

S.P.Mandali's
S.P.M. Public English Medium School
Syllabus for the academic year 2023-24
Std X

English Language and Literature

Month (April 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	A Letter to God	Understand and appreciate prose as literary form. Narrate characters and sequence of events Understand the theme of the story	<u>Activities</u> - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) <u>Class Assignment</u> – Answer competency-based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based questions / competency-based questions in 80 – 100 words. / Worksheet	Faith, Culture and Values
(Footprints without Feet)	A Triumph of Surgery	Understand and appreciate prose as literary form. Narrate characters and sequence of events Understand the theme of the story	<u>Activities</u> - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) <u>Class Assignment</u> – Answer competency-based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Overindulgence and its consequences.
(First Flight)	1. Dust of Snow 2. Fire and Ice	Appreciate the beauty, rhyme, and style of the poem. Think about nature and human emotions with their effect.	<u>Activities</u> – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech <u>Class Assignment</u> – Answer competency-based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based / competency - based questions in 80 – 100 words. / Worksheet	1. Communication between nature and humans. 2. Destructive human emotions.

Writing Skill	Formal Letter Writing (Letter to the Editor)	Understand the format, content, and expression formal letter writing. Demonstrate the purpose of writing a letter to an editor.	Activities – Recap of the format, content and expression in formal letter writing with one example. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.
Grammar	Tenses (Revision)	Use present, past, and future tenses with appropriate time markers. Recognize present perfect, past perfect and future perfect tenses & their progressive forms.	Activities – Recap the 12 tenses, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	Apply the usage of tenses correctly in writing.

Month (June / July 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
a)SEA (Listening)	Listening for Specific Information	Identify rhetorical patterns and make simple inferences while listening.	Class Assessment – Listen to the audio twice. Students listen for specific information and choose the correct options.	Listen for specific information and complete the given texts.
b) SEA (Speaking) (Roll Number Wise)	Speaking based on Literature texts	Narrating incidents and events, real or imaginary in a logical sequence.	Class Assessment – Speak on a topic based on Literature texts.	Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar.
c) SEA (Reading) (Roll Number Wise)	Reading an unseen passage / text.	Read aloud with proper stress, pause, tone, and intonation.	Class Assessment – Individual student reads an unseen passage from a text.	Read fluently with proper pronunciation, intonation and pause.

Month (June 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	Nelson Mandela – Long Walk to Freedom	➤ Understand how mental grit and determination can change the course of life of a determined youth. ➤ Narrate sacrifices and sequence of events.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency- based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Forgiveness 2. Loving one another and the nation you're born in. 3. Accepting each other despite flaws.
(Footprints without Feet)	The Thief's Story	➤ Understand and appreciate prose as literary form. ➤ Narrate characters and sequence of events ➤ Value the importance of education.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency based - questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Human values and relations are important in life, and it can change a person.
(First Flight)	a) Tiger in the Zoo b) How to Tell Wild Animals	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Think about animals caged and natural habitat with their effect.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Importance of freedom. 2. Animals and their natural habitat.
Writing Skill	Formal Letter Writing (Letter of Enquiry)	➤ Understand the format, content, and expression in formal letter writing of enquiring about goods.	Activities – Recap of the format, content and expression in formal letter writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.
Grammar	Modals (Revision)	➤ Differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the	Activities – Recap the modals, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	1. Explore the functions of modal verbs. 2. Explain how changing the modal verb can change the

		language around them. ➤ Demonstrate an ability to reason deductively using modal forms.		meaning of the sentence. 3. Use modal verbs accurately to convey meaning.
a) SEA (Speaking) (Roll Number Wise) b) SEA (Reading) (Roll Number Wise)	Speaking based on Literature texts Reading an unseen passage / text.	➤ Narrating incidents and events, real or imaginary in a logical sequence. ➤ Read aloud with proper stress, pause, tone, and intonation	<u>Class Assessment</u> – Speak on a topic based on Literature texts. <u>Class Assessment</u> – Individual student reads an unseen passage from a text.	Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar. Read fluently with proper pronunciation, intonation and pause.

Month (July 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	a) Two Stories About Flying b) From the Diary of Anne Frank	➤ Understand feelings of fear , hesitation, thrill, and excitement before starting a new activity. ➤ Think critically whether such mysteries really exist. ➤ Activate prior knowledge about Anne Frank and the Holocaust	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheets	1. Cope with the problems of life. 2. Believe of the mysteries that exists in this world. 3. Understand student teacher relationship.
(Footprints without Feet)	a) The Midnight Visitor b) A Question of Trust	➤ Analyse Ausable’s ability to think quickly and calmly in a situation of panic. ➤ Understand the term- Honor Among Thieves	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Answer value-based . competency – based questions in 80 – 100 words. / Worksheets	1. Understand that life is full of unexpected twists and turns. 2. Not harm anyone for our own benefit.
(First Flight)	a) The Ball Poem b) Amanda	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Learn and accept the loss of something they love. ➤ Reflection, expression and individual opinion and deeper understanding of Amanda.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Understand the importance of loss and responsibility in life. 2. Respect for parents and understand the real meaning of freedom.
Writing Skill	Formal Letter Writing (Letter of Order)	➤ Understand the format, content, and expression in formal letter writing of ordering goods.	Activities – Recap of the format, content and expression in formal letter writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.

Grammar	(Revision) Subject Verb Concord	➤ Identify which rule of subject-verb agreement can be applied to a sentence after viewing each rule and examples. ➤ Explain how to make subjects and their verbs agree.	<u>Activities</u> – Recap the subject verb concord, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of verb subject agreement in given sentences.
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Month (August / Sept 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	a) Glimpses of India	➤ Understand that tradition is deep rooted in our culture. ➤ Familiarize the students with a tourist places of India.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Develop inquisitiveness towards people, culture, and old methods.
(Footprints without Feet)	a) Footprints Without Feet	➤ Understand and appreciate prose as literary form. ➤ Narrate characters and sequence of events. ➤ Know the effects of misusing Science.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Knowledge should be used for betterment of humanity.
(First Flight)	a) The Trees b) Fog	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Compare the natural forests to the artificial ones that man has created inside his house to suit the purpose. ➤ Understand that nature is more powerful than anything that humans can produce.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Tree as a symbol of Mankind. 2. Understand the powerful nature and its worth.
Writing Skill	Formal Letter Writing (Letter of Complaint)	➤ Understand the format, content, and expression in formal letter writing of complaining regarding faulty goods delivered.	Activities – Recap of the format, content and expression in formal letter writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.

Grammar	(Revision) Reported speech - Commands and Requests	➤ Use reporting verbs with the infinitive to make commands and requests. ➤ Understand how to form reported commands and requests.	<u>Activities</u> – Recap the reported speech, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of commands and requests in reported speech.
Grammar	(Revision) Reported speech - Statements	➤ Use reporting verbs with the infinitive to make statements. ➤ Understand how to form reported statements.	<u>Activities</u> – Recap the reported speech, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of statements in reported speech.

Month (Oct 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	Mijbil the Otter	➤ Encounter of the otter with the other humans and their different interpretations of the animal. ➤ Understand and appreciate prose as literary form.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Learn to be responsible towards other life forms.
(Footprints without Feet)	The Making of a Scientist	➤ Understand that learners can get knowledge of various stage, species, and growth of butterflies.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency - based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Understand that bright and sharp mind, curiosity and the will to win for the right reasons are the three major qualities of a scientist.
(First Flight)	The Tale of a Custard Dragon	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Infer that good deeds are rewarded.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Develop compassion and bravery.
Writing Skill	Analytical Writing (Bar Graph / Table / Pie Chart / Cues	➤ Construct analytical paragraphs with enough textual support and commentary. ➤ Communicate ideas in writing to accomplish a variety of purposes.	Activities – Introduce the format, content, and expression in analytical writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed analytical writing at home. / Worksheet	Choose the significant details that should be included in the paragraph.
Grammar	(Revision) Reported speech - Questions	➤ Use reporting verbs with the infinitive to make questions. ➤ Understand how to form reported questions.	Activities – Recap the reported speech, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	Explore the functions of questions in reported speech.

Month (October 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
a)SEA (Listening) b) SEA (Speaking) (Roll Number Wise) c) SEA (Reading) (Roll Number Wise)	Listening for Specific Information Speaking based on Literature texts. Reading an unseen passage / text.	Identify rhetorical patterns and make simple inferences while listening. Narrating incidents and events, real or imaginary in a logical sequence. Read aloud with proper stress, pause, tone, and intonation.	<u>Class Assessment</u> – Listen to the audio twice. Students listen for specific information and choose the correct options. <u>Class Assessment</u> – Speak on a topic on Literature texts. <u>Class Assessment</u> – Individual student reads an unseen passage from a text.	Listen for specific information and complete the given texts. Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar. Read fluently with proper pronunciation, intonation and pause.

Month (Nov 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	Madam Rides the Bus	➤ Understand and appreciate prose as literary form. ➤ Realize the lessons and experiences that travelling gives us.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Feel sensitive towards the feelings of an individual.
(Footprints without Feet)	The Necklace	➤ Understand that acceptance of mistake will make life easier in contrast to hiding the truth and paying for it later/or ruining your inner peace.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency - based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Realization of truth and Satisfaction.
(First Flight)	For Anne Gregory	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Infer the contextual meaning of the text.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency - based questions in 80 – 100 words. / Worksheet	Beauty of thought Purity of Soul
Writing Skill	Analytical Writing (Bar Graph / Table / Pie Chart / Cues	➤ Construct analytical paragraphs with enough textual support and commentary. ➤ Communicate ideas in writing to accomplish a variety of purposes.	Activities – Recap of the format, content, and expression in analytical writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed analytical writing at home. / Worksheet	Choose the significant details that should be included in the paragraph.
Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	Activities – Recap the determiners the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet 40	Explore the functions of determiners.

Month (Dec 2023)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	The Sermon at Benares	➤ Understand and appreciate prose as literary form. ➤ Sensitize the students to the fact that death is the ultimate truth in the world.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Be patient. Reach out to others in their Grief.
(Footprints without Feet)	a) Bholi b) The Book that Saved the Earth	➤ To indicate the need of love, encouragement and education for the disabled. ➤ To fight against their odds. ➤ Think futuristically ➤ Understand the plot and characters and sequence of incidents in the play	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Gender equality Importance of education.
(First Flight)	The Proposal (Play)	➤ Appreciate the beauty and style of the play. ➤ Identify the different types of conflict within the play.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Managing Conflicts Anger management
Writing Skill	Analytical Writing (Bar Graph / Table / Pie Chart / Cues	➤ Construct analytical paragraphs with enough textual support and commentary. ➤ Communicate ideas in writing to accomplish a variety of purposes.	Activities – Recap of the format, content, and expression in analytical writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed analytical writing at home. / Worksheet	Choose the significant details that should be included in the paragraph.

Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	Activities – Recap the determiners the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	Explore the functions of determiners.
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STD X SCIENCE SYLLABUS -2023 - 2024

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Lesson no.6: LIFE PROCESSES	- To know Life Processes and different types of Nutrition. - To understand the stages in nutrition of Amoeba. -To understand Human Digestive System, Human Respiratory System and functions of Respiratory organs in Human Beings. -To understand the mechanism of Transportation in Human Beings and the structure and working of Human Heart. -To understand the various methods of Excretion in Plants and Human Beings. -To understand the process of Excretion in Human Beings and functions of Nephron.	Activity – -To find What are the different ways in which glucose is oxidized to provide energy in various organisms? -To find How are the lungs designed in human beings to maximize the area for exchange of gases? -To visit a veterinary clinic in your locality. Find out what is the normal range of haemoglobin content in an animal like the buffalo or cow. (https://www.youtube.com/watch?v=XC-0hzhJ2sA)	-To develop scientific attitude. -To develop awareness of health and hygiene.

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
June	L.1 Chemical Reactions and Equations.	-To know recognize the difference between reactions, such as, exothermic and endothermic, oxidation and reduction, etc. -To know Use chemical symbols and chemical formulae correctly in order to acquire the skill of writing chemical equations. -To detect changes in smell, colour, taste of food items overtime, in order to explain effects of oxidation on food items	-Burning of a magnesium ribbon in air and collection of magnesium oxide in a watch-glass. - Displacement reaction- Iron nails dipped in copper sulphate solution. - Formation of calcium hydroxide by the reaction of calcium oxide with water. Note down all your observation in your notebook. https://drive.google.com/drive/folders/1Octu86zjLCoz_EFFdDi9S8d65fBmjLel	Scientific temperament.
June	L. 10 Light-Reflection and Refraction	-To compare spherical mirror (concave and convex mirror) -To compare spherical lenses (concave and convex lenses) -To solve numerical based on mirror formula, lens formula and power.	-Students will draw ray diagrams for images formation by Spherical Mirrors (concave and convex mirror) in their notebook. - Students will draw ray diagrams for images formation by Spherical Lenses (concave and convex lenses) in their notebook. https://drive.google.com/drive/folders/1IBEYJ7K6jPMG8pgafMTcsL81M3d47Zv	Scientific attitude

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June	L. 7 Control and Coordination	-To know tropic and nastic movements -To know differentiates the different types of nerves based on structure and function. -To acquires knowledge about the structure and function of nervous system in animals and coordination in plants. - To appreciates and understands the role of reflex action voluntary actions involuntary actions and feedback mechanism of endocrine system in our life.	-Students will explains the communication between CNS and parts of the body and the mechanism of reflex action and note it down in their notebook. - Students will enlist functions of various components of nervous system and their role in decision making in their notebook. https://www.youtube.com/watch?v=HZh0AlWSmY https://www.youtube.com/watch?v=OvVl8rOEncE&t=127s https://www.youtube.com/watch?v=8Ji3g4yp4VE	Gaining knowledge about different types of nerves based on structure and function. To create awareness, concern for the endocrine system.
July	L. 2 Acids, Bases and Salts	-To know compare chemical properties of acids and bases, write equations and give illustration	-Students will carry out the reactions of acids with bases note the observations in their notebook.	

		-To know strong and weak acids and bases -To know analyze and compare pH of given solutions and find chemical nature of given solution.	https://drive.google.com/drive/folders/1M897LJgmaHL9ki9WJ9VmYWh2mu3KpEkb https://drive.google.com/drive/folders/1M897LJgmaHL9ki9WJ9VmYWh2mu3KpEkb	Scientific attitude
July	L. 11 The Human Eye and the Colourful World.	-To know the function of different parts of the human eye and differentiate between a normal eye and a defective eye. -To correlate dispersion and refraction to certain observations in daily life and innature like rainbow. -To correlate atmospheric refraction and scattering to certain observations in dailylife and in nature like twinkling of stars, blue colour of sky etc.	-Students will differentiate between myopia and hypermetropia and the role and use of lenses in correcting the defects of eye in their notebook. -Students will draw well labelled diagrams of eye in their notebook. https://drive.google.com/drive/folders/159oapROmQo3W0RMcO-PPqs7cpWHIDnzu https://drive.google.com/drive/folders/159oapROmQo3W0RMcO-PPqs7cpWHIDnzu	Scientific attitude To create awareness, concern for an eye.
August	L.3 Metals and Non-metals	-To study the physical properties of metals and non-metals -To study the reactivity of metal towards air, water and acids through description and equations.	-Students will describe the formation of ionic compounds, give explanation for the properties shown by ionic compounds in their notebook.	Scientific attitude

		-To compare the metallurgical processes used in sulphide, carbonate, halide ores.	https://drive.google.com/drive/folders/13mOG4bb8vXFKKBjVrSLbGgGEfJdIc0gC https://drive.google.com/drive/folders/13mOG4bb8vXFKKBjVrSLbGgGEfJdIc0gC	
August	L.8 How do Organisms Reproduce?	-To know what is Reproduction? -To know about male and female reproductive -To know about Population Explosion and Birth control measures -To know about Sexually Transmitted Diseases and Treating Infertility	-Students will describe and explain Sexual Reproduction in Flowering Plants in their notebook. -Students will draw and explain male and female reproductive in their notebook. -Students will draw and explain asexual reproduction in plants in their notebook. https://drive.google.com/drive/folders/1n7Z9ApbKVfoRoJ7ddEfKDKVA-An0trjM https://drive.google.com/drive/folders/1n7Z9ApbKVfoRoJ7ddEfKDKVA-An0trjM	To inculcate the value of responsibility, cooperation, concern for others.
August	L.12. Electricity	-To know about how to deduce Ohm's law and verify it experimentally. -To understand the meaning of 'series and parallel combination of	-Students will define and write about electric current, potential difference, resistance, resistivity and power in their notebook.	Scientific attitude

		resistors, learn the way of connecting a given number of resistors. Reasons for arrangement of devices, in parallel with each other, in domestic circuits.	-Students will find an expression for electric power and derive commercial unit of electrical energy is K Wh in their notebook. https://drive.google.com/drive/folders/1CqBZYvmoUU_J2ZYnYtPmQmmCHIJBb4Ji	
September	L.4. Carbon and its Compounds	-To know about IUPAC names and write structural formulae of the carbon compound. -To understand reason effectively about cleansing action of soaps and detergents	-Students will draw electron dot structures of some simple carbon compound in their notebook. -Students will interact with peers and compare chemical properties of ethanol and ethanoic acid, write equations for chemical reactions in their notebook. https://drive.google.com/drive/folders/1DOpX3jH7eQ1mo8faOCp6Z3Vo6jWopOyz	Critical thinking, reasoning and collaboration in the process to built character amongst themselves.
September	L.9. Heredity	-To know about scientific discoveries and inventions, such as, Mendel's contribution in understanding the concept of inheritance.	-Students will draw conclusion, such as, traits or features are inherited through genes present on chromosomes and note it down in their notebook. -Students will be able communicates the findings and conclusions effectively, such as, those derived from experiments, activities, and projects orally and in written form using appropriate figures.	Critical thinking, reasoning and collaboration in the process to built character amongst themselves.

			https://drive.google.com/drive/folders/1k2nX-Wsc7zmJjC1oSVJFNUSWBxVlr5_g https://drive.google.com/drive/folders/1k2nX-Wsc7zmJjC1oSVJFNUSWBxVlr5_g https://drive.google.com/drive/folders/1k2nX-Wsc7zmJjC1oSVJFNUSWBxVlr5_g	
October	REVISION	REVISION	HALF-YEARLY	
November	L.13. Magnetic Effects of Electric Current	-To know about properties of magnets and identify different types of magnets and their applications. -To know about Fleming's left-hand rule. -To understand the working of, Oersted's experiment, Domestic electric circuit, Relates the electric current and magnetism.	-Students will understand the importance of safety devices and construction of domestic electric circuit. -Students will write the importance of electric current and magnetism and critically examine the different methods of applications of electric and magnetic fields in their notebook. https://drive.google.com/drive/folders/1RAZGQN5yZnTG9KiegaZW-owbQT5YrwNj	Scientific temperament. To develop the skills like observation and experimentation.
		-To know the various components of environment.	-Students will write the relationship between the different trophic levels of	

December	L.15. Our Environment	-To understand the concepts of food chain, food web, trophic level, ecological pyramids, ozone layer ozone hole etc., identify the functions of different biotic components of an ecosystem.	food chain and significance of maintaining it. -Students will write the significance of protecting ozone layer etc. https://drive.google.com/drive/folders/1wjY4RzuJbPOsemP07CSrmmB0HM_-7dZ	To understand biodiversity, organization of work, conservation of environment.
January	REVISION	REVISION		
February	REVISION	REVISION		
March	REVISION	REVISION	ANNUAL EXAM	-

PORTION FOR ASSESSMENT 2023 - 2024

CLASS TEST 1	PRE-MID TERM	HALF-YEARLY	CLASS TEST 2	POST-MID TERM	PRELIMS
L: 6, 1	L: 6, 1, 10, 7	L: 6, 1, 10, 7,2,11,3,8,12,4,9	L: 13	L: 13,15	All the lessons from L:1 to 15 (L.5, 14, 16 deleted)

Syllabus for Mathematics

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments
April	Pair of linear equations in two variables	Students will be able to –	Home assignment – Exercises from textbook + worksheet based on lesson.

	(Ls. No. 3)	State the properties of linear equation and classify the given equation as linear or non-linear. Interpret the concepts of linear equation and represent them algebraically and graphically. Plot the lines corresponding to two linear equations and comment on the nature of the lines representing linear equations. Use different algebraic methods (substitution and Elimination) and solve a pair of linear equations. Compare the ratios of coefficients of linear equations to decide the nature of pair of linear equations. Lab Activity – Activity based on 3 conditions of consistency of a given pair of linear equations in two variables.	Extra revision sums for graphical method, Substitution method and Elimination method Youtube link – https://www.youtube.com/watch?v=t8nhtI7pzpU
	Probability (Ls. No. 15)	Students are able to – Differentiate between Empirical Probability and Theoretical Probability and find the two. Calculate the probability of given events in an experiment and comment whether they are Complementary Events/ Sure Events/ Impossible Events Represent using organized lists, tables or tree diagrams and list the sample space for compound events.	Home assignment – Exercises from textbook + worksheet based on lesson. + Extra Revision sums Youtube link – https://www.youtube.com/watch?v=nJOuuF3VeAI

		Calculate the probability of various events and rank them from most to least probable events.	
June	Real Number (Ls. No. 1)	Students are able to – Use Fundamental Theorem of Arithmetic and calculate HCF and LCM of the given numbers. Recall the properties of irrational numbers and prove that whether the sum/difference/product/quotient of two numbers is irrational or no. Apply theorems of irrational number and prove whether a given number is irrational number or no. Apply theorems of rational numbers and find out the nature of their decimal representation and their factors.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=Vm8rOyaFu4M
	Polynomials (Ls. No.2)	Students are able to – Recall degree of polynomial and find the number of zeros of polynomial. Analyse the graph of polynomials and find the number of zeros of polynomial. Compute zeros of the polynomials and verify the relationship between zeros and the coefficients. Compute the sum and product of zeroes of the polynomial and find the quadratic polynomial.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=OnbcKzlWNeE
July	Triangles (Ls. No. 6)	Students are able to – Distinguish between congruency and similarity and understand the concept of similar figures.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums

		Compute the angles and ratio of sides of polygons and determine their similarity. Compute the angles and ratio of sides of triangles and determine their similarity. Study proportionality theorem and its converse and determine the ratio of sides in the given triangles. Apply various criteria of similarity and solve word problems based on it.	Youtube Link – https://www.youtube.com/watch?v=dquwbeqaT34
	Coordinate Geometry (Ls. No. 7)	Students are able to – Identify x- coordinate and y-coordinates and plot points on the graph. Apply and derive distance formula and determine the distance between two coordinates on the graph. Apply and derive section formula and divide the line segment in a given ratio. Apply and derive the formula for area of triangle geometrically.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=mp047epYXXE
August	Introduction to Trigonometry (Ls. No. 8)	Students are able to – Describe trigonometry and study the relationship between side and angle of a triangle. Define and distinguish various trigonometric ratios and describe and verify sine, cosine, tangent, cosecant, secant, cotangent of an angle. Use given trigonometric ratios and find other trigonometric ratios/ angles of the triangle.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=ubO1PcrN2b4

		Compute the trigonometric ratio for 0°, 30°, 45°, 90° and use these for different angles. Solve the mathematical problems based on trigonometric identities.	
September	Application of Trigonometry (Ls. No. 9)	Students are able to - Identify line of sight and determine angle of elevation and angle of depression. Apply trigonometric ratios and determine heights and distances of the objects in real life context. Multiple assessment worksheet	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=7qcT3tmXu5U
	Circle (Ls. No. 10)	Students are able to – Draw, Identify and differentiate between secant and tangent of a circle and prove various theorems related to circles. Prove theorems related to tangents of a circle and determine number of tangents from the given points and length of the tangents. Lab Activity – To find the area of circle	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=FxrFkySCSTY
October	Areas related to circles (Ls. No.12)	Students are able to – Derive the relationship between circumference and diameter of a circle and define π	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums

		Solve the problems based on circumference, area of circles. Define sector and segment of a circle and differentiate between two. Define minor and major sector, minor and major segment. Derive the formula for area of sector and segment. Calculate the area of various combinations of plane figures.	Youtube Link – https://www.youtube.com/watch?v=xSqUK3ql7Ls
	Quadratic Equations (Ls. No. 4)	Students are able to - Understand difference between algebraic equations and quadratic equations. Solve the quadratic equations through factorization and find its roots. Solve the quadratic equations through middle term splitting and find its roots. Solve the quadratic equations by completing the square and find its roots. Use the quadratic formula and find the roots of quadratic eqn. Find out the nature of roots of quadratic eqn.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=MADl370UFPg
November	Arithmetic Progression (Ls. No. 5)	Students are able to –	Home assignment – Exercises from textbook + worksheet based on lesson

		Observe the patterns of succeeding terms with respect to preceding terms. Distinguish between finite and infinite AP and determine the nature and last term of the given AP. Calculate the n^{th} term of given AP and find its term and nature. Solve the real-life word problems based n^{th} term of AP Calculate the sum of given AP and get solution of real-life word problems. Use appropriate formula to find the last term of given AP.	+ Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=9N5yuojfKGo
November / December	Surface area and volume (Ls no. 13)	Students are able to Apply formulae of surface area of different 3D solids and derive the surface area of combination of solid objects. Apply formulae of volumes of different 3D solids and derive the volume of combination of solid objects. Use concepts of surface areas and volumes for variety of 3 D objects and apply them into real life situations.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=t2czWbwd0ag
December	Statistics (Ls. No. 14)	Students are able to – Apply direct method and calculate the mean of grouped data. Apply assumed mean method to calculate the mean of grouped data.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums YouTube Link –

		Differentiate between mean, median, mode with examples and use most effective measure of central tendency. To calculate the mode and median of grouped data using formula.	https://www.youtube.com/watch?v=vBQ3fnY_nag
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Class test - I	Pre-Mid Exam	Half Yearly Exam	Pre-Board I	Pre-Board II
Ls. No. - 3,15	Ls. No. - 3,15,1,2,6 ,7	Ls. No. - 3,15,1,2,6,7,8,9,10	Full portion without Statistics	Full Portion

Class X - History and Political Science Yearly Syllabus 2023 – 2024

Month	Unit	Learning Objectives	Activity	Assignment
April 2023	Lesson I (History) The Rise of Nationalism in Europe	1. Examine the impact of the French Revolution on the European countries in the making of the Nation state. 2. Explore the nature of the diverse social movements of the time. (1830-1848) 3. Examine the ways by which the idea of nationalism emerged and led to the formation of nation states. 4. Comprehend how the World War I was triggered by the scramble for colonies in the Balkan states.	Prepare a time line and mind map on the main events.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.

April 2023	Lesson 1(Political Science) Power - Sharing	1. Examines and comprehends how democracies handle demands and need for power sharing. 2. Enumerates the need for power sharing in democracy. 3. Analyse and infer the challenges faced by Belgium and Sri Lanka in ensuring Power sharing. Page 32 of 64 4. Analyse the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing.	1. Read relevant newspaper articles / clippings on power sharing and present the findings in the form of flow chart. 2. Prepare a time line and mind map on the main events.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
June 2023	Lesson II (History) Nationalism in India	1. Explore various facets of Nationalistic movements that ushered in the sense of collective belonging. 2. Discuss the impact of the first world war on triggering two defining movements (Khilafat & Non-cooperation Movement) in India. 3. Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM)	1.Students will examine textual content and other references and Present through PPT. 2. Political Map of India (Labelling and Identification)	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
June 2023	Lesson II (Political Science) Federalism	1. Comprehend the theory and Practice of Federalism in India. 2. Analyse the policies and politics that has strengthened federalism in practice.	Debate on policies and politics that strengthens Federalism in practice and present through mind map.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
July - August 2023	Lesson III (History) The Making of a Global World.	1. Explore various aspects of how the world changed profoundly in the 19 th century in terms of Economic, Political, Social, Cultural and technological areas. 2. Analyse the destructive impact of colonialism on the economy and the livelihoods of colonized people.	Students examine the photographic display/ newspaper cutting that depict the destructive impact of colonialism on the livelihoods of colonized people and present their understandings in the form of newsletter/ cartoon strips/ Inter Disciplinary Project.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers. 3. Inter – disciplinary Project.

July – August 2023	Lesson III (Political Science) Gender, Religion and Caste	1. Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. 2. Analyses the different expressions based on these differences are healthy or otherwise in a democracy.	Skit /street play to enumerate how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
September 2023	Lesson IV (History) The Age of Industrialization	1. Examine Pre & Post economic, political, social features of Pre and Post Industrialization. 2. Analyse the impact of Industrialization in the colonies with specific focus on India.	Debate on the impact of Industrialization in the colonies with specific focus on India.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
September 2023	Lesson IV (Political Science) Political Parties	1. Examine the role, purpose, and number of political parties in democracy. 2. Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy	Role play the role, purpose, and number of Political Parties in Democracy.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
October 2023	Lesson V (History) Print culture and the Modern World.	1. Examine the development of Print from its beginnings in East Asia to its expansion in Europe and India 2. Analyse the impact of the spread of technology and consider how social life and culture changed with coming of print.	Use of Venn diagram to compare the advantages of hand written books and the printed books	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.
October 2023	Lesson V (Political Science) Outcomes of Democracy	1. Comprehends the expected and actual outcomes of democracy in view of quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. 2. Analyses the reasons behind gap that occurs in conversion of expected outcomes into actual outcomes of democracy in various respects: quality of government, economic wellbeing, inequality, social	Case study to Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy.	1. For Multiple Assessments (MCQs), students will read the lesson many times and underline the dates, years, important events and people. 2. Textual Questions and Answers.

		differences and conflict and finally freedom and dignity		
November 2023	Revision / Completion of Portfolio / SEA / Project / Notebooks			
December 2023	Prelim 1			
January / February 2023	Prelim 2			

Geography Syllabus

Month	Unit	Learning Objectives	Activity	Assignment
April	1. Resources and Development:	Concept 1. Development of Resources 2. Resource Planning - Resource Planning in India, Conservation of Resources 3 Land Resources 4. Land Utilization 5 Land Use Pattern in India 6. Land Degradation and Conservation Measures 7. Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment)	Understand the value of resources and the need for their judicious utilization and conservation. https://youtu.be/tedG79l27oI	Make a project showing the consumption & conservation of resources.
June	2. Forest and Wildlife Resources	Conservation of forest and wildlife in India 1. Types and distribution of forests and wildlife resources 2. Community and Conservation	Understand the importance of forests and wildlife. *Understand the ability and knowledge of how forest and wildlife conservation and	Write a short essay on any practices which you may have observed & practiced.

			management related to the economy and environment, both currently and in the future. https://youtu.be/G1nNQVV9nVk	
July	3. Water Resources	Water Scarcity and The Need for Water Conservation and Management 1. Multi-Purpose River Projects and Integrated Water Resources Management 2. Rainwater Harvesting	Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation. https://youtu.be/6YDpP7N7cAs	Collect information on how industries are polluting our water resources.
August	4.Agriculture	1.Types of Farming – Primitive Subsistence, Intensive Subsistence, Commercial 2. Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms 3. Food Security (excluding impact of globalization on agriculture)	* the importance of agriculture in national economy. *Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern. * Explain various government policies for institutional as well as technological reforms since independence. https://youtu.be/abH3PFpiGqQ	Group discussion on the necessity of literacy among farmers.
Sept.	5.Minerals and Energy resources	What is a mineral? 1. Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals 2. Conservation of Minerals 3. Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy 4. Conservation of Energy Resources	*Identify different types of minerals and energy resources and places of their availability. * Feel the need for their judicious Utilization https://youtu.be/3TdgPDu3eag https://youtu.be/5i-B5K8ZGKU	Name some river valley projects and write the names of the dams built on these rivers.

Nov./ Dec.	6. Manufacturing Industries	Importance of Manufacturing – 1. Industrial 2. Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation 1.Roadways 2.Railways 3.Pipelines 4. Waterways 5. Major Seaports 6. Airways 7. Communication 8. International Trade 9. Tourism as a Trade	*Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. * Discuss the need for a planned industrial development and debate over the role of government towards sustainable develop https://youtu.be/KnvFDx73u-Q https://youtu.be/2yIKdyAODPQment Explain the importance of transport and communication in the ever-shrinking world. Understand the role of trade and tourism in the economic development of a country. https://youtu.be/aJk2zAhR-Lo https://youtu.be/7jQXiq3Fb08	Collect Information about the Kalinganagar controversy. On the map of India show important tourist places of your state And its connectivity with other parts of the country by railway/roadways/airways.
	7.Lifelines of National Economy			

X Understanding Economic Development

Month	Name	Learning Outcome	Activity	Assignment
July	1- Development	1.What Development Promises - Different People, Different Goals 2. Income and Other Goals	Familiarize with concepts of Macroeconomics. * Understand the rationale for	Invite 3 different speakers to talk about the development of your region and prepare report on it.

		3.National Development 4.How to compare different countries or states? 5. Income and other criteria 6. Public Facilities 7.Sustainability of Development	overall human development in our country, which includes the rise of income, improvements in health and education rather than income. * Understand the importance of quality of life and sustainable development. https://youtu.be/oF2XxhMtGsA	
August	2-Sectors of the Indian Economy	1.Sectors of Economic Activities 2. Comparing the three sectors 3.Primary, Secondary and Tertiary Sectors in India 4.Division of sectors as organized and Unorganized 5. Sectors in terms of ownership: Public and Private Sectors	Identify major employment generating sectors. *Reason out the government investment in different sectors of economy https://youtu.be/6NSZ642rqn8	What does the history of developed countries indicate about the shifts that have taken place between sectors?
Sept.	Money and Credit	1. Money as a medium of exchange 2. Modern forms of Money 3. Loan activities of Banks 4. Two different Credit situations 5. Terms of Credit 6. Formal Sector Credit in India 7. Self Help Groups for the Poor	*Understand money as an economic concept. * Understand the role of financial institutions from the point of view of day-to-day life. https://youtu.be/21qR7iXjhVo	List the various sources of credit in India.
November	Globalization and the Indian Economy	Production across countries 1. Interlinking production across countries 2. Foreign Trade and integration of markets 3. What is Globalization? 4. Factors that have enabled Globalization 5. World Trade Organization 6. Impact of Globalization in India 7. The Struggle for a fair Globalization	Explain the working of the Global Economic phenomenon. https://youtu.be/GTZ1akOfkJQ	*What was The main channel connecting countries in the past? How it is different now?
Dec.	Consumer Rights	To be used only for Project Work	Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets.	-----

CLASS TEST 1	PRE-MID	TERM-1	CLASS TEST 2	POST MID	TERM 2
History L.no-1 Geography L.no -1	History L.no -1 and 2 Geography L No- 1 and L.No.-2 Political Science L.no -1 and L. No.-2 Economics L.no-1	History L.no- 1,2 and Geography L .no- 1,2,3,4 Political Science L.no- 1,2,3,4 Economics L.no-1,2	History L.no -3 Geography- 5 Political Science L.no -3	History L.no -3 Geography L .no -5,6 Political Science L.no -3,4 Economics L.no- 3	History L.no -1,2,3,4,5 Geography L .no – 1,2,3,4,5,6 and 7 Political Science L.no 1,2,3,4,5,6 and 7 Economics L.no-1,2,3,4

Subject: Sanskrit

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills /link
April	प्रथमः पाठः = शुचिपर्यावरणम् । द्वितीयः पाठः = बुद्धिर्बलवति सदा । व्याकरणम् = समयलेखनम् , अव्ययाः=(उच्चैः, च ,क्षः , अद्य , ह्यः अत्र-तत्र ,यत्र-कुत्र) रचनाकार्यम् = संस्कृते अनुवादम् ,अपठित गद्यांशः	To understand importance of environment . To read Sanskrit stories from Panchtantra	Group discussion based on remedies to protect environment.	शुचिपर्यावरणम् lesson is interlinked with EVS. New ways to use plastic free things were discussed in the classroom.

June	चतुर्थः पाठः शिशुलालनम् । व्याकरणम् : व्यंजन संधि = वर्गीय प्रथम वर्णस्य तृतीयवर्णे परिवर्तनम् समासः विभक्ति तत्पुरुष (द्वितीया, तृतीया), अव्ययपदानि , रच नाकार्यम् = पत्रलेखन , अनुच्छेदलेखनम् , अपठित गद्यांश	1.To know Sanskrit poem. 2, To understand Sandhi rules and dissolve , join Sandhi. 3.To know Samas and its types	Home assignment= Practice Sandhi examples.	Importance of grammar rules in Sanskrit.
July	पंचमः पाठः जननी तुल्यवत्सला , व्याकरणम् = व्यंजन संधि = प्रथमवर्गस्य पंचम वर्णे परिवर्तनम् , समासः विभक्ति तत्पुरुषः = चतुर्थी , पंचमी प्रत्ययाः = मतुप् , ठक् , त्व , तल्	1.To know importance of Mother in our life. 2.To respect mother . 3. To learn grammar (samasa) and to dissolve Sammas.	Activity based on the topic Samas .	1.Importance of mother in our life has been told through this story. 2.Skill to understand grammar such as Sandhi and Samas are taught.

August	षष्ठःपाठः=सुभाषितानि । व्याकरणम् =विसर्गसंधि =विसर्गस्य स्थाने रत्व ,स्,ष्,श् समासः =विभक्ति तत्पुरुषः (षष्ठी ,सप्तमी) अव्ययीभाव (अनु ,उप सह ,निर् ,प्रति ,यथा) प्रत्ययाः स्त्री =टाप् वाच्यपरिवर्तनम्	1.To inculcate moral values by learning Subhashit 2.To apply rules of Sandhi To learn dissolve Sandhi 3To learn Samas and pratyay	Students will recite Subhashitani.	Students to collect Subhashitani from Subhashit Sangrah
September	सप्तमःपाठःसौहार्दःप्रकृतेः व्याकरणम् =अव्ययपदानि ,अशुद्धी संशोधनम् अपठित गद्य ,चित्रवर्णन	1.To understand importance of nature in human life. 2. To frame Sanskrit sentences.	Picture description activity will be conducted.	Students to read Sanskrit story books to know moaral values in Indian culture.
October	Revision for half yearly exam			
November	अष्टमःपाठः =विचित्रःसाक्षीः नवमःपाठः =सूक्तयः पत्रलेखन ,संस्कृते अनुवादम्	1To know the work of law and order in ancient India. 2. To learn various good sayings in Sanskrit 3. To learn Sanskrit letter writing.	Acitivity of Sanskrit Sambhshan will be conducted to frmae simple Sanskrit sentences.	1.Students learn moral values from Sanskrit suktya.

December	द्वादश:पाठ:= अन्योक्तयः चित्रवर्णन ,अनुच्छेद लेखन ,अपठित गद्य	1 To know essay writing in Sanskrit	Students will frame small Sanskrit sentences.	Picture description activity
January	व्याकरणम् =(Revision)संधि ,समासाः ,अव्यया ;वाच्यपरिवर्तन	Revision of grammar and Question paper solving in the classroom .		
February	Preboard Examination			

इयत्ता - १० वी मराठी

महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१. तू बुद्धी दे (प्रार्थना) २. संतवाणी अ)अंकिला मी दास तुझा. ३. शाल	१. विद्यार्थ्यांच्या मनावर सन्मार्ग, सन्मती आणि सत्संगती यांचे महत्त्व बिंबवणे. २. संतांच्या कार्याची माहिती घेणे. संतसाहित्य जाणून घेणे. ३. आवडीच्या वस्तूशी निगडीत असलेल्या भावना शब्दात मांडणे.	१. प्रार्थनेतून संवेदनशीलता जपण्यासाठी बळ मिळणे. २. अभंगाचा भावार्थ समजून घेणे. स्मरणशक्तीचा विकास होणे. ३. . विद्यार्थ्यांनी त्यांच्या आवडीच्या वस्तूशी संबंधित असलेल्या भावना व्यक्त करणे.	विकारी शब्द व अविकारी शब्द . समानार्थी , विरुद्धार्थी शब्द व लिंग , वचन विचार .

जून	मोठे होत असलेल्या मुलांनो स्थूलवाचन	लेखकाचे बार्क मधील अनुभव विद्यार्थ्यांचे भावविश्व समृद्ध करतात.	कोणत्याही कामाला कमी दर्जाचे न मानण्याचा संदेश विद्यार्थ्यांच्या मनावर बिंबवणे.	नाम व त्याचे प्रकार सर्वनाम , अव्ययीभाव समास
https://youtu.be/E5mPpxFHZtg				
जुलै	५. दोन दिवस (कविता)	कष्टकऱ्यांच्या जीवनाविषयी विद्यार्थी संवेदनशीलतेने मत व्यक्त करू शकतात.	१) कवितेचा भावार्थ समजून घेणे. २) स्मरणशक्तीचा विकास होणे.	विशेषण , क्रियापद द्विगू समास निबंध लेखन (आत्मवृत्त)
https://youtu.be/vyVETlwU14 https://youtu.be/Gzop0dU6MWQ				
ऑगस्ट	६. चुडीवाला ७ . फूटप्रिंट्स	१) विद्यार्थी तळागाळातील समाजाची दुःख समजून घेण्याचा प्रयत्न करणे. २) समाजाविषयी असलेल्या ऋणाची जाणीव होणे. ३) विज्ञानाची सांगड घालून जगतील पर्यावरण रक्षणाचा मार्ग दाखविणे.	१) विद्यार्थ्यांना सामाजिक बांधिलकी , माणुसकी या मूल्यांची शिकवण देणे. २) विद्यार्थ्यांच्या मनात पर्यावरण व निसर्ग संवर्धन यांची जाणीव निर्माण करणे.	समास (अव्ययीभाव) वाक्याचे प्रकार निबंध (वर्णनात्मक)
https://www.mpsscworld.com/samas-v-tyache-prakar/ https://youtu.be/-XMY94YmzGM				
सप्टेंबर	८. ऊर्जाशक्तीचा जागर ९. औक्षण (कविता)	१)विद्यार्थ्यांमध्ये सकारात्मकता, शिस्त, कष्ट करण्याची वृत्ती नेतृत्वगुण , संशोधक वृत्ती या गुणांचा विकास करणे.	१)लेखकाच्या अनुभवातून विद्यार्थी प्रतिकूल परिस्थितीशी सामना करून यश मिळवण्यासाठी प्रवृत्त होतात. २)देशाप्रती आदर व प्रेमाची भावना वाढीस लागते.	द्वंद्व समास काळ व त्याचे प्रकार पत्रलेखन (औपचारिक)

		२)देशप्रेमाची भावना वृद्धिंगत करणे.	विद्यार्थी वैयक्तिक हितापेक्षा देशहिताला प्राधान्य द्यायला शिकतात.	
https://youtu.be/5cvofO861aE				
ऑक्टोबर	१०) रंग साहित्याचे	पाठाच्या आधारे विद्यार्थ्यांना विविध साहित्य प्रकारांची ओळख करून देणे.	साहित्याशी मैत्री केली तर मनोरंजन व ज्ञान यांची योग्य सांगड घालता येईल असा संदेश मुलांना मिळतो.	शब्दांच्या जाती विरामचिन्हे वाक्यरूपांतर
नोव्हेंबर	१५) खरा नागरिक	शालेय विषय अभ्यासताना त्यातील मूल्ये आपल्या विविध कृतींतून आचरणात देखील आणायची असतात याची शिकवण विद्यार्थ्यांना देणे.	कठीण परिस्थितीत डगमगून न जाता धैर्याने प्रसंगावधान राखून संकटांचा सामना करण्याची शिकवण मिळते.	निबंधलेखन (कल्पनात्मक) कथालेखन
https://youtu.be/b50ybHOIsNE				
डिसेंबर	उजळणी	उजळणी	उजळणी	उजळणी

MARATHI PORTION FOR ASSESSMENT 2023-2024

Class Test 1	Pre-mid Test	Half Yearly
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संतवाणी - अंकिला मी दास तुझा पाठ ३ - शाल समानार्थी, विरुद्धार्थी, लिंग, वचन. वाक्याचे प्रकार. पत्रलेखन	कविता ५. धडा ४, ६ स्थूलवाचन . व्याकरण- समास, काळ, शब्दांच्या जाती. कथालेखन .	धडा ३, ४, ६, ७, ८ कविता ५, ९ स्थूलवाचन . व्याकरण- समास काळ व प्रकार, शब्दांच्या जाती , वाक्याचे प्रकार पत्रलेखन निबंधलेखन कथालेखन ,वाक्यप्रकार
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कक्षा दसवी – हिंदी (२०२४-२०२३)

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप कार्य प्रपत्र/ links/	उद्देश्य/मूल्य
अप्रैल	पद्य खंड – पाठ १- साखी (स्पर्श भाग -२) गद्य खंड पाठ १ बड़े भाई साहब (स्पर्श भाग २)	दोहों का सस्वर गायन /वाचन , तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण, दोहों की भाषा-शैली, दोहों में प्रयुक्त शब्दों के प्रचलित रूप तथा उनका अर्थ-ग्रहण करना ,प्रश्नोत्तर ,मूल्याधारित प्रश्न ,वैचारिक अभिव्यक्ति । पाठ में आए उर्दू/ फारसी / अरबी शब्दों का अर्थग्रहण ,पाठ में आए मुहावरों के अर्थ तथा उनका वाक्यों में प्रयोग करना, शुद्ध उच्चारण के साथ पठन क्षमता का विकास, प्रश्नोत्तर, मूल्याधारित प्रश्न,मन के भाव अभिव्यक्त करना ।	• पाठ- १ साखी की लिंक – https://youtu.be/EvVYXu4KpuQ सामूहिक परियोजना कार्य १) पीपीटी प्रेजेंटेशन २) दोहों का सस्वर गायन - पाठ-१. बड़े भाई साहब की लिंक – https://youtu.be/mCyt4najFiU प्रेमचंद की कहानी 'पंच परमेश्वर' का नाट्य मंचन	साखियों के माध्यम से सामाजिक जीवन और रीति-रिवाजों से परिचित कराना । आडम्बर के स्थान पर ईश्वर की सच्ची भक्ति के तरीके से परिचित कराना । प्रेमचंद की यथार्थवादी शैली का ज्ञान, समय का महत्त्व, जीवन में अनुभव का महत्त्व , शिक्षा और खेल के मध्य समन्वय स्थापित करना ।
	स्पर्श भाग २-	मीरा की दास्य भाव भक्ति से अवगत	मीरा –पद	भारतीय संस्कृति ,संस्कारों का ज्ञान ,

जून	(पद्य खंड) २- मीरा . पद स्पर्श भाग२- (गद्य खंड) २ डायरी का एक पन्ना . संचयन भाग २ १ हरिहर काका. व्याकरण- सूचना लेखन रचना के आधार पर वाक्य रूपांतरण	होनाताल के साथ पदों का -उचित लय, – सस्वर गायनवाचन ,शब्दार्थ , भाषा के शब्दों का -ब्रज ,प्रश्नोत्तर अलंकारिक भाषा को पहचानने ,ज्ञान । में सक्षम होना शब्दार्थ ,प्रश्नोत्तर ,डायरी विधा से परिचय होनाआज़ादी के लिए किए , गए संघर्षों पर अपने विचार प्रस्तुत आज़ादी के प्रयासों में , करना । स्त्रियों की भूमिका को जानना शब्दार्थशुद्ध उच्चारण के ,प्रश्नोत्तर , , साथ पठन क्षमता का विकास एकाकी एवं संयुक्त परिवार का महत्त्वधार्मिक लोगो में लोभ , । तत्व नहीं होना चाहिए	https://youtu.be/Tyd-wJ8ZFLLc मीरा बाई का जीवन परिचय देते हुए उनके किन्हीं तीन पदों का भावार्थ ३०० शब्दों में सचित्र लिखिए। डायरी का एक पन्ना— https://youtu.be/2Eln45vV8Eg हरिहर काका- भाग एक – https://youtu.be/LNV9TeqAKus भाग दो – https://youtu.be/NW990qOBO2U सूचना लेखन— https://youtu.be/l0x_4eXZzcA रचना के आधार पर वाक्य रूपांतरण-- https://youtu.be/QcYTWoC1Sno	अध्यात्मिकताकी भावना का विकास । आज़ादी के महत्त्व को समझते हुए देश प्रेम की भावना को जागृत करना । दृढ़ । स्वतंत्रता के महत्त्व को जानना । इच्छाशक्ति का विकास वृद्धों के प्रति कर्तव्य का ज्ञान / भौतिकता व ,ज़िम्मेदारियाँ ,अध्यात्मिकता में समन्वय बनाना । निस्वार्थ भावना का विकास
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जुलाई	स्पर्श भाग २- (पद्य खंड) यता . स्पर्श भाग २- (गद्य खंड) रा.वामीरो कथा संचयन भाग २ के से दिन . करण – विज्ञापन लेखन	शब्दार्थताल के साथ -उचित लय , – कविता का सस्वर गायनवाचन , अलंकारिक भाषा को पहचानने में कविता का रसास्वादन ,सक्षम होना करने की योग्यता का विकास । मानवीय मूल्यों का परिचय शब्दार्थलोककथा की मनोरंजक शैली , का ज्ञान होनासमाज में फैली , मुहावरों का ,पुरानी परंपराओं का ज्ञान । वाक्यों में प्रयोग करना शब्दार्थशुद्ध उच्चारण के ,प्रश्नोत्तर , एनसीसी ,स्काउट ,साथ कहानी पठन खेल ,द्वारा देशभक्ति सीखना संभव और शिक्षा में समन्वय आवश्यक	ता— /youtu.be/u1sk3bbP7lk –वामीरो कथा- /youtu.be/8cp65PsNqQU सपनों के से दिन- भाग १ https://youtu.be/trwsqIGZtuo भाग २ https://youtu.be/D2K8XLXYAWQ न लेखन- /youtu.be/WwfGTPktXZM पदबंध- https://youtu.be/B2aLoPFllw	भारतीय संस्कृति ,संस्कारों का ज्ञान , ,अध्यात्मिकता की भावना का विकास परोपकार तथा विश्वबंधुत्व की भावना । का विकास ईश्वर की देनप्रेम का सम्मान करने की - । घृणा दूरी बढ़ाती है,प्रेम जोड़ता है ,सीख जातियों के जीवन-विभिन्न जन और रीति रिवाजों से परिचित होना । देशभक्ति की भावनासहयोग की भावना , ,का विकासखेल और शिक्षा में समन्वय आवश्यक ।
अगस्त	स्पर्श भाग २- (पद्य खंड) प्रदेश में पावस . ण था लेखन	शब्दार्थऋतु चक्र की ,प्रश्नोत्तर , मानवीकरण अलंकार का ,जानकारी ,चित्रात्मक शैली को समझना ,ज्ञान प्रकृति संरक्षण के महत्त्व को । समझना	देश में पावस- /youtu.be/HhKx60i_6qQ था लेखन- https://youtu.be/5jOsKNwWqWg /youtu.be/OPIY7Xn4wHY	प्रेमप्रकृति संरक्षण के महत्त्व को , जानना कविता के माध्यम से प्राकृतिक सौंदर्य की भावना से
सितंबर	स्पर्श भाग २-	शब्दार्थताल के साथ -उचित लय ,	तोप- https://youtu.be/pyRdtY565pY	भारतीय धरोहरों तथा इतिहास का ज्ञान ।

	(पद्य खंड) स्पर्श भाग २- (गद्य खंड) कसम के शिल्पकार शैलेंद्र . संचयन भाग २ शुक्ला . व्याकरण मुहावरे	– कविता का सस्वर गायनवाचन , ,अलंकारिक भाषा की पहचान कविता का ,सृजनात्मकता का विकास – मुख्य भावकोई भी शक्ति कितनी ही शक्तिशाली क्यों न हो एक न एक दिन उसका अंत निश्चित है – समझने में सक्षम होंगे । शब्दार्थ ,विश्लेषण ,मूल्याधारित प्रश्न , भाव ,अंतर स्पष्ट करना ,अभिप्राय व्यक्त करना शब्दार्थधर्म ,मूल्याधारित प्रश्न , निरपेक्षता सामाजिक विकास में सहिष्णुता का भाव	तीसरी कसम के शिल्पकार शैलेंद्र- https://youtu.be/ZDJu-BPqZ3k टोपी शुक्ला— भाग १- https://youtu.be/ThII4dPv4t 4 भाग २ – https://youtu.be/6X4Q0OOupzU मुहावरे https://youtu.be/MxnXXFZxNaU	कहानी के माध्यम से फिल्मों की मनोरंजक शैली से परिचित होनातीसरी , कसम फिल्म के निर्माण की यथार्थता से फिल्म जगत में एक ,परिचित कराना सार्थक और उद्देश्यपरक फिल्म बनाना कितना कठिन और जोखिम का काम है फिल्मों द्वारा मनोरंजन के ,यह जानना साथ कोई संदेश देने का महत्त्व समझना । विद्यार्थी जीवन में शिक्षा का महत्त्वसहयोग की ,मित्रता का महत्त्व, ,भावना का विकासधर्म निरपेक्षता का महत्त्वधार्मिक संकीर्णता को समाप्त , । करना
अक्टूबर	स्पर्श भाग २- (पद्य खंड) ८ कर चले हम फ़िदा .	शब्दार्थताल के साथ -उचित लय , – कविता का सस्वर गायनवाचन , मुहावरों ,अलंकारिक भाषा की पहचान । का वाक्य में प्रयोग	कर चले हम फ़िदा— https://youtu.be/CO7T3sHhvr 0	देश प्रेम की भावनादेश ,साहस , – व्यक्तिगत हित से बढ़कर हैयह समझना ।
नवंबर	स्पर्श भाग २- (पद्य खंड)	शब्दार्थताल के साथ कविता -उचित लय , – का सस्वर गायनवाचनअलंकारिक ,	आत्मत्राण- https://youtu.be/dfuDh2xEI0I	प्रार्थना का महत्त्व समझाना ,आत्मविश्वास बनाए रखना,

	९ आत्मत्राण. स्पर्श भाग२- (गद्य खंड) ६अब कहाँ दूसरों के दुःख . से दुखी होने वाले	प्रार्थना का महत्त्व ,भाषा की पहचान । समझाना शब्दार्थ ,कारक पहचानना ,प्रश्नोत्तर , ,विराम चिह्नों का प्रयोग जीवजंतुओं - के प्रति दया व करुणा की भावना बनाए । रखना	अब कहाँ दूसरों के दुःख से दुखी होने वाले- https://youtu.be/U_LJJS04NY	जीवन में आनेवाली प्रत्येक चुनौती का । सामना हिम्मत से करने की सीख पर्यावरण के महत्त्व को समझते हुए व्यक्तिगत व देश की स्वच्छता की भावना जागृत करना- जीव ,जंतुओं के प्रति दया व करुणा की भावना बनाए रखना ।
दिसंबर	स्पर्श भाग२- (गद्य खंड) ७ पतझर में टूटी पत्तियाँ . ८ कारतूस .	शब्दार्थव्यवहारवाद की ,प्रश्नोत्तर , उपयोगिता तथा आदर्शवाद व तनाव के ,व्यवहारवाद में तुलना करना के बढ़ते प्रभाव के कारणों को जानकार मानसिक शांति पाने के प्रयासों को समझना शब्दार्थदेश भक्ति की भावना ,प्रश्नोत्तर , प्रोत होकर देश के प्रति अपने -से ओत कर्तव्य को समझने में सक्षम होंगे ।	पतझर में टूटी पत्तियाँ— https://youtu.be/qm-9zYnLygE कारतूस— https://youtu.be/rcp6A2wLrl_4	निस्वार्थ भाव से मानवता की सेवा करना , आदर्शों को व्यवहारिकता में लाने में दूसरे देशों की संस्कृति से । सक्षम होंगे । परिचित होना देशप्रेम की भावना को दृढ़ करना ।

Portion For Assessment

CLASS TEST	PRE –MID TERM	HALF YEARLY EXAMINATION	CLASS TEST	POST MID TERM	PRELIMS
१ साखी . २ बड़े भाई साहब	मीरा – पद रझायरी का . एक पन्ना अहरिहर काका.	१मनुष्यता . २- ततार्रा.वामीरो कथा अपर्वत प्रदेश में पावस. ४तोप. री कसम के शिल्पकार शैलेंद्र. २सपनों के से दिन .	१. टोपी शुक्ला व्याकरण मुहावरे	१कर चले हम फ़िदा. २आत्मत्राण. कहाँ दूसरों के दुःख से दुखी होने . वाले	संपूर्ण पाठ्यक्रम

पत्र लेखन – औपचारिक	व्याकरण रचना के आधार पर वाक्य रूपांतरण अनुच्छेद लेखन पत्र लेखन (औपचारिक) सूचना लेखन अपठित गद्यांश	व्याकरण रचना के आधार पर वाक्य रूपांतरण पदबंध समास मुहावरे अनुच्छेद लेखन पत्र लेखन –औपचारिक सूचना लेखन लघु कथा लेखन/ईमेल लेखन विज्ञापन लेखन अपठित गद्यांश		व्याकरण रचना के आधार पर वाक्य रूपांतरण पदबंध अनुच्छेद लेखन लघु कथा लेखन /ईमेल लेखन विज्ञापन लेखन अपठित गद्यांश	
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GERMAN

Month	Unit/Content	Expected Learning Outcomes	Activities/ Class Assignments/ Home Assignments	Values/ Skills

April	Lektion 6: Magst du grüne Bohnen Introduction	Students get familiar with the new Lesson vocabulary	- Worksheet related to the lesson - Story writing for learning new words	Students learn to write texts with help of new learnt words
June	Lektion 6: Magst du grüne Bohnen- - Null artikel im Nominativ und Akkusativ - Indirekte Fragesätze Class Test 1	To be able to ask about food preferences of people.	- Group Discussions - PPT Presentation	Students learn about food preferences of Germans
July	Lektion 7: Die App, die den Dieb findet- - Präteritum - Lokale Präpositionen im Akkusativ und Dativ	- To report about something - To ask for directions and describe the route	- Report writing - Dialog Presentations in pairs	Students learn the language used in reports in German.
August	Lektion 7: Die App, die den Dieb findet- Adjektive: Komparativ und Superlativ Pre-mid Term	To formulate a slogan for an advertisement	Creating adds with slogans	Students will be able to compare things effectively with new adjectives
September	Lektion 7: Die App, die den Dieb findet- Relativsatz: Relativpronomen mit Präpositionen	to be able to formulate sentences with the help of relative pronouns	Language Games related to grammar topic	Students will be able to formulate sentences with the help of relative pronouns
October	Revision for Mid Term Mid Term Examination			

[illegible]

COMPUTER

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
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April	1. Recapitulation	Revision of shortcut keys used	Quiz on Short cut key	
June	1. Recapitulation	Revision of Abbreviaations	Quiz on Abbreviations from ICT	
July	MS Access - Inserting tables	Students will revise the concept of creating tables in database	Practical in Computer Lab	Students are able to create their own database and insert tables in it
August	MS Access - Inserting Query	Students will learn to insert query in MS Access	Practical in Computer Lab	Students are able to insert query in MS Access
Sept.	MS Access - Inserting Report	Students will learn to insert report in MS Access	Practical in Computer Lab	Students are able to insert report in MS Access
Oct.	MS Access - Revision of Tables, Query and Report	Students will revise Tables, Query and Report in MS Access	Practical in Computer Lab	Students are able to insert Tables, queries and report in MS Access.

Physical Education

1.Suryanamskar with mantras and Om chanting

Improve ability to perform yoga and know about Importance of concentration

Breathing Tech.

Hard work, discipline and commitment

2.Judo - Rolling Exercise

Know the proper form and technique that makes a front and back roll including all cues and spotting regiments.

Practice

Self-control and courtesy

3.Fitness- Top to toe Exercise, Skyjump,Tuck jump, Spike jump, Split jump

How to improve Speed, Stamina and endurance

4.Basketball- Triple threat position,

Stationary ball handling,

Dribbling to advance the basketball – Two hand dribble