil" connector.  to form a Quiz to check what one`s friends and family are doing to stay healthy and fit.	Importance of healthy leaving.

October- November	<p>Grammar: Partizip II (past participle)</p> <p>Partizip II revision</p>	<p>How to form Partizip II? Helping verbs, form Partizip II of regular and irregular verbs.</p> <p>Able to answer and form the sentence spontaneously with Partizip II.</p>	<p>Write about last weekend or a week.</p> <p>revise the formation and appropriate helping verb while using Partizip II.</p> <p><a href="https://youtu.be/F1p6rySeyVc">https://youtu.be/F1p6rySeyVc</a></p>	
November - December	<p>Module-6 Lektion 1. Wo ist Tina?</p> <p>Grammar: Wechsel Prepositions</p>	<p>To be able to explain orientation of a city.</p> <p>To be able to fix a meeting place.</p> <p>To be able to use the prepositions of place in Dativ and Akkusativ case.</p>	<p><a href="https://youtu.be/mhnqzi4C70o">https://youtu.be/mhnqzi4C70o</a></p> <p>Describe your city, and paste photos of famous monuments of your city.</p> <p>Practise worksheet to understand, how to use prepositions and which case should be used.</p> <p><a href="https://youtu.be/VHqSHTpmXIA">https://youtu.be/VHqSHTpmXIA</a></p> <p><a href="https://youtu.be/A5bEqFBW04c">https://youtu.be/A5bEqFBW04c</a></p>	To orient oneself in a city.
December -January	Grammar: Indirekte Frage (indirect question)	To understand difference between direct and indirect question. To be able to form sentence using indirect question.	Practice worksheet to understand the concept better.	
January -February	2. Hast du ins Kino zu gehen?	To be able to plan outing with friends.	Form a dialogue to plan the outing on the weekend. Practice worksheet	



	<p>Grammar: zu+ infinitiv</p> <p>3. Ordnung muss sein!</p> <p>Grammar: Conjunctions with two parts.</p>	<p>To be able form sentence using zu + infinitive.</p> <p>Names of the rooms and household items.</p> <p>To be able to describe a room</p> <p>Sentence formation using conjunctions.</p>	<p><a href="https://youtu.be/8LbbEpyKONA">https://youtu.be/8LbbEpyKONA</a></p> <p>Label your room furniture and explain your own room. Draw and explain the layout of house.</p> <p><a href="https://youtu.be/J5QtPL4F3A4">https://youtu.be/J5QtPL4F3A4</a></p>	
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### Portion for Assessment 2021-2022

Class Test 1	Pre mid-term	Half yearly	Class Test 2	Post mid- term	Annual
<p>Reader: Module-5 L-1</p> <p>Grammar:</p> <p>Akkusativ,Dativ and Trennbare Verben</p>	<p>Reader:1,2</p> <p>Grammar:</p> <p>Imperativ, Trennbare Verben and Modal Verbs</p>	<p>Reader: L-2,3</p> <p>Grammar:</p> <p>Modal Verbs, Conjunction “Weil” and Past (perfect)</p> <p>Email writing, translation from German to English and English to German</p>	<p>Reader: Module 6 L- 1</p> <p>Grammar:</p> <p>Wechsel prepositions</p>	<p>Reader: L-1,2</p> <p>Grammar:</p> <p>Wechsel prepositions, zu + infinitive</p>	<p>Reader: L-2,3</p> <p>Grammar:</p> <p>Zu+ infinitive, Indirect questions</p> <p>Email writing, translation from German to English and English to German</p>

STD VIII DRAWING & CRAFT SYLLABUS -2021 -2022

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
<p><b>June</b></p> <p>5 June-World Environment Day</p> <p>20 June-World Refugee Day</p> <p>3<sup>rd</sup> Sunday of June-Father's Day</p>	<p><b>1. Poster Design</b></p>	<p>-To know about poster design</p> <p>-To know about actual use of poster design</p> <p>-How to use poster design art in art activity and create their own art piece</p>	<p>-Introduction about poster design</p> <p>- <a href="#">Graphics, title, layout, flow, slogan, logo, quests are important elements of poster design</a></p> <p>-<a href="#">How to draw and colour poster design</a></p> <p>- <a href="#">How to present idea</a></p> <p>-<a href="#">what are the colour schemes for poster design</a></p> <p><a href="https://youtu.be/q4Vmb6zsCGk">https://youtu.be/q4Vmb6zsCGk</a></p> <p><a href="https://youtu.be/4mrH58JvY3g">https://youtu.be/4mrH58JvY3g</a></p> <p><a href="https://youtu.be/N1-Jtq80ehQ">https://youtu.be/N1-Jtq80ehQ</a></p> <p><a href="https://youtu.be/w5aL2eO0v9o">https://youtu.be/w5aL2eO0v9o</a></p> <p><a href="https://youtu.be/S3uDIgbiIN8">https://youtu.be/S3uDIgbiIN8</a></p>	<p>Environment experienced based activity, science base, social awareness</p>
<p><b>July</b></p> <p>1 July - National Doctor's day</p>	<p><b>2. Fusion of doodle Zentangle and Mandala art</b></p>	<p>-Introduction of Doodle art, Zentangle art, Mandala art</p> <p>-Difference between this 3 art forms and how it's co-related with each other</p>	<p>-How to create Doodle art, there rules</p> <p>- How to create Zentangle art, there rules</p> <p>- How to create Mandala art, there rules</p> <p>- How to combine this three art form in one activity.</p> <p>-Topic- Rakshabandhan, Friendship day</p> <p><a href="https://youtu.be/HwZnOsIa4js">https://youtu.be/HwZnOsIa4js</a></p> <p><a href="https://youtu.be/Hg4BC2kIjnQ">https://youtu.be/Hg4BC2kIjnQ</a></p> <p><a href="https://youtu.be/4Uoh_2shJHI">https://youtu.be/4Uoh_2shJHI</a></p>	<p>-It helps to increase focus and co-ordination</p> <p>-To develop Creative ability</p> <p>-these art forms helpful for meditation</p>
<p><b>August</b></p>	<p><b>3. Photography</b></p>	<ul style="list-style-type: none"> <li>- Purpose of photography</li> <li>- Types of photography</li> </ul>	<p>-Purpose of photography</p> <p>-How to click photograph</p> <p>-Types of photography</p> <p>-Famous photographer</p>	<p>Photography skill</p>

<p>15 August- Independence Day</p> <p>19 August - World photography day</p> <p>29 August- National Sports Day</p>	<p><b>3..Photoframe / wall hanging</b></p>	<ul style="list-style-type: none"> <li>- Its importance elements</li> <li>-Decorative edging for a picture</li> </ul>	<ul style="list-style-type: none"> <li>-How photography helps us in our life</li> <li>-Photography as a profession</li> <li>-How to make photo frame by using different material (ice cream sticks, jute, )</li> </ul> <p><a href="https://youtu.be/xHvFHRPLvII">https://youtu.be/xHvFHRPLvII</a></p> <p><a href="https://youtu.be/FA3ETgH3BMg">https://youtu.be/FA3ETgH3BMg</a></p>	
<p><b>September</b></p> <p>5 September- Techers Day</p> <p>27 September- World Tourism Day</p>	<p><b>4. Food Art</b></p>	<ul style="list-style-type: none"> <li>-important of senses</li> <li>Important of test, aroma, texture</li> <li>- To know about food and nutrients.</li> <li>-To know about ingredients of food.</li> <li>-To know sources of</li> <li>To know about food and nutrients</li> </ul>	<ul style="list-style-type: none"> <li>-How food is art, how food art is a great examples of art</li> <li>-How cooking, cutting, garnishing, serving are elements of food art</li> <li>-How culinary art is the art of preparing, cooking, presenting food in most creative way.</li> </ul> <p><a href="https://youtu.be/lY7ihHHubIM">https://youtu.be/lY7ihHHubIM</a></p> <p><a href="https://youtu.be/jTx-uBdJ4GM">https://youtu.be/jTx-uBdJ4GM</a></p> <p><a href="https://youtu.be/HGX6DNAsu8A">https://youtu.be/HGX6DNAsu8A</a></p>	<p>Culinary art skill</p>
<p><b>October</b></p> <p>4 October - World Animal Welfare Day, 5 October- World teacher's day</p>	<p><b>5.Fabric painting</b></p>	<ul style="list-style-type: none"> <li>- Students will get chance to practice their art and creativity on the very versatile substrate of fabric.</li> <li>-Difference between Fabric colours and poster colours</li> </ul>	<ul style="list-style-type: none"> <li>How to make draw or print on fabric</li> <li>-How to use fabric colours</li> <li>-How to colour fabric painting</li> <li>- Students will get chance to practice their art and creativity on the very versatile substrate of fabric.</li> </ul> <p><a href="https://youtu.be/nT6PUwOPIVI">https://youtu.be/nT6PUwOPIVI</a></p> <p><a href="https://youtu.be/XyTPS77X86k">https://youtu.be/XyTPS77X86k</a></p> <p><a href="https://youtu.be/58r3BJOYgSw">https://youtu.be/58r3BJOYgSw</a></p>	<ul style="list-style-type: none"> <li>-Fabric Panting skill</li> <li>-Use Of fabric colour colours</li> </ul>

8 October- Indian Air Force Day 9 World post office day				
<b>November</b> 14 November- Children's Day 30 November- Flag Day	<b>6.Memory Drawing</b>	-To create a picture with three to four human figures -To develop the power of imagination reconstruction and ability to effectively express an idea pictorially.	-How to draw Incident/event/scene from daily life <a href="https://youtu.be/85A_F7_N3t0">https://youtu.be/85A_F7_N3t0</a> <a href="https://youtu.be/laWSSkc8Lg">https://youtu.be/laWSSkc8Lg</a> <a href="https://youtu.be/yqA31tSsWtA">https://youtu.be/yqA31tSsWtA</a>	-Human figures drawings -Ample observation and rigorous sketching
<b>December</b> 4 December- Navy Day	<b>7.Still life</b>	-To draw a group of man-made and natural object placed in the front.	-How to draw the object in appropriate sizes in proportion to the given paper size. <a href="https://youtu.be/L_elHeo1PgQ">https://youtu.be/L_elHeo1PgQ</a> <a href="https://youtu.be/MKEH_v4ziPg">https://youtu.be/MKEH_v4ziPg</a> <a href="https://youtu.be/R-hZ2CxQPoE">https://youtu.be/R-hZ2CxQPoE</a> <a href="https://youtu.be/_HApUHRDKYw">https://youtu.be/_HApUHRDKYw</a>	-To skillfully colour the objects as they appears ,with exact shade and light and using appropriate colours.
<b>January</b> 15 January Army Day  26 January - Republic Day	<b>8.Sculpture/ Mask making</b>	-Learning 3 dimension art. - To learn basic rules and idea to make sculpture or mask. -Different types of Sculpture art	-How to make sculpture or mask -Which are the different types of sculpture art <a href="https://youtu.be/64bpcvDM4Ug">https://youtu.be/64bpcvDM4Ug</a> <a href="https://youtu.be/vCw4vtPjYYY">https://youtu.be/vCw4vtPjYYY</a> <a href="https://youtu.be/8uzcS4qBa0s">https://youtu.be/8uzcS4qBa0s</a> <a href="https://youtu.be/jmeO6oPaol0">https://youtu.be/jmeO6oPaol0</a> <a href="https://youtu.be/XOQUojUR_I8">https://youtu.be/XOQUojUR_I8</a> <a href="https://youtu.be/2HLeYnp3Huc">https://youtu.be/2HLeYnp3Huc</a>	Creativity Craft skills Practical experience

			<a href="https://youtu.be/nf8-ZYe6R9M">https://youtu.be/nf8-ZYe6R9M</a>	
<b>February</b> 28 February- National Science Day	<b>9. Typography</b> <b>9. 2 Design</b>	-Digital typography -Traditional typography art -Types of font	-How Typography art use in creative area/field -How to draw picture by using typography	
<b>March</b> <b>20 march-</b> <b>World</b> <b>Sparrow</b> <b>Day</b>	Revision		<a href="https://youtu.be/dhNOLL6CZog">https://youtu.be/dhNOLL6CZog</a> <a href="https://youtu.be/oJXjhDmfCVo">https://youtu.be/oJXjhDmfCVo</a>	

**STD VIII MUSIC SYLLABUS -2021 -2022**

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
June	1.Omkar Exercise.  2. Brushing up of the previous year. School song.	- Breathing Techniques to improve lungs capacity. - To be able to sing the songs taught last year.	-Introduction of omkar. -Proper sitting position while doing omkar. -Types of breathing. -Types of pranayam <a href="https://youtu.be/vDd3tMmIqWc">https://youtu.be/vDd3tMmIqWc</a> <a href="https://youtu.be/FcjNVNJTJPc">https://youtu.be/FcjNVNJTJPc</a>	-Omkar -Pranayam -Breathing exercise.
July	3. Preparation of a song for Independence Day.  4.Chanting of mantras/shlokas.	To develop patriotism  To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home.  -Memorize Shri sukta stotra. <a href="https://youtu.be/ThznwYxJ8po">https://youtu.be/ThznwYxJ8po</a>	Love to nation.  Memorization.
August	5.Introduction Of Tanpura with demonstration. (string instruments)	To learn more about Tanpura.	-Collect the information about Tanpura and write it in the notebook.(stick /draw the picture) <a href="https://youtu.be/N43hk7nQHeU">https://youtu.be/N43hk7nQHeU</a>	Curiosity.
September	6.Introduction of an important music concept - Raag samay chakra. Hori– a semi classical type of singing.	To learn the basic concept and type of classical music with theory and practical.  To learn the use of music to prepare an advertisement.	Demonstration of singing and playing tabla amongst the students.  <a href="https://youtu.be/88Y2J4k8eCY">https://youtu.be/88Y2J4k8eCY</a>	Basics of classical music.  Recitation.

	Importance of music in making an advertisement.		Trying to make the advertisements, tunes and lyrics of it.	
October	7.Raag- Vrundavani sarang. Information,aaroh awareh and bandish	To understand the basics of raag.	Listen to the song, and practice it. Collect the information of the classical singers. <a href="https://youtu.be/t-9oyWXc4jU">https://youtu.be/t-9oyWXc4jU</a>	Recitation
November	8.Powada – A type of folk singing.	To understand a folk art.	Practice the particular pronunciations and the rhythm. Find out the instruments used in this. <a href="https://youtu.be/4E4EUH-7DeE">https://youtu.be/4E4EUH-7DeE</a>	Memorization.
December	9.Devotional song. (Sufi)	To introduce a new type of singing.	Practice the particular pronunciations and the rhythm.	
January	10. Preparation of a song for Republic Day.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home	Love to nation.
February	11.Taal kacheri ( different rhythm instruments playing same taal.)  Exhibition preparation.	To develop the rhythmic sense.	Showing the method of taal with the demonstration of the instruments.  Models and charts making for the exhibition. <a href="https://youtu.be/_a-9C85oGGE">https://youtu.be/_a-9C85oGGE</a>	Rhythm.

March	One project of singing song on karaoke system, Revision, Individual assessment of the students.	To make familiar with karaoke track singing.	Singing with the track. Practice it at home. Preparation for annual oral exams.	
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