

S.P.Mandali's
S.P.M Public English Medium School
Std IX
Syllabus for the month of April 2023

ENGLISH

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value/Skills
April	1. The Fun They Had	-To learn to appreciate the writer's nostalgia and relate to it.	Write short answers using appropriate vocabulary and grammar on a given theme in order to demonstrate language comprehension and communication skills along with critical thinking skills. https://drive.google.com/open?id=1UH5LrcFGKI8cwrziWTkNtm8UeKgbFXKz	Learning writing skills.
Reader 1 Beehive				
Reader 2 Moments	1.The Lost Child	To read and comprehend a story.	Write short answers using appropriate vocabulary and grammar on a given theme in order to demonstrate language comprehension and communication skills along with critical thinking skills. https://drive.google.com/open?id=1NyxIm6OOEm2qQ9zbU8p5TZUgDFyBEAVk	Empathy
Grammar:	Tenses	To understand various	Language game	Differentiate between different

Writing Skills:	Story Writing	types of Tenses To understand the style of story writing	Write a story based on the given clues/picture	types of Tenses Writing Skills
-----------------	---------------	---	--	---------------------------------------

SCIENCE

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	L1: MATTER IN OUR SURROUNDING (CHEMISTRY)	- To know about physical nature of matter. - To understand the characteristics of particles of matter and states of matter. -To understand how matter change its state.	Activity –Practical- To prepare a mixture and compound. https://www.youtube.com/watch?v=XFL6sxDehgw	To create awareness of the surrounding.
April	L.2 IS MATTER AROUND US PURE (CHEMISTRY)	-To know about mixture and solution. -To understand different methods of separating the components of a mixture.	Activity – 1.Note down your observation regarding the scattering of light by colloidal particles in dark room, in cinema halls. 2. Apply centrifugation technique at home to separate butter from milk and note down your observation in your notebook.	To develop skills like observation and experimentation.

		-To understand physical and chemical changes. -To know about types of pure substances.	3. We use naphthalene balls as an insect repellent in cupboards at home. What do you notice? Note down your observation in your notebook. https://www.youtube.com/watch?v=1c1XzqtAJrk	
--	--	---	--	--

MATHS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments
April	Co-ordinate Geometry (Ls. No. 3)	Students will be able to – Determine the X and Y co-ordinate of a point from the graph and write the co-ordinates of the point as an ordered pair. Plot a point on the Cartesian plane and determine the QUADRANT of the point. Apply the concepts of co-ordinate geometry.	Exercise based on co-ordinate Geometry. Activity – Plotting various point on graph paper to understand concept of Quadrant.
	Linear equations in two variables (Ls. No. 4)	Students will be able to - Recall the concepts of coefficients and variables and construct a linear equation from a given statement. Compare the linear equation to the standard form $ax + by + c = 0$ and find out the value of a, b and c. Solve an equation, Plot the points on the graph and represent it on the number line and a cartesian plane. Represent a linear equation in two variables on the graph	Home assignment – Exercises from textbook + worksheet based on lesson. Activity – Plot two linear equations on the graph and find out the area of the triangle enclosed by the lines

Month	Unit	Learning Objectives	Assessment Plan	Learning Outcome
April	History L.No.-1 French Revolution Geography L-1:- India Location and size	Familiarize with the names of the people involved, the different types of ideas that inspired the revolution, and the wider forces that shaped it. • Know the use of written, oral and visual material to recover the history of revolutions. * To familiarize students with India's land boundary, total length of the coastline, Time along the Standard Meridian of India, location of India on the World Map, India's neighbours	*To prepare a flow chart based on important events * Oral Questions * Picture-based questions *TO show land boundary with the appropriate teaching aids e.g.-map, projector, globe etc. * Oral questions	To assess the understanding different types of ideas that inspired the revolution. *Students learn to identify the states *Students will know the location of Indian states. * Students will know the importance of India's location at the head of the Indian Ocean.

Social Science

कक्षा ९ वीं हिंदी -

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	२ दुःख का अधिकार . (गद्य खंड -स्पर्श)	शब्दार्थ ,वैचारिक अभिव्यक्ति ,स्पष्टीकरण, वर्तनी, – अर्थ ,कल्पना ग्रहण संबंधीत प्रश्नोत्तर स्व – निर्मित प्रश्न।	• पाठ– २. दुख का अधिकार https://youtu.be/SZIS0xkwGls समाज में व्याप्त सामाजिक समस्याओं के विषयों पर आधारित अनुच्छेद लेखन जैसे-आतंकवाद,छुआ - छूत, दहेजप्रथा, बालश्रम आदि अनुच्छेद लेखन https://youtu.be/zT3mpYkoQ_8	सामाजिक विषमताओं से ऊपर उठकर मानवीय समानताओं से अवगत करना, सामाजिक समानता की भावना को दृढ़ करना
	१ .गिल्लू संचयन(	शब्दार्थ ज्ञान ,वर्तनी, वैचारिक अभिव्यक्ति , भावनात्मक अभिव्यक्ति ,प्रश्नोत्तर, मूल्याधारित प्रश्न , आशय स्पष्टीकरण, अनुमान – कल्पना।	पाठ – १.गिल्लू https://youtu.be/2yG8s5X8dok आप और आपके मित्र/सहेली ने किसी आहत पशुओं अथवा पक्षी को देखा हैं काल्पनिक संवाद लिखिए संवाद लेखन - https://youtu.be/PXDxa4__zqU	पशु-प्रेम, परोपकार, नैतिकता, सादगीभराजीवन, सकारात्मक दृष्टिकोण का विकास करना पशुपक्षियोंकेसंरक्षणकेलिएप्रेरित करना।

MARATHI

महिना	पाठाचे नाव	उद्देश्य / मूल्य	भाषिक कौशल्य	व्याकरण
एप्रिल	१)सर्वात्मिका शिवसुंदरा (प्रार्थना) २)संतवाणी	१) मुले परमेश्वराला वंदन करून अंधारातून उजेडाकडे नेण्याची, ज्ञानाथी बनवण्याची, सृजनशील होण्याची व समाजाची सेवा करण्याची इच्छा करतात. २)संतांच्या कार्याची माहिती घेणे व संतसाहित्य जाणून घेणे.	१) कवितेचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे. २) अभंगाचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे.	१)अलंकार व प्रकार • शब्दालंकार • अर्थालंकार
https://www.youtube.com/watch?v=EQIDL2fFDJY https://www.youtube.com/watch?v=ze0llvizyK8 https://www.dompsc.com/Marathi/alankar-v-prakar.php				

SANSKRIT

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills /link
April	प्रथमः पाठः =भारतीवसन्तगीतिः द्वितीयःपाठः= स्वर्णकाकः । व्याकरणम् = स्वरसन्धि = दीर्घस्वरसन्धिः शब्दरूप = बालक(अकारन्त पुलिङ्गः),कवि (इकारन्त पुलिङ्गः) धातुरूप=पठ्,गम्, वद्,भू (लट्,लृट्,लङ् लकारेषु) रचनाकार्यम् = संस्कृते चित्रवर्णनम्,अपठित गद्यांशः।	1.To understand Sanskrit poetry 2. To know Sanskrit stories from Panchtantra book. 3. To recite grammar tables .	Activity = Using cards to understand vowels in Sanskrit as Sandhi topic is based on vowels .	Students will learn to frame simple sentences using cases in रचनाकार्यम्. Students will collect similar Sanskrit poetry based on nature.

GERMAN

Month	Lesson	Expected Learning Outcome	Activities/ Assignments	Values/ Skills
April	1.Allein zu Hause – Feiern Grammar: Conjunctions: Wenn Subordinate clause zu + infinitiv	To suggest To allocate responsibilities	Worksheet related to the lesson Story writing for learning new words	To be able to write texts with help of new learnt words

MUSIC

Std 9	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Song related to academic topic, environment. 2. “Voice culture” using it in your own way.	To become more sensitive about nature. To apply the knowledge practically.	https://youtu.be/YnBjbkSSRio https://youtu.be/h5frHMWSEnw https://youtu.be/o1xvQuyke4k	Actual application of voice culture.

PHYSICAL EDUCATION

<u>Month</u>	<u>Unit/Content</u>	<u>Expected learning outcomes</u>	Activities/ Class Assignments/ Home assignments	<u>Values Skills</u>
<u>April</u>	<u>Suryanamaskar/ yoga/Judo</u> <u>Fitness/Basketball</u>	<u>Students will get knoeledge about:</u> <u>Posture</u> <u>Basic Judo</u> <u>Benefits of fitness</u> <u>Basic skills of basketball</u>	<u>Learn mantras and practice</u>	<u>Hard work , discipline and regularity</u>