

**S P Mandali's**  
**S.P.M Public English Medium School**  
**Syllabus for Std IV ( 2023-2024)**

**ENGLISH**

| <b>MONTH</b> | <b>UNIT/CONTENT</b>                                                                                   | <b>EXPECTED LEARNING OUTCOMES</b>                                                                                                                                                                                                          | <b>ACTIVITIES/HOMEWORK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>VALUE/SKILLS</b>                                                                                                                                                                                       |
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| April        | <p>L1- A Legend of Rubezahl</p> <p>Poem 1- The Mountain and the Squirrel</p> <p>Grammar L1- Nouns</p> | <ul style="list-style-type: none"> <li>- To read the lesson and comprehend it and understand the importance of gifts.</li> <li>- To identify the rhyming words in the poem.</li> </ul> <p>To differentiate between the types of nouns.</p> | <ul style="list-style-type: none"> <li>- Game in the class related to homophones.</li> <li>- List a few rhyming words that the students are familiar with other than in the poem. (Literature notebook)</li> </ul> <p>Quiz on types of nouns. (Class activity)<br/> <a href="https://youtu.be/aolmjyuViO8">https://youtu.be/aolmjyuViO8</a></p> <p>Video on countable and uncountable nouns.<br/> <a href="https://youtu.be/Op2M9NAgE_k">https://youtu.be/Op2M9NAgE_k</a></p> | <p>A gift is a gift and should not be disrespected.</p> <ul style="list-style-type: none"> <li>- Respect each other.</li> <li>- To know the difference between countable and uncountable nouns</li> </ul> |

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| June                 | <p><b><u>Literature:-</u></b><br/>3..The One that got away</p> <p>4.Deepa's doll</p> <p><u>Grammar</u><br/>2. Articles<br/>3.Personal and Possessive Pronouns.</p> <p>18. Composition-1 (Picture Composition)</p> | <p>-To read and comprehend the lesson.<br/>-To know new words.<br/>- Students listen to the pronunciation of words.<br/>-To understand and list out few interesting activities</p> <p>-To read and comprehend the lesson and to understand the plot of the story.<br/>-To know new words.<br/>- Students listen to the pronunciation of new words.</p> <p>-To use a, an, the in the forming of sentences.<br/>-To learn the use of personal and possessive nouns.</p> <p>-To express their views on given picture.</p> | <p>Sensory Garden Activity:<br/>Students will be taken to the sensory garden to observe their surroundings.</p> <p>Notebook Activity:<br/>Draw and colour a doll of your choice</p> <p><a href="https://youtu.be/drTyYqbz6Xkutube">Parts of Speech   English Grammar &amp; Composition Grade 4   Periwinkle - YouTube</a><br/><a href="https://youtu.be/drTyYqbz6Xkutube">link</a></p> <p>Worksheet on picture composition<br/><a href="https://youtu.be/4iKjfjNvbJw">https://youtu.be/4iKjfjNvbJw</a></p> | <p>Being aware of the surrounding.</p> <p>To understand the bond between siblings.</p> <p>To speak grammatically correct English.</p> <p>Observation and expressing their views through writing.</p> |
| <b>CLASS TEST- 1</b> |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                      |
| July                 | <p>5.Poem:-Paper boats</p> <p>6. The Complaint.</p>                                                                                                                                                               | <p>To learn and recite the poem with proper intonation.</p> <p>To understand letter as the effective mode of communication.</p>                                                                                                                                                                                                                                                                                                                                                                                        | <p>Discuss about the dreams you have seen.</p> <p>Prepare an advertisement for the promotion of a product that you use on daily basis.</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>Enhancing imagination</p> <p>To find solutions to the problem.</p>                                                                                                                                |

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|                     | <p>Grammar:-<br/>4.Position of adjectives.</p> <p>5. Helping Verbs.</p> <p>18.Composition-2<br/>(Informal Letter)</p>                             | <p>To know about position and Order of adjectives.</p> <p>To learn how helping verbs help in framing of a proper sentence.</p> <p>To understand and write an informal letter.</p>                                                                | <p>Library Activity:<br/><a href="https://youtu.be/z_-K0qfLFnE">https://youtu.be/z_-K0qfLFnE</a></p>                                                                                                                                                                                                                                                                                                        | <p>Understanding the importance of adjectives and helping in framing sentences.</p> <p>Letter writing skills</p>                             |
| <b>PRE-MID EXAM</b> |                                                                                                                                                   |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                              |
| August              | <p>7.Baba Yaga</p> <p>Poem<br/>8. Dreams</p> <p>Grammar<br/>L-6 Simple Present and Simple Past<br/>L-7 Present Continuous and Past Continuous</p> | <p>-To read and comprehend the lesson.<br/>- To differentiate between myth and facts.</p> <p>To know the rhythmic scheme of the poem.</p> <p>To know the use of simple present and simple past forms<br/>-To know the use of “be+ verb+ ing”</p> | <p>Book reading activity:<br/>Read a Harry Porter book and discuss about magic used for good things.</p> <p>Solving exercises in the textbook<br/><a href="https://www.youtube.com/watch?v=69lzkfvFUqQ">https://www.youtube.com/watch?v=69lzkfvFUqQ</a><br/>Solving exercises in the textbook<br/><a href="https://www.youtube.com/watch?v=GYuwpd0YShU">https://www.youtube.com/watch?v=GYuwpd0YShU</a></p> | <p>To be alert about things going on around us.<br/>‘What goes around comes around.’</p> <p>To identify and differentiate between tenses</p> |
| September           | <p>9. The Thrush Girl</p> <p>10. The Adjutant Bird</p> <p>Grammar:-<br/>8. Future Time.</p>                                                       | <p>-To read and comprehend the lesson<br/>-To know how animals communicate the way humans do.</p> <p>They will learn the moral of the story tit for tat.</p> <p>To learn about an action which will happen in the future time.</p>               | <p>Discussion:-Imagine that you have got supernatural powers what will you do?</p> <p>Observe the different types of birds and list them.</p> <p>Solving exercises in the text book<br/><a href="https://youtu.be/VDGJEjAmmU4">https://youtu.be/VDGJEjAmmU4</a></p>                                                                                                                                         | <p>To learn to be kind to all the living beings in the world.</p> <p>-</p> <p>Understand the use of future tense in a sentence.</p>          |

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|                     | 17. Comprehension<br>(Picture comprehension)                                                                                                                       | To observe the picture and answer the questions that follow                                                                                                                                                                                                                                                                                                                   | Worksheet                                                                                                                                                                                                                                                                                                                                                                                                | To enhance comprehending skills                                                                                                                                                                          |
| October             | Poem:-<br>The Watchmaker's Shop.<br><br>Grammar:-<br>9.Adverbs                                                                                                     | -To recite the poem with proper intonation<br><br>- To know about adverb of manner, place, time and frequency.<br>To understand the use of adverbs.                                                                                                                                                                                                                           | Visit a watch shop and write a paragraph on the same in your notebook<br><br>Solving exercises in the textbook<br><a href="https://youtu.be/yFPS8yTS_Gw">https://youtu.be/yFPS8yTS_Gw</a>                                                                                                                                                                                                                | Kinesthetics learning<br><br>To understand the correct usage of Adverbs                                                                                                                                  |
| November            | 12. Raggedy-Ann and the Kite<br><br>13. Tomkin and the three legged Stool.<br><br>14. Hooked by a book<br>Grammar:-<br>10.Preposition<br><br>11.Types of sentences | -To read and comprehend the lesson.<br><br>-Students will learn the importance of working together to complete a task successfully.<br><br>-To recite the poem with proper intonation<br><br>-To know about preposition of time, place and direction.<br><br>-To know the types of sentences: Statement, Question, Explanation. Formation of positive and negative sentences. | Activity: Write information on your favourite toy.<br><br>Role-play Activity<br><br>Conversation with a friend on your favourite book.<br>Solving exercises in the textbook<br><a href="https://www.youtube.com/watch?v=G0tii3Y430I">https://www.youtube.com/watch?v=G0tii3Y430I</a><br><br>Solving exercises in the textbook<br><a href="https://youtu.be/opjHnkG2U_o">https://youtu.be/opjHnkG2U_o</a> | To feel attachment towards your toys<br><br>Keeping up with your promises<br><br>Books are interesting than screen time<br>- Recognition of preposition.<br><br>-To form grammatically correct sentences |
| <b>CLASS TEST 2</b> |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                          |
| December            | 15.The Word wizard                                                                                                                                                 | -To read the story and understand the joy of having pets<br><br>-To recite the poem with proper intonation                                                                                                                                                                                                                                                                    | Discuss about the pet you would like to have<br><br>Activity- To make best out of waste                                                                                                                                                                                                                                                                                                                  | -Learn to love pets<br><br>-Reuse and Recycle                                                                                                                                                            |

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|                       | Poem:-<br>16.Car run                    |                                                                                               |                                                                                                                                             |                                                        |
|                       | Grammar:-<br>12.Using Question words    | Understanding the usage of “How”<br>What, When, Which, Where, Who, Whose ,Why                 | Making list of Questions for an interview of a community helper:<br><a href="https://youtu.be/NXY4S2aKQJY">https://youtu.be/NXY4S2aKQJY</a> | Confidence building by asking questions                |
|                       | 18.Comprehension                        | Comprehend the passage or story                                                               |                                                                                                                                             |                                                        |
|                       |                                         |                                                                                               |                                                                                                                                             |                                                        |
| January               | 17.The Story Spirits                    | -To read and comprehend the lesson and understand the importance of sharing.                  |                                                                                                                                             | Loyalty                                                |
|                       | 19. The Scientist who became President. | -To know about the Life of Dr.A.P.J.Abdul Kalam and his achievements in the field of Science. | Collect information about the projects Dr.A.P.J Abdul Kalam has worked on.                                                                  | Research skills.                                       |
|                       | Poem:-<br>18.Sheep                      |                                                                                               | Completing Sentences<br><a href="https://youtu.be/9Kr7Xt5K2Pw">https://youtu.be/9Kr7Xt5K2Pw</a>                                             | -Understanding the connection between subject and verb |
|                       | 13.Subject and Predicate.               | -To know about the concept of subject and predicate                                           | Exercise Solving<br><a href="https://youtu.be/tySLFboxzyM">https://youtu.be/tySLFboxzyM</a>                                                 |                                                        |
|                       | 14.Subject-Verb Agreement               | -To know the use of Subject-Verb agreement                                                    | Exercise Solving.                                                                                                                           |                                                        |
|                       | Grammar<br>L-15 Conjunctions            | -To understand the concept of Conjunctions.                                                   | Making a list of Homophones<br><a href="https://youtu.be/w0H2EV6KeRE">https://youtu.be/w0H2EV6KeRE</a>                                      | To use conjunctions in forming meaningful sentences.   |
|                       | L-16 Homophones                         | -To know the use of homophones.                                                               |                                                                                                                                             | Enhancing Vocabulary                                   |
| <b>POST MID EXAMS</b> |                                         |                                                                                               |                                                                                                                                             |                                                        |
| February              | 20. The Pied Piper                      | -To read and comprehend the lesson.                                                           | Write about safety at home and in school and what will you do to avoid mishaps.                                                             | Safety and taking precautions                          |
|                       | 21.Mr. Nobody.                          | -To learn to apologize and accept our mistakes.                                               | For Grammar Practise                                                                                                                        | Learn to apologize for our mistakes                    |

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|                                                   | 22.Crafty Tom. | -To do the work given to us sincerely and not hand over our responsibilities to other people. | <a href="https://youtu.be/hMrnFgH-Cu8">https://youtu.be/hMrnFgH-Cu8</a> | Sincerity and discipline |
| <b>ORALS, SUBJECT ENRICHMENT AND ANNUAL EXAMS</b> |                |                                                                                               |                                                                         |                          |

### PORTION FOR ENGLISH 2023-24

| Class Test-I                   | Pre-mid Term                                                | Half Yearly                                                              | Class Test-II                         | Post-mid Term                         | Annual                                                                 |
|--------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------|---------------------------------------|------------------------------------------------------------------------|
| Lit- 1,2<br><br>Grammar-Ls.1,2 | Lit-3,4,5,<br><br>Grammar-Ls.3,4,5<br>Composition(Picture ) | Lit-6, 7,8,9,10,11<br><br>Grammar-Ls.6,7,8<br>Comprehension<br>(Picture) | Lit- 12,13, 14<br><br>Grammar-Ls.9,10 | Lit-15,16,17<br><br>Grammar-Ls.11,12, | Lit- 17,18,19,20,21,22<br><br>GrammarLs.13,14 15,<br>16,Comprehension. |

### SCIENCE

| Month | Unit/ Content                       | Expected Learning Outcome                                                                                                                                                                                                                                    | Activities / Class Assignment / Home Assignment                                                                                                                                                                                                                                                                                                                                                                          | Values / Skills                                                                           |
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| April | Ls.1 How Do Plants Make Their Food? | To understand the process of photosynthesis.<br>To understand the structure of leaf.<br>To know the different parts of plants where excess food is stored.<br>To understand the interdependence of plants and animals.<br>To know about some unusual plants. | Activity: To get an impression of a leaf on paper. (refer textbook page no. 16)<br><a href="https://www.youtube.com/watch?v=XIOgf3rbcdU">https://www.youtube.com/watch?v=XIOgf3rbcdU</a><br>Insectivorous plants<br><a href="https://www.youtube.com/watch?v=G7P3QLnXzkY">https://www.youtube.com/watch?v=G7P3QLnXzkY</a><br>Parasitic Plants<br><a href="https://youtu.be/SwfhYYnmLYM">https://youtu.be/SwfhYYnmLYM</a> | Importance of interdependence between plants and animals and harmony in the natural world |
| June  | Ls.2 Adaptations In Plants          | -To understand the term adaptation<br>-To classify the plants according to their habitats<br>-To understand how plants are adapted to the environment in which they live.                                                                                    | Make a flow chart of the different plants growing in different habitat and paste pictures of it in your notebook.<br><a href="https://www.youtube.com/watch?v=D9VuKrw7QCQ">https://www.youtube.com/watch?v=D9VuKrw7QCQ</a>                                                                                                                                                                                               | Diversity of ecosystem                                                                    |

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| June | Ls. 13 Our Environment - Pollution | <ul style="list-style-type: none"> <li>- To explain the term environment.</li> <li>- To identify the causes of environmental pollution and its effect.</li> <li>- To identify the types of waste and methods of segregation.</li> </ul> <p>To describe the ways to prevent pollution.</p>                                                                                                                                  | <p>To find out information on World Environment day.</p> <p>- 'Best out of waste' – A hands on experience of recycling and reusing waste material.</p> <p>Make a chart to showcase – alternate products for plastic which we need in everyday life. Draw any five products which are helpful to reduce the plastic waste.</p> <p><a href="https://www.youtube.com/watch?v=2b_G_dQRHiU">https://www.youtube.com/watch?v=2b_G_dQRHiU</a></p> | Create awareness to protect our environment.   |
| July | Ls. 6 Digestive System             | <ul style="list-style-type: none"> <li>- To define digestion</li> <li>- To know the different organs of digestive system.</li> <li>- To describe the different stages of digestion.</li> <li>- To describe the structure of a tooth.</li> <li>- To describe the types of teeth and their functions</li> <li>- To explain how to take care of teeth.</li> <li>- To know the importance of healthy eating habits.</li> </ul> | <p>Make a model of digestive system using clay.</p> <p>Make a model showing arrangement of teeth using clay.</p> <p><a href="https://www.youtube.com/watch?v=bFczvJp0bpU">https://www.youtube.com/watch?v=bFczvJp0bpU</a></p> <p><a href="https://www.youtube.com/watch?v=JN6q284KWos">https://www.youtube.com/watch?v=JN6q284KWos</a></p>                                                                                                 | Importance of digestion and teeth in our life. |
| July | Ls. 7 Food – Our Basic Need        | <ul style="list-style-type: none"> <li>- To explain why we need food.</li> <li>- To identify the nutrients present in food and their importance.</li> <li>- To explain the importance of balanced diet.</li> <li>- To describe the correct ways of cooking and preserving food.</li> </ul>                                                                                                                                 | <p>Make a chart to showcase the different food items as healthy food Vs. Junk food.</p> <p>Prepare fruit salad (Refer textbook page no. 73)</p> <p><a href="https://www.youtube.com/watch?v=6k9BtWuGb1c">https://www.youtube.com/watch?v=6k9BtWuGb1c</a></p>                                                                                                                                                                               | Importance of balanced diet                    |

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| August    | Ls.9 Solids, Liquids, Gases             | <ul style="list-style-type: none"> <li>- To understand and define matter.</li> <li>- To identify the different states of matter and compare their properties.</li> <li>- To describe the change in states of matter.</li> <li>- To classify soluble and insoluble substances.</li> <li>- To understand the terms 'solute', 'solvent' and 'solution'.</li> <li>- To describe the methods used to separate insoluble solids from liquids</li> </ul> | Activity:<br>To show molecular arrangement in solids, liquids and gases (Refer textbook page no. 92)<br><br><a href="https://www.youtube.com/watch?v=5d4zs0ufENE">https://www.youtube.com/watch?v=5d4zs0ufENE</a>                                                                                                                                                                                                                                                                                                    | Scientific approach.                              |
| September | Ls.11 Air, water and Weather            | <ul style="list-style-type: none"> <li>- To explain how changes in weather are caused by the sun</li> <li>- To describe how land and sea breeze are caused.</li> <li>- To describe the process of evaporation and condensation and factors affecting them.</li> <li>- To describe the formation of dew, frost, mist and snow.</li> <li>- To describe the water cycle.</li> </ul>                                                                  | Make a model of Water cycle.<br><a href="https://www.youtube.com/watch?v=4pqZTRk6eBc">https://www.youtube.com/watch?v=4pqZTRk6eBc</a>                                                                                                                                                                                                                                                                                                                                                                                | Conservation of environment.                      |
| October   | Ls.4 Reproduction In Animals            | <ul style="list-style-type: none"> <li>- To understand the importance of reproduction for the continuity of life on Earth.</li> <li>-To know about Viviparous, Oviparous animals.</li> <li>- To learn about Life cycle of butterfly, frog.</li> <li>- To know about parental care in animals.</li> </ul>                                                                                                                                          | Make a model on the life cycle of a butterfly. (refer textbook pg.no. 41)<br>Oviparous and Viviparous animals<br><a href="https://www.youtube.com/watch?v=HaWvVM1PqcI&amp;t=11s">https://www.youtube.com/watch?v=HaWvVM1PqcI&amp;t=11s</a><br>Life cycle of a frog:-<br><a href="https://www.youtube.com/watch?v=wmG-KvQzXbE">https://www.youtube.com/watch?v=wmG-KvQzXbE</a><br>Life cycle of a butterfly:<br><a href="https://www.youtube.com/watch?v=gfjBLB9ywn0">https://www.youtube.com/watch?v=gfjBLB9ywn0</a> | Interesting facts about lifecycles.               |
| November  | Ls.5 Respiratory and Circulatory System | To know the organs of respiratory system and their functions.                                                                                                                                                                                                                                                                                                                                                                                     | Activity to understand that exhaled air contains carbon dioxide (Refer textbook page no. 53)                                                                                                                                                                                                                                                                                                                                                                                                                         | Importance of respiratory and circulatory system. |



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|          |                               | <ul style="list-style-type: none"> <li>- To describe the working of respiratory system</li> <li>-To know about Circulatory system and its function.</li> </ul>                                                                                                                                                                                                                             | Activity:- Making a model of human lungs .<br>Respiratory System:-<br><a href="https://www.youtube.com/watch?v=r6VRWKH1UBw">https://www.youtube.com/watch?v=r6VRWKH1UBw</a><br>Circulatory system:-<br><a href="https://www.youtube.com/watch?v=TmcXm-8H-ks">https://www.youtube.com/watch?v=TmcXm-8H-ks</a> |                           |
| December | Ls. 10 Force, Work, energy    | <ul style="list-style-type: none"> <li>-To explain the term – force</li> <li>-To understand effects of force and types of force</li> <li>-To define work.</li> <li>- To explain the term energy</li> <li>-To list some of the forms and sources of energy.</li> </ul>                                                                                                                      | -Design a poster with a caption to raise awareness on saving electricity.<br>Activity :-To test the friction caused by different materials (refer text book pg. no. 105 )<br><a href="https://youtu.be/Iq6gO-bCvAM">https://youtu.be/Iq6gO-bCvAM</a>                                                         | Scientific attitude       |
| December | Ls.12 The Solar system        | <ul style="list-style-type: none"> <li>- To explain that the sun and the planets form the solar system.</li> <li>- To describe the movements of the Earth (Rotation and Revolution) and explain how they cause day and night and seasons.</li> </ul>                                                                                                                                       | To find out the time difference between Delhi and Major cities of the world (refer textbook pg. 119)<br><a href="https://www.youtube.com/watch?v=PEVQNY8v_A">https://www.youtube.com/watch?v=PEVQNY8v_A</a>                                                                                                  | Awareness about our space |
| January  | Ls.8 Clothes – Our Protection | <ul style="list-style-type: none"> <li>- To explain the necessity of clothes.</li> <li>- To identify the materials used for making clothes.</li> <li>- To explain why we wear different clothes in different weather conditions.</li> <li>- To explain how we take care of clothes.</li> </ul>                                                                                             | Make a fabric collage dining mat by using different types of fabrics.<br>Activity :<br><a href="https://www.youtube.com/watch?v=PtHF4kd9hSE">https://www.youtube.com/watch?v=PtHF4kd9hSE</a><br><a href="https://www.youtube.com/watch?v=h8M39j_TjL0">https://www.youtube.com/watch?v=h8M39j_TjL0</a>        | Importance of clothes     |
| February | Ls.3 Adaptations In Animals   | <ul style="list-style-type: none"> <li>- To define habitat.</li> <li>- To classify animals according to their habitats</li> <li>- To understand the various adaptations seen in animals living in different habitats.</li> <li>- To know the food habits of animals according to their habitat</li> <li>- To understand the different ways in which animals protect themselves.</li> </ul> | Find out interesting facts on adaptation of any five animals. Stick pictures of the animals.<br><a href="https://www.youtube.com/watch?v=EiB-F8WnWJo">https://www.youtube.com/watch?v=EiB-F8WnWJo</a>                                                                                                        | Diversity of ecosystem    |

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|  |  | - To know the special adaptations seen in animals. |  |  |
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## PORTION FOR ASSESSMENT (2023 - 24)

| Class test-I | Pre-mid term | Half yearly       | Class test-II | Post-mid term | Annual              |
|--------------|--------------|-------------------|---------------|---------------|---------------------|
| L - 1        | L - 1,2,13   | L- 6,7, 9, 11, 13 | L – 4         | L – 4, 5, 10  | L- 3, 4, 8, 10, 12, |

## MATHEMATICS

| Month | Unit/Content                   | Expected learning outcome                                                                                                                                                                                                                                                                                                                                       | Activities / Class assignments / Home assignments                                                                                                                                                                                                                                                                                                 | Values / Skills           |
|-------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| April | L1- Numbers and Numerations    | <ul style="list-style-type: none"> <li>-To read and write 5-digit and 6-digit numbers.</li> <li>-To compare numbers and arrange them in ascending and descending order.</li> <li>-To form greatest and smallest numbers using the given digits.</li> <li>-To round off numbers.</li> <li>-To represent numbers up to 100 in the Roman number system.</li> </ul> | <ul style="list-style-type: none"> <li>-Representing numbers on an abacus (made with a box and sticks) using clay or beads.</li> <li>-Write your date of birth using Roman numbers.</li> </ul> <a href="https://youtu.be/SRoMNb_8lqA">https://youtu.be/SRoMNb_8lqA</a><br><a href="https://youtu.be/O-0bhVachEM">https://youtu.be/O-0bhVachEM</a> | Accuracy and Number sense |
| June  | L 2 – Addition and Subtraction | <ul style="list-style-type: none"> <li>- To add and subtract 4 and 5-digit numbers with and without grouping.</li> <li>-To apply the skill of addition and subtraction to solve real life problems.</li> </ul>                                                                                                                                                  | <ul style="list-style-type: none"> <li>- Magic Square activity.</li> <li>- Write a 3-digit number. Reverse the digits of the number and add them. Do the same with the result and find a special feature of the answer.</li> </ul> <a href="https://www.youtube.com/watch?v=wCokJYUYSZ0">https://www.youtube.com/watch?v=wCokJYUYSZ0</a>          | Problem solving           |
| June  | L 3 - Multiplication           | <ul style="list-style-type: none"> <li>- To state the properties of multiplication.</li> <li>-To multiply up to 4-digit number by a 1-digit number.</li> <li>-To multiply up to 3-digit number by 2 or 3-digit number.</li> <li>-To apply strategies to estimate product of numbers.</li> <li>-To apply multiplication to solve real life problems.</li> </ul>  | <ul style="list-style-type: none"> <li>-Multiply the year of your birth with the date of your birth.</li> </ul> <a href="https://www.youtube.com/watch?v=DGX7leZNDfE">https://www.youtube.com/watch?v=DGX7leZNDfE</a>                                                                                                                             | Accuracy and Precision    |

|           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                               |                        |
|-----------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|           |                             | -To find the product using lattice multiplication method.                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                               |                        |
| July      | L 4 - Division              | <ul style="list-style-type: none"> <li>-To state the properties of division</li> <li>-Divide up to 4-digit number by a 1 digit number.</li> <li>- Divide up to 4-digit number by a 2 digit number.</li> <li>-Apply strategies to estimate the quotient.</li> <li>-Apply division to solve real life problems</li> </ul>                                                                                              | <ul style="list-style-type: none"> <li>-Using the digit cards make the greatest 4-digit number and the smallest 2-digit number. Divide the greater number by the smaller number.</li> </ul> <a href="https://youtu.be/c-5bwIO3gaU">https://youtu.be/c-5bwIO3gaU</a>                                                                           | Accuracy and Precision |
| July      | L 8 - Geometry              | <ul style="list-style-type: none"> <li>-To define simple geometrical concepts such as point, line, ray, and line segment.</li> <li>-To measure a line segment and draw a line segment of given length.</li> <li>-To identify different types of closed figures.</li> <li>-To find the centre, radius, diameter and circumference of a circle.</li> <li>-To draw a circle of given radius.</li> </ul>                 | <ul style="list-style-type: none"> <li>-Draw beautiful designs using circles of different radii.</li> <li>- <a href="https://www.youtube.com/watch?v=J-kLTQPNnPc">https://www.youtube.com/watch?v=J-kLTQPNnPc</a></li> <li>- <a href="https://www.youtube.com/watch?v=1VSun4wX7UQ">https://www.youtube.com/watch?v=1VSun4wX7UQ</a></li> </ul> | Spatial sense          |
| August    | L 5 – Multiples and Factors | <ul style="list-style-type: none"> <li>-To list the multiples of a number.</li> <li>-To find common multiples of two numbers.</li> <li>-To list the factors of a number.</li> <li>-To find the common factors of two numbers.</li> <li>-To make the factor tree of a number.</li> <li>-To list the properties of multiples and factors.</li> <li>-To check divisibility of a number by 2, 3, 5, 9 and 10.</li> </ul> | <ul style="list-style-type: none"> <li>-Find out pairs of factors for any 5 numbers using carrom coins.</li> </ul> <a href="https://youtu.be/0IZyGB1qQmM">https://youtu.be/0IZyGB1qQmM</a>                                                                                                                                                    | Accuracy and Precision |
| August    | L 9 – Symmetry and Patterns | <ul style="list-style-type: none"> <li>-To recognize reflection symmetry in different shapes.</li> <li>-To define tessellations and recognize shapes that can and cannot tessellate.</li> <li>-To understand the given code and write the messages in code language.</li> </ul>                                                                                                                                      | <ul style="list-style-type: none"> <li>-Write your name in capital letters and draw its reflection.</li> </ul> <a href="https://www.youtube.com/watch?v=ZXU28FhYY_M">https://www.youtube.com/watch?v=ZXU28FhYY_M</a>                                                                                                                          | Logical Reasoning      |
| September | L 6 - Fractions             | <ul style="list-style-type: none"> <li>-To calculate the required fraction of a given collection.</li> <li>-To find equivalent fractions of a given fraction.</li> <li>-To reduce a fraction to its simplest form.</li> <li>-To distinguish between like and unlike fractions.</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>-Write the fraction of students in each house of your class and arrange them in ascending and descending order.</li> </ul> <a href="https://youtu.be/AQZE-xEeleg">https://youtu.be/AQZE-xEeleg</a><br><a href="https://youtu.be/N3_8MmaiLE">https://youtu.be/N3_8MmaiLE</a>                            | Reasoning              |

|          |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |
|----------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|          |                                | <ul style="list-style-type: none"> <li>-To compare like fractions and arrange them in ascending and descending order.</li> <li>-To add and subtract like fractions.</li> <li>-To change an improper fraction to a mixed number and vice versa.</li> </ul>                                                                                                                                                                                                                                                                                                                  | <a href="https://youtu.be/aJB1N9RAFRs">https://youtu.be/aJB1N9RAFRs</a>                                                                                                                                                                                                                                                                                                                                                               |                                   |
| October  | L 7 – Introduction to Decimals | <ul style="list-style-type: none"> <li>-To write fractions with 10 and 100 as denominators, as decimal numbers.</li> <li>-To write decimals in the place-value chart.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>-Find 3 bills in which the total amount is given in decimals. Write the decimal number in words.</li> </ul> <a href="https://youtu.be/9frz4ODJUc0">https://youtu.be/9frz4ODJUc0</a>                                                                                                                                                                                                            | Reasoning and problem solving     |
| November | L 11 – Perimeter and Area      | <ul style="list-style-type: none"> <li>-To define perimeter and area, and state their units.</li> <li>-To find the perimeter of a shape from its sides.</li> <li>-To find the perimeter of irregular shapes.</li> <li>-To find the area of a shape by counting unit squares.</li> <li>-To find the area of irregular shapes.</li> </ul>                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>-Trace the outline of your palm on a square lined paper and find its approximate area.</li> <li>-Measure the sides of your Mathematics textbook and find its perimeter.</li> </ul> <a href="https://youtu.be/1jDmKDF_KoU">https://youtu.be/1jDmKDF_KoU</a><br><a href="https://youtu.be/AfT-7AlVYyw">https://youtu.be/AfT-7AlVYyw</a>                                                          | Inquiry                           |
| December | L 10 – Measurement             | <ul style="list-style-type: none"> <li>-To state the units for measuring length, weight and capacity in the metric system and state the relationship between the units.</li> <li>-To measure the length of different objects using a scale/measuring tape.</li> <li>-To draw a line segment of a given length using a scale.</li> <li>-To convert from one unit to another higher or lower unit.</li> <li>-To add, subtract, multiply and divide length, mass and capacity in the metric system.</li> <li>-To solve real-life problems related to measurements.</li> </ul> | <ul style="list-style-type: none"> <li>-Make lemonade using the measurements given for each ingredient.</li> <li>-Measure the length of your pencil in centimetre and convert it into metre.</li> </ul> <a href="https://youtu.be/02c3_uJKXvw">https://youtu.be/02c3_uJKXvw</a><br><a href="https://youtu.be/qP7qubT1O-w">https://youtu.be/qP7qubT1O-w</a><br><a href="https://youtu.be/5f-oS8TWIrQ">https://youtu.be/5f-oS8TWIrQ</a> | Accuracy, Precision and Reasoning |
| January  | L 12 – Time                    | <ul style="list-style-type: none"> <li>-To tell the time on a clock to the exact minute.</li> <li>-To use a.m. and p.m. to write the time of day.</li> <li>-To explain why airlines, railways etc. use the 24-hour clock.</li> <li>-To convert time between 12-hour clock and 24-hour clock.</li> <li>-To calculate time duration for an activity in hours, minutes and in days.</li> <li>-To add and subtract time.</li> </ul>                                                                                                                                            | <ul style="list-style-type: none"> <li>-Note down the time of your daily routine according to 12-hour clock and convert it to 24-hour clock.</li> <li>-Convert the 24-hour clock time shown on a ticket to 12-hour clock time.</li> </ul> <a href="https://youtu.be/Lj4YxVZWLVU">https://youtu.be/Lj4YxVZWLVU</a>                                                                                                                     | Critical thinking                 |

|          |                      |                                                                                                           |                                                                                                                                                                                                                                                                                                                                          |                              |
|----------|----------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| January  | L 13 – Money         | -To add, subtract, multiply divide money in decimal form.                                                 | -Find two bills in decimals with different amounts. Subtract the smaller amount from the bigger amount.<br><a href="https://youtu.be/eQop8HnDysk">https://youtu.be/eQop8HnDysk</a><br><a href="https://youtu.be/lGXAjbYwcC8">https://youtu.be/lGXAjbYwcC8</a><br><a href="https://youtu.be/ckfkl9PGpGU">https://youtu.be/ckfkl9PGpGU</a> | Logical reasoning            |
| February | L 14 – Data Handling | -To represent data using a pictograph.<br>-To interpret data represented in a bar graph and circle graph. | -Note down the birth month of each student in the class. Put the data in a table and insert the tally marks. Represent the data using a bar graph.<br><a href="https://youtu.be/G6VeLmKOfZ8">https://youtu.be/G6VeLmKOfZ8</a><br><a href="https://youtu.be/YIb-JyLLxwQ">https://youtu.be/YIb-JyLLxwQ</a>                                 | Reasoning and Representation |
| March    | Revision and Orals   | Revision and Orals                                                                                        | Revision and Orals                                                                                                                                                                                                                                                                                                                       | Revision and Orals           |

### PORTION FOR ASSESSMENT (2023-2024)

| Class Test-I | Pre-Mid Term | Half Yearly   | Class test-II | Post-Mid Term | Annual             |
|--------------|--------------|---------------|---------------|---------------|--------------------|
| L - 1        | L – 1,2,3,4  | L – 4,5,6,8,9 | L – 7         | L – 7,10,11   | L – 10,11,12,13,14 |

### SOCIAL SCIENCE

| Month | Unit/ Content              | Expected Learning Outcome                                                                                                          | Activities/ Class Assignments/ Home assignments                                                                                                                                                                                                                 | Value Skills                                                       |
|-------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| April | L1- Landforms of the World | <ul style="list-style-type: none"> <li>To know the different types of landforms of the world</li> </ul>                            | <ul style="list-style-type: none"> <li>Find information on the tallest mountain, longest river and largest desert in the world and stick pictures about the same in the classwork notebook.</li> </ul>                                                          | Being sensitive towards and developing awareness about our planet. |
| June  | L2- India                  | <ul style="list-style-type: none"> <li>To know the physical features of India along with its States and their capitals.</li> </ul> | <ul style="list-style-type: none"> <li>Quiz on states and their capitals.</li> <li>Map Work- Locate States and Capitals on a political map of India.</li> </ul>                                                                                                 | Having pride in our own country.                                   |
|       | L10- Soils of India        | <ul style="list-style-type: none"> <li>To analyse the importance of soil as a natural resource</li> </ul>                          | <ul style="list-style-type: none"> <li>Map Work- On map of India, mark and colour the places where the different types of soils are found.<br/><a href="https://www.youtube.com/watch?v=csjtnlFhq_c">https://www.youtube.com/watch?v=csjtnlFhq_c</a></li> </ul> | Prevent soil erosion.                                              |



|  |                                                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                          |                                                                                        |
|--|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|  | L21- Saving the Environment                           | <ul style="list-style-type: none"> <li>Plateau.</li> <li>To differentiate between the physical features of the Southern Plateau and the Northern Mountains.</li> <li>To analyse the reasons for increase in pollution.</li> <li>To know the measures to prevent pollution.</li> </ul> | <p>landforms taught till now.<br/> <a href="https://youtu.be/R39_hVmiazc">https://youtu.be/R39_hVmiazc</a></p> <ul style="list-style-type: none"> <li>Prepare a chart on types of pollution and measures to prevent it. Have a group discussion in the class.</li> </ul> | (Earthquakes) and disaster management                                                  |
|  | L15- Means of Transport (For Subject Enrichment only) | <ul style="list-style-type: none"> <li>To know more about the four modes of transport available to us.</li> </ul>                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Map Work- On the map of India mark the major airports and ports available to the people.</li> <li>Models on different means of transport.</li> </ul>                                                                              | <p>Saving the environment.</p> <p>Safety measures to be followed while travelling.</p> |

|         |                                 |                                                                                                                                                     |                                                                                                           |                                                                 |
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| October | L18- People who made difference | <ul style="list-style-type: none"> <li>To know more about different religions, spiritual leaders, social reformers, kings and scientists</li> </ul> | <ul style="list-style-type: none"> <li>Collage on the great social personalities of the world.</li> </ul> | Paying respect to the leaders who helped transform our country. |
|---------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|

|          |                                    |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                        |                                               |
|----------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| November | L7- The Coastal Plains and Islands | <ul style="list-style-type: none"> <li>To differentiate between the Western and Eastern Coastal Plains.</li> <li>To acquire information about Andaman and Nicobar Islands and the Lakshadweep Islands.</li> </ul> | <ul style="list-style-type: none"> <li>Make a poster on the topic- 'Save our beaches'</li> <li>Map work- Mark the seaports on both the coastal plains on a political map of India.</li> </ul>                                                                                                                                          | Protecting the beaches from getting polluted. |
|          | L8- The Climate of Our Country     | <ul style="list-style-type: none"> <li>To differentiate between weather and climate.</li> <li>Factors influencing the climate of a place.</li> <li>Three main seasons of India.</li> </ul>                        | <ul style="list-style-type: none"> <li>Group project- Students will explain the difference between the climate of two states.</li> <li>Collage on Global Warming related to deforestation and change in climate.<br/> <a href="https://www.youtube.com/watch?v=_ehjdWJwZO0">https://www.youtube.com/watch?v=_ehjdWJwZO0</a></li> </ul> | Measures to protect our environment.          |

**CLASS TEST 2**

|                       |                                                     |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                      |                                                                |
|-----------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| December              | L9- Natural Resources                               | <ul style="list-style-type: none"> <li>To acquire information about renewable and non-renewable natural resources.</li> <li>To acquire information about different natural resources- soil, water, forests etc</li> </ul> | <ul style="list-style-type: none"> <li>Group project- Each group will take up one natural resource allotted to them and prepare a project file.<br/><a href="https://www.youtube.com/watch?v=3DzUGyh7AiU">https://www.youtube.com/watch?v=3DzUGyh7AiU</a></li> </ul> | Developing critical thinking; importance of being eco-friendly |
|                       | L12- Our Water Wealth                               | <ul style="list-style-type: none"> <li>To know the uses of water and its sources.</li> <li>To know the different ways in which water is provided to people</li> </ul>                                                     | <ul style="list-style-type: none"> <li>Prepare a poster on various ways to conserve water.<br/><a href="https://www.youtube.com/watch?v=mwWPwwU5EUg">https://www.youtube.com/watch?v=mwWPwwU5EUg</a></li> </ul>                                                      | Save Water, Save Life                                          |
| January               | L11- Forests of India                               | <ul style="list-style-type: none"> <li>To know the value of forests.</li> <li>To know the types of forests in India</li> </ul>                                                                                            | <ul style="list-style-type: none"> <li>Role play on conservation of forest.<br/><a href="https://www.youtube.com/watch?v=9LEYxgkwS5Y">https://www.youtube.com/watch?v=9LEYxgkwS5Y</a></li> </ul>                                                                     | Conservation of forests to prevent climatic change.            |
|                       | L19- Our Rights and Duties                          | <ul style="list-style-type: none"> <li>To introduce the students to our fundamental rights and duties.</li> <li>To know about our constitution</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>Debate on fundamental rights and duties listed in the lesson.<br/><a href="https://www.youtube.com/watch?v=-6qOg6P_wgs">https://www.youtube.com/watch?v=-6qOg6P_wgs</a></li> </ul>                                            | Being a responsible Indian citizen.                            |
|                       | L16- Sending Messages (For Subject Enrichment only) | <ul style="list-style-type: none"> <li>To know the different means of personal communication.</li> <li>To know the different means of mass communication.</li> </ul>                                                      | <ul style="list-style-type: none"> <li>Stick pictures about different means of communication (ancient to modern times)</li> </ul>                                                                                                                                    | Updating oneself as time advances                              |
| <b>POST MID EXAMS</b> |                                                     |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                      |                                                                |
| February              | L14- Agriculture and Industries                     | <ul style="list-style-type: none"> <li>To know more about major crops grown in India.</li> <li>The importance of large-scale industries of India.</li> </ul>                                                              | <ul style="list-style-type: none"> <li>Street play to show how both sectors affect each other.<br/><a href="https://www.youtube.com/watch?v=1jzTUyC4e20">https://www.youtube.com/watch?v=1jzTUyC4e20</a></li> </ul>                                                  | To appreciate the policy made by the govt. 'Make in India'     |
|                       | L20- Our National Symbols                           | <ul style="list-style-type: none"> <li>To acquire more information about the national symbols of India</li> </ul>                                                                                                         | <ul style="list-style-type: none"> <li>Draw and colour the national symbols in your notebook and write 2-3 sentences about them.</li> </ul>                                                                                                                          | Protecting our national monuments.                             |



**PORTION FOR SOCIAL SCIENCE 2023-24**

|              |              |                |               |               |                   |
|--------------|--------------|----------------|---------------|---------------|-------------------|
| Class Test-I | Pre-mid Term | Half Yearly    | Class Test-II | Post-mid Term | Annual            |
| L- 1         | L-2,3,4,10   | L-5,6,13,17,21 | L- 18         | L-7,8,9       | L- 11,12,14,19,20 |

| महीना  | पाठ का नाम                                                       | अपेक्षित कुशलताएँ                                                                                                                                                                                                             | सुझावित क्रियाकलाप                                                                                                                                                           | उद्देश्य / मूल्य                                                                                                                      |
|--------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| अप्रैल | <b>पाठमाला :-</b><br><br>पाठ - १ .<br>हिंद देश के निवासी (कविता) | <ul style="list-style-type: none"> <li>• शब्दार्थ</li> <li>• समानार्थक</li> <li>• अनुस्वार</li> <li>• संज्ञा</li> <li>• प्रश्नोत्तर</li> </ul>                                                                                | <ul style="list-style-type: none"> <li>• कविता पठन</li> <li>• भारत देश के अलगअलग राज्यों की जानकारी छात्रों द्वारा - ( कोई प्रातिनिधिक चित्र लेकर ) प्रस्तुत करना</li> </ul> | <ul style="list-style-type: none"> <li>• देश ,प्रेम-एकता समानता जैसे मूल्यों का विकास ।</li> <li>• कविता का लय के साथ वाचन</li> </ul> |
|        | <b>व्याकरण -</b><br>❖ पाठ – १ .<br>भाषा                          | <ul style="list-style-type: none"> <li>• भाषा की परिभाषा</li> <li>• भाषा के रूप</li> <li>• लिपि और व्याकरण की परिभाषा ।</li> </ul>                                                                                            | भारत के विभिन्न राज्यों में बोली जानेवाली भाषाओं की छात्रों द्वारा कक्षा में चर्चा ।                                                                                         | भाषालिपि तथा , व्याकरण की परिभाषा । से परिचित कराना                                                                                   |
| जून    | पाठ - २<br>चतुर आकाश (कहानी)                                     | <ul style="list-style-type: none"> <li>• शब्दार्थ,</li> <li>• प्रश्नोत्तर,</li> <li>• मूल्याधारित प्रश्न,</li> <li>• पाठ का मौन वाचन,</li> <li>• विलोम,</li> <li>• वचन,</li> <li>• संज्ञा भेद ,</li> <li>• मुहावरे</li> </ul> | साहस और सूझ-बूझ पर कहानी सुनाना ।<br><br>पाठ - २. चतुर आकाश कहानी :-<br><a href="https://youtu.be/koPADgM1kTk">https://youtu.be/koPADgM1kTk</a>                              | प्रेम, साहस, समर्पण, उत्साह, बुद्धिमानी जैसे मूल्यों का विकास । पठन कौशल का विकास ।                                                   |

|       |                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |
|-------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | व्याकरण –<br>पाठ – संज्ञा                 | <ul style="list-style-type: none"> <li>संज्ञा की परिभाषा</li> <li>संज्ञा के भेद</li> <li>उदाहरण</li> </ul>                                                                                          | पाठ - संज्ञा<br><a href="https://www.youtube.com/watch?v=-pzCcbRuLJo&amp;list=PLPMG4nuZsnTKbObUuil866j_s5-w3D2T&amp;index=2&amp;t=90s">https://www.youtube.com/watch?v=-pzCcbRuLJo&amp;list=PLPMG4nuZsnTKbObUuil866j_s5-w3D2T&amp;index=2&amp;t=90s</a>                                                                                                                                                                                                                                                           |                                                                                                                                                                      |
| जुलाई | पाठ - ४.<br>फूलों का नगर<br>(कहानी)       | <ul style="list-style-type: none"> <li>शब्दार्थ,</li> <li>प्रश्नोत्तर,</li> <li>मूल्याधारित प्रश्न,</li> <li>पाठ का मौन वाचन,</li> <li>समूहवाची शब्द</li> <li>'र' के रूप</li> <li>विशेषण</li> </ul> | वृक्षारोपण के उपयोग तथा फायदों की कक्षा में चर्चा तथा पेड़ों के महत्व पर १० वाक्य लिखना।<br><br>पाठ - ४. फूलों का नगर ( कहानी)<br><a href="https://youtu.be/k-RokXq3H5o">https://youtu.be/k-RokXq3H5o</a>                                                                                                                                                                                                                                                                                                         | अनुशासन, शिष्टता, प्रेम, दया, आज्ञापालन, जैसे मूल्यों का विकास।                                                                                                      |
|       | व्याकरण –<br>पाठ – लिंग<br><br>पाठ – वचन  | <ul style="list-style-type: none"> <li>लिंग की परिभाषा</li> <li>संज्ञा के भेद उदाहरण</li> <li>वचन की परिभाषा</li> <li>संज्ञा के भेद</li> <li>उदाहरण</li> </ul>                                      | पाठ - लिंग<br><a href="https://www.youtube.com/watch?v=Da4kjOoYOEa&amp;list=PLPMG4nuZsnTKbObUuil866j_s5-w3D2T&amp;index=6&amp;t=95s">https://www.youtube.com/watch?v=Da4kjOoYOEa&amp;list=PLPMG4nuZsnTKbObUuil866j_s5-w3D2T&amp;index=6&amp;t=95s</a><br><br>पाठ - वचन<br><a href="https://www.youtube.com/watch?v=Y7OM5dZ-2hk&amp;list=PLPMG4nuZsnTKbObUuil866j_s5-w3D2T&amp;index=7&amp;t=80s">https://www.youtube.com/watch?v=Y7OM5dZ-2hk&amp;list=PLPMG4nuZsnTKbObUuil866j_s5-w3D2T&amp;index=7&amp;t=80s</a> |                                                                                                                                                                      |
| अगस्त | पाठ- ५.<br>खिड़की मेरे कमरे की<br>(कविता) | <ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>प्रश्नोत्तर,</li> <li>वर्ण- विच्छेद</li> <li>पर्यायवाची</li> <li>क्रिया</li> <li>संज्ञाओं से वाक्य निर्माण</li> </ul>                      | किसी वस्तु को अपना दोस्त मानकर उसके बारे में अपने विचार प्रकट करना।<br>( मौखिक चर्चा )<br>पाठ - ५. खिड़की मेरे कमरे की (कविता)<br><a href="https://youtu.be/21IU-FQRZMo">https://youtu.be/21IU-FQRZMo</a>                                                                                                                                                                                                                                                                                                         | प्रेम, मनोरंजन, मित्रता जैसे मूल्यों का विकास, खिड़की की उपयोगिता समझना।<br><br>पशु-प्रेम, सहृदयता, बुद्धिमानी, सहयोग, दया, बहादुरी, आत्मीयता जैसे मूल्यों का विकास। |
|       | पाठ - ६.<br>दो बैलों की कथा               | <ul style="list-style-type: none"> <li>विलोम शब्द,</li> <li>संयुक्त व्यंजन</li> <li>योजक- चिह्न</li> <li>विशेषण शब्द</li> </ul>                                                                     | आपके पास अगर कोई पालतू पशु है तो उसके बारे में कक्षा में सुनाइए।<br><br>पाठ - ६. दो बैलों की कथा<br><a href="https://youtu.be/Lgya5ZH7-EQ">https://youtu.be/Lgya5ZH7-EQ</a>                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                      |

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|         | व्याकरण<br>पाठ- काल                     |                                                                                                                                                                            | पाठ - काल<br><a href="https://www.youtube.com/watch?v=SH_fe0Dfalc&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=11&amp;t=167s">https://www.youtube.com/watch?v=SH_fe0Dfalc&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=11&amp;t=167s</a>         |                                                                                                         |
| सितंबर  | पाठ - ७.<br>सेहत है अनमोल (पत्र)        | <ul style="list-style-type: none"> <li>• शब्दार्थ</li> <li>• अनेक शब्दों के लिए एक शब्द,</li> <li>• नुक्ता</li> <li>• प्रश्नोत्तर</li> <li>• मूल्याधारित प्रश्न</li> </ul> | <p>‘खान-पान की बदलती तस्वीर’ या फ़ास्ट फ़ूड पर आधारित कक्षा में चर्चा का आयोजन तथा मैदान पर खेल का आयोजन।</p> <p>पाठ - ७. सेहत है अनमोल (पत्र)<br/><a href="https://youtu.be/SMUTmm1bx8s">https://youtu.be/SMUTmm1bx8s</a></p>                                     | स्वस्थ जीवनशैली, अनुशासन, आज्ञा पालन जैसे मूल्यों का विकास। अनेक शब्दों के लिए एक शब्द, प्रश्न निर्माण। |
|         | पाठ - ८.<br>आचार्य चाणक्य<br>(चित्रकथा) | केवल वाचन हेतु                                                                                                                                                             | पाठ - ८. आचार्य चाणक्य (चित्रकथा)<br><a href="https://youtu.be/B3sgzkyq1s">https://youtu.be/B3sgzkyq1s</a>                                                                                                                                                         |                                                                                                         |
|         | व्याकरण                                 |                                                                                                                                                                            | पाठ - चित्र वर्णन<br><a href="https://www.youtube.com/watch?v=Gjc_93GuhbU&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=10&amp;t=262s">https://www.youtube.com/watch?v=Gjc_93GuhbU&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=10&amp;t=262s</a> |                                                                                                         |
|         | पाठ - चित्र वर्णन                       |                                                                                                                                                                            |                                                                                                                                                                                                                                                                    |                                                                                                         |
|         | पाठ - अपठित गद्यांश                     |                                                                                                                                                                            | पाठ - अपठित गद्यांश<br><a href="https://www.youtube.com/watch?v=7xhujSwiZJk&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=9">https://www.youtube.com/watch?v=7xhujSwiZJk&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=9</a>                       |                                                                                                         |
| अक्तूबर | पुनरावृत्ति                             | अर्धवार्षिक परीक्षा                                                                                                                                                        |                                                                                                                                                                                                                                                                    |                                                                                                         |
| नवंबर   | पाठ - ९.<br>स्वाभाविक दान<br>(कविता)    | <ul style="list-style-type: none"> <li>• समान तुक वाले शब्द</li> <li>• वर्ण-विच्छेद</li> <li>• शब्दकोश-क्रम</li> </ul>                                                     | <p>प्रकृति सहवास में चर्चा का आयोजन –</p> <ul style="list-style-type: none"> <li>• क्या होता अगर पेड़, फूल न होते ?</li> <li>• अगर पेड़, फूल, बादल बात कर पाते तो क्या कहते ?</li> </ul>                                                                           | परोपकार, उदारता, निःस्वार्थ भावना जैसे मूल्यों का विकास, चित्र निर्माण।                                 |

|        |                                                                                                                                                                         |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                          |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|        | <p>पाठ - १०.<br/>और माटी निहाल हो गई (कहानी)</p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>पर्यायवाची शब्द</li> </ul>                                     | <ul style="list-style-type: none"> <li>सार्थक वाक्य- निर्माण</li> <li>शब्द निर्माण</li> <li>लिंग- भेद</li> <li>काल और काल परिवर्तन</li> <li>वाक्य निर्माण</li> </ul> | <p>पाठ - ९. स्वाभाविक दान (कविता)<br/><a href="https://youtu.be/Djiljf03lxQ">https://youtu.be/Djiljf03lxQ</a></p> <p>किसी ऐतिहासिक स्वतंत्रता सेनानी के बारे में कहानी-कथन द्वारा कक्षा में बताना   उनका चित्र तथा संबंधित घटना का चित्र दिखाना  </p> <p>पाठ - १०. और माटी निहाल हो गई (कहानी)<br/><a href="https://youtu.be/cl9piU-K5Kw">https://youtu.be/cl9piU-K5Kw</a></p> <p>पाठ - पर्यायवाची शब्द<br/><a href="https://www.youtube.com/watch?v=ZjyeA90F9so&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=16&amp;t=58s">https://www.youtube.com/watch?v=ZjyeA90F9so&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=16&amp;t=58s</a></p> | <p>उत्साह, देशप्रेम, साहस, गुरुभक्ति, समर्पण जैसे मूल्यों का विकास   महिला सशक्तिकरण पर बल, लिंग-भेद, काल की पहचान  </p> |
| दिसंबर | <p>पाठ - ११.<br/>समदर्शी ( कहानी)</p> <p>-----</p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>वाक्यांशों के लिए एक शब्द</li> <li>अनेकार्थी शब्द</li> </ul> | <p>शुद्ध शब्द, में – मैं, अनेकार्थी, शब्दार्थ, श्रुतलेखन, प्रश्नोत्तर, वाचन  </p> <p>-----</p>                                                                       | <p>अगर आपके आसपास कोई शारीरिक दृष्टि से दुर्बल व्यक्ति हैं, तो आप उनके साथ कैसा व्यवहार (वर्तन) करोगे, अपने शब्दों में कथन करना  </p> <p>( ११ . समदर्शी ( कहानी )<br/><a href="https://youtu.be/3JFpoXRjMZ4">https://youtu.be/3JFpoXRjMZ4</a></p> <p>-----</p> <p>पाठ - वाक्यांशों के लिए एक शब्द<br/><a href="https://www.youtube.com/watch?v=OxuuQu_xfOk&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=15&amp;t=148s">https://www.youtube.com/watch?v=OxuuQu_xfOk&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=15&amp;t=148s</a></p> <p>पाठ - अनेकार्थी शब्द</p>                                                                         | <p>सहनशीलता, समानता, संवेदनशीलता, शिष्टाचार, मित्रता, सामाजिकता जैसे मूल्यों का विकास  </p>                              |

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|-------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
|       |                                                                                              |                                                                                                                                                                                                                                                                                                                | <a href="https://www.youtube.com/watch?v=hvs5DnkAaps&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=13&amp;t=88s">https://www.youtube.com/watch?v=hvs5DnkAaps&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=13&amp;t=88s</a>                                                                                                                                                                                                                                                                                                                                      |                                                                                                           |
| जनवरी | पाठ - १३.<br>आसमान में जैसे तारे<br>(कविता)<br><br>-----<br><br>व्याकरण –<br><br>विराम-चिह्न | <ul style="list-style-type: none"> <li>• शब्दार्थ</li> <li>• प्रश्नोत्तर</li> <li>• मूल्याधारित प्रश्न</li> <li>• तुकांत शब्द</li> <li>• पर्यायवाची</li> <li>• वर्ण-विच्छेद</li> </ul><br>-----<br><ul style="list-style-type: none"> <li>• परिभाषा</li> <li>• प्रमुख विराम-चिह्न</li> <li>• उदाहरण</li> </ul> | पर्यावरण-पूरक दीवाली के लिए आप क्या प्रयत्न करेंगे ?<br>पटाखों के कारण होनेवाले ध्वनि-प्रदूषण और वायु-प्रदूषण के बारे में जागरूकता हेतु पोस्टर बनाना तथा स्लोगन लिखना ।<br><br>पाठ - १३. आसमान में जैसे तारे (कविता)<br><a href="https://youtu.be/zziBKSGcWpM">https://youtu.be/zziBKSGcWpM</a><br><br>-----<br>पाठ – विराम चिह्न<br><a href="https://www.youtube.com/watch?v=ydzlslH4Ro8&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=8&amp;t=161s">https://www.youtube.com/watch?v=ydzlslH4Ro8&amp;list=PLPMG4nuZsnTKblObUuil866j_s5-w3D2T&amp;index=8&amp;t=161s</a> | प्रसन्नता, उत्साह, संस्कृति प्रेम, समानता, प्रेम, आदर, पर्यावरण संरक्षण, जागरूकता जैसे मूल्यों का विकास । |
| फरवरी | पाठ - १४.<br>यात्रा जो पूरी न हो<br>सकी<br>(यात्रावर्णन)                                     | <ul style="list-style-type: none"> <li>• शब्दार्थ</li> <li>• प्रश्नोत्तर</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण – वाक्य प्रयोग</li> <li>• भाववाचक संज्ञा</li> </ul>                                                                                                                                      | पर्वतीय स्थल की यात्रा के चित्रों का एलबम बनाना और कक्षा में बताना तथा soft-बोर्ड पर लगाना ।<br>पाठ - १४. यात्रा जो पूरी न हो सकी<br>(यात्रावर्णन)<br><a href="https://youtu.be/p5xLzAKNbZg">https://youtu.be/p5xLzAKNbZg</a>                                                                                                                                                                                                                                                                                                                                                    | जोश, साहस , सहयोग जैसे मूल्यों का विकास । पहाड़ी जीवन की मुश्किलों से अवगत कराना ।                        |
| मार्च | पुनरावृत्ति                                                                                  | परीक्षा                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                           |

**PORTION FOR ASSESSMENT 2023-24**

| CLASS TEST - 1                                                                                                                                            | PRE-MID TERM                                                                                                                                                                                                    | MID TERM                                                                                                                                                                                                                                                         | CLASS TEST - 2                                                                                                                                                  | POST-MID TERM                                                                                                                                                                                                                          | ANNUAL                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>१. हिंद देश के निवासी (कविता)</p> <p>-----</p> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>भाषा</li> <li>पाठ के नीचे का व्याकरण</li> </ul> | <p>२. चतुर आकाश (कहानी)</p> <p>४. फूलों का नगर ( कहानी)</p> <p>-----</p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>संज्ञा</li> <li>लिंग</li> <li>वचन</li> <li>पाठों के नीचे का व्याकरण</li> </ul> | <p>५. खिड़की मेरे कमरे की (कविता)</p> <p>६. दो बैलों की कथा</p> <p>७. सेहत है अनमोल (पत्र)</p> <p>-----</p> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>चित्र वर्णन</li> <li>काल</li> <li>पाठों के नीचे का व्याकरण</li> </ul> | <p>९. स्वाभाविक दान (कविता)</p> <p>-----</p> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>पर्यायवाची शब्द</li> <li>पाठ के नीचे का व्याकरण</li> </ul> | <p>१०. और माटी निहाल हो गई (कहानी)</p> <p>११. समदर्शी (कहानी )</p> <p>-----</p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>वाक्यांशों के लिए एक शब्द</li> <li>अनेकार्थी शब्द</li> <li>पाठों के नीचे का व्याकरण</li> </ul> | <p>१३. आसमान में जैसे तारे (कविता)</p> <p>१४. यात्रा जो पूरी न हो सकी (यात्रावर्णन)</p> <p>-----</p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>गिनती</li> <li>विरामचिह्न</li> <li>अपठित गद्यांश</li> <li>चित्र वर्णन</li> <li>पाठों के नीचे का व्याकरण</li> </ul> |

## MARATHI

| महिना व कार्य दिवस                                                                                                                                                                                                                                                                                                                                                       | पाठाचे नाव                                                 | उद्देश / मूल्य                                                                                                                                                                                     | भाषा कौशल्य                                                                                                                                                                              | व्याकरण                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| एप्रिल                                                                                                                                                                                                                                                                                                                                                                   | * मराठी मुळाक्षरे<br>१) झाड(कविता)<br>२) मैत्री (चित्रकथा) | १) अक्षर ओळख<br>२) विद्यार्थ्यांच्या मनात पर्यावरण संरक्षण, संवर्धन व प्रेमभावना जागृत करणे.<br>३) विद्यार्थ्यांच्या मनात प्राणिमात्रांविषयी प्रेम, पर्यावरण संवर्धन व संरक्षण भावना निर्माण करणे. | १) भाषिक कौशल्य विकास<br>२) कवितेचा भावार्थ समजून घेणे. स्मरणशक्तीचा विकास करणे.<br>३) विद्यार्थ्यांच्या चातुर्य कथा सांगणे व मुलांकडून ऐकणे.                                            | १) स्वर व व्यंजन लेखन.<br>२) अंकलेखन १ ते २०.<br>३) समानार्थी विरुद्धार्थी शब्द, जोडशब्द, लिंग, वचन व यमक जुळणारे शब्द. |
| <a href="https://www.youtube.com/watch?v=jLqir1q1zgY">मराठी मुळाक्षरे अ आ इ ई , Marathi Mulakshare, Marathi Alphabets, Marathi Varnamala - YouTube</a><br><a href="https://www.youtube.com/watch?v=jLqir1q1zgY">https://www.youtube.com/watch?v=jLqir1q1zgY</a><br><a href="https://www.youtube.com/watch?v=7wn12Wr6ZMA">https://www.youtube.com/watch?v=7wn12Wr6ZMA</a> |                                                            |                                                                                                                                                                                                    |                                                                                                                                                                                          |                                                                                                                         |
| जून                                                                                                                                                                                                                                                                                                                                                                      | ३)मुलांनी काढलेली चित्रे -<br>१<br>४)चित्रवर्णन            | *पाणी वाचवा<br><br>*चित्र पाहून विद्यार्थ्यांच्या निरीक्षण शक्तीत वाढ करणे.                                                                                                                        | *पाण्याचे महत्त्व पटून विद्यार्थी पाण्याचा वापर काटकसरीने करतात .<br>*निरीक्षण करून विद्यार्थी आपला अनुभव मांडण्याचा प्रयत्न करतात.                                                      | *समानार्थी शब्द<br>*चित्रवर्णन.                                                                                         |
| <a href="https://www.youtube.com/watch?v=RVPPHvoVsGE">https://www.youtube.com/watch?v=RVPPHvoVsGE</a>                                                                                                                                                                                                                                                                    |                                                            |                                                                                                                                                                                                    |                                                                                                                                                                                          |                                                                                                                         |
| जुलै                                                                                                                                                                                                                                                                                                                                                                     | ५)गाऱ्या गाऱ्या भिंगोऱ्या<br>६)फरक ओळखा .<br>७)अक्षरजाळे.  | *पावसाचे ,पाण्याचे महत्त्व विद्यार्थ्यांना पटवून देणे.<br>*दोन वस्तूंमधील भेद ओळखणे.<br>*अक्षरओळख होणे.                                                                                            | *कवितेचा भावार्थ सांगणे<br>पावसाविषयीची ओढ त्याचबरोबर पाऊस व जीवन यांचा कसा जवळचा संबंध आहे?याची जाणीव विद्यार्थ्यांना होते.<br>*निरीक्षण शक्तीतून दोन वस्तूंमधील भेद विद्यार्थी ओळखतात. | *यमक जुळणारे शब्द.<br>*निबंध लेखन -आवडता ऋतू<br>*नविन शब्दांची ओळख.                                                     |



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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
|                                                                                                                                                                                                                |                                                                    |                                                                                                                                                                        | *अक्षरांची ओळख होऊन विद्यार्थी अर्थपूर्ण शब्द बनविण्याचा प्रयत्न करतात.                                                                                                        |                                               |
| <a href="https://www.youtube.com/watch?v=ZTYxk2-GJu4">https://www.youtube.com/watch?v=ZTYxk2-GJu4</a><br><a href="https://www.youtube.com/watch?v=7zllfdgIH6c">https://www.youtube.com/watch?v=7zllfdgIH6c</a> |                                                                    |                                                                                                                                                                        |                                                                                                                                                                                |                                               |
| <b>ऑगस्ट</b>                                                                                                                                                                                                   | ८)गंमतकोडे<br>९)वाचूया,गिरवूया<br>१०)ओळखा पाहू<br>११)शब्दपट वाचूया | *विद्यार्थ्यांना अक्षर ओळख होणे.<br>*वळणदार अक्षर काढायची विद्यार्थ्यांना सवय लागते.<br>*चित्रे पाहून अक्षर ज्ञानात भर पडणे.<br>*शब्द ज्ञानात वाढ होणे.                | *अक्षर ओळख होऊन विद्यार्थी शब्द बनवितात.<br>*चित्रांच्या आधारे नवीन शब्द व वाक्य बनविण्याचा विद्यार्थी प्रयत्न करतात.<br>*अर्थपूर्ण वाक्य बनविण्याचा विद्यार्थी प्रयत्न करतात. | * कठीण शब्द.<br>*समानार्थी,विरुद्धार्थी शब्द. |
| <a href="https://www.youtube.com/watch?v=7s4HbCf5BVk">https://www.youtube.com/watch?v=7s4HbCf5BVk</a>                                                                                                          |                                                                    |                                                                                                                                                                        |                                                                                                                                                                                |                                               |
| <b>सप्टेंबर</b>                                                                                                                                                                                                | १२)शब्दांशी खेळूया.<br>१३)ओळखूया,सांगूया<br>१४)खेळातील स्वयंपाक.   | *चित्र पाहून अक्षर ज्ञानात भर पाडणे.<br>*विद्यार्थ्यांची निरीक्षणशक्ती वाढविणे.<br>*सद्गुणांचा विकास करणे,डोळ्यासमोर घडत असलेल्या कृती पाहून निरीक्षण शक्तीत वाढ करणे. | *चित्र पाहून विविध शब्द तयार करणे. उदा. नागपूर.<br>*चित्रांशी संबंधित शब्द विचारणे.<br>*आई किंवा मोठ्या व्यक्तींना मदत करण्यास विद्यार्थ्यांना प्रोत्साहित करणे.               | *नवीन शब्दांची ओळख.<br>*यमक जुळणारे शब्द.     |
| <a href="https://www.youtube.com/watch?v=thHtMqGNquk">https://www.youtube.com/watch?v=thHtMqGNquk</a>                                                                                                          |                                                                    |                                                                                                                                                                        |                                                                                                                                                                                |                                               |
| <b>ऑक्टोबर</b>                                                                                                                                                                                                 | १५)झाड आपला मित्र.                                                 | *निसर्गातील सौंदर्य जाणून घेणे.<br>*वनांचे संवर्धन व उपयोग यांची माहिती करून देणे.                                                                                     | *निसर्गाचे आपल्या जीवनातील महत्त्व झाडांचे महत्त्व समजावून सांगणे.                                                                                                             | * जोडशब्द                                     |
|                                                                                                                                                                                                                | १६)चतुर कासव.                                                      | *चतुराई चा उपयोग योग्य ठिकाणी करणे.                                                                                                                                    | *हुशारीचा उपयोग विद्यार्थी संकट समयी करतात.                                                                                                                                    | *जोडशब्द                                      |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
|                                                                                                                                                                                                                | १७)पाहा,पण...                                                         | *लेखन क्षमतेत वाढ करणे.                                                                                                                              | *विद्यार्थ्यांना प्रकट वाचन करण्यास सांगणे. विद्यार्थ्यांना लेखन कसे केले जाते?याचे निरीक्षण करण्यास सांगणे.                                                                                                            | *शुद्धलेखन                                                    |
| <a href="https://www.youtube.com/watch?v=ndKNqxYYNpQ">https://www.youtube.com/watch?v=ndKNqxYYNpQ</a>                                                                                                          |                                                                       |                                                                                                                                                      |                                                                                                                                                                                                                         |                                                               |
| नोव्हेंबर                                                                                                                                                                                                      | १८)माझा अनुभव-१                                                       | *विद्यार्थ्यांचे भाषाकौशल्य सुधारण्यास मदत करणे.                                                                                                     | *विद्यार्थ्यांना अनुभव कथनाचे प्रकट वाचन करण्यास सांगणे. वर्गात प्रसंगाचे सादरीकरण करून घेणे.                                                                                                                           | *संवादलेखन.                                                   |
|                                                                                                                                                                                                                | १९)आगगाडी (कविता)<br>२०)मुलांनी काढलेली चित्रे-२                      | *वाहनाचे महत्त्व विद्यार्थ्यांना पटवून देणे.<br>*तोंडी उजळणी                                                                                         | *कवितेचा भावार्थ सांगणे. गावी जाताना जे अनुभव विद्यार्थ्यांना येतात त्या विषयी विद्यार्थ्यांना विचारणे.                                                                                                                 |                                                               |
|                                                                                                                                                                                                                | २१)बसस्थानक.                                                          | *चित्र पाहून विद्यार्थ्यांची निरीक्षण शक्ती वाढविण्यास मदत करणे.                                                                                     | *चित्राचे निरीक्षण करून विद्यार्थ्यांना चित्रविषयी माहिती किंवा चित्राचे वर्णन तोंडी करण्यास सांगणे. व वहीत लिहिण्यास सांगणे.                                                                                           | *नवीन शब्द.                                                   |
| <a href="https://www.youtube.com/watch?v=qly_GRtHYf4">https://www.youtube.com/watch?v=qly_GRtHYf4</a><br><a href="https://www.youtube.com/watch?v=WYHo3MYgZbA">https://www.youtube.com/watch?v=WYHo3MYgZbA</a> |                                                                       |                                                                                                                                                      |                                                                                                                                                                                                                         |                                                               |
| डिसेंबर                                                                                                                                                                                                        | २२)स्वच्छ घर-स्वच्छ परिसर.<br>२३)माझा अनुभव -२<br>२४)ईद.<br>२५)संगणक. | *सामाजिक जाणीव निर्माण करणे.<br>*तोंडी उजळणी<br>*विद्यार्थ्यांमध्ये सर्वधर्म समभावाचे मूल्य जागृत करणे.<br>*विद्यार्थ्यांमधील सद्गुणांचा विकास करणे. | *ज्याप्रमाणे आपण आपले घर स्वच्छ ठेवतो त्याचप्रमाणे आपण आपला परिसर स्वच्छ ठेवायला हवा.<br>*प्रत्येक जातीधर्माच्या सणांची माहिती विद्यार्थ्यांना करून देणे. त्या सणाच्या दिवशी बनविण्यात येणाऱ्या पदार्थांची माहिती देणे. | *निबंध लेखन माझा आवडता सण.<br>*जोडशब्द.<br>*यमक जुळणारे शब्द. |

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|                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                       | *कवितेचा भावार्थ समजून घेणे, शब्द संग्रहात वाढ करणे.                                                                                                                                                                                                                                                                  |                                               |
| <a href="https://www.youtube.com/watch?v=qtULusUIRYw">https://www.youtube.com/watch?v=qtULusUIRYw</a><br><a href="https://www.youtube.com/watch?v=Bqrle20wTMQ">https://www.youtube.com/watch?v=Bqrle20wTMQ</a> |                                                                                 |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                       |                                               |
| जानेवारी                                                                                                                                                                                                       | २६) आमचे चुकले.<br>२७) धाडसी झुगी.                                              | *विद्यार्थ्यांमधील सद्गुणांचा विकास करणे.<br>*स्वच्छतेची जाणीव निर्माण करणे.<br>*धाडसी कथा ऐकून विद्यार्थ्यांमध्ये धाडस निर्माण करणे.                                                                                                                 | *स्वच्छतेविषयी जाणीव निर्माण करून देणे. व आपली चूक असल्यास ती सुधारण्याचा प्रयत्न करणे.<br>*विद्यार्थ्यां मध्ये बाळ येऊन त्यांच्या किंवा इतरांसमोर संकट आले तर, त्याचा धाडसाने सामना करतात.                                                                                                                           | *समानार्थी शब्द.<br>*जोडशब्द.                 |
|                                                                                                                                                                                                                | २८) प्रश्न.                                                                     | तोंडी उजळणी                                                                                                                                                                                                                                           | तोंडी उजळणी                                                                                                                                                                                                                                                                                                           |                                               |
| <a href="https://www.youtube.com/watch?v=Dlj5QuOnffg">https://www.youtube.com/watch?v=Dlj5QuOnffg</a>                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                       |                                               |
| फेब्रुवारी                                                                                                                                                                                                     | २९) मी सगळ्या भाज्या खाणार!<br>३०) खुर्ची आणि स्टूल (कविता)<br>३१) आपलं वाचनालय | *आपले शरीर सुदृढ ठेवण्यासाठी कोणता आहार घेण्याची आवश्यकता आहे, याची माहिती विद्यार्थ्यांना देणे.<br>*दुसऱ्यांना मदत केल्याने स्वतःला तसेच इतरांना आनंद होतो.<br>*वाचनाची आवड निर्माण करणे.<br>*टाकाऊ वस्तूंपासून टिकाऊ वस्तू बनविण्याचा प्रयत्न करणे. | *सर्व भाज्यांमध्ये जीवनसत्व असतात व ते आपल्या शरीरास कसे आवश्यक असते, या विषयी विद्यार्थ्यांना माहिती देणे.<br>*कवितेचा भावार्थ समजावून देणे. मदतीची भावना विद्यार्थ्यांच्या मनात निर्माण करून देणे.<br>*जुन्या वर्तमानपत्रातून महत्वाची माहिती असलेले कात्रण जमा करणे. व ते वहीत चिकटविणे व कायम जवळ सांभाळून ठेवणे. | *समानार्थी, विरुद्धार्थी शब्द.<br>*नवीन शब्द. |
| <a href="https://www.youtube.com/watch?v=sGGJ1LgSFoc">https://www.youtube.com/watch?v=sGGJ1LgSFoc</a><br><a href="https://www.youtube.com/watch?v=Svv86ksWuE0">https://www.youtube.com/watch?v=Svv86ksWuE0</a> |                                                                                 |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                       |                                               |
| मार्च                                                                                                                                                                                                          | उजळणी                                                                           | वार्षिक परीक्षा                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                       |                                               |

**MARATHI PORTION FOR ASSESSMENT 2023-2024**

| Class Test 1                                                               | Pre-mid Test                                                                                                   | Half Yearly                                                                                | Class Test-2                                                                                  | Post mid Test                                                                         | Annual Test                                                                                           |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| *कविता-१<br>*धडा-२,३,४<br>*व्याकरण-जोड<br>शब्द,समानार्थी<br>शब्द,लिंग,वचन. | *कविता-५<br>*धडा-६,७,८,९<br>*व्याकरण-संवाद<br>लेखन,यमक जुळणारे<br>शब्द,जोड<br>शब्द,समानार्थी<br>शब्द,लिंग,वचन. | *कविता-५<br>*धडा-१०,११,१२,१३<br>*व्याकरण-संवाद<br>लेखन,जोड<br>शब्द,समानार्थी<br>शब्द,लिंग. | *कविता-१४<br>*धडा-१५,१६,१७,१८<br>*व्याकरण-जोड<br>शब्द,समानार्थी<br>शब्द,नवीन शब्दांची<br>ओळख. | *कविता-१९,२५<br>*धडा-२०,२१,२२,२३<br>*व्याकरण-जोड शब्द,<br>समानार्थी<br>शब्द,लिंग,वचन. | *कविता-२८,३०<br>*धडा-२४,२६,२७,२९,३१<br>*व्याकरण-निबंध<br>लेखन,समानार्थी<br>शब्द,नवीन शब्दांची<br>ओळख. |
| <b>पाठ्यपुस्तक व व्यवसायमालेतील सर्व प्रश्नप्रकार</b>                      |                                                                                                                |                                                                                            |                                                                                               |                                                                                       |                                                                                                       |

**COMPUTER**

| Month | Syllabus                                 | Expected Learning Outcome                                                                | Activities/ Class Assignments/<br>Home assignments                                                                                                  | Value Skills                                                     |
|-------|------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| April | The Computer and its<br>memory (Ls no 1) | Students will revise basic computer concepts<br>and get knowledge about computer memory. | Exercise based on lesson will be<br>solved.<br>Practical : Prepare MS-Paint file for<br>input, output devices to write names<br>by using text tool. | Knowledge about input,<br>output devices and<br>computer memory. |

|      |                                                                                               |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                               |                                                                    |
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| June | <p>The Computer and its memory (Ls no -1)</p> <p>Windows- GUI Operating System (Ls No -2)</p> | <p>Students will get knowledge about –</p> <ul style="list-style-type: none"> <li>• Units of Memory</li> <li>• MS Windows and features</li> <li>• Desktop and common desktop icons</li> <li>• Taskbar and its menu</li> </ul>                                                                             | <p>Exercise based on the lesson will be solved.</p> <p><b>Practical</b> – Using Windows customising the desktop, taskbar.</p>                                 | <p>Effective use of tools on Windows operating system</p>          |
|      |                                                                                               |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                               |                                                                    |
| July | <p>Windows – GUI Operating System (Ls No - 2)</p>                                             | <p>Students will get knowledge about –</p> <ul style="list-style-type: none"> <li>• Customising the taskbar</li> <li>• Customising the desktop</li> <li>• The shortcut menu</li> </ul>                                                                                                                    | <p>Exercise based on the lesson will be solved.</p> <p><b>Practical</b> – Using Windows setting date and time, shortcut menu, changing volume of speaker.</p> | <p>Knowledge of an Operating system and working of Windows 10.</p> |
|      | <p>Working with MS Word 2016 (Ls No - 3)</p>                                                  | <p>Students will get knowledge about –</p> <ul style="list-style-type: none"> <li>• Advanced features of MS word 2016 <ul style="list-style-type: none"> <li>a) Undo &amp; Redo</li> <li>b) Checking spelling &amp; grammar</li> <li>c) Thesaurus</li> </ul> </li> <li>• Formatting a document</li> </ul> | <p><b>Practical</b> –Using MS word doing undo and redo, checking spelling and grammar, Thesaurus.</p>                                                         | <p>Effective use of tools on MS Word.</p>                          |

|           |                                                    |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                               |                                                        |
|-----------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| August    | Working with MS Word 2016<br>(Ls No - 3)           | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Printing document</li> <li>• The keyboard shortcut keys</li> </ul>                                                                                                                                                                                                              | Exercise based on the lesson will be solved.<br><br><b>Practical</b> – Using MS Word formatting the document i.e. Changing font, font style, font colour, changing font case, text alignment, highlighting the text, line & paragraph spacing, creating list with bullets, numbers, applying page borders, printing document. | Effective and skilled knowledge about use of MS Word.  |
| September | Working with Tables In MS Word 2016<br>(Ls No - 4) | Students will get knowledge about – <ul style="list-style-type: none"> <li>• The table in Ms Word2016</li> <li>• Inserting table</li> <li>• Inserting row or column in a table</li> <li>• Deleting a row or a column from a table</li> <li>• Entering data in a table</li> <li>• Formatting a table</li> <li>• Performing calculations in a table</li> </ul> | Exercise based on the lesson will be solved.<br><br><b>Practical</b> —Using Ms Word inserting and deleting of row or column, formatting a table, performing calculations in a table.                                                                                                                                          | Effective use of tools in Ms Word 2016.                |
| October   | Practical Exam for Term I                          |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                               |                                                        |
|           | Revision for half yearly test                      |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                               |                                                        |
| November  | The Internet<br>(Ls No - 5)                        | Students will get knowledge about – <ul style="list-style-type: none"> <li>• The internet and its history</li> <li>• Internet terminology</li> <li>• Basic requirements for an internet</li> <li>• Using a search engine</li> <li>• Best practice on the internet safety</li> </ul>                                                                          | Exercise based on the lesson will be solved<br><br><b>Practical</b> – Using a search engine connecting the device, browse information, search the information on the given topic.                                                                                                                                             | Effective knowledge about internet and search engines. |

|          |                                             |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                                                            |
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| December | Working with MS PowerPoint 2016 (Ls No - 6) | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Introduction to MS PowerPoint 2016</li> <li>• Built in templates and themes</li> <li>• Creating presentation</li> <li>• Viewing a presentation</li> <li>• Closing a presentation</li> <li>• Opening a saved presentation</li> </ul> | Exercise based on the lesson will be solved.<br><br><b>Practical</b> – Using MS PowerPoint creating a presentation, Adding text in a slide, Formatting the text, inserting image, a new slide, applying a theme. | Knowledge about tools in Ms Power Point 2016.                              |
| January  | Stepwise Thinking (Ls No - 7)               | Students will get knowledge about – <ul style="list-style-type: none"> <li>• The process of stepwise thinking</li> <li>• The problem solving loop</li> </ul>                                                                                                                                                     | Exercise based on the lesson will be solved.                                                                                                                                                                     | Knowledge about different problem solving methods.                         |
| February | Features Of File Management (Ls. No. 8)     | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Saving a file in a folder</li> <li>• Copying a file in a folder</li> <li>• Moving a file in a folder</li> <li>• Renaming a file or folder</li> <li>• Deleting a file or folder</li> <li>• File ethics</li> </ul>                    | Exercise based on the lesson will be solved.<br><br><b>Practical</b> – Saving, copying file or folder, moving file or folder, renaming and deleting a file or folder, file ethics.                               | Effective knowledge about managing files or folder with basic file ethics. |
|          | Advanced Features of Tux Paint (Ls No - 9)  | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Advanced magic tools of Tux Paint</li> <li>• Storyboard</li> <li>• Deleting a drawing</li> </ul>                                                                                                                                    | Exercise based on the lesson will be solved.<br><br>Practical –Using Tux Paint use of tools like Mosaic effect, Kaleidoscope effect, Emboss effect, lighten effect, creating storyboard and deleting a drawing.  | Knowledge of Advance tools in Tux Paint.                                   |
| March    | Practical exam for Term II                  |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                                                            |
|          | Revision for annual exam                    |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                                                            |

## ART AND CRAFT

| Month | Unit/ Content                                                                               | Expected Learning Outcome                                                                                                                                                                           | Activities / Class Assignments/ Home Assignments                                                                                                                                                                                                                          | Value /Skills                                                                                            |
|-------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| April | <b>1. Introduction to poster colours</b><br><br><b>2. Pencil shading</b>                    | - Students will be able to recognize poster colours<br><br>- Students will be able to do pencil shading                                                                                             | Introduction<br><br>Pencil shading in basic shapes<br><a href="https://www.youtube.com/watch?v=a4kdEt2wZmc">https://www.youtube.com/watch?v=a4kdEt2wZmc</a>                                                                                                               | Colours recognition<br><br>- Pencil shading skill                                                        |
| June  | <b>1.Colour Wheel</b><br><br><br><br><br><br><br><br><br><br><b>2. Memory- Rainy Season</b> | -Students will be able to know about colour wheel<br>-Students will be able to know about actual colour shades from colour wheel<br><br>- Students will be able to draw rainy season memory drawing | - Colour wheel<br><br><a href="https://www.youtube.com/watch?v=cuF3-MgMa44">https://www.youtube.com/watch?v=cuF3-MgMa44</a><br><br>-Rainy Season- Memory Drawing<br><a href="https://www.youtube.com/watch?v=1qL9GLNsPr8">https://www.youtube.com/watch?v=1qL9GLNsPr8</a> | -Colouring skills<br><br><br><br><br><br><br><br><br><br>- Drawing skills, Imagination, Colouring skills |
| July  | <b>1.Design</b><br><br><br><br><br><br><br><br><br><br><b>2. Lettering</b>                  | - Students will be able to make design using drawing elements                                                                                                                                       | - Design- Geometrical shapes<br><a href="https://www.youtube.com/watch?v=z5IK5GwEW6Q">https://www.youtube.com/watch?v=z5IK5GwEW6Q</a><br><br>-Name Plate – Lettering                                                                                                      | -Drawing skills<br>- Colouring skills<br><br><br>- Imagination<br>-Drawing skills                        |



|               |                                                                                      |                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                            |
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|               | <b>3. Freehand</b><br><br><b>4. Colour scheme</b>                                    | -Students will be able to write their name in decorative way<br><br>-Students will be able to write<br>- Students will be able to draw symmetrical freehand<br><br>-Students will be able to use technique to draw | <a href="https://www.youtube.com/watch?v=x7kZJxHCVSw">https://www.youtube.com/watch?v=x7kZJxHCVSw</a><br><br>- Symmetrical Freehand<br><a href="https://www.youtube.com/watch?v=CwNe2NuS-KA">https://www.youtube.com/watch?v=CwNe2NuS-KA</a><br><br>-Contrast colour scheme design<br><a href="https://www.youtube.com/watch?v=7Am0p6FXmJ8">https://www.youtube.com/watch?v=7Am0p6FXmJ8</a> | - Colouring skills<br><br>- Drawing skills<br>- Observation<br><br>- Colouring scheme                                      |
| <b>August</b> | <b>1.Stone Painting</b><br><br><b>2. Memory Drawing</b><br><br><b>3.Rakhi Making</b> | - Students will be able to do the colouring on stones<br><br>- Students will be able to draw human figures<br><br>- Students will be able to make Rakhi using eco-friendly material                                | - Stone painting<br><a href="https://www.youtube.com/watch?v=cF73D1_GgI4">https://www.youtube.com/watch?v=cF73D1_GgI4</a><br><br>- Independence Day<br><br>- Rakhi Making<br><a href="https://www.youtube.com/watch?v=yDBbAMU3ko">https://www.youtube.com/watch?v=yDBbAMU3ko</a>                                                                                                            | - Drawing skills<br>- Colouring skills<br><br>- Drawing skills<br>- Colouring skills<br><br>-Imagination<br>- Craft skills |

|                  |                                                                                                                  |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                         |
|------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>September</b> | <b>1.Spray Painting</b><br><br><b>2.Ganapati making</b><br><br><b>3.Leaf Art</b><br><br><b>4. Season Picture</b> | -Students will be able to make stencil and will be able to do spray painting<br><br>- Students will be able to make Ganapati Idol<br><br>-Students will be able to make design with leaves<br><br>-Students will be able to colour the picture as per seasons | -Spray painting<br><a href="https://www.youtube.com/watch?v=mpq-LRQv7UU">https://www.youtube.com/watch?v=mpq-LRQv7UU</a><br><br>-Ganapati Idol Making<br><a href="https://www.youtube.com/watch?v=Wzhu-nvEAMc">https://www.youtube.com/watch?v=Wzhu-nvEAMc</a><br><br>- Leaf art<br><a href="https://www.youtube.com/watch?v=lEXIEqI9T6o">https://www.youtube.com/watch?v=lEXIEqI9T6o</a><br><br>- Seasons picture<br><a href="https://www.youtube.com/watch?v=ZKv2kGf9zeg">https://www.youtube.com/watch?v=ZKv2kGf9zeg</a> | - Colouring skills<br>- Craft skill<br><br>- Sculpture skills<br><br>- Imagination skills<br>- Craft skill<br><br>- Drawing skills<br>-Colouring skills |
| <b>November</b>  | <b>1.3D Fruit Drawing</b><br><br><b>2.Diya Painting</b><br><br><b>3.Landscape</b>                                | - Students will be able to make 3D drawing of fruit<br><br>- Students will be able to paint Diya creatively<br>- Students will be able to make Landscape                                                                                                      | -3D Butterfly drawing<br><a href="https://www.youtube.com/watch?v=LeLofjkkaXQ">https://www.youtube.com/watch?v=LeLofjkkaXQ</a><br><br>- Diya Painting<br><a href="https://www.youtube.com/watch?v=0NSdyuB_-3A">https://www.youtube.com/watch?v=0NSdyuB_-3A</a><br>-Landscape<br><a href="https://www.youtube.com/watch?v=WUOoHR9XCYY">https://www.youtube.com/watch?v=WUOoHR9XCYY</a>                                                                                                                                       | - Drawing skills<br>-Colouring<br><br>-Colouring skills<br><br>-Drawing skills<br>- Colouring skills                                                    |

|                 |                                                                                            |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                   |
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| <b>December</b> | <b>1. 1. Outdoor Sketching</b><br><br><b>2. Origami Flowers</b><br><br><b>3. Warli Art</b> | - Students will be able to do outdoor sketching of plants or leaves<br>- Students will be able to make origami flowers<br>- Students will be able to draw warli art          | Outdoor Sketching<br><a href="https://www.youtube.com/watch?v=k38yA2KYZs">https://www.youtube.com/watch?v=k38yA2KYZs</a><br><br>- Origami Flowers<br><a href="https://www.youtube.com/watch?v=AX4GRVx1t2Q">https://www.youtube.com/watch?v=AX4GRVx1t2Q</a><br>- Warli Art                                                                                                                                      | - Drawing skills<br>- Observation skills<br><br>- Craft skills<br><br>- Drawing skills<br>- Colouring skills                                                      |
| <b>January</b>  | <b>1. Paper Collage</b><br><br><b>2. Memory Drawing</b><br><br><b>3. 3 D Drawing</b>       | - Students will be able to do paper collage<br><br>- Students will be able to draw human figures<br><br>- Students will be able to draw 3D drawing                           | Any bird – Paper Collage<br><a href="https://www.youtube.com/watch?v=WSNqNctH6mk">https://www.youtube.com/watch?v=WSNqNctH6mk</a><br><br>- Republic Day<br><a href="https://www.youtube.com/watch?v=EY4DeZkysY8">https://www.youtube.com/watch?v=EY4DeZkysY8</a><br><br>3 D Drawing<br><a href="https://www.youtube.com/watch?v=EY4DeZkysY8">https://www.youtube.com/watch?v=EY4DeZkysY8</a>                   | - Creativity<br>- Craft skills<br>- Practical experience<br>- Drawing skills<br>- Colouring skills<br>- Imagination<br><br>- Drawing skills<br>- Colouring skills |
| <b>February</b> | <b>1. Pattern picture</b><br><br><b>2. Object Drawing</b><br><br><b>3. Mushroom House</b>  | - Students will be able to do the patterns to complete the picture<br><br>- Students will be able to do object drawing<br><br>- Students will be able to draw mushroom house | - Pattern Picture<br><a href="https://www.youtube.com/watch?v=vX1uP9HZfSw">https://www.youtube.com/watch?v=vX1uP9HZfSw</a><br><br>- Teapot and Mug<br><a href="https://www.youtube.com/watch?v=6-u1CA9KuVQ&amp;t=78s">https://www.youtube.com/watch?v=6-u1CA9KuVQ&amp;t=78s</a><br><br>Mushroom house<br><a href="https://www.youtube.com/watch?v=o2Frte5vcFQ">https://www.youtube.com/watch?v=o2Frte5vcFQ</a> | - Lettering skills<br>- Colouring skills<br><br>- Drawing skills<br><br>- Drawing skills<br>- Colouring skills                                                    |

|       |          |  |  |  |
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| March | Revision |  |  |  |
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| <b>WESTERN MUSIC</b> |                                                          |                                                                                               |                                                                                |                                                       |
|----------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------|
| <b>Month</b>         | <b>Syllabus Unit/ Content</b>                            | <b>Expected Learning Outcome</b>                                                              | <b>Activities / Class Assignments/ Home Assignments</b>                        | <b>Value Skills</b>                                   |
| April                | Songs on Spring season.                                  | To become more sensitive about nature.<br><br>To become more inquisitive about music.         | Writing observations in nature with sticking of pictures of flowers and fruits | Observing the various changes taking place in nature. |
| June                 | Songs on Rainy season                                    | - To be able to sing the songs taught last year.<br>- To understand how monsoon is described. | -<br><u>Craft activity making of drawing using own imagination.</u>            | Love for nature.                                      |
| July                 | 5. Preparation of a song for Independence                | To develop patriotism<br>To improve the concentration level..                                 | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.<br>-Memorize       | Love for the nation.<br><br>Memorization..            |
| August               | Songs for friendship                                     | Love and respect for friends.                                                                 | Memorisation of lyrics                                                         | Learning to keep friends.                             |
| September            | Motivational songs                                       | To learn the lyrics and understand them.                                                      | Memorisation                                                                   | Understanding the meaning of the song.                |
| October              | Songs for Diwali                                         | Understanding why Diwali is celebrated. .                                                     | Make lamps or lanterns                                                         | Concentration                                         |
| November             | Songs from different states.                             | To learn songs in regional languages.                                                         | <u>Searching for more information from family and friends.</u>                 | Experimentation                                       |
| December             | 12.Solo performances. Carol singing, forming of a choir. | To develop the interest in any of the art form.                                               | Watching the videos, trying to sing the carols.<br>Solo singing activity.      | Analytical and reflective thinking.                   |

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|          |                                                                                      |                           |                                                                                           |                  |
| January  | 13. Preparation of a song for Republic Day. Revision.<br>14. Exhibition preparation. | To develop patriotism     | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.<br>Models and charts making . | Love for nation. |
| February | 15. Individual assessment of the students.                                           | To evaluate the students. | Practise for Individual assessment.                                                       | Evaluation.      |

**PHYSICAL EDUCATION**

| Month | Lesson | Equipment's | Learning Outcomes                                                                                                                                                                                                                                                          | Activities/Homework                                                                                                                                | Values/Skills                                                                                                                                                                                                                      |
|-------|--------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April |        |             | 1. Students will get fit and enjoy the activities<br>2. Development of General and Specific Fitness<br>3. Co-ordination of Body and mind<br>4. Children will able to run fast<br>5. Children will learn to Play<br>6. Children will become Discipline and follow the rules | 1. Exercises Based on Different Activities in the class and On the Ground<br>2. Sprint, Agility Exercise<br>3. Running, jumping hopping.<br>4.Race | 1.Students will learn how to Play<br>2. Students will know about discipline and knowledge about Activities<br>3. Fun and Enjoyment<br>4. Strengthen Different parts of Body, improve the endurance<br>5. Improve Speed and Agility |

|      |                                                                   |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                 |                                                                                                                                    |
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| June | 2.Locomotor skill (hopping and skipping),<br><br>3.Yogic activity | Bowls,<br>Yoga mat,<br>Yoga bricks,<br>Yoga ball.       | <p>Students will be able to perform the hopping and skipping and understand the queues of the skill.</p> <p>a. Hopping - also called as langdi, it is performed on one leg jumping forward. Take off and land on the same foot lift your arms slightly push off from your toes and land on the ball of your feet land softly, knees slightly bend.</p> <p>b. Skipping - Step forward and then hop up on the same foot (step-hop) do the same on the other foot lift your knees upward swing your arms upward move on the ball of your feet.</p> <p>c. <a href="https://youtu.be/KOUCuV_bX6M">https://youtu.be/KOUCuV_bX6M</a></p> <p>d. Students know about yoga.</p> | <p>Activity 1 - <a href="https://youtu.be/RiuhDRjdg4">https://youtu.be/RiuhDRjdg4</a> hopping and skipping song.</p>                                                                                                                                            | <p>Students will be able to understand and perform the activity.</p> <p>Students will able to do yoga activity.</p>                |
| July | 4.Jumping and galloping.<br><br>5.Basic yoga                      | Bowl, chalk,<br>Yoga mat,<br>Yoga bricks,<br>Yoga ball. | <p>Students will perform the activity shown by the teacher.</p> <p>a. <u>Galloping -</u></p> <p>b. one-foot leads and the other is rapidly brought up to it (step-together)</p> <p>c. move in forward direction</p> <p>d. knees slightly bent</p> <p>e. look forward</p> <p>f. move on the ball of your feet</p> <p>g. <u>Jumping - Horizontal</u><br/>Jump/Jump for distance</p> <p>h. crouch half way down</p> <p>i. swing your arms back and the forward as fast as possible</p>                                                                                                                                                                                   | <p>Activity 1 -</p> <p>a. Gallop like a horse. <a href="https://youtu.be/XqZsoesa55w">https://youtu.be/XqZsoesa55w</a></p> <p>b. Jumping (vertical and horizontal),<br/>How far and how high (jump as far and high as you can) use chalk to mark your jump.</p> | <p>Students will be able to perform the activities and understand motor skills.</p> <p>Students will be able to do basic yoga.</p> |

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|        |                                                                        |    | <p>j. take off on both feet; push off from your toes</p> <p>k. stretch and reach forward</p> <p>l. Land on the ball of your feet, knees slightly bent</p> <p>3. Vertical Jump/Jump for height</p> <p>m. crouch half way down for take-off and landing</p> <p>n. Forcefully swing your arms and reach upward</p> <p>o. stretch, reach and look upward</p> <p>p. extend the shoulder of your reaching arm</p> <p>q. keep legs shoulder-width apart to prepare for landing.</p> <p>r. Students will know about basic yogic activity.</p>                                    |                                                                                                                                         |                                                         |
| August | <p>6. Leaping and sliding (shuffle),</p> <p>Indoor games activity.</p> | NA | <p>1. Sliding (Side –Slide)-</p> <p>a. step to the side and draw the other foot up quickly to the first foot (step together)</p> <p>b. use your arms for balance</p> <p>c. move on the ball of your feet</p> <p>d. keep your knees bent slightly.</p> <p>2. Leaping-</p> <p>a. take off on one foot (rear foot) and land on the other (forward foot)</p> <p>b. keep your head up</p> <p>c. Lean forward at the trunk as you leap</p> <p>d. Alternate arm action with the leg action</p> <p>e. knees slightly bent on landing</p> <p>f. land on the ball of your feet</p> | <p>Slide in the shown direction and leap forward and backward with direction shown on the screen. <a href="#">sliding n leaping</a></p> | <p>Students will be able to do sliding and leaping.</p> |



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| September | 7.Manipulative skill (Ball bouncing),<br><br>Indoor games activity. | Manipulative skill (Ball bouncing) | <p>1. Ball Bouncing</p> <p>a. - push the ball down</p> <p>b. - control the bounce with your wrist</p> <p>c. - use your finger tips</p> <p>d. - keep the ball below your waist</p> <p>2. Ball Rolling</p> <p>a. stand with opposite foot leading</p> <p>b. - swing your arm straight back</p> <p>c. - lean forward and knee bend</p> <p>d. - release the ball at knee level or below</p> <p>e. - let go of the ball when it is 6-12 inches in front of your leading foot</p> <p>f. - follow through with the swing in the direction of the target</p> <p>g. - keep your eyes on the ball</p> <p>h. - stand in straddle position with shoulder distance between feet</p> <p>i. - bend down and collect the ball both hands</p> | <p>Activity 1 -</p> <ol style="list-style-type: none"> <li>1. Bounce ball on the place and clap</li> <li>2. Bounce the ball and clap maximum times before the ball bounces back again.</li> <li>3. Bounce the ball in the ring accurately so that it will land in the bucket.</li> </ol> <p>Activity 2-</p> <ol style="list-style-type: none"> <li>1. Accuracy place 3 medium cones 5/10m away in front wall, front of the wall and keep the distance of half feet between each glass</li> <li>2. Students have to roll the ball from place between the placed glasses.</li> <li>3. If the ball goes from the corner he /she will get 5 points, if it goes from the middle he or she will get 3 points.</li> <li>4. And three misses from the player he/she will stop rolling.</li> </ol> | Students will be able to understand the skill and perform maximum time till they get expert in it. |
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| October | 8. Throwing and catching | Soft tennis ball, paper ball. | <p>Underhand Throw</p> <ul style="list-style-type: none"> <li>- stand with the non-throwing side of the body facing the target</li> <li>- step toward the target with the foot opposite and the free hand out for balance</li> <li>- swing your arm straight back</li> <li>- release the ball above the waist, in front of the body line</li> <li>- transfer the body weight from rear to front foot</li> <li>- follow through - throwing hand pointing toward the target</li> </ul> <p>Overhead Throw</p> <ul style="list-style-type: none"> <li>- stand with the non-throwing side of the body facing the target</li> <li>- step toward the target with the foot opposite and the free hand pointing toward the target</li> <li>- raise your throwing arm and hold the ball close to and behind your ear</li> <li>- lead with your elbow on the forward swing</li> <li>- twist your body at the waist and release the ball</li> <li>- bring your rear foot forward and follow through</li> </ul> <p>Catching</p> <ul style="list-style-type: none"> <li>- Get your body in line with the object</li> <li>- Place one foot ahead of the other</li> <li>- Adjust your hand position for the height of the ball – thumbs in for balls above the waist, thumbs out for balls below the waist</li> <li>- Curve your fingers and keep your eyes on the ball</li> </ul> | <p>Activity 1 – Extension / Challenges</p> <p>i. Toss at medium (up to head) level and catch with both hands (stationary/moving)</p> <p>ii. Toss at high (above head) level and catch (stationary/moving)</p> <p>iii. Toss – single clap – catch (stationary/moving)</p> <p>iv. Toss – 2/3/4 claps – catch (stationary/moving)</p> <p>v. Throw and catch on a wall</p> <p>vi. Get a plastic bottle and place it at some distance and in 5 chances try to hit the bottle by underarm and overarm throw.</p> <p>Challenges: number of catches/throws in 30 secs/1 minute</p> | <p>Which game /sport is throwing and catching used?</p> <p>Which objects/equipment's can be used in throwing and catching</p> |
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|          |                |    | - Pull the ball in by bringing the hands into the body – give in action.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                       |
| November | 9. Basic Jumps | NA | <p>Straddle Jump</p> <ul style="list-style-type: none"> <li>- Jump off of two feet</li> <li>- Extend one straight leg to your left and one straight leg to our right</li> <li>- Arms sideways at shoulder level</li> <li>- Land on both feet</li> </ul> <p>Pike Jump</p> <ul style="list-style-type: none"> <li>- take off on both feet</li> <li>- Legs together, bring them up straight in front of you in line with your chest</li> <li>- lean your upper body forward</li> <li>- keep your arms straight and reach for your toes</li> <li>- try to keep your arms and legs parallel to the ground</li> <li>- land on both feet, knees soft</li> </ul> <p>Tuck Jump</p> <ul style="list-style-type: none"> <li>- Jump off of both feet</li> <li>- Knees bend and lift to the chest</li> <li>- hands straight down in line with your knees and ankle</li> <li>- Straighten legs and land on both feet</li> </ul> <p>Star jump</p> <ul style="list-style-type: none"> <li>-Jump off of two feet</li> <li>-Arms and Legs spread out or wide while person is in the air</li> <li>-Land on both feet</li> </ul> <p>Split jump</p> <ul style="list-style-type: none"> <li>- Take-off on both feet</li> <li>- Extend one leg straight in front and one leg straight behind (split position)</li> <li>- Arms out for balance; look forward</li> </ul> | <p>Activity 3 – Extension / Challenges</p> <ul style="list-style-type: none"> <li>i. Students perform jumps in place 3-5 times, try to hold the position in the air</li> <li>ii. Students perform jumps in general space on whistle while walking</li> <li>iii. Perform all five jumps continuously in given order</li> <li>iv. Try performing various jumps over different equipment's placed</li> </ul> | <p>Student will answer the following question-<br/>Name the jumps we have learnt?</p> |

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|          |                  |    | - Bring legs together and land on both feet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                          |                                  |
| December | 10. Animal Walks | NA | <p>1. Frog Jump</p> <ul style="list-style-type: none"> <li>- Start in a squat</li> <li>- Reach forward and shift your weight onto your hands.</li> <li>- Jump your feet forward and close to your hands.</li> </ul> <p>1. Inch worm</p> <ul style="list-style-type: none"> <li>- Bend forward and touch the ground with both hands.</li> <li>- Without moving your feet, walk your hands forward until your body is in a push-up position.</li> <li>- Now keep your hands stationary while your feet walk forward to meet your hands.</li> </ul> <p>1. Crab walk</p> <ul style="list-style-type: none"> <li>- Sit on the floor, and reach your hands behind your hips.</li> <li>- Raise your hips off the ground by bridging with feet and hands.</li> <li>- Try to keep your back straight</li> </ul> <p>1. Donkey kick</p> <ul style="list-style-type: none"> <li>- Lean forward with hands on the ground.</li> <li>- Keep arms straight.</li> <li>- Lift your feet off the ground, then kick them back and up like a donkey.</li> </ul> | Animal walk - <a href="#">Animals in Action   Movement Song for Kids   Jack Hartmann</a> | Students will learn animal walk. |

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|         |                         |    | <p>1. Seal crawl</p> <ul style="list-style-type: none"> <li>- Lie on your tummy with your hands next to your shoulders.</li> <li>- Push your arms straight and your body off the ground.</li> <li>- Walk forward using your hands, and drag your lower body along.</li> </ul>                           |  |                                                                                         |
| January | 11.Yoga poses (advance) | NA | <p>Standing asanas</p> <p>Tadasan</p> <p>Vrikshasan</p> <p>Hastapadasana</p> <p>Trikonasana</p> <p>Sitting asanas</p> <p>Ardhushtrasan</p> <p>Ushtrasan</p> <p>Sashankasan</p> <p>Padmasan</p> <p>Ardhmachindrasan</p> <p>Ustrasana</p> <p>Prone position Asanas</p> <p>Dhanurasana</p> <p>Naukasan</p> |  | Student should be able to perform all asana perfectly without any difficulty and injury |

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|          |                                                           |    | Supine position asanas<br><br>Sarvangasan<br><br>Halasana                                                                                          |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                |
| February | 12.<br><br>1) Fitness<br>2) Skills<br>3) Game<br>4) Drill | NA | 1) Fun & Enjoyment<br>2) Improve team spirit<br>3) Improve the speed, upper body strength<br>4) Discipline                                         | 1) 30m, 50m, 80m, Relay, German relay, Pushups & sprint, Squat & sprint Zig zag...etc<br>2) Side to side, tap, hopping, skipping, jumping jump with ball...etc<br>3) Dog & the bone, crab walk...etc<br>4) <b>Single line to in threes, in threes to single line.</b> | Students will participate in Khelo India Tests.                                                                                                                                                                |
| March    | 13.<br><br>1) Fitness<br>2) Skills<br>3) Game<br>4) Drill | NA | 1) <b>Children will enjoy the PE period</b><br>2) <b>Children will learn kicking</b><br>3) <b>Children should learn how to Hitting and kicking</b> | 1) Right turn, left turn, stand at ease, attention, marching. etc<br>2) Throwing at objective. Over arm & under arm.<br>3) Leg cricket<br>4) Sports day practice                                                                                                      | Students will be able to<br>1) Fun & Enjoyment<br>2) Lower body strength and endurance<br>3) To develop eye -hand- leg co-ordination<br>4) Muscle growth<br>5) Team work, skills presentation, self confidence |

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