

**Shikshana Prasaraka Mandali's**  
**S.P.M. Public English Medium School**  
**Yearly Syllabus (April to March)**  
**2024-2025**  
**Std- VII**

**Subject- English**

| Month                      | Unit/Content                 | Expected Learning Outcome                                                                                         | Activities/ Class Assignments/<br>Home Assignments                                                                                                    | Value/Skills                                            |
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| <b>1<sup>st</sup> Term</b> | L1. The Half- Man            | To understand and enjoy the fascinating island amidst the sea.                                                    | Write about your imaginary visit to a weird/ magical place.<br><br><a href="https://youtu.be/Tz6VYiBvYks">https://youtu.be/Tz6VYiBvYks</a><br>(Audio) | Creative thinking                                       |
|                            | Poem 1. What the Thrush Said | To understand and know the importance of positivity and hope for a better tomorrow even in the face of adversity. | Try and write a poem using sound related words (Onomatopoeic Words)<br><br><a href="https://youtu.be/OdMDaqndCPU">https://youtu.be/OdMDaqndCPU</a>    | Optimistic approach towards life                        |
|                            | Grammar:<br>1. Nouns         | To revise types of nouns                                                                                          | Solve a worksheet based on types of nouns<br><br><a href="https://youtu.be/SoNoi1Mqd6Y">https://youtu.be/SoNoi1Mqd6Y</a>                              | Identification and use of collective and abstract nouns |
|                            | 2. Articles                  | To revise definite and indefinite articles.                                                                       |                                                                                                                                                       | Identification of articles                              |

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|      |                                           |                                                                                                                | Activity- Quiz<br><a href="https://youtu.be/2W6OgULcJqY">https://youtu.be/2W6OgULcJqY</a>                                                                                         |                                                       |
|      | Writing Skills:<br>Notice Writing         | To learn the skills and format of notice writing.                                                              | Write a notice appealing students of your school to generously donate in kind for the poor children of an orphanage.                                                              | Writing notices in a formal and appropriate language. |
| June | L3. The Secret of Seaview Cottage         | To experience adventure and have problem-solving skills. It introduces Idioms.                                 | Write a character Sketch on one of the protagonists of the story<br><br><a href="https://youtu.be/WVHIVbIgUH0">https://youtu.be/WVHIVbIgUH0</a><br>(Idioms)                       | Problem-Solving Skills                                |
|      | Poem 4. The Tide Rises and the Tide Falls | To analyze the use of literary devices such as personification and repetition to convey the theme of the poem. | What is the message in the poem? Are there any other messages? Discuss in class.<br><br><a href="https://youtu.be/3aR8XKJXu30">https://youtu.be/3aR8XKJXu30</a><br>(Rhyme Scheme) | Literary Analysis, Interpretation                     |
|      | Grammar:<br><br>3. Pronouns               | To identify and use personal, possessive, and demonstrative pronouns correctly in sentences.                   | Solve a worksheet on Pronouns.<br><br><a href="https://youtu.be/VZ8XCjLOHB">https://youtu.be/VZ8XCjLOHB</a><br><u>U</u><br>(Pronouns and its types)                               | Grammar, Language usage                               |

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|      | 4. Adjectives                         | To identify and use adjectives to describe nouns and distinguish between different types of adjectives such as descriptive, limiting, and comparative adjectives.       | In-class exercises to identify and use different types of adjectives correctly.<br><br><a href="https://youtu.be/HevmFpJLSR0">https://youtu.be/HevmFpJLSR0</a><br>(Difference between pronouns and adjectives) | Grammar, Vocabulary                                      |
|      | 15. Conjunctions                      | To identify and use coordinating and subordinating conjunctions correctly in sentences.                                                                                 | Solve a worksheet on Conjunctions.<br><br><a href="https://youtu.be/cPEX0oM_tYQ">https://youtu.be/cPEX0oM_tYQ</a><br>(Conjunctions and its types)                                                              | Grammar, Language usage                                  |
|      | Writing Skills: Formal Letter Writing | To understand the format and conventions of formal letter writing and apply them in writing a formal letter for a given purpose.                                        | Class Assignment - Write a letter to the principal requesting permission to organize a book fair in the school.                                                                                                | Effective communication, Writing skills, Professionalism |
| July | L5: A Drive in the Motor Car          | To learn several responsibilities and rules that should be taken care while driving and helps us understand how different points of views can shape a story differently | Home Assignment - Dictionary work<br>Page 52, Exercise C, Question 1<br><br><a href="https://youtu.be/z5sORo2v0l0">https://youtu.be/z5sORo2v0l0</a><br>(Parts of a vehicle)                                    | Social responsibilities                                  |

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|  | Poem 6: Nicholas Nye    | To know the importance of epistrophe. It also emphasizes attention, emotion, and rhyme.                 | Activity - Write out a little prescription that tells us the things that might make an animal happy. You may write them out in points just as the doctor writes out a prescription for you when you are ill.<br><br><a href="https://youtu.be/q8gcYY-xDUU">https://youtu.be/q8gcYY-xDUU</a><br>(Similes) | Interpretation and critical thinking             |
|  | Grammar<br><br>5. Verbs | To study the different types of verbs                                                                   | Solve a worksheet on verbs<br><a href="https://youtu.be/Zdmufwnsd_w">https://youtu.be/Zdmufwnsd_w</a><br>(Regular and irregular verbs)<br><a href="https://youtu.be/owCCnPNPzhw">https://youtu.be/owCCnPNPzhw</a><br>(transitive and intransitive verbs)                                                 | Identifying different types of verbs.            |
|  | 6. Verbs: Present Tense | To study present and present continuous tenses, affirmative and negative sentences, and auxiliary verbs | Verbs Scavenger Hunt: Have students search through a book or article for present tense verbs and create a list. They can then use these verbs to write their own sentences.<br><br><a href="https://youtu.be/cKtOZ7EiorM">https://youtu.be/cKtOZ7EiorM</a>                                               | Identification and use of correct present tenses |
|  | 7. Verbs: Past Tense    | To study past and past continuous tenses, affirmative and negative sentences, and auxiliary verbs       | Activity Quiz on Past Tense<br><br><a href="https://youtu.be/1HDvZsAFag4">https://youtu.be/1HDvZsAFag4</a>                                                                                                                                                                                               | Identification and use of correct past tenses    |

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| August    | L7: My Big Brother                      | To learn about different qualities which are equally important and come in handy at one point or the other.                        | Activity-What do you think is the moral of this story? Write it in one sentence.<br>Home Assignments: Page74, Exercise C, Question 2.                                            | Mutual Respect                                            |
|           | L9: A Little Princess                   | To understand the harsh realities of classism and treatment for the poor versus treatment for the rich                             | Activity - How do people in power or a higher station in life treat others whom they consider of a lower station? Is their treatment always just or fair? Discuss this in class. | Kindness and Resilience                                   |
|           | Grammar<br>8. Verbs: Future Time        | To study future and future continuous tenses                                                                                       | Activity -Quiz on Future Time<br><a href="https://youtu.be/kLU2uBxVEu4">https://youtu.be/kLU2uBxVEu4</a>                                                                         | Identification and use of correct future tenses           |
|           | 9. Verbs: Perfect Tense                 | To understand and identify the present, past and future perfect and continuous tenses                                              | Activity- Quiz on Perfect Tenses<br><a href="https://youtu.be/8c8yiwrPS0U">https://youtu.be/8c8yiwrPS0U</a>                                                                      | Identification and use of correct perfect tenses          |
|           | Writing Skills:<br>Poster Making        | Poster making will enable the students to create poster with out of the box thinking through a combination of language and visuals | Make a poster for any of the topics below:<br>1. Save the Environment<br>2. Road Safety<br>3. Say No to Plastic Bags                                                             | Logical thinking and creativity                           |
| September | Grammar<br>12. Active and Passive Voice | This unit teaches about construction of sentences in active and passive voice.                                                     | Solve a worksheet on Active and Passive Voice<br><a href="https://youtu.be/JYEzioNZ7NU">https://youtu.be/JYEzioNZ7NU</a>                                                         | Conversion and Identification of Active and Passive Voice |
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| <b>2<sup>nd</sup> Term</b><br><br>October | Grammar<br>10. Verbs: Non - Finite Types | This unit teaches about non-finite verbs and its types, participles, and gerunds.         | Solve a worksheet on Non – Finite Types Verbs<br><a href="https://youtu.be/_JHzQ5z65vQ">https://youtu.be/_JHzQ5z65vQ</a>                                                              | Identify non-finite verbs, participles, and gerunds |
|                                           | 11. Modals                               | This unit teaches about the different uses of modals.                                     | Solve a worksheet on Modals<br><a href="https://youtu.be/0leiElekhY">https://youtu.be/0leiElekhY</a>                                                                                  | Modal Usage and Identification                      |
|                                           | L10: An Ode to the Rain                  | To develop an appreciation for the natural world                                          | Write a personal account in a diary on how you feel on a rainy day                                                                                                                    | Creativity and Imagination                          |
| November                                  |                                          |                                                                                           |                                                                                                                                                                                       |                                                     |
|                                           | L13: The Valley of Spiders               | This unit explores themes of survival, fear and the relationship between human and nature | Speaking Activity - Discuss the character of the little man, the master, and the gaunt man from the story.<br><a href="https://youtu.be/sXGhtKJym1U">https://youtu.be/sXGhtKJym1U</a> | Environmental Awareness                             |
|                                           | Poem. 14. The Paradise of Birds          | To understand the description of different birds seen in the sunniest hours.              | <a href="https://youtu.be/kav-l2NWdKg">https://youtu.be/kav-l2NWdKg</a><br>(Birds of Paradise by Christina Rossetti)                                                                  | Appreciation of nature                              |
|                                           | Grammar<br>13. Adverbs                   | This unit teaches the use of adverbs in sentences                                         | Solve a worksheet on Adverbs<br><a href="https://youtu.be/w6KzAj7CZXQ">https://youtu.be/w6KzAj7CZXQ</a>                                                                               | Identifying adverbs and use them                    |
|                                           | Writing skills-<br>Diary Writing         | Diary Writing                                                                             | Write a diary entry about a day when you spent time with a friend or family member.                                                                                                   | Emotional expressions                               |

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| December | L15: The Yellow Face                      | To identify and analyze the themes of the story, such as racism, trust, and the complexity of human relationships.                | Activity-<br>Is color, race or religion important when choosing our friends.<br>Discuss.                                                                                                                                                                                          | Empathy, trust, courage, perseverance.              |
|          | L16: The Power of Music                   | To understand and acknowledge the impact of music on individuals and society.                                                     | Home Assignment: Worse Verse<br>Page – 158, Question - D                                                                                                                                                                                                                          | Appreciation                                        |
|          | Grammar<br>19. Direct and Indirect Speech | To know the identification and conversion of direct and indirect speech.                                                          | Solve a worksheet on Direct and Indirect Speech<br><a href="https://youtu.be/A50_axijsPc">https://youtu.be/A50_axijsPc</a>                                                                                                                                                        | Use of Direct and Indirect Speech                   |
|          | 21. Phrasal Verbs & Idioms                | To know the uses of idioms and phrasal verbs.                                                                                     | Activity - Idiom Charades: Divide students into teams and have them act out idioms for their teammates to guess. For example, "a chip on your shoulder" or "raining cats and dogs."<br><a href="https://youtu.be/e7tZSwasnR0">https://youtu.be/e7tZSwasnR0</a><br>(phrasal verbs) | Identification of Phrasal Verbs and Usage of Idioms |
| January  | L17: The €1,000,000 Banknote              | To explore themes like luck, identity, and the human condition                                                                    | Activity – Word Building                                                                                                                                                                                                                                                          | Honesty, Integrity and Kindness                     |
|          | L19: Where the mind is without fear       | To foster an appreciation for cultural diversity, creativity, self-expression, and an understanding of the importance of freedom. | Home Assignment – Page 190, Exercise – c, Question 2: Make sentences                                                                                                                                                                                                              | Language and critical thinking skills               |
|          | Grammar<br>14. Prepositions               | To use the appropriate preposition according to the sentence.                                                                     | Activity -Quiz on Prepositions<br><a href="https://youtu.be/A4LGBUGLULQ">https://youtu.be/A4LGBUGLULQ</a><br><a href="https://youtu.be/GhNporPeYTww">https://youtu.be/GhNporPeYTww</a>                                                                                            | Identify different prepositions and use it          |

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|          | 16. The Sentence                   | This unit teaches to identify different parts and types of sentences                               | Solve a worksheet on The Sentence<br><a href="https://youtu.be/6-9fg_KkERg">https://youtu.be/6-9fg_KkERg</a>                                                                                                   | Identify parts and types of sentences |
|          | Story Writing                      | This unit teaches to write stories in an appropriate and creative manner                           | The Magic Object: Write a story about a character who discovers a magic object that has the power to grant their wishes, but with unintended consequences.                                                     | Story writing skill                   |
| February | L20: Oliver Twist                  | This unit explores the theme of poverty, social injustice, and the struggles of orphaned children. | Home Assignment - You have been sent to a workhouse! Write a short account perhaps like an entry in a diary of how you spend a typical day.                                                                    | Cultural literacy                     |
|          | L21: The Golden Harp               | To understand the structure of a play,                                                             | Home Assignment- Write a short information about your favourite musical instrument in 12-15 lines.                                                                                                             | Honesty, kindness                     |
|          | Grammar<br>17. Phrases and Clauses | To identify different phrases and clauses                                                          | Solve a worksheet on phrases and clauses<br><a href="https://youtu.be/19jy3Y2DAcA">https://youtu.be/19jy3Y2DAcA</a> (Part1)<br><a href="https://youtu.be/IYqZLH-d9eg">https://youtu.be/IYqZLH-d9eg</a> (Part2) | Identify Phrases and Clauses          |
|          | 18. Sentence Types                 | To identify and change sentences based on their structure.                                         | Solve a worksheet on sentences types.<br><a href="https://youtu.be/smgYeUomfyA">https://youtu.be/smgYeUomfyA</a>                                                                                               | Identify sentence types               |

## PORTION FOR ASSESSMENT

| <b>Class test-I</b>                                         | <b>Pre-mid test</b>                                                   | <b>Half yearly Exam</b>                                                                                       | <b>Class test-II</b>                      | <b>Post-mid test</b>                                             | <b>Annual Exam</b>                                                                                                  |
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| Lesson -1<br>Poem-2<br><br>Grammar-1,2<br>Paragraph Writing | Lesson- 3<br>Poem-4<br><br>Grammar-3,4,15<br>Formal Letter<br>Writing | Lesson-5,6,7,9<br>Poem-8<br><br>Grammar-6,7,8,9,12<br>Letter Writing-Formal<br>Essay Writing<br>Poster Making | Lesson-11<br>Poem-10<br><br>Grammar-10,11 | Lesson-13,15<br>Poem-16<br><br>Grammar-13,19,21<br>Story Writing | Lesson-17,20,21<br>Poem-16,19<br><br>Grammar-14,16,17,18<br>Letter Writing-Formal<br>Diary Writing<br>Story Writing |

## Subject- Science

| Month        | Unit/<br>Content            | Expected Learning Outcome                                                                 | Activities / Class Assignments/ Home Assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Value Skills                                                         |
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| April        | L-1<br>Nutrition in Plants  | -To understand what you mean by heterotrophs and Saprophytes.                             | <ul style="list-style-type: none"> <li>- To find out the differences and similarities between mushrooms and green plants. Write it down in your notebook.</li> <li>-Find out what aeroponics and hydroponics are. What are their advantages and disadvantages? Which one do you think will work better in India? Write a brief report outlining why aeroponics</li> </ul> <a href="https://www.youtube.com/watch?v=wcEW_m1wd9sh">https://www.youtube.com/watch?v=wcEW_m1wd9sh</a><br><a href="https://www.youtube.com/watch?v=NKfqWeVWnqI">https://www.youtube.com/watch?v=NKfqWeVWnqI</a> | -To study new techniques while growing plants.                       |
| April / June | L-2<br>Nutrition in Animals | -To acquire knowledge about the different processes that occur during the intake of food. | <ul style="list-style-type: none"> <li>- To prepare a model of types of teeth in humans.</li> </ul> <a href="https://www.youtube.com/watch?v=ZiuVy3X6JKI">https://www.youtube.com/watch?v=ZiuVy3X6JKI</a><br><a href="https://www.youtube.com/watch?v=mv6Ehv06mXY">https://www.youtube.com/watch?v=mv6Ehv06mXY</a>                                                                                                                                                                                                                                                                         | -To create awareness for health and hygiene                          |
| June         | L.3 Heat                    | -To understand the Effects of heat.                                                       | - Under the guidance of parents measure the temperature of hot water. Write your observations in your notebook.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To create awareness about different substances. Scientific attitude. |

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|             |                              | <ul style="list-style-type: none"> <li>-To understand the expansion in solids, liquids, and gases.</li> <li>-To understand phenomena caused due to temperature differences.</li> <li>- To know how a thermometer works.</li> </ul>           | <ul style="list-style-type: none"> <li>- To study thermometer. Draw the diagram in your notebook.</li> </ul> <a href="https://www.youtube.com/watch?v=uLtWRK_Pd5c">https://www.youtube.com/watch?v=uLtWRK_Pd5c</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |
| <b>July</b> | L.6 Respiration in Organisms | <ul style="list-style-type: none"> <li>-To know about what respiration is and what happens during respiration.</li> <li>-To understand respiration in humans and plants.</li> <li>- To understand different types of respiration.</li> </ul> | <ul style="list-style-type: none"> <li>-There are several respiratory diseases like pneumonia, bronchitis, asthma, etc. Find out more about these diseases – symptoms, causes, and treatment. (It should be age-appropriate.)</li> <li>- Collect the information regarding artificial respiration.</li> </ul> <a href="https://www.youtube.com/watch?v=bC9uiQbUfo0">https://www.youtube.com/watch?v=bC9uiQbUfo0</a><br><a href="https://www.youtube.com/watch?v=A6I-5CK5U54">https://www.youtube.com/watch?v=A6I-5CK5U54</a><br><a href="https://www.youtube.com/watch?v=wACN3BC0JZw">https://www.youtube.com/watch?v=wACN3BC0JZw</a><br><a href="https://www.youtube.com/watch?v=9pSj2bgzTmM">https://www.youtube.com/watch?v=9pSj2bgzTmM</a> | To understand the process of breathing in organisms and the organs involved in the process. |

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| <b>July</b> | L.5 Physical and Chemical Changes | <ul style="list-style-type: none"> <li>-To know about elements, compounds, and mixtures.</li> <li>-To know about chemical symbols, formulae, reactions, and equations.</li> <li>-To understand how pure salts can be obtained by crystallisation.</li> <li>-To understand what is rusting and how it can be prevented.</li> </ul> | <ul style="list-style-type: none"> <li>-To find out the elements present in the compounds which are used in everyday life. Write their chemical formula also in your notebook.</li> <li>-Under the guidance of your parents observe the browning of bananas or a slice of an apple or brinjal and write down your observation in the notebook.</li> </ul> <p><a href="https://youtu.be/Hto3PKIGKP4">https://youtu.be/Hto3PKIGKP4</a></p> | <ul style="list-style-type: none"> <li>-To create awareness of how the world was formed from matter.</li> </ul> |
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| <b>August</b>    | L.9 Time and Motion       | <ul style="list-style-type: none"> <li>-To understand the mechanism of a pendulum clock and how clocks and watches work.</li> <li>-To know the functions of speedometer and odometer and the difference between them.</li> <li>-To plot distance-time graph and calculate speed.</li> </ul> | <ul style="list-style-type: none"> <li>-Collect the information regarding the Time Zone and find out the time zone in which India lies in.</li> <li>- Under the guidance of an adult make a simple water clock.</li> </ul> <a href="https://www.youtube.com/watch?v=NM6Q958lpJc">https://www.youtube.com/watch?v=NM6Q958lpJc</a> | <ul style="list-style-type: none"> <li>-Scientific attitude.</li> <li>- Value for time and money</li> </ul>     |
| <b>August</b>    | L.12 Forests-Our Lifeline | <ul style="list-style-type: none"> <li>-To know about a forest and its different layers.</li> <li>-To know about how plants and animals are interdependent.</li> <li>-To understand the importance of forests and their conservation.</li> </ul>                                            | <ul style="list-style-type: none"> <li>-Write the names of at least 10 plants and animals that are extinct from India.</li> </ul> <a href="https://youtu.be/aOn7ybncP14">https://youtu.be/aOn7ybncP14</a>                                                                                                                        | <ul style="list-style-type: none"> <li>-To create awareness of the importance of plants and animals.</li> </ul> |
| <b>September</b> | Revision                  | Revision                                                                                                                                                                                                                                                                                    | Half-Yearly Exam                                                                                                                                                                                                                                                                                                                 | -                                                                                                               |

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| <b>October<br/>/November</b> | L.7 Transport of substances in Animals and Plants. | <ul style="list-style-type: none"> <li>-To understand the circulatory and excretory systems in humans.</li> <li>-To know about the transportation of material in plants.</li> </ul>                                                                                                                    | <ul style="list-style-type: none"> <li>- Experimental investigation of osmosis. Take a few resins and immerse in water. Keep it overnight and write your observation in your notebook.</li> <li>-To measure the pulse rate before and after exercise by counting how many times your heart beats in a minute and write down your observation.</li> </ul> <p> <a href="https://www.youtube.com/watch?v=20_ULuz8R5U">https://www.youtube.com/watch?v=20_ULuz8R5U</a><br/> <a href="https://www.youtube.com/watch?v=bvPM6sfidY4">https://www.youtube.com/watch?v=bvPM6sfidY4</a><br/> <a href="https://www.youtube.com/watch?v=EhnRhFLyOg">https://www.youtube.com/watch?v=EhnRhFLyOg</a> </p> | Importance and respect for life.                                                   |
|                              | L-4. Acids, Bases and Salts                        | <ul style="list-style-type: none"> <li>-To classify substances as acidic, basic, or neutral.</li> <li>-To understand the properties and uses of acids and bases.</li> <li>-To understand indicators and their uses.</li> <li>-To understand the importance of neutralisation in daily life.</li> </ul> | <ul style="list-style-type: none"> <li>-Collect information regarding an acid or an alkali.</li> <li>-Experimental investigation of food items, taste-sour, salty, sweet, or bitter.</li> </ul> <p> <a href="https://www.youtube.com/watch?v=WkNVAqmPLfw">https://www.youtube.com/watch?v=WkNVAqmPLfw</a><br/> <a href="https://www.youtube.com/watch?v=HWUGhGlyKG4">https://www.youtube.com/watch?v=HWUGhGlyKG4</a> </p>                                                                                                                                                                                                                                                                   | -To analyse the properties of acids and bases and to develop a scientific attitude |

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| <b>November</b> | L.8<br>Reproduction<br>in Plants.        | -To understand Asexual and Sexual reproduction in plants.<br>-To know about the pollination, dispersal, and germination of seeds.                                                         | -To observe vegetative reproduction in potatoes.<br>-To study the parts of a flower.<br><a href="https://www.youtube.com/watch?v=LG1gH_IYvsU">https://www.youtube.com/watch?v=LG1gH_IYvsU</a><br><a href="https://www.youtube.com/watch?v=dK3urmgDJKE">https://www.youtube.com/watch?v=dK3urmgDJKE</a>                                                   | . Importance and respect for life. |
| <b>December</b> | L.10<br>Electric Current and Its Effects | -To know about an electric circuit and its components.<br>-To understand the heating effects and magnetic effects of electric current.<br>-To know about the working of an electric bell. | -To make an electric circuit.<br><a href="https://www.youtube.com/watch?v=VcQ2cFN2XYE">https://www.youtube.com/watch?v=VcQ2cFN2XYE</a><br><a href="https://www.youtube.com/watch?v=F8WucWRAgZw">https://www.youtube.com/watch?v=F8WucWRAgZw</a><br><a href="https://www.youtube.com/watch?v=gXv-PdCezao">https://www.youtube.com/watch?v=gXv-PdCezao</a> | Scientific attitude                |
| <b>January</b>  | L.11 Light                               | -To know about rectilinear propagation of light                                                                                                                                           | -To observe the nature of an image formed by a plane mirror.                                                                                                                                                                                                                                                                                             | Scientific attitude.               |

|                 |                             |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                             |
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|                 |                             | <ul style="list-style-type: none"> <li>-To understand the Reflection of light.</li> <li>-To understand the formation of images by spherical mirrors.</li> <li>-To about lenses and the images formed by them.</li> <li>-To know how Spectrum is formed.</li> </ul> | <ul style="list-style-type: none"> <li>- Make a list of lenses and mirrors and their type used in your home. Note it down in your notebook.</li> </ul> <p> <a href="https://www.youtube.com/watch?v=Kjvisc8DNxk">https://www.youtube.com/watch?v=Kjvisc8DNxk</a><br/> <a href="https://www.youtube.com/watch?v=ehqf3V09TnA">https://www.youtube.com/watch?v=ehqf3V09TnA</a><br/> <a href="https://www.youtube.com/watch?v=vdD8i3t6hbA">https://www.youtube.com/watch?v=vdD8i3t6hbA</a><br/> <a href="https://www.youtube.com/watch?v=Cj5_130Qlw0">https://www.youtube.com/watch?v=Cj5_130Qlw0</a><br/> <a href="https://www.youtube.com/watch?v=J9UwicCH9Ac">https://www.youtube.com/watch?v=J9UwicCH9Ac</a> </p> |                                             |
| <b>February</b> | L.13<br>Wastewater<br>Story | <ul style="list-style-type: none"> <li>-To know about the importance of water as a natural resource.</li> <li>-To know about the water cycle and different states of water.</li> <li>-To know about the water conservation.</li> </ul>                             | <ul style="list-style-type: none"> <li>-To create a poster that depicts the importance of conserving water? <a href="https://youtu.be/HHQX7mkkPRM">https://youtu.be/HHQX7mkkPRM</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -To create awareness for water conservation |
| <b>March</b>    | REVISION                    | REVISION                                                                                                                                                                                                                                                           | ANNUAL EXAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                             |

| CLASS TEST 1 | PRE-MID | HALF-YEARLY      | CLASS TEST 2 | POST-MID    | ANNUAL             |
|--------------|---------|------------------|--------------|-------------|--------------------|
| L- 1         | L-1,2,3 | L-3,5,6,9 and 12 | L-7          | L-4 and L-7 | L-4,8,10,11 and 13 |

## Subject-Mathematics

| Month      | Unit/<br>Content       | Expected Learning Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Activities/ Class<br>Assignments/ Home<br>assignments                                                                                                                                                                                                                                    | Value /Skills                             |
|------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| April/June | Integers<br>(Ls. No.1) | <p>i) Students will revise addition rules and subtraction rules of integers.<br/> <a href="https://www.youtube.com/watch?v=m0zd77GNMBc">https://www.youtube.com/watch?v=m0zd77GNMBc</a></p> <p>ii) Students will understand Multiplication and Division rules of integers.<br/> <a href="https://www.youtube.com/watch?v=O41eXowGzJo">https://www.youtube.com/watch?v=O41eXowGzJo</a></p> <p>Students will understand how to simplify the expressions using rules of integers.</p> | <p>i) Exercise based on addition and subtraction rules of integers.</p> <p>ii) Exercises based on multiplication and division rules.</p> <p>iii) Viva questions and MCQ type questions.</p> <p>iv) Properties of integers in word problems.</p> <p>v) Worksheet based on the lesson.</p> | Analysing<br>Computing<br>Problem Solving |

|                  |                                                     |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                |                                                                                                                                   |
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| <b>June</b>      | Multiplication and division of fractions (Ls. No.2) | Revision of basic concepts of fractions. Students will be able to solve sums involving multiplication and division of fractions. Students will be able to solve word problems based on Multiplication and Division of Fractions.                                                                                                        | Exercise based on multiplication and division of fraction. Worksheet based on the lesson.                                                      | Accuracy and precision. Knowledge of fractions and use of its properties to solve day to day life examples.                       |
| <b>June/July</b> | Multiplication and division of Decimals (Ls.No.3)   | Students will revise basic concepts of decimals and addition and subtraction of decimals. Students are able to understand – Multiplication of decimals Division of decimals                                                                                                                                                             | Warm up exercise based on basic concept of decimals Exercises based on multiplication and division of decimals. Worksheet based on the lesson. | Accuracy and precision. Knowledge of decimals and their properties. Associating decimal operations in day-to-day life activities. |
| <b>July</b>      | Linear Equations (Ls. No, 4)                        | Students are able to understand – Forming linear equations with one variable. Solving linear equations<br><a href="https://youtu.be/Qyd_v3DGzTM">https://youtu.be/Qyd_v3DGzTM</a><br><a href="https://youtu.be/XSGdzJSO3sQ">https://youtu.be/XSGdzJSO3sQ</a><br><a href="https://youtu.be/WCe9vCbN05w">https://youtu.be/WCe9vCbN05w</a> | Exercises based on forming linear equations and solving them. Worksheet based on the lesson.                                                   | Critical analysis of sums                                                                                                         |
| <b>August</b>    | Lines and angles (Ls. No. 5)                        | Students will be able to understand – Concept of complementary angles, supplementary angles, adjacent angles, vertically opposite angles. – Concept of parallel lines and transversal<br><a href="https://youtube.com/DGKwdHMiQcg">https://youtube.com/DGKwdHMiQcg</a>                                                                  | Exercise based on various concepts of lines and angles. Worksheet based on the lesson.                                                         | Understanding geometrical figures lines and angles.                                                                               |

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| <b>August</b>    | Introduction to Rational Numbers (Ls.No.9)     | Students will revise the different type of Numbers.<br>Students will be able to identify and represent Rational numbers on number line. Students will be able to find equivalent rational numbers | <ul style="list-style-type: none"> <li>-Exercise based on addition and subtraction rules of rational numbers.</li> <li>-Exercises based on multiplication and division rules of rational numbers.</li> <li>-Word Problems.</li> </ul> Worksheet based on the lesson. | Accuracy and precision. Knowledge of rational numbers and use of its properties to solve day to day life examples. |
| <b>September</b> | Operations on real rational numbers (Ls.No.10) | Students will be able to -<br>Multiplication of rational numbers and Division of Rational numbers<br>-Express rational numbers as decimal numbers<br>-Express decimal numbers as rational numbers | <ul style="list-style-type: none"> <li>-Exercise based on multiplication and division rules of rational numbers.</li> <li>-Exercise based on conversion of rational numbers</li> </ul> -Word Problems.                                                               | Accuracy and precision. Knowledge of rational numbers and use of its properties to solve day to day life examples. |

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|                         |                                         |                                                                                                                                                                                                                                                                                                                                           | Worksheet based on the lesson.                                                                                                                                                                                                     |                                                                                                                                               |
| <b>September</b>        | REVISION for half yearly test           |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                    |                                                                                                                                               |
| <b>October</b>          | Unitary method and percentage (Ls.No.8) | Students will understand --- Concept of ratio. Concept of proportion and its types. Unitary method Students will be able to understand – Concept of converting percentages into fractions and decimals. Concept of profit and loss. Concept of simple interest<br><a href="https://youtu.be/USmit5zUGas">https://youtu.be/USmit5zUGas</a> | Exercises based on ratio and proportion. Word problems based on unitary method. Exercises based on percentage calculations. Exercises based on profit and loss. Exercises based on simple interest. Worksheet based on the lesson. | Application of ratio and proportion in daily life activities. Use of concepts like percentage, profit, loss and simple interest in daily life |
| <b>October/November</b> | Perimeter and Area (Ls. No. 13)         | Students will be able to find perimeter and area of different geometrical shapes.                                                                                                                                                                                                                                                         | Exercise based on areas and perimeter. Worksheet based on the lesson.                                                                                                                                                              | Analysis finding areas and perimeters using formulae. Real life applications                                                                  |

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| <b>November</b> | Powers(L<br>s.No.14)                         | Students will be able to -<br>Formulate laws of indices<br>through examples                                                                                                                                                                                                | Exercise based on<br>various laws of indices.<br>Worksheet based on<br>the lesson.                                                              | Precision and<br>accuracy                                                           |
| <b>December</b> | Algebraic<br>Expressions<br>(Ls.No.1<br>5)   | Students will be able to –<br>Addition and subtraction of<br>algebraic expression<br>Multiplication and division of<br>monomials<br>Find values of algebraic<br>expression                                                                                                 | Exercise based on<br>algebraic expressions.<br>Word problems<br>Worksheet based on<br>the lesson.                                               | Accuracy in finding<br>expression and<br>application in real<br>life- word problems |
| <b>January</b>  | Properties of<br>Triangles<br>(Ls. No.<br>6) | Students will be able to<br>understand –Median of a<br>triangle Altitude of a triangle<br>Properties of angles in a<br>triangle. Property of inequality<br>in a triangle. Pythagoras<br>theorem<br><a href="https://youtu.be/SKzYeyzP4rM">https://youtu.be/SKzYeyzP4rM</a> | Exercises based on<br>various properties of<br>triangles. Word<br>problems based on<br>Pythagoras theorem.<br>Worksheet based on<br>the lesson. | Understanding<br>geometrical figure<br>triangle and its<br>properties.              |

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| <b>January/February</b> | Data handling<br>(Ls. No. 16)          | Students will revise frequency distribution table. Students will be able to understand – Interpretation of arithmetic mean and derivation of its formula. Interpretation of median and derivation of its formula. Interpretation of mode. Students will be able to find/ calculate mean, mode and median of given data.<br><a href="https://youtu.be/B1HEzNTGeZ4">https://youtu.be/B1HEzNTGeZ4</a> | Warm up exercise.<br>Exercises based on arithmetic mean, median and mode.<br>Worksheet based on the lesson.       | Analysis of data handling terms and its application in day-to-day life. |
| <b>February</b>         | Congruence of Triangles<br>(Ls. No. 7) | Students will be able to understand – Concept of congruency for line segments, angles, square, rectangles, circles and triangle. Test of congruency for triangle.                                                                                                                                                                                                                                  | Exercise based on congruency concepts.<br>Exercise based on test of congruency.<br>Worksheet based on the lesson. | Understanding of congruency of triangles and theorems based on it.      |
| <b>February/March</b>   | REVISION for annual test               |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                   |                                                                         |

| <b>Portion for Exams -- 2024-2025</b> |                    |                             |                |                      |                                |
|---------------------------------------|--------------------|-----------------------------|----------------|----------------------|--------------------------------|
| Class Test 1                          | Pre-mid test       | Half yearly test            | Class test 2   | Post-mid test        | Annual test                    |
| Lesson no: - 1                        | Lesson no: - 1,2,3 | Lesson no: - 2, 3,4,5, 9,10 | Lesson no: - 8 | Lesson no: -8, 13,14 | Lesson no: - 6, 8, 13,14 15,16 |

## Subject- Social Science

| History |                                                                       |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                      |
|---------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Month   | Lesson                                                                | Expected Learning outcomes                                                                                                                                                            | Activities/Assignments                                                                                                                                                                                                                                                                                                                                                                                     | Values and life skills                                                                               |
| April   | Ls.1 The Medieval World                                               | To understand the archaeological and Literary sources.                                                                                                                                | Activity- Make your own manuscript.<br><br>Video on archaeological and literary sources.<br><a href="https://youtu.be/TIP5t5QEDXs">https://youtu.be/TIP5t5QEDXs</a>                                                                                                                                                                                                                                        | To know about our past.<br>Sources of history.<br><br>To know about autobiographies and travelogues. |
| June    | L. No. 2. The Regional Kingdoms-1<br><br>L No. 3 The Sultanate Period | To know about the dynasties ruled during the Early Medieval Period.<br><br>To understand the Emergence of Delhi as capital, the expansion of the Delhisultanate, fall of the Tughluq. | Activity- On an outline map of India, mark and label the regions ruled by the different dynasties.<br><br>Activity- Complete the flow chart on Muhammad- bin Tughluq.<br><br><a href="https://youtu.be/L4E6tT85JWU">https://youtu.be/L4E6tT85JWU</a><br><a href="https://youtu.be/EpvZ5ag9WXw">https://youtu.be/EpvZ5ag9WXw</a><br><a href="https://youtu.be/7-K5MRICfAA">https://youtu.be/7-K5MRICfAA</a> | Creative thinking<br><br>Reasoning<br>Critical thinking                                              |

|           |                                       |                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                           |
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| July      | L No. 4. The Regional Kingdoms-2      | To understand the emergence of Vijaynagar and Bahamani kingdoms, Hampi.                                                                   | Activity- Debate- ‘Creation of new states paves the way for disintegration of the Indian Union’.<br><a href="https://youtu.be/0dyCJ3Z0Kuo">https://youtu.be/0dyCJ3Z0Kuo</a><br><a href="https://youtu.be/m45hd78s7sI">https://youtu.be/m45hd78s7sI</a>                                                               | Modesty<br><br>Interpersonal relationship |
|           | L. No. 5. The Great Mughals           | To understand major campaign of the Mughals,<br><br>Mughal administration Akbar’s Policy, rise and fall of leaders in the Mughal dynasty, | Collect information about the architectural specialty of the monuments and prepare a PPT, give mathematical, scientific, geographical specifications.<br><br>Activity- Role play telling the reforms introduced by each Mughal ruler.<br><br><a href="https://youtu.be/4WCcQ9k7LP4">https://youtu.be/4WCcQ9k7LP4</a> | Strategic thinking                        |
| August    | L No.6. Monumental Architecture       | To observe and understand Structures built by the rulers of India like gardens, tombs, forts. Types of medieval buildings.                | Activity- Make a presentation on any of the temple in this period.<br><br><a href="https://www.youtube.com/watch?v=tZKKNJOtSFw">https://www.youtube.com/watch?v=tZKKNJOtSFw</a>                                                                                                                                      | Dignity of labour and creative thinking   |
| September | Revision                              |                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                           |
| November  | L No. 7. Towns, traders and Craftsmen | To understand types of medieval towns and                                                                                                 | Activity- On an Outline map of India, mark and label Surat, Hampi, Masulipatnam, Murshidabad,                                                                                                                                                                                                                        | Dignity of labour and                     |

|          |                                                       |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                            |
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|          | L. No. 8 Tribal Communities                           | <p>cities, commercial activities of Indian and foreign traders.</p> <p>To know about the tribes of medieval India, the gonds and the ahoms</p> | <p>Kanchipuram, Varanasi, Ahmadabad, Bidar.</p> <p><a href="https://youtu.be/WLZdSqvRdUc">https://youtu.be/WLZdSqvRdUc</a><a href="https://youtu.be/LJQ-8FhgeV0">https://youtu.be/LJQ-8FhgeV0</a></p> <p>Activity- Organize a fun fest in your class. Make craft items from old unused things and display them in your class.</p> <p><a href="https://youtu.be/l5zAh63-IRQ">https://youtu.be/l5zAh63-IRQ</a></p> | <p>interpersonal relationship</p> <p>Sensitivity and creative thinking</p> |
| December | L No. 9. Religious Beliefs                            | To know about religious movements spread across India during the medieval period.                                                              | <p>Activity- Develop a play on Mirabai meeting Akabar in the class. (pg no. 102)</p> <p><a href="https://youtu.be/UpYGsn-Fkrs">https://youtu.be/UpYGsn-Fkrs</a></p>                                                                                                                                                                                                                                              | Religious tolerance and coping with stress                                 |
| January  | L. No 10. The Flowering of Regional Cultures          | <p>To know different religious traditions.</p> <p>Kathak as a dance form, tradition of miniature paintings</p>                                 | <p>Collect information about different styles of painting in and outside India.</p> <p><a href="https://www.youtube.com/watch?v=rGUWkBiYE7o">https://www.youtube.com/watch?v=rGUWkBiYE7o</a></p>                                                                                                                                                                                                                 | Modesty and interpersonal relationship                                     |
| February | L.no 11 Political Formation in the Eighteenth Century | To know about the rulers in the later Mughal Period.                                                                                           | <p>Make a power point presentation of the Lohagarh fort that was built by the Jat ruler Suraj Mal in Bharatpur.</p> <p><a href="https://youtu.be/goclNAsvAnQ">https://youtu.be/goclNAsvAnQ</a></p>                                                                                                                                                                                                               | Scientific attitude and problem solving                                    |
| March    | Revision                                              |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                            |

| Std.-7 Geography |                          |                                                                                                                         |                                                                                                                                                                                                                                                                                                           |                                                         |
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| Month            | Lesson                   | Expected Learning outcomes                                                                                              | Activities/Assignments                                                                                                                                                                                                                                                                                    | Values and life skills                                  |
| April            | Ls. 1. Our Environment   | <p>-To know about the components of our environment.</p> <p>To understand the ways to stop environmental pollution.</p> | <p>Activity: Find out information about, ‘Ellen Churchill Semple’.</p> <p><a href="https://youtu.be/JFc8L_G5QJA">https://youtu.be/JFc8L_G5QJA</a></p>                                                                                                                                                     | To know about the history of earth and its composition. |
| June             | Ls-2 Inside Our Earth    | To understand structure of the earth, types of rocks.                                                                   | <p>Activity- Model making on the layers of the earth. Use of different rocks in different regions.</p> <p>Map work on earthquake zones.</p> <p><a href="https://youtu.be/N9ncfAsmiSg">https://youtu.be/N9ncfAsmiSg</a></p> <p><a href="https://youtu.be/N1DIn_xwvdo">https://youtu.be/N1DIn_xwvdo</a></p> | Sensitivity and self-awareness                          |
| July             | Ls-3. The Changing Earth | To know more about volcanoes and its types,                                                                             | Write the importance of the maintenance of the earth temperature in 200 words                                                                                                                                                                                                                             | Modesty and coping with stress                          |

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|           | Ls- 4. Major Landforms                            | <p>earthquakes and its types, Mid continental belt<br/>Mid Atlantic Ridge belt</p> <p>To understand the concepts- weathering and erosion, the factors responsible for it.</p> | <p><a href="https://youtu.be/ihAmTtfUvf0">https://youtu.be/ihAmTtfUvf0</a></p> <p>Activity- Write the biography of a river from its source to its mouth.</p> <p><a href="https://youtu.be/CSNE92HlpeY">https://youtu.be/CSNE92HlpeY</a></p>                     | Social awareness    |
| August    | Ls-5. Composition and Structure of the Atmosphere | To know more about composition and significance of the atmosphere                                                                                                             | <p>Activity- Make a 3D structure of the atmosphere.</p> <p><a href="https://youtu.be/o6i1SS4sjDA">https://youtu.be/o6i1SS4sjDA</a></p>                                                                                                                          | Social awareness    |
| September | Revision                                          |                                                                                                                                                                               |                                                                                                                                                                                                                                                                 |                     |
| October   | L.no 6. Weather and Climate                       | To know in detail about atmospheric pressure, its distribution, three major types of winds and rainfall.                                                                      | <p>Activity- Write the information about types of rainfall and wind and explain in the class.</p> <p><a href="https://youtu.be/EHNsvoqiOVk">https://youtu.be/EHNsvoqiOVk</a></p> <p><a href="https://youtu.be/46HOISGNdkQ">https://youtu.be/46HOISGNdkQ</a></p> | Scientific attitude |
| November  | L.no.7. Water                                     | To                                                                                                                                                                            | Activity- On the outline map of India, mark the                                                                                                                                                                                                                 | Modesty and         |

|          |                                                                                          |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
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|          |                                                                                          | understand the distribution of water bodies, temperature, salinity and circulation of ocean water                                                                                            | currents. (page no. 64)<br><a href="https://youtu.be/DJZA1AmotH4">https://youtu.be/DJZA1AmotH4</a>                                                                                                                                                                                                                                                                               | effective communication                           |
| December | L. no 8. Natural Vegetation and Wild life                                                | To know broadly about types of forests, and wildlife.                                                                                                                                        | Activity- Choose any one extinct animal and find out information about it.<br><a href="https://youtu.be/njE6OE5okHU">https://youtu.be/njE6OE5okHU</a><br><a href="https://youtu.be/_S_FLiFinC8">https://youtu.be/_S_FLiFinC8</a>                                                                                                                                                 | Sensitivity and decision making                   |
| January  | L.no. 9 Human Environment<br><br>L. no. 10. Life in the Tropical and Subtropical Regions | To understand different types of settlements, transport and communication.<br><br>To know more about the amazon, Ganga-Brahmaputra basin and human settlement and their economic activities. | Activity- On the Traveller's Route (page no. 86)<br><a href="https://youtu.be/-MtM835Nhqk">https://youtu.be/-MtM835Nhqk</a><br><br>Videos related to the climatic conditions, flora and fauna, people and their economic activities in the Amazon Basin and the Ganga Brahmaputra Basin.<br><br>Map work <a href="https://youtu.be/k_RxBOIHdqw">https://youtu.be/k_RxBOIHdqw</a> | Neatness and creative thinking<br><br>Sensitivity |

|          |                                           |                                                                       |                                                                                                                                                                                                                                            |                                                    |
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| February | L.No.11. Life in the Temperate Grasslands | To understand about the temperate grasslands- the Prairies, the Veld. | Activity- Case Study (page no. 103)<br><a href="https://youtu.be/0RwN4XGj8m4">https://youtu.be/0RwN4XGj8m4</a>                                                                                                                             | Adaptability<br><br>Sensitivity and self-awareness |
|          | L. no 12. Life in the Deserts             | A Hot Desert- Sahara<br><br>A Cold Desert – Ladakh                    | Videos related to the climatic condition, flora and fauna and the people and their economic activities in the hot desert Sahara and the cold desert Ladakh.<br><br><a href="https://youtu.be/ht1JqhmtCEQ">https://youtu.be/ht1JqhmtCEQ</a> |                                                    |
| March    | Revision                                  |                                                                       |                                                                                                                                                                                                                                            |                                                    |

| Std.-7 Political Life |                |                                                                                                                         |                                                                                                                                                                                                       |                        |
|-----------------------|----------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Month                 | Lesson         | Expected Learning outcomes                                                                                              | Activities/Assignments                                                                                                                                                                                | Values and life skills |
| April                 | Ls.1 Democracy | To understand the resolution in democracy, concept of equality and justice.<br><br>To know the principles of democracy. | Activity: Do a research on any two non-democratic countries in the world. Make a presentation in the class.<br><br><a href="https://youtu.be/RqxWyaRof7k">https://youtu.be/RqxWyaRof7k</a> (Equality) | Equality               |

|                  |                                           |                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                      |                                                    |
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| <b>June</b>      | L.no 2 Pillars of Democracy               | To understand the essential conditions for the successful working of a democratic government.                                               | <p>Activity - Find the importance of the freedom of expression and how it plays an important role in democracy, Role play of a society which lacks this freedom, Its importance.</p> <p>Write some catchy slogans for a campaigning</p> <p><a href="https://www.youtube.com/watch?v=f-feDZRxJKw">https://www.youtube.com/watch?v=f-feDZRxJKw</a></p> | Equality of gender and self-awareness              |
| <b>August</b>    | L.no 3 Democracy in Action                | To understand role of the election commission, Procedure of election, Secret ballot, EVM machines, rules to form a party, duties of a party | <p>Activity- Imagine you and friends have formed a political party. Write an election manifesto for your party. You can also design an election symbol.</p> <p><a href="https://youtu.be/pWxPQbv5a9M">https://youtu.be/pWxPQbv5a9M</a></p> <p><a href="https://youtu.be/Qi-getj3JX8">https://youtu.be/Qi-getj3JX8</a></p>                            | Neatness and decision making.                      |
| <b>September</b> | L. no. 4 State Government<br><br>Revision | <p>To know about government at the state level.</p> <p>To understand state functionaries.</p>                                               | <p>Activity- Draw Flow chart of State Govt.'s Administrative Dept</p> <p><a href="https://youtu.be/cmcTv17YtPg">https://youtu.be/cmcTv17YtPg</a></p> <p><a href="https://youtu.be/rRey-ewE5Bw">https://youtu.be/rRey-ewE5Bw</a></p> <p><a href="https://youtu.be/foXJjRn8Qa4">https://youtu.be/foXJjRn8Qa4</a></p>                                   | Social awareness                                   |
| <b>October</b>   | L. no. 5 Democracy                        | To understand the role of media, social responsibilities and basic ethical principles of media.                                             | <p>Collect information on the pros and cons of media.</p> <p><a href="https://youtu.be/20YThFnUjiQ">https://youtu.be/20YThFnUjiQ</a></p>                                                                                                                                                                                                             | <p>Scientific attitude</p> <p>Social awareness</p> |

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| <b>November</b> | L. no 6 Advertising         | To understand objectives, types and advantages of advertising                                              | Prepare and present your own advertisement for any product and also create a catchy tagline for it.<br><a href="https://www.youtube.com/watch?v=Wo2ASvJhvL8">https://www.youtube.com/watch?v=Wo2ASvJhvL8</a>                                                              | Effective Communication                              |
| <b>December</b> | L. no. 7. Markets Around Us | To understand the importance of a market, channels of distribution and types of trades.                    | Activity- List the advantages and disadvantages of increase in the super market culture.<br><br><a href="https://youtu.be/DV4kSE Ae7P4">https://youtu.be/DV4kSE Ae7P4</a>                                                                                                 | Dignity of labour<br><br>interpersonal relationships |
| <b>January</b>  | L. No. 8 Role of Gender     | To understand the difference between sex and gender, gender and social inequalities and women empowerment. | Activity- Hold an intra-class debate on 'When you educate a girl, you educate a nation'.<br><br>List some laws that should be passed in the parliament for the safety and equal rights for women. <a href="https://youtu.be/Ulh0DnFUGsk">https://youtu.be/Ulh0DnFUGsk</a> | Equality of gender<br><br>Empathy                    |
| <b>February</b> | L No. 9 India and Democracy | To know India- as a democratic country, the challenges India is facing.                                    | Activity- Make a Power Point Presentation on 'Education for all' (Sarv Shiksha Abhiyan)<br><br><a href="https://youtu.be/c0BaLl4sphM">https://youtu.be/c0BaLl4sphM</a>                                                                                                    | Problem solving                                      |

## PORTION FOR ASSESSMENT

| Class test-I                                         | Pre-mid                                                              | Half Yearly Exam                                                         | Class test-II                                         | Post-mid test                                                 | Annual Exam                                                                     |
|------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------|
| History L. no 1<br>Geography L. no1<br>Civics L.no 1 | History L. no.1, 2,3,4,<br>Geography L. no.2, 3<br>Civics L.no 1,2,3 | History L. no. 3,4, 5 6<br>Geography L. no. 3,4,5,6<br>Civics L.no 3,4,5 | History L. no.7<br>Geography L. no 7<br>Civics L.no 6 | History L. no 7,8,9<br>Geography L. no 8,9<br>Civics L.no 6,7 | History L. no ,8,9,10,11<br>Geography L. no 8,9,10,11 , 12<br>Civics L.no 7,8,9 |

## विषय हिंदी -

| महीना  | पाठ का नाम                                                                                            | अपेक्षित कुशलताएँ                                                                                                                     | सुझावित क्रियाकलाप                                                                                                                                                                                                                                                                                                                                                                                                                                               | उद्देश्य/मूल्य                                                                                                                                                      |
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| अप्रैल | १. हम पंछी उन्मुक्त गगन के कविता<br><br>व्याकरण –<br>१. भाषा, बोली, लिपि और व्याकरण<br>२. वर्ण- विचार | शब्दार्थ , कविता का लयबद्ध गायन , काव्यांश , भावार्थ , वैचारिक अभिव्यक्ति , प्रश्नोत्तर तथा मूल्याधारित प्रश्न, विशेषण तथा उसके भेद । | कविता का भावार्थ –<br><a href="https://youtu.be/zDwqTs0Gzfk">https://youtu.be/zDwqTs0Gzfk</a><br>पक्षियों की दृष्टि में कौन और कैसे उनका आश्रय स्थल नष्ट कर रहा है ? उनके आश्रय स्थल को बचाने के लिए हमें क्या करना चाहिए ? सोचकर लिखिए ।<br>व्याकरण –<br>१. भाषा, बोली, लिपि और व्याकरण<br><a href="https://youtu.be/k-nRidWv-Zg">https://youtu.be/k-nRidWv-Zg</a><br>२. वर्ण- विचार<br><a href="https://youtu.be/P0xIM3z7ga0">https://youtu.be/P0xIM3z7ga0</a> | आज़ादी का महत्व समझना , आत्मविश्वास , स्वाभिमान आदि मूल्यों का विकास करना । छोटे से छोटे जीव जंतु के प्रति स्नेह, आदर की भावना दृढ़ करना,<br>कल्पनाशक्ति का विकास । |

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| जून   | <p>२.हिमालय की बेटियाँ निबंध</p> <p>व्याकरण-</p> <p>३. संधि- स्वर संधि</p> <p>४. शब्द – विचार</p> <p>व्याकरण-</p> <p>५. उपसर्ग</p> <p>६. प्रत्यय</p> <p>२३. अनुच्छेद लेखन</p> <p>३.कठपुतली - कविता</p> | <p>शब्दार्थ, शुद्ध उच्चारण के साथ पठन क्षमता का विकास, प्रश्नोत्तर ,विशेषण तथा विशेष्य , तथा मूल्याधारित प्रश्नोत्तर ।</p> <p>शब्दार्थ ज्ञान, कविता का सस्वर गायन , प्रश्नोत्तर, काव्यांश, भावार्थ, बहुविकल्पीय प्रश्नोत्तर, मूल्यधारित प्रश्नोत्तर,अनुमान-कल्पना ।</p> | <p>भारत के मान –चित्र पर हिमालय की प्रमुख चोटियों को दर्शाए तथा उनकी ऊँचाई लिखें । पाठ का सार</p> <p>२.हिमालय की बेटियाँ</p> <p><a href="https://youtu.be/T3wINmarjTw">https://youtu.be/T3wINmarjTw</a></p> <p>३. संधि</p> <p><a href="https://youtu.be/-yKCAuHhys4">https://youtu.be/-yKCAuHhys4</a></p> <p>४. शब्द – विचार</p> <p><a href="https://youtu.be/9mC7Onn4riE">https://youtu.be/9mC7Onn4riE</a></p> <p><a href="https://youtu.be/30JKMRMHj6k">https://youtu.be/30JKMRMHj6k</a></p> <p>५. उपसर्ग एवं प्रत्यय</p> <p><a href="https://youtu.be/zBXWfVkdKPQ">https://youtu.be/zBXWfVkdKPQ</a></p> <p>२३. अनुच्छेद लेखन</p> <p><a href="https://youtu.be/fdak5ZKdeel">https://youtu.be/fdak5ZKdeel</a></p> <p>स्वतंत्रता सभी को अच्छी लगती है । आपको भी कई बार ऐसा लगता होगा कि आप बंधनों में जकड़े हुए हैं । ऐसी चार स्थितियाँ बताइए जिनसे आप आज़ादी पाना चाहते हैं ।</p> <p>कठपुतली पाठ का सार -</p> <p><a href="https://youtu.be/8lqHKLfyKbE">https://youtu.be/8lqHKLfyKbE</a></p> | <p>नदी के महत्त्व एवं उद्गम स्थल से परिचित तथा उसके संरक्षण के प्रति जागरूकता,दृढ़ संकल्प के साथ जीवन में आगे बढ़ते जाना ।</p> <p>परतंत्रता और स्वतंत्रता का भाव ,स्त्री स्वावलंबन , आत्मसम्मान की रक्षा की भावना का विकास ।</p> |
| जुलाई | <p>व्याकरण-</p> <p>७. समास</p> <p>४. मिठाईवाला - कहानी</p>                                                                                                                                             | <p>शब्दार्थ ज्ञान, प्रश्नोत्तर,</p>                                                                                                                                                                                                                                     | <p>७.समास</p> <p><a href="https://youtu.be/mCJXHISIO_A">https://youtu.be/mCJXHISIO_A</a></p> <p>फेरीवालों (hawkers) का जीवन कैसी</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>जीवन के प्रति आशावादी सोच, सकारात्मक दृष्टिकोण,</p>                                                                                                                                                                           |

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|       | <p>व्याकरण –</p> <p>८. संज्ञा</p> <p>२२. अपठित बोध</p> <p>५. पापा खो गए नाटक</p>                             | <p>मूल्यधारित प्रश्न , अनुमान-कल्पना, बहुविकल्पीय प्रश्नोत्तर , प्रत्यय तथा शब्द युग्म ।</p> <p>शब्दार्थ ज्ञान, प्रश्नोत्तर, मूल्यधारित प्रश्न , अनुमान-कल्पना, बहुविकल्पीय प्रश्न, विराम चिह्नों का प्रयोग ।</p> | <p>कठिनाइयों से जुड़ा होता है ? अनुभव और सोच के आधार पर लिखिए ।</p> <p>मिठाईवाला पाठ का सार</p> <p><a href="https://youtu.be/IF0YiU-Rypg">https://youtu.be/IF0YiU-Rypg</a></p> <p>८. संज्ञा</p> <p><a href="https://youtu.be/sCBfDchQ0eQ">https://youtu.be/sCBfDchQ0eQ</a></p> <p>२२. अपठित बोध</p> <p><a href="https://youtu.be/JU6WA0yYIOI">https://youtu.be/JU6WA0yYIOI</a></p> <p>बाल-नाटक 'पापा खो गए' में कौन-सा पात्र (character) आपको सबसे अच्छा लगा और क्यों ? कारण सहित स्पष्ट कीजिए ।</p> <p>पापा खो गए पाठ की लिंक</p> <p><a href="https://youtu.be/cLkjGRBDWo">https://youtu.be/cLkjGRBDWo</a></p> | <p>अपनापन, प्रेम, धैर्य आदि मूल्यों का विकास ।</p> <p>हिम्मत, सहानुभूति, दया, समस्या-समाधान, कारण-निवारण, मित्रता</p> <p>आशावादी दृष्टिकोण का विकास ।</p>    |
| अगस्त | <p>व्याकरण –</p> <p>९. लिंग</p> <p>१०. वचन</p> <p>११. कारक</p> <p>६. शाम एक किसान कविता</p> <p>व्याकरण –</p> | <p>कविता का सस्वर वाचन , शब्दार्थ , नए शब्द का योग्य उच्चारण एवं वाक्यों में प्रयोग</p> <p>मूल्यधारित प्रश्न, प्रश्नोत्तर मुहावरे, लोकोक्तियाँ, शब्द युग्म, भावार्थ स्पष्टीकरण ।</p>                              | <p>९. लिंग</p> <p><a href="https://youtu.be/A-GM2FslqPI">https://youtu.be/A-GM2FslqPI</a></p> <p>१०. वचन</p> <p><a href="https://youtu.be/F2MJyeDfnvg">https://youtu.be/F2MJyeDfnvg</a></p> <p>११. कारक</p> <p><a href="https://youtu.be/ZXd9Sq4enMU">https://youtu.be/ZXd9Sq4enMU</a></p> <p>पहाड़, नदी , सूरज, मोर आदि प्राकृतिक घटकों को शामिल करते हुए एक स्वरचित कविता लिखिए ।</p> <p>पाठ - शाम एक किसान –</p> <p><a href="https://youtu.be/rmBf-aYShdc">https://youtu.be/rmBf-aYShdc</a></p> <p>१२. सर्वनाम</p>                                                                                           | <p>मानवीकरण, प्रकृति का मनोभाव स्पष्ट करना, प्रकृति के प्रति प्रेम की भावना दृढ़ करना, वैचारिक अभिव्यक्ति, किसान एवं उसके परिश्रम का महत्व स्पष्ट करना ।</p> |

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|         | <p>१२. सर्वनाम<br/>१३. विशेषण</p> <p>२५. पत्र लेखन –<br/>अनौपचारिक पत्र</p>                                |                                                                                                                             | <p><a href="https://youtu.be/kaPQZ5Own3Q">https://youtu.be/kaPQZ5Own3Q</a><br/>१३. विशेषण<br/><a href="https://youtu.be/ai27pWbm-s">https://youtu.be/ai27pWbm-s</a><br/>२५. पत्र लेखन – अनौपचारिक पत्र<br/><a href="https://youtu.be/khFE3h9g8cM">https://youtu.be/khFE3h9g8cM</a></p>                                                                                                                                                                                                                                                                     |                                                                                                                |
| सितंबर  | <p>७. अपूर्व अनुभव<br/>संस्मरण</p> <p>व्याकरण –<br/>२१. मुहावरे और<br/>लोकोक्तियाँ<br/>२९. चित्र वर्णन</p> | <p>शब्दार्थ, प्रश्नोत्तर, , मूल्यधारित<br/>प्रश्न , अनुमान-कल्पना,<br/>बहुविकल्पीय प्रश्न, प्रत्यय।</p>                     | <p>कल्पना कीजिए कि आप किसी ज़रूरी काम से जा<br/>रहे हैं और रास्ते में आपको एक ऐसा व्यक्ति<br/>मिलता है जो देख नहीं सकता। आप उसकी मदद<br/>करने को उत्सुक हैं। उससे की हुई बातचीत को<br/>संवाद के रूप में लिखिए।<br/>(१२-१५ संवाद लिखिए)<br/>पाठ - अपूर्व अनुभव -<br/><a href="https://youtu.be/-u643RulUuQ">https://youtu.be/-u643RulUuQ</a><br/>२१. मुहावरे और लोकोक्तियाँ<br/><a href="https://youtu.be/m8j_jlhVMII">https://youtu.be/m8j_jlhVMII</a><br/>२९. चित्र वर्णन<br/><a href="https://youtu.be/uMIbhJ1zctc">https://youtu.be/uMIbhJ1zctc</a></p> | <p>मित्रता, आशावादिता,<br/>हिम्मत न हारना, सकारात्मकता, मजाक न उड़ाना,<br/>दूसरे की भावनाओं को समझना।</p>      |
|         | पुनरावृत्ति – अर्धवार्षिक परीक्षा                                                                          |                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                |
| अक्टूबर | <p>८. रहीम के दोहे</p>                                                                                     | <p>शब्दार्थ ज्ञान, प्रश्नोत्तर,<br/>मूल्यधारित प्रश्न , अनुमान-<br/>कल्पना, बहुविकल्पीय<br/>प्रश्न, शब्दों के मानक रूप।</p> | <p>‘सच्ची मित्रता’ अथवा ‘परोपकार’ पर ४०-५०<br/>शब्दों का एक अनुच्छेद लिखें जो आपके आसपास<br/>के परिवेश से संबंधित हो।<br/>रहीम के दोहे पाठ की लिंक<br/><a href="https://youtu.be/zawVF-l6LAU">https://youtu.be/zawVF-l6LAU</a></p>                                                                                                                                                                                                                                                                                                                         | <p>नैतिकता, प्रेम-व्यवहार, मित्रता, परोपकार,<br/>सहनशक्ति, जीवन के प्रति सकारात्मक दृष्टिकोण का<br/>विकास।</p> |

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| नवंबर  | <p>९. एक तिनका (कविता)</p> <p>व्याकरण<br/>१४. क्रिया</p>                                                                                                       | <p>कविता का सस्वर वाचन, सही उच्चारण का अभ्यास, शब्दार्थ, प्रश्नोत्तर, मूल्यधारित प्रश्न, भावार्थ स्पष्टीकरण।</p>                                                                            | <p>‘घमंडी का सिर नीचा’ इस आशय से संबंधित कहानी लिखिए।<br/>पाठ- एक तिनका –<br/><a href="https://youtu.be/TOW0Im0D6lQ">https://youtu.be/TOW0Im0D6lQ</a><br/>१४. क्रिया<br/><a href="https://youtu.be/O3-eYH6Eedk">https://youtu.be/O3-eYH6Eedk</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>बड़े-छोटों का भेद न करते हुए सब के साथ एक समान व्यवहार करना, अपने मन में अहंकार की भावना को पनपने न देना आदि नैतिक मूल्यों का विकास।</p>                                                                                                                     |
| दिसंबर | <p>व्याकरण<br/>१५. काल<br/>१७. अव्यय या अविकारी शब्द</p> <p>१०. खान-पान की बदलती तसवीर निबंध</p> <p>व्याकरण<br/>२६. संवाद लेखन</p> <p>११. नीलकंठ रेखाचित्र</p> | <p>शब्दार्थ, प्रश्नोत्तर, मूल्यधारित प्रश्न, अनुमान-कल्पना, बहुविकल्पीय प्रश्न, समास।</p> <p>शब्दार्थ, बहुविकल्पीय प्रश्न, मूल्य आधारित प्रश्नोत्तर, अनुमान और कल्पना, रेखाचित्र, संधि।</p> | <p>१५. काल<br/><a href="https://youtu.be/3K4WVYwVldQ">https://youtu.be/3K4WVYwVldQ</a><br/>१७. अव्यय या अविकारी शब्द<br/><a href="https://youtu.be/wfsDQ5xkrqQ">https://youtu.be/wfsDQ5xkrqQ</a><br/><a href="https://youtu.be/Zz-PaWKM5_k">https://youtu.be/Zz-PaWKM5_k</a><br/><a href="https://youtu.be/xdWHerQeaZg">https://youtu.be/xdWHerQeaZg</a><br/><a href="https://youtu.be/ax2VHwTwKco">https://youtu.be/ax2VHwTwKco</a></p> <p>भारतीय भोजन में विभिन्न प्रकार की चटनियों का प्रयोग होता है। आपने भी कई प्रकार की चटनियों का स्वाद चखा होगा। किसी एक चटनी बनाने की विधि लिखिए।<br/>खान-पान की बदलती तसवीर पाठ की लिंक<br/><a href="https://youtu.be/JgFc3LZETKM">https://youtu.be/JgFc3LZETKM</a></p> <p>२६. संवाद लेखन<br/><a href="https://youtu.be/q4QDD4WLvzA">https://youtu.be/q4QDD4WLvzA</a></p> <p>किसी प्रिय पशु या पक्षी का रेखाचित्र लिखें।<br/>पाठ – नीलकंठ –<br/><a href="https://youtu.be/BK5mAXlZgHc">https://youtu.be/BK5mAXlZgHc</a></p> | <p>अनेकता में एकता, खान-पान की मिश्रित संस्कृति की पहचान।</p> <p>पशु पक्षी के मनोभाव को समझते हुए भाव भंगिमा से परिचित होंगे, राष्ट्रीय पक्षी मोर पर अपने विचार प्रस्तुत करते हुए अपने भाव स्पष्ट करेंगे, असहाय और बेजुबान प्राणियों के प्रति करुणा का भाव।</p> |

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| जनवरी | <p>१२. भोर और बरखा कविता</p> <p>व्याकरण<br/>१८. वाक्य</p> <p>१३. वीर कुंवर सिंह जीवनी<br/>व्याकरण<br/>२०. विराम चिह्न<br/>२५. पत्र लेखन<br/>औपचारिक पत्र<br/>१४. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया :<br/>धनराज<br/>साक्षात्कार</p> | <p>पदों का सस्वर गायन / वाचन शब्दार्थ, मुहावरे, लोकोक्तियाँ भावार्थ स्पष्टीकरण, मूल्य आधारित प्रश्न, वैचारिक अभिव्यक्ति, बहुविकल्पी प्रश्नोत्तर।</p> <p>शब्दार्थ, मूल्य आधारित प्रश्नोत्तर, बहुविकल्पीय, प्रश्नोत्तर, अनुमान और कल्पना, वचन।</p> <p>शब्दार्थ, प्रश्नोत्तर, मूल्यधारित प्रश्न, अनुमान-कल्पना, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, प्रत्यय।</p> | <p>मीराबाई के कोई दो पद उसके भावार्थ के साथ लिखिए।<br/>सूचना - पाठ्य पुस्तक वसंत भाग २ - पाठ १६. में 'भोर और बरखा' दिए गए पदों को न ले। अन्य पदों को ढूँढ़कर उनके भावार्थ के साथ लिखें।<br/>पाठ- भोर और बरखा<br/><a href="https://youtu.be/WvaNq_dtPcw">https://youtu.be/WvaNq_dtPcw</a><br/>१८. वाक्य<br/><a href="https://youtu.be/w3_GGPMdefg">https://youtu.be/w3_GGPMdefg</a></p> <p>सन १८५७ के क्रांतिकारियों से संबंधित गीत विभिन्न भाषाओं और बोलियों में गाए जाते हैं। ऐसे कुछ गीतों को संकलित कीजिए।<br/>पाठ- वीर कुंवर सिंह<br/><a href="https://youtu.be/mFHbcOjFu4s">https://youtu.be/mFHbcOjFu4s</a><br/>२०. विराम चिह्न<br/><a href="https://youtu.be/8_V8Uwq7eGs">https://youtu.be/8_V8Uwq7eGs</a></p> <p>यदि आपको स्वतंत्रता सेनानी का साक्षात्कार लेने का अवसर मिला तो आप उनसे क्या-क्या प्रश्न करते ?<br/>कम से कम १० प्रश्नों की सूची बनाएँ।<br/>ऐसे दो महान व्यक्तियों के बारे में लिखिए जिन्होंने अभावों का जीवन जीते हुए भी अपनी मेहनत और लगन से उँचाइयों को छुआ। उनके</p> | <p>ब्रज भाषा के शब्दों को समझने में सक्षम होंगे, निस्वार्थ प्रेम को जीवन में पहचानना और उसकी कदर करना आदि नैतिक मूल्यों का विकास।</p> <p>स्वतंत्रता संग्राम का मूल्य समझना, क्रांतिकारियों के बलिदान से अवगत कराना, स्वतंत्रता के महत्व को समझना।</p> <p>दृढ़ संकल्प, इच्छाशक्ति, सकारात्मक सोच, लगन, मेहनत, धैर्य, निरंतर अभ्यास के महत्व को समझना।</p> |

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|       |                                                                                                             |                                                                                                  | फोटो भी चिपकाइए।<br>संघर्ष के कारण मैं तुनुकमिज़ाज हो गया -<br><a href="https://youtu.be/NTDAYMKC4S4">https://youtu.be/NTDAYMKC4S4</a>                                                                                                                                                                                                                     |                                                                                         |
| फरवरी | १५. आश्रम का अनुमानित व्यय लेखा - जोखा व्याकरण<br>१९. शब्द और वाक्य-रचना की अशुद्धियाँ<br>२७. विज्ञापन लेखन | शब्दार्थ, बहुवैकल्पिक प्रश्न, मूल्यधारित प्रश्न, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, प्रत्यय, समास। | साबरमती आश्रम पर लेख लिखें।<br>पाठ - आश्रम का अनुमानित व्यय-<br><a href="https://youtu.be/mdkGqSOfWnc">https://youtu.be/mdkGqSOfWnc</a><br>१९. शब्द और वाक्य-रचना की अशुद्धियाँ<br><a href="https://youtu.be/-SJo9H2adEo">https://youtu.be/-SJo9H2adEo</a><br>२७. विज्ञापन लेखन<br><a href="https://youtu.be/neJyvclgOP0">https://youtu.be/neJyvclgOP0</a> | गांधी जी द्वारा किए गए आश्रमों की स्थापना से अवगत करवाना, स्वावलंबन की भावना दृढ़ करना। |
| मार्च | पुनरावृत्ति – वार्षिक परीक्षा                                                                               |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                            |                                                                                         |

| Portion for Yearly Assessment                                                     |                                                                                                                                                       |                                                                                                                   |                                                  |                                                                                                                |                                                                                                                                                                                  |
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| Class Test                                                                        | Pre Mid                                                                                                                                               | Half Yearly                                                                                                       | Class Test                                       | Post Mid                                                                                                       | Annual                                                                                                                                                                           |
| १. हम पंछी उन्मुक्त गगन के (कविता)<br>व्याकरण –<br>१. भाषा, बोली, लिपि और व्याकरण | २. हिमालय की बेटियाँ (निबंध)<br>३. कठपुतली (कविता)<br>व्याकरण-<br>२. वर्ण – विचार<br>३. संधि – स्वर संधि<br>४. शब्द- विचार<br>५. उपसर्ग<br>६. प्रत्यय | ४. मिठाईवाला (कहानी)<br>५. पापा खो गए (नाटक)<br>६. शाम एक किसान (कविता)<br>७. अपूर्व अनुभव (संस्मरण)<br>व्याकरण – | ८. रहीम के दोहे (कविता)<br>व्याकरण<br>१४. क्रिया | ९. एक तिनका (कविता)<br>१०. खान-पान की बदलती तस्वीर (निबंध)<br>व्याकरण-<br>१५. काल<br>१७. अव्यय या अविकारी शब्द | ११. नीलकंठ (रेखाचित्र)<br>१२. भोर और बरखा (कविता)<br>१३. वीर कुंवर सिंह (जीवनी)<br>१४. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज (साक्षात्कार)<br>१५. आश्रम का अनुमानित व्यय |

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|  | २३. अनुच्छेद लेखन | ८. संज्ञा<br>९. लिंग<br>१०. वाचन<br>११. कारक<br>१२. सर्वनाम<br>१३. विशेषण<br>२१. मुहावरे और लोकोक्तियाँ<br>२२. अपठित बोध<br>२३. अनुच्छेद लेखन<br>२५. पत्र लेखन – अनौपचारिक पत्र<br>२९. चित्र वर्णन |  | २६. संवाद लेखन | (लेखा –जोखा)<br>व्याकरण<br>४.शब्द- विचार<br>१८. वाक्य<br>१९.शब्द और वाक्य-रचना की अशुद्धियाँ<br>२०. विराम चिह्न<br>२१. मुहावरे और लोकोक्तियाँ<br>२२. अपठित बोध<br>२३. अनुच्छेद लेखन<br>२५.पत्र लेखन<br>औपचारिक पत्र<br>२६. संवाद लेखन<br>२७. विज्ञापन लेखन |
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## मराठी

| महिना  | पाठाचे नाव                         | उद्देश / मूल्य                                                                                                                        | भाषा कौशल्य                                                                                              | व्याकरण                                            |
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| एप्रिल | १) अभंगवाणी<br>२) स्वामी विवेकानंद | १) अभंगवाणीच्या माध्यमातून अभंगांविषयी प्रेम व जिद्दाला निर्माण करणे.<br>२) मुलांच्या मनात चांगल्या संस्कारांचे महत्त्व निर्माण करणे. | १) विद्यार्थ्यांच्या मनातील संवेदनशीलता वाढीस लागते.<br>२) मुलांच्या मनात कृतज्ञतेची भावना निर्माण होते. | १) स्वर व व्यंजन उजळणी<br>२) नाम व त्याचे उपप्रकार |

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| जून      | ३) थोर शास्त्रज्ञ – लुई पाश्चर<br>४) मायेचा प्रभाव | १) विद्यार्थ्यांना शास्त्रज्ञांचे कठोर परिश्रम समजावून सांगणे .<br>२) विद्यार्थ्यांना गौतम बुद्धांच्या विचारांची शिकवण देणे.                    | १) विद्यार्थ्यांना शास्त्रज्ञांचा जीवनपट समजावून सांगणे.<br>२) शुद्धलेखनाची आवश्यकता विद्यार्थ्यांना सांगणे . | १) वचन, लिंग बदल, निबंध, शब्दांच्या जाती                               |
| जुलै     | ५) गणपतीपुळे – एक निसर्गरम्य स्थळ                  | निसर्गरम्य स्थळाविषयी विद्यार्थ्यांच्या मनात प्रेम व जिद्दाला निर्माण करणे                                                                      | शब्दोच्चार आणि नवीन शब्द विद्यार्थ्यांना सांगणे.                                                              | कथालेखन.<br>समानार्थी, विरुद्धार्थी शब्द, काळ व त्याचे प्रकार          |
| ऑगस्ट    | ६) श्रावणमास (कविता)<br>७) एका कामात चार कामे      | १) निसर्गामध्ये रमणे व निसर्गातील सौंदर्याचा मोकळ्या मनाने आस्वाद घेणे.<br>२) आईने सांगितलेल्या गोष्टी नेहमी ऐकाव्यात याची शिकवण मुलांना देणे . | १) विरामचिन्हाचा वापर कसा करावा हे शिकवणे .<br>२) अर्थपूर्ण वाक्यांची ओळख शिकवणे.                             | विरामचिन्हे, शब्दसमुहासाठी एक शब्द, संख्या, बातमी लेखन, अनौपचारिक पत्र |
| सप्टेंबर | Revision of Half yearly exam                       | मराठीच्या लेखनाकडे किती खेळकर पद्धतीने बघता येते याची शिकवण मुलांना देणे.                                                                       | लेखनविषयक लहान मुलांच्या मनात दडलेल्या सुप्त भावना विनोदी शैलीने उलगडल्या जातात.                              | व्याकरणाचा सराव निबंधलेखन, अपठित उतारा                                 |
| ऑक्टोबर  | ८) तेनालीरामचे चातुर्य<br>९) बदलते विचार           | वाचनाने मन समृद्ध होते. जगाची माहिती व ज्ञान यांचा संग्रह वाढतो या मूल्याची शिकवण देणे.                                                         | शब्दांचा गौरव करण्याची शिकवण मिळते.                                                                           | अव्यय व त्याचे प्रकार – क्रियाविशेषण, शब्दयोगी                         |
| नोव्हें  | १०) आई                                             | युक्ती ही सर्वश्रेष्ठ असते हे मुलांच्या मनावर बिंबवणे .                                                                                         | स्वतः अवांतर वाचन करणे व इतरांना वाचनास प्रवृत्त करणे ही शिकवण विद्यार्थ्यांना देणे.                          | कवितावाचन, शब्दसमुहासाठी एक शब्द, निबंध                                |

|            |                                                       |                                                                                                            |                                                                                                                |                                                                    |
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| डिसेंबर    | ११) बंधुप्रेम<br>१२) चतुर बिरबल                       | १) भावाविषयीची प्रेमभावना रुजवणे .<br>२) बिरबलाचे चातुर्य जाणून घेणे .                                     | विद्यार्थ्यांमध्ये बंधुप्रेमाविषयीची मानसिकता दृढ होते.                                                        | कथालेखन , अपठित उतारा समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.     |
| जानेवारी   | १३) बिनभिंतीची शाळा<br>१४) क्रांतिकारक चंद्रशेखर आझाद | १) ज्ञानार्जन कुठेही करता येते हे ही भावना रुजवणे .<br>२) क्रांतिकारकांच्या खडतर आयुष्याचा प्रवास सांगणे . | १) नवीन शब्दसंग्रहाचे महत्त्व समजावून सांगणे .<br>२) लिखाणामुळे विद्यार्थ्यांचे विचार स्पष्ट होण्यास मदत होते. | जाहिरातलेखन , अव्यय<br>१) उभयान्वयी अव्यय<br>२) केवल प्रयोगी अव्यय |
| फेब्रुवारी | १५) गुढीपाडवा                                         | १) सणांचे महत्त्व जाणून घेणे.                                                                              | १) शब्दांचा अर्थ जाणून वाक्य तयार करणे .                                                                       | अनौपचारिक पत्रलेखन                                                 |
| मार्च      | वार्षिक परीक्षा                                       | उजळणी                                                                                                      | उजळणी                                                                                                          | उजळणी                                                              |

#### MARATHI PORTION FOR ASSESSMENT

| Class Test 1                                                                                                       | Pre-mid Test                                                                                                                                                                                              | Half Yearly                                                                                                                                                                 | Class Test 2                                                                                               | Post-Mid Test                                                                                 | Annual Test                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| धडा १)<br>अभंगवाणी<br>२) स्वामी विवेकानंद<br><br>व्याकरण- नाम व त्याचे उपप्रकार समानार्थी, विरुद्धार्थी शब्द, वचन. | ३) थोर शास्त्रज्ञ – लुई पाश्चर<br>४) मायेचा प्रभाव<br>५) गणपतीपुळे – एक निसर्गरम्य स्थळ<br><br>व्याकरण- वचन ,लिंग बदला,निबंध , शब्दांच्या जाती कथालेखन. काळ व त्याचे प्रकार, समानार्थी, विरुद्धार्थी शब्द | ६) श्रावणमास (कविता)<br>धडा ५,७<br><br>व्याकरण- विरामचिन्हे, शब्दसमुहासाठी एक शब्द निबंधलेखन , संख्या, बातमी लेखन, अनौपचारिक पत्र अपठित उतारा, समानार्थी, विरुद्धार्थी शब्द | धडा ८ , ९<br><br>व्याकरण- कवितावाचन, शब्दसमुहासाठी एक शब्द, निबंध समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन. | धडा १०, ११<br><br>व्याकरण- नाम व प्रकार, समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन, अपठित उतारा | धडा १२, १३ , १४, १५<br><br>व्याकरण- जाहिरातलेखन , अव्यय<br>१) उभयान्वयी अव्यय<br>२) केवल प्रयोगी अव्यय<br>अनौपचारिक पत्रलेखन, निबंधलेखन, समानार्थी, विरुद्धार्थी शब्द |
| पाठ्यपुस्तकातील सर्व प्रश्नप्रकार                                                                                  |                                                                                                                                                                                                           |                                                                                                                                                                             |                                                                                                            |                                                                                               |                                                                                                                                                                       |

## Subject- Sanskrit

|       |                                                                                                                                                                                                                                          |                                                                                                                        |                                                                                                                                                                                                                |                                                                                   |
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| April | <p>प्रथमः पाठः = सुभाषितानि ।</p> <p>द्वितीयः पाठः = दुर्बुद्धिः विनश्यति</p> <p><b>मणिका व्याकरण</b></p> <p>व्याकरणम् = शब्दरूप = एतद् (पुलिङ्गः, स्त्रीलिङ्गः, नपुसकलिङ्गः)</p> <p>धातुरूप = लट् लकारः, लङ् लकारः ( चर्, कृ धातवः)</p> | <p>To recite सुभाषितानि ।</p> <p>To collect stories from Panchatantra</p> <p>Students to recite nouns and suffixes</p> | <p>Students will perform one story in the classroom .</p> <p>Students will perform recitation activity of nouns and verbs.</p>                                                                                 | <p>Introduction of Sanskrit story books like Panchatantra,, Bruhatkathamajiri</p> |
| June  | <p>तृतीयः पाठः = स्वावलंबनम्</p> <p><b>मणिका व्याकरण</b> = पर्यायः, संख्या 1 to 25, कारक विभक्ति</p> <p>= प्रथमा, द्वितीया, तृतीया</p> <p>व्याकरण = चर्, धाव्, रक्ष्, - लटलकार, किम् (पु, नपु, स्त्री) सर्वनाम,</p>                      | <p>To know numbers in Sanskrit</p> <p>To learn pronouns and tense in Sanskrit.</p>                                     | <p>Write tables of nouns &amp; pronouns</p> <p>Write tables of root verb</p> <p>Write short story</p> <p>Write synonyms</p> <p>Give grammatical details of words</p> <p>Write tables of nouns, &amp; verbs</p> | <p>Importance of hard work and self help is taught.</p>                           |
| July  | <p>चतुर्थः पाठः = हास्यबालकविसम्मेल</p> <p>षष्ठः पाठः = सदाचारः</p> <p><b>मणिका व्याकरण</b> = पूज् लिख्, क्रिड् - लटलकार,</p> <p>सर्वनाम - किम् (त्रिषु लिंगेषु)</p> <p>धातुरूप = लृट् लकारः</p>                                         | <p>To know Indeclinable</p> <p>To know good saying in Sanskrit</p>                                                     | <p>Write &amp; read all the श्लोकाः</p> <p>Frame the questions in Sanskrit</p> <p>Write numbers in Sanskrit</p> <p>Write वर्णसंयोजनम्</p> <p>Write Sanskrit numbers</p>                                        | <p>Students to perform act based on the lesson and the poem named Sadachar</p>    |

|           |                                                                                                                                                                                                                                                                |                                                                                    |                                                                                                                                                              |                                                                                                                                                    |
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| August    | सप्तमः पाठः = संकल्पसिद्धिदायकः<br><b>मणिका व्याकरण</b> = समयलेखन<br>लङ् लकार, धातु = चर, वस<br>मति इकारान्त स्त्री<br>नदी, ईकारान्त स्त्री                                                                                                                    | To introduce Sanskrit<br>Drama format<br>To know past tense<br>indeclinables       | Write tables of noun<br>,pronoun, verb<br>Recetition                                                                                                         | Collect more mythological stories                                                                                                                  |
| September | <b>मणिका व्याकरण</b> कारक विभक्ति<br>=चतुर्थी, पञ्चमी उपपद विभक्ति = द्वितिया<br>=विना, अभितः परितः स्म अव्यय संख्या 1<br>तः 50 चित्र वर्णन, अनुच्छेद लेखनम्<br>,अपठित गद्यांश<br>Half Yearly Exam                                                             | Get knowledge of our<br>National flag &<br>meaning of three colors                 | Write genitive & locative<br>case of each word                                                                                                               | <a href="https://youtu.be/V2UTEMSsYwI">https://youtu.be/V2UTEMSsYwI</a>                                                                            |
| October   | अष्टमः पाठः त्रिवर्णः ध्वज                                                                                                                                                                                                                                     | To understand<br>importance of<br>National Flag                                    |                                                                                                                                                              | Students will collect<br>information about freedom<br>fighters.                                                                                    |
| November  | नवमः पाठः = विमानयानं रचयाम<br>दशमः पाठः = विश्व बंधुत्वम्<br>द्वादशः पाठः = विद्याधनम्<br><b>मणिका व्याकरण</b><br>शब्दरूप = वारि, पितृ<br>कृ, वस्, दृश् = लटलकार, लृट् लकारः<br>कारक = चतुर्थी, पञ्चमी, षष्ठी, सप्तमी<br>उपपद विभक्ति = पञ्चमी, षष्ठी, सप्तमी | To know importance of<br>knowledge<br><br>To inculcate the value<br>of brotherhood | Write the gender, case<br>inflexion, numbers in the<br>sentence<br>Write and recite this poem<br>Write noun tables Make<br>संधी<br>Write numbers in sanskrit | Various Indian values to be added<br>by learning Sanskrit Subhshit.<br><br><a href="https://youtu.be/cbJ7vSf5TeY">https://youtu.be/cbJ7vSf5TeY</a> |

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| December | त्रयोदशःपाठः = अमृत संस्कृतम्<br><b>मणिका व्याकरण</b> शब्दरूप = ऋ<br>पितृ, भातृ, नेतृ, स्वसृ स्था, पच्, लङ् लकार<br>संख्या ( 51 तः 75 )<br>रचनाकार्य = चित्र वर्णन , संस्कृत अनुवाद | Sanskrit is not only<br>religious language but<br>very scientific                                   | See the picture and write a<br>story<br><br>Write tables of noun ,<br>pronoun,                             | Importance of oldest mother<br>language Sanskrit<br>Integration of Sanskrit and other<br>subjects like Maths, Science,<br>Ayurved<br><br><a href="https://youtu.be/kBMivA9ZCLQ">https://youtu.be/kBMivA9ZCLQ</a> |
| January  | एकादशःपाठः = सदाचार :<br>रचनाकार्य = चित्रवर्णन ,<br>अनुच्छेद लेखन<br>व्याकरण<br>शब्दरूप , धातुरूप, अव्यय , उपपद<br>विभक्ति                                                         | To converse in<br>Sanskrit<br><br>To observe the picture<br>& frame simple<br>sentences in Sanskrit | Write few sentences in<br>Sanskrit<br><br>Make sentences with help<br>words                                | Conversation in Sanskrit<br><a href="https://youtu.be/vsY7C5WF9qA">https://youtu.be/vsY7C5WF9qA</a>                                                                                                              |
| February | 15) लालनगीतम्<br>संख्या = 76 to 100<br>उपपद विभक्ति = चतुर्थी = नमः                                                                                                                 | To know Sanskrit<br>poetry                                                                          | Recite the poem<br>To collect and learn<br>similar poems in Sanskrit.<br>Make sentences form help<br>words | Rhythm of Sanskrit language<br><br><a href="https://youtu.be/vsY7C5WF9qA">https://youtu.be/vsY7C5WF9qA</a>                                                                                                       |
| March    | Annual Examination                                                                                                                                                                  |                                                                                                     |                                                                                                            |                                                                                                                                                                                                                  |

## Portion Per Examination

| Pre - mid Term                                                                                                                                                                                                | Half yearly                                                                                                                                                                                                                                                                                                                                                    | Post -mid term                                                                                                                                                                             | Annual exam                                                                                                                                                                                                                                                                                                                   |
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| L.no=2,3,4<br>Grammar<br>Noun ending अ=बालकवत्,<br>आ-बालिकावत् ) Pronoun=<br>किम्,(पु,स्त्री ,नपु ) ,Root of<br>verbs लट्लकार(पूज् ,लिख्<br>,क्रीड् ),Numbers in<br>Sanskrit,( 1 तः 10)<br>Use and remove स्म | L.no=5,6,7,<br>Grammar<br>Noun ending आ=(बालिका)<br>इ = (मति )ई (नदी )<br>Pronoun तत्(पु,स्त्री नपु )<br>किम् (पु ,नपु ,स्त्री )<br>Root of verbs<br>लट्लकार ,लङ्लकार, ( चर् ,<br>वस् ,पूज् ,लिख् ,क्रीड् )<br>उपपद विभक्ति द्वितीया<br>= परितः, उभयतः<br>Numbers in Sanskrit( 1 तः<br>50 ),Use and remove स्म,<br>रचनाकार्य =चित्रवर्णनम्,<br>अनुच्छेद लेखनम् | L.no.= 8,9,10,<br>Grammar<br>Noun ending इ (वारि),ऋ =(पितृ)<br>Pronoun एतत् (पु,स्त्री ,नपु )<br>Root of verbs<br>लट्लकार,लङ्लकार,<br>उपपद विभक्ति =तृतीया=सह ,विना<br>संख्या ( 51 तः 75 ) | L.no.=12,11,13,,15 Grammar<br>Noun ending ऋ(पितृ), इ(मति)<br>,ई(नदी )<br>Pronoun एतत् तत्,किम्(त्रिषु<br>लिंगेषु )<br>Root of verbs<br>लट्लकार ,लङ्लकार,<br>Numbers in sanskrit<br>( 51 तः 100 )<br>उपपद विभक्ति = तृतीया =सह<br>,विना<br>चतुर्थी = नमः,स्वाहा<br>रचनाकार्य =चित्रवर्णनम् ,अनुच्छेद<br>लेखनम् ,संस्कृत अनुवाद |

## Subject- German

| Month | Lesson                                                        | Expected Learning                                                                                                                                                                                                                                                                                    | Activities / Assignment                                                                                                               | Values / skill                                                                                                                                                                                                                               |
|-------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April | Modul 1-L-1<br>Was isst du in der Pause?                      | 1. To ask person about what they like to eat or drink in german.<br>2. to buy food and drinks at the canteen.<br>3. irregular verbs “essen”, “nehmen”.<br>4. Grammar – indefinite articles in Akkusativ case, negation article in Akkusativ case.                                                    | 1. Worksheet on indefinite articles, negation article<br>2. E-mail schreiben about break time in school.<br>3. Reading comprehension. | 1.Students learn about food and drinks in german.<br>2.Students learn to use indefinite articles in Akkusativ case, negation article in Akkusativ case.<br>3.Students learn irregular verbs “essen” and “nehmen”.                            |
| June  | Modul-1 L-2<br>Meine Schulsachen.<br><br><b>Class test -1</b> | 1.To describe contents of the pencil box.<br>2. to discuss about likes and dislikes about school subjects.<br>3. to describe ones time table.<br>4. verbs “brauchen”,finden”, “suchen”.<br>5. Grammar – use of preposition “am” for days and definite articles in Akkusativ case.<br>6. Plural forms | 1.word puzzle<br>2. E-mail schreiben about school.                                                                                    | 1.Students learn about stationary things and subjects.<br>2. Students learn about writing time table of the school.<br>3. Students learn about how to frame sentences using verbs “brauchen”,finden”, “suchen”and preposition “am” for days. |
| July  | Modul-1 L-3<br>Was gibt es im                                 | 1. to discuss about TV habits of a                                                                                                                                                                                                                                                                   | 1. Class survey                                                                                                                       | 1. Students learn about frame the sentences using personal                                                                                                                                                                                   |

|           |                                                |                                                                                                                                                                                                                                                |                                                                                                           |                                                                                                                                                                                                                  |
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|           | Fernsehen.<br><br><b>Pre-Mid Exam</b>          | person.<br>2. to be able to tell the clocktime .<br>3. verb “sehen” and “es gibt”.<br>4. Grammar –personal pronouns in Akkusativ case , use of prepositions um, von;bis.<br>5. questions like - wann? , “um wie viel Uhr?, Von wann bis wann?. | 2. Word puzzle<br>3. worksheet on –personal pronouns in Akkusativ case , use of prepositions um, von;bis. | pronouns in Akkusativ case , use of prepositions um, von;bis.<br>2. Students learn about clocktime.                                                                                                              |
| August    | Modul-1 L- 4<br>Um wie viel Uhr stehst du auf? | 1. to describe ones daily routine.<br>2.to discuss about weekly schedule with a friend.<br>3. Grammar- fahren, separable verbs<br>4. questions like wie lange ? , wie spat ?<br>5.to use prepositions of time : um, am                         | 1. Reading comprehension.<br>2. Email schreiben- information about daily routine                          | 1. Students will be able to frame sentences using prepositions of time : um, am.<br>2. Students will be able to use separable verbs in sentences.<br>3. Students will be able to write about ones daily routine. |
| September | <b>Revision</b><br><br><b>Half Yearly Exam</b> | <b>Revision</b>                                                                                                                                                                                                                                | <b>Revision</b>                                                                                           | <b>Revision</b>                                                                                                                                                                                                  |
| October   | Modul -2 L-1<br>Kannst du inlineskatzen ?      | 1. to discuss about hobbies<br>2. to express what one likes to do in the freetime.                                                                                                                                                             | 1. Reading comprehension<br>2. writing an SMS about my hobbies.                                           | 1. Students learn about various hobbies.<br>2. Students learn about how to                                                                                                                                       |

|              |                                                                                |                                                                                                                                                                                                                                 |                                                                    |                                                                                                                                                 |
|--------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|              |                                                                                | 3. Grammar- modalverbs „können, wollen, müssen.                                                                                                                                                                                 |                                                                    | frame sentences and questions using modalverbs können, wollen, müssen.                                                                          |
| Novemb<br>er | Modul -2 L-2<br>Wem gehört das<br>Fahrrad?<br><br><b>Class test -2</b>         | 1. to name articles of clothing and personal belongings.<br>2. to question and respond about ones belongings.<br>3. Grammar- verb gehören, interrogative pronoun wem?, possessive pronouns in Nominativ, Akkusativ, Dativ case. | 1. Activity with stationary items.<br>2. Email writing- my bicycle | 2. Students learn about verb gehören, interrogative pronoun wem?, and how to use possessive pronouns in Nominativ, Akkusativ, Dativ case.       |
| Decemb<br>er | Modul-2<br>L-3Wohin<br>fährst du in<br>Urlaub ?                                | 1. to name seasons and landforms<br>2. to discuss about holiday destinations.<br>3. Grammar- interrogative pronoun – wohin?, wann?,warum?                                                                                       | 1. Interview a friend<br>2. weather report – reading comprehension | 1. Students learn how to frame questions using interrogative pronoun –wohin?, wann?,warum?                                                      |
| January      | Modul -2 L-3<br>Wohin fährst du<br>in Urlaub ?<br><br><b>Post-Mid<br/>Term</b> | 1. to discuss the weather<br>2. Grammar- prepositions in,an,auf,nach, um,am,im.                                                                                                                                                 | 1. Reading comprehension<br>2. Song- Wohin fährst du in Urlaub ?   | 1. students learn about weather conditions, seasons<br>2. Students learn about how to use - prepositions in,an,auf,nach, um,am,im in sentences. |

|          |                                                 |                                                                                                                                                                                                                             |                                                                       |                                                                                                                                                                                                                                  |
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| February | Modul-2 L – 4<br>Alles Gute zum<br>Geburtstag ! | 1. to ask a friend about his or her<br>date of birth and star sign.<br><br>2. to ask for advice and opinions.<br><br>3. Grammar- modalverb sollen, verb<br>werden, personal pronouns in<br>Akkusativ case, preposition für. | 1.Email-writing about<br>birthday party<br><br>2. Interview a friend. | 1. Students learn about<br>information about star signs and<br>birth date.<br><br>2.Students learn how to build<br>sentences using modalverb sollen,<br>verb werden, personal pronouns<br>in Akkusativ case, preposition<br>für. |
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| March | <b>Annual<br/>Exam revision</b> |  |  |  |  |
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## Subject- Computer

| Month         | Unit/ Content                                                                         | Expected Learning Outcome                                                                              | Activities/ Class Assignments/<br>Home assignments   | Value Skills                                                           |
|---------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------|
| <b>April</b>  | <ul style="list-style-type: none"><li>• Number Systems</li></ul>                      | Students will understand the concept of number system, different types of number system and conversion | Create a ppt on number system                        | Students will be able to solve problems on number system               |
| <b>June</b>   | <ul style="list-style-type: none"><li>• Sorting and Filtering Data in Excel</li></ul> | Students will learn to sort and filter the data                                                        | Practical in Computer Lab given on pg 23 in textbook | Students will be able to create their own excel sheet                  |
| <b>July</b>   | <ul style="list-style-type: none"><li>• Charts in Excel in 2016</li></ul>             | Students will learn to list, create change, add and move charts                                        | Practical in Computer Lab given on pg 39 in textbook | Students will be able to list, create change, add and move charts      |
| <b>August</b> | <ul style="list-style-type: none"><li>• More on Python</li></ul>                      | Students will study list types of operators and control statement                                      | Practical in Computer Lab Python programs            | Students will be able to list types of operators and control statement |
| <b>Sept.</b>  | <ul style="list-style-type: none"><li>• Creating Animation in adobe animate</li></ul> | Students will study timeline in adobe. Insert, work, create in timeline                                | Practical in Computer Lab given on pg 73 in textbook | Students will be able to insert, work, create in timeline              |
| <b>Oct.</b>   | <b>Exam</b>                                                                           | Practical Exam on Python                                                                               |                                                      |                                                                        |

|              |                                                                                                             |                                                                                                        |                                                               |                                                                                                  |
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| <b>Nov.</b>  | <ul style="list-style-type: none"> <li>• More on CSS</li> <li>• Creating list and tables in HTML</li> </ul> | Students will learn how to use inline css and various text properties and create types of list in HTML | Practical in Computer Lab given on pg 87 & pg 102 in textbook | Students will be able to use css and its properties & HTML lists                                 |
| <b>Dec.</b>  | <ul style="list-style-type: none"> <li>• App Development</li> </ul>                                         | Students will learn types, list, download & install an app                                             | Practical in Computer Lab given on pg 120 in textbook         | Students will be able to types, list, download & install an app                                  |
| <b>Jan.</b>  | <ul style="list-style-type: none"> <li>• Cyber tools</li> </ul>                                             | Students will learn to define social networking, use of microblogging view and use google maps         | ----                                                          | Students will be able to define social networking, use of microblogging view and use google maps |
| <b>Feb.</b>  | <ul style="list-style-type: none"> <li>• Virtual reality</li> </ul>                                         | Students will understand about virtual reality and discuss its application                             | -----                                                         | Students will be able to understand about virtual reality and discuss its application            |
| <b>March</b> | <b>Exam</b>                                                                                                 | Practical Exam on HTML & CSS                                                                           |                                                               |                                                                                                  |

**Subject- Physical Education**

| Month | Unit/ Content                               | Expected Learning Outcome                                                            | Activities/ Class Assignments/ Home assignments | Value Skills                         |
|-------|---------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------|
| April | 1.Suryanamskar                              | Students will get knowledge about: - a) Posture b)Breathing Position                 | Practice                                        | Hard work, discipline and commitment |
|       | 2.Judo- warmup & Introduction               | meaning and rules and regulations of Judo                                            |                                                 | Courage and respect                  |
|       | 3.Basic Fitness                             | Demonstrate an understanding of the physiological benefits of movements and wellness | Regular exercises                               | Regularity                           |
|       | 4.Carrom                                    | To understand rules and regulations                                                  | Practice                                        | Striking styles                      |
|       | 5.Chess                                     |                                                                                      |                                                 | Creative thinking                    |
|       | 6. Games                                    | To learn rules and regulations with Basic skills                                     |                                                 | Perfection, Co-ordination            |
| June  | 1.Suryanamskar with mantras and Om chanting | Improve the ability to perform yog and the importance of concentration               | Breathing Tech.                                 | Hard work, discipline and commitment |

|             |                                                                                |                                                                                                                |                                         |                                               |
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|             | 2.Judo - Rolling Exr.                                                          | Know the proper form and technique that makes a front and back roll including all cues and spotting regiments. | Practice                                | Self control and courtesy                     |
|             | 3.Fitness- Top to toe Exr., Sky jump, Tuck jump, Spike jump, Split jump        | How to improve Speed, Stamina and endurance                                                                    |                                         | Habit forming                                 |
|             | <b>4. International Yoga Day Activity</b>                                      | Awareness regarding the importance of Yoga                                                                     | Awareness and importance                | Awareness                                     |
|             | 5.Carrom/Chess                                                                 | Learn and play skilfully                                                                                       | Practice                                | accurate speed/ patience                      |
|             | 6.Games                                                                        | To learn and practice basic skills with various drills                                                         | Practice                                | Co-ordination, Confidence development         |
| <b>July</b> | 1.Suryanamskar with mantras and Tadasan, Vrikshasan, Padmasan and Anulom vilom | Students will understand flexibility and how to improve concentration                                          |                                         | Self care skills                              |
|             | 2.Judo - Rolling Exr. And introduction of Falling Tech.                        | Learn about balance and how to land safely                                                                     |                                         |                                               |
|             | 3.Fitness- Top to toe Exr. All type of jumps,side running,                     | Improve fitness                                                                                                | Shuttle run, Push ups, Partial curl-ups | Improvement in Agility and abdominal strength |
|             | 4.Carrom                                                                       | Learn about Strategy, tactics and play keenly                                                                  |                                         | Right direction                               |
|             | 5.Chess                                                                        |                                                                                                                |                                         | Pattern Recognition                           |

|               |                                                                                                  |                                                                                                                  |                                             |                             |
|---------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------|
| <b>August</b> | 1.S.N. and asanas(Prev.+ Dhanurasan, Trikonasan,Vajrasan and Bhramary Pranayam                   | Demonstrate the ability to create and present various yoga activities                                            | Balancing and concentration                 | Self-care skills            |
|               | 2.Judo - Rolling Exr. And Ushiro Ukemi in lying position                                         | Step by step-by-step approach to safe falling sets the stage for developing confidence coordination and control. | Controlling and balancing                   | Discipline                  |
|               | 3.Fitness- Top to toe Exr. All types of jumps, side running horse jumping in running position ., | Evaluate and apply fitness and wellness concepts to individual lifestyle                                         |                                             |                             |
|               | 4.Carrom                                                                                         | Learn that those who practice and study the strategies win more games                                            | Selection trials for Iner-House Competition | Hitting from the right edge |
|               | 5.Chess                                                                                          |                                                                                                                  |                                             | Strategic thinking          |
| <b>Sept.</b>  | 1S.N. and asanas(Prev.+ Tolasan,Ardh Ushtrasan,Sashnkasan, Bhujangasan,                          | Understand and demonstrate the ability to perform yoga movements in various combinations and forms               |                                             |                             |
|               | 2Judo - Rolling Exr. And Ushiro Ukemi in a sitting position                                      | Learning to fall properly and safely                                                                             |                                             | controlling movements       |
|               | 3.Fitness- Top to toe Exr. All types of jumps, Push ups, Partial curl ups                        | Participate in movements and wellness activities                                                                 |                                             |                             |

|             |                                                           |                                                                                                                            |                                 |                       |
|-------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------|
|             | <b>4.Carrom Inter House Competition</b>                   | These activities allow all students to participate in any sport                                                            | Team building and sportsmanship |                       |
|             | <b>5.Chess Inter House Competition</b>                    |                                                                                                                            |                                 |                       |
| <b>Oct.</b> | <b>Exam</b>                                               | Fitness tests to check speed, endurance, power, Strength and skills.                                                       |                                 |                       |
| <b>Nov.</b> | 1. Introduction of Volleyball basic rules and regulations | Demonstrate awareness of their physical actions and responses                                                              | Team building, leadership       |                       |
|             | 2.Kho- kho basic rules and regulations                    | learn how to play and develop fitness                                                                                      |                                 |                       |
|             | 3. Basketball, football                                   | learn basic skills                                                                                                         |                                 | Dribbling and passing |
|             | 4.Lazim                                                   | Develop coordination and stamina                                                                                           | Coordination                    |                       |
|             | 5.M.P.T Aerobics basic steps (side to side, 'V' shape)    | Assess current personal fitness levels and identify opportunities for participation in aerobic activities in the community |                                 |                       |
| <b>Dec.</b> | 1. Volleyball Practice                                    | Employ various forms of servicing and movement in a competitive game.                                                      |                                 | Perfection            |

|             |                                                                    |                                                                        |                                       |                                |
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|             | 2.Kho kho - Chain kho,<br>Zig zag run                              | develops team spirit and<br>leadership skills                          |                                       |                                |
|             | 3. Basketball, Football<br>Practice                                | perform individual<br>offensive and defensive<br>skills and strategies |                                       | footwork , Running and jumping |
|             | 4.Lazim Practice                                                   | Develop coordination<br>and stamina                                    |                                       |                                |
|             | 5.M.P.T Aerobics basic<br>steps (Prev.+<br>Double side, 'L' shape) |                                                                        |                                       |                                |
| <b>Jan.</b> | 1. March Past                                                      | learn to discipline<br>coordinated                                     | Importance of<br>discipline           |                                |
|             | 2. Kho-Kho Practice                                                | develop fitness, skills<br>and alertness                               |                                       | Speed and Agility              |
|             | 3.Basketball , Volleyball<br>and Football Practice                 | develop team spirit and<br>leadership                                  |                                       | shooting and rebounding skills |
|             | 4.March past and Display                                           | importance of<br>coordination                                          | Rhythmic activity                     |                                |
|             | 5.M.P.T Aerobics basic<br>steps (Prev.+ 'U' shape)                 | learn to be disciplined<br>and coordinated                             | Coordination and<br>Rhythmic activity | Synchronization                |
| <b>Feb.</b> | <b>1. Games Skill Test</b>                                         | Raising self-esteem,<br>developing self-<br>confidence and accuracy    | Team building,<br>leadership          | Team building                  |

|              |                                  |                                                                      |            |                   |
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|              | <b>2. Exhibition Preparation</b> | learn to use personal strategies to think, organize and behave       | Creativity | Creative Thinking |
| <b>March</b> | <b>Exam</b>                      | Fitness tests to check speed, endurance, power, Strength and skills. |            |                   |

### Subject- Drawing & Craft

| Month        | Unit/ Content                                                                                                                                                                  | Expected Learning Outcome                                                                                                                       | Activities / Class Assignments/ Home Assignments                                                                                                                                                     | Value Skills                                                     |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>April</b> | <ul style="list-style-type: none"> <li>• <b>Texture</b></li> <li>• <b>Creating texture using poster colour</b></li> <li>• <b>Grafalco – Pencil Shading activity</b></li> </ul> | To know about texture<br>-To know about actual texture and visual texture<br>-How to use texture art in art activity and create their art piece | Introduction about texture<br>-Difference between actual texture and visual texture<br>-How to collect texture from different material<br>- How to use visual texture in their art                   | Environment<br>experience-based activity, science based activity |
| <b>June</b>  | <b>1. Texture Art</b>                                                                                                                                                          | -To know about texture<br>-To know about actual texture and visual texture<br>-How to use                                                       | -Introduction to texture<br>-Difference between actual texture and visual texture<br>- <u>How to collect texture from different material</u><br>- <a href="#">How to use visual texture in their</a> | -Environment<br>experience base activity, science base           |

|                                                        |                                                                                                                                                                                                      |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                    |
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|                                                        |                                                                                                                                                                                                      | texture art in art activity and create their art piece                                                                | <a href="#">artwork.</a><br><a href="#">-Topic -2D design, Stil life, Landscape, Festival related Drawing or Greeting card</a><br><a href="https://youtu.be/Us5thEebjTI">Link-https://youtu.be/Us5thEebjTI</a><br><a href="https://youtu.be/n2Bnt-JRQqE">https://youtu.be/n2Bnt-JRQqE</a>                                                                                                                                  |                                                                                                                                                                                                                                                    |
| <b>July</b>                                            | <b>2.Traditional art-</b><br><b>1)Gond Art-Madhya Pradesh</b><br><b>2)Madhubani Art-Bihar</b><br><b>3)Sour Art-Odisha</b><br><b>4)Lippan Art-Rajasthan /Gujrat</b><br><b>5)Aipan Art-Uttarakhand</b> | -Introduction of traditional art forms<br>-Difference between these art forms and how it's co-related with each other | -How to create the art forms and its rules<br><br>- How to combine art forms in one activity.                                                                                                                                                                                                                                                                                                                              | -This topic is correlated with Social science subject so students will get more information about different states.<br>-It helps to increase focus and coordination<br>-To develop creative ability<br>-these art forms are helpful for meditation |
| <b>August</b><br><br>19 August - World photography day | <b>3.Photography</b><br><br><b>Photo frame / wall hanging</b>                                                                                                                                        | - Purpose of photography<br>- Types of photography<br>- Its important elements<br>-Decorative edging for a picture    | -Purpose of photography<br>-How to click a photograph<br>-Types of photography<br>-Famous photographer<br>-How photography helps us in our life<br>-Photography as a profession<br>-How to make a photo frame by using different materials (ice cream sticks, jute )<br><a href="https://youtu.be/xHvFHRPLvII">https://youtu.be/xHvFHRPLvII</a><br><a href="https://youtu.be/FA3ETgH3BMg">https://youtu.be/FA3ETgH3BMg</a> | -Photography skill                                                                                                                                                                                                                                 |

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|                                                                                                           |                                                      |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                              |
| <b>September</b><br><br>5<br>September-<br>Techers Day<br><br>27<br>September-<br>World<br>Tourism<br>Day | <b>4.Food Art</b>                                    | -important of<br>senses<br>Important of test,<br>aroma, texture- To<br>know about food<br>and nutrients.<br>-To know about<br>ingredients of<br>food.<br>-To know sources<br>of food and<br>nutrients | -How food is art, how food art is a great<br>example of art<br>-How cooking, cutting, garnishing, and<br>serving are elements of food art<br>-How culinary art is the art of preparing,<br>cooking, presenting food in most<br>creative way.<br><a href="https://youtu.be/1Y7ihHHubIM">https://youtu.be/1Y7ihHHubIM</a><br><a href="https://youtu.be/jTx-uBdJ4GM">https://youtu.be/jTx-uBdJ4GM</a><br><a href="https://youtu.be/HGX6DNAsu8A">https://youtu.be/HGX6DNAsu8A</a> | -Culinary art skill                                                          |
| <b>October</b>                                                                                            | <b>5.Colour Wheel<br/> + colour theory</b>           | -Colour theory<br>-Colour Wheel                                                                                                                                                                       | -How to draw a colour wheel<br>-How to colour the colour wheel<br>-How to use poster colour                                                                                                                                                                                                                                                                                                                                                                                   | -Colour theory<br>-Use Of poster colour<br>colours                           |
| <b>November</b><br>14<br>November-<br>Children's<br>Day<br>30<br>November-<br>Flag Day                    | <b>6. 2 Design</b>                                   | -To create a picture<br>with the help of<br>design<br>- Different<br>elements of Design                                                                                                               | -How to use elements of design in<br>2design<br>How to draw and colour design inside a<br>given shape by using tracing paper.                                                                                                                                                                                                                                                                                                                                                 | -learn to draw or<br>represent two-<br>dimensional art on a<br>plan surface. |
| <b>December</b><br>4<br>December-<br>Navy Day                                                             | <b>7. How to draw a<br/> scientific<br/> diagram</b> | -Students will learn<br>how to draw<br>scientific diagrams<br>neatly, and clearly.                                                                                                                    | <a href="#">-How to draw a diagram and title it at<br/> the top of it</a><br><a href="#">-How to draw label lines</a>                                                                                                                                                                                                                                                                                                                                                         | -Science subject related<br>drawings<br>-Ample observation and<br>sketching  |

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| <b>January</b>  | <b>8. Collage</b><br><b>Topic-leaf collage</b><br><b>art</b><br><b>-2 Design</b> | -Digital collage art<br>-Traditional collage art<br>-Types of collage art | -How is collage art used in creative area/field<br>-How to make greeting cards, photo collages, fabric collage, leaf collage art<br><a href="https://youtu.be/yTrYCRHFR9I">https://youtu.be/yTrYCRHFR9I</a><br><a href="https://youtu.be/nBDhyukfooo">https://youtu.be/nBDhyukfooo</a><br><a href="https://youtu.be/3aFm84TPtg0">https://youtu.be/3aFm84TPtg0</a><br><a href="https://youtu.be/ZyaXOrw7428">https://youtu.be/ZyaXOrw7428</a> |  |
| <b>February</b> | <b>Annual School Exhibition</b>                                                  | Work-related to the annual exhibition                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| <b>March</b>    | Revision                                                                         |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |

**Subject- Classical Music**

| month     | Syllabus Unit/ Content                                                                                                           | Expected Learning Outcome                                                                                                                               | Activities / Class Assignments/ Home Assignments                                                                                                                                                                                                                                                                                                         | Value Skills                                                     |
|-----------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| April     | 1. Song related to our state.<br><br>2. Introduction of “Voice culture”. Voice care<br>Revision of school song.                  | To become more sensitive about our state.<br>To get the information about voice culture.                                                                | <a href="https://youtu.be/PWVSzfMdiwI?si=ZiIGpVKLmI7LPAHz">https://youtu.be/PWVSzfMdiwI?si=ZiIGpVKLmI7LPAHz</a><br><a href="https://youtu.be/h5frHMWSENw">https://youtu.be/h5frHMWSENw</a><br><br><a href="https://youtu.be/o1xvQuyke4k">https://youtu.be/o1xvQuyke4k</a><br><br><a href="https://youtu.be/YxxippGRITk">https://youtu.be/YxxippGRITk</a> | Love for our state.<br><br>To get knowledge about voice culture. |
| June      | 3.Brushing up of the previous year.<br>School song.<br><br>4. Environmental song.                                                | To be able to sing the songs taught last year.<br><br>To be able to sing the song perfectly.                                                            | <a href="https://youtu.be/lohhNH5aUi8">https://youtu.be/lohhNH5aUi8</a><br><br><a href="https://youtu.be/TrbGCGQKZko?si=WjlkW8AqUSYCKVbe">https://youtu.be/TrbGCGQKZko?si=WjlkW8AqUSYCKVbe</a>                                                                                                                                                           | Nature conservation.                                             |
| July      | 5. Preparation of a song for Independence Day.<br><br>Chanting of mantras/shlokas.                                               | To develop patriotism<br><br>To improve the concentration level.                                                                                        | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.<br>Memorize Ganapati atharvashirsha.<br><a href="https://youtu.be/VpATv_6pCPE">https://youtu.be/VpATv_6pCPE</a>                                                                                                                                                                              | Love to nation.<br><br>Memorization.                             |
| August    | 6. Introduction of Tabla with demonstration.<br>(Percussion instruments)<br>Raag – Bihag, introduction,aaroh,awaroh, sargamgeet. | To learn more about Tabla.<br><br>To develop an interest in classical music.<br><a href="https://youtu.be/MoRLtYXMLdQ">https://youtu.be/MoRLtYXMLdQ</a> | -Collect the information about Tabla and write it in the notebook. (stick /draw the picture)<br><a href="https://youtu.be/nJFO9UxQW8o">https://youtu.be/nJFO9UxQW8o</a>                                                                                                                                                                                  | Curiosity.                                                       |
| September | 7. Introduction of some music concepts like jaati,                                                                               | To learn the basic concept and type of classical music                                                                                                  | Demonstration of singing and playing Chautaal amongst the students.                                                                                                                                                                                                                                                                                      | Basics of classical                                              |

|          |                                                                                                                                                                                                           |                                                                                                                                                        |                                                                                                                                                                                                               |                             |
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|          | laya,etc.<br>Taal-Chautaal, information with demonstration.<br>Dhrupad – a semi-classical type of singing, using Chautaal.<br><br>8. Making of jingles (advertisements)<br><br>9. Raag – bihaag, bandish. | with theory and practical.<br><br>To learn how to prepare an advertisement.<br><a href="https://youtu.be/MoRLtYXMLdQ">https://youtu.be/MoRLtYXMLdQ</a> | <a href="https://youtu.be/J9c-9fljLD8">https://youtu.be/J9c-9fljLD8</a><br><br>Trying to make the jingles, tunes and lyrics of it.<br><a href="https://youtu.be/-4-C7KURvqw">https://youtu.be/-4-C7KURvqw</a> | music.<br><br>Recitation.   |
| October  | 10. A semi classical geet prakar – Abhang                                                                                                                                                                 | To understand the concept more clearly which is related to the academics.                                                                              | Listen to the song, and practise it.<br>Collect the information about the composer of the lyrics as well as the singers.<br><a href="https://youtu.be/9VCr6lSHlcQ">https://youtu.be/9VCr6lSHlcQ</a>           | Recitation                  |
| November | 11.Raag- Kedar.<br>Information,aaroh awareh and bandish,                                                                                                                                                  | To understand the basics of raag.                                                                                                                      | Practice the particular pronunciations and the rhythm.<br><a href="https://youtu.be/JtVIEntk70Q">https://youtu.be/JtVIEntk70Q</a>                                                                             | Memorization.               |
| December | 12. Song based on different languages. (Bengali)                                                                                                                                                          | To introduce a new language.                                                                                                                           | Practice the particular pronunciations and the rhythm.<br><a href="https://youtu.be/-hXuJml0gFI">https://youtu.be/-hXuJml0gFI</a>                                                                             | Love the nature.            |
| January  | 13. Preparation of a song for Republic Day and Annual Exhibition.<br>14. Revision for the                                                                                                                 | To develop patriotism<br><br>To prepare them for exams.                                                                                                | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.<br>Preparation for annual oral exams                                                                                                              | Love to nation and Revision |

|          |                                            |                           |                         |            |
|----------|--------------------------------------------|---------------------------|-------------------------|------------|
|          | assessment of the students.                |                           |                         |            |
| February | 15. Individual assessment of the students. | To evaluate the students. | Practise all the songs. | Evaluation |

### Western Music

| Month     | Unit/<br>Content                                     | Expected<br>Learning<br>Outcome                                     | Activities /<br>Class<br>Assignments/<br>Home<br>Assignments | Value Skills                   | Music Link                                                                                                      |
|-----------|------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------|
| June      | Theory of western Music ( definitions , note values) | To be able to start understanding primary elements of western music | Writing understanding in classroom and practice at home      | Understanding                  |                                                                                                                 |
| July      | Best Day of My Life                                  | To be able to sing a feel good vibe                                 | Full length lyric writing for the same song                  | Western voice texture building | <a href="https://youtu.be/j_xbL-mXvHI?si=fItMIRSVRAubxjtC">https://youtu.be/j_xbL-mXvHI?si=fItMIRSVRAubxjtC</a> |
| August    | Hall of fame                                         | Inspirational song, Believe in yourself                             | Write in your note book practice at home                     | Pitching                       | <a href="https://youtu.be/3Kxf2dHlDpQ?si=USFRIh_SQAMtsDSl">https://youtu.be/3Kxf2dHlDpQ?si=USFRIh_SQAMtsDSl</a> |
| September | Brave                                                | Talk about confidence (be brave )                                   | Full-length lyric writing for the same                       | Different textures             | <a href="https://youtu.be/4Ny_LX3byp8?si=lwIE84K2PWeNCoYG">https://youtu.be/4Ny_LX3byp8?si=lwIE84K2PWeNCoYG</a> |

|          |                              |                             |                                                             |                                    |                                                                                                                 |
|----------|------------------------------|-----------------------------|-------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|          |                              |                             | song                                                        |                                    |                                                                                                                 |
| October  | Count on me                  | Talk about friendship       | Write in your notebook practice at home                     | Differentiating voice              | <a href="https://youtu.be/R533DDds3RY?si=i3H5XmX2wj6EP0FD">https://youtu.be/R533DDds3RY?si=i3H5XmX2wj6EP0FD</a> |
| November | Heather Small - Proud        | Modulation song             | Write in your notebook practice at home                     | Voice modulation                   | <a href="https://youtu.be/-sT_4zPc1II?si=Gzl9gfcXKiHA8GTv">https://youtu.be/-sT_4zPc1II?si=Gzl9gfcXKiHA8GTv</a> |
| December | Christmas songs              | Learning about the festival | Writing understanding in the classroom and practice at home | Learning and enjoying the festival |                                                                                                                 |
| January  | Preparation for Republic Day | Patriotic song practice     | Singing with different groups                               | synchronisation                    |                                                                                                                 |
| February | Exhibition preparation.      | Following particular theme  | Practicing                                                  | Rhythm                             |                                                                                                                 |