

S.P. Mandali's
S.P.M. Public English Medium School
Syllabus for Std. – II – 2023-2024 (April to March)

ENGLISH

Month	Unit /Content	Expected Learning Outcome	Activities/ Class Assignments/Home Assignments	Value Skills
April	Poem: The Mice	-To understand the importance of being friendly with animals.	-To make a mice face and paste in CW notebook. (origami activity)	Caring for environment.
	L-1 Ruby's Garden	-To know what is a school? -Why do children come to school? -Advantages of coming to school.	-To visit the school premises.	Socialize with others.
	Grammar-	-To identify common nouns and proper nouns.	-Game (Name ,Place, Animal , Things)	-Logical reasoning. Students will be able to think and answer.
	L-1 Naming words are nouns.	-To understand when Capital letters can be used. https://youtu.be/xLYEBrBlfdU	-Sharing the different pictures and identifying common or proper noun.	
June	L-3 Farmer Ben's Boot	-To read and comprehend the lesson. -To know more about farm animals.	Activity: Write the names and number of animals that were on Ben's Farm.	-Caring for animals

	L- 4 An Alphabet (poem) Grammar- L- 2 Singular and Plural	-To recite the poem with an appropriate gesture, stress and pronunciation. -To know rhyming words. - To create Plurals from different categories of Singular Nouns. Class Test 1	Activity: Write the rhyming words for the given words. Activity- Game (Name ,Place, Animal , Things) Activity: Make a word puzzle for any five Singular and Plural Forms. (-s , -es, -z , -ves, -sh) https://youtu.be/V8vXop8hfkg https://youtu.be/tRsRnKOT2jQ	-Students will observe and imagine the things around them. - Vocabulary Development
July	L-5 Constable Plod L-6 Chicken Licken L- 7 The Boy Who Never Told a Lie. (poem)	-To read and comprehend the lesson -To know the new words and its meaning. -To understand the importance of policemen as community helpers -To read and comprehend the lesson -To know the new words and its meaning. -To recite the poem with proper intonation. -To understand the poem and identify	-Write a paragraph on any two community helper and draw or paste the related pictures. -Draw your favourite farm animal and write five sentences. -Narrating moral stories in the class.	Students will learn the importance of policemen as a community helpers - To develop cognitive and listening skills -To learn to speak truth.

	Grammar :L- 3 Tina's Books L-4. A, An, The	its rhyming pattern. -To understand the concept. - know the use of 's' -To know the use of indefinite articles with the Vowels and Consonant sounds.	Interactive Class activity with the help of practical examples. https://youtu.be/xUhRnCFNsc -Solving of exercise https://youtu.be/VNyLSD-L9VQ	Identification of apostrophe 's' -To learn to speak grammatically correct English.
August	L-8 The Nail L- 9 The Three Spinners L-10 The Rocks (poem) Grammar L- 5 Pronouns	-To read and comprehend the lesson. -To read with an appropriate gesture, stress and pronunciation. -To learn and recite the poem with proper intonation -To know the Singular and Plural forms of Pronouns.	-To discuss with peers how people live in a village. Activity: Origami paper spinning wheel. https://youtu.be/Yth6_O6ShPc Draw or paste three different types of birds with their nest. - Class Activity: Sorting of Pronouns.(PPT) https://youtu.be/3MWVh1ooKI0 https://youtu.be/YsSkgxSEC9k Game: Show and tell (describing an object using adjectives) https://youtu.be/5ZkMbLkGims	-Communication Skill _Vocabulary development --To develop imaginative and observational skills -Communication Skill Vocabulary Development

	L- 6 Describing words are adjectives	Understanding the relation between Noun–Adjectives.		
		Pre Mid Exam		
September	L-11 The Pigeon and the Ant L-12 My New Rabbit (poem) L-13 Somu’s Car--1 Grammar: L- 7 Action words are Verbs L-8 Verbs: Present and Past	-To read and comprehend the lesson. _To recite the poem and find out rhyming words. -To read and comprehend the lesson. -To underline new words and know its meaning -To understand the concept of Action Words. -To distinguish between Present and Past Tense.	_ -Activity: Making a Bird Mobile. _ Craft Activity: Make a house using Origami/Craft Paper and paste it in your notebook Make a list of tools that are used to fix punctures. -Action Game https://youtu.be/d8SbAkn3uvs In grammar notebook draw or paste pictures of 5 verbs and write 2 sentences using present and past tense on each picture. https://youtu.be/RKRHRbthoxU	_ Importance of working in a group _To take care of animals Vocabulary development To know the use of verbs in a sentence. Understanding the proper use of tense in a sentence.
October	L-14 Somu’s Car--2	-To read and comprehend the lesson.	Activity:	

	L-15 The Little Old Lady (poem) L-16 The Kind Dolphins Grammar: L-9 Has, Have, Had, Is, Am, Was, Were. L-10 Verb + -ing	_To recite the poem and find out rhyming words. -To read and comprehend the lesson -To know more about the language that animals speak. -Understand the concept of Have/Has in agreement with the subject. -Understanding the concept of Present Tense used in Verbs.	Show and tell. “My favourite toy” Activity: Draw a Self-portrait. “How would you look when you become very old” -To discuss about the languages spoken in India Activity: To frame Sentences using Has, Have, Had, Is, Am, Are, Was, Were https://youtu.be/MiVt9fiNwi0 Activity: To frame Sentences using Has, Have, Had, Is, Am, Are, Was, Were https://youtu.be/MiVt9fiNwi0	Formation of Sentences. - Manners and Etiquettes towards senior citizens. _To develop observational, imaginative and thinking skills. To speak grammatically correct English. Vocabulary Development
		Orals, Subject Enrichment, Half Yearly Exam		
November	L-17 The Lost Doll (poem)	-To recite the Poem with proper intonation and actions. -To know different rhyming words.	Activity: Show and Tell : Describe your favourite toy .	-To speak grammatically correct English. -Vocabulary Development

	L-18 Don't Talk L-11 Prepositions	-To read and comprehend the lesson --To understand the concept of Prepositions. -Using prepositions of place in context. Class Test 2	Activity: Game on good manners. Game using prepositions. https://youtu.be/PuUqO_7eGTU	-Use of golden words while conversing. Make proper use of positional words.
December	L-12 Sentences L-13 Linking Words L- 19 If Ever I See (poem)	-Creating Sentences from the given clues. -Understand the concept that linking words are joining words. --To learn and recite the poem with proper intonation and actions. -To learn different rhyming words. --To read and comprehend the lesson	Write 5 sentences on "My Favourite Cartoon Character". https://youtu.be/YCA9cr8cvdU -Linking word Game https://youtu.be/vgRy36NWHa8 -Write 5 rhyming words in your notebook. Face mask making activity.	.-Formation of grammatically correct sentences -Formation of Sentences. - Imagination -Moral values -Caring for Animals

	L-20 Strong Together	-To know the new words and its meaning -To understand the difference between strong and clever.		
January	L-21 Strom Cloud (poem) L-22 Walnuts and Pumpkins Grammar L- 14 Comprehension	--To learn and recite the poem with proper intonation and actions. -To learn different rhyming words. ---To read and comprehend the lesson -To know the new words and its meaning -To appreciate the beauty of the nature -To understand the concept of Prepositions. -Using prepositions of place in context -To read and comprehend the passage Post-Mid Exam	-Draw and write about the strangest thing you have seen in the nature. -Solving of exercises.	Caring for Animals -To appreciate the nature and thank the Almighty Develop Analytical Thinking.
February	L-23 Two Little Kittens (poems)	-To learn and recite the poem with proper intonation and actions. -To learn different rhyming words.	-Activity: Draw a cat using number 20	- To develop observational, imaginative and thinking

	The Emperor's Bread	-To take care of kittens - To read and comprehend the lesson -To learn problem solving skills	-Activity: Dramatization by kids. -Write any two riddles.	skills -To develop collaborative and problem solving skills.
March	Revision	Revision Annual Exam	Revision	Revision

PORTION FOR ENGLISH 2023-2024

Class Test-I	Pre-mid Term	Half Yearly	Class Test-II	Post-mid Term	Annual
Prose L-1,2 Grammar L-1	Prose L- 3,4,5 Grammar L-2,3,4	Prose- L-6, 8, 9, 11, Poem 7,10(orals) GrammarL5, 6,7,8	Prose- L12.14 , Grammar 9,10,	Prose -L-15,16,17, GrammarL-11,12,13	Prose L- 18,19,20,22, Poems 21,23 (orals) Grammar L-14,15,16,18

Month	Unit / content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	L-1 About Me	-To acquire interpersonal skills -To learn to be independent and responsible.	- Encourage students to be independent by performing their own chores. -Stick family pictures in the note book. https://www.youtube.com/watch?v=0oxXPylvuPPY	-Developing awareness and interpersonal skills.
	L-1 Revision L-2 How my Body Works	-To understand what are sense organs, internal organs and external organs.	-Making external body parts with the help of different types of Pasta. -Some warm up exercises to be done in class. https://www.youtube.com/watch?v=rcE2asTpyB4 https://www.youtube.com/watch?v=gAh0ewYbc-g	-Learning to stay healthy.
June	L-3 The clothes we wear	-To acquire knowledge about different seasons -To understand the different stages of making cloth – cotton, wool and silk cloth. -To know the different kinds of clothes.	Activity – Make a collage with different pieces of cloth in your notebook. https://www.youtube.com/watch?v=k63rNMqtj_8 https://www.youtube.com/watch?v=kJmoe9m6uoQ	Importance of seasons.
July	L-4 Types of houses	To understand the importance of house. To know the different types of houses and rooms in a house.	Activity- Make a model of any one type of house. https://www.youtube.com/watch?v=dC5w4V7M_9o https://www.youtube.com/watch?v=i5Y7HfS78hU	-Importance of house -Gratitude towards what we have.

July	L-5 Parts of our body	- To know the different external and internal organs and their functions. - To know about bones and muscles	Activity :-To organize Yoga activity on ground and discuss about the importance of Yoga. -To prepare models of internal organs using clays. https://www.youtube.com/watch?v=rcE2asTpyB4 https://www.youtube.com/watch?v=gAh0ewYbc-g	Importance of being healthy and physically fit.
August	L-6 Living things and non-living things	- To define living and non-living things. -To understand man-made and natural things.	Activity –.Collect pictures of five living things and five non-living things and paste them in the notebook. https://www.youtube.com/watch?v=QmQvdUaH7hE https://www.youtube.com/watch?v=HGJVrZ2-DVo	Scientific attitude
August	L-7 Plants around us	-To acquire knowledge about different types of plants and their habitats. -Understand the different parts of plants and their uses.	Activity: - Visit to sensory garden to observe various types of plants. - Seed ball making activity. https://www.youtube.com/watch?v=oTErsjXrmQ	-Importance of plants.
September	L-8 The AnimalWorld	- The students will be able to – -Acquire knowledge about different types of animals. (Wild, domestic: - pet and farm animals) -Understand how animals are useful to us	Activity – Make a colourful animal mask using paper plates andcrayons. https://www.youtube.com/watch?v=QG4U3xh_Pi0 https://www.youtube.com/watch?v=WG8-rma3GvQ	Importance of conservation of animals.

		-Learn about the food habits of animals -Conservation of animal and plantlife		
September	L-9 More on Animals	The students will be able to – -Know more about animals and their young ones -Understand about animal homes -Take proper care of animals	Activity –Name 5 different animals. Collect pictures of their homes and paste it in your notebook -Make a model of any one animal home https://www.youtube.com/watch?v=6spFKvs2LWU https://www.youtube.com/watch?v=Iido68T4czc https://www.youtube.com/watch?v=JKkSjyDzWBs	Empathy
October	L-10 Directions	The students will be able to – -Identify the four main directions -Know the use of a compass -Learn about Maps and Atlas and its uses.	Activity – Draw a map of your neighbourhood. Mark you home and the various neighbourhood places in your neighbourhood. https://www.youtube.com/watch?v=nXnw2NCav4g https://www.youtube.com/watch?v=uGJ4HZ14WpU	Importance of maps and directions.
November	L-11 The Seasons	The students will be able to – - Learn the different seasons. - Know about the changes in the weather	Activity – -Draw a beautiful spring garden. Make a list of different foods we enjoy in different seasons. Draw / paste pictures of them in your notebook. (Refer textbook page no. 81) https://www.youtube.com/watch?v=sn6GLgaTY	Scientific attitude

		during the seasons Know the clothes we wear and food we eat according to the season	0M https://www.youtube.com/watch?v=pExYLNvHmOk https://www.youtube.com/watch?v=M14GctTXUiI	
November	L-12 Our Earth	The students will be able to – -acquire knowledge about our Earth - define atmosphere. -understand the types of landforms and water bodies	Activity – -Collect the pictures of different landforms and water bodies. Paste them in your notebook and write 2 lines on each of them -Make a model of various landforms on the earth by using clay / play dough https://www.youtube.com/watch?v=A25NIR6BV64 https://www.youtube.com/watch?v=pmpAfM_bQJs	Scientific attitude
December	L-13 Our Environment and Pollution	The students will be able to: - define pollution. - understand the different types of pollutions.	Activity:- -Extempore on any pollution. https://youtu.be/rweqZPmfg_U	Conservation of environment.
December	L-14 Our Universe	The students will be able to: -Understand the meaning of the word 'Universe'. -know more about the stars, constellations, planets & satellites.	Activity:- -Visit to the sensory garden to observe planets. -To make a model of solar system with clay. https://youtu.be/leJdabr96IY	Scientific attitude

January	L- 15 Means of Transport and Communication	The students will be able to: -Understand and describe the different modes of transport. -Understand the different means of communication.	Activity:- Draw or paste pictures of means of transport and communication in notebook. https://youtu.be/ESK3r5IjgQc	-Importance of communication & transportation National integration
	L-16 Our Country India	The students will be able to: -know and understand more about our country and its national symbols.	Activity:- - Draw and colour the tricolour flag of India. - Draw or paste our national symbols in the notebook. https://youtu.be/gTObWZF-uxl	
February	L-17 Safety	The students will be able to: explain the safety measures to be followed at school, playground, home, road etc.	Activity:- -Draw and colour traffic signal in the notebook. https://youtu.be/LcJr1PR9g0I	Importance of safety
March	Revision	Revision	Revision	Revision

Portion for Assessment (2023-24)

Class test-I	Pre-mid term	Half yearly	Class test-II	Post-mid term	Annual
L-1,2	L-3,4,5	L-5,6,7,8,9	L-10,11	L-12,13,14	L-12,14,15,16,17

MATHS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
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April	L-1 Numbers up to 300	-Students will be able to read and write the numbers and number names up to 300. -Place value of the numbers. - Expanded form and short form of the numbers. -Students understand to compare the numbers with different and same number of digits. -Students understand to arrange the numbers in increasing and decreasing order. -Students understand the concept of odd and even numbers.	- Math Lab Activity (Text book Pg. 23) -Find out any five 3-digit numbers (up to 300 only) printed on the household items and arrange them in increasing and decreasing order. Also write the expanded form for each number. https://www.youtube.com/watch?v=tEpT7W4RG04	Accuracy and estimation skills are developed
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June	L-4 Numbers up to 1000	The students will be able to - -Read and write the 3-digit numbers and their number names -Identify and write the numbers shown on the abacus -Expand the numbers and write the place value -Compare the numbers -Arrange the numbers in increasing and decreasing order	-Math Lab Activity – Build 3-digit numbers by rolling dice and compare them. (Refer page No.64 of the textbook) -Find out the MRP of any five things in your house (up to Rupees 1000 only). Note them down and arrange them in increasing and decreasing order, write their expanded form and number names https://www.youtube.com/watch?v=q8TsHVOFn4c https://www.youtube.com/watch?v=4tOJQPhokF8	Accuracy
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June/July	L- 2Addition.	The students will be able to- -Understand the addition Facts -Add the numbers by using the number grid -Add three 2-digit numbers -Add 2-digit numbers with and without regrouping -Add more than two, 2-digit numbers with regrouping -Check addition -Understand and solve the word problems	-Math Lab Activity – Reinforcing concept of addition by using paper cups and bindis. (Refer page No. 38 of the textbook) https://www.youtube.com/watch?v=RKL0TX8ogmw https://www.youtube.com/watch?v=J6L5H3Nfe5	Accuracy and estimation skills are developed.
July	L-5 Addition of Bigger Numbers.	The students will be able to- -Write the numbers in the correct place -Add 2-digit numbers with and without regrouping -Add 3-digit numbers with and without regrouping -Solve word problems	-Fun Activity – Find the number of your name. (Refer page no. 75 of the textbook) -Project – Copy the faces of dice and fill in the missing number in the vacant block. (Refer page no. 76 of the textbook) -Math Lab Activity – To understand the concept of addition by using dice. (Refer page No.76 of the textbook) https://www.youtube.com/watch?v=x0DE_VDEEAw https://www.youtube.com/watch?v=GYQQCWJIY60	Accuracy and estimation skills are developed.

August	L-3 Subtraction	The students will be able to- -Know the subtraction facts -Subtract 2-digit numbers on a number grid -Regroup the numbers for subtraction -Subtract a 1-digit number from a 2-digit number -Check subtraction with addition -Find the missing numbers -Understand the relation of subtraction with addition -Solve word problems	-Math Lab Activity: - Subtract the given numbers by using paper cups and bindis. (Refer page No.51 of the textbook) https://www.youtube.com/watch?v=sBJp_Toqlhw https://www.youtube.com/watch?v=RSK0Lb4Up1I	Accuracy and Precision
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August/ September	L- 6 Subtraction of Bigger Numbers	The students will be able to- -Understand and solve Subtraction of 2 and 3-digit numbers with and without regrouping -Solve word problems	-Cut out six 3-digit numbers from old magazines, stick them in the notebook and perform mathematical operations. (add/subtract) -Math Lab Activity – Form two 3-digit numbers by using number cards and subtract them. (Refer page no. 87 of the textbook) -Fun Activity – Subtract and find the runs required by the Indian cricket Team. (Refer page no. 86 of the textbook) https://www.youtube.com/watch?v=TsS4KIQWQSU https://www.youtube.com/watch?v=NgXm1kaxnII	Accuracy and Precision
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September	L- 10 Shapes and Patterns	The students will be able to- -Understand the difference between straight and curved line -Know types of straight lines - Identify plane and solid shapes -Count the numbers of edges, vertices, curved faces and plane faces in solid shapes -Identify whether a solid object can roll or slide -Identify patterns around us and extend a picture or number pattern	-Visit to sensory garden to see the solid shapes and understand the difference between plane shapes and solid shapes -Draw different shapes by using Finger printing https://www.youtube.com/watch?v=h8WKbPo3iBQ https://youtu.be/Ci2VclzNoKs	Logical reasoning
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October	L-7 Multiplication	The students will be able to – -Know the multiplication facts -Learn the multiplication tables -Understand the concept of multiplication as repeated addition -Understand the concept of skip counting by 2, 3, 4, 5 and 10 and build their tables -Understand the concept of multiplying by 0 and 1 -Multiply a 2-digit number by a 1digit number with and without regrouping -Solve word problems	-Fun Activity: Skip count by 3 and 4 and circle the numbers given in the number grid. (Refer page no.107 of the textbook) -Math Lab Activity: Show the order property of multiplication by using bowls and things available in the classroom, e.g. erasers. (Refer page no. 108 of the textbook) https://www.youtube.com/watch?v=dPksJHBZs4Q https://www.youtube.com/watch?v=IIpy29sAoxA	Accuracy and precision
November	L-8 Division	The students will be able to- -Understand the concept of division by equal grouping -Understand the concept of division is repeated subtraction -Understand the relation between division and multiplication -Learn terms of a division statement -Understand the concept of long division by 2, 3, 4, 5, 6	-Grouping game using Blocks- The students will show the given division by dividing the blocks in the groups -Math Lab Activity – Divide the beads equally into the grooves of the ice tray. (Refer page No. 119 of the textbook) https://www.youtube.com/watch?v=uuzvGdZ8m8Q https://www.youtube.com/watch?v=2muobEZUaIE	Accuracy and precision

December	L-9 Fractions	The students will be able to- -Understand the concept of Whole and Fractions -Identify, half, one-third, one-fourth and three-fourths -Write the fraction from the given figure	-Math Lab Activity – Show the fraction by folding the strip of paper and shading it. (Refer page no 123 of the textbook) -Make a house by folding the craft papers into different fractions and paste them. (Art integration) -Please refer the following link. https://www.youtube.com/watch?v=iqewgtBjd8c https://www.youtube.com/watch?v=DnFrOetuUKg	Accuracy
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December/ January	L-14 Handling Data	The students will be able to- -Understand how to make a list of different things -Interpret the data by reading the table and answer the questions	-Noting down the birthdates of the students seating in their row and listing the no.of birthdays in each month. -Math Lab activity – Make a list of beads of different colours (Red, Blue, Green and Yellow) and interpret it.(Refer page No. 172 of the textbook) https://www.youtube.com/watch?v=7MOJa0igZx0	Analytical skills
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January	L-12 Time	The students will be able to- -Learn to read the clock. -Read the calendar along with its date and days of the week and months of the year -To know about the three main seasons	-Write down your daily routine with reference to clock time. -Make a model of a clock. https://www.youtube.com/watch?v=2MrBeuda_vKc https://www.youtube.com/watch?v=9p_Ca_Yb0zQ	Accuracy and precision. Importance of time and its value
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February	L-13 Money	The students will be able to – -Recognize Indian coins and notes -Count and write the total amount of money -Add and subtract money and solve real life problems related to money	-Stick the wrappers of any 5 items on an A-4 size paper and write their price. -Math Lab Activity – Buy and sell stationery items. (Refer page No. 167 of the textbook) https://www.youtube.com/watch?v=SqNlXGEX23 https://www.youtube.com/watch?v=usXUZKPCLA8	Importance of money. Accuracy and precision
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February	L-11 Measurement	The students will be able to – -Understand the standard units of length (cm, m) -Understand standard units of mass (weight) (g, kg) -Understand the standard units of capacity (ml, l) -Add and subtract length, weight and capacity -Solve word problems based on length, weight and capacity	-Measuring lengths of different objects like compass box, notebook and bench by using scale -Visit to Maths and Physics lab to see the different measuring instruments and estimate the length, weight and capacity of different things and compare it with the actual measurements. (Refer page No.149 of the textbook) https://www.youtube.com/watch?v=4u0JRKMUo1w https://www.youtube.com/watch?v=pn-LJEkjFOA	Estimation Accuracy and precision
March	Revision	Revision	Revision	Revision

Portion for Assessment (2023-2024)					
Class Test-I	Pre-Mid Term Exam	Half Yearly Exam	Class Test-II	Post-Mid Term Exam	Annual Exam
Lesson- 1	Lesson No. 1,2,4,5	Lesson No. 3,4,6,10	Lesson No.7	Lesson No. 7,8,9,14	Lesson No. 8,9,11,12,13

कक्षा २ री –हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	पाठ १. सवेरा (कविता)	शब्दार्थ, प्रश्नोत्तर, चंद्रबिंदु वाले शब्द, मिलती-जुलती ध्वनिवाले शब्द, इ और ई की मात्रावाले शब्द।	सुबह का चित्र बनाना और शीर्षक लिखना Visit to the school's Sensory Garden	प्रकृति-प्रेम, उत्साह जैसे जीवन मूल्यों का विकास।
जून	१. भाषा	भाषा की परिभाषा, भाषा के रूप।	सांकेतिक और शाब्दिक वार्तालाप।	मनोरंजन, कल्पना शक्ति का विकास, मेल-जोल, एकता, सम्मान, आज्ञापालन।
	२. नीलम परी	शब्दार्थ, प्रश्नोत्तर, उ और ऊ की मात्रा, संयुक्त व्यंजन, बिंदुवाले शब्द, मैं – में।	कविता द्वारा पशु-पक्षियों की बोलियों का ज्ञान देना।	
	३. मीठा झगड़ा (कविता)	चंद्रबिंदु वाले शब्द, समान अर्थवाले शब्द, वर्णों को जोड़कर शब्द बनाना विशेषता बतानेवाले शब्द ऋ, ॠ, प्रश्नोत्तर।	फोटो फ्रेम में परिवार के सदस्यों की फोटो लगाइए।	मिल –जुलकर रहेंगे।
	व्याकरण ❖ वर्ण और वर्णमाला ❖ मात्राएँ, शब्द और	वर्णमाला तथा अन्य वर्णों की पहचान तथा प्रयोग स्वरों की मात्राएँ, शब्द और वाक्य बनाना।	आपको कौन सी मिठाई पसंद है? उसके बारे में लिखिए।	
			वर्ण और वर्णमाला	

	वाक्य		https://youtu.be/QkMasoNWF9E	
जुलाई	४. बदल गई सुहानी (कहानी) ५. सजग बच्चे (चित्रकथा) व्याकरण – ❖ संयुक्त व्यंजन ❖ दिन और महीने – ❖ चित्र वर्णन	शब्दार्थ , एक अनेक का ज्ञान, शब्द निर्माण ,लड़का –लड़की ,मात्राएँ, प्रश्नोत्तर , मूल्याधारित प्रश्न, पाठ का मौन वाचन ।	घर के कामों की सूची तथा उसे करने वाले व्यक्तियों के नाम । पार्क में सफ़ाई से संबंधित पोस्टर देखे होंगे इसी प्रकार के दो पोस्टर बनाइए । दिन और महीने - https://youtu.be/dDZBG86g7LQ	ज़िम्मेदार,आत्मनिर्भर , आज्ञापालन , अच्छी आदतों का विकास ।
अगस्त	६. सतरंगी गेंद (कहानी) व्याकरण- ❖ गिनती १ से ३० तक ❖ उलटे अर्थवाले शब्द	शब्दार्थ ,प्रश्नोत्तर ,वाचन, विशेषता बताने वाले शब्द,कामवाले शब्द और उनसे वाक्य बनाना ,शब्द निर्माण ।	गेंद से संबंधित खेलों के चित्र चिपकाकर उनके नाम लिखो । गिनती १ से ३० तक - https://youtu.be/GU9jWXorFkE व्याकरण - उलटे अर्थवाले शब्द https://youtu.be/b2JLZMA49zE धूप में निकलते हुए हमें क्या -क्या सामान अपने पास रखना चाहिए?उनके चित्र बनाकर नाम भी लिखिए । ❖ व्याकरण- वचन	मनोरंजन , शुद्ध उच्चारण , भाषा –ज्ञान,प्रसन्नता ।
सितंबर	७. जाड़े की धूप (कविता)	शब्दार्थ ,प्रश्नोत्तर,शब्दों के जोड़े, उलटेअर्थवाले शब्द, क्ष, त्र ,ज्ञ ,श्र ,है- हैं । मूल्याधारित प्रश्न ,एक – अनेक ,		उच्चारण , भाषा -ज्ञान,

	८. अब हम दोस्त हैं (कहानी) व्याकरण- ❖ वचन ❖ लिंग पुनरावृत्ति	द्वित्व व्यंजन , विराम- चिह्न	https://youtu.be/t5uMfYQbmro लिंग https://youtu.be/SNwDBAi3yi8	प्रकृति प्रेम , काव्य गायन , मित्रता , सहायता , पशु – पक्षी से प्रेम जैसे जीवन – मूल्यों का विकास व्याकरण का ज्ञान ।
अक्टूबर	९. जैसी हूँ मैं अच्छी हूँ (कहानी) पुनरावृत्ति /अर्ध वार्षिक परीक्षा व्याकरण – ❖ संज्ञा	शब्दार्थ ,प्रश्नोत्तर, उलटे अर्थवाले शब्द ,मात्राओं के शब्द ,नाम की जगह आनेवाले शब्द ,विशेषता बतानेवाले शब्द ।	आपके मन पसंद खेलौने का नाम लिखिए तथा उसकी पाँच विशेषताएँ लिखिए । व्याकरण - संज्ञा https://youtu.be/MbFs8EOVMc	संतोष ,खुशी जैसे मूल्यों का विकास ,पाठ का शुद्ध उच्चारण ।

नवंबर	१०. भालू का घर (कहानी) व्याकरण- ❖ सर्वनाम ❖ विशेषण	शब्दार्थ ,श्रुतलेखन , प्रश्नोत्तर, लिंग, समान अर्थवाले शब्द , गिनती और क्रिया ।	पशु पक्षियों को उनके घर से मिलाइए -मधुप पेज नं-९१ हाथी को भालू के घर तक पहुँचाइए -मधुप पेज नं-९२ व्याकरण-विशेषण https://youtube.com/watch?v=AvakIFgvDPQ&feature	घमंड न करना , अतिथि सत्कार,परिश्रम और चतुरता जैसे गुण तथा मूल्यों का विकास।
दिसंबर	११.कहाँ जाएँ हम (कविता) व्याकरण ❖ क्रिया व्याकरण – ❖ समान अर्थवाले शब्द	शब्दार्थ ,श्रुतलेखन , प्रश्नोत्तर , मूल्याधारित प्रश्न , पर्यायवाची , अनुस्वार, सर्वनाम ।	प्राणी तथा उनके घर- प्राणियों के नाम लिखिए तथा उनके घरों के चित्र चिपकाइए । व्याकरण – समान अर्थवाले शब्द (पर्यायवाची) https://youtu.be/IMqRqF8yhTM	प्रकृति प्रेम , वन्य जीव संरक्षण , पर्यावरण संरक्षण , वृक्षारोपण का महत्त्व बताना ।
जनवरी	१२. होली के रंग (वार्तालाप)	शब्दार्थ, प्रश्नोत्तर , मूल्याधारित प्रश्न ,पाठ का वाचन, अनेक शब्दों के लिए एक शब्द ,विशेषण- वाक्य – निर्माण ।	अपने मन पसंद त्यौहार के बारे में पाँच वाक्य लिखिए ।	संस्कृति प्रेम, उत्साह , प्रसन्नता , सहयोग , आज्ञापालन जैसे मूल्यों का विकास ।
फरवरी		शब्दार्थ ,प्रश्नोत्तर, उलटे अर्थवाले	पाँच फलों के नाम(चित्र के साथ)	फलों का महत्व ,पाठ के

	१३. कहानी फलों की (जानकारी)	शब्द ,विशेषण ,संज्ञा ,क्रिया , मूल्यपरक प्रश्न ।	लिखकर उनकी एक विशेषता लिखिए ।	आधार पर चित्र बनाना ।
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मार्च	पुनरावृत्ति / वार्षिक परीक्षा			
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PORTION FOR ASSESSMENT 2023-2024

CLASS TEST	PRE-MID TERM	MID TERM	CLASS TEST	POST-MID TERM	ANNUAL
१. सवेरा (कविता) व्याकरण – ❖ भाषा	२. नीलम परी (कहानी) ३. मीठा झगड़ा (कविता) व्याकरण – ❖ वर्ण और वर्णमाला ❖ मात्राएँ, शब्द और वाक्य ❖ चित्रवर्णन	४. बदल गई सुहानी (कहानी) ५. सजग बच्चे (चित्रकथा) ६. सतरंगी गेंद (कहानी) ७. जाड़े की धूप (कविता) व्याकरण- ❖ संयुक्त व्यंजन ❖ दिन और महीने – ❖ गिनती १ से ३०	८. अब हम दोस्त हैं (कहानी) व्याकरण – ❖ उलटे अर्थवाले शब्द	९. जैसी हूँ मैं अच्छी हूँ (कहानी) १०. भालू का घर (कहानी) व्याकरण – ❖ वचन ❖ लिंग ❖ संज्ञा	११. कहाँ जाएँ हम (कविता) १२. होली के रंग (वार्तालाप) १३. कहानी फलों की (जानकारी) व्याकरण – ❖ समान अर्थवाले शब्द ❖ सर्वनाम ❖ विशेषण ❖ क्रिया

इयत्ता २ री मराठी

महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१) मुळाक्षरे २) स्वरांचे मात्रा चिन्ह ३) अ आणि आ * वाक्य * बालगीत – बाळ ४) इ आणि ई * वाक्य * बालगीत – भिर	* उजळणी * स्वर मात्रांची ओळख. * मात्रा नसलेल्या शब्दांची, वाक्यांची ओळख. * पहिली वेलांटी व दुसरी वेलांटी लावून शब्दांची ओळख.	* उजळणी * मात्रा नसलेल्या दोन अक्षरी शब्दांची ओळख. * स्वर व्यंजनात मिसळून तयार होणाऱ्या शब्दांचे ज्ञान देणे. * शब्दांची ओळख. * वाक्यांची ओळख. * गाण्यातील चित्रातून निसर्गाशी	* नवे शब्द * स्वर व व्यंजन

	भिर भवरा		ओळख.	
https://youtu.be/fgDOd8NhNk0				
जून	५) उ आणि ऊ * वाक्य * बालगीत हमम ६) ए आणि ऐ * वाक्य * लघुपाठ – कैलास काका	* पहिला व दूसरा उकार गिरवून शब्द लिहिण्याचा सराव. * वाक्य वाचण्याची व समजण्याची क्षमता. * प्राणी पक्षी काय खातात याचे ज्ञान. * काना मात्रांची ओळख	* प्राणिमात्रांवर दया, प्रेम करणे याची माहिती किंवा त्याचे ज्ञान विद्यार्थ्यांना करून देणे. * वाक्य वाचताना किंवा लिहिताना कसे लिहावे त्याची माहिती विद्यार्थ्यांना देणे. * पाठातील चित्राद्वारे शेताची माहिती.	* उकाराचे विविध शब्द * पहिला उकार व दूसरा उकार याचे विविध शब्द.
https://youtu.be/cKNN49qNpkQ				
जुलै	७) ओ आणि औ * वाक्य * बालगीत – रोहनचा चौकार ८) अं आणि अः * वाक्य * बालगीत – रंगपंचमी	* एक काना एक मात्रा * दोन मात्रांचा सराव * संवाद साधून एकमेकांशी व मोठ्या व्यक्तींशी बोलण्याचा प्रयत्न विद्यार्थी करतात. * सर्वधर्म समभाव मूल्य जागृत करणे. * अनुस्वार आणि विसर्ग	* अनुस्वार आणि विसर्ग लावून तयार होणाऱ्या शब्दांची माहिती देणे. * चित्र बघून त्यावर आधारित गोष्ट विद्यार्थ्यांना तयार करण्यास सांगणे. * विद्यार्थी आपल्या कुटुंबात संवाद साधण्याचा प्रयत्न करतात.	* नवशब्द * अनुस्वार आणि विसर्ग

		लावून तयार होणाऱ्या शब्दांची माहिती.		
https://youtu.be/Va9FXiDQAHE https://youtu.be/azULf8qa93o				
	* अंकांची माहिती	*मराठी अंकांची माहिती करून देणे.	*मराठी अंकांची माहिती देऊन विद्यार्थ्यांची अंक मोजण्यात आवड निर्माण होते.	
ऑगस्ट	९) ऋ रफार आणि रकार * वाक्य * लघुपाठ १०) अँ आणि ऑ * वाक्य * बालगीत – रॅट आणि कॅट	* ऋकार, रफार व रकारयुक्त शब्दाचे ज्ञान. * प्राणिमात्रांवर दया करणे. * प्राण्यांचे महत्व समजावणे.	* चित्रकथा पाहून विद्यार्थ्यांच्या कल्पना शक्तीला वाव देणे. * आई विषयी असलेले प्रेम दाखवण्याची संधी कशी मिळू शकते? याविषयी विद्यार्थ्यांना माहिती देणे. *आईच्या उपकाराची जाणीव करून देणे. * कवितेचा भावार्थ समजून घेणे. शब्दसंग्रहात वाढ करणे.	* कठीण शब्द

<https://youtu.be/H15RabFhrHY>

सप्टेंबर	११) गोष्ट – लबाड कोल्हा १२) बालगीत – गोड गोड आंबा	* प्राणीमात्रांवर दया करणे. * प्राण्यांचे महत्व समजावणे. * स्वच्छतेचे महत्व पटवून देणे. * विद्यार्थ्यांमधील सद्गुणांचा विकास करणे.	* कवितेचा भावार्थ समजावून देणे. * नवीन शब्दांची ओळख करून देणे. * सगळ्यांना मदत करावी.	* नवे शब्द * यमक जुळणारे शब्द
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<https://youtu.be/7vV14LUgrC4>

ऑक्टोबर	१३) गोष्ट – चिमुताईची चतुर पिल्ले १४) महात्मा गांधी	* निसर्गातील सौंदर्य जाणून घेणे. निसर्गाचे व पाण्याचे महत्व विद्यार्थ्यांना समजावून देणे. * विद्यार्थ्यांमधील सद्गुणांचा विकास करणे. * विद्यार्थ्यांच्या अंगी असणाऱ्या कला गुणांचा विकास करणे.	* पाठ समजावून घेणे. शब्दसंग्रहात वाढ करणे. निसर्गाचे आपल्या जीवनातील महत्व, झाडांचे महत्व समजावून सांगणे. * कलेविषयी आवड निर्माण होऊन विद्यार्थी टाकाऊ पासून टिकाऊ वस्तू करण्याचा प्रयत्न करतात. * समाजसेवेचे महत्त्व पटून विद्यार्थी समाज कार्य करण्याचा प्रयत्न करतात.	* नवे शब्द
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<https://youtu.be/f0vLfM6ny78>

नोव्हेंबर	१५) घरातील नातेसंबंध १६) दिनक्रम	* कुटुंबाची संकल्पना व नातेसंबंधाची माहिती. * लवकर उठणे, व्यायाम करणे, नियमित अभ्यास करणे चांगल्या सवयींची माहिती देणे. * सर्वधर्म समभावाची जाणीव निर्माण करणे. * दुसऱ्यांना मदत केल्याने स्वतःला तसेच इतरांना आनंद होतो.	* कुटुंबाचे प्रत्येकाच्या आयुष्यातील महत्त्व पटवून देणे. * सगळ्यांना मदत करावी. * शब्दसंग्रहात वाढ करणे. * योग्य दिनक्रम व रात्री वेळेवर झोपणे, अशा चांगल्या सवयींची प्रेरणा विद्यार्थ्यांना करून देणे.	* नवे शब्द
https://youtu.be/qK-17bbFqrY				
डिसेंबर	१७) लघुगीते – १) पोपट २) खेकडा * आदरणीय नेते. १८) बाजार	* शब्दसंपत्तीत वाढ करणे. * गीत म्हणताना गायन कलेचा व चित्र रंगावताना चित्रकलेचा विकास * आदरणीय नेत्यांची ओळख. * आवश्यक वस्तूंची ओळख करून देणे. * आठवडी बाजाराची ओळख.	* विविध अक्षरांवरून शब्द तयार करण्यास शिकणे. * वस्तू विकत घेत असताना त्याचा हिशोब करणे व आकडेवारी कशी करावी त्याची माहिती देणे. * महाराष्ट्रातील विविध नेत्यांची माहिती सांगणे. * बाजारातील वस्तूंची किंमत कळण्यास मदत होते.	* अंक ओळख

https://youtu.be/lbnDvg_Y3Pc

जानेवारी	१९) पक्षी व प्राण्यांची ओळख २०) आठवड्याचे सात वार आणि आठ दिशा	* वनांचे संवर्धन व उपयोग यांची माहिती करून देणे. * जंगलात राहणाऱ्या प्राण्यांची माहिती देणे.	* झाडांचे महत्व सांगणे. योग्य शब्दप्रयोग तसेच कठीण शब्दांची फोड याप्रकारची ओळख करून देणे. * कवितेचा भावार्थ समजावून घेणे. * वारांची माहिती वाढविण्यास मदत करणे.	* जोडशब्द
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<https://youtu.be/pe87IHt9KHI>

	२१) विरामचिन्हे	* तोंडी व लेखी उजळणी	* उजळणी * वाक्यात योग्य विरामचिन्हांचा उपयोग करण्यास शिकतात.	* नवे शब्द
फेब्रुवारी	२२) बाराखडी २३) मराठी अंक * कविता – १ ते १२ अंक घड्याळात पाहायला मिळतात.	* शब्दसंपत्तीमध्ये वाढ करणे. * तोंडी व लेखी उजळणी * नवीन शब्दांची ओळख करणे.	* कवितेचा भावार्थ समजावून घेणे. * उजळणी * शब्दांद्वारे वाक्य तयार कसे करावे ते लिहिण्यास व वाचण्यास सांगणे. * आठवड्यात किती वार असतात व त्यांची नावे कोणती आहेत? याची माहिती विद्यार्थ्यांना देणे.	* नवे शब्द * जोडशब्द * अंकलेखन

https://youtu.be/LHNlrdlpHxs https://youtu.be/azULf8qa93o				
मार्च	उजळणी	वार्षिक परीक्षा		

MARATHI PORTION FOR ASSESSMENT 2023-24

Class Test 1	Pre-mid Test	Half Yearly	Class Test 2	Post-mid Test	Annual Test
*धडे-१,२,३,४ * उकाराचे विविध शब्द	*धडे-५,६,७,८, *व्याकरण अंकलेखन,	*धडे ९,१०,११,१२ *व्याकरण- शब्द,कठीण शब्द ,निबंध लेखन.	*धडे -१३,१४,१५ *व्याकरण- शब्द,कठीण शब्द	*धडे-१६,१७,१८,१९ *शब्द,कठीण शब्द अंकलेखन.	*धडे-२०,२१,२२,२३ २ *व्याकरण- जोडशब्द,कठीण शब्द , अंकलेखन,यमक जुळणारे शब्द, निबंध लेखन.

MUSIC – CLASSICAL - CURRICULUM -2023 - 24

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Learning rhythm with claps. 2.Spring season song.	To get more familiar with rhythm. To know more about spring season.	Making a shaker by using an empty container and grains. https://youtu.be/RsQZX7Hhqug https://youtu.be/hZYm51uIE8c	creativity
June	3.Revision and school song. 4. A song based on colours.	To be able to sing the alankar and school song taught.	https://youtu.be/l79Tj0K-ey0	Memorization.
July	5. Preparation of a song for Independence Day. 6.Chanting of mantras/shlokas.	To develop patriotism To improve the concentration level..	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize – Manache shlok https://youtu.be/y5RP-DsmYgM	Love for nation. Memorization..
August	7. Alankar 1 to 5 Raag Bhoop information, aaroh - awaroh, bandish and Sargam geet.	To learn to sing the basic notes of classical music. To know more about raag.	Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas. https://youtu.be/qz461tcXRaM https://youtu.be/EFnu6W6kitk https://youtu.be/Re6w20b6kZw https://youtu.be/7HwNmQUepGU	Basics of classical music. Recitation.

September	8. Raag Bhoop lakshan geet,	To learn more about Raag Bhoop.	Write the information about Raag Bhoop in the note book. https://youtu.be/j40lyIqhmuQ	Memorization.
October	9. Singing simple songs and poem based on simple Rhythm.	To become aware of rhythm.	https://youtu.be/3bLfzgZ-wO8 https://youtu.be/sDUusFs4inI	Basics of rhythm.
November	10.Voice modulation (story telling with voice modulation.	To know more about. moods,through this.	https://youtu.be/ZriSONh1rZE	Understanding of various moods.
December	11.Solo performances of students. 10.Taal - Dadra	To develop the interest in any of the art form.	Solo singing activity.	Devotion
January	12. Preparation of a song for Republic Day. 13. Exhibition preparation.	To develop patriotism.	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love to nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	Songs based on Spring	To learn more about the Spring season	<u>Writing 10 lines about Spring season, the various changes observed in own sentences.</u>	creativity
June	Songs related to school, coming back to school and enjoying study and play	Memorization of lyrics	Draw pictures using imagination and colouring.	Using imagination.
July	Songs related to rainy season	Memorization of lyrics	Fun songs on rain.	Observation
August	Patriotic songs	Memorization of lyrics.	Preparing tricoloured band	Using imagination and creativity.
September	Songs on friendship	Lyrics to memorise.	Preparing friendship card with message.	Creativity
October	Songs for the festival of Diwali.	Enjoying the festival with learning and activity.	Preparing of Diyas from paper	Using skills to coordinate imagination and art.
November	Songs on numbers	Learning addition through a song	Preparing cut outs of number charts	Learning with activity.

Month	Topic	learning Outcomes	Activities	Skill development
December	Songs for Christmas	Cultivating interest in cultures and significance of the festival	Solo singing activity.	Respecting cultures and humanity
January	12. Preparation of a song for Republic Day. 13. Exhibition preparation.	To develop patriotism.	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love to nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

ART & CRAFT

Month	Topic	learning Outcomes	Activities	Skill development
April	Patterns	To learn to make patterns	make patterns	Drawing Skills, colouring skills Fine motor skills
	Basic Shapes	To learn to draw basic shapes without using scale	Draw basic shapes without using scale	
	Basic Origami folds	Revise basic Origami folds	To learn to make basic folds	
June	Primary colours	To recognize the names of primary colours and how they are used to create secondary colours	Names of primary and secondary colours and make them using basic shading technique https://youtu.be/CVUz_CceuGQ	Drawing Skills, Observing colouring skills
	Object Drawing	Students will be able to identify the objects around them which are in primary and secondary colours	Drawing Objects related to Primary colours	
	Origami Boat	To make a boat using origami folds	Make a boat using Origami paper	Basic Origami folds, fine motor skills
July	Rainy Season	Students will be able to tell the objects we use in rainy season and to draw a picture depicting rainy season	Draw a picture depicting rainy season https://youtu.be/-6DAw1OpQ0 https://youtube.com/shorts/uZ-t3kIOSHM?feature=share	Drawing Skills, Imagination, colouring skills
	Tulip Flowers	To draw Tulip Flowers and colour them with the basic shading technique	Draw and colour Tulip Flowers	Drawing Skills, Imagination, colouring skills
	Origami Tulip flower	Students will be able to make Tulip flower using origami folds	Make a Origami Tulip flower https://youtu.be/LFHGsHdY8w4	Basic Origami folds, fine motor skills
August	Independence Drawing	Students will learn about our national symbols and draw a picture for independence day	Draw a picture for independence day	Drawing Skills, Creativity, colouring skills
	Introduction To warli painting and Famous Artist	Students will get the information about warli Painting and Famous Warli artist	information about warli Painting and Famous Warli artist https://youtu.be/QIYLTCofFs https://youtu.be/n_zPi9jiY2g	
	Rakhi (Best out of west)	To make rakhi out of waste material	Make a rakhi using waste material	Creativity, imagination, Craft work, fine motor skills
September	Ganesha drawing	To draw the Ganesha idol using easy techniques and colour it with appropriate colours	Draw and colour Ganesha Idol	Drawing Skills, colouring skills, Observation, Imagination,

	Modelling Ganesha with Clay	To make a Ganesha idol using colourful clay	Make the idol of Ganesha using clay https://youtu.be/3YTUNjz3MFs	Creativity, imagination, Craft work, fine motor skills
October	Lines and pattern making	To create a beautiful picture using lines and patterns	Draw Beautiful picture and fill it using colour full lines and patterns	Drawing Skills, accuracy colouring skills
	Diya Decoration or making of a Greeting Card	Students will be able to use different materials, tools and processes to decorate the given Object	Decorate diya or create a Beautiful greeting card for Diwali https://youtu.be/51Dgf6m6t34	Handle materials effectively, fine motor skills and imagination
November	Landscape Drawing	To draw a scenic view and colour it using shading techniques	Draw a landscape and colour using Oil pastel shading	Drawing Skills, colouring skills, Observation, Imagination,
	Photo frame	Students will be able to make a origami photo frame	Make a Origami photo frame https://youtu.be/HlXYZSI9Tgl	Basic Origami folds, fine motor skills
December	Christmas tree drawing	To draw Christmas tree and colour a winter night using basic shading techniques	Draw a Christmas tree and colour with oil pastels	Drawing Skills, Observation, colouring skills
	Puppet making	Students will be able to make puppet using different material	Puppet making with different material https://youtu.be/MQDR5Glz-7E	Handle materials effectively, fine motor skills and imagination
January	Hot air balloon	Students will be able to draw "Hot air balloon" and colour it with bright colours	Draw Hot air balloon and colour using Oil pastel shading	Drawing Skills, Observation, colouring skills
	Cartoon Drawing	Students will learn Basics of cartooning and they will be able to draw a cartoon character	Draw a cartoon character and colour with appropriate colours https://youtu.be/Bp2ou7e2vT0	Drawing Skills, Observation, colouring skills
February	Fish	Students will be able to draw fish and a beautiful water background	Draw fish swimming inside water or fish tank	Drawing Skills, colouring skills, Observation, Imagination,
	Paper collage	Students will learn about collage art and identify different methods of collage	Make an artwork using papers from newspaper and magazine https://youtu.be/XCuezmz2_YA	Creativity, Handle materials effectively, craftsmanship
March	Revision			

Physical Education

Month	Lesson	Equipment's	Learning Outcomes	Activities/Homework	Values/Skills
April	Yogic Sukshma Vyayam no. 1 to 5 General Fitness Activities (Walking, Jogging, Running) 1. Fitness 2. Skills 3. Games 4. Drills		1) Students will get fit and 2) enjoy the activities 3) Development of General Fitness 4) Co-ordination of Body and mind 5) Children will able to run fast 6) Children will learn to Play 7) Children will become 8) Discipline and follow the rules	1) Exercises Based on Different Activities in the class and On the Ground. 2) Sprint, Agility Exercise 3) Running, jumping hopping. 4) Race	Students will learn 1) How to Play. 2) Students will know about discipline and knowledge about Activities. 3) Fun and Enjoyment 4) Strengthen Different parts of Body, Improve the endurance 5) Improve Speed and Agility.

June	1. Know your Body Parts, 2. Yogic activity	Mirror, Yoga mat, Yoga bricks, Yoga ball.	1. Students will be able to know the names of the body parts and its movements. 2. They will learn to the use the head, nose, ears, hand, shoulder, hips, stomach, knees, legs, foot, toes etc 3. Students know about yoga.	Body part song https://youtu.be/h4eueDYPTIg	Students will be able to know their body parts name. Students will able to do yoga activity.
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July	5. Use of our body parts. 6. Basic yoga	Paper. Yoga mat, Yoga bricks, Yoga ball.	1. Students have learned the name of body parts now they will be able to know the importance and exercises of body parts. 2. Students will know about basic yogic activity.	Activity 1 – Body movements song – Brain Break 🎵 Exercise Song for Kids 🎵 Fitness Songs Kids 🎵 Move with Me 🎵 The Learning Station Activity 2 – Students will tell the movement of body parts Action Songs for kids The Singing Walrus	Students will be able to do movements of the body parts. Students will be able to do basic yoga.
August	6.Movement awareness learning fundamentals of locomotor skills. Indoor games activity.	NA	Students will be able to perform the fundamentals of locomotor skill and understand the cues of that skill. Walking. - 1. Look forward and straight 2. Hand swing 3. Heel ball toe Running - 1. Look forward and straight 2. Elbow bend and short swing of hands.	Activity 2 – Running and walking song – https://youtu.be/j7qdWyHMjwE	Students will be able to perform the walking and running.

			3. Run on ball and toe of the foot.		
September	7. Locomotor skill (hopping and skipping), Indoor games activity.	Bowls	1. Students will be able to perform the hopping and skipping and understand the queues of the skill. 2. Hopping - also said to langdi, it is performed on one leg jumping forward. • take off and land on the same foot. • lift your arms slightly. • push off from your toes and land on the ball of your feet. • land softly, knees slightly bend. b. Skipping - • Step forward and then hop up on the same foot (step-hop) . • Do the same on the other foot. • Lift your knees upward. • Swing your arms upward move on the ball of your feet. https://youtu.be/KOUCuV_bX6M		
October	8. Jumping and galloping	Bowl, chalk.	• Students will perform the activity shown by the teacher. • Galloping - • One-foot leads and the other is		

			rapidly brought up to it (step-together). • Move in forward direction. • Knees slightly bent. • Look forward. • Move on the ball of your feet. • Jumping – ○ Horizontal Jump/Jump for distance. • Crouch half way down. • Swing your arms back and the forward as fast as possible. • Take off on both feet; push off from your toes. • Stretch and reach forward. • Land on the ball of your feet, knees slightly bent • ii)Vertical Jump/Jump for height • Crouch half way down for take-off and landing. • Forcefully swing your arms and reach upward. • Stretch, reach and look upward. • Extend the shoulder of your reaching arm. • Keep legs shoulder-width apart to prepare for landing.		
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November	9. Leaping and sliding (shuffle)	NA	• Sliding (Side – Slide) • step to the side and draw the other foot up quickly to the first foot (step together). • use your arms for balance. • move on the ball of your feet. • keep your knees bent slightly. • Leaping • take off on one foot (rear foot) and land on the other (forward foot). • keep your head up. • Lean forward at the trunk as you leap. • Alternate arm action with the leg action. • knees slightly bent on landing. • Land on the ball of your feet				
December	10. Nutrition	NA	1. Student will understand the healthy and unhealthy food for body. <table><tr><td>Healthy</td><td>Unhealthy</td></tr></table>	Healthy	Unhealthy	Nutrition Free Games & Activities for Kids https://www.healthyeating.org/products-and-activities/games-activities/myplate?gclid=CjwKCAjw_JuGBhBkEiwA1xm	Student will understand the importance of nutrition.
Healthy	Unhealthy						

			chapati	Pizza	bRV8kcG6XytYfuV8itSsXGzW4qylHe81n8xBF-XljBsGgEGhMu44v7xoC7LgQAvD BwEhttps://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html	
			bhakar	Burger		
			vegetable	Bhel		
			pulses	Vada Pav		
			fruits	Chicken nuggets		
			Fruit juices	Chips and sausages		
January	11. Rhythmic activities revision of all locomotor skill	NA			Activity 1 1. Listen to instruction and song and perform the locomotor skill. Listen And Move Activity 2 a. The wheel of fortune spin and whatever skill appears on mark , students will perform. i. wheel of fortune i. Activity 3 a. A Ram Sam Sam Dance - Children's Song - Kids Songs by The Learning Station	Activity will be performed by the students by their own and following the queues as taught by the teacher.

February	12. Throwing and catching	Soft tennis ball, paper ball.	Underhand Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand out for balance - swing your arm straight back - release the ball above the waist, in front of the body line - transfer the body weight from rear to front foot - follow through - throwing hand pointing toward the target Overhead Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand pointing toward the target - raise your throwing arm and hold the ball close to and behind your ear - lead with your elbow on the forward swing - twist your body at the waist and release the ball - bring your rear foot forward and follow through Catching - Get your body in line with the	Activity 1 – Extension / Challenges catching i. Toss at medium (up to head) level and catch with both hands (stationary/moving) ii. Toss at high (above head) level and catch (stationary/moving) iii. Toss – single clap – catch (stationary/moving) iv. Toss – 2/3/4 claps – catch (stationary/moving) v. Throw and catch on a wall vi. Get a plastic bottle and place it at some distance and in 5 chances try to hit the bottle by underarm and overarm throw. Challenges: number of catches/throws in 30 secs/1 minute	Which game /sport is throwing and catching used? Which objects/equipment's can be used in throwing and catching.
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			object - Place one foot ahead of the other - Adjust your hand position for the height of the ball – thumbs in for balls above the waist, thumbs out for balls below the waist - Curve your fingers and keep your eyes on the ball - Pull the ball in by bringing the hands into the body – give in action		
March	13. Basic Jumps	NA	Straddle Jump - Jump off of two feet - Extend one straight leg to your left and one straight leg to our right - Arms sideways at shoulder level - Land on both feet Pike Jump - take off on both feet - Legs together, bring them up straight in front of you in line with your chest - lean your upper body forward		Name the jumps we have learnt? Ask students to demonstrate any one jump.

			- keep your arms straight and reach for your toes - try to keep your arms and legs parallel to the ground - land on both feet, knees soft Tuck Jump - Jump off of both feet - Knees bend and lift to the chest - hands straight down in line with your knees and ankle - Straighten legs and land on both feet Star jump -Jump off of two feet -Arms and Legs spread out or wide while person is in the air -Land on both feet Split jump - Take off on both feet - Extend one leg straight in front and one leg straight behind (split position)		
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			- Arms out for balance; look forward - Bring legs together and land on both feet Activity 3 – Extension / Challenges - Students perform jumps in place 3-5 times, try to hold the position in the air - Students perform jumps in general space on whistle while walking - Perform all five jumps continuously in given order - Try performing various jumps over different equipment's placed		
	14. Animal Walks	NA	1. Frog Jump - Start in a squat - Reach forward and shift your weight onto your hands. - Jump your feet forward and close to your hands. 1. Inch worm - Bend forward and touch the	Walk forward using your hands and drag your lower body along. Animal walk - Animal in Action Movement Song for Kids Jack Hartmann	

			ground with both hands. - Without moving your feet, walk your hands forward until your body is in a push-up position. - Now keep your hands stationary while your feet walk forward to meet your hands. 1. Crab walk - Sit on the floor, and reach your hands behind your hips. - Raise your hips off the ground by bridging with feet and hands. - Try to keep your back straight. 1. Donkey kick - Lean forward with hands on the ground. - Keep arms straight. - Lift your feet off the ground, then kick them back and up like donkey. 1. Seal crawl - Lie on your tummy with your hands next to your shoulders. - Push your arms straight and your body off the ground.		
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Computer

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	Computer : An Electronic Device (Ls. No. 1)	Students will get the knowledge of Functions of Computer and Features of Computer.	Exercise based on the lesson will be solved. Assignment: Identify advantages and disadvantages of computer.	Knowledge of the processing of computer and advantages and disadvantages of computer.
June	Computer System- An Electronic Device (Ls. No. 1)	Students will get knowledge about – • Functions of a computer • Advantages and Disadvantages of using computer.	Exercise based on the lesson will be solved.	To identify Electronic Devices.
	Working on MS-Paint (Ls. No. 6)	Students will get knowledge about – • Opening MS-Paint • Components of MS-Paint • Shapes in MS-Paint • Saving files in MS-Paint • Opening a file in MS-Paint	Exercise based on the lesson will be solved. Practical – Using different shapes and colours draw pictures in MS-paint.	Effective use of shapes and colours in MS-paint.
July	Role of computer (Ls. No. 2)	Students will get knowledge about – • Role and impact of computers at different places. • Role of computers in enhancing the teaching and learning process.	Exercise based on the lesson will be solved.	Knowledge of role and impact of computers at different places.
August	Input, output and storage devices	Students will get knowledge about –	Exercise based on the lesson will be solved.	Knowledge about use of computer devices

	(Ls. No. 3)	• Input devices • Output devices • Storage devices	Assignment – Differentiate between input and output devices	
September	The computer keyboard (Ls. No. 4)	Students will get knowledge about – • Various keys of the computer keyboard	Exercise based on the lesson will be solved. Activity – Draw and colour the keyboard keys.	Effective use of keys and shortcut keys on the computer keyboard.
October	Practical Exam for Term I			
	MCQ Test			
November	The Computer mouse (Ls. No. 5)	Students will get knowledge about – • Functions of mouse buttons • Flipping the mouse buttons	Exercise based on the lesson will be solved Activity – Collect pictures of different types of mouse and stick it in the book.	Effective use of mouse.
December	File management (Ls. No. 7)	Students will get knowledge about – • A computer file and its types • Creating a new file • Saving a file • Opening an existing file	Exercise based on the lesson will be solved.	Knowledge about files in the computer system.
January	Tux Paint: A fun filled drawing programme (Ls. No. 8)	Students will get knowledge about – • Starting Tux Paint • Parts of Tux Paint window • Colouring a picture in Tux Paint • Closing Tux Paint	Exercise based on the lesson will be solved. Practical – Create a picture and colour it using different colours in Tux Paint.	Knowledge about colours in Tux Paint.

February	Exploring Tux Paint (Ls. No. 9)	Students will get knowledge about – • Tux Paint tools and their functions • Saving artwork in Tux Paint • Viewing artwork in Tux Paint	Exercise based on the lesson will be solved. Practical – Create a picture using various tools in Tux Paint.	Knowledge about tools in Tux Paint.
March	Practical exam for Term II			
	MCQ Test			