

S P Mandali's
S.P.M. Public English Medium School
Syllabus for Std – III (2023-2024)

ENGLISH

Month	Lesson	Learning Outcomes	Activities/Homework	Values/Skills
April	Grammar Ls 1: Common and Proper Nouns	Identifying Common Nouns and Proper Nouns -Applying the rule of capitalization while writing down Common Nouns and Proper Nouns	Activity: Playing game of : Name Place Animal and Thing https://youtu.be/UO0GHI1CQ4c https://youtu.be/DJy4PV6kETM	Skills: To differentiate between Common Noun and Proper Noun
	Literature Ls 1: The Restaurant	-New Words -Appreciate their mother for the food she cooks	Activity: Share the experience with peers about a visit to a restaurant.	Values: Food Appreciation

MONTH	LESSON	LEARNING OUTCOMES	ACTIVITIES / HOMEWORK	VALUE / SKILLS
June	L-2 Pratap Goes Shopping L-3 The Jumblies (Poem) L-4 The Fraid Grammar L-2 Singular and Plural	-To read and comprehend the lesson -To understand the concept of shopping -To recite the poem with proper intonation. -To understand the poem and identify its rhyming pattern. To read and comprehend the lesson -To form plurals by adding –s, –es, –y, –f and –fe - Irregular plural forms. -Creating plurals from different categories of singular forms .	- To discuss the shopping experience in a shopping mall or a regular market. -Imagine a ghost and make a ghost mask Activity : Playing fun game Worksheet Exercise Solving Draw and colour pictures https://youtu.be/BI1Syz9I2n0	-To develop observational, imaginative and thinking skills. -To develop cognitive and listening skills -To analyze fear and overcome it -Forming words using plural suffixes
Class Test 1				

July	L-5 A Chill (Poem)	-To learn and recite the poem with proper intonation	- Narrating a moral story to the peers with props -Explain the importance of moral values	-To learn to apologize.
	L-6 The turtle and the Swans	-To read and comprehend the lesson -To create an awareness		-Reading and comprehension skills.
	L-7 Two Legs or Four ? (Poem)	-To make inferences on the basis of information given in the poem.	<u>Activity</u> -Draw pictures of the food that you plan to buy Read the list to the class.	-To distinguish between countable and uncountable nouns
	<u>Grammar</u> L-3 Countable and Uncountable Nouns	Understanding the concept and difference between countable and uncountable nouns.	https://youtu.be/Op2M9NAgE_k	
	L-4 Nouns: Gender	-To know about masculine, feminine, common and neuter gender. -Identifying and classifying nouns under different gender groups	Exercise solving https://youtu.be/Um4suK9PtJ4 Game	To identify the correct gender

August	L- 8 At the Railway Station , Upway L-9 Three Languages Grammar L-5 Collective Nouns L-6 Possession	-To read and comprehend the lesson. -To recite the poem with proper intonation. To know about the collective nouns and using in sentences To know the use of ‘of’ to show possession. -To know the use of ‘s’ to show possession.	Activity- Talking in their mother tongue about festivals Collective nouns Exercise solving - https://youtu.be/RYR8hGy6RIM Exercise solving https://youtu.be/k_9HuL3_tTA	-To develop imagination skills -Listening skills Use of possession in a sentence.
Pre Mid Exam				
September	L-10 Up – Hill L-11 The Sorcerer’s Apprentice	-To learn and recite the poem with proper intonation -To read and comprehend the lesson -To understand the harmful consequences of environmental pollution.	<u>Activity</u> Poster making activity	-Saving the environment. -Sensitivity

	L-7 Using A, An and The L-19 Composition L-8 Pronouns	-Use of indefinite article with vowel and consonant sounds. -To know the different functions of definite articles. -To understand how to write a paragraph -To know about personal pronouns and its singular and plural form.	Activity : Write a paragraph on a given topic in the own words . Exercise Solving https://youtu.be/ndlE-SkiEZw -Paragraph Writing Sorting of pronouns https://youtu.be/OP9-kOCSqY8 https://www.youtube.com/watch?v=FfRXKZGdHG0&t=61s	-Use of definite and indefinite articles in a sentence. Writing Skills -To replace noun with correct pronoun
October	L12 Mr. Sharpe's Fish L-13 Picnic Time L-14 Post box Number L-9 Creating Adjectives	-To read and comprehend the lesson . -To recite the poem with proper intonation -To know about the relation between noun and adjectives and degrees of adjectives. -To know the use of suffixes -ful, ish to create adjectives.	Object recognition Game Activity To describe about their favourite toy Describing game https://youtu.be/laQUXyfVM9Y	-Use of adjectives in a sentence
Orals, Subject Enrichment, Half Yearly Exam				
November	L-15 The Letter L-16 Amin and the Ghul	-To read and comprehend the lesson	- Activity Making of an Envelope in the classroom. -collecting stamps from post-office	

	Grammar L-10 Main Verbs and Helping Verbs L-17 Linking Words	-To know the difference between main verb and helping verb. -Relating tense with time To know the concept and use of linking words in a sentence -To know usage of- so, as, because and joining sentence using linking words	Main Verb and Linking Verb Video https://www.youtube.com/watch?v=vvWKtALvLqk&t=3s Linking word video https://youtu.be/vgRy36NWHa8 https://youtu.be/vvWKtALvLqk	-To develop imaginative and observational skills Use of helping verbs, main verbs and adverbs in a sentence.
Class Test 2				
December	L-17 The Green Grass Growing All-Around L-18 Why the Sea is Salty <u>Grammar</u> L-11 Has, Have, Had, Do, Did. L-12 Simple Present Tense and simple Past	-To learn and recite the poem with proper intonation. -To understand the rhyming pattern -To read and comprehend the lesson -To know the use 'has, have, had, do, did' as main verb and helping verb in a sentence -To understand the concept of present and past forms of regular and irregular verbs. - Using simple present and past tense forms in context.	<u>Activity</u> Students will know how to grow plant in a pot Exercise Solving https://youtu.be/MiVt9fiNwi0 https://youtu.be/vOlKBvDX_1k Exercise Solving - https://www.youtube.com/watch?v=RKRHRbtboxU&t=296s - Exercise Solving https://youtu.be/69lzkfvFUqQ	-To develop logical skills -Cognitive and listening skills

January	L-19 The Eagle's Present L-20 Hide -and Seek L-21 Rama and the Bow <u>Grammar</u> L-13 Adverbs L-14 Prepositions L-18 Comprehension	-To read and comprehend the lesson -To recite the poem with proper intonation -To narrate mythological story -To understand the concept of adverbs and know its types. -To know the use of suffix-ly to create adverbs. -To learn more about the preposition of position and place -To be able to comprehend seen passages	Activity -Narrate one mythology story Exercise Solving https://youtu.be/69lzkfvFUqQ Preposition game https://youtu.be/_VK-kXkXTBc	-To know the use of preposition in a sentence Analytical thinking
Post-Mid Exam				
February	L- 22 A Child's Thought L-23 Too Many Doctors . <u>Grammar</u> L-15 Short Forms L-16 Sentences	--To recite the poem with proper intonation. -To read and comprehend the lesson --To understand the Cleverness of Birbal .-To know about different helping verbs and their short forms	-Situation Talk Dramatization https://youtu.be/kClY0A2Ffg8 https://www.youtube.com/watch?v=CZkqSVb_FOG Dialogue writing using short forms.	-Caring for animals -Honesty and kind heartedness. Use of short forms -To develop listening skills
Revision Annual Exam				

PORTION FOR ENGLISH 2023-2024

Class Test-I	Pre-mid Term	Half Yearly	Class Test-II	Post-mid Term	Annual
Prose L-1 Grammar L-1	Prose 2,3,4,5,6 Grammar L-2,3,4,5	Prose-L-7, 8, 9 ,11, Poem10,13 (orals) GrammarL6,7,8,19	Prose- L12.14 , Grammar 9,10,17 ,	Prose -L-15,16,17, GrammarL-11,12,13	Prose L- 18,19,21, 23 Poems 20,22 (orals) Grammar L-14,15,16,18

SCIENCE

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	L-2 Parts of a Plant.	Students will be able to - identify what is the root and shoot system of a plant. -list the functions and types of roots, stem and leaves. -Explain about fruit and seed. -Illustrate the process of germination of a seed.	Activity – Observe different types of plants around you and describe their parts. https://www.youtube.com/watch?v=IanRksy6-zI https://www.youtube.com/watch?v=UAd02fYclBg	-Importance of plants
June	L-3 The World of Animals	Students will be able to differentiate animals with and without backbones. -identify different types of animals based on their characteristics. -explain how these animals eat, move breath, reproduce, sense things around them.	Activity –Paste the pictures of any 5 animals. Differentiate them based on their characteristics. Role play on a story from a Panchatantra based on animals. https://www.youtube.com/watch?v=DO6AGRJPOic https://www.youtube.com/watch?v=bg4MmhlolnA	Kindness and sympathy
June	L-8 Soil	Students will be able to - explain the process of soil formation. -demonstrate the different layers of soil. -list out the types of soil. -to know the importance of soil. -to identify the types of soil with the help of crops grown in it.	Activity-With the help of coloured rangoli, locate and label different types of soils found in the states of India. Name any 2 crops cultivated in that soil. https://youtu.be/n61vuIoXSfE	Conservation of soil

July	L-12 Weather and Seasons	Students will be able to -define weather -list the factors affecting weather -understand what water cycle is	Prepare a season model with the help of waste material (refer the link below) https://youtu.be/b-DVHgOzbhI https://youtu.be/A_LOsCaRzNA	-Conservation of the environment
	L-6 Food and Feeding Habits of Animals	Students will be able to -explain different ways in which animals eat food -classify the types of animals based on their feeding habits	Draw picture of any 5 different animals/birds around you and differentiate them based on their feeding habits. Draw a food chain. https://youtu.be/D_xDxtPsH1s https://youtu.be/u5mVlq9jo5Y https://youtu.be/ngsO5iQtVN4	Value of food,
August	L-9 Measurement	Students will be able to - recognize the need of measurement in our daily life. -identify the standard units of measurement - list the examples of measuring instruments used in day-to-day life.	Activity: Make a model of a weighing scale with paper cups, threads and sticks https://youtu.be/Z0CcUyFzeZ4	Decision making Accuracy.
	L-1 Living and Non-living things	Students will be able to -categorize the things as living or non-living. -list the characteristics of living and non-living things. -explain to identify the natural or man-made non-living things.	Activity - Growing a plant using mustard seeds. https://youtu.be/uUU5EueQ_gM https://youtu.be/saL8acHZJ8Q	-Inculcation of scientific attitude
September	L-14 Our Environment	Students will be able to -define biotic and abiotic components of the environment. -explain the interdependence of living and non-living components and the balance in nature	Make a paper bag and write an appropriate slogan on it. https://youtu.be/bRz-bttB56s	-Protection of the environment

October	L-4 Human Body-Organ Systems	Students will be able to -explain the structure of the human body -describe the working of organ systems. -identify what are the various organ systems in the human body. -now the sense organs and their function.	Make a model of a skeletal system with match sticks/straws https://youtu.be/S83_yGbMq4	-curiosity -Scientific attitude
November	L-7 Safety and Homes	Students will be able to -list the situations where we can get hurt - identify the safety measures taken in different situations -explain how to give basic aid to an injured person.	-Making a first aid box with the proper material required. -Make any 5 safety rules for your class and interpret them with safety sign boards. Describe them in your class. https://youtu.be/-nxrxLCmpo0	Importance of safety and safety measures
	L-10 Light, Sound and Force	Students will be able to - list the different sources of light. -define shadow and explain its properties. -explain transparent, translucent and opaque objects with examples. -explain what pleasant and unpleasant sounds are. - define force and illustrate its effect.	Tie a rubber band on a paper cup and listen to different types of sounds. -Formation of shadows. (To click photographs of students shadows falling on the ground in morning, noon and evening and paste these photographs in their notebook.) https://youtu.be/B4LIyGXD5VU	-Thinking and Reasoning, -Scientific attitude
December	L-11 Air and Water	Students will be able to - illustrate the composition of air and its significance. - explain significance of water and its sources -identify the ways to save water.	Activity: Make a rain gauge. (Refer the given link) https://youtu.be/WVjaq_SWJII - Make a logo on conservation of the environment. https://youtu.be/kVO4UeqwQlg	-Critical thinking -Conservation of natural resources

January	L-13 Our Earth and Its Neighbours	Students will be able to -explain about Solar System. -list the conditions which make life possible on earth. -recognize the conditions on moon. -illustrate the constant change in shapes of moon. -define a constellation.	-With the help of clay, make a model of different layers of the Earth. https://youtu.be/3zcp9Q1Go9I	-Analysis and Creativity, curiosity,
February	L-5 Birds: Food and More	Students will be able to -identify different body parts of a bird. -compare flying and flightless birds. -explain about aquatic birds. -list the nesting habits of birds.	-Making an artificial home/nest for birds out of waste material. -Paste any 5 pictures of migrating birds and name them. https://youtu.be/X6-2XqwWoyA	-Sensitivity and conservation of birds
March	Revision	Revision	Revision	Revision

Portion for Science (2023-2024)

Class Test- I	Pre-mid Term	Half Yearly	Class Test- II	Post-mid Term	Annual
L-2	L-2,3, 8, 12	L-1,6,8, 9,14	L-4	L4, 7,10,11	L-4,5,10,11,13

MATHEMATICS

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
April	1. Numbers and Numerations	Students will be able to -read and write 4- digit numbers. -use place value to write 4- digit numbers in the expanded form and find the place value of a number. -compare 4-digit numbers and arrange them in ascending/descending order. -make the smallest and greatest number with given digits. -round the 4-digit numbers to nearest 10.	1)To represent a 4-digit number on a abacus and find place value of a digit. 2) Group activity -To form 4-digit numbers using number cards and arrange them in ascending and descending order. https://youtu.be/U40QIcoH46M https://youtu.be/kISKH3uwSsY	Accuracy and precision
June	L-2 Addition	The student will be able to -Revise addition of 3-digit numbers with and without regrouping. -add up to 4-digit numbers with and without grouping. -state the properties of addition -estimate the sum to nearest 10. -solve word problems	Activity: Find any 5 household articles with price tags having four 4 digits from the newspaper. Add them. Activity-Formation of a 4-digit numbers using number cards (0 to 9) and adding them. https://www.youtube.com/watch?v=FfqpbOwhlNA	Accuracy, precision, problem solving
	L-3 Subtraction	The student will be able to -revise addition of 3-digit numbers with and without regrouping. -subtract up to 4-digit numbers with and without grouping. -state the properties of subtraction -estimate the difference to nearest 10. -solve word problems based on more than one operation.	Activity: Find any 5 household articles with price tags having four 4 digits. Arrange them descending order. Subtract the smallest number from the largest number https://www.youtube.com/watch?v=EaSxvUxheJo https://www.youtube.com/watch?v=iX7uU3YNOKk	Accuracy, precision, problem solving

July	L-4 Multiplication	The student will be able to -build multiplication tables 6,7,8,9. -multiply up to 3-digit numbers by a 1-digit number with and without regrouping. -multiply up to 3-digit numbers by a 2-digit number with and without regrouping. -multiply by expanding bigger number. -multiply by 10 ,100 and 1000 by using property of zero. -estimate the product the nearest 10 -apply multiplication skills to solve real- life problems.	Activity : Note down the 4-digit number from number plate of any 5 vehicles. Multiply it by the number of wheels of that vehicle. Activity : To learn the multiplication facts using sticks or pencils (Pg. no. 79 of the textbook) https://www.youtube.com/watch?v=iAeEza6ZRcg	Accuracy, precision, and problem solving
August	L-5. Division-	The student will be able to -understand division is equal distribution. -divide by repeated subtraction. -divide by using number line and multiplication tables. - state the relationship between multiplication and division. -state the properties of division. -divide numbers up to 3 digit by 1-digit and 2-digit numbers with and without regrouping. - divide using long division method -solve word problems.	Mental Maths : based on properties of division. Activity: To divide one number by another number by using different objects e.g. sketch pens, buttons, story books etc. (Pg. no. 100 of textbook.) https://youtu.be/wbkHv9zcGhI https://youtu.be/zuaFvGnNDgE	Sharing, problem solving
September	L-7 Geometry-	The student will be able to -describe basic geometrical concepts such as point, line, line segment, ray and types of lines. -differentiate between plane shapes and solid shapes. -differentiate between plane surfaces and curved surfaces -define diagonals.	Activity: Make tangrams and form different shapes. (Pg.no. 126 of the textbook) https://youtu.be/61lZpLRnXUM	Analytical skills, spatial relationships
	L-8 Symmetry and Patterns-	The student will be able to - recognize symmetrical shapes and draw the line of symmetry.	Activity: To draw /make snowflake by using a craft paper. Activity: To demonstrate/relate symmetry in nature	Reasoning and logical thinking skill, creativity

		- identify the rule for a pattern formed by shapes or numbers - construct different tiling patterns.	by visiting sensory garden. (e.g., leaves, flowers, branches etc). https://youtu.be/s0tq3r9sWc8	
October/ November	L-6. Fractions	The student will be able to -represent a part of a whole or a collection as a fraction. -find a fraction of a collection. - identify numerator and denominator of a fraction. - use fractions to solve real life problems.	Activity: To understand the fraction by paper folding (pg.no. 114 of the textbook). Activity: Finding the fraction of each vowel in your name. https://youtu.be/XMpAJMyeQy0	Critical thinking
December	L-9 Measurement of Length	The student will be able to -state the units of length. - measure the length of different objects using scale. - convert higher units to lower units and vice versa. -add/subtract lengths. - solve real life problems based on measurement of length.	Activity: Measure length of any 5 objects around you (e.g. Book, note book, pencil etc.) https://youtu.be/ftB5VU64yGA https://www.youtube.com/watch?v=F_26NdWzY04 https://youtu.be/AVC-426M6V0	Precision, Estimation.
December	L-12 Time	The student will be able to -read the time using clock - represent time on the clock - write a.m/p.m for the time of the day and estimate the time for an action. - find time before and after. - read the calendar and write dates. - convert/calculate given duration in seconds, minutes, hours, and days. - understand a timeline	Activity: To make a sand clock. (Pg. no 184 of TB). Activity: Note down the daily timetable of your class and find the duration of each activity https://youtu.be/tuKzo6A-7iU	Critical thinking, Time management.
January	L-10 Measurement of Weight	The student will be able to -state the units of weight. -measure/estimate the weight of different objects and write its correct unit. -convert higher units to lower units and vice versa. -add/subtract weights.	Activity: Arrange any 5 objects according to their estimated weight in ascending or descending order. https://youtu.be/ZFL1IUNWUZQ	Precision, Estimation,

		-solve real life problems based on measurement of length.		
	L-11 Measurement of Capacity	The student will be able to -state the units of capacity. - measure/estimate the capacity/volume of different objects and write its correct unit. - convert higher units to lower units and vice versa. - add/subtract capacity. - solve real life problems based on measurement of length.	Activity: Visit a grocery shop. List capacity/volume of any 5 food articles from the wrappers or any 5 food articles from home e.g. Oil can, milk bag etc. Write its unit. Convert it to lower or higher units. https://youtu.be/qP7qubT1O-w	Precision And Estimation
February	L-13 Money	The student will be able to - know Indian currency. - write rupees and paise for a given amount and convert it to higher or lower units. - add, subtract, multiply, or divide money using decimal point.	Activity: Use correct denomination of Rs.100,50,20,10,5 , and Re.1 to represent different amounts in 2 different ways. Activity : Tracing coins of different denominations. Differentiate them based on their sizes, symbols etc. https://youtu.be/4qP2bhXn2Ok https://youtu.be/lGXAjbYwcC8	Importance of money
February	L-14 Data Handling	The student will be able to - read, draw and interpret the pictograph and bar graph.	Group Activity-Note down the school house of each student from your class. Make an observation table of the collected information. Interpret it in pictograph and bar graph. Group Activity: Collect the data of the birth month of each child. Frame 5 questions based on the information. Analyse the data. https://youtu.be/G6VeLmKOfZ8	Thinking and analysing skills.
March	Annual Exam	Revision	Revision	Revision

Portion for Assessment (2023-2024)

Class test I	Pre-mid Term	Half yearly	Class test-II	Post-mid Term	Annual
L-1	L-1, 2, 3, 4	L-3, 4, 5, 7, 8	L-6	L-6, 9, 12	L-9, 10, 11, 12, 13, 14

SOCIAL SCIENCE

Month	Lesson	Learning outcomes	Activities/Homework	Values/Skills
April	L-1 Our Universe	To understand and visualize our universe.	Activity –. Poster-making activity on ‘Our Universe’ using clay. https://www.youtube.com/watch?v=EErBM9xh8Pk https://www.youtube.com/watch?v=vyeOoD7NeGA	Protecting and preserving the Earth.
June	L-2 Earth- The Living Planet	Students will be able to learn - - The Earth as a unique planet. - The Earth as a living planet. - The shape of the Earth. The horizon, coast and sky	Activity- Draw and paste different types of landforms in your notebook with the help of mosaic art. https://www.youtube.com/watch?v=EErBM9xh8Pk https://youtu.be/GoQ0tO-olos	Learning to be conscious of the environment.
	L-3 Continents and Oceans	Students will be able to learn - -globes and maps. - the four main directions. -oceans and continents.	Activity-: 1. Prepare a globe with the help of a balloon. 2. Make Cut-Out Continents Mobile and paste them on a blue coloured plate. https://youtu.be/CStM5DwXyNc	Gratitude-To conserve our mother earth is each one’s duty.

CLASS TEST-1

July	L-4 Our Country India	Students will be able to learn about the -different types of landforms. -the Himalayan mountains -the Northern plains. -the Deccan plateau. -the Thar desert and the islands.	Quiz : Divide the class into two groups. Look at the map of the world showing various landforms and conduct quizzes. Activity- Prepare a poster on an A4 size chart paper by pasting pictures of different landforms in India. Give a suitable title for the poster. https://youtu.be/CLwFEDQzdvc	Awareness- Nature's gift to India in the form of landforms. Conservation- Avoid pollution.
	L-5 Our States	Students will be able to learn about - - the role of government. -role of the central and state government. -names of the states and union territories of India.	Discussion- Why our country should have its own Government? With the help of given rhyming words, students will prepare a poem on India. https://youtu.be/3exQk3-Fpql	Tolerance- Respect towards others culture.
	L-6 The Food We Eat	Students will be able to learn about – the food eaten by people from different regions of India - the common spices, food grains, pulses, vegetables and fruits grown in our country -transportation of foodstuff	Activity- To exhibit different kinds of food from different states. https://youtu.be/YS1R59UK67I	Gratitude-A huge variety of food is prepared in India which is popular worldwide.

PRE-MID EXAM

August	L-7 The Clothes We Wear	Students will be able to learn about – -the clothes worn by people from different regions of India -the different clothes worn by men and women in India -the clothes worn on special occasions like festivals, weddings	Fancy dress competition- Students will wear different costumes worn in different states in India and introduce themselves in that particular language. Collage with different types of clothes in notebook. https://youtu.be/PO1CaTRxreM	Conservation- Everyone has to conserve the culture for the next generation.
	L-8 Our Festivals	Students will be able to learn about – -the different kinds of festivals celebrated in India National festivals -religious festivals -harvest festivals -the birthdays of great people	Subject Enrichment Activity- Making greeting cards for different festivals. https://youtu.be/3Vl8AeaOSQs	Conservation- Everyone has to conserve the culture for the next generation.
	L-9 Our Occupations	Students will be able to learn about – -the meaning of occupation -some of the main occupations of the people of our country, namely, farming, rearing animals, mining, industry and services.	Subject Enrichment Essay competition- Write in about 8/10 lines on What would you like to be when you grow up and why. Also stick a picture of the occupation. https://youtu.be/0-sa1x-MBnM	Tolerance- Respect towards other's occupation.
September	L-10 Means of Transport	Students will be able to learn about – -the different means of transport -air transport -water transport	Make a clay model of any one mode of transport. https://youtu.be/ESK3r5lJqQc	Safety measures to be followed while traveling.

	L-11 Means of Communication	-the use of animals for transport Students will be able to learn about – -the meaning of communication. - the different means of communication	Activity-Letter Writing. On a postcard, write a letter to your grandparents and post it in the post office. https://youtu.be/GXXvVOsKGJs	Decision Making-Awareness about which type of communication should be used.
ORALS, SUBJECT ENRICHMENT AND HALF-YEARLY EXAMS				
October	L-12 People in Our Lives	Students will be able to learn about – -people who help us like teachers, doctors, police, postal workers	Dramatization on ‘People in our lives.’ Write a paragraph on ‘A Day without the help of people.’ https://youtu.be/ckV65ELmwQA	Social awareness
November	L-13 Local Government Agencies	Students will be able to learn about – - the meaning of civic amenities and the role of local agencies in providing these. - Gram Panchayats and the way they help to govern our villages. -Municipal Council and Corporations and how they help to govern our towns and cities.	Research on Current Affairs https://youtu.be/I8aq7qPqVQk	Awareness-Facilities provided by the Government.
CLASS TEST 2				
December	L-14 Delhi	Students will be able to learn about –	Prepare a 3D model on any 1 monument in Delhi	Patriotism

		- the city of Delhi, the capital of India. - its history and its government. -its tourist attractions and its climate -the clothes worn by the people here the festivals celebrated	https://youtu.be/7D26f0Mwf1s	
December	L-15 Mumbai	Students will be able to learn about – -the city of Mumbai: - its location and climate -its food and festivals its industries and institutions -the languages spoken -the places of tourist interest -transport in the city	Activity- Locate, label and colour Mumbai city on the political map of India. -Collect pictures of tourist places in Mumbai and paste them in notebook. https://youtu.be/IrE4rwy3l_M	Conservation-Historical Monuments
January	L-16 Kolkata	Students will be able to learn about – -its location and climate -the dress, food and language of the people. -the festivals celebrated and the games played. -the places of tourist interest and the industries	Activity-Locate, label and colour Kolkata city on the political map of India. -Movie watching- ‘Kabuliwallah’ on the projector https://www.youtube.com/watch?v=6k26YpU0u8U	Patriotism
	L-17 Chennai	Students will be able to learn about – -its location and climate. -the people, their clothes, food, festivals, language and culture -its industries, institutions, and system of transport	Locate, label and colour Chennai city on the political map of India. Prepare a collage of the famous dancers and the dance poses performed in Chennai. https://www.youtube.com/watch?v=6k26YpU0u8U	Conservation-Historical Monuments

February	L- 18 Some More Cities	Students will be able to learn about – -Bengaluru, the Garden City of Karnataka -Hyderabad, the capital of Telangana, Ahmedabad, the largest city of Gujarat -Jaipur, the Pink City of Rajasthan, Lucknow, City of the Nawabs -Guwahati, the biggest city of Assam	Locate, label and colour the given cities on the political map of India. -Stick a picture and write 5 lines about five important places in Bengaluru. -Prepare a picture story for the given cities with the help of relevant pictures. https://www.youtube.com/watch?v=AfS3bKhVz2s https://www.youtube.com/watch?v=30jkROzqHMM	Conservation- Historical Monuments
	L-19 Our Environment	Students will be able to learn about – -the meaning of the word 'environment' -living and non-living things -difference between needs and wants -environmental pollution -saving our environment from pollution and destruction	Street Play on causes and prevention of environmental pollution. Prepare a chart on types of pollution and measures to prevent it. Have a group discussion in the class. https://youtu.be/bRz-bttB56s	Sensitivity- Planting more trees and reduction of cutting down of trees.
	L-20 Early Humans	Students will be able to learn about – -the shelter, clothing, food and tools of early humans -the discovery of fire -the beginning of farming -the domestication of animals -invention of the wheel	Imbibing Activity - Prepare a clay-slate and draw any 1 drawing depicting the Early Man's routine. https://youtu.be/GVbg4Mae-vo	Gratitude- Respect for the Early Man and his inventions
March		Revision		

Portion for Assessment 2023-24

CLASS TEST-I	PRE-MID TERM	HALF-YEARLY	CLASS TEST-II	POST-MID TERM	ANNUAL
L-1	L-2,3,4,5	L-6,7,8,9,10	L-11	L-12,13,14,15	L-16,17,18,19,20

कक्षा ३ री – हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य / मूल्य
अप्रैल	पाठमाला :- १. आया वसंत (कविता) व्याकरण :- पाठ १ – भाषा	- शब्दार्थ - प्रश्नोत्तर - पर्यायवाची शब्द - समान तुकवाले शब्द - विलोम शब्द - है और हैं का सही प्रयोग - भाषा की परिभाषा - भाषा के रूप - देश-विदेश में बोली जानेवाली प्रमुख भाषाएँ	कविता से संबंधित पात्र का प्रस्तुतीकरण पाठ - आया वसंत https://youtu.be/YJc1ad17pMs भाषा के रूपों के बारे में कक्षा में चर्चा	- प्रकृति से प्रेम करना - ऋतुओं के बारे में अपने विचार प्रकट करना - कविता का सस्वर पठन - भाषा के अलग-अलग रूपों को जानना - देश-विदेश में बोली जानेवाली प्रमुख भाषाएँ जानना
जून	पाठ - २. पापा की सुंदर गेंद	- शब्दार्थ - प्रश्नोत्तर	अपने मनपसंद खेल का चित्र बनाना या चिपकाना तथा उस खेल के बारे में पाँच	दोस्ती, मिलजुलकर खेलना, सामाजिकता

	(कहानी) ----- व्याकरण – पाठ - वर्ण और वर्णमाला पाठ - मात्राएँ, शब्द और वाक्य	• मूल्याधारित प्रश्न • संज्ञा • भाषा के रूप पहचानना ----- • स्वर, व्यंजन, नुक्तावाले शब्द • स्वर की मात्राएँ • र की मात्राएँ • सार्थक वाक्य निर्माण	वाक्य लिखना पाठ - पापा की सुंदर गेंद https://youtu.be/dGY-ILOBjtw -----	जैसे मूल्यों का विकास
जुलाई	पाठ - ३. हर झंडा कुछ कहता है (जानकारी) पाठ - ४. सारी दुनिया मेरी है (कविता) -----	• शब्दार्थ • प्रश्नोत्तर • वचन • सर्वनाम • लिंग • वर्णों को अलग करके लिखना • पर्यायवाची शब्द • वाक्य बनाना	पाठ में सिखाए गए हर झंडे का निर्माण करना तथा उसके महत्व को कक्षा में स्पष्ट करना पाठ - हर झंडा कुछ कहता है https://youtu.be/IX7bjX2RdY8 अपने परिवार के सदस्यों के चित्रों को फोटोफ्रेम में लगाना तथा मेरा परिवार विषय पर ५/६ वाक्य लिखना पाठ - सारी दुनिया मेरी है (कविता) https://youtu.be/qdiCkAiE-LI -----	देश प्रेम, स्वाभिमान, जैसे मूल्यों का विकास पाठ का शुद्ध उच्चारण के साथ पठन प्रेम, मेलजोल, प्रसन्नता जैसे मूल्यों का विकास बच्चों में आत्मियता का विकास करना तथा नाते-रिश्तों के बारे में अपनेपन को बढ़ावा देना

	व्याकरण – पाठ - गिनती (१ से ३० तक)	अंक और अक्षरों में लिखना		
अगस्त	पाठ - ५. अक्ल का पुरस्कार (कहानी) ----- व्याकरण – पाठ - संज्ञा पाठ - लिंग पाठ - वचन	• शब्दार्थ • प्रश्नोत्तर • पर्यायवाची शब्द • क्रिया पहचानना • वाक्य शुद्ध करके लिखना • में -मैं का प्रयोग ----- संज्ञा - परिभाषा, भेद, उदाहरण लिंग - परिभाषा, भेद, उदाहरण वचन - परिभाषा, भेद, उदाहरण	पाठ आधारित वार्तालाप, कहानी पठन मौखिक गतिविधि पाठ - अक्ल का पुरस्कार (कहानी) https://youtu.be/TVXv7X-TvtI -----	सूझबूझ, साहस, नम्रता, परिश्रम, आत्मविश्वास जैसे मूल्यों का विकास
सितंबर	पाठ - ६. गोल-गोल संसार (चित्रकथा)	• शब्दार्थ • प्रश्नोत्तर • सही विराम-चिह्न लगाना • अंकों को अक्षरों से मिलाना • वचन • संयुक्त व्यंजन	अपने रसोईघर में, आस-पास तथा विद्यालय में दिखनेवाली गोल-गोल चीजों की सूची तथा चित्र बनाना (Interdisciplinary) गोल-गोल संसार	बच्चे जिज्ञासु बनेंगे, गणित विषय में प्रयुक्त शब्दों का प्रयोग करेंगे

	----- व्याकरण – * चित्र वर्णन * अपठित गद्यांश	• विशेषण ----- दिए गए चित्र को देखकर उसका वर्णन अपने शब्दों में करना (रचनात्मक लेखन) दिए गए अपठित गद्यांश को पढ़कर उसपर आधारित प्रश्नों को लिखना तथा गद्यांश को उचित शीर्षक देना	https://youtu.be/aq30Kv_WKII ----- चित्र वर्णन https://www.youtube.com/watch?v=7Pu-aaSMD3g&list=PLPMG4nuZsnTKwZzO2Aaznll2h22vBmZ9I&index=10 अपठित गद्यांश https://www.youtube.com/watch?v=VQH6CA_MSYo&list=PLPMG4nuZsnTKwZzO2Aaznll2h22vBmZ9I&index=9&t=99s	
अक्टूबर	पुनरावृत्ति	अर्धवार्षिक परीक्षा		
नवंबर	पाठ - ७. सदानीरा कावेरी (वार्तालाप)	• शब्दार्थ • प्रश्नोत्तर • मूल्याधारित प्रश्न • लिंग-परिवर्तन	जल तथा नदी संवर्धन के लिए कक्षा में चर्चा पाठ - सदानीरा कावेरी (वार्तालाप)	बच्चे जल-संरक्षण करेंगे, प्रकृति से प्रेम करेंगे

	पाठ - ८. कुछ कर दिखलाएँगे (कविता) ----- व्याकरण – पाठ - सर्वनाम	• कि-की का प्रयोग • समान तुकवाले शब्द • सर्वनाम • कर्ता-कर्म-क्रिया • शब्दार्थ • प्रश्नोत्तर • मूल्यपरक प्रश्न • विलोम शब्द • समानार्थी शब्द ----- सर्वनाम - परिभाषा तथा उदाहरण	https://youtu.be/0rzUNYm_cGA देश के लिए अपनी जान देनेवाले चार वीरों के चित्र स्कैप बुक में चिपकाकर उनके बारे में ५ वाक्य लिखना। पाठ – ८ कुछ कर दिखलाएँगे (कविता) https://youtu.be/9NBVWSw_dyM -----	बच्चे दृढ़ निश्चयी और आत्मविश्वासी बनेंगे, देशप्रेम तथा देश की उन्नति के विचारों से प्रेरित होंगे।
दिसंबर	पाठ - ९. बल्लू हाथी का बालघर (नाटक)	• शब्दार्थ • प्रश्नोत्तर • अनुस्वार तथा अनुनासिकवाले शब्द • क्रिया के शब्द	कक्षा में पात्रों के अनुसार मुखौटे बनाकर वाचन करवाना। पंचतंत्र की कहानी पढ़ना।	बच्चे प्रेम तथा सद्भाव से रहेंगे, एक-दूसरे का सहयोग करेंगे।

	पाठ - ११. क्या सिखा आपने (जानकारी) व्याकरण- पाठ - विशेषण पाठ - क्रिया पाठ - विपरीतार्थक	- र का चिह्न (रूप लगाकर लिखना) - अनेक शब्दों के लिए एक शब्द - शब्दों को शुद्ध करके लिखना - नए शब्द बनाना - लिंग परिवर्तनद्वारा वाक्य लिखना विशेषण - परिभाषा तथा उदाहरण क्रिया - परिभाषा तथा उदाहरण विलोम- परिभाषा तथा उदाहरण	बल्लू हाथी का घर (नाटक) https://youtu.be/2Cauy0S9mrU यातायात के संकेतों को बनाना। Sensory Garden में लगे हुए यातायात संकेतक फलकों का वाचन करना। पाठ - क्या सिखा आपने (जानकारी) https://youtu.be/bvROmEg2qjc पाठ - विशेषण https://www.youtube.com/watch?v=AvakIFgvDPQ&list=PLPMG4nuZsnTKwZzO2Aaznll2h22vBmZ9I&index=6&t=183s विपरीतार्थक शब्द https://www.youtube.com/watch?v=b2JLZMA49zE&list=PLPMG4nuZsnTKwZzO2Aaznll2h22vBmZ9I&index=7&t=73s	अनुशासन, यातायात के नियमों की जानकारी प्राप्त करेंगे, विद्यालय के नियमों को बताएँगे तथा उनके पालन के लिए प्रेरित होंगे।
जनवरी	पाठ - १३. धरती से सागर तक	- शब्दार्थ - प्रश्नोत्तर - संज्ञा -विशेषण शब्दों को जोड़ना	जलचक्र का और सौर-मंडल का चित्र बनाकर हिंदी में नाम लिखना तथा जानकारी लिखना।	जिज्ञासू प्रवृत्ति को बढ़ाना। पर्यावरण संरक्षण,

	----- व्याकरण – पाठ - अनेक शब्दों के लिए एक शब्द पाठ - दिन, मास और पर्व	क्रिया तथा विशेषण शब्दों से वाक्य बनाना ----- परिभाषा तथा उदाहरण मास या महीना – नाम और दिन राष्ट्रीय त्योहार धार्मिक त्योहार	पाठ - धरती से सागर तक https://youtu.be/MHMALD-znpA ----- अनेक शब्दों के लिए एक शब्द https://www.youtube.com/watch?v=4vP96uPNO_Y&list=PLPMG4nuZsnTKwZzO2Aaznll2h22vBmZ9I&index=8&t=55s राष्ट्रीय त्योहार – गणतंत्र दिवस पर ५/६ वाक्य लिखना।	जिज्ञासा तथा वैज्ञानिक दृष्टिकोण का विकास।
फरवरी	पाठ - १४. चिड़िया का गीत (कविता)	- शब्दार्थ - प्रश्नोत्तर - समान तुकवाले शब्द, - वर्णों को जोड़कर पढ़िए और लिखिए - उपयुक्त शब्द छाँटकर लिखिए	चिड़िया का चित्र बनाकर रंग भरना। चिड़िया के लिए घोंसला बनाना। पाठ - चिड़िया का गीत (कविता) https://youtu.be/L8WRANm2icA	बच्चे संवेदनशील बनेंगे, पशु-पक्षियों से प्रेम करेंगे, हाव-भाव के साथ रचना पढ़ेंगे।

	व्याकरण- पाठ - विरामचिह्न	परिभाषा तथा प्रमुख विरामचिह्न	पाठ - विरामचिह्न https://www.youtube.com/watch?v=Zy25bIY8LF8&list=PLPMG4nuZsnTKwZzO2AaznI2h22vBmZ9I&index=11&t=10s	
मार्च	पुनरावृत्ति	परीक्षा		

Portion For Assessment Hindi 2023-2024

CLASS TEST-1	PRE-MID TERM	MID TERM	CLASS TEST-2	POST-MID TERM	ANNUAL
१. आया वसंत (कविता)	२. पापा की सुंदर गेंद (कहानी)	४. सारी दुनिया मेरी है (कविता)	७. सदानीरा कावेरी (वार्तालाप)	८. कुछ कर दिखलाएँगे (कविता)	११. क्या सिखा आपने (जानकारी)
	३. हर झंडा कुछ कहता है (जानकारी)	५. अक्ल का पुरस्कार (कहानी)		९. बल्लू हाथी का घर (नाटक)	१३. धरती से सागर तक
		६. गोल-गोल संसार (चित्रकथा)			१४. चिड़िया का गीत (कविता)
व्याकरण –	व्याकरण –	व्याकरण –	व्याकरण –	व्याकरण –	व्याकरण –

* भाषा * पाठ के नीचे का व्याकरण	* वर्ण और वर्णमाला * मात्राएँ, शब्द और वाक्य * गिनती * पाठ के नीचे का व्याकरण	* संज्ञा * लिंग * वचन * चित्र वर्णन * अपठित गद्यांश * पाठ के नीचे का व्याकरण	* सर्वनाम * पाठ के नीचे का व्याकरण	* विशेषण * क्रिया * गिनती * पाठ के नीचे का व्याकरण	* विपरीतार्थक शब्द * विरामचिह्न * दिन, मास और पर्व * चित्र वर्णन * अपठित गद्यांश
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महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१) मराठी मुळाक्षरे २) झोका (कविता) ३) सिंह आणि कोल्हा	१) अक्षर ओळख २) विद्यार्थ्यांच्या मनात पर्यावरण संरक्षण व प्रेम भावना जागृत करणे. कौटुंबिक प्रेमभावना जागृत करणे. ३) विद्यार्थ्यांच्या मनात प्राणिमात्रांविषयी प्रेम व पर्यावरण संवर्धन व संरक्षण भावना निर्माण करणे.	१) भाषिक कौशल्य विकास २) कवितेचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे. ३) शक्तीपेक्षा युक्ती श्रेष्ठ याविषयी शिकवण या उक्तीप्रमाणे विद्यार्थ्यांना माहिती असलेल्या गोष्टी वर्गात सांगणे व त्यांच्याकडून ऐकणे	१) स्वर व व्यंजन लेखन. २) अंकलेखन १ ते २० ३) समानार्थी विरुद्धार्थी शब्द, जोडशब्द, लिंग, वचन, यमक जुळणारे शब्द

<https://www.youtube.com/watch?v=jQcFfL841k4>

<https://www.youtube.com/watch?v=ykMHdr-ABal>

<https://www.youtube.com/watch?v=-BxouM0xill>

जून	३) आपण सारे खेळू ४) वारांचे (गाणे)	* गर्व करू नये * सर्वधर्म समभाव विद्यार्थ्यांच्या मनात निर्माण करणे . * मराठी भाषेतील गोडी जाणून घेण्याचा	* प्राणिमात्रांवर दया , प्रेम करणे याची माहिती किंवा त्याचे ज्ञान विद्यार्थ्यांना करून देणे. * वारांचे गाणे या गाण्यातून आठवड्यात किती वार असतात व त्यांची नावे कोणती आहेत? याची माहिती विद्यार्थ्यांना देणे.	* समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.
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<https://www.youtube.com/watch?v=PXfn99akOc0>

जुलै	५) चित्रासंबंधी बोला. ६) एकमेकांशी बोला.	* संवाद साधून एकमेकांशी व मोठ्या व्यक्तींशी बोलण्याचा प्रयत्न विद्यार्थी करतात.	* चित्र बघून त्यावर आधारित गोष्ट विद्यार्थ्यांना तयार करण्यास सांगणे. * पाठातील संवाद ऐकून विद्यार्थी आपल्या कुटुंबात संवाद साधण्याचा प्रयत्न करतात.	* वचन, लिंग * अंकलेखन * चित्रवर्णन
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<https://www.youtube.com/watch?v=cJk6VwVLxEg>

	७) चला मोजूया (गाणे)	* मराठी अंकांची माहिती करून देणे.	* मराठी अंकांची माहिती देऊन विद्यार्थ्यांची अंक मोजण्यात आवड निर्माण होते.	
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ऑगस्ट	८) चित्रकथा ९) आईचा वाढदिवस १०) ससोबा (गाणे)	* मातृप्रेम वृद्धिंगत करणे. * प्राणिमात्रांवर दया करणे. * प्राण्यांचे महत्व समजावावे.	* चित्रकथा पाहून विद्यार्थ्यांच्या कल्पना शक्तीला वाव देणे. * आई विषयी असलेले प्रेम दाखवण्याची संधी कशी मिळू शकते? याविषयी विद्यार्थ्यांना माहिती देणे. * आईच्या उपकाराची जाणीव करून देणे. * कवितेचा भावार्थ समजून घेणे. शब्दसंग्रहात वाढ करणे.	* कठीण शब्द * यमक जुळणारे शब्द * समानार्थी शब्द
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<https://www.youtube.com/watch?v=cbgbOT6zvIo>

सप्टेंबर	११) गाय १२) शब्दबाग-१ १३) आमचा वर्ग	* प्राणीमात्रांवर दया करणे. * प्राण्यांचे महत्व	* कवितेचा भावार्थ समजावून देणे. * नवीन शब्दांची ओळख करून देणे.	* विरुद्धार्थी शब्द * यमक जुळणारे शब्द * जोडशब्द
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		समजावणे. * स्वच्छतेचे महत्व पटवून देणे. * विद्यार्थ्यांमधील सद्गुणांचा विकास करणे.	* सगळ्यांना मदत करावी.	
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<https://www.youtube.com/watch?v=ndKNqxYYNpQ>

ऑक्टोबर	१४) पाऊस पाणी (कविता) १५) कला आमची १६) चित्रवर्णन	* निसर्गातील सौंदर्य जाणून घेणे. निसर्गाचे व पाण्याचे महत्व विद्यार्थ्यांना समजावून देणे. * विद्यार्थ्यांमधील सद्गुणांचा विकास करणे. * विद्यार्थ्यांच्या अंगी असणाऱ्या कला गुणांचा विकास करणे.	* कवितेचा भावार्थ समजावून घेणे. शब्दसंग्रहात वाढ करणे. निसर्गाचे आपल्या जीवनातील महत्व, झाडांचे महत्व समजावून सांगणे. * कलेविषयी आवड निर्माण होऊन विद्यार्थी टाकाऊ पासून टिकाऊ वस्तू करण्याचा प्रयत्न करतात.	* विरुद्धार्थी, समानार्थी शब्द * जोडशब्द
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<https://www.youtube.com/watch?v=ndKNqxYYNpQ>

नोव्हेंबर	१७) गमतीशोध १८) आठवडी बाजार १९) शब्दबाग-२	* सर्वधर्म समभावाची जाणीव निर्माण करणे. * दुसऱ्यांना मदत केल्याने स्वतःला तसेच इतरांना आनंद होतो.	* खेड्यात भारणाऱ्या आठवड्यातील बाजाराविषयी माहिती देणे. * सगळ्यांना मदत करावी. * शब्दसंग्रहात वाढ करणे.	* लिंग * वचन * निबंध लेखन
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<https://www.youtube.com/watch?v=C-Oz1wsjW0Q>

डिसेंबर	२०) चला 'च' शोधायला २१) प्रदर्शन २२) आम्ही खरेदी	* शब्दसंपत्ती वाढ करणे. * आवश्यक वस्तूंची ओळख करून देणे.	* विविध अक्षरांवरून शब्द तयार करण्यास शिकणे. * वस्तू विकत घेत असताना त्याचा हिशेब करणे व आकडेवारी कशी	* जोडशब्द * अंकलेखन
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	करतो		करावी त्याची माहिती देणे.	
https://www.youtube.com/watch?v=05ie0OAEMaE				
जानेवारी	२३) मामाची आमराई २४) सारे कसे छान! (कविता) २५) शाळेतील एक दिवस	* वनांचे संवर्धन व उपयोग यांची माहिती करून देणे. * सर्वधर्म समभावाची जाणीव करून देणे. * शाळेचे महत्व पटवून देणे.	* झाडांचे महत्व सांगणे. योग्य शब्दप्रयोग तसेच कठीण शब्दांची फोड याप्रकारची ओळख करून देणे. * कवितेचा भावार्थ समजावून घेणे. * शाळेविषयी आत्मीयता वाढविण्यास मदत करणे.	* विरुद्धार्थी, समानार्थी शब्द * जोडशब्द
https://www.youtube.com/watch?v=A_PPmFLDH8M				
	२६) इलाच्या घरी	*तोंडी व लेखी उजळणी	*उजळणी * स्वतःच्या घराचे वर्णन विद्यार्थ्यांच्या शब्दात करण्यास शिकतात.	* नाम * वचन *लिंग
फेब्रुवारी	२७) भिंगरी (कविता) २८)मुळाक्षरे २९)लिहूया,वाचूया ३०) शब्दबाग-३ ३१) आमची सहल	* शब्दसंपत्तीमध्ये वाढ करणे. *तोंडी व लेखी उजळणी * नवीन शब्दांची ओळख करणे.	* कवितेचा भावार्थ समजावून घेणे. *उजळणी * शब्दांद्वारे वाक्य तयार कसे करावे ते लिहिण्यास व वाचण्यास सांगणे.	* विरुद्धार्थी, समानार्थी शब्द * जोडशब्द * निबंध लेखन
https://www.youtube.com/watch?v=n0EWfJwPwiE				
https://www.youtube.com/watch?v=pl6XY5Z109w				
मार्च	उजळणी	वार्षिक परीक्षा		

Marathi Portion For Assessment 2023-2024

Class Test 1	Pre-mid Test	Half Yearly	Class Test 2	Post-mid Test	Annual Test
*कविता-१,४ *धडे-२,३,५ *व्याकरण- समानार्थी,विरुद्धार्थी शब्द,लिंग,वचन.	*कविता-७,१० *धडे-६,८,९ *व्याकरण अंकलेखन, लिंग,वचन,नाम	*कविता-१४ *धडे१२,१३,१५,१६ *व्याकरण- समानार्थी शब्द,कठीण शब्द ,वचन,सर्वनाम,निबंध लेखन.	*धडे - १७,१८,१९,२०,२१ *व्याकरण- समानार्थी शब्द,कठीण शब्द ,वचन.	*धडे-२२,२३,२४,२५,२६ *व्याकरण-समानार्थी शब्द,कठीण शब्द ,वचन. अंकलेखन,नाम,सर्वनाम	*कविता-२७ *धडे- २८,२९,३०,३१ *व्याकरण- जोडशब्द,कठीण शब्द ,वचन अंकलेखन,यमक जुळणारे शब्द, निबंध लेखन.

Classical Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Alankar 1 to 10 2. Song related to academic topic, environment	To learn to sing the basic notes of classical music. concentration level. To become more sensitive about nature.	Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas. https://youtu.be/qz461tcXRaM practise it at home. https://youtu.be/8Q8ngPDTwPI	Basics of classical music. Recitation. Memorization. Nature conservation
June	3.Revision of alankars and school song. 4.Song based on rainy season	To be able to sing the alankar and school song. To know more about the season.	https://youtu.be/I79Tj0K-ey0	Memorization.
July	5. Preparation of a song for Independence Day. 6.Chanting of mantras/shlokas.	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize – Manache shlok https://youtu.be/y5RP-DsmYgM	Love for nation. Memorization.
August	7. Alankar 5 to 10 Raag Bhimpalas, information, aaroh-awaroh,	To learn to sing the basic notes of classical music. To know more about classical concepts.	Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas. https://youtu.be/Br9xxlll1-0 practise it at home.	Basics of classical music. Recitation.
September	8.Song based on seasons.	To learn more about seasons.	-Collect the information about seasons and their music patterns and write it in the notebook. (stick /draw the picture) https://youtu.be/5_4sTTTKP8w	Curiosity.
October	9.Song related to academics topic, environment	To become more sensitive about nature.	https://youtu.be/u7Ri_hgejtw https://youtu.be/tlyDCXwWtSk https://youtu.be/GwtTl-JELJ4	Nature conservation

			https://youtu.be/8Q8ngPDTwPI	
November	10.Raag – Bhimpalas, bandish. 11.Voice modulation (story telling with voice modulation.	To know more about this raag. To know more about moods.	https://youtu.be/ZriSONh1rZE	Tending of various moods.
December	12.Raag – Bageshree, information, aaroh-awaroh, bandish. Solo performances of students.	To develop courage to perform on stage.	https://youtu.be/wWMZGZnSoEc	Basics of classical music.
January	13. Preparation of a song for Republic Day	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practise it at home.	Love for nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practice for Individual assessment.	Evaluation.

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Values/ Skills
April	Song on Spring Season	Observation of changes taking place in nature. To become more sensitive about nature.	Writing a few lines on changes observed.	Memorization. Nature conservation
June	Song based on rainy season	To know more about the season.	To prepare cut outs of rainbows and colouring.	Memorization.
July	Preparation of a song for Independence	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love for nation. Memorization.
August	Song on friendship	Learning to keep friends. Learning to share and care for each other.	Prepare friendship tokens for friends	Learning human values.
September	Song based on colours	To find more information about colours. The way colours and dyes are prepared.	To use colours in different ways on different materials.	Creativity
October	Song relayed to the, festival of lights.	Getting more information about the festival.	Craft activity, Diya colouring or drawing of Diwali scene	Imagination
November	Motivational song based on a value.	Explaining the song in detail.	Enacting the song along with choir.	Co relation of music and drama.
December	Christmas carols Solo performances of students.	Choir singing To develop the stage courage.	Dance and singing	Learning to value different, cultures. Tolerance.
January	13. Preparation of a song for Republic Day	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love for the nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

ART/CRAFT				
Month	Topic	learning Outcomes	Activities	Skill development
April	Basic Shapes Robot Basic shading Origami house	Students will be able to draw a Robot with basic shapes without using scale Shading with oil pastels To make a house using origami	To draw Robot – Practice shading with oil-pastels To learn to make a house using origami and decorate it	Drawing skills Colouring skills Types of folds
June	Rainy Season Landscape	To draw a landscape showing rainy season, and colour it with basic shading techniques	Draw Rainy season landscape and colour it with your imagination using shading techniques with Oil-pastels https://youtu.be/ZaCXFH2dypE	Drawing Skills, Imagination, colouring skills
	Origami Boat	To make a double boat using origami folds	Make a double boat using Origami paper	Basic Origami folds, fine motor skills
July	Colour wheel	Understanding of Colour wheel (Primary colours, secondary and tertiary /intermediate colours)	Draw and colour a colour wheel	Drawing Skills, colouring skills
	Design	To introduce basic principles of design and colour, concepts, to enable students to create a beautiful design using various shapes	Draw a design using various shapes and colour it accordingly	Drawing Skills, creativity, colouring skills
August	Independence Day Drawing	To draw a picture related to independence day	Draw a picture related to independence day	Drawing Skills, Imagination, colouring skills
	Origami Bird	To make a bird using Origami folds	Make a Bird using Origami paper https://youtu.be/QJbq72yA29M	Basic Origami folds, fine motor skills
September	Object drawing	To draw a flower vase using easy techniques and colour it with appropriate colours	Draw and colour flower vase	Drawing Skills, colouring skills, Imagination,
	Ganesha paper craft (Origami)	To make a Ganesha idol using colourful papers	Make the idol of Ganesha using colourful papers	Creativity, imagination, Craft work, fine motor skills
	Introduction Famous paintings and Artist	Students will get the Famous paintings and Artist from India	information about the Famous paintings and Artist from India https://youtu.be/Xj9y-pJOn4I	

October	Colour schemes	The student will learn the concept of colour schemes. The student will learn how to effectively use the colour wheel.	Create an artwork using warm and cool colour scheme https://youtu.be/A0XVtFyCScs	Drawing Skills, accuracy colouring skills
	mandala art	Students will focus on drawing symbols and images that are significant to them. They will understand line of symmetry, radial symmetry, and symmetrical balance.	Create a beautiful mandal art design using lines and symbols https://youtu.be/88pv_FZNahA https://youtu.be/WNCFi5ss7ZI	Symmetry colour blending, colour scheme
November	Diwali night scene	Students will be able to draw a scenic view of diwali and colour it using shading techniques	Draw a picture depicting and colour using Oil pastel shading	Drawing Skills, colouring skills, Observation, Imagination,
	Origami lantern	Students will be able to make a origami lantern	Make a Origami lantern https://youtu.be/bA3S2JmfxWk	Basic Origami folds, fine motor skills
December	Memory Drawing	Students will be able to draw memory drawing	Memory drawing – My favourite game	Drawing Skills, colouring skills, Observation, Imagination
	Greeting Card	Students will be able to make Greeting card	X-mas Greeting Card	Drawing Skills, colouring skills, Observation, Imagination
January	Doodle art	Students will be able to make doodle art	Doodle art https://youtu.be/nLly098dWXM	Drawing Skills, colouring skills, Observation
	Tri-Colour Fanfold	Students will be able to do fanfold	Republic day – Tri colour flag	Craft skills
February	Space ship	Students will be able to imagine space ship and will draw the same	Draw a Space ship	Drawing Skills, colouring skills, Observation, Imagination
	Story Drawing	Students will be able to draw a picture as per story	Draw a picture on	Drawing Skills, colouring skills, Observation, Imagination
March	Revision			

Physical Education

Month	Lesson	Equipment's	Learning Outcomes	Activities/Homework	Values/Skills
April	Yogic Sukshma Vyayam no. 1 to 5 General Fitness Activities (Walking, Jogging, Running) 1. Fitness 2. Skills 3. Games 4. Drills		1. Students will get fit and enjoy the activities 2. Development of General Fitness 3. Co-ordination of Body and mind 4. Children will be able to run fast 5. Children will learn to Play 6. Children will become Discipline and follow the rules	1. Exercises Based on Different Activities in the class and On the Ground. 2. Sprint, Agility Exercise 3. Running, jumping hopping. 4. Race	1. Students will learn how to Play. 2. Students will know about discipline and knowledge about Activities 3. Fun and Enjoyment 4. Strengthen Different parts of Body, improve the endurance 5. Improve Speed and Agility
June	2.Locomotor skill (hopping and skipping), 3. Yogic activity.	Bowls, Yoga mat, Yoga bricks, Yoga ball.	Students will be able to perform the hopping and skipping and understand the queues of the skill. a. Hopping - also called as langdi, it is performed on one leg jumping forward. Take off and land on the same foot lift your arms slightly push off from your toes and land on the ball of your feet land softly, knees slightly bend. b. Skipping - Step forward and then hop up on the same foot (step-hop) do the same on the other foot lift your knees upward swing your arms upward move on the ball of your feet. c. https://youtu.be/KOUCuV_bX6M	Activity 1 - https://youtu.be/RiuhDRjdg4 hopping and skipping song.	Students will be able to understand and perform the activity. Students will be able to do yoga activity.

			d. Students know about yoga.		
July	4. Jumping and galloping, 5. Basic yoga	Bowl, chalk, Yoga mat, Yoga bricks, Yoga ball.	Students will perform the activity shown by the teacher. a. <u>Galloping</u> - one-foot leads and the other is rapidly brought up to it (step-together) b. move in forward direction. c. knees slightly bent. d. look forward. e. move on the ball of your feet. f. <u>Jumping - Horizontal</u> Jump/Jump for distance g. crouch half way down. h. swing your arms back and the forward as fast as possible. i. take off on both feet; push off from your toes. j. stretch and reach forward. k. Land on the ball of your feet, knees slightly bent. 3. Vertical Jump/Jump for height l. crouch half way down for take-off and landing. m. Forcefully swing your arms and reach upward. n. stretch, reach and look upward. o. extend the shoulder of your reaching arm. p. keep legs shoulder-width apart to prepare for landing. q. Students will know about basic yogic activity.	Activity 1 - a. Gallop like a horse. https://youtu.be/XqZsoesa55w freeze when music stops. a. Jumping (vertical and horizontal), How far and how high (jump as far and high as you can) use chalk to mark your jump.	Students will be able to perform the activities and understand motor skills. Students will be able to do basic yoga.

August	6. Leaping and sliding (shuffle), Indoor games activity.	NA	- Sliding (Side –Slide)- - step to the side and draw the other foot up quickly to the first foot (step together) - use your arms for balance. - move on the ball of your feet. - keep your knees bent slightly. - Leaping- - take off on one foot (rear foot) and land on the other (forward foot) - keep your head up. - Lean forward at the trunk as you leap. - Alternate arm action with the leg action - knees slightly bent on landing. - land on the ball of your feet	Slide in the shown direction and leap forward and backward with direction shown on the screen.	Students will be able to do sliding and leaping.
September	7. Manipulative skill (Ball bouncing), Indoor games activity.	Manipulative skill (Ball bouncing)	- Ball Bouncing - push the ball down - control the bounce with your wrist - use your finger tips - keep the ball below your waist - Ball Rolling - stand with opposite foot leading. - swing your arm straight back - lean forward and knee bend - release the ball at knee level or below - let go of the ball when it is 6-12 inches in front of your leading foot - follow through with the swing in the direction of the target	Activity 1 - - Bounce ball on the place and clap - Bounce the ball and clap maximum times before the ball bounces back again. - Bounce the ball in the ring accurately so that it will land in the bucket. Activity 2- - Accuracy place 3 medium cones 5/10m away in front wall, front of the	Students will be able to understand the skill and perform maximum time till they get expert in it.

			a. - keep your eyes on the ball a. - stand in straddle position with shoulder distance between feet a. - bend down and collect the ball both hands	2. Students will roll the ball from place between the placed glasses. 3. If the ball goes from the corner he /she will get 5 points if it goes from the middle he or she will get 3 points. 4. And three misses from the player he/she will stop rolling.	
October	8. Throwing and catching	Soft tennis ball, paper ball.	Underhand Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand out for balance - swing your arm straight back - release the ball above the waist, in front of the body line - transfer the body weight from rear to front foot - follow through - throwing hand pointing toward the target Overhead Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand pointing	Activity 1 – Extension / Challenges catching i. Toss at medium (up to head) level and catch with both hands. (stationary/moving) ii. Toss at high (above head) level and catch (stationary/moving) iii. Toss – single clap – catch (stationary/moving) iv. Toss – 2/3/4 claps – catch (stationary/moving) v. Throw and catch on a wall. vi. Get a plastic bottle and place it at some distance	Which game /sport is throwing and catching used? Which objects/equipment's can be used in throwing and catching

			toward the target - raise your throwing arm and hold the ball close to and behind your ear - lead with your elbow on the forward swing - twist your body at the waist and release the ball - bring your rear foot forward and follow through Catching - Get your body in line with the object - Place one foot ahead of the other - Adjust your hand position for the height of the ball – thumbs in for balls above the waist, thumbs out for balls below the waist. - Curve your fingers and keep your eyes on the ball - Pull the ball in by bringing the hands into the body – give in action.	and in 5 chances try to hit the bottle by underarm and overarm throw. Challenges: number of catches/throws in 30 secs/1 minute	
November	9. Basic Jumps	NA	Straddle Jump - Jump off two feet - Extend one straight leg to your left and one straight leg to our right - Arms sideways at shoulder level - Land on both feet Pike Jump - take-off on both feet - Legs together, bring them up straight in front of you in line with your chest - lean your upper body forward - keep your arms straight and reach for your toes	Activity 3 – Extension / Challenges i. Students perform jumps in place 3-5 times, try to hold the position in the air. ii. Students perform jumps in general space on whistle while walking. iii. Perform all five jumps continuously in given order. iv. Try performing various jumps over different equipment's placed.	Student will answer the following question- Name the jumps we have learnt?

			- try to keep your arms and legs parallel to the ground - land on both feet, knees soft Tuck Jump - Jump off both feet - Knees bend and lift to the chest - hands straight down in line with your knees and ankle - Straighten legs and land on both feet Star jump -Jump off two feet -Arms and Legs spread out or wide while person is in the air -Land on both feet Split jump - Take off on both feet - Extend one leg straight in front and one leg straight behind (split position) - Arms out for balance; look forward - Bring legs together and land on both feet		
December	10. Animal Walks	NA	1. Frog Jump - Start in a squat - Reach forward and shift your weight onto your hands. - Jump your feet forward and close to your hands. Inch worm - Bend forward and touch the ground with both hands. - Without moving your feet, walk your hands forward until your body is in a push-up position.	Animal walk - Animals in Action Movement Song for Kids Jack Hartmann	Students will learn animal walk.

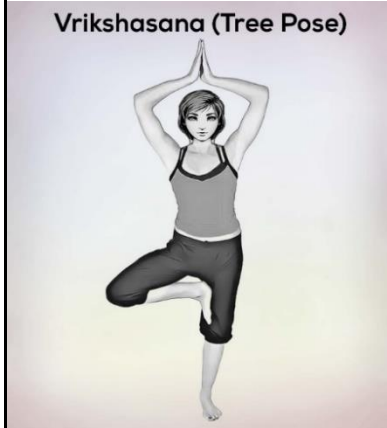
			- Now keep your hands stationary while your feet walk forward to meet your hands. 1. Crab walk - Sit on the floor and reach your hands behind your hips. - Raise your hips off the ground by bridging with feet and hands. - Try to keep your back straight 1. Donkey kick - Lean forward with hands on the ground. - Keep arms straight. - Lift your feet off the ground, then kick them back and up like a donkey. 1. Seal crawl - Lie on your tummy with your hands next to your shoulders. - Push your arms straight and your body off the ground. - Walk forward using your hands and drag your lower body along.		
January	11. Yoga poses	NA	Standing asanas Tadasan		Student should be able to perform all asana perfectly without any difficulty and injury

TADASANA
THE PALM TREE POSE



Vrikshasan

Vrikshasana (Tree Pose)



Hastapadasana



Trikonasana



Sitting asanas
Ardhushtrasan
Ushtrasa

SHASHANKASANA
THE HARE POSE



yogicwayoflife.com

Sashankasan

Padmasan
Ardhmachindrasan

VAJRASANA

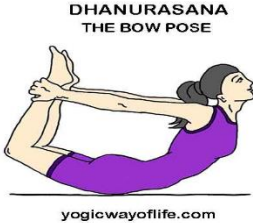


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Ustrasana (Camel Pose)



Ustrasana

			Prone position Asanas Dhanurasana DHANURASANA THE BOW POSE  Naukasan Supine position asanas Sarvangasan  Halasana HALASANA  Copyright Reserved		
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February	12. 1) Fitness 2) Skills 3) Game 4) Drill	NA	1) Fun & Enjoyment 2) Improve team spirit 3) Improve the speed, upper body strength 4) Discipline	1) 30m, 50m, 80m, Relay, German relay, Pushups & sprint, Squat & sprint Zig zag...etc 2) Side to side, tap, hopping, Skipping, jumping jump with ball...etc 3) Dog & the bone, crab walk...etc 4) Single line to in threes, in threes to single line.	Students will participate in Khelo India Tests.
March	13. 1) Fitness 2) Skills 3) Game 4) Drill	NA	1) Children will enjoy the PE period 2) Children will learn kicking 3) Children should learn how to hit and kicking	1) Right turn, left turn, stand at ease, attention, marching. etc 2) Throwing at objective. Over arm & under arm. 3) Leg cricket 4) Sports day practice	Students will be able to 1) Fun & Enjoyment 2) Lower body strength & endurance 3) To develop eye -hand- leg co-ordination 4) Muscle growth 5) Team work, skills presentation, self confidence

COMPUTER

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	Computer System : Hardware and Software (Ls. No. 1)	Students will get the knowledge of parts of computer, working of the IPO Cycle	Exercise based on the lesson will be solved. Assignment : Identify input devices and output devices of computer and units of Central Processing Unit.	Knowledge of the use of Hardware devices and software in the computer system
June	Computer System- Hardware and Software (Ls. No. 1)	Students will get the knowledge about- - Parts of computer - Working of the IPO Cycle - Units of CPU	Exercise based on the lesson will be solved. Assignment: Identify input devices and output devices of computer and	Knowledge of the use of Hardware devices and software in the Computer system.

			units of Central Processing Unit. .	
	Fun with MS-Paint (Ls. No.5)	Students will get knowledge about – • Creating a file in MS-Paint • Copying and pasting pictures • Moving pictures	Exercise based on the lesson will be solved. Practical – Using MS-paint tools create a picture of nature.	Effective use of tools in MS-paint.
July	Fun with MS-Paint (Ls. No.5)	Students will get knowledge about – • Cropping, Resizing, Rotating pictures • Saving files in different format • Opening a file	Practical – Using MS-paint tools create a poster.	Effective use of tools in MS-paint.
	Introduction to windows (Ls. No. 2)	Students will get knowledge about – • Functions of operating system • Windows environment • Desktop and its components • Basic operations on a desktop	Exercise based on the lesson will be solved.	Knowledge of an Operating system and working of Windows 10.
August	Introduction to windows (Ls. No. 2)	Students will get knowledge about – • Basic operations on a desktop • Power modes of windows 10 • Normal and safe mode	Exercise based on the lesson will be solved.	Knowledge of an Operating system and working of Windows 10.
September	The Internet (Ls. No. 4)	Students will get knowledge about – • Internet and its use. • Advantages and disadvantages of internet • Basic terms of internet • Searching on internet	Exercise based on the lesson will be solved. Activity – Searching more information about software and hardware.	Knowledge about use of internet
October	Practical Exam for Term I			
	MCQ Test			
November	Beginning with MS-Word 2016. (Ls. No. 3)	Students will get knowledge about – • Creating a new file in word 2016 • To save, close and open a file.	Exercise based on the lesson will be solved	Introduction to word processing using MS-Word 2016.

			Practical – Type self-information in the Word 2016.	
December	Beginning with MS-Word 2016. (Ls. No. 3)	Students will get knowledge about – • Creating a new file in word 2016 • Cut, Copy, Paste the text • To save, close and open a file.	Exercise based on the lesson will be solved Practical – Create Birthday invitation card in MS-Word.	
	Creating Magic with Tux Paint (Ls. No. 6)`	Students will get knowledge about – • Use of magic tools in Tux Paint	Exercise based on the lesson will be solved. Practical – Basic tools of Tux Paint.	Knowledge about tools in Tux Paint.
January	More magic with Tux Paint (Ls. No. 7)	Students will get knowledge about – • Use of more magic tools in Tux Paint	Exercise based on the lesson will be solved. Activity – Advanced tools of Tux Paint.	Knowledge about advanced tools in Tux Paint.
February	File and Folder (Ls. No. 8)	Students will get knowledge about – • Creating and Opening a Folder • Creating and Saving a file in a Folder. • Searching and opening a file or a programme.	Exercise based on the lesson will be solved. Practical – Create a word file about yourself and save it in a folder.	Knowledge about files and folder.
March	Practical Exam for Term II			
	MCQ Test			