

S.P Mandali's
S.P.M Public English Medium School
Syllabus for Std I (2023-24)

English

April	Grammar –1. Fun with Letters Capital letters Small letters	-To recognize the letters of the alphabet. -To distinguish the capital letters from the small letters. - Ordering the sequence of letters.	Circle the odd one Match the column Fill in the missing words Introducing themselves to the class. Activities : -Singing the rhyme of the alphabet. -Activity given on textbook pg no 18 https://youtu.be/2Bn7mQq6zVA https://youtu.be/nC7RD9tHoBw https://youtu.be/P8GA_yWhI7o https://youtu.be/VO7Lzr2-ETE Activity : To put the sentences in the correct order. https://www.youtube.com/watch?v=TMUf0deWQJs	Identifying the alphabets. Use of capital letters to begin a sentence. Logical reasoning. To speak grammatically correct English.
	1.The Hungry Mouse	-To understand the importance of food . - Never to be greedy .		

June	Prose			
	3.Tom's Parrot	-To read and comprehend the lesson. -To know new words and meanings. - Students listen to the pronunciation of the new words. -To understand the importance of love and care that the animals and birds around us need.	-To underline the characters in the lesson while reading. -To draw or paste a picture of their favourite bird and write 5 sentences on it.	Love and care
	4. The Balloon Man Poem -	-To know vocabulary (words and meanings) -To understand the different sizes, shapes, colours and numbers.	Ground activity- Game/Race Fun with Balloon – to blow a balloon and try to hold it in between your legs and walk. -To blow a balloon and make faces on it. (showing emotions/emoji)	To develop creativity.
	Poem- 2. Two Little Dicky Birds.	-To recite the poem with appropriate gestures, action and intonation. -To know the rhyming words this helps in building child's vocabulary.	Sensory Garden - Students to form pairs and each pair will recite the poem along with the teacher. Craft activity –To make a stick puppet of bird using paper plate and ice cream stick.	Motivates children to observe their surroundings.
	Grammar – 11. Capital Letters and full stop	-To understand the usage of capital letter and full stop in a sentence. - Use of capital letters to begin sentence, exact names. -To complete sentence.	Activity on Pg-75. Solving of exercise https://youtu.be/c3g2gqt2TpA https://youtu.be/jDRiur9kBPM	Recognition and usage of the capital letters and full stop. Framing of meaningful sentences.

July	Prose - 6. Old Dilip	-To read and comprehend the lesson. -Students know the new words and their meanings. - To know about the things you get in the local market.	Activity- -To dramatize the story.	Be alert and aware.
	8. Mr Fox and Mr Goat	-To read and comprehend the lesson. -To know new words and meanings. - To know different seasons.	-To draw or paste a picture of any domestic animal and write 5 line about it.	Logical thinking.
	Poem- 5. Toot the Engine.	-To recite the poem with proper gestures, intonation. - To know about the different sounds of vehicles.	-Class Activity – Make a cut out of your favourite vehicle. - Teacher will play an audio of different sounds of vehicles students will recognise the sounds.	Identify and imagination.
	Grammar – L- 2.Naming words	-To know about proper and common nouns and its usage. -To identify proper and common noun.	Nouns game (name , place, animal , thing) https://youtu.be/WN_Z0syQSB4 https://youtu.be/r4tFZxy9SXc?t=20	Identification of proper noun and common noun.
	L-3 One and Many	-Introduction of the concept of singular and plural and irregular plural.	-Cut any 5 pictures from newspaper of one and many and stick in Grammar notebook. -Solving of exercise https://youtu.be/BI1Syz9I2n0 https://youtu.be/hj71QWcQX3I	-Identification and usage of singular and plural is known .

	Grammar- L-5 I ,You ,He She ,It	- To know about pronouns and its usage. -To know how to use in our daily routine.	Activity on Pg 44,45 Pronoun Pictionary Game Solving exercise https://youtu.be/OP9-kOCSqY8	Identification and usage of the pronouns.
	L-6-Describing words	-To know adjectives as describing words. -To describe themselves.	- Describing objects -Read and circle the describing words. https://youtu.be/wDma5RUjw9U https://youtu.be/m_QkDFf-Hu8	Identifying the describing words and to know its usage.
	L-13 Composition	-To learn and write few lines on a given topic. - To provide verbal information. -To make it clear to the students what they are expected to write.	Picture Composition. -Look at the picture and fill in the blanks. - Complete the sentences with the help of the given clues. - Solving the exercise	-Childs intellectual and creative writing skills are developed.

September	Prose – L-12 The Wind and The Sun	-Students listen, read and comprehend the lesson. -Underline the difficult words. -To know how to describe the character in the story.	- Let's talk about -Sun -Moon -Wind	-Observation skill of a child is develop.
	L-14 Happy the Hippo	-To listen, read and comprehend the lesson. -To underline the difficult words. - To know new words and meanings. -To know more about the zoo.	-To make a greeting card for a friend and write how he/she makes you happy.	Imagination skill of a child is developed.
	Poem – 10. Clouds-Christina Rossetti	-To listen read and comprehend the lesson. Underline the difficult words. - Students know new words and its meaning.	Pasting Activity- To prepare a cutout of a sheep and paste cotton on it.	Friendship
	13. Hello and Good Bye – Mary Ann Hoberman	-Students will read aloud with teacher. -To know the rhyming words. -To recite the poem with correct intonation and action.	-Draw a picture of a sensory garden. What are some of the things found there? Label them in the picture.	-Observation skills are developed
	Grammar – L-7 This, That, These, Those.	-To know about demonstratives as pronouns and adjectives. - To know its usage.	Run and Touch Game - To note down things near and far from the children. https://youtu.be/TkpSsdQCaKY https://youtu.be/foxPINDz7Ao	Creative writing skills are developed.

October	Prose – L-16 Sheila’s Shoes.	-To listen read and comprehend the lesson. Underline the difficult words. - Students know new words and its meaning.	-To whom would you like to give surprise gift? Why?	-Honesty and kindness.
	L-18 Roy’s Toy.	-To listen read and comprehend the lesson. Underline the difficult words. - Students know new words and its meaning.	-Sensory garden- Game Talk about your favourite toy.	-Sharing is caring. Do not hurt others.
	Poem- 15 –Tidying up – Allison Chester.	-To recite the poem with appropriate gestures, intonation. -To know the rhyming words in the poem.	-Class room cleaning activity. Students will clean their lockers, desk.	Cleanliness and hygiene.
	Grammar – 8-Action words	- To know verbs as action words. - To do different actions for understanding the concept.	Sensory Garden- Action Game https://youtu.be/iapSmVcC8vE https://youtu.be/-ozG4PFFP5A	Observation skill is developed through the actions taking place around them.

November	Prose –			
	L-19 Peaches for Life.	-To listen, read and comprehend the lesson. Underline the difficult words. -Silent reading. -To underline new words.	-Mobile acitivity Make a big cut out of your favourite fruit and sing song	Be calm and never lose your temper.
	L- 21 Sleepy Deepti.	-To read and comprehend the lesson. To underline difficult words. - To know the new words	-Students will share their dream with teacher and peers in class.	-To inculcate etiquettes and manners.
	Poem –			
	17. Betty Botter – Anonymous.	-To recite the poem with actions and correct intonation. - To know few rhyming words.	-Rhyme session -On tongue twisters	Creative thinking skill is developed.
	20- The Tiler – Chris Allestone.	-To recite the poem with correct intonation. -To know the rhyming words.	- Collage activity To draw a picture of a house and paste small newspaper pieces on it.	To be careful.
	Grammar-			
	9. Is, Am, Are, Has, Have	-To understand the concept of present tense and past tense. - To know its usage in the sentences.	Activity given on pg 64,65 Solving exercise https://youtu.be/SnCSPcw3ag0	

December	Prose – L-22 First Class. Poem – 23- Rainclouds – Colin Ash Grammar- L-10 In, On ,Under Near ,Behind	-To read and comprehend the lesson. To underline difficult words. - To know the new words. - To recite the poem with correct intonation and action. -To know the rhyming words. -Introduction to preposition of place. -To know how to use prepositions effectively in the formation of sentence structure.	-Picture composition -Picture on pg no – 98,99,100 Students will talk about the picture. -To draw a picture of a Rainbow and talk about its colours. -Pointing out the position of the things around you. -Preposition song https://youtu.be/_VK-kXkXTBc https://youtu.be/8F0NYBBKczM	Improves child's ability to describe things. -Helps in developing imagination and identifying the rhyming words. Identification and the usage of the prepositions in the formation of sentence structure.
January	Prose – L- 24 Simple Simon Poem- 25.If –Alice Todd Grammar- 12.Comprehension	-To read and comprehend the lesson. -To underline the new words and know its meaning. -To recite the poem with actions. -To know the rhyming words. -To read the given passage and comprehend it.	- Picture talk – Market -Greeting card activity- To make a card using pista shells. Solving exercise https://youtu.be/Uc2EESjOVGo	-Observation and application skill is developed through the activity. Know different fruits and nuts

		-To know how to present the content.		Identification and usage of the demonstrative pronouns in the sentences.
February	Prose – L- 26 Mrs Crab's Lesson L-28 The Three Bears Poem – 27.Bed in Summer – Robert Louis Stevenson.	- To listen, read and comprehend the lesson. - To underline the new words and know its meaning. - To listen, read and comprehend the play. To understand what is play? -To do loud reading of the lesson. - To underline the new words and know its meaning. -To recite the poem with actions. -To know the rhyming words.	Make a list of ten things you may find on a beach and write it in your note book. To act out the play in the class. Picture talk -To talk about different seasons.	-Observation and application skill is developed through the activity. Imaginative skills are developed. -Imagination, Observation and application skills are developed through the activity.
March	Revision	Revision	Revision	Revision.

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Portion for Assessments 2023-24					
Class test-I	Pre-mid term	Half yearly	Class test-II	Post-mid term	Annual
LESSON NO – Prose – L-1	LESSON NO – Prose – 3,4,6,8	LESSON NO – Prose – 9,11,12,14	LESSON NO – Prose- 16,18,	LESSON NO – Prose – 19,21,22	LESSON NO – Prose – 24,26,28
Poem -2	Poem – 5,7	Poem- 10,13	Poem – 15,17	Poem- 20, 23	Poem- 25,27
Grammar – L- 1,11	Grammar – 2,3,4	Grammar- 5,6,7,13 Poem for Orals- 2,7,10	Grammar – 7,8	Grammar-8, 9,10	Grammar- 2,6,8,12 Poem for Orals- 15,17,20,25

ENVIRONMENTAL STUDIES

Month	Unit / content	Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	L 1 About Me	-To become familiar with the names of their classmates. _To express things that they like to do. - Encourage students to talk about themselves, their likes and dislikes, families, their pets and those who help them at home.	Activity: -Bring photographs of your family members and introduce to classmates. - Make a family tree in the notebook. https://www.youtube.com/watch?v=M82wSOcGYxc	-Developing awareness and interpersonal skills. - Building confidence.
	L-2 My Body	-To identify the parts of their body and their uses. - To understand the sensory organs -To acquire knowledge of how to keep the body parts clean and healthy. -.	-Activity: -To collect pictures of the different things we use to keep ourselves fit and clean and paste them in the notebook. https://youtu.be/SUt8q0EKbms https://youtu.be/XmHUhVE3UYQ	-Importance of physical fitness.

June	L-2 My Body	-To understand the parts of the body and their uses. -To learn the importance of keeping the body fit and healthy. -To know about sense organ and their functions	https://youtu.be/SUt8q0EKbms https://youtu.be/XmHUhVE3UYQ	Importance of physical fitness. Importance of sense organs.
June	L-3 My Family	- To define family - To know different types of families and family members .	Activity – To write the names of the family members in the family tree .(refer textbook pg no 20) To talk and understand about the family tree https://www.youtube.com/watch?v=0_NPW2zybfU https://www.youtube.com/watch?v=mvv_5PU00e0	Importance of Family and family members

July	L-4 Our Food	--To understand the importance of eating healthy food. To understand the good eating habits	- Activity – - Paste pictures of healthy food and junk food in E.V.S notebook - https://youtu.be/wz6KDKbYVyg https://youtu.be/e8Mci5vCRSk	Importance of health
July	L-5 Houses	-To understand the different types of houses. -To know different rooms in the houses and their uses	Activity – • Stick and label 5 different types of houses in the notebook • Draw a rangoli or kolam design in front of your house https://www.youtube.com/watch?v=LB3nU24MsV4 https://www.youtube.com/watch?v=oD2xmFx_4u8	Importance of healthy eating habits. Importance of different types of houses
August	L-6 Clothes	. To understand how the weather influences our choice of clothes.	Activity – • Collect pictures of people in different uniforms.e.g. Police, nurse, factory workers, doctors, etc. and paste in notebook. Vegetable printing on a plain white handkerchief https://www.youtube.com/watch?v=yxcrTTdlrNo	Empathy
August	L-7 My School	-To know your school and the people working in the school. - To understand the places in the school (Library , staffroom etc...)	. Activity – • Draw/paste a picture of a school and write 5 rules you have to follow in school. https://www.youtube.com/watch?v=V5aRqXSDE6Y	Gratitude

September	L-8 My Neighbourhood	-To understand the concept of neighbourhood -To relate the places in the neighbourhood -To understand the importance of cleanliness.	Activity: Fancy Dress: Our community helpers https://www.youtube.com/watch?v=FceJTv26Fqs	Adoptive skills
	L-9 Good Habits	-To understand the Good habits eg:- respect our elders, grandparents, greeting elders ,keeping surroundings clean etc...	- Activity - Cleaning the classroom and surroundings - Self-Help Day https://www.youtube.com/watch?v=XvYSYwevuR8	Dignity of labour Respect others
October	L-10 Air	-To understand air is around us. - To know the properties of air . - To define polluted air	Activity- Write the names of three things that do not need air to breathe. https://www.youtube.com/watch?v=n-v_ZVh2uC0	Importance of clean environment
	L-11 Water	- To understand importance of water - To know the various sources of water. - To know the importance of saving water.	-Activity – Making chart on uses of water https://www.youtube.com/watch?v=--t1cRc8fe0	Conservation of water

November	L-12 Festivals	-To understand the importance of festivals .-To know the importance of celebration of festivals.	Activity – To draw rangoli designs and decorate the class using streamers and balloons during festivals. https://www.youtube.com/watch?v=omcGccw6c58	Importance of festivals .
December	L-13 Animal World	-To classify animals. -To know about animals and their young ones. - To know their habitats.	Activity – - Make a picture of your favourite animal using colour paper with different shapes and paste it in the notebook. https://www.youtube.com/watch?v=qMaQ2k85cJs - Show animals/birds etc. in Augmented reality video	Pet care
	L-14 World of Plants	-To acquire knowledge about different types of plants.	Activity- Pasting and labelling pictures of different types of plants. https://www.youtube.com/watch?v=acHCs1vwVpI https://www.youtube.com/watch?v=byN1qjfyXI	Importance of plants.
January	L-15 In the Sky	To understand our Earth, Moon, Sun and the Stars. To know about full moon day and half-moon day.	Activity – - Draw or paste pictures of star and moon in the notebook - Experiment using a ball and the torch.to show Day and Night https://www.youtube.com/watch?v=A25NIR6BV64 https://www.youtube.com/watch?v=bVKQPjZdZZ8 https://www.youtube.com/watch?v=Wf-CRKsTYGs	Curiosity.

MATHEMATICS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value/ Skills
April	L1 Numbers up to 20	-Students will be able to read and write the numbers and number names, Recognize 1 -digit and 2 -digit numbers ,build numbers, compare the numbers. -To show numbers on the abacus . - Visual representation of the number line . -	-Warm up exercise -Exercise based on numbers, numbertnames, building numbers -Exercise based on comparison of numbers -Exercise based on biggest to smallest order of numbers and vice-versa. -Using old calendar to cut numbers and make flash cards from 0 to 10 numbers -Lab activity of page number 22 of the textbook. https://www.youtube.com/watch?v=Rm maccdHYyw&t=17s https://www.youtube.com/watch?v=D0 Ajq682yrA	Accuracy and enumeration.

June	L.2 Addition up to 20	The students will be able to- - recognize the symbol + (plus) for addition. - add zero and one to any number. -addition by counting forward. -addition by making a group of 10. - addition of different number combinations. - addition of three numbers vertically and horizontally. - addition of 2-digit and 1-digit numbers vertically and horizontally. -To solve addition Word problems.	<u>1. Ladybug Addition Activity-</u> -Students will roll two dice or pick two number cards to create a number sentence. They will then place the black dots on the ladybug cut-out to show the answer to the addition number sentence. (refer link given below) https://www.teachstarter.com/au/teaching-resource/lady-beetle-adding-activity/ 2. Using bindis to understand the order property of addition (refer page number.39 of textbook). 3. Addition using beads and cards- - Students pull two cards from a deck of cards. They then thread the beads onto the pipe cleaner to show the two numbers. The students then have concrete objects to count to figure out the answer to the number sentence. https://youtu.be/GUe5Wv6E2tw https://youtu.be/iXTuhRRBekk https://youtu.be/qHl5OOu198w	Accuracy, estimation, develop fine motor skills and critical thinking.
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July	L.3 Subtraction up to 20	The students will be able to- -subtract by taking away. -To recognize the symbol – (minus) for subtraction. -subtracting zero from any number. -subtract one from any number. -subtract a number from itself. - subtract by counting backward. - understand subtraction facts from 1 to 9. -subtracting 1-digit number from a 2-digit number vertically. -solve word problems on subtraction.	1. Using bindis to practice subtraction (refer page number 55 of textbook). 2. Singing ‘Five Little Monkeys’ and ‘Five Little Speckled Frogs’ in the classroom. https://youtu.be/LrM62pv56o0 https://youtu.be/VQTVrxj4l6o 3.Bowl and subtract- Group of 5 students count the total blocks, then they will bowl, knock down blocks and subtract them from the total number of blocks. https://youtu.be/cOoc5BOtRY https://youtu.be/r0VKhk7zmJo	Accuracy, estimation, develop motor skills and precision.
	L.7 Spatial Relationship.	The students will be able to- -Understand spatial relationship i.e On-Under, Over-Under, above below, Up-Down, Top-Bottom, Left-Right, Closed-Open, inside – Outside, Behind- Front, Near-Far.	1.Using a school bag, a book and compass box explaining spatial relationships. 2.Sing Song ‘ All around me’ https://youtu.be/ykmFyHJq6FY https://youtu.be/KB7BUoaHPvI https://youtu.be/XzgsWu7B_7Q	Perceive and visualize the position of the objects.

August	L. 4 Numbers up to 50.	The students will be able to- - Count, read and write numbers from 21 to 50. - Compare numbers up to 50. - Arrange the numbers up to 50 in ascending/ descending order.	1. Using various objects students will represent numbers as a combinations of tens and ones (refer page number 69 of the textbook). 2. Sing ‘Count by 1's and Have FUN!’ https://youtu.be/JPdDbzwi5iQ https://youtu.be/eQgvIUpM1qY https://youtu.be/4bEP1_tO45Q	Accuracy, enumeration and critical thinking.
September	L. 5 Numbers up to 100	The students will be able to- -count, read and write numbers and number names from 51 to100. -write the missing numbers using forward/ backward counting. -write in expanded and short form. -compare numbers up to 100. -arrange numbers in ascending/descending order. -do skip counting in 2s, 3s, 5s,10s.	1.Using sets of number cards (0-9) students will paste the number cards and understand the concept of comparison (refer Maths textbook page number 88) . https://www.youtube.com/watch?v=a6lOQavFIxA https://youtu.be/1oMco4-HyTM https://youtu.be/jWBglsSb63w	Accuracy, enumeration and critical thinking.

	L.8 Shapes and Patterns	The students will be able to- -identify and describe the features of simple geometric shapes. -distinguish between straight and curved lines. -distinguish between plane shapes and solid shapes. -identify the objects which roll / slide. -To recognize simple patterns and extend them.	1. Forming pattern using ice-cream sticks- Students will form various shapes and patterns using ice-cream sticks. https://youtu.be/CJD01hTicZs 2. Using various solid shape objects such as pencil box, eraser, water bottle, etc the students will draw plane shapes. 3. Shoe lace and shapes- Students will form different shapes using shoe lace. https://youtu.be/cNlthXnbRfU https://youtu.be/wfAyddSr9_	Geometrical concepts and motor skills are developed.
October	L.6 Addition and Subtraction up to 100.	The students will be able to- -add 2-digit and 1-digit numbers. -add numbers in tens place. - add 2- digit numbers using expanded form and short method. -subtract a 1-digit number from a 2-digit number. -subtract numbers in tens place. - subtract 2-digit number using expanded form and short method. - solve addition and subtraction word problems.	1. Using number grid (1-100) the concept of addition and subtraction will be reinforced (refer page number 106 of textbook). https://youtu.be/NnUhVNoIFLQ	Accuracy, Problem solving and co-operation.

November	L.11 Time	The students will be able to- - arrange events in a time sequence. - tell time on the clock to the nearest hour. -Estimate the time. -name the days of the week and months of the year in proper order.	1. Model of clock. 2. Sing the song 'Rock and Tell the Time on the Clock'. https://youtu.be/UvcqVGEMGbY https://youtu.be/Kj_tZ5sRf3M	Importance of time and developing motor skills.
	L.12 Money	The students will be able to- -To recognize Indian coins and notes. - skip counting to count money of the same value. -Use money for simple shopping. - Solve word problems related to money.	1. Arrange any 5 specimen notes in ascending order. 2. Make a piggy bank. https://youtu.be/aBG_l8WBdlk 3. Indian heritage and money- Video will be shown in the classroom where students will learn about Indian currency and information about images on the note. https://youtu.be/MDQFZMhfdkg https://youtu.be/GtlL_5Ct5rU	Awareness about Indian monuments, value of money and critical thinking.

December	L.10 Measurements	The students will be able to- - compare length. - measure length using body parts. -measure the weight of objects using a balance. -compare the weight of objects. -compare capacities of containers.	1. Measure classroom- Students will measure the table, benches, door, etc using various body parts. 2. Using various objects such as a spoon, a cup, etc the students will understand the concept of capacity (refer page number 145of textbook). 3.Students will draw any 3 body parts used to measure the length in Maths notebook. https://youtu.be/ftB5VU64yGA https://youtu.be/ybEU-6U7s8k https://youtu.be/mHK3D2Y_YU4	Develop motor skills.
January	L.13 Handling Data	The students will be able to- -collect simple data. -record simple data in a table. - interpret data in a pictograph.	1. . Make a list of the number of plants in the sensory garden- shrubs, herbs, big trees, creepers and climbers. 2.Students will sort and count different colour bindis (refer Maths textbook page number 167). 3.Make a pictograph of the following objects on A4 size paper - soft toys, balls, cars, dolls, watches and story books. https://youtu.be/RQsHOeoz57s	Accuracy and classify various plants.

February	L.9 Multiplication	The students will be able to- -construct the multiplication tables for 2,3,4,5 by repeated addition.	-Make table of 2,3,4 and 5 using bindis, star stickers https://youtu.be/fZFwHpiAVE0 https://youtu.be/VKJ9cCQgPdc	Accuracy and precision.
March	Revision	Revision	Revision	Revision

Portion for Assessments (2023-2024)					
Class test-I	Pre-Mid-Term Exam	Half Yearly	Class test-II	Post-Mid Term Exam	Annual Exam
L.No-1	L.No-1,2,3,7	L.No-3,7,4,5,8	L.No.-6	L.No-10,11,12,13	L.No-9,10,11,12,13

हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	- चित्रकथा – चतुर बंदर - आओ दोहराएँ –स्वर और व्यंजन - बिना मात्रा वाले शब्द) अ(- पाठ१ -नटखट मनन ।	- चित्र देखकर अपने शब्दों में कहानी सुनाना। - स्वर और व्यंजन , - वर्णमाला , - बिना मात्रा के शब्द - पाठ का वाचन, - दो, तीन, चार अक्षरवाले शब्द - वाक्यों को चित्रों से मिलाना ।	- Sensory Garden जाकर छात्र अपना परिचय देंगे। - चित्र दिखाकर उसके समान कहानी बताने के लिए कहना। - विडिओ द्वारा स्वर तथा व्यंजनों की पुनरावृत्ति करना। https://youtu.be/Fj98JSYkQZo https://youtu.be/T5YP1Sf6HCs - फ़्लैश कार्ड पर अ की मात्रा) बिना मात्रावाले (शब्द तथा चित्र बनाना । - Page no. 6 की गतिविधि- १- शब्द लड़ी बनाना।	- चित्र देखकर कहानी बताना। - वर्णमाला की पुनरावृत्ति करना । - बिना मात्रा) अ (के शब्द पहचानना ।

		वाक्य पूरे करना।		
जून	पाठ-२ समझदार राजन	'ा'मात्रा की पहचान , आ की मात्रा के शब्द, पाठ का वाचन,प्रश्न-उत्तर , वाक्य पूरे करो ।	- अपनी पसंद की एक सब्जी लाकर उसके उपयोग बताना। - किन्ही पाँच मनपसंद सब्जियों के चित्र बनाओ या चिपकाओ) Pg .no(20- - गतिविधि- ५- फल और सब्जियों में रंग भरिए।	आ की मात्रा की पहचान करना, आ की मात्रा के शब्द बनाना। चित्र देखकर उसके नाम लिखना।
जुलाई	- इ – स्वर और मात्रा - पाठ- ३ नई साइकिल - ई – स्वर और मात्रा पाठ- ४ दीपावली मनाई	'इ'मात्रा की पहचान' , इ 'मात्रा के शब्द, पाठ का वाचन,मिलान करो , प्रश्न- उत्तर।	- अपनी पसंद की दो मिठाइयों के चित्र बनाओ या चिपकाओ) Pg .no(25- - गतिविधि- ३ traffic signal के चित्र में सही रंग के पेपर चिपकाइए । Links- इ – स्वर और मात्रा https://youtu.be/UVlv6oo2X18 नई साइकिल https://youtu.be/hSwt8FmoLwE कहाँ तुम्हारा प्यारा घर https://youtu.be/qeYob7pMHzM	वैज्ञानिक दृष्टिकोण का विकास , प्रेम, करुणा तथा सहायता जैसे मूल्यों का विकास,इ की मात्रा के शब्द बनाना,मिठाइयों

	• कहाँ तुम्हारा प्यारा घर)पठन हेतु (	'ई' मात्रा की पहचान, 'ई' मात्रा के शब्द दोहराना, ई की मात्रा के चित्र बनाना पाठ का वाचन।	आकाश दीप का चित्र बनाकर उसमें रंग भरें। चित्रों में रंग भरें और नाम लिखें। Pg .no(37-Links- ई – स्वर और मात्रा https://youtu.be/lmiF7JoRML4 दीपावली मनाई https://youtu.be/kbgCmlRGdx4	के बारे में जानना, वाहनों की जानकारी मिलना । भारतीय संस्कृति का ज्ञान , पारिवारिक एकता तथा आपसी प्रेम भाव जैसे मूल्यों का विकास।
अगस्त	• उ – स्वर और मात्रा पाठ – ५ गुनगुनाता मुरगा	मात्रा की पहचान , उ की मात्राओं के शब्द, पाठ का वाचन, चित्र देखकर वाक्य लिखें , प्रश्न- उत्तर , कविता पढ़कर पंक्तियाँ पूरी करें।	चित्रों में रंग भरें। चित्रों को देखकर उसमें आए कामों वाले) क्रिया(शब्दों को जोड़ना । Links- उ – स्वर और मात्रा https://youtu.be/xy2jMmlrBpE गुनगुनाता मुरगा https://youtu.be/D3OKLiuKYrQ आपके पसंद के पक्षी की एक कविता सुनाओ।	काल्पनिकता का विकास, कविता द्वारा पंक्तियों की उपयोगिता जानना ।

			https://youtu.be/JikDbPHRV88	
अक्टूबर	पुनरावृत्ति/ अर्ध परीक्षा - ए – स्वर और मात्रा - पाठ- ८ बड़े मज़े का मेला	ए की मात्राओं के शब्द ,पाठ का वाचन ,मेले की जानकारी देना,प्रश्नों के उत्तर लिखना।	मुखौटा बनाओ) Pg .no (57- गतिविधि-२- चित्र लगाकर नाम लिखिए pg.no.7 Links- ए – स्वर और मात्रा https://youtu.be/LW_QEQIU9GA बड़े मज़े का मेला https://youtu.be/Vs-xcsnHUnk रेलगाड़ी https://youtu.be/8YqcMeZOZD8	वैज्ञानिक दृष्टिकोण का विकास , शब्द-ज्ञान ,खुशी , मनोरंजन , उत्साह , यातायात साधनों की जानकारी।
नवंबर	- ऐ – स्वर और मात्रा - पाठ – ९ निकली मैना सैर पर - ओ – स्वर और मात्रा - पाठ- १० होली की	मात्रा की पहचान, ऐ की मात्राओं के शब्द, पाठ का वाचन चित्रों के नाम लिखो ,प्रश्न- उत्तर।	चिड़ियाँ बनाएँ) Rocking Bird)- https://youtu.be/QJbq72yA29M https://youtu.be/BPxx6odNAC0 ऐ – स्वर और मात्रा https://youtu.be/Ma8RL3Ggw7s निकली मैना सैर पर https://youtu.be/3HpMpPtikLw मेरी नैया https://youtu.be/6j28qtNXMI4)Links- ओ – स्वर और मात्रा	पशु- पक्षी से प्रेम,हर काम पूरा करने की ज़िद जैसे मूल्यों का विकास।

	टोली) कहानी(		https://youtu.be/fyZ9hF1v-FM होली की टोली https://youtu.be/dDFZrx0D3EM हमारे त्योहार https://youtu.be/IItehfSlpzg	त्यौहारों की जानकारी लेना ,उनकी विशेषता जानना ,होली त्योहार का कारण जानना।
दिसंबर	- औ – स्वर और मात्रा पाठ- ११ कौआ और पकौड़ी) कहानी(- अः-स्वर और मात्रा - अँ ,आँ , ऊँ – अनुनासिक पाठ – १३ ऊँटवाला)कहानी(	मात्रा की पहचान , औ और अनुनासिक और अः की मात्रा की पहचान, अनुनासिक मात्राओं के शब्द ,पाठ का वाचन ,प्रश्न -उत्तर , चित्रों के नाम लिखिए।	किसी एक पक्षी पर आधारित कहानी सुनाओ। Links- औ – स्वर और मात्रा https://youtu.be/6bk_4k9egeQ कौआ और पकौड़ी https://youtu.be/Ny9gHQn9Lj0 अं – अनुस्वार https://youtu.be/KXpNilf9d-o तिरंगा झंडा https://youtu.be/05-ilY4Jc40	वैज्ञानिक दृष्टिकोण का विकास, शब्द-ज्ञान ,पशु- पक्षी से प्रेम जैसे मूल्यों का विकास, तिरंगे का महत्त्व जानना ।
जनवरी	- अं – अनुस्वार - पाठ- १२ तिरंगा झंडा - गिनती) १ से १०(- अः – विसर्ग	अनुनासिक और अः की मात्रा की पहचान ,अं की मात्राओं के शब्द,	गतिविधि-१०- सही शब्द चुनकर कविता पूरी करो। खेल- खेल में गिनती पढ़ो । https://wordwall.net/resource/15695147	वैज्ञानिक दृष्टिकोण का विकास , शब्द ज्ञान ,

	• बारहखड़ी • मैं और मेरा परिवार	पाठ का वाचन , पाठ का वाचन ,प्रश्न-उत्तर , चित्रों के नाम लिखिए। एक से दस तक गिनती अंकों और शब्दों में पढ़ना तथा लिखना। अक्षरों में मात्राएँ लगाकर बारहखड़ी सिखना।	तिरंगा झंडा बनाकर उसमें रंग भरो। Pg .no- (84 गतिविधि-६- चित्र में से अं की मात्रावाले शब्द लिखिए। तिरंगा झंडा https://youtu.be/05-ilY4Jc40 गिनती १ से २० वीडिओ दिखाना। https://youtu.be/l35ra8VHjAU Links- बारहखड़ी https://youtu.be/_b_s8Qpt4CM मैं और मेरा परिवार https://youtu.be/rsIsnYD0vL4	समझदारी तथा चतुराई जैसे मूल्यों का विकास । जीवन में पढ़ाई की आवश्यकता बताना। परिवार के बारे में बताना। हिंदी में गिनती को लिखना।
फरवरी	• पाठ – १४ संयुक्त व्यंजन (केवल पठन के लिए) • पाठ- १५ जन्मदिन • पाठ – १६ नए निराले शब्द (लड़का- लड़की , एक-अनेक (	संयुक्त व्यंजन वाले शब्द, पंक्तियाँ पूरी करो, किसने कहा, किससे कहा,? प्रश्न-उत्तर , लड़का- लड़की शब्द) लिंग(एक- अनेक शब्द	अपने मित्र को जन्मदिन पर देने के लिए एक कार्ड बनाओ। Pg .no-103(चित्रों के नाम लिखकर उनमें रंग भरिए ।) Pg .no(118- अपने पसंदीदा वाहन का चित्र बनाओ या चिपकाओ) Pg .no(118- हाथी को सही रास्ते से जंगल पहुँचाओ ।)पहेली) (Pg .no(124-	वैज्ञानिक दृष्टिकोण का विकास , शब्द ज्ञान, जन्मदिन मनाने का उद्देश्य जानना,

	• पाठ – १९ बिल्ली चली दिल्ली)कविता (• पाठ २० – दोस्ती)चित्रकथा (	) वचन(	Links- जन्मदिन https://youtu.be/avx9o3o0AaE किसकी बोली https://youtu.be/4JxjiOChOC4 एक-अनेक https://youtu.be/Eujase1nm6k लड़का- लड़की https://youtu.be/Qt_L66Lsewk बिल्ली चली दिल्ली https://youtu.be/o33o9eGndCM https://youtu.be/2DUEF3oj2FI (दोस्ती(	व्याकरणिक संकल्पनाओं की जानकारी, जीवन में दोस्ती की आवश्यकता जानना।
मार्च	पुनरावृत्ति /वार्षिक परीक्षा			

PORTION FOR ASSESSMENT 2023 – 2024

CLASS TEST-1	PRE-MID TERM	MID TERM	CLASS TEST-2	POST-MID TERM	ANNUAL
- स्वर और व्यंजन - बिना मात्रा वाले शब्द, - पाठ१- नटखट मनन	- आ - स्वर और मात्रा - पाठ-२ समझदार राजन - इ - स्वर और मात्रा - पाठ- ३ नई साइकिल - ई - स्वर और मात्रा - पाठ-४ दीपावली मनाई	- उ – स्वर और मात्रा - पाठ – ५ गुनगुनाता मुरगा - ऊ – स्वर और मात्रा - पाठ- ६ जादू का कमाल - ऋ – स्वर और मात्रा - पाठ – ७ बारिश की ऋतु - ए – स्वर और मात्रा - पाठ- ८ बड़े मजे का मेला	- ऐ – स्वर और मात्रा - पाठ – ९ निकली मैना सैर पर - ओ – स्वर और मात्रा - पाठ- १० होली की टोली) कहानी(	- औ – स्वर और मात्रा - पाठ- ११ कौआ और पकौड़ी) कहानी(- अं – अनुस्वार - पाठ- १२ तिरंगा झंडा)कहानी(- अँ ,आँ , ऊँ – अनुनासिक - पाठ – १३ ऊँटवाला)कहानी(	- गिनती) १ से १०(- बारहखड़ी - पाठ- १५ जन्मदिन - पाठ १६ – नए निराले शब्द) लिंग ,वचन(- पाठ – १९ बिल्ली चली दिल्ली)कविता (- पाठ– २० दोस्ती)चित्रकथा(

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मराठी

महिना	घटक	उद्दिष्टे / मूल्ये	भाषिक कौशल्ये	कृती/ साहाय्यक साधने
एप्रिल	१) स्वर 'अ' ते 'ऊ' गिरवता, वाचता,	* मुलांना अक्षर ओळख व्हावी. * कवितेचा अर्थ समजणे.	* मुलांना अक्षरे गिरवता, ओळखता यावीत. * प्रार्थनेचे वाचन व समूह गायन	मुळाक्षरे गाणे : https://youtu.be/fgDOd8NhNk0

	स्वतंत्रपणे लिहिता यावेत. प्रार्थना – नमस्कार हा देवाला (तोंडी)	* सकाळी लवकर उठणे, मोठ्यांचा मान राखणे, चांगले बोलणे, अभ्यास करणे अशा चांगल्या सवयींचे ज्ञान.		
जून	२) स्वर 'ए' ते 'औ' * कविता – मांजरीचे पिल्लू ४ अ) फुलांची नावे/ओळख १३) अंक ओळख- १ ते ५	* स्वरांचे वाचन, उच्चारण व लेखन. * कवितेचा अर्थ समजाविणे. * फुलांची नावे माहीत व्हावीत. * अंक ओळख- १ ते ५ व त्यांचे मूल्य कळावे.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * कवितेचा अर्थ समजून तोंडी उत्तरे देण्याची क्षमता विकसित करणे. * मुलांना फुलांची नावे ओळखता यावीत. * अंकी व अक्षरी संख्या लिहिता व वाचता याव्यात. त्यांचे मूल्य कळावे.	फुलांची नावे https://youtu.be/pjfi2d2K1LQ अंक https://youtu.be/9wN8r-A76K4
जुलै	३) स्वर 'अं' ते 'ऑ' * कथा- उंदीर आणि बेडूक	* मुलांना अक्षर-ओळख व्हावी. या स्वरांपासून तयार होणाऱ्या विविध शब्दांचे ज्ञान.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मुलांना त्या- त्या स्वरांपासून होणाऱ्या	मुळाक्षरे गाणे : https://youtu.be/fgDOd8NhNk0

		* कोणाचीही जीवघेणी गंमत करू नये हा बोध.	शब्दांची चित्रे ओळखता यावीत.	बोधकथा https://youtu.be/0qmzS7OvWk0
ऑगस्ट	४) व्यंजने- 'क' ते 'ड' आ) मानवी अवयव	* व्यंजन ओळख. * प्रश्नोत्तरांद्वारे शिक्षक – विद्यार्थी संवाद	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मुलांना मानवी अवयवांची नावे सांगता यावीत.	मुळाक्षरे https://youtu.be/D91ugj-zWGc
सप्टेंबर	५ व ६) व्यंजने- 'च' ते 'ण' * लघुगीते – अ) अंगं अंगं चिमणे आ) कोंबडे दादा	* व्यंजनांचे शुद्ध उच्चारण व लिखाण. * गाणी म्हणताना कला कौशल्य विकास. * कथेवरून बोध: खोटे कधीच बोलू नये.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * यमक जुळणाऱ्या शब्दांची ओळख.	बोधकथा https://youtu.be/k-kEttfke74

	* कथा – लांडगा आला धावा-धावा			
ऑक्टोबर	७) व्यंजने- 'त' ते 'न' * कविता – बाळराजे ८ अ) फळांची नावे/ ओळख	* मुलांना अक्षर - ओळख व्हावी.	* मुलांना अक्षरे वाचता व गिरवता यावीत.	फळांची नावे https://youtu.be/keGewPkr6KI
नोव्हेंबर	८) व्यंजने- 'प' ते 'म' * अंक ओळख- ६ ते १० ८ आ) वाहनांची नावे/ओळख. * कविता – भारत देश	* मुलांना अक्षर -ओळख व्हावी. * अंक ओळख- ६ ते १० व त्यांचे मूल्य कळावे. * सामान्यज्ञानात भर.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * व्यंजनांपासून तयार होणाऱ्या विविध शब्दांची ओळख. * विद्यार्थी वाहनांची नावे ओळखतील. * अंकी व अक्षरी संख्या लिहिता व वाचता याव्यात. त्यांचे मूल्य कळावे.	बालवीर गीत https://youtu.be/3-bUKIfQyiw
दिवाळी सुट्टी				
डिसेंबर	९) व्यंजने- 'य' ते 'व' ९ अ) घर कोणाचे ९ आ) वेडं कोकरू १० अ) रंग १० आ) आकार	* मुलांना अक्षर -ओळख व्हावी. * निसर्गातील विविध निवासस्थानांची माहिती. * गायन कलेचा विकास	* मुलांना अक्षरे वाचता व गिरवता यावीत. * स्मरणशक्तीचा विकास व्हावा. * विद्यार्थी विविध आकार ओळखतील.	रंग https://youtu.be/FGyLEAyZOTE आकार https://youtu.be/wgXrTpnMmk

		* रंगांची नावे ओळखता यावीत. * भौमितीक ज्ञानात भर.		
जानेवारी	१०) व्यंजने- 'श' ते 'ळ' ११ अ) भाज्यांची ओळख	* व्यंजनांचे शुद्ध उच्चारण व लिखाण. * सामान्य ज्ञान विकास.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * विद्यार्थी भाज्यांची नावे ओळखतील.	भाज्यांची नावे https://youtu.be/IC6IMCX1r2Q
फेब्रुवारी	११) व्यंजने- 'क्ष' ते 'श्र' ११ आ) आठवड्याचे सात वार ११ इ) चवी	* व्यंजनांचे शुद्ध उच्चारण व लिखाण. चित्रसंकेतावरून व्यंजन व त्यापासून तयार होणारे शब्द ओळखणे. * मराठी वारांची नावे माहीत व्हावीत.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मराठी वारांची नावे लिहिता व वाचता यावीत. * चवींची नावे ओळखणे.	वार : https://youtu.be/GOvaBQskx0I चवींची गोष्ट https://youtu.be/oSARoemFcMw
मार्च	उजळणी, सराव, वार्षिक परीक्षा			

मराठी - परीक्षेचे घटक

क्लास टेस्ट - १	प्री मिड टेस्ट	सहामाही	क्लास टेस्ट - २	पोस्ट मिड टेस्ट	वार्षिक
* स्वर - अ ते ऊ	* स्वर- अ ते औ * फुलांची नावे/ओळख * अंकलेखन (१ ते ५)	* स्वर – अं ते ऑ * व्यंजने – क ते ण * मानवी अवयव * अंकलेखन (१ ते ५)	* व्यंजने – त ते न * फळांची नावे	* व्यंजने – प ते व * वाहनांची नावे * रंग * आकार	* व्यंजने – श ते श्र * घर कोणाचे * भाज्यांची ओळख * आठवड्याचे सात वार * चवी * अंकलेखन (६ ते १०)

COMPUTER

Month	Unit/Content	Expected Learning Outcome	Activities	Value/ skills
April	Natural And Man-made things (Ls. No. 1)	Students understand the difference between Natural things and man-made things and computer is a man-made thing	Exercise based on the lesson will be solved. Assignment: Finding odd man out from given options	Knowledge of the difference between man-made things and natural things

June	Computer –A machine (Ls. No. 2)	Students will get knowledge about – • Characteristics of machines. • Computer as a machine. • Types of computer.	Exercise based on the lesson will be solved. Activity – Paste the pictures of different types of computer.	Knowledge of the characteristics of machine and types of computer.
	Play with MS-Paint (Ls. No. 9)	Students will get knowledge about – • Freehand drawing in MS-Paint	Practical – Using pencil draw picture	Effective use of pencil in MS-Paint.
July	More about Computers (Ls. No. 3)	Students will get knowledge about – • Uses of computer • Places where computer is used	Exercise based on the lesson will be solved.	Knowledge of role and impact of computers at different places.
	Play with MS-Paint (Ls. No. 9)	Students will get knowledge about – • Shapes in MS-Paint	Exercise based on the lesson will be solved. Practical – Using shapes draw pictures in MS-Paint.	Effective use of shapes in MS-Paint.
August	Parts of a computer (Ls. No. 4)	Students will get knowledge about – • Basic parts of a computer • Additional parts of a computer	Exercise based on the lesson will be solved. Activity – Paste picture of parts of computer.	Knowledge about use of parts of computer
September	Good practices (Ls. No. 5)	Students will get knowledge about – • Do's and Don'ts while working on the computer • Good habits when using the computer	Exercise based on the lesson will be solved.	Knowledge about Do's and Don'ts while using computer.
October	Practical Exam for Term I			
	MCQ Test			
November	Computer Keyboard (Ls. No. 6)	Students will get knowledge about – • Different type of keys on keyboard.	Exercise based on the lesson will be solved	Effective use of keys of keyboard.
December	Computer Mouse (Ls. No. 7)	Students will get knowledge about – • Uses of the computer mouse • Use of the mouse button	Exercise based on the lesson will be solved.	Knowledge about the use of Mouse.
January	Data and storage devices (Ls. No. 8)	Students will get knowledge about – • Data and memory • Storage devices	Exercise based on the lesson will be solved.	Knowledge about the storage devices.
February	Write with Notepad (Ls. No. 10)	Students will get knowledge about – • Working on Notepad • Basic keys on Notepad • Saving and Opening in	Exercise based on the lesson will be solved. Practical – Type self-information in the Notepad and	Knowledge about typing using keyboard in Notepad.

		Notepad	save the file.	
March	Practical exam for Term II			
	MCQ Test			

ART/CRAFT				
Month	Topic	learning Outcomes	Activities	Skill development
April	Introduction of oil pastels	Colour recognition	Colouring with oil pastels	Drawing skills
	Basic shapes	Students will learn to draw shapes	To draw basic shapes	Colouring skills
	Basic shapes Drawing		To draw a house using basic shapes	
	Paper crumbling	To improve fine motor skills	To make piece of art using crumpled paper	
June	Cartoon Drawing	To Draw cartoon characters using basic shapes	Draw Cartoon characters which are based on geometrical shapes https://youtu.be/u4DI9m_cQjY	Drawing Skills, Imagination, colouring skills
	Lines of All Kinds	To draw different kinds of lines and paint within the boundaries of the lines they create.	create a colorful picture using a variety of lines.	Drawing Skills, Imagination, colouring skills
	Basic origami folds	To understand the basics of origami	Folding techniques to fold origami paper	fine motor skill
July	Hand Peacock	To draw a Hand Peacock and colour it with appropriate colours	Draw a peacock using hand outline https://www.youtube.com/watch?v=QByqgTtGYXQ	Drawing Skills, Creativity, colouring skills
	Object Drawing Umbrella / Boat	To draw an Umbrella / Boat	Draw an Umbrella/Boat and colour it	Drawing Skills, Imagination, colouring skills

	Paper boat	To create a paper boat using origami folds	Origami paper boat	Basic Origami, fine motor skills
August	Flag drawing	To know the colours of flag it's sequence and meaning of it. Draw and colour the flag	draw and colour the flag	Drawing Skills, Observation, colouring skills
	Bird	Students will learn steps for drawing a bird using shapes like circle , semi circle and triangle	Draw birds on a branch	Drawing Skills, Creativity, colouring skills
	Introduce Little Artist	Students will get information about young - World's Youngest Painter Advait Kolarkar.	information about young - World's Youngest Painter Advait Kolarkar. https://youtu.be/nctkdtdAFtk	General knowledge about artists
	Rakhi Drawing	To draw a rakhi and colour it	draw and colour rakhi with appropriate colours	Drawing Skills, Imagination, colouring skills
September	Ganesha Drawing	To draw ganesha face freehand drawing	Freehand ganesha Face Drawing	Drawing Skills, Observation, colouring skills
	Fruits	Students will be able to identify different fruits and draws fruit using their imagination	Draw and colour fruits	Drawing Skills, Imagination, colouring skills
	Ganesha idol (Origami)	Students will be able to make ganesha Face using origami folds	Origami ganesha Face https://youtu.be/1AirtXvIWW8	Basic Origami, fine motor skills
October	Lantern Drawing	To draw various kinds of lanterns using easy techniques	Draw beautiful lantern and colour with appropriate colours	Drawing Skills, Imagination, colouring skills
	Warli figures & history of warli art	Students will learn our ancient folk art "Warli painting"	Draw warli figures and patterns https://youtu.be/n_zPi9jiY2g	
	Diya Decoration or Greeting Card making Activity	Students will be able to use different materials and tools to decorate the given Object	Decorate diya or make a Beautiful greeting card for diwali	Handle materials effectively, fine motor skills and imagination
November	Rocket	Students will be able to Draw a picture depicting a rocket and planets	Draw a picture depicting a rocket and planets, colour it with basic shading techniques	Drawing Skills, Imagination, colouring skills
	Printmaking	Students will be able to explore different materials their textures by taking prints	Create a colourful picture by taking prints	Handle materials effectively, fine motor skills and creativity

December	Christmas tree	Students will be able to draw a decorative christmas tree	Draw a decorative Christmas tree and colour it	Drawing Skills, Observation, colouring skills
January	Kite	Students will learn about makar sankranti festival and draw a kite	Draw and colour a Kite , with appropriate background for it	Imagination, Creativity, Drawing Skills, colouring skills
	Republic day picture	Students will be able to create a picture using our national symbols	Draw a picture depicting our national symbol	Drawing Skills, Observation, colouring skills
	Puppet	Students will learn about puppet art, and they will be able to create a puppet using easy techniques	Make paper puppet using paper bag or colourful paper https://youtu.be/8pisvr6FRH4 https://youtu.be/fWqbnZuCDI4	
February	Scenery / landscape	Students will be able to combine various in the surroundings / nature to draw a landscape/scenery	Draw a landscape / scenery depicting objects like - house, mountains, river trees etc.	Developing the ability to combine forms for creating a picture
March	Revision			

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Last year's revision. 2.Seasons song.	To know more about seasons	-Collect the information about seasons and write it in the notebook. (stick /draw the picture) https://youtu.be/hZYm51uIE8c	Curiosity.
June	3.Revision of alankars and school song. 4. A song based on fruits, flowers.	- To be able to sing the alankars and school song. To learn more about fruits, and flowers.	https://youtu.be/FcjNVNJTJPc https://youtu.be/GWZ0q1WBWGA https://youtu.be/f6U4jMDxbQE https://youtu.be/gAcDUEgMgmY	Breathing exercise. Curiosity.
July	5. Songs on rain. 6.Chanting of mantras/shlokas.	To relate with the current season. To improve the concentration level..	https://youtu.be/lprLlSLplb8 -Memorize – Manache shlok https://youtu.be/y5RP-DsmYgM	Love for rain. Memorization..
August	6.Song based on patriotism 7.Song based on body parts	To increase the love towards the nation. To say hello to your body parts.	https://youtu.be/Yud0fyRFcQo https://youtu.be/pNkSplKpUrY write in your note book, practise it at home.	Memorization.
September	8.Song based on shapes. 9. Alankar 1 to 10 10.Song based on week days	To get familier with shapes. To learn to sing the basic notes of classical music. To know more about week days in a play way method.	https://youtu.be/Y7jEpysjMbI https://youtu.be/DsQ7DMRG6eQ https://youtu.be/qz461tcXRaM https://youtu.be/EFnu6W6kitk https://youtu.be/oybEMWW23uU	Basics of classical music. Recitation.
October	11.Song based on different bugs. 12. Singing simple songs and poem based on simple Rhythm.	To know more about bugs. To become aware of rhythm.	https://youtu.be/kdtYTU6dyVY https://youtu.be/XqZsoesa55w https://youtu.be/GEpgsSNOzho	Basics of rhythm.
November	13. Songs related to festivals. Song based on good habits.	To enjoy the festivals in a different way.	https://youtu.be/3wIYz7fI60s Sing the songs and enjoy. https://youtu.be/UGr5ZpCdqEo	Happiness

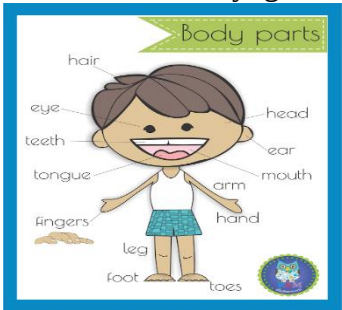
December	14. Solo performances of students. 15. Taal - Keherawa	To develop the stage courage in students. To become aware of rhythm.	Solo singing activity. https://youtu.be/LvA4LovQDIM	Devotion
January	16. Preparation of a song for Republic Day	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home. https://youtu.be/irqU1QMN77I	Love to nation.
February	17. Individual assessment of the students.	To evaluate the students.	Practise all the songs.	Evaluation.

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	Spring song	Learning about spring season - To be able to sing the songs taught last year.	Colouring activity on worksheet	Action song with learning of new words
June	Fruit song	Fun learning through songs. .	Show various fruits and explain the special Features of the same.	Learning names of new fruits
July	Rain related songs. Drip drop rain is falling down.	Talk about monsoon and fun activities that can be done indoors	The students learn more about the change in season and how to enjoy the season. write in your note book, practise it at home.	Memorization.
August	Songs based on body parts	Doo tah doo doo tah To know more about week days in a play way method. To know more about bugs.	Action song with clapping	Learning about rhythm
September	Songs on shapes and Days of the week Songs on shapes	Learning about shapes	Making of various shapes and identifying them with things around them.	Learning of shapes and days of the week with flash cards
October	Bug Song, Names of Various Bugs. Orals for term 1	Learning more about different bugs	Colouring on work sheets	Learning about different bugs, sounds and shapes
November	Diwali songs and healthy habits for kids	Learning about Diwali	Making of lamps or colouring on sheets	Learning about the festival and healthy habits
December	Carols and Christmas songs	Learning about the festival	Making of small gifts for parents	Learning and enjoying of the festival

January	11. Preparation for Republic Day	Learning Tiranga song	Colouring of tricolour	Learning the National Anthem
February	Exhibition preparation.		https://youtu.be/ywP0wXaABiQ Models and charts making for the exhibition.	Rhythm.
March	A song based on fruits, flowers. Revision Individual assessment of the students.	To prepare for the exams.	https://youtu.be/RSxawYkYbW0 https://youtu.be/f6U4jMDxbQE https://youtu.be/gAcDUEgMgmY Listen to the audios and Practise at home. https://youtu.be/sXJ917TZVqU	Revision

Physical Education

Month	Lesson	Equipment's	Learning Outcomes	Activities/Homework	Values/Skills
April	Yogic Sukshma Vyayam no. 1 to 5 General Fitness Activities(Walking , jogging, Running) 1. Fitness 2. Skills 3. Games 4. Drills		1. Students will get fit and enjoy the activities 2. Development of General Fitness 3. Co-ordination of Body and mind 4. Children will able to run fast 5. Children will learn to Play 6. Children will become Discipline and follow the rules	1. Exercises based on Different Activities in the class and On the Ground. 2. Sprint, Agility Exercise 3. Running, jumping, hopping 4. Race	1. Students will learn how to Play. 2. Students will know about discipline and knowledge about Activities. 3. Fun and Enjoyment 4. Strengthen Different parts of Body, improve the endurance 5. Improve Speed and Agility

June	2. Know your Body Parts. 3 Yogic activities	Mirror, Yoga mat, Yoga bricks, Yoga ball.	- Students will be able to know the name of body parts and how that body part moves. - They will be able to know the head, noes, ears, hand, shoulder, hips, stomach, knees, legs, foot, toes etc - Teacher will rehearse the name of body parts by each and every student. - Students know about yoga. 	Body part song https://youtu.be/h4eueDYPTIg	Students will be able to know their body parts name. Students will able to do yoga activity.
July	4. Use of our body parts. 5. Basic Yoga	Paper. Yoga mat, Yoga bricks, Yoga ball.	- Students have learned the name of body parts now they will be able to know the importance and exercises of body parts. - Students will know about basic yogic activity.	Activity 1 – Body movements song – Brain Break 🎵 Exercise Song for Kids 🎵 Fitness Songs Kids 🎵 Move with Me 🎵 The Learning Station Activity 2 – Students will tell the movement of	Students will be able to do movements of the body parts. Students will be able to do basic yoga.

August	6..Movement awareness learning fundamentals of locomotor skills. 7. indoor games activity	NA	Students will be able to perform the fundamentals of locomotor skill and understand the queues of that skill. 1. Walking. - 1. Look forward and straight 2. Hand swing 3. Heel ball toe 2. Running - 1. Look forward and straight o 2. Elbow bend and short swing of hands. 3. Run on ball and toe of the foot.	Activity 2 – Running and walking song – https://youtu.be/j7qdWyHMjwE	Students will be able to perform the walking and running.
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September	8. Locomotor skill (hopping and skipping) 9. indoor games activity	Bowls	1. Students will be able to perform the hopping and skipping and understand the queues of the skill. 2. Hopping - also said to langdi, it is performed on one leg jumping forward. • take off and land on the same foot. • lift your arms slightly. • push off from your toes and land on the ball of your feet. • land softly, knees slightly bend. b. Skipping - • Step forward and then hop up on the same foot (step-hop) . • Do the same on the other foot. • Lift your knees upward. • Swing your arms upward move on the ball of your feet. https://youtu.be/KOUCuV_bX6M	Activity 1 - https://youtu.be/RiuhDRjdqg4 hopping and skipping song.	Students will be able to understand and perform the activity.
October	6. Jumping and galloping	Bowl, chalk.	Students will perform the activity shown by the teacher. 1. Galloping - • One-foot leads and the other is rapidly brought up to it (step-together). • Move in forward direction. • Knees slightly bent. • Look forward. • Move on the ball of your feet. 2. Jumping –	Activity 1 - a. Gallop like a horse. https://youtu.be/XqZsoesa55w freeze when music stops. b. Jumping (vertical and horizontal), i. How far and how high (jump as far and high as you can) use chalk to mark your jump.	Students will be able to perform the activities and understand motor skills.

			i) Horizontal Jump/Jump for distance. • Crouch half way down. • Swing your arms back and the forward as fast as possible. • Take off on both feet; push off from your toes. • Stretch and reach forward. • Land on the ball of your feet, knees slightly bent ii) Vertical Jump/Jump for height • Crouch half way down for take-off and landing. • Forcefully swing your arms and reach upward. • Stretch, reach and look upward. • Extend the shoulder of your reaching arm. • Keep legs shoulder-width apart to prepare for landing.		
November	7. Leaping and sliding (shuffle)		1. Sliding (Side –Slide) • step to the side and draw the other foot up quickly to the first foot (step together). • use your arms for balance. • move on the ball of your feet. • keep your knees bent slightly. 2. Leaping • take off on one foot (rear foot) and land on the other (forward foot). • keep your head up.	Activity - sliding on the shown direct and leap forward and backward with direction shown on the screen. sliding n leaping	The students will be able to perform leaping and sliding.

			• Lean forward at the trunk as you leap. • Alternate arm action with the leg action. • knees slightly bent on landing. • Land on the ball of your feet		
December	8. Nutrition		1. Student will understand the healthy and unhealthy food for body.	Nutrition Free Games & Activities for Kids https://www.healthyeating.org/products-and-activities/games-activities/myplate?gclid=CjwKCAjw_JuGBhBkEiwA1xmbRV8kcG6XytYfuV8itSsXGzW4qylHe81n8xBF-XljBsGgEGhMu44v7xoC7LgQAvD_BwE https://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html	Student will understand the importance of nutrition.
January	9. Rhythmic activities revision of all locomotor skill			Activity 1 1. Listen to instruction and song and perform the locomotor skill. Listen And Move Activity 2 a. The wheel of fortune spin and whatever skill appears on mark , students will perform. i. wheel of fortune	Activity will be performed by the students by their own and following the queues as taught by the teacher.

				ii. Activity 3 a. A Ram Sam Sam Dance - Children's Song - Kids Songs by The Learning Station	
February	10. Throwing and catching	Soft tennis ball, paper ball.	Underhand Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand out for balance - swing your arm straight back - release the ball above the waist, in front of the body line - transfer the body weight from rear to front foot - follow through - throwing hand pointing toward the target Overhead Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand pointing toward the target - raise your throwing arm and hold the ball close to and behind your ear - lead with your elbow on the forward swing - twist your body at the waist and release the ball - bring your rear foot forward and follow through Catching - Get your body in line with the object	Activity 1 – Extension / Challenges catching i. Toss at medium (up to head) level and catch with both hands (stationary/moving) ii. Toss at high (above head) level and catch (stationary/moving) iii. Toss – single clap – catch (stationary/moving) iv. Toss – 2/3/4 claps – catch (stationary/moving) v. Throw and catch on a wall vi. Get a plastic bottle and place it at some distance and in 5 chances try to hit the bottle by underarm and overarm throw. Challenges: number of catches/throws in 30 secs/1 minute	Which game /sport is throwing and catching used? Which objects/equipment's can be used in throwing and catching.

			- Place one foot ahead of the other - Adjust your hand position for the height of the ball – thumbs in for balls above the waist, thumbs out for balls below the waist - Curve your fingers and keep your eyes on the ball - Pull the ball in by bringing the hands into the body – give in action		
March	11. Basic Jumps	NA	Straddle Jump - Jump off of two feet - Extend one straight leg to your left and one straight leg to our right - Arms sideways at shoulder level - Land on both feet Pike Jump - take off on both feet - Legs together, bring them up straight in front of you in line with your chest - lean your upper body forward - keep your arms straight and reach for your toes - try to keep your arms and legs parallel to the ground		Name the jumps we have learnt? Ask students to demonstrate any one jump.

			- land on both feet, knees soft Tuck Jump - Jump off of both feet - Knees bend and lift to the chest - hands straight down in line with your knees and ankle - Straighten legs and land on both feet Star jump -Jump off of two feet -Arms and Legs spread out or wide while person is in the air -Land on both feet Split jump - Take off on both feet - Extend one leg straight in front and one leg straight behind (split position) - Arms out for balance; look forward - Bring legs together and land on both feet Activity 3 – Extension / Challenges i. Students perform jumps in place 3-5 times, try to hold the position in the air		
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			ii. Students perform jumps in general space on whistle while walking iii. Perform all five jumps continuously in given order iv. Try performing various jumps over different equipment's placed		
	12. Animal Walks	NA	1. Frog Jump - Start in a squat - Reach forward and shift your weight onto your hands. - Jump your feet forward and close to your hands. 1. Inch worm - Bend forward and touch the ground with both hands. - Without moving your feet, walk your hands forward until your body is in a push-up position. - Now keep your hands stationary while your feet walk forward to meet your hands. 1. Crab walk - Sit on the floor, and reach your hands behind your hips. - Raise your hips off the ground by bridging with feet and hands. - Try to keep your back straight. 1. Seal crawl	Walk forward using your hands, and drag your lower body along. Animal walk - Animals in Action Movement Song for Kids Jack Hartmann	

			- Lie on your tummy with your hands next to your shoulders. - Push your arms straight and your body off the ground.		
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