

Shikshana Prasarak Mandali's
S.P.M Public English Medium School
Syllabus For Academic Year 2024 – 2025
STD VIII

English

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value/Skills
April	Reader 1 L-1 The Best Christmas Present in the World Poem 1- The Ant and the Cricket Grammar Tenses Writing Skills Unseen Passage	-To learn to appreciate the writer's nostalgia and relate to it. To recite the poem with proper intonation. To identify Tenses To comprehend the passage	Find out and try to prepare some delicacies which are made for Christmas Dinner. https://www.youtube.com/watch?v=4wCfsgGxais Find out more information about ant colonies. https://www.youtube.com/watch?v=HedZXw_hAbs Language game -Tenses game Comprehend a discursive passage and write the answers without any grammatical mistakes.	Empathy Appreciation of the beauty of life. Find out the difference between Tenses. Writing Skills
June	Reader 1 L-2. The Tsunami	To accept and appreciate nature in all its forms.	Find out more information about various types of cyclones. Make a weather report for a news channel. https://www.youtube.com/watch?v=OZX7j5CAtP0	Appreciation of the beauty of life.

	L-8 A Short Monsoon Diary	To comprehend and read the lesson fluently.	Write a diary entry everyday describing your routine in the lockdown period.	Appreciate nature.
	Grammar 20. Direct and Indirect Speech	To understand the difference between Direct and Indirect speech	Make pairs and give your partner a short quiz on Direct and Indirect speech https://www.youtube.com/watch?v=pGOYlbXbN0o	Understand Direct and Indirect speech
July	Reader 2 L-2 Children at work.	To read and comprehend a story.	Write a story about a child laborer. https://www.youtube.com/watch?v=wIMHJaWYKlk&t=103s	Empathy
	Grammar: 3. Pronouns	To understand different types of Pronouns	Make a flowchart of different types of Pronouns/ pick chits and frame sentences.	Replacing the noun.
	4. Adjectives	Types of adjectives	Make a chart on the irregular degrees of comparison.	Types of adjectives.
	Composition	Letter Writing	Write a letter to the NASA Chief, outlining your concerns about the debris in space.	Writing skills.
August	Poem3 : Macavity -The Mystery Cat	To appreciate poetry	Prepare a PPT on various types of cats.	Appreciate nature Empathy

	L-4 Bepin Choudhury's Lapse of Memory Grammar 6. Verbs Composition: Essay Writing	To comprehend the story. To understand various types of verbs. To develop writing skills	Find out why people forget names and things as they become old. https://www.youtube.com/watch?v=kmqhT4Z0g6M PPT on kinds of verbs Write an essay on the 'Importance of Hard Work'	Differentiate between various types of verbs. Writing Skills.
September	Reader 2 L4: The Treasure within L 5: Princess September Grammar: L-11 Subject Verb Agreement	To develop reading skills. To read and comprehend the lesson. To understand the relationship of agreement between the subject and the verb.	Discussion on how confidence should be built in children to follow their dreams. https://www.youtube.com/watch?v=bGFP0uwgHX8 Discussion on how various months have got their names.	Learning the skills of dialogue delivery. Scientific attitude Understand subject verb agreement
October	Reader 1 L 5 The Summit Within	To read and comprehend a non-fictional story.	Talk about brave mountaineers of India.	Bravery

	Composition: Story writing	To write stories using the given plot and characters.	Write a short story based on the following cues- A one month old dog - wounded - brought home looked after - given milk, love and care now young looks after everybody	Writing skills
November	Reader 2 L-7 The Open Window L 9 The Comet-I Grammar: L-12 Auxiliary Verbs	To understand the irony of life To read and comprehend the lesson. To understand Modals and Non-Modals	Dramatize the story. https://www.youtube.com/watch?v=7gbfHPjRS2o Find out more information about comets. https://www.youtube.com/watch?v=uqykDmSnuQA PPT on Auxiliary verbs	Dramatization Scientific attitude To learn that auxiliary verbs help the verbs
December	Reader 1 L-6: This is Jody's Fawn Grammar: 13. Active and Passive Voice.	To be able to read fluently. To identify and change the sentence in Active and Passive voice	Find out various toxins of animal bites and find more information about snakes. Make pairs and give your partner a short quiz on voices. https://www.youtube.com/watch?v=6uQMqfm0bYU	Empathy To change the sentences into active and passive voice.

January	Reader 2 L 10 The Comet- II Grammar: 14. Adverbs 16.Conjunctions Letter Writing	To read and comprehend the lesson. To identify and define types of verbs in a sentence. To understand various types of Conjunctions To understand difference between Formal and Informal letter writing.	Find out more information about comets which are approaching us in the near future. https://www.youtube.com/watch?v=uqykDmSnuQA Reading a passage and classifying the types of adverbs. https://www.youtube.com/watch?v=jXtHCBgbks0 Language game Write a letter to the editor complaining about the poor condition of the roads in your society.	Scientific attitude Classify the types of adverbs To specify that conjunctions do the work of joining two sentences. Writing Skills.
February	Reader1 L 7: A Visit to Cambridge L9: The Great Stone Face- I	To read and comprehend the lesson fluently. Comprehend the lesson. Comprehend the lesson.	Find out more information about Stephen Hawkins https://www.youtube.com/watch?v=VYxjumUhji0&t=44s https://www.youtube.com/watch?v=A6HhDFskbXs To narrate a folk tale https://www.youtube.com/watch?v=PyljFCIboKk To narrate a folk tale	Empathy Reading skills Reading skills

	L10: The Great Stone Face- II 22. Phrasal verbs and Idioms	To understand meaning of various idioms	https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/idioms-game/ Do as directed.	Use idioms in day-to-day conversations.
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Class Test	Pre-mid-term	Half yearly	Class Test	Post mid- term	Annual
Reader 1: L.1 Reader 1: Poem -1 Grammar: Tenses	Reader 1: L.1, L.2, L.8, Poem- 1,3 Reader 2 – L.2 Grammar: Direct & Indirect Speech, Tenses, Pronouns, Adjectives. Unseen Comprehension Passage	Reader 1: L.5, L.4 Reader 2 – L.5 Poem - 3 Grammar: Verbs, Direct & Indirect Speech, Essay Writing, Subject-Verb Agreement. Unseen Comprehension Passage	Reader 2: L.7, L.9 Grammar: Auxiliary Verbs.	Reader 1: L.6 Reader 2: L.10 Grammar: Active and Passive Voice, Adverbs. Unseen Comprehension passage.	Reader 1: L.7, L.9, L.10 Reader 2: L-10 Grammar: Conjunctions, Adverbs, Active and Passive voice, Phrasal verbs and Idioms. Formal letter writing, Unseen Comprehension passage, Essay writing.

Science

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Lesson no.1: CROP PRODUCTION AND MANAGEMENT	- To know different types of crops like Kharif and Rabi crops. - To understand the different activities undertaken by farmers over a while. -To know what types of machinery are used for traditional and modern farming.	Activity – To find out the difference between healthy and damaged seeds. -To study and compare any two agricultural machines based on their use, name, and manufacturing company. https://youtu.be/UiZ0UIIdau9g	-To create an awareness of the crops and make the students understand the importance of different harvesting tools.
June	Lesson no.2: MICROORGANISM : FRIEND AND FOE	-To know what are the different types of microorganisms. -To learn the exact difference between bacteria, fungi, algae, and viruses.	-To study the role of microorganisms in preparing bakery products. - To study the importance of vaccines and antibiotics and how they are manufactured. https://youtu.be/exycPnQDOq8	-To create awareness for health and hygiene.
June	L.3: COAL AND PETROLEUM	-To know what are natural and man-made resources. -To learn to classify materials as exhaustible and inexhaustible resources. - To know how coal and petroleum are formed. -To know about refining, products of refining, and their uses.	-To observe samples of coal and petroleum and their by-products in a slide. -Find out the information about Speedometer and Odometer and note it down in your notebook. -Mark where coal and gas are found in India on the Map of	- To develop a Scientific attitude. -To create awareness for the environment.

		-To know the advantages of CNG over other fuels.	India. (https://youtu.be/S352O39Rc0Y)	
July	L.4: COMBUSTION AND FLAME	-To know the conditions necessary for combustion. -To understand the concept of ignition temperature, rapid and spontaneous combustion. -To know the actual function of a Fire extinguisher. -To learn and observe the different zones of flame. -To know about the harmful effects of increased fuel consumption.	- Experiment to show that air is essential for burning. (https://youtu.be/xh1-YnI6Z_Q) -Heating water in a paper cup. (https://youtu.be/nuVe2s2TCIw)	To create awareness of how to control fire.
July	L.5: CONSERVATION OF PLANTS AND ANIMALS.	-To understand what is biodiversity? -To know about Flora and Fauna. -To understand conservation of forests and wildlife. -To know about biosphere reserves and red data book.	- Under the guidance of your parents and grandparents write a report on how big Pune city was when they were children. Compare it with the situation now. What do you find? Hasn't the city grown considerably? Why has it grown?	-To create awareness for endemic plants and animals. -To value life.

August	L.8: FORCE AND PRESSURE	-To know more about force. -To know that forces are due to an interaction. -To understand that force can change the State of Motion and it can also change the shape of an object -To know the exact difference between contact forces and non-contact forces. -To know the unit and formula to calculate pressure and force.	-Rub a comb through your dry hair for some time. Then bring the comb near bits of paper. Are they attracted towards the comb? - Sharpen a pencil at one end. Hold it between the index fingers of both your hands and press it from both sides. On which finger do you feel pain? On which finger does the pencil leave a deeper mark? Why? -To prove liquids exert equal pressure at the same depth. (https://youtu.be/i42TaUiCNf0) -To prove pressure exerted by liquid depends on the height of column (https://youtu.be/Cvp6mLWbgaM)	-To develop a Scientific attitude
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August / September	L.9: FRICTION	-To learn about the force of friction -To study the factors affecting friction. -To understand that Friction: A Necessary Evil -To learn the concept of increasing and reducing friction - To know how wheels reduce friction. - To learn about fluid friction	-To show friction opposes the motion of an object. (https://youtu.be/n2gQs1mcZHA) - To measure the force of friction between the surface of the brick and floor using Spring Balance. (https://youtu.be/bSg7M2NgKZA) - Rolling friction is lesser than sliding friction. (https://youtu.be/HRe90ySP38U)	-To develop a Scientific Attitude
September	REVISION	HALF-YEARLY EXAM		
October	L.6: REPRODUCTION IN ANIMALS	-To know the different modes of reproduction. -To learn the exact difference between sexual reproduction and asexual reproduction. -To understand metamorphosis.	-To write a paragraph on metamorphosis.	- To develop a Scientific attitude.
October/ November	L.7: REACHING THE AGE OF ADOLESCENCE	-To know the exact difference between adolescence and puberty. -To learn the different roles of hormones in initiating reproductive function. -To learn the concept of the reproductive phase of life in humans. -To study the various roles of hormones	-To calculate the full height at the end of the growth period	-To develop a Scientific attitude

		in completing the life history of insects and frogs.		
December	L.10: SOUND	-To study the sound produced by a vibrating body. -To know how sound is produced by humans. -To study how sound needs a medium for propagation. -To study the concepts of amplitude, time , and frequency of vibration. -To learn the difference between audible and inaudible Sound -To learn the exact difference between noise and music	-To show vibrations by the plucking of a rubber band. (https://youtu.be/92nAhXXpqm0) - Jaltarang activity (https://youtu.be/-1FeBV1dOkI) - To prove sound, it needs a medium to travel. (https://youtu.be/GkNJvZINS EY) (https://youtu.be/JWioG4fEhkl) -To demonstrate types of waves- longitudinal (and transverse) waves.	To create awareness for noise pollution.
January	L.11. CHEMICAL EFFECTS OF ELECTRIC CURRENT	-Do liquids conduct electricity? -To study the chemical effects of Electric Current. -To learn the concept of electroplating and its applications.	-Find out the names of the semiconductors that are most commonly used in making electronic devices. Find out how solar cells are made from this semiconductor.	To learn the safety measures required during the making of an electric circuit.

January	L.12: SOME NATURAL PHENOMENA	-To know about lightning. -To learn about charging by rubbing method. -To understand the types of charges and their interaction -To study the transfer of charge. -To understand the Story of lightning. -To learn about lightning Safety.	-To show that like charges repel and unlike charges attract- Balloon/ straw and wall activity. (https://youtu.be/3aB6TyhaSsQ) -To make an electroscope. (https://youtu.be/wPkL5vFzW-I)	-To develop a Scientific attitude
February	L.13: LIGHT	-To know what makes things visible. -To understand the Laws of reflection. -To know the exact difference between Regular and Diffused Reflection -To study that reflected light can be reflected again. -To know more about Multiple images. -To know if Sunlight is white or coloured. -To learn the structure of the human eye and how to take care of the eyes. -To know what is Braille system?	-Making of bird in cage activity. -To make periscope and kaleidoscope. - Demonstration of blind spot.	-To develop a Scientific value
March		REVISION	ANNUAL EXAM	

PORTION FOR ASSESSMENT 2024 – 2025

Class Test -1	Pre-mid- Exam	Half yearly Exam	Class Test -2	Post-mid-Exam	Annual Exam
L. 1	L. 1, 2, 3	L. 2,3,4,5,8,9	L. 6	L. 6,7	L. 7,10,11,12,13

Mathematics

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments
April	1. Rational Numbers	Students will be able to --discover new set of numbers- rational numbers. identify and differentiate the properties of rational numbers. find rational numbers between two rational numbers. represent given rational number on a number line	Activity: Flash card based on properties.(refer TRY THESE in TB) Home assignment- Exercises from textbook + worksheet based on the lesson. You tube link https://www.youtube.com/embed/vyfbfOyWQCo https://www.youtube.com/embed/SfhvqcG2aJc
June		- Students will be able to	Home assignment- Exercises from textbook+ worksheet based on the lesson.
	2-Linear Equation in one variable. 3-Understanding Quadrilaterals	find the solution of linear equation in one variable. Reduce equation to simpler form Students will be able to Use angle sum property in order to solve problems related to angles of quadrilaterals. Classify polygons as regular or irregular, concave or convex. Apply exterior angle property of a polygon and find the measure of unknown angles in a given quadrilateral. List the properties of various quadrilaterals such as trapezium, rhombus, parallelogram and kite. Identify the relationship between square and rhombus, rectangle and parallelogram.	Activity – Using cut outs of square, rectangle, rhombus, parallelogram trapezium and kite to understand their properties. Home assignment – Exercises from textbook + worksheet based on lesson

July	4 Data Handling	Students will be able to Organize and group data Read and draw a pie chart, pictograph, bar graph, double bar graph. Understand probability and its real life application	Exercises from Textbook + Worksheet based on the lesson. Application based questions from newspapers.
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	5- Square and square roots	Students will be able to Define and classify the given numbers as perfect square or non-square numbers. To find out the numbers that lie between squares of 2 consecutive numbers using the formula. Use Pythagoras theorem and find Pythagorean triplet. Apply different methods in order to find out square roots of whole numbers and decimal numbers.	Home assignment – Exercises from textbook + worksheet based on lesson YouTube link- https://www.youtube.com/watch?v=BJzZD03Sguc
August	6.Cubes and cube roots	Students will be able to Identify cubes or cube numbers To find out smallest multiples that is a perfect cube. To find the cube root of the	- Home assignment – Exercises from textbook + worksheet based on lesson https://www.onlinemathlearning.com/perfect-

		number.	cubes.html
Aug/Sept	7 – Comparing quantities	Students will be able to – Convert ratios into percentage and vice versa to solve sums based on it. Calculate the discount and discount percentage for given situations to calculate profit or loss in the transaction. Calculate sales tax/VAT and GST Define and compare Simple interest and Compound interest to find the difference in both quantities. Understand various terms in compound interest and use the	- Activity – Write down 5 examples based on concepts in the lesson from day to day life and solve them. Home assignment – Exercises from textbook + worksheet based on lesson. YouTube link- https://www.youtube.com/watch?v=cq1q7YGPTHY

		formula to solve the given examples. Understand applications of Simple interest and Compound interest in daily life.	
September	REVISION	REVISION	HALF-YEARLY
		TERM-2	

October	8 – Algebraic Expressions and Identities.	Students will be able to Classify the algebraic expressions as monomial, binomial, trinomial or polynomials. Identify like and unlike terms and add or subtract given algebraic expressions. Use the rules of exponents for multiplication of algebraic expressions. Use distributive property for multiplication of algebraic expressions Use identities and simplify the given algebraic expressions to find the product.	Home assignment – Exercises from textbook + worksheet based on lesson You tube Link – https://www.youtube.com/watch?v=x0ybWNyc3vE
November	9. Mensuration	Students will be able to Calculate area and perimeter of rhombus, trapezium Breakdown the given trapezium into known figures and derive the formula for the area of trapezium.	Home assignment – Exercises from textbook + worksheet based on lesson. YouTube link- https://www.youtube.com/watch?v=cq1q7YGPTHY Activity - Use of the graph sheet in order to estimate and understand the concept of areas of various polygons. You Tube Link –

		Calculate the surface area and volume of a cube, cuboid and cylinder.	https://www.youtube.com/watch?v=RTQ5KC0KZdw
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December	10 - Exponents and Powers	Students will be able to Simplify powers with negative exponents and calculate the multiplicative inverse of a number. Understand and apply various laws of exponents to simplify a given expressions. Express very large and very small numbers in the standard form and estimate quantities.	Activity – Expressing 5 general quantities of Science (e.g., speed of light, sound) in exponents and powers. Home assignment – Exercises from textbook + worksheet based on lesson You tube Link – https://www.youtube.com/watch?v=IDie9CnFgUg&t=24s
January	11 – Direct and Inverse proportion	Students will be able to Observe the relationship between the given two quantities and solve to find constant of proportionality. Solve the examples based on direct and inverse variations	Activity – Find out 5 examples based on direct and inverse variation from day- to- day life and solve them. Home assignment – Exercises from textbook + worksheet based on lesson You tube link – https://www.youtube.com/watch?v=uMoVBD2JFzc
Jan/Feb	12. Factorisation	Students will be able to: Factorize the algebraic expressions by taking out common factors, grouping, and using algebraic identities. division of polynomial by monomials, polynomials.	Home assignment – Exercises from textbook + worksheet based on lesson https://www.toppr.com/guides/maths/factorization/factorization-using-division/
February	13 Introduction to graphs	Students will be able to: Read the graph, draw the linear graph and real life applications	Home assignment – Exercises from textbook + worksheet based on lesson.
March		REVISION	ANNUAL EXAM

Class Test -1	Pre-mid-Exam	Half yearly Exam	Class Test -2	Post mid- Exam	Annual Exam
L: 1	L: 1,2,3,4	L: 2, 3, 4, 5, 6, 7	L: 8	L: 8,9,10	L. 9,10,11,12,13

Social Science

Month	Lesson	Expected Learningoutcomes	Activities	Assignment
April	L-1 Resources	Students will learn about Water, electricity, rickshaws, vegetables and textbooks that have something in common. Theyhave all been used by you, so they have utility. Utility or usability is what makes an object or substance A resource.	Pick up a stone, a leaf, a paper, a paper straw and a twig. Think of how you can use these asresources. https://youtube/b8uJQP08yq0	Textbook page No.-6Q-2 Outdoor Activity-Taking students in open ground and finding resources.
	L-1 How when and where	Understanding the importance of dates, meaning of periodisation, and Colonisation. How records were maintained during British Rule The third battle of Panipat shattered the dream of Marathas to rule India from Delhi. It also led to the division of the Maratha confederacy.	Interview your mother or any other family member of your family to find out about their life. Now divide their life into periods and list out the significant events in every period. Explain the basis of your periodization.	Textbook Page no.-20

June	L-2 From Trade to Territory L-1 The Indian Constitution L-2 Understanding secularism	Four chiefs ruled from four centres under a Peshwa based in Pune. The battle of Plessey was the first major victory of the company in India. Students will be able to understand why does any country needs a constitution. Students will understand India adopted a strategy of separating the power of religion and the power of the State. Secularism refers to this separation of religion from the State.	Imagine that you are a young Company official who has been in India for a few months. Write a letter home to your mother telling her about your luxurious life and contrasting it with your earlier life in Britain https://youtu.be/fIEbrVuDbpQ https://youtu.be/0maVv7UVeAM Textbook page No.-26 Q-3	Fig. 11 a, b, c – Expansion of British territorial power in India Design your poster on religious tolerance.
July	L-2 Land, soil, water, Natural Vegetation, And Wildlife L-3 Why do we need a parliament	Observe the land, type of soil and water availability in the region you live in. See, how it has influenced the lifestyle of the people. Formation, Conservation of Water Resources. Students will learn how Parliament enables citizens of India to participate in decision-making and controlling the government. Thus, it makes the most important symbol of Indian democracy and a key feature of the Constitution.	Observe the land, type of soil and water availability in the region you live in. See, how it has influenced the lifestyle of the people. Worksheet	

August	L-3 Ruling the Countryside	Students will understand that how the Company came to colonize the countryside, organize revenue resources, redefine the rights of people, and produce the crops it wanted. This chapter further elaborates on the topics mentioned above with suitable examples, so that students can understand the concepts easily.	Look at these maps along with a present-day political map of India. In each of these maps, try and identify the different parts of India that were not under British rule. Find out more about the Champaran movement and Mahatma Gandhi's role in it.	Role Play -Mahatma Gandhiji
September	L-4 Tribal, Dikus, and the Vision of a Golden Age L-4 Understanding Laws	•Jhum cultivators •Hunters & Gatherers •Herded animals •Tribal Lives •Forest Laws & their impact •The problem with trade Birsa Munda Students will become aware of some laws, our role as citizens	Choose any tribal group living in India today. Find out about their customs and way of life & how their lives have changed in the last 50 years. List 3 forms of protest you have recently observed.	Students will be aware of laws and how to implement them.

Term-II Syllabus

October	L-5 When People Rebel	Students can learn about policies and the people, peasants and the sepoys, fight	Find out more about Rani Lakshmibai of Jhansi. In what ways would she have been an unusual woman for her times?	Role play-Rani Laksmibai
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	L-4 Agriculture	between the Company and nawabs and rajas, etc Students will understand agriculture is a primary activity that includes growing crops, fruits, vegetables, flowers and rearing of livestock.	Find out the difference between the life style of farmers in the USA and India on the basis of pictures collected from magazines, books, newspapers and the internet.	
November	L-5 Judiciary L-7 Civilizing the “Native”, Educating the Nation	Students will be able to understand that – As an organ of government, the judiciary plays a crucial role in the functioning of India’s democracy. It can play this role only because it is independent. Students will be able to understand that Civilizing the Native and Educating the Nation will help students understand the implication British rule had on the lives of students. The British in India wanted not only territorial conquest and control over revenues.	Write a story around the theme "Justice delayed is justice denied" Did you know that about 50 per cent of the children going to primary school drop out of school by the time they are 13 or 14? Can you think of the various possible reasons for this fact?	Laws apply equally to all people. A certain set of fixed procedures need to be followed when a law is violated. Mock debate:- Mahatma Gandhi on Basic Education and Macaulay on English Education.
December	L-5 Industries L.No.-9 Public Facilities	Students will learn that Industry refers to economic activity that is concerned with the production of goods, extraction of minerals or the provision of services. Students will understand the importance of public facilities	How to identify a location for establishing an industry. Worksheet	

		and why the government needs to play a crucial role in their provision and, therefore, take overall responsibility.		
January	L-8 Women, Caste and Reform L-7 Understanding Marginalization L-6 Human Resources	This chapter will make students understand how things were different two hundred years ago, the concepts related to Women, Caste and Reform. It explains elaborately about the condition of women, how people were discriminated against based on their caste, education for girls, the Non-Brahman movement, etc. •Students will be able to understand- •Reasons for marginalization •Different languages follow different customs, belong to different religious groups from the majority community Students will come to know about Human resources, like other resources are not equally distributed over the world. They differ on a range of levels, such as their educational levels, age and sex.	Can you think of the ways in which social customs and practices were discussed in the pre-printing age when books, newspapers and pamphlets were not readily available? Why does caste remain such a controversial issue today? What do you think was the most important movement against caste in colonial times? Complete the diagram given on page No.57 Discuss the characteristics of a society with 'too many under 15s' and one with 'too few under 15s'. Look at Fig.6.2 and find out – of these countries how many are in Asia? Color them on a world map.	
February	L-9 The Making of the	Students will about National Political consciousness began	Find out about the Jallianwala Bagh massacre. What is Jallianwala Bagh?	Debate on various national movements from

	National Movement: 1870s – 1947 L.No.-10 Law & Social Justice	to emerge in the country as people were dissatisfied with British rule in the 1870 and 1880. Bhopal Gas Tragedy Worker's Worth Enforcement of Safety Laws New Laws to Protect the Environment	What atrocities were committed there? How were they committed? Find out more about the life and work of any two participants or leaders of the national movement and write a short essay about them. You may choose a person not mentioned in this chapter. What are the sources of environmental pollution in your area? Discuss concerning air, water & soil.	1870 to 1947.
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Exam-wise Syllabus

Class test-1	Pre-mid Exam	Half-Yearly	Class-test-2	Post-mid	Annual Exam
Geography-1 Pol.Life-1	History-1,2 Geography-1 Pol.Life-1,2	History-1,2,3,4 Geography-1,2,3 Pol.Life-1,2,3,4	History-5 Geography-4 Pol.Life-5	History-5,6 Geography-4 Pol.Life-5,6	History-5,6,7,8 Geography-4,5 Pol.Life-5,6,7,8

Hindi

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	व्याकरण – १.भाषा ,बोली, लिपि और व्याकरण १. लाख की चूड़ियाँ	शब्दार्थ ज्ञान – वर्तनी, प्रश्नोत्तर,मूल्याधारित प्रश्न , अनुमान – कल्पना, बहुविकल्प प्रश्नोत्तर, प्रतिक्रिया लेखन ,लघुप्रश्न निर्माण आदि ।	व्याकरण – १.भाषा ,बोली, लिपि और व्याकरण https://youtu.be/hPD-sHMr9Mc •पाठ का नाट्य रूपांतर कर नाट्य वाचन । •लाख की खेती कैसी की जाती है उसकी जानकारी - https://youtu.be/y4SMgOR6jXA • लाख की चूड़ियाँ कैसी बनती यह देखे । https://youtu.be/4ARFZLUIXjA https://youtu.be/ag00wHcjI2A • पाठ 'लाख की चूड़ियाँ' की ध्वनि प्रस्तुति - https://youtu.be/iU20K59c9GY	पैतृक (पूर्वजों के) उद्योग धंधों के महत्व को समझना, स्वाभिमान, सकारात्मकता, विविध कलाओं जैसे- हस्तकला, वास्तुकला नृत्यकला का महत्व जानना ।
जून	२.बस की यात्रा (व्यंग्य) व्याकरण २. वर्ण – विचार ३. संधि- स्वर संधि ३. दिवानों की हस्ती (कविता)	शब्दार्थ, बहुविकल्पीय प्रश्नोंत्तर, अनुमान कल्पना ,अनुभव अभिव्यक्ति, मूल्याधारित प्रश्नोंत्तर, शुद्ध उच्चारण के साथ पाठ का प्रकट वाचन, योजक शब्द, विलोम एवं पर्यायवाची शब्द ।	बस द्वारा की गई यात्रा वृत्तांत स्वानुभव अभिव्यक्ति । बस की यात्रा - https://youtu.be/g1AZPifdCWo https://youtu.be/fR2psF39w-o २. वर्ण – विचार https://youtu.be/BvrqXyY-qRI ३. संधि https://youtu.be/QDcsm2VvNcA दिवानों की हस्ती कविता का भावार्थ	मुसीबत में समझदारी से काम लेना,व्यंगात्मक शैली , सत्यवादिता, सहानुभूति , हास्यविनोद को समझते हैं । देशप्रेम , त्याग , आत्मसम्मान ,वीरता , समर्पण , कर्तव्य बोध

	व्याकरण ४. शब्द – विचार २५. अनुच्छेद लेखन ३४. अपठित बोध	कविता का सस्वर गायन, शब्दार्थ, प्रश्नोंतर, बहुविकल्पीय प्रश्नोंतर, काव्यांश, भावार्थ, अनुमान-कल्पना मूल्याधारित प्रश्नोंतर ।	https://youtu.be/qKZzs64OAOg देशप्रेम संबंधित कविताओं का संकलन एवं गायन । ४. शब्द – विचार- https://youtu.be/GuKcJWRZ51M https://youtu.be/Miwa9Xmf5_M २५. अनुच्छेद लेखन https://youtu.be/S_R8_FG3JAO ३४. अपठित बोध- https://youtu.be/1mCtowlxtuU	की भावना , नैतिकता, परोपकार मूल्यों का विकास।
जुलाई	४. भगवान के डाकिए (कविता) व्याकरण ५. उपसर्ग ६. प्रत्यय ७. समास ८. संज्ञा	शब्दार्थ, प्रश्नोंतर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्नोंतर, अनुमान और कल्पना, भाव स्पष्टीकरण, वैचारिक अभिव्यक्ति ।	प्राचीन समय में किसी पक्षी को संदेशवाहक के रूप में प्रयोग किया जाता था उसका चित्र बनाइए । डाकिए और उस पक्षी के बीच कल्पनिक संवाद लिखिए । ४. भगवान के डाकिए – https://youtu.be/NvZWRUEwENY ५. उपसर्ग https://youtu.be/tTBjqtteZ2A ६. प्रत्यय https://youtu.be/LJUqA6XlhmQ ७. समास https://youtu.be/OPIY7Xn4wHY ८. संज्ञा https://youtu.be/uxmFNqiVvJk	नैतिक मूल्य, पर्यावरण की जानकारी । प्राकृतिक उपादानों के माध्यम से प्रेम , समानता, विश्व बंधुत्व एकता और भाईचारे की भावना । पक्षियों व बादलों को भगवान का दूत यानि डाकिया मानना । बेजुबानों की भाषा समझने की कोशिश करना, नैतिक मूल्य का विकास ।

	५. क्या निराशा हुआ जाए (निबंध)	शब्दार्थ, प्रश्नोंत्तर, अनुमान- कल्पना, मूल्याधारित प्रश्न , वाचन, प्रश्न- निर्माण, बहुविकल्पीय प्रश्नोंत्तर, घटना वर्णन ।	विचार अभिव्यक्ति - (चर्चा) आजकल के समाचार पत्र एवं न्यूज चैनल की समाज में भूमिका । ५.क्या निराशा हुआ जाए पाठ का स्पष्टीकरण- https://youtu.be/EJ7VT2t2eik	ईमानदारी , सत्य, मेहनत , निस्वार्थी भावना, आध्यात्मिक, आशावादी दृष्टिकोण का विकास ।
अगस्त	व्याकरण २६.पत्र लेखन – अनौपचारिक पत्र ६. यह सबसे कठिन समय नहीं (कविता) व्याकरण २८. संवाद लेखन ९. लिंग १०.वचन ११. कारक १२.सर्वनाम	कविता का सस्वर वाचन, प्रश्नोंत्तर, अनुमान- कल्पना, मूल्याधारित प्रश्न , वाचन, भाव- स्पष्टीकरण, बहुविकल्पीय प्रश्नोंत्तर।	२६.पत्र लेखन – अनौपचारिक पत्र https://youtu.be/lnMu4sBIJkA 'परिश्रम का फल मीठा होता है' इस आशय से संबंधित कहानी लिखिए । ६.यह सबसे कठिन समय नहीं - https://youtu.be/PtIIIG6XgOFM २८. संवाद लेखन https://youtu.be/6tCQmOeBi0Y ९. लिंग https://youtu.be/toyJ8ka3AHE १०. वचन https://youtu.be/P3Ae4idAaEM ११. कारक https://youtu.be/ES9Vg28dvBU १२. सर्वनाम- https://youtu.be/8bQ18W8A5-l	जीवन में आने वाले कठिन समय को भी सहजता से स्वीकार कर लेना चाहिए व उसका डटकर सामना करने जैसे नैतिक मूल्यों का विकास ।

सितंबर	७. कबीर की सखियाँ व्याकरण १३. विशेषण ३१. नारा लेखन	दोहों का सस्वर वाचन - गायन , शब्दार्थ ज्ञान,श्रुतलेखन, वर्तनी , भावार्थ , भाव- सौंदर्य , प्रश्नोंत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्नोंत्तर ।	कबीर के अन्य दोहों का (अर्थ के साथ) संकलन कर चार्ट पेपर पर लिखिए । कबीर की सखियाँ भावार्थ - https://youtu.be/blQnZV6eJ5A १३. विशेषण- https://youtu.be/PUxFh5VI5zc ३१. नारा लेखन https://youtu.be/-RLq7NF2uc0	समानता , आदर का भाव ,लगन,परिश्रम,पाखंडवाद का विरोध, समर्पण, त्याग की भावना का विकास ।
पुनरावृत्ति – अर्धवार्षिक परीक्षा				
अक्टूबर	व्याकरण १४. क्रिया ८. सुदामा चरित्र (कविता)	क्रिया – परिभाषा एवं उसके भेद ओजस्विता पूर्ण कविता का वाचन ,वर्तनी, प्रश्नोंत्तर ,शब्दार्थ ,लघु प्रश्न निर्माण मनोदशा का वर्णन, भाव स्पष्टीकरण,बहुविकल्पीय प्रश्नोंत्तर।	सकर्मक एवं अकर्मक क्रिया पर आधारित प्रश्नावली । १४. क्रिया https://youtu.be/7jsvcA6an0M द्रुपद और द्रोणाचार्य भी सहपाठी थे इनकी मित्रता और शत्रुता की कथा महाभारत से खोजकर लिखिए । ८. सुदामा चरित्र – https://youtu.be/ul1k87XBpZs	वाक्य रचना, क्रिया का सही प्रयोग करते हैं । जीवन की यथार्थता का परिचय ,सच्चे मित्र का जीवन में महत्व, मनोदशा को समझना,मनोभावों को अपने शब्दों में व्यक्त करते हैं, सहयोग आदि मूल्यों का विकास।

नवंबर	व्याकरण १५. काल १६. अव्यय	काल- परिभाषा एवं उसके भेद	१५. काल https://youtu.be/oQXDTK0nD_4 १६. अव्यय https://youtu.be/SGjPXkWWutc https://youtu.be/uoSkOdC9ykA https://youtu.be/Jnu34A9ce1M https://youtu.be/0ioQk7664sg	काल की सही पहचान कर उसका सही प्रयोग करते हैं।
दिसंबर	९. जहाँ पहिया है (रिपोर्टाज) व्याकरण १८.पद-परिचय १०. अकबरी लोटा (कहानी)	शब्दार्थ ज्ञान – वर्तनी , प्रश्नोत्तर , मूल्याधारित प्रश्न ,अनुमान – कल्पना, प्रश्नोत्तर। शब्दार्थ ज्ञान ,शुद्ध उच्चारण के साथ एवं पूरे हावभावों के साथ पाठ का प्रकट वाचन ,श्रुतलेखन, प्रश्नोत्तर , मूल्याधारित प्रश्न , प्रतिक्रिया लिखना ,उपसर्ग ,प्रत्यय।	‘जहाँ पहिया है’ अंग्रेजी में लिखा गया है। आप किसी अन्य भाषा का अखबार पढ़कर उसकी किसी एक घटना को हिंदी में लिखिए। ९.जहाँ पहिया है पाठ का सार – https://youtu.be/UKLrOOLkzMk १८.पद परिचय https://youtu.be/yBGoP1UlGy4 मुहावरों द्वारा वार्तालाप- छात्र अपनी पसंद के अनुसार विषय का चयन करें। समूह बनाकर अपने बीच वार्तालाप में मुहावरों का प्रयोग कर रोचक बनाकर प्रस्तुत करें। १०. अकबरी लोटा https://youtu.be/fVFbc73muDQ	नारी सशक्तिकरण , अनिष्टकारी रुढ़ियों, पिछड़ेपन का विरोध करना, स्त्री-पुरुष समानता की भावना दृढ़ करना। हास्य व्यंग रचना को समझना, प्रतिक्रिया लिखना, बौद्धिक क्षमता का विकास, सही वक्त पर सही निर्णय की आवश्यकता, नैतिक मूल्य का विकास।
जनवरी	११. सूरदास के पद (कविता)	पदों का सस्वर वाचन - गायन , प्रश्नोत्तर , मूल्याधारित प्रश्न , शब्दार्थ ज्ञान ,श्रुतलेखन, वर्तनी ,	सूरदास जी के अन्य पदों का गायन , संकलन , प्रस्तुतिकरण।	पदों का भाव - सौंदर्य , प्रेम भाव, मातृ- प्रेम , आध्यात्मिक विकास।

	व्याकरण १९. वाक्य- विचार २०. शब्द , पद और पदबंध १२.पानी की कहानी (निबंध) व्याकरण २७. विज्ञापन लेखन २६. पत्र लेखन – औपचारिक	भावार्थ , भाव- सौंदर्य , वैचारिक अभिव्यक्ति । शब्दार्थ ज्ञान - श्रुतलेखन, वर्तनी , भावार्थ , भाव- सौंदर्य , प्रश्नोंत्तर मूल्याधारित प्रश्न ,वैचारिक अभिव्यक्ति, बहुविकल्पीय प्रश्नोंत्तर।	सूरदास के पदों की व्याख्या - https://youtu.be/ANHHrkER0Zg १९. वाक्य- विचार https://youtu.be/QcYTWoC1Sno २०. शब्द , पद और पदबंध https://youtu.be/B2aLoPFllw पानी की कहानी - पाठ में ओस की बूँदें अपनी कहानी स्वयं सुना रही है और लेखक श्रोता है । इस आत्मकथा शैली में आप भी किसी और वस्तु का चुनाव करके कहानी लिखें। १२.पानी की कहानी - https://youtu.be/C90I65gwiWI २७. विज्ञापन लेखन https://youtu.be/ABdwSKFLX6Y	वैज्ञानिक तथ्य , श्रम का महत्व , समस्या का समाधान, आत्मनिर्भरता , जीवन के प्रति नया दृष्टिकोण आदि मूल्यों का विकास ।
फरवरी	१३. बाज और साँप (कहानी) व्याकरण २१. वाक्य रचना की अशुद्धियाँ २२. विराम चिह्न २४. मुहावरे और लोकोक्तियाँ ३३. सूचना लेखन	शब्दार्थ ,अनुमान लगाना, विश्लेषण करना अपने दृष्टिकोण को व्यक्त करना, वैचारिक अभिव्यक्ति , बहुविकल्पीय प्रश्नोंत्तर ,अनुमान और कल्पना मुहावरे एवं अर्थ, प्रश्नोंत्तर ।	यदि इस कहानी में बाज और साँप न होकर कोई अन्य पशु- पक्षी होते तब कहानी कैसी होती ? कल्पना कर लिखिए । https://youtu.be/7lwPefTr368 २१ वाक्य रचना की अशुद्धियाँ https://youtu.be/5yB_fkOmurI २२. विराम चिह्न https://youtu.be/gKINiViFero २४ .मुहावरे और लोकोक्तियाँ https://youtu.be/MxnXXFZxNaU ३३. सूचना लेखन	विशेष बिंदु को खोजते हैं । हर प्राणी अपने स्वभाव के कारण अलग अलग व्यवहार करता है उसे समझना ,साहस द्वारा जीवन की कठिनाइयों का सामना करना आदि नैतिक मूल्यों का विकास ।

			https://youtu.be/naE9tgi7tnM		
मार्च	पुनरावृत्ति – वार्षिक परीक्षा				
CLASS TEST	PRE –MID TERM	HALF YEARLY EXAMINATION	CLASS TEST	POST MID TERM	ANNUAL EXAMINATION
१. लाख की चूड़ियाँ व्याकरण १.भाषा,बोली, लिपि और व्याकरण	२.बस की यात्रा (व्यंग्य) ३. दिवानों की हस्ती (कविता) व्याकरण २. वर्ण – विचार ३. संधि- स्वर संधि ४. शब्द – विचार २५. अनुच्छेद लेखन	४. भगवान के डाकिए (कविता) ५. क्या निराशा हुआ जाए (निबंध) ६. यह सबसे कठिन समय नहीं (कविता) ७. कबीर की सखियाँ व्याकरण ४. शब्द- विचार ५. उपसर्ग ६. प्रत्यय ७. समास ८. संज्ञा ९. लिंग १०. वचन ११. कारक १२. सर्वनाम १३. विशेषण २५. अनुच्छेद लेखन २६.पत्र लेखन – अनौपचारिक पत्र २८. संवाद लेखन ३१. नारा लेखन	८. सुदामा चरित्र (कविता) व्याकरण १४. क्रिया	९. जहाँ पहिया है (रिपोर्टाज) व्याकरण ४. शब्द- विचार १५.काल १६. अव्यय १८.पद परिचय	१०. अकबरी लोटा (कहानी) ११ सूरदास के पद (कविता) १२.पानी की कहानी (निबंध) १३. बाज और साँप (कहानी) व्याकरण ४. शब्द- विचार १८.पद परिचय १९. वाक्य-विचार २०. शब्द ,पद और पदबंध २१. वाक्य रचना की अशुद्धियाँ २२. विराम चिह्न २४.मुहावरे और लोकोक्तियाँ २५. अनुच्छेद लेखन २६. पत्र लेखन – औपचारिक पत्र २७. विज्ञापन लेखन ३३. सूचना लेखन ३४. अपठित बोध

		३४. अपठित बोध			
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महिना	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	कविता-१ तुझा सूर्य उगवे (प्रार्थना) पाठ-२ संत तुकाराम	१) प्रार्थनेचे आपल्या जीवनात असलेले महत्व समजावून सांगणे. २) तुकाराम महाराजांचे चरित्र जाणून घेणे.	१) वाचन, शब्द उच्चार आणि वाक्यात उपयोग या कौशल्यांचा विकास करणे. २) विद्यार्थ्यांना वारकरी संप्रदायाचा परिचय करून देणे .	१) विद्यार्थ्यांचे लेखन कौशल्य विकसित होते. २) विद्यार्थ्यांना संत साहित्याचा परिचय होतो.
जून	पाठ - ३ थोर गणिती रामानुजन कविता-४ लपंडाव	१. व्यक्तिचित्रण या लेखन प्रकारची ओळख करून देणे . २. कवितेच्या माध्यमातून विद्यार्थ्यांच्या कल्पकतेला वाव देणे.	१. थोर गणितज्ञ रामानुजन यांचे जीवन चरित्र विद्यार्थ्यांना समजावून सांगणे. २. माझी आई या विषयावर बोलण्यासाठी विद्यार्थ्यांना प्रोत्साहन देणे.	अव्यय ४ प्रकार १) क्रियाविशेषण अव्यय २) उभयान्वयी अव्यय ३) शब्दयोगी अव्यय ४) केवलप्रयोगी अव्यय
जुलै	पाठ- ५ परतफेड	१. अकबर –बिरबलाच्या विविध कथा वर्गात सांगून बिरबलाचे बुद्धीचातुर्य, हजरजबाबीपणा या गुणांची विद्यार्थ्यांना ओळख करून देणे.	विद्यार्थ्यांमध्ये गोष्ट सांगण्याचे कौशल्य विकसित करणे.	विरामचिन्हे व प्रकार पत्रलेखन व प्रकार १) अनौपचारिक पत्र
ऑगस्ट	पाठ- ६ शेरास सव्वाशेर पाठ- ७ पराक्रमी अभिमन्यू	१. तेनालीरामच्या विविध गोष्टी सांगून पाठाच्या आधारे त्याचे बुद्धीचातुर्य स्पष्ट करणे. २. कौरव आणि पांडवांच्या युद्धात अर्जुन पुत्र अभिमन्यू याने गाजवलेल्या शौर्याचे वर्णन करणे.	१. विद्यार्थ्यांना तेनालीराम च्या गोष्टी वाचून वर्गात सांगण्यासाठी प्रोत्साहन देणे २. महाभारतातील कथांच्या माध्यमातून विद्यार्थ्यांना रणनीती व कूट नीती यामधील फरक समजावून सांगणे. .	निबंध लेखन व संवादलेखन समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन. निबंधलेखन
सप्टेंबर	पाठ-८			वाक्य व त्याचे प्रकार

	स्वातंत्र्याचे मूल्य सहामाही परीक्षा	पाठाच्या आधारे विद्यार्थ्यांना स्वातंत्र्य हे मूल्य समजावून सांगणे व त्यांच्या शंकांचे निरसन करणे. उजळणी	जीवनात येणाऱ्या प्रत्येक संकटाला हिंमतीने झुंज देण्याची शिकवण विद्यार्थ्यांना देणे. उजळणी	कथालेखन काळ व प्रकार उजळणी
ऑक्टोबर	कविता -९ माझ्या गोव्याच्या भूमीत	विद्यार्थ्यांना कवितेचा भावार्थ समजावून देणे व गोव्याच्या सौंदर्याचे वर्णन करणे .	विद्यार्थ्यांना गोव्याची वैशिष्ट्ये सांगणे व गोव्याच्या सौंदर्याचे वर्णन स्वतःच्या शब्दात मांडण्यास सांगणे.	जाहिरातलेखन
नोव्हेंबर	पाठ -१० पोळा	पाठाच्या माध्यमातून विद्यार्थ्यांना शेतकरी जीवनातील बैलाचे स्थान व महत्व समजावून सांगणे.	पोळा या सणाचे महत्व विद्यार्थ्यांना पटवून देणे. प्राणिमात्रांवर प्रेम करण्याची शिकवण देणे.	समानार्थी, विरुद्धार्थी शब्द. पत्रलेखन – औपचारिक
डिसेंबर	पाठ – ११ मुकी फुले पाठ- १२ तेनालीराम	१. धडा वाचून दाखविणे व विद्यार्थ्यांच्या मनात येणाऱ्या विविध भावनांचे वर्णन करण्यास सांगणे. २. तेनालीरामच्या विविध गोष्टी सांगून पाठाच्या आधारे त्याचे बुद्धीचातुर्य स्पष्ट करणे.	विद्यार्थ्यांना तेनालीराम च्या गोष्टी वाचून वर्गात सांगण्यासाठी प्रोत्साहन देणे .	१) सूचना फलक २) म्हणी ३) शब्दांच्या जाती
जानेवारी	पाठ- १३ नेताजी सुभाषचंद्र बोस	पाठाच्या आधारे नेताजींच्या जीवनकार्याची विद्यार्थ्यांना ओळख करून देणे.	अनेक क्रांतिकारकांचे जीवनचरित्र वाचण्यासाठी विद्यार्थ्यांना प्रेरित करणे.	कथालेखन संवादलेखन
फेब्रुवारी	कविता – १४ हळूच या हो , हळूच या	परमेश्वराने निर्माण केलेल्या सुंदर सृष्टीची आपण जपणूक केली पाहिजे हे विद्यार्थ्यांना समजावून सांगणे.	या सुंदर सृष्टीच्या विधात्या चे आपण आभार मानले पाहिजेत याची जाणीव विद्यार्थ्यांना करून देणे.	१) विरामचिन्हे २) शब्दांच्या जाती

मार्च	वार्षिक परीक्षा	उजळणी	उजळणी	उजळणी
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MARATHI PORTION FOR ASSESSMENT 2024 - 2025

Class Test 1	Pre-mid Test	Half Yearly	Class Test 2	Post-Mid Test	Annual Test
कविता -१ तुझा सूर्य उगवे व्याकरण- अव्यय व त्याचे प्रकार समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	पाठ – २, ३ व्याकरण- विरामचिन्हे व प्रकार. विकारी शब्द , काळ, समानार्थी, विरुद्धार्थी . अनौपचारिक पत्र.	पाठ- ५,६,७,८ कविता -१, ४ व्याकरण- वाक्य व त्याचे प्रकार, काळ व प्रकार, विकारी,अविकारी शब्द. पत्रलेखन निबंध लेखन कथालेखन	कविता – ९ व्याकरण- अव्यय, सामान्यरूप समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	पाठ – १०, ११ व्याकरण- सूचना फलक, विरामचिन्हे, समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	पाठ – १०,११,१२,१३ कविता - ९, १४ व्याकरण- सामान्यरूप , काळ व प्रकार विरामचिन्हे, शब्दांच्या जाती वाक्य व त्याचे प्रकार, पत्रलेखन निबंध लेखन जाहिरातलेखन

Sanskrit

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills /link
April	प्रथमः पाठः = सुभाषितानि । द्वितीयः पाठः = बिलस्य वाणी कदापि न श्रुता । मणिका व्याकरणम् = अस्मद् , युष्मद् मुनि , साधु , पितृ कारकविभक्ति = प्रथमा, द्वितीया, तृतीया उपपद विभक्ति = द्वितीया, तृतीया , चतुर्थी धातुरूप = लट् लकारः = नम् , पठ्, गम् , खाद्	To understand moral values by learning सुभाषितानि. To understand tenses in Sanskrit, application of tenses in sentence formation	Recitation of सुभाषितानि. Collect similar Sanskrit सुभाषितानि Difference between लकारः by conducting activity Study the verbs & use in sentences.	To motivate students to learn moral values in Indian culture.
June	तृतीयः पाठः डिजीभारतम् । चतुर्थः पाठः सदैव पुरतो निधेहि मणिका व्याकरणम् = लृट् लकार, स्वरसन्धिः, पर्याय , विलोम पद , रचना कार्य = संस्कृत अनुवाद अपठित	To know digital India. To learn uses of digitalization. To learn Sanskrit translation skills.	Collect information of digital India.	Integration with Computer sector
July	चतुर्थः पाठः = सदैव पुरतो निधेहि चरणम् । मणिका व्याकरणम् = लट् लकार दीर्घ सन्धिः, संख्या पर्यायः , विलोमपदानि संस्कृत अनुवाद	1 To learn moral values from Sanskrit poem. 2. To know grammar rules. 3. To understand use of उपपद विभक्ति	1 Home assignment = Frame Sanskrit sentences using उपपद विभक्ति	संस्कृत संभाषण = Activity

August	पञ्चमः पाठः = कण्टकेनेव कण्टकम् । षष्ठः पाठः = गृहं शून्यं सुतां विना । मणिका व्याकरण शब्दरूप = नाम , सर्वनाम कारक विभक्ति तृतीया चित्रवर्णनम् , सप्तमः पाठः = भारतजनता अहम्	To know Sanskrit story . To understand importance of girl child To describe picture in Sanskrit	Collect similar Sanskrit story Collect similar Marathi poems stating importance of Girl child	Gender equality will be learnt Students to perform Sanskrit skit based on importance of women education.
September	सप्तमः पाठः भारतजनता अहम् । रचनाकार्य = संस्कृत अनुवाद अपठित गद्यांश Half Yearly Exam	To know Indian culture . To learn Sanskrit story narration	Write Sanskrit story with help of helping words	Read Panchtantra katha
October	अष्टमः पाठः संसारसागरस्य नायकः ।	To know type of construction in ancient period.		
November	नवमः पाठः सप्तभगिन्यः । व्याकरण = लकारः , यत् (त्रिषु लिङ्गेषु) गुण सन्धिः क्त्वा , ल्यप् , तुमुन्	To know descriptive lesson in Sanskrit	Pronouns to be learnt by heart	Activity will encourage students to know writing skills in Sanskrit

December	दशमःपाठः नीति नवनीतम् एकादशःपाठःसावीत्रि बाई फुले । व्याकरण =कारक ,उपपद अपठित गद्य ।	To know information of Seven sister states To know biography of Savitribai Phule	Interlinking with Geography to understand seven sister state location in map.	Students to know importance of women education.
January	द्वादशःपाठः=कःरक्षति कःरक्षित । त्रयोदशःपाठः=क्षितौ राजते भारतस्वर्णभूमि। व्याकरण =मातृ,पितृ ,वृद्धि संधि ,उपपद	To know Indian culture and ancient Indian life. To know grammar rules. To learn Sanskrit numbers	Integration with History to our country. Sanskrit number activity = From katpayadi.	Importance of Indian culture is explained .
February	चतुर्दशःपाठःआर्यभटः पंचदशःपाठः=प्रहेलिका व्याकरण = उपसर्ग =वि,सम् ,उप ,परि अपठित गद्य	To know ancient Maths from आर्यभटः	Collect information on आर्यभटः	Read Sanskrit books based on Mathematics
March	Annual Exam			

Portion Per Examination

Pre –mid	Half Yearly	Post -mid	Annual exam
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द्वितीयःपाठः बिलस्य वाणी तृतीयःपाठः डिजीभारतम् चतुर्थःपाठः सदैव पुरतो निधेहि अस्मद् ,युष्मद् ,मातृ	पञ्चमःपाठः=कंटकेन एव कंटकं षष्ठः पाठः =गृहं शून्यं सुतां विना सप्तमःपाठः=- भारतजनत अहं व्याकरण =शब्दरूप ,धातुरूप,संधि,सङ्ख्या उपपद विभक्ति रचनाकार्य =चित्रवर्णन ,संस्कृत अनुवाद अपठित गद्य	नवमः पाठः सप्तभगिन्यः दशमःपाठः नीतिनवनीतम् व्याकरण =शब्दरूप ,धातुरूप सन्धि,सङ्ख्या प्रत्ययाः	द्वादशः पाठः कःरक्षति कःरक्षतः त्रयोदशःपाठःक्षितौ राजते चतुर्दशःपाठः आर्यभटः पञ्चदशःपाठः प्रहेलिका शब्दरूप , सन्धि , उपपद विभक्ति चतुर्थी =अलम् ,नमः स्वाहा सङ्ख्या, उपसर्ग=वि,सम् ,उप,परि प्रत्ययाः चित्रवर्णन , अनुच्छेद लेखनम्
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German

Month	Lesson	Expected Learning	Activities / Assignment	Values / skill
April	Modul 1-L-1 Stefan wie geht es dir?	1. To ask and give information about the wellbeing of a person 2. to name a few common ailments and remedies. 3.Grammar- definite articles in Dativ case, personal pronouns in Dativ case, imperative sentences.	1. Dialogue puzzle 2. Reading comprehension – doctors opinion.	1.Students learn about new vocabulary related to ailments and remedies. 2. Students will be able to use and frame the sentences using definite articles in Dativ case, personal pronouns in Dativ case 3. Students will be able to give advice using imperative sentences.
June	Modul-1 L-2 Gesund Leben.	1.To ask for permission 2. to give reasons for a decision 3. to discuss healthy living habits	1.Reading comprehension 2. Email writing – tips for a friend to stay fit and healthy.	1.Students learn about healthy living habits.

	Class test -1	4. Grammar- modalverbs sollen, dürfen, conjunction- weil		2.Students learn about how to give reason using conjunction- weil and frame sentences using modalverbs sollen, dürfen,
July	Modul-1 L-3 Was hast du für deine Gesundheit getan? Pre-Mid Exam	1. to question about when something has happened and answer the same in the past tense. 2. Grammar- Perfekt tense of regular and irregular verbs.	1. Reading comprehension	1. Students learn about frame the sentences using Perfekt tense of regular and irregular verbs.
August	Modul-2 L- 1 Wo ist Tina?	1. To inquire about the whereabouts of a person or a place. To fix a meeting place. To talk about shopping places. City orientation. Text reading. 2.Grammar: Interrogative pronoun Wo? Wechseln Prepositions-accusative Verbs stellen, hängen, setzen, Combination words.	1. Reading comprehension 2. Teaching students orientation in school with the instructions given in German.	1. Students will be able to use changing prepositions to frame sentences

September	Revision Half Yearly Exam	Revision	Revision	Revision
October	Modul-2 L- 1 Wo ist Tina?	1. to read a Email about description of a German city from a German friend and replying back about your city.	1. Solving the workbook. Reading the texts from the workbooks.	
November	Modul -2 L-2 Hast du Lust ins Kino zu gehen? Class test -2	1. to To do an outing with a friend. 2. Grammar- Accusative prepositions. Infinitiv with zu, In, auf with accusative and dative case.	1. To prepare a plan enroute home to school. 2.Email writing Writing about your school to a friend.	2. Students learn about orientation conversation in a city.
December	Modul-2 L-2 Hast du Lust ins Kino zu gehen?	1. Grammar- , In, auf with accusative and dative case.	1. Reading comprehension	1. Students learn how to use Akkusativ case prepositions to frame sentences.

January	Modul -2 L-3 Ordnung muss sein. Post-Mid Term	1. to To ask about whereabouts of a thing. 2. To ask where to place an object. 3. to learn about different furniture items in the house and to Learn about decorating your room, house.	1. Describing your own room.	1.2. Students learn about describing own house/room in German and keeping it clean.
February	Modul-2 L – 3 Ordnung muss sein.	1. Grammar: Wechseln prepositions in dative. Verbs stehen,liegen,sitzen,hängen, Conjunctions (aduso) Conjunctions with 2 parts (zwar...aber, nicht nur...sondern auch)	1. Reading comprehension	1. Students learn the difference between verbs stehen,liegen,sitzen,hängen, and frame sentences using Conjunctions (aduso) Conjunctions with 2 parts (zwar...aber, nicht nur...sondern auch)

March	Annual Exam revision				
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Computer

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	Ls 1 – Networking Concepts	Students will understand the concept of Computer Network, types of networks, Network Topology etc	Visit the School Computer Lab and observe the network	Students will be able to identify the network by its structure
June	Ls 2 – Introduction to Access 2016	Students will learn the concept of Database and database management system (Create and open database)	Practical in Computer Lab given on pg 28 , 33 and 36 in textbook	Students will able to create their own database
July	Ls 3 – Queries, Forms and Reports in Access 37	Students will understand the concept of query, relationship and form	Practical in Computer Lab given on pg 43, 51 and 53 in textbook	Students will able to create query, relationship and form based on the table
August	Ls 6 –Images, Link and Frames in HTML	Students will study how to insert images, Hyperlinks, Audio and Video in webpage.	Practical in Computer Lab given on pg 101 in textbook	Students will able to list types of operators and control statement
Sept.	Ls 7 – Introduction to Adobe Photoshop	Students will study about Adobe Photoshop	Power Point Presentation	Students will able to identify all the applications from Adobe Photoshop
Oct.	Practical Exam on MS Access 2016 and HTML			
Oct.	Ls 8 – More on Adobe Photoshop	Students will study about more features in Adobe Photoshop	Power Point Presentation	Students will able to identify all the applications from Adobe Photoshop

Nov.	Introduction to Python	Students will learn how to use inline css and various text properties and create types of list in HTML	Practical in Computer Lab given on pg 87 & pg 102 in textbook	Students will be able to use css and its properties & HTML lists
Dec.	Ls 4 – Interactive Statements in Python	Students will learn about interactive statements.	Practical in Computer Lab given on pg 69 in textbook	Students will be able to work on the interactive statements in Python.
Jan.	Ls 5 – Functions and Strings in Python	Students will learn to about Functions and String data type in Python	Practical in Computer Lab given on pg 83 in textbook	Students will be able to use function
Feb.	Ls 9 – Cyber Threats and Security and Ls 10 – Domains of AI	Students will understand the meaning of cybercrime, Cyber Security, and Safety measures to be taken online.	Poster making on the given topic	Students will be able to understand the importance of Cyber Security
March	Practical Exam on Python			

Physical Exercise

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	1.Suryanamskar	Students will get knowledge about:- a) Posture b)Breathing Position	Practice	Hard work ,discipline and commitment
	2.Judo- warmup & Introduction	Judo meaning, Rules Regulations		Courage and respect
	3.Basic Fitness	Demonstrate an understanding of the physiological benefits of movements and wellness	Regular exercises	Regularity
	4.Carrom	Rules and Regulations	Practice	Striking styles
	5.Chess			Creative thinking
	6. Games	To learn Rules and regulations with Basic skills		Perfection, Co-ordination
June	1.Suryanamskar with mantras and Om chanting	Improve ability to perform yog and know about Importance of concentration	Breathing Tech.	Hard work ,discipline and commitment

	2.Judo - Rolling Exr.	Know the proper form and technique that makes a front and back roll including all cues and spotting regiments.	Practice	Self control and courtesy
	3.Fitness- Top to toe Exr., Sky jump, Tuck jump, Spike jump, Split jump	How to improve Speed, Stamina and endurance		Habit forming
	4.International Yoga Day Activity	Awareness of importance of Yoga	Awareness and importance	Awareness
	5.Carrom/Chess	Learn and play skillfully	Practice	accurate speed/ patience
	6.Games	To learn and practice basic skills with various drills	Practice	Co-ordination, Confidence development
July	1.Suryanamskar with mantras and Tadasan, Vrikshasan, Padmasan and Anulom vilom	Students will understand flexibility and how to improve concentration		Selfcare skills
	2.Judo - Rolling Exr. And introduction of Falling Tech.	Learn about balance and how to land safely		
	3.Fitness- Top to toe Exr. All type of jumps, side running,	Improve fitness	Shuttle run, Push ups, Partial curl-ups	Improvement in Agility and abdominal strength
	4.Carrom	Learn about Strategy, tactics and play keenly		Right direction
	5.Chess			Pattern Recognition

August	1.S.N. and asanas(Prev.+ Dhanurasan, Trikonasan,Vajrasan and Bhramary Pranayam	Demonstrate the ability to create and present various yoga activities	Balancing and concentration	Self care skills
	2.Judo - Rolling Exr. And Ushiro Ukemi in lying position	Step by step approach to safe falling sets the stage for developing confidence co-ordination and control.	Controlling and balancing	Discipline
	3.Fitness- Top to toe Exr. All type of jumps, side running horse jumping in running position.	Evaluate and apply fitness wellness concepts to Individual lifestyle		
	4.Carrom	Learn that those who practice and study the strategies win more games	Selection trials for Iner-House Competition	Hitting from the right edge
	5.Chess			Strategic thinking
Sept.	1S.N. and asanas (Prev.+ Tolasan,Ardh Ushtrasan,Sashnkasan, Bhujangasan,	Understand and demonstrate the ability to perform yoga movements in various combination and forms		
	2Judo - Rolling Exr. And Ushiro Ukemi in sitting position	Learning to fall properly and safely		controlling movements
	3.Fitness- Top to toe Exr. All type of jumps, Push-ups, Partial curl ups	Participate in movements and wellness activities		

	4.Carrom Inter House Competition	These activities give all students the opportunity to participate in any sport	Team building and sportsmanship	
	5.Chess Inter House Competition			
Oct.	Exam	Fitness tests to check speed, endurance, power, Strength and skills.		
Nov.	1.Introduction of Volleyball basic rules and regulations	Demonstrate awareness of their physical actions and responses	Team building, leadership	
	2.Kho- kho basic rules and regulations	learn how to play and develop fitness		
	3.Basket-ball, football	learn basic skills		Dribbling and passing
	4.Lazim	Develop coordination and stamina	Coordination	
	5.M.P.T Aerobics basic steps (side to side, 'V' shape)	Assess current personal fitness levels and identify opportunities for participation in aerobic activities in the community		
Dec.	1.Volleyball Practice	Employ various forms of servicing and movement in a competitive game.		Perfection

	2.Kho kho - Chain kho, Zig zag run	develops team spirit and leadership skills		
	3.Basket ball , Football Practice	perform individual offensive and defensive skills and strategies		footwork ,Running and jumping
	4.Lazim Practice	Develop coordination and stamina		
	5.M.P.T Aerobics basic steps (Prev.+ Double side, 'L' shape)			
Jan.	1. March Past	learn to disciplined coordinated	Importance of discipline	
	2.Kho-Kho Practice	develop fitness ,skills and alertness		Speed and Agility
	3.Basket ball , Volleyball and Football Practice	develop team spirit and leadership		shooting and rebounding skills
	4.March past and Display	importance of coordination	Rhythmic activity	
	5.M.P.T Aerobics basic steps (Prev.+ 'U' shape)	learn to disciplined and coordinated	Co ordination and Rhythmic activity	Synchronization
Feb.	1. Games Skill Test	Raising self esteem, developing self confidence and accuracy	Team building, leadership	Team building
	2.Exhibition Preparation	learn to use personal strategies to think, organize and behave	Creativity	Creative Thinking

March	Exam	Fitness tests to check speed, endurance, power, Strength and skills.		
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Classical Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Song related to friendship. 2. “Voice culture” importance and use. * Advanced voice culture	To know more about friendship. To get the information about importance and use of voice culture.	https://youtu.be/Ei3KLv3SnYA?si=DL YbJJdV z_6mTsBu https://youtu.be/h5frHMWSENw https://youtu.be/o1xvQuyke4k	Sympathy. To get knowledge about its application.
June	3.Quick brush-up for previous topics. 4.Environmental song.	To be able to sing the songs taught last year. To learn to take responsibility.	https://youtu.be/lohhNH5aUi8 https://youtu.be/YnBjbkSSRio	Love for nation. Nature conservation
July	5. Preparation of a song for Independence Day. 6.Chanting of mantras/shlokas.	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize Shri sukta stotra. https://youtu.be/ThznwYxJ8po	Love to nation. Memorization.

August	7.Introduction of Tanpura with demonstration. (string instruments) 8.Raag – Bhairav, Introduction, aaroh,awaroh. Sargam geet.	To learn more about Tanpura. To develop the interest in classical music.	-Collect the information about Tanpura and write it in the notebook. (stick /draw the picture) https://youtu.be/N43hk7nQHeU https://youtu.be/vAzW1c--LqY	Curiosity.
September	9.Introduction of an important music concept - Raag samay chakra. Hori– a semi classical type of singing. 10.Importance of music in making an advertisement.	To learn the basic concept and type of classical music with theory and practical. To learn the use of music to prepare an advertisement.	Demonstration of singing and playing tabla amongst the students. https://youtu.be/88Y2J4k8eCY Trying to make the advertisements, tunes and lyrics of it.	Basics of classical music. Recitation.
October	11.Raag- Bhairav,bandish	To understand the basics of raag.	Listen to the song, and practise it. Collect the information of the classical singers. https://youtu.be/vAzW1c--LqY	Recitation
November	12.Powada – A type of folk singing.	To understand a folk art.	Practice the particular pronunciations and the rhythm. Find out the instruments used in this. https://youtu.be/4E4EUH-7DeE	Memorization.
December	13.Devotional song.	To introduce a new type of singing.	Practice the pronunciations and the rhythm.	Devotion

January	14. Preparation of a song for Republic Day. 15. Revision for the assessment of the students. 16.Exhibition preparation.	To develop patriotism To prepare them for exams.	-Patriotic song, (filmi/ non filmi) Practice it at home. Preparation for annual oral exams. Models and charts making for the exhibition. https://youtu.be/_a-9C85oGGE	Love to nation. Revision
February	17.Individual assessment of the students.	To evaluate the students.	Practise all the songs.	Evaluation

Western Music

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
June	Theory of western Music (definitions , note values)	To be able to start understanding primary elements of western music	Writing understanding in classroom and practice at home	Understanding
July	Hall of fame	Inspirational song, Believe in yourself	Write in your note book practice at home	Pitching
August	Best Day of My Life	To be able to sing a feel good vibe	Full length lyric writing for the same song	Western voice texture building
September	Count on me	Talk about friendship	Write in your note book practice at home	Differentiating voice
October	Brave	Talk about confidence (be brave)	Full length lyric writing for the same song	Different textures

November	Heather small - Proud	Modulation song	Write in your note book practice at home	Voice modulation
December	Never ever give up	Talk about fighting spirit	Writing understanding in classroom and practice at home	Rhythmic transformation
January	Girl in the mirror	Talk about real and reel life (Be yourself)	Singing with making different groups	synchronisation
February	Exhibition preparation.	Following perticular theme	Practicing	Rhythm

Drawing & Craft

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April & June	Fabric painting	- To draw a drawing on Fabric. -To learn skill of fabric painting by using fabric colour.	-How to draw the object /drawing in appropriate sizes in proportion to the given clothe.	-To learn fabric painting and to understand difference between poster colors and fabric colors.
July	2.Lippan Art Or Mirror art	- Students will get chance to practice their art and creativity on the very versatile substrate of moulded clay, fabric colours, mirror.	- How to draw or print on Wooden surface or cardboard -How to use fabric colours -How to use moulded Clay and use of different mirrors.	-It helps to increase focus and co-ordination -To develop Creative ability

August	3. Photography Photoframe / wall hanging	- Purpose of photography - Types of photography - Its importance elements -Decorative edging for a picture	-Purpose of photography -How to click photograph -Types of photography -Famous photographer -How photography helps us in our life -Photography as a profession -How to make photo frame by using different material (ice cream sticks, jute,) https://youtu.be/xHvFHRPLvII https://youtu.be/FA3ETgH3BMg	Photography skill
September	4. Typography And Lettering, Calligraphy	-Digital typography -Traditional typography art -Types of font	-How Typography art use in creative area/field -How to draw picture by using typography -How Typography, lettering and calligraphy are different.	-It helps to increase focus and co-ordination -To develop Creative ability -these art forms helpful for meditation
October	5. Poster Design	-To know about poster design -To know about actual use of poster design -How to use poster design art in art activity and create their own art piece	-Introduction about poster design - Graphics, title, layout, flow, slogan, logo, quests are important elements of poster design - How to draw and colour poster design - How to present idea - what are the colour schemes for poster design https://youtu.be/q4Vmb6zsCGk https://youtu.be/4mrH58JvY3g	-Environment experience base activity, science base, social awareness

			https://youtu.be/N1-Jtq80ehQ https://youtu.be/w5aL2eO0v9o https://youtu.be/S3uDlgbIIN8	
November	6. How to draw scientific diagram	-Students will learn how to draw scientific diagram neatly, clearly.	-How to draw diagram and title it at the top of it -How to draw label lines	-Science subject related drawings -Ample observation and sketching
December	7.How to draw scientific diagram	-Students will learn how to draw scientific diagram neatly, clearly.	-How to draw diagram and title it at the top of it -How to draw label lines	-Science subject related drawings -Ample observation and sketching
January	8.Memory Drawing	-To create a picture with three to four human figures -To develop the power of imagination reconstruction and ability to effectively express an idea pictorially.	-How to draw Incident/event/scene from daily life https://youtu.be/85A_F7_N3t0 https://youtu.be/laWSSkcN8Lg https://youtu.be/yqA31tSsWtA	-Human figures drawings -Ample observation and rigorous sketching
February Sparrow Day	Annual School Exhibition	Work related to annual exhibition	-	-
March	Revision			

