

Shikshana Prasarak Mandali's
S.P.M Public English Medium School.

Std –I Yearly Syllabus.

(April 2024 to March 2025)

ENGLISH

[illegible]

	4. The Balloon Man	-To know new words and meanings. - Students listen to the pronunciation of the new words. -To understand the importance of love and care that the animals and birds around us need.	- lesson while reading. -To draw or paste a picture of their favourite bird and write 5 sentences on it.	Love and care
	Poem- 5. The Shoe Shop	-To know the vocabulary (words and meanings) -To understand the different sizes, shapes, colours and numbers.	Ground activity- Game/Race Fun with Balloon – to blow a balloon and try to hold it in between your legs and walk. -To blow a balloon and make faces on it.(showing emotions/emoji)	To develop creativity.
	Grammar – 11. Capital Letters and full stop	-To recite the poem with appropriate gestures, action and intonation. -To know the rhyming words this helps in building child's vocabulary.	- Students to form pairs and each pair will recite the poem along with the teacher.	Knowledge.
July	Prose - 6. Old Dilip	-To understand the usage of capital letter and full stop in a sentence. - Use of capital letters to begin sentence, exact names. -To complete the sentence.	Activity on Pg-75. Solving exercises https://youtu.be/c3g2gqt2TpA https://youtu.be/jDRiur9kBPM	Recognition and usage of capital letters and full stop. Framing meaningful sentences.
		-To read and comprehend the lesson. -Students know the new words and their meanings. - To know about the things you get	Class activity- -Role Play.	Be alert and aware.

		in the local market.		
	Poem- 7- Wild Beasts- Evaleen Stein.	-To recite the poem with appropriate gestures, stress and pronunciation. -To recite the poem aloud in pairs and know the rhyming words.	Show and tell - Make a cut out of your favourite wild animal or bring a toy/soft toy and talk about it in the class.	Love, care for animals.
	Prose - 8. Mr Fox and Mr Goat	-To read and comprehend the lesson. -To know new words and meanings. - To learn about different seasons.	-To draw or paste a picture of any domestic animal and write 5 lines about it.	Logical thinking.
	9. The Haircut.	-To read and comprehend the lesson. - To learn new words and word meanings	-Class Activity –students will write about the community helpers.	Knowledge and sense of responsibility.
	Grammar – L- 2.Naming words	-To know about proper and common nouns and its usage. -To identify proper and common noun.	Nouns game (name , place, animal , thing) https://youtu.be/WN_Z0syQSB4 https://youtu.be/r4tFZxy9SXc?t=20	Identification of proper noun and common noun.
	L-3 One and Many	-Introduction of the concept of singular and plural and irregular plural.	-Cut any 5 pictures from newspaper of one and many and stick in Grammar notebook. -Solving of exercise https://youtu.be/BI1Syz9I2n0 https://youtu.be/hj71QWcQX3I	-Identification and usage of singular and plural is known .

	L-4 Using A and An	-To revise vowels and consonants. -To understand the concept of articles and its usage.	Activity on Pg -38 -Solving exercise https://youtu.be/pYonh6xv10I https://youtu.be/mSRpXo7hNY8	- Helps to develop application of the articles in the sentences.
August	Poem – 10. Clouds-Christina Rossetti Prose - L-11 Jen’s Shop. Grammar- L-5 I ,You ,He She ,It	-To recite the poem with appropriate gestures, stress and pronunciation. -To recite the poem aloud in pairs and know the rhyming words. -To comprehend the lesson and underline difficult words. -To know new words and meanings. -To identify the setting of the story. - - To know about pronouns and its usage. -To know how to use in our daily routine.	- Pasting Activity- To prepare a cut-out of a sheep and paste cotton on it. Pretend play in school- SHOP -To make a shopping list and shop the items from their peers shop. Activity on Pg 44,45 Pronoun Pictionary Game Solving exercise https://youtu.be/OP9-kOCSqY8	Friendship. Develop life skill. Identification and usage of the pronouns.

	L-6-Describing words	-To know adjectives as describing words. -To describe themselves.	- Describing objects -Read and circle the describing words. https://youtu.be/wDma5RUjw9U https://youtu.be/m_QkDFf-Hu8	Identifying the describing words and to know its usage.
	L-13 Composition (Picture Composition)	-To learn and write few lines on a given topic. - To provide verbal information. -To make it clear to the students what they are expected to write.	- Picture Composition. -Look at the picture and fill in the blanks. - Complete the sentences with the help of the given clues. - Solving the exercise	-Childs intellectual and creative writing skills are developed.
September	Prose – L-12 The Wind and the Sun Poem 13 – Hello and Goodbye- Mary Ann Hoberman L-14 Happy the Hippo	-Students listen, read and comprehend the lesson. -Underline the difficult words. -To know how to describe the character in the story. Students will read aloud with teacher. -To know the rhyming words. -To recite the poem with correct intonation and action. -To listen, read and comprehend the lesson. -To underline the difficult words. - To know new words and	- Let's talk about -Sun -Moon -Wind Students will read aloud with teacher. -To know the rhyming words. -To recite the poem with correct intonation and action. -To make a greeting card for a friend and write how he/she makes you happy.	-Observation skill of a child is developed Creative writing skills are developed. Friendship.

	Grammar – 8-Action words	words. Sharing toys, arranging them properly. - Students know new words and its meaning. - To know verbs as action words. - To do different actions for understanding the concept.	(group activity) Sensory Garden- Action Game https://youtu.be/iapSmVcC8vE https://youtu.be/-ozG4PFFP5A	Observation skill is developed through the actions taking place around them.
November	Prose – L-19 Peaches for Life. L-20 The Stolen Scarf L-21 Running Late Grammar- 9. Is, Am, Are, Has, Have	-To listen, read and comprehend the lesson. Underline the difficult words. -Silent reading. -To underline new words. OMITTED To listen, read and comprehend the lesson. Underline the difficult words. -Students know new words and its meaning. -To understand the concept of present tense and past tense. - To know its usage in the sentences.	-Mobile activity Make a big cut out of your favourite fruit and sing song -Role play –Teacher will give a situation to the students will enact it accordingly . Activity on pg 64,65 Solving exercise https://youtu.be/SnCSPcw3ag0	Be calm and never lose your temper. -curiosity -Identification and usage of the tenses are known.

December	Prose – L-22 First Class.	-To read and comprehend the lesson. -To underline difficult words and know about importance of stamp on the letter. - To know the new words.	-letter writing activity.	Improves child's ability to describe things.
	Poem – 23- Rainclouds – Colin Ash	To recite the poem with correct intonation and action. To know about the shapes formed by the clouds.	-Making Cut-outs- make clouds and colour them white, grey.	-Helps in developing imagination, creativity and cherishing every moment.
	Grammar- L-10 In, On ,Under Near ,Behind	-To know the rhyming words. -Introduction to preposition of place. -To know how to use prepositions effectively in the formation of sentence structure.	-Pointing out the position of the things around you. -Preposition song https://youtu.be/_VK-kXkXTBc https://youtu.be/8F0NYBBKczM	Identification and the usage of the prepositions in the formation of sentence structure.
	Prose – L- 24 Simple Simon	-To read and comprehend the lesson. Underline the new words and know its meaning.	- Picture talk – Market	-Observation and application skill is developed through the activity.
January	Poem- 25.If –Alice Todd	-To recite the poem with actions. -To know the rhyming words.	-Greeting card activity- To make a card using pista shells.	Know different fruits and nuts

March	Revision	Revision	Revision	Revision.
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Portion for assessments					
Class test-I	Pre-mid term	Half yearly	Class test-II	Post-mid term	Annual
LESSON NO – Prose – L-1	LESSON NO – Prose – 3,4,6,8	LESSON NO – Prose – 9,11,12,14	LESSON NO – Prose- 16,18,	LESSON NO – Prose – 19,21,22	LESSON NO – Prose – 24,26,28
Poem -2	Poem – 5,7	Poem- 10,13	Poem – 15	Poem- 17, 23	Poem- 25,27
Grammar – L- 1, 11	Grammar – 2,3,4	Grammar- 5,6,7,13 Poem for Orals- 2,7,10	Grammar – 8	Grammar-8, 9,10	Grammar- 2,6,8,12 Poem for Orals- 23,25,27

ENVIRONMENTAL STUDIES

Month	Unit/ Content.	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value/ Skills
April	L-1 About Me	The students will be able to - interact with their peers. -talk about themselves, their likes and dislikes.	Activity: -Bring family photograph and introduce to your classmates. https://youtu.be/yVnOz0R0IX4	-Develop self-awareness. -Interpersonal skills. - To build confidence.

	L-2 Good Habits	The students will be able to - understand the importance of good habits. - use the Golden words – sorry, thank you , please, etc. -acquire knowledge of cleanliness and self hygiene. - understand the importance of good manners.	-To sing rhymes (Bits of paper, Bits of paper....) (Brush brush your teeth.....) • Activity: -To talk about any five good habits that they follow in their day to day life. https://youtu.be/upRDLVueGB4	-Inculcation of good habits.
June	L-2 My Body	-To understand the parts of the body and their uses. -To learn the importance of keeping the body fit and healthy. -To know about sense organs and their functions	- Rhyme : Head, shoulder, knees and toes - Activity: Blind taste test - Visit sensory garden and learn about the different textures https://youtu.be/SUt8q0EKbms https://youtu.be/XmHUhVE3UYQ	-Importance of physical fitness. -Importance of sense organs.
June	L-3 My Family	-To define family - To know different types of families and family members.	Activity -Make a ‘Thankyou’ card for your family https://www.youtube.com/watch?v=0NPW2zybfU https://www.youtube.com/watch?v=mvv_5PU00e0	-Importance of Family and family members -Gratitude

July	L-4 Our Food	-To understand the importance of eating healthy food and stay fit.	Activity –Fireless cooking (Sweet potato chat) https://youtu.be/wz6KDKbYVyg https://youtu.be/e8Mci5vCRSk	-Importance of health -Good eating habits -Cleanliness
July	L-5 Houses	-To know different types of houses, different rooms and their uses. -To know the importance of houses.	Activity –To make a house using ice-cream sticks https://www.youtube.com/watch?v=LB3nU24MsV4 https://www.youtube.com/watch?v=oD2xmFx_4u8	Knowledge of different types of houses

August	L-6 Clothes	-To know how the weather influences our choice of clothes.	Activity – To bring different types of clothes and speak about it. https://www.youtube.com/watch?v=yxcrTTdlrNo	Knowledge of different types of clothes.
August	L-7 My School	-To know your school and your school staff. - To know different places in the school. (Library, staffroom, music room, etc...)	Activity- Visit to school premises. https://www.youtube.com/watch?v=V5aRqXSDE6Y	Love and affection for school.

September	L-8 My Neighborhood	-To know about the neighbourhood and different places in our neighbourhood	Activity: To dress up like a community helper and speak few sentences. https://www.youtube.com/watch?v=FceJTv26Fqs	Adaptive skills, Dignity of labour
	L-15 In the Sky	To know about The Earth, Moon, Sun and the Stars. To know about full moon day and half-moon day.	Activity: -To draw the things you see in the sky at night. -Magic painting https://www.youtube.com/watch?v=A25NIR6BV64 https://www.youtube.com/watch?v=bVKQPjZdZZ8 https://www.youtube.com/watch?v=WrcRKsTYGs	Curiosity, scientific attitude.
October	L-10 Air	-To understand air is around us. - To know the properties of air. - To define polluted air	- Activity- blowing of the balloon - Experiment - Burning of a candle. https://www.youtube.com/watch?v=n-v_ZVh2uC0	Environmental awareness and scientific attitude.
	L-11 Water	-Understand the importance of water - To know the various sources of water.	Activity –Draw the various sources of water. https://www.youtube.com/watch?v=-t1cRc8fe0	Conservation of water
	L-14 World of Plants	-To acquire knowledge about different types of plants and their uses.	Activity-Planting a seed in cotton https://www.youtube.com/watch?v=acHCs1vwVpI https://www.youtube.com/watch?v=byN1qjfAyXI	Importance of Plants.

November	L-12 Festivals	-To know the importance of celebration of festivals.	Activity – To draw rangoli designs and decorate the class using streamers and balloons during festivals. https://www.youtube.com/watch?v=omcGccw6c58	Importance of Festivals. Cultural awareness
December	L-13 Animal World	-To classify animals, their young ones and know their habitats.	Activity – Make a colourful picture of your favourite animal using paper cut outs of different shapes and paste them in the notebook. https://www.youtube.com/watch?v=qMaQ2k85cJs	Empathy towards animals.

January	L-16 Weather and Seasons	-To recognize the difference between seasons and weather Identify seasonal clothes, vegetables and fruits	Activity Speak few sentences about the season you like the most. https://www.youtube.com/watch?v=KjkQ2d5Apu8	Awareness about climatic changes.
February	L-17 How We Travel	-To understand the importance of transport. and different modes of transport.	Activity: Draw any 3 water vehicles https://www.youtube.com/watch?v=RJ7r6Iws7Nk	-Importance of traffic rules. -Discipline

	L-18 Let Us Be Safe	-Understand the importance of safety rules at different places.	Activity –Making your own first aid box - Visit to sensory garden for traffic sign boards https://www.youtube.com/watch?v=7nTRdzpdzY4	Importance of safety rules.
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EVS Portion for assessments

Class test-I	Pre-mid term	Half yearly	Class test-II	Post-mid term	Annual
Lesson No. – 1,9	Lesson No. – 2,3,8	Lesson No. – 4, 5, 6, 7, 15	Lesson No. – 10,11	Lesson No.- 12,13,14	Lesson No. – 13, 14, 16, 17 ,18

MATHEMATICS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Values/ Skills
April	L-1 Pre-Number Concepts	Students will be able to - differentiate between inside-outside , above-below, on –under,top-bottom, before-after - sort objects into categories such as toys,fruits, etc	- Sort the objects into categories such as toys, fruits vegetables, etc. -Using classroom objects to show positions https://www.youtube.com/watch?v=VXqBNGqQkTI	Developing Fine motor skills, classification
	L-2 Numbers up to 9	Students will be able to -read and write the numbers and number names. -recognize I-digit numbers,compare the numbers. - understand the concept of zero.	-To learn Number song . -To solve the crossword puzzle using the help box. -Joining the dots from 1 to 9 to complete the picture. https://www.youtube.com/watch?v=Rm maccdHYyw&t=17s https://www.youtube.com/watch?v=D0Ajq682yrA	Accuracy and number sense

June	L-3 Cardinal and Ordinal Numbers	Students will be able to- - understand the concept of order - to differentiate between cardinal and ordinal numbers. -to use of ordinal numbers in day-to-day life	Arranging 5 students in a row for a race. At the end of the race, it can be announced which students get the 1st position, 2nd position, 3rd position, and so on. https://www.youtube.com/watch?v=BaO1E21SpkI&t=11s	Numerical Literacy, Problem solving Importance of participation .
July	L-4 Addition and Subtraction up to 9	Students will be able to – - identify with the term -add, plus and sum . - identify with the term subtract ,minus - add up to 10 using pictorial representations. - subtract numbers up to 9 - construct addition facts and subtraction facts - apply addition and subtraction to solve real-life problems	-Using bindis to understand the order property of addition and subtraction .- Subtraction song :‘Ten Little Honey Bees’. https://www.youtube.com/watch?v=tVHOBVAFjUw	Accuracy, precision and fine develop motor skills

August	L-5 Numbers from 10 to 20	Students will be able to – - recall 10 ones =1 ten - recognize groups of things up to 20 and state the number and number name . - write numbers up to 20 in correct order. - arrange numbers in ascending and descending order. - identify with a number just before or just after and between number .	-Dotty design: Students use materials like buttons , seeds, or stickers create their dotty designs on a piece of paper. students count the number of dots in their design and write the number next to it. -Game ;Simon Says ,Simon Says https://youtu.be/JPdDbzwi5iQ	Recognition , Number sense Logical thinking and environmental awareness.
	L-6 Numbers from 21 to 100	Students will be able to – - Read and write numbers and number names up to 100 - Compare the numbers up to 100 - Count forward and backward numbers - Learn the place and place value of the digits . -write in expanded and short form. -do skip counting in 2s, 3s, 5s,10s. -	-Using 0 to 9 flash cards to form any two digit number. - Solve crossword and jumbled words to get the correct number names.(Pg no-73) Big Numbers Song Count to 100 Song The Singing Walrus - YouTube	Recognition , number sense ,critical thinking and patriotism .

September	L-7 Addition and Subtraction up to 99	Students will be able to- - add numbers without regrouping, sum not exceeding 99. - subtract numbers without regrouping - solve real life problems involving addition and subtraction.	-Game on snakes and ladders in the sensory garden . . https://www.youtube.com/watch?v=2_Um_JyMDyQ https://youtu.be/NnUhVNofFLQ	Problem-solving , Mental Arithmetic and environmental awareness.
October	L-8 Multiplication	Students will be able to- - relate multiplication to repeated addition. - represent repeated addition on the number line - memorise multiplication tables of 1,2,3,4,5,and 10 . - compute the product of two numbers using multiplication tables .	-Make table of 2,3,4 and 5 using bindies, star stickers -Make a repeated addition table of 5. https://youtu.be/fZFwHpiAVE0 https://youtu.be/VKJ9cCQgPdc	Reasoning , Research ,and Estimation

November	L-9 Shapes and Patterns	Students will be able to -identify and name plane shapes. - identify and name solid shapes - distinguish objects that will roll and slide. - observe patterns in shapes and in numbers.	-Song on shapes :A Circle Is Round Like Ball -to solve the puzzle (pg no111 and 112) https://youtu.be/CJD01hTicZs	Spatial Sense, Recognition, Classification
December	L-10 Measurement	Students will be able to - estimate and measure short lengths using non-standard units like fingers ,handspan,cubit , pace and footspan. - compare the capacity of the given containers. - compare mass/weight using a beam balance.	-To find the length of the board in the class using hand span and record the observation in a table. -Making the beam balance with bowls. https://youtu.be/ftB5VU64yGA https://youtu.be/ybEU-6U7s8k https://youtu.be/mHK3D2Y_YU4	Importance of measuring units, developing fine motor skills and Critical thinking

January	L-11 Money	Students will be able to - recognize Indian currency - relate different denominations of money - add and subtract amounts of money - solve problems based on money	-Arrange any 5 specimen notes in ascending order. -Make a piggy bank. https://youtu.be/aBG_l8WBdIk -Indian heritage and money- Video will be shown in the classroom where students will learn about Indian Rupee Notes and coins and information about images on the reverse side of the Rupee note. https://youtu.be/MDQFZMhfdkg	Awareness about Indian monuments, value of money and critical thinking
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February	L-12 Time	Students will be able to - identify parts of a day - list days of a week in correct order - list months of a year in a correct order - identify different parts of a clock - tell the time to the hour using clock	- Make a model of the clock . - Sing the song : What Comes Once in February. (pg no 140) https://youtu.be/UvcqVGEMGbY	Importance of time , developing fine motor skills. And time management .
	L-13 Data Handling	Students will be able to - understand meaning of what is data - understand how to collect data by sorting - analyze the importance of sorting things - interpret simple information.	- Students think of ten fruits and write the names of the fruits using flash cards .(Pg no-144) Answer the following : a) How many fruits names have less than 5 letters ? b) How many fruits names have 5 letters ? https://youtu.be/RQsHOeoz57s	Classification and Importance of sorting.
March	Revision	Revision	Revision	

Portion for Assessment (2024-2025)

Class Test -I	Pre Mid Exam	Half Yearly Exam	Class Test -II	Post Mid Exam	Annual Exam
L.No-1, 2	L.No- 2,3,4	L.No _- 4,5,6,7	L.No – 8	L.No- 7,8,9,10	L.No –7,8.11,12,13

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	❖ लेखन और अध्ययन हेतु :- ❖ पाठ १ – स्वर ❖ पाठ २ – व्यंजन ❖ वर्णमाला (page no.33) ❖ केवल पठन हेतु :- ❖ प्रार्थना गीत ❖ योग- व्यायाम ❖ आकार ❖ वर्णों की रेल	❖ वर्णों की पहचान करना। ❖ वर्णों का उच्चारण करते हुए लिखना। ❖ इस ज्ञान का उपयोग सरल शब्दों और वाक्यों को पढ़ने – लिखने के लिए करना।	• विडिओ द्वारा स्वर तथा व्यंजनों की पुनरावृत्ति करना। https://youtu.be/Fi98JSYkQZo https://youtu.be/T5YP1Sf6HCs • फ़्लैश कार्ड पर अ की मात्रा (बिना मात्रावाले) शब्द तथा चित्र बनाना। • फ़्लैश कार्ड द्वारा अक्षरों की पहचान करना। • प्रार्थना गीत का सस्वर गायन करना। • बगीचे में योगासन करना। • विविध आकारों की वस्तुओं को लाकर कक्षा में दिखाना। • रेल बनाकर बगीचे में जाना और वर्णमाला का गाना सिखना।	❖ अक्षरों को पहचानेंगे। ❖ फ़्लैश कार्ड द्वारा छोटे -छोटे शब्द बनाएँगे,पढ़ेंगे तथा लिखेंगे। ❖ आस-पास की वस्तुओं को पहचानकर अक्षरों से उसका संबंध जोड़ेंगे।
जून	❖ अ और आ की मात्रा (pg no -38,39) - कविता - ❖ मनभावन सावन - पाठ - ❖ बाज़ार जा ❖ स्वर और मात्राएँ (प्रस्तावना)(pg no-36) ❖ दिशाएँ (आनंददायी पठन)	• स्वरों से बनी मात्राओं का परिचय करना। • छात्र यह जानें कि 'अ' की अलग से मात्रा नहीं होती है। • 'अ' सभी में जुड़ा होता है। अ के (मात्रा रहित) शब्दों का परिचय, • शब्द-भंडार में वृद्धि। • 'आ' का परिचय • सही उच्चारण की मात्रा वाले शब्द पढ़ने में सक्षमता शब्द-भंडार विकसित करना। • मात्रारहित और आ की मात्रा वाले शब्दों के उच्चारण में अंतर पहचानना	❖ फ़्लैश कार्ड (चित्रों और शब्दों) बनाकर बच्चों से पढ़वाना , दो टोलियों में बाँटकर एक टोली को चित्रों के दूसरी टोली को चित्रों के नाम के फ़्लैश कार्ड देकर-सही जोड़े बनवाना, प्रत्येक बच्चा किसी भी चित्र का कार्ड उठाएँ और उसका नाम बोलें और बोर्ड पर लिखें।	❖ छात्र सरल गीतों, तुकबंदियों और कविताओं को सुनते हैं। * बच्चे मात्रा सहित शब्द और उनके मेल से बनने वाले वाक्य पढ़ना और लिखना सीखेंगे। ❖ 'आ' की लिपि की वर्णमाला के बार-बार दिखनेवाले अक्षरों को पहचानते

		। वाक्य पठन।		हैं और इस ज्ञान का उपयोग सरल शब्दों और वाक्यों को पढ़ने-लिखने में करते हैं।
जुलाई	❖ इ और ई की मात्रा कविता - ❖ चिड़िया पाठ - ❖ राखी	- इ की मात्रा की पहचान और सही उच्चारण करना सीखना। - शब्दों में मात्रा पहचानना शब्द भंडार विकसित करना। - ई स्वर और उसकी मात्रा का परिचय-पहचान, ध्वनि, बनावट। - इ-और ई की मात्रा के ध्वनि के अंतर को जानना। - ई के शब्द पढ़ना-लिखना सिखाना।	* पुरानी पत्रिकाओं से ऐसे चित्र एकत्र करना जिनके नाम इ -ि या ई -ी इन वर्णों से शुरू होते हैं। बच्चों को दो समूह में बाँटकर (इ-f, ई-ी) एक-एक चित्र देना। छात्र अपने चित्र को पहचानेगा और अपने समूह में जाकर खड़ा हो जाएगा, फिर उन चित्रों से ड्रॉइंग शीट पर कोलाज बनवाना। - माचिस की तीलियों से राखी बनाना। (pg no.49) - चित्र पूरा कीजिए और चित्रों में रंग भरिए। (pg .no.49)	❖ भाई-बहन का प्रेम, संगीत प्रेम, पवित्रता, त्योहारों का आनंद लेंगे। ❖ बच्चे इ और ई की मात्रा पहचानेंगे और उससे बनने वाले शब्द पढ़ना-लिखना सीखेंगे। ❖ * इ- और ई की मात्रा की ध्वनि के अंतर को जानेंगे।
अगस्त	❖ उ और ऊ – स्वर और मात्रा पाठ - ❖ सुबह हुई कविता - ❖ झूम – झूम – झूम ❖ रु -रू की मात्रा में अंतर	- उ की मात्रा का परिचय, पहचान, ध्वनि, चिह्न जानना, उ के शब्द पढ़ने में समर्थ होना। - ऊ की दोहराई और उसकी मात्रा की ध्वनि, शुद्ध उच्चारण, बनावट सिखाना। * ऊ की मात्रा के शब्द पढ़ना-लिखना। * र में उ और ऊ की मात्रा का स्वरूप बताना।	❖ उ और ऊ के शब्द और चित्रों के फ़्लैश कार्ड से गतिविधियाँ करवाना। ❖ शब्द पढ़कर चित्र बनाना।। ❖ चित्र और शब्दों के फ़्लैश कार्ड के जोड़े बनाना।	❖ छात्र उ की मात्रा की ध्वनि, शुद्ध उच्चारण और उस मात्रा के शब्द पढ़ना-लिखना सीखेंगे। ❖ * ऊ की मात्रा की पहचान, ध्वनि और बनावट सीखेंगे। ❖ उ और ऊ की मात्रा

		• रु-रू के शब्द लिखना।		के ध्वनि के अंतर को समझेंगे। ❖ • र में उ और ऊ की मात्रा का स्वरूप जानेंगे। अधिक शब्द पढ़ना-लिखना सीखेंगे।
सितंबर	❖ ऋ – स्वर और मात्रा ❖ उदार नृप ❖ गिनती – १ से १० तक (अंक तथा अंक-शब्दों में) कविता -	❖ ऋ' स्वर के चिह्न की बनावट, उच्चारण सिखाना इसके शब्दों की सूची बनाकर पढ़ना-लिखना। ❖ 'ृ' मात्रा की पहचान, ऋ की मात्राओं के शब्द, पाठ का वाचन, विभिन्न ऋतुओं की जानकारी देना, चित्र पहचानकर नाम लिखना। ❖ गिनती - १ से १० तक अंक तथा अंक – शब्दों में लिखना।	❖ गीत 'उदार नृप' एनिमेशन द्वारा सुनवाना। ❖ छात्रों द्वारा सामूहिक गान करवाना।	❖ छात्र 'ऋ' स्वर का चिह्न उसका उच्चारण सीखेंगे। ❖ छात्रों में प्रसन्नता, उदारता, मेहनत, प्रेम, सहायता और परोपकार की भावनाएँ निर्माण होगी।
	पुनरावृत्ति /अर्ध वार्षिक परीक्षा			

अक्तूबर	❖ ए और ऐ – स्वर और मात्रा पाठ - ❖ केले और सेब के बाग कविता - ❖ भैया आए	❖ * ए की मात्रा का परिचय ए की मात्रा वाले शब्द सोचना, ढूँढ़ना, पढ़ना वाक्य-पठन करना ❖ ए की मात्रा सही तरीके से लगाकर लिखने का अभ्यास करना ❖ बच्चों को ऐ की मात्रा की पहचान करवाना ैको प्रत्येक व्यंजन में लगाकर शुद्ध उच्चारण करवाना ऐ के शब्दों का भंडार विकसित करना ❖ * ए और ऐ की ध्वनि के अंतर को स्पष्ट करना दिए गए शब्दों में आई विभिन्न मात्राएँ पहचानना	❖ चित्र और शब्दों के फ़्लैश कार्ड द्वारा विभिन्न गतिविधियाँ करना, जैसे- चित्र के नाम वाला कार्ड ढूँढ़ना, चित्र का नाम बोलना/लिखना ❖ अब तक सीखी हुई मात्राओं वाले शब्दों को अलग-अलग समूह में बाँटना ❖ शब्द-लड़ी बनाना फ़्लैश कार्ड द्वारा विभिन्न गतिविधियाँ करना ❖ दूध से बननेवाले पदार्थों पर गोला लगाइए (pg no.63)	❖ बच्चे ए की मात्रा की पहचान, उच्चारण, सही बनावट सीखेंगे। ❖ ए की मात्रा वाले शब्द पढ़ने-लिखने में समर्थ होंगे। ❖ बच्चे ऐ की मात्रा पहचानेंगे, सही उच्चारण सीखेंगे। ❖ छात्र ऐ * की मात्रा ै पहचानेंगे छात्र ऐ की मात्रा ै वाले शब्द सरलता से पढ़ने में समर्थ होंगे।
नवंबर	❖ ओ और औ -स्वर और मात्रा पाठ - ❖ कोयल और कौआ कविता - ❖ मौसी आई ❖ कोयल बोले मीठे बोल (आनंददायी पठन)	❖ बच्चों को ओ की मात्रा की पहचान करवाना सही उच्चारण बताना ❖ ओ की मात्रा वाले शब्दों द्वारा शब्द भंडार विकसित करना ❖ छात्रों को औ की मात्रा की पहचान करवाना मात्रा की सही ध्वनि बताना ❖ मात्रा लगाने का सही तरीका बताना औ की मात्रा वाले शब्द सही उच्चारण के साथ पढ़ने में समर्थ बनाना	❖ * फ़्लैश कार्ड द्वारा गतिविधियाँ- विभिन्न मात्राओं वाले शब्दों के फ़्लैश कार्ड बच्चे उठाएँगे फिर प्रत्येक मात्रा का अलग-अलग समूह बनाएँगे ❖ Sensory garden में जाकर पंछियों की जानकारी बताना अलग – अलग पक्षियों के चित्र चिपकाकर हिंदी में नाम बताना चिड़ियाँ बनाएँ (Rocking Bird)- https://youtu.be/QJbq72yA29M https://youtu.be/BPxxw6odNAC0 ❖ वर्ग पहेली में से पक्षियों के नाम ढूँढ़कर लिखिए (pg. no .70)	❖ छात्र ओ की मात्रा की पहचान होगी, शब्द पढ़ना सीखेंगे * ओ की मात्रा की ध्वनि की पहचान होगी ❖ * औ की मात्रा का सही उच्चारण और बनावट सीखेंगे ❖ औ की मात्रा वाले शब्द पढ़ने/बताने में समर्थ होंगे ❖ अब तक वाक्य भी प्रवाहपूर्ण ढंग से पढ़ने की क्षमता बढ़ेगी।

दिसंबर	❖ अं, अः, अँ – स्वर और मात्रा पाठ- ❖ अंकित की पतंग कविता - ❖ जिसने सूरज चाँद बनाया	❖ बच्चों को बिंदु और चंद्रबिंदु की पहचान करवाना, मात्राओं का शुद्ध उच्चारण करवाना। बिंदु, चंद्रबिंदु के शब्द जानना और उन्हें पढ़ने-लिखने में समर्थ करना। अः को मात्रा के शब्दों को जानना।	❖ फ़्लैश कार्ड की मदद से गतिविधि -शब्द-माला बनाना। ❖ पतंग बनाना। ❖ Sensory Garden में जाकर प्राकृतिक सुंदरता का अनुभव कराना। ❖ चित्र पहचानिए और सही कथन चुनकर लिखिए। (pg no.76) ❖ <u>Pg no.89 पर लिखी पहेलियाँ हल करना।</u>	❖ छात्र ं और ँ की सही पहचान कर सकेंगे, शुद्ध उच्चारण करना सीखेंगे। ❖ ं और ँ के उच्चारण के अंतर को जानेंगे। अः की मात्रा के शब्दों को जानेंगे। ❖ ईश्वर का धन्यवाद करेंगे। कविता का आनंद लेंगे प्रकृति की सुंदरता के बारे में जानेंगे। ❖ कविता का लययुक्त वाचन करेंगे। ईश्वर के आगे शीश झुकाएँगे।
जनवरी	पाठ - ❖ केशव का परिवार ❖ इनसे मिलिए ❖ गिनती – १ से २० तक (अंक तथा अंक -शब्दों में)	❖ वाक्यांशों के लिए एक शब्दों को सीखना। ❖ शब्दकोश बढ़ाना, नए शब्दों के अर्थ बता पाना। ❖ ११ से २० तक अंक तथा अंक- शब्दों में गिनती सिखना।	❖ कविता गायन करना, परिवार वृक्ष बनाना। ❖ अपनी माँ का चित्र चिपकाना। ❖ अलग -अलग व्यवसायों की जानकारी इकट्ठा करना और उसमें से एक का किरदार निभाना। ❖ खेल -खेल में गिनती पढ़ना।	❖ परिवार से प्रेम करेंगे, बड़ों का आदर करेंगे, अपने परिवार के संबंधियों के बारे में जानेंगे, घर-परिवार में सबकी मदद करना सीखेंगे।

			गिनती ११ से २० वीडिओ दिखाना ।	❖ पाठ का शुद्ध पठन करेंगे, नए शब्दों के अर्थ बता पाएँगे । ❖ छात्र गिनती सिखेंगे और दैनंदिन जीवन में उसका उपयोग करेंगे।
फरवरी	पाठ - ❖ पाठशाला की बातें ❖ बारहखड़ी केवल वाचन हेतु :- ❖ प्यारा घर ❖ हमारा विद्यालय ❖ ताज़ी- ताज़ी सब्जियाँ	* कठिन शब्दों के अर्थ जानना । ❖ अलग -अलग मात्राओं को वर्णों में मिलाकर बारहखड़ी बनाना ।	❖ अपने मनपसंद खेल का नाम बताना। ❖ मात्राओं का गीत गाना । ❖ मात्रा चक्र बनाकर बारहखड़ी तैयार करना ।	❖ अनुशासन का महत्व जानेंगे, अपने बड़ों और गुरुओं को आदर देंगे । ❖ अपना कार्य समय पर करेंगे। प्रेम और मेलजोल से रहेंगे। ❖ कूड़ा इधर-उधर न फेंकेंगे । ❖ नए शब्दों के अर्थ जानेंगे । शब्द भंडार बढ़ेगा । ❖ वर्णों में मात्राएँ मिलाकर बारहखड़ी बनाएँगे ।
मार्च	पुनरावृत्ति/ वार्षिक परीक्षा			

PORTION FOR ASSESSMENT[2024 – 2025]

CLASS TEST-1	PRE-MID TERM	HALF YEARLY	CLASS TEST-2	POST-MID TERM	ANNUAL
- स्वर और व्यंजन - वर्णमाला	- स्वर और मात्राएँ - अ और आ - स्वर और मात्रा कविता - ❖ मनभावन सावन पाठ - ❖ बाज़ार जा	- गिनती - १ से १० तक(अंक और अंक-शब्दों में) - इ और ई - स्वर और मात्रा कविता - ❖ चिड़िया पाठ - ❖ राखी - उ और ऊ - स्वर और मात्रा पाठ - ❖ सुबह हुई कविता - ❖ झूम - झूम -झूम - ऋ - स्वर और मात्रा कविता - ❖ उदार नृप	- ए और ऐ - स्वर और मात्रा पाठ - ❖ केले और सेब के बाग कविता - ❖ भैया आए	- ओ और औ- स्वर और मात्रा पाठ - ❖ कोयल और कौआ कविता - ❖ मौसी आई - अं,अः,अँ - स्वर और मात्रा पाठ - ❖ अंकित की पतंग	- गिनती- १ से २० तक (अंक और अंक - शब्दों में) ❖ बारहखड़ी कविता - ❖ जिसने सूरज चाँद बनाया पाठ - ❖ केशव का परिवार ❖ पाठशाला की बातें ❖ इनसे मिलिए

विषय -
मराठी

महिना	घटक	उद्दिष्ट / मूल्ये	भाषिक कौशल्ये	कृती/ साहाय्यक साधने
एप्रिल	१) स्वर 'अ' ते 'ई' * कविता - पावसा [तोंडी]	* मुलांना अक्षर ओळख व्हावी. * कवितेचा अर्थ समजणे. *कविता तालासुरात म्हणून घेणे * सकाळी लवकर उठणे, मोठ्यांचा मान राखणे, चांगले बोलणे, अभ्यास	* मुलांना अक्षरे गिरवता, ओळखता यावीत. *कवितेचे वाचन व समूह गायन *लेखन व वाचन कौशल्य *मौखिक कौशल्य	मुळाक्षरे गाणे : https://youtu.be/fgDOd8NhNk0 https://www.youtube.com/watch?v=KWkoVUoXgGw

		करणे अशा चांगल्या सवयींचे ज्ञान.		
जून	२) स्वर उ ते 'औ' * रंगांची ओळख * अंक ओळख- १ ते ५	* स्वरांचे वाचन, उच्चारण व लेखन. * रंगांची नावे माहीत व्हावीत. * अंक ओळख- १ ते ५ व त्यांचे मूल्य कळावे.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * रंगांची नावे समजून तोंडी उत्तरे देण्याची क्षमता विकसित करणे. * मुलांना रंगांची नावे ओळखता यावीत. * अंकी व अक्षरी संख्या लिहिता व वाचता याव्यात. त्यांचे मूल्य कळावे.	रंग https://youtu.be/FGyLEAyZOTE अंक https://youtu.be/9wN8r-A76K4
वर्गचाचणी - १				
जुलै	३) स्वर 'अं' ते 'ऑ' * शरीराचे अवयव	* मुलांना अक्षर- ओळख व्हावी. या स्वरांपासून तयार होणाऱ्या विविध शब्दांचे ज्ञान. * प्रश्नोत्तरांद्वारे शिक्षक – विद्यार्थी संवाद	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मुलांना त्या- त्या स्वरांपासून होणाऱ्या शब्दांची चित्रे ओळखता यावीत. * मुलांना मानवी अवयवांची नावे सांगता यावीत.	मुळाक्षरे गाणे : https://youtu.be/fgDOd8NhNk0
घटक चाचणी - १				
ऑगस्ट	४) व्यंजने- 'क' ते 'ड' * फळांची ओळख	* व्यंजन ओळख. * प्रश्नोत्तरांद्वारे शिक्षक – विद्यार्थी संवाद	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मुलांना फळांची नावे सांगता यावीत.	मुळाक्षरे https://youtu.be/D91ugj-zWGc फळांची नावे https://youtu.be/keGewPkr6KI

सप्टेंबर	५ व ६) व्यंजने- 'च' ते 'ण' * फुलांची नावे / ओळख * कविता-बाहुली * पाळीव प्राण्यांची नावे/ ओळख	* व्यंजनांचे शुद्ध उच्चारण व लिखाण. * प्रश्नोत्तरांद्वारे शिक्षक – विद्यार्थी संवाद * गाणी म्हणताना कला कौशल्य विकास.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मौखिक कौशल्य * यमक जुळणाऱ्या शब्दांची ओळख. * फुलांची व पाळीव प्राण्यांची नावे सांगता यावीत.	फुलांची नावे https://youtu.be/pjfi2d2K1LQ
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सहामाही परीक्षा

ऑक्टोबर	७) व्यंजने- 'त' ते 'न' पक्षांची नावे, रंग व आवाजाबद्दल माहिती व ओळख	* मुलांना अक्षर -ओळख व्हावी. * मौखिक कौशल्य * प्रश्नोत्तरांद्वारे शिक्षक – विद्यार्थी संवाद	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मुलांना पक्षांचे रंग व आवाज सांगता यावेत.	मुळाक्षरे https://youtu.be/D91ugj-zWGc
नोव्हेंबर	८) व्यंजने- 'प' ते 'म' * अंक ओळख- ६ ते १० * वाहनांची नावे/ओळख. * कविता – चांदोबा चांदोबा	* मुलांना अक्षर -ओळख व्हावी. * अंक ओळख- ६ ते १० व त्यांचे मूल्य कळावे. * सामान्यज्ञानात भर. * गायन कलेचा विकास	* मुलांना अक्षरे वाचता व गिरवता यावीत. * व्यंजनांपासून तयार होणाऱ्या विविध शब्दांची ओळख. * विद्यार्थी वाहनांची नावे ओळखतील. * अंकी व अक्षरी संख्या लिहिता व वाचता याव्यात. त्यांचे मूल्य कळावे.	व्यंजने- 'प' ते 'म' https://www.youtube.com/watch?v=iDJ16x8abAo कविता – चांदोबा चांदोबा https://www.youtube.com/watch?v=aBokTTY5Zp8

वर्ग चाचणी - २

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डिसेंबर	९) व्यंजने- 'य' ते 'व' * विविध सणांची नावे व ओळख	* मुलांना अक्षर -ओळख व्हावी. * समाजातील विविध सणांवारांची माहिती. * गायन कलेचा विकास * चित्रांद्वारे सण ओळखता यावेत.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * स्मरणशक्तीचा विकास व्हावा. * विद्यार्थी विविध चित्रांद्वारे सण ओळखतील.	विविध सणांची नावे व ओळख https://www.youtube.com/watch?v=wTaCe7KDFm8
जानेवारी	१०) व्यंजने- 'श' ते 'ळ' * जंगली प्राण्यांची ओळख व नावे	* व्यंजनांचे शुद्ध उच्चारण व लिखाण. * सामान्य ज्ञान विकास. * जंगली प्राण्यांची ओळख, नावे व चर्चा	* मुलांना अक्षरे वाचता व गिरवता यावीत. * विद्यार्थी जंगली प्राण्यांची नावे ओळखतील.	व्यंजने- 'श' ते 'ळ' https://www.youtube.com/watch?v=K0JuXS6PTaE जंगली प्राण्यांची ओळख व नावे https://www.youtube.com/watch?v=b_xceiPdLzU
घटक चाचणी - २				
फेब्रुवारी	११) व्यंजने- 'क्ष' ते 'श्र' * भाज्यांची ओळख व नावे * कविता - अ अ आई , म म मका.....	* व्यंजनांचे शुद्ध उच्चारण व लिखाण. * चित्रसंकेतावरून व्यंजन व त्यापासून तयार होणारे शब्द ओळखणे. * सामान्य ज्ञान विकास.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * विद्यार्थी भाज्यांची नावे ओळखतील. * यमक जुळणाऱ्या शब्दांची ओळख. * कवितेचे वाचन व समूह गायन	भाज्यांची नावे https://youtu.be/IC6IMCX1r2Q https://www.youtube.com/watch?v=AaS3HQ2GJd0

मार्च	उजळणी, सराव, वार्षिक परीक्षा
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मराठी - परीक्षेचे घटक

क्लास टेस्ट - १	प्री मिड टेस्ट	सहामाही	क्लास टेस्ट - २	पोस्ट मिड टेस्ट	वार्षिक
* स्वर - अ ते ई	* स्वर- अ ते औ * रंगाची नावे/ओळख * अंकलेखन (१ ते ५)	* स्वर – अं ते ऑ * व्यंजने – क ते ण * मानवी अवयव * फळांची नावे * फुलांची नावे * पाळीव प्राण्यांची नावे * अंकलेखन (१ ते ५)	* व्यंजने – त ते न * पक्ष्यांचे रंग व आवाज	* व्यंजने – प ते व * वाहनांची नावे * विविध सणांची नावे व ओळख	* व्यंजने – श ते श्र * जंगली प्राण्यांची ओळख व नावे * विविध सणांची नावे व ओळख * भाज्यांची ओळख * अंकलेखन (१ ते १०)
पाठ्यपुस्तकातील सर्व प्रश्नप्रकार					

Physical Education

Month	Unit/ Content	Expected Learning Outcomes	Activities Class/Home Assignment	Body Parts Involved	Values/Skills
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April	1. Warm up exercises. 2. Stand at ease & Attention	1. Students will know the basic warmup exercises which are essential before learning and performing the main skill. 2. Warm up includes - 1. Jogging, walking. (2 min each) 2. skipping / spot jumps. (100 *2 jumps) 3. Jumping jacks. (25 *2 rep) 4. Alternate toe touch exercise. (30 * 2 rep)	• Warm up exercises with song - https://youtu.be/Qgq8nZqYNmE		Fine motor skills and discipline
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	2. Know your Body Parts.	1. Students will be able to know the name of body parts and their uses.	Body part song	All the body parts involved.	
June	3 Shuttle Run Race	2. Teacher will revise the names of body parts. 3. Students will stand in a start line will run to the end line, return back again & clap to the next line. Front kicks (10 Sidekicks (10 *2) Stand at ease -Stand straight and look in front - Hands by your side -Keep 30-degree angle between toes. Attention -Lift your left leg at a shoulder level distance -Hand should be back with both thumb lock -Chest up & Chin up	https://youtu.be/h4eueDYPTIg		Body balancing, agility and speed

July	4. Use of our body parts. 5. Basic Yoga	1. To know the importance and exercises in our day to day life. 2. Students will know about basic yogic activity.	Activity 1 – Body movements song – Brain Break 🎵 Exercise Song for Kids 🎵 Fitness Songs Kids 🎵 Move with Me 🎵 The Learning Station Activity 2 – Students will tell the movement of body parts Action Songs for kids The Singing Walrus	All the body parts involved.	Body balancing and co-ordination.
August	6. Movement awareness and learning fundamentals of the locomotor skills. 7. indoor games activity	-To perform the fundamentals of locomotor skill and understand the queues of that skill. 1. Walking. - 1. Look forward 2. Hand swing 3. Heel ball toe 2. Running - 1. Look forward 2. Bend elbow and swing hands. 3. Run on toe and the foot.	Activity 2 – Running and walking song – https://youtu.be/j7qdWyHMjwE	All the body parts involved.	Body co-ordination, speed

September	8. Locomotor skill (hopping and skipping) 9. indoor games activity	1. To perform the hopping and skipping and understand the the skill. 2. Hopping – langdi • take off and land on the same foot. • land softly,slightly bend in knees. Skipping - • Step forward and then hop up on the same foot (step-hop) . • Do the same on the other foot. • Lift your knees upward. • Swing your arms upward. https://youtu.be/KOUCuV_bX6M	Activity 1 - https://youtu.be/RiuhDRjdgg4 hopping and skipping song.	All the body parts involved.	Muscle strength and body balancing
October	4. Jumping and Galloping	To perform the activities and understand motor skills. To understand how to improve their balance reaction and strengthens of gluts. Students will perform the activity shown by the teacher. 1. Galloping - • One-foot leads and the other is rapidly brought up to it (step-together). • Move in forward direction. • Knees slightly bent.	Activity 1 - a. Gallop like a horse. https://youtu.be/XqZsoesa55w freeze when music stops. b. Jumping (vertical and horizontal)	-All the body parts involved.	Lower body muscle strengthening

	5. Backward Walk	• Look forward. 2. Jumping – i)Horizontal Jump/Jump for distance. ii)Vertical Jump/Jump for height Backward Walk -To walk backward in a straight line.			
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Physical fitness test

November	7.Leaping and sliding(shuffle)	1. Sliding (Side –Slide) • Shuffling to the sides according to the given instructions. • Balance your body. • Bent slightly in your knees. 2. Leaping • take-off on one foot and land on the other (forward foot). • keep your head up. • Lean forward at the trunk as you leap. • Alternate arm action with the leg action. • knees slightly bent on landing. • Land on your feet.	Activity - sliding on the shown direct and leap forward and backward with direction shown on the screen. sliding n leaping	All the body parts involved.	Lower body muscle strengthening, body balancing
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December	8. Nutrition	1. Student will understand the healthy and unhealthy food.		Nutrition Free Games & Activities for Kids https://www.healthyeating.org/products-and-activities/games-activities/myplate?gclid=CjwKCAjw_JuGBhBkEiwA1xmbRV8kcG6XytYfuV8itSsXGzW4qylHe81n8xBF-XljBsGgEGhMu44v7xoC7LgQAvD_BwE https://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html	All the body parts involved.	Balanced diet
		Healthy	Unhealthy			
		Chapati	Pizza			
		Multigrain roti	Burger			
		Vegetable	Bhel			
		Pulses	Vada Pav			
		Fruits	Chicken nuggets			
		Fruit Juices	Chips and Sausages			
January	9. Rhythmic activities revision of all locomotor skills.	Students will revise all locomotor skills which are beneficial for their overall development.		Activity 1 1. Listen to instruction and song and perform. Listen And Move Activity 2 a. The wheel of fortune spin the wheel and perform. wheel of fortune Activity 3 a. A Ram Sam Sam Dance - Children's Song - Kids Songs by The Learning Station	All the body parts involved.	Improvement of fine motor skills

February	10. Balancing activity (Brick/Cone balance, Bean bag balance)	Brick/Cone Balance -Students will walk with the brick/cone on their head and walk on the line without touching the cone/brick and come back again. -To balance with a bean bag.	Activity 1 – Extension / Challenges Balancing with a brick, cone and a bean bag.	All the body parts involved.	Body balancing and co-ordination
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Physical fitness test

March	11. Basic Jumps	Straddle Jump - Jump -High jump -Pike Jump -Tuck Jump -Star jump -Split jump	Students will be able to perform the various types of jumps Activity – Extension / Challenges i. Students perform jumps in place 3-5 times, try to hold the position in the air ii. Students perform jumps. iii. Perform all five jumps continuously in given order iv. Try performing various jumps over different equipment's placed	All the body parts involved.	Muscle strength and body co-ordination
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Drawing Syllabus

Month	Unit / Content	Expected learning Outcomes	Activities / Class Assignment / Home Assignment	Value Skill
April	1. Introduction of oil pastels Feeling, Enjoyment, Uses	Colour recognition. How to apply?	Colouring with oil pastels.	Colouring skills Listening Skills Observation Skill
	2. Basic Shapes with Oil Pastels Basic Colours (Theory), Colour Applications, Primary Colours, Secondary Colours, Importance, Uses, Shapes	Students will learn to draw shapes. To improve fine motor skills. Colour recognition Learn to apply Oil Pastels & to do outline the shapes	To draw basic shapes & colour with Primary Colours, Secondary Colours https://youtu.be/0FqTC0K8CqU?si=V5vo1ZwenOmgpQ-i	Colouring skills Drawing skills
	3. Book Mark Uses, Creation, Observation Experiment & implementation, Craft Skills, Drawing & Colouring, Creativity, Origami	Learn - To make different Book Marks (Best out of waste)	Practice with different colour paper to make book marks and decorate it. https://youtu.be/BEwl0fvqo18?si=wKol2e-VYb58_Rd https://youtube.com/shorts/flwy7pQJKRc?si=wgwSbhv9POJs-HR https://youtu.be/sxinXGIzJhQ?si=9Xiesdvq_tGsxCx0	Understanding of making Book Mark Finishing & neatness. Drawing & Colouring skills ual
June	1. Dots & Lines Observation, Drawing Skills, Technique, Uses, Colours – Primary, Secondary	Thinking & Imaginations, Learn to draw lines (Standing, Sleeping, Right Slanting , Left Slanting)	Draw different lines and dots with different colours. Link - https://youtu.be/TQ2qttvbknQ	Drawing, Colouring & Application skills
	2. Origami Boat – Create a background Scenery Uses, Observation, Fold Techniques, Importance ,, Drawing Skills, Color Applications	Learn origami Folds & Boat Learn to draw & colour - Basic scenery pictures	Make a boat with Origami Folds. Create a background - outline and colour it. Traditional Boat 1 https://youtu.be/4cChIWuRtJE Boat 2 https://youtu.be/Ndox1NrYsGw	Understanding of origami folds. Colouring skills Drawing skills

July	1.Collage Work - Fruit Observation, Drawing Skills Importance, Uses, Cutting & Pasting Skills	Colour recognition Learn to make different collage work	Draw any one big fruit and paste a bits of colour paper according to the fruit colour. Link - https://youtu.be/GIShwc8I7o0	Understanding of drawing & Cutting skills. Application skills
	2. Peacock Try Colours, Importance, Drawing, Colouring, Uses	Learn to draw Peacock. Learn try Colours	Draw and colour peacock with try colours. https://youtu.be/GUnPplbhOmc?si=ZPNAT-NsV1fmYMqi	Understanding of Try colours. Colouring skills Drawing skills
August	1. Rakhi Making Uses, Creation, Observation Experiment & implementation, Importance of Festival, Craft, Drawing & Colouring, Creativity	Learn - To make Rakhi (Best out of waste)	To make Rakhi using different material (waste material) https://youtu.be/ETBrHKxFrT4?si=Mr5cIK_nfRs20y0 https://youtu.be/ahZb5c_Hiso?si=SNXzmAVtJvI_HV1Sx	Understanding of making Rakhi, Finishing & neatness. Drawing & Colouring skills
	2. Origami Lotus – Create a background Scenery Uses, Observation, Fold Techniques, Importance ,, Drawing Skills, Colour Applications	Learn origami Folds & Lotus Learn to draw & colour - Basic scenery pictures	Make a lotus with Origami Folds. Create a background - outline and colour it. https://youtu.be/iUCYbazFFlg?si=tcZbgB39_R_EJ6VN2	Understanding of origami folds. Colouring skills Drawing skills
September	1. Ganesh – Draw and Colour Uses, Observation, Importance , Drawing Skills Colour Applications, Creativity	Learn to draw & colour Ganesh	Practice to draw different forms of Ganesh and colour it. https://youtube.com/shorts/jfNTzIF03TM?si=BzKPIFvymoqLNKL https://youtube.com/shorts/sZbD2IBfwwU?si=-73pFJ4XtRqKoqp9	Understanding of drawing & colouring (application) skills
	2. 2D Design - Basic Shapes Observation, Drawing Skills Importance, Uses, Compose / layout, Balance – 2D form, Creativity	Learn to draw & colour 2D Designs Colour Schemes- Primary Colours- yellow, blue, red Secondary Colours- Orange, violet, green	To draw a 2D design with the help of shapes, outline and colour it. https://youtu.be/2YjY5oIYKvM	Understanding of drawing & Colouring skills. Understand of Overlapping &

	Overlapping, Colour Schemes			Design
October	1. Draw and Colour – Lantern Uses, Observation Importance , Drawing Skills Colour Applications Creativity	To draw & colour Lantern.	Draw a lantern and colour it https://youtu.be/TRU6qxBFIYc	Understanding of drawing & colouring (application) skills
	2. Greeting Card – Diwali Uses, Creation, Observation Experiment & implementation, Importance of Festival, Craft, Drawing & Colouring, Creativity	- To make Diwali Card (Best out of waste)	To make Diwali greeting cards using different materials https://youtu.be/dpHnJ329jjs?si=0hSFfiOMxMPfHaBoN https://youtu.be/i08KY7nmUX4?si=cBHQu1lhh7FgfnsB	Understanding of making Rakhi, Finishing & neatness. Drawing & Colouring skills
	3. Diya Making Pottery Technique, Observation, Enjoyment, Uses * Importance	- To make diya and decorate it.	Enjoy Diya making with potter https://youtube.com/shorts/hk7twHfuo5w?si=hzufbavk1UFgw82s https://youtube.com/shorts/Nlw4eGFuJtg?si=RbrLjqydceUVOZKU	Understanding of making Diya
November	1. Draw and Colour – My House Observation, Drawing Skills, Technique, Colour Application, Small pictures, Scenery	To learn to draw & colour “My House”	Draw house and background scenery, outline and colour it. https://youtu.be/FdotZ619-j0?si=R3OpsMFrFzCt7GPt	Understanding of (Proportion) drawing & Colouring.
	2. Draw and Colour – Butterfly Observation, Drawing Skills, Technique, Colour Application, Freehand drawing	To draw & colour butterflies.	Draw a butterfly and colour it. Link - https://youtu.be/xRxH1-dKDMk	Drawing skills Colouring skills
	1. Craft – Santa Claus	Learn how to make simple	Make Santa clause using different materials	Understanding

December	Observation, Drawing Skills Importance, Uses Cutting & Pasting Skills. Importance of Festival	Santa Clause	Link - https://youtu.be/aaVYeE1U6yo	of drawing & Cutting skills. Colouring.
	2. Draw and Colour – Christmas Tree Observation. Drawing Skills., Importance, Uses, Colouring, Importance of Festival	To draw and colour Christmas tree	To draw an outline of Christmas tree and colour it. Using waste material decorate it. https://youtu.be/aaVYeE1U6yo	Understanding of drawing & colouring skills.
January	1. Draw and Colour – Kite Observation. Drawing Skills., Importance of Makar Sankranti, Uses,	Learn to draw and colour different kites	To draw a kite and colour it https://youtu.be/JtM0GxmNvw0?si=w2L2_a7PKF3UtYZ https://youtube.com/shorts/gKP5ZKOLmhw?si=lsY7FAn9CNX2zRTj	Colouring skills Drawing Skills
	2. Draw and Colour – National Flag Try Colours Importance, National Flag, Drawing, Colouring, Uses, Ashok Chakra	Learn to draw National Flag. Learn try Colours –Saffron, White, Green	To draw The National Flag and colour it https://youtube.com/shorts/dm0GQP7kmhM?si=g-P3M3WDgdX6M1y3 https://youtu.be/r1yfbYsg6nc?si=AyQsa9QTkkXZQ83k	Understanding of Try colours. Colouring skills Drawing skills
February	1. Palm Printing with – Primary Colours Observation, Drawing Skills Importance, Uses, Techniques, Creativity	Colour recognition. Learn how to make simple print making and creative work	To do palm printing with primary colours on a paper. https://youtu.be/UgeF8hmVvUU?si=PcW_BaG7K5nQdbOF https://youtu.be/Vz4oVKHQ2ig?si=C5iOcX0lKYVk-FN6	Understanding of applications. Primary Colours.
	2. Japanese Fan Origami fold, Observation, Technique, Importance, Uses, Colour Combinations	Learn to make Japanese fan	Make a Japanese Fan with fan folds . https://youtu.be/YJF8CWuGfi0?si=QxzZR4F06zFXF25R	Understanding of folding skills. Develop Motor Skills

March	1. Revision			

CLASSICAL MUSIC

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Last year's revision. 2.Seasons song.	To know more about seasons.	-Collect the information about seasons and write it in the notebook. (stick /draw the picture) https://youtu.be/hZYm51uIE8c	Curiosity.
June	3.Revision of alankars and school song. 4. A song based on fruits, flowers.	- To be able to sing the alankars and school song. To learn more about fruits, and flowers.	https://youtu.be/FcjNVNJTJPc https://youtu.be/GWZ0q1WBWGA https://youtu.be/gAcDUEgMgmY	Breathing exercise. Curiosity.
July	5. Songs on rain. 6.Chanting of mantras/shlokas.	To relate with the current season. To improve the concentration level..	https://youtu.be/IprLlSLplb8 -Memorize – Manache shlok https://youtu.be/y5RP-DsmYgM	Love for rain. Memorization.

August	6.Song based on patriotism 7.Song based on body parts	To increase the love towards the nation. To say hello to your body parts.	https://youtu.be/Yud0fyRFcQo https://youtu.be/pNkSplKpUrY write in your note book, practise it at home.	Memorization.
September	8.Song based on shapes. 9. Alankar 1 to 10 10.Song based on week days	To get familiar with shapes. To learn to sing the basic notes of classical music. To know more about week days in a play way method.	https://youtu.be/Y7jEpysjMbI https://youtu.be/DsQ7DMRG6eQ https://youtu.be/qz461tcXRaM https://youtu.be/EFnu6W6kitk https://youtu.be/oybEMWW23uU	Basics of classical music. Recitation.
October	11.Song based on different bugs. 12. Singing simple songs and poem based on simple Rhythm.	To know more about bugs. To become aware of rhythm.	https://youtu.be/kdtYT6dyVY https://youtu.be/XqZsoesa55w https://youtu.be/GEpgsSNOzho	Basics of rhythm.
November	13. Songs related to festivals. Song based on good habits.	To enjoy the festivals in a different way.	https://youtu.be/3wIYz7fi60s Sing the songs and enjoy. https://youtu.be/UGr5ZpCdqEo	Happiness
December	14. Solo performances of students. 15. Taal – Keherawa. Preparation of the Annual Concert.	To develop the stage courage in students. To become aware of rhythm.	Solo singing activity. https://youtu.be/LvA4LovQDIIM	Devotion
January	16. Preparation of a song for Republic Day	To develop patriotism.	-Patriotic song, (filmi/ non filmi) Practice it at home. https://youtu.be/irqU1QMN77I	Love to nation.
February	17. Individual assessment of the students.	To evaluate the students.	Practise all the songs.	Evaluation.

Western Music

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	Spring song	Learning about spring season - To be able to sing the songs taught last year.	Colouring activity on worksheet https://youtu.be/lCC_OXA4oqA?si=3QMfiFuJMQkaR4iV	Action song with learning of new words
June	Fruit song	Fun learning through songs. .	Show various fruits and explain the special Features of the same. https://youtu.be/DiV48J0uB_Y?si=QyxrMYlcVlBkRgsh	Learning names of new fruits
July	Rain related songs. Drip drop rain is falling down.	Talk about monsoon and fun activities that can be done indoors	The students learn more about the change in season and how to enjoy the season. https://youtube.com/watch?v=Lxd64ix4sG4&feature=shared write in your note book, practise it at home.	Memorization.
August	Songs based on body parts	Doo tah doo doo tah To know more about week days in a play way method. To know more about bugs.	Action song with clapping. https://youtube.com/watch?v=_9UG0g9YOR8&feature	Learning about rhythm
September	Songs on shapes and Days of the week Songs on shapes	Learning about shapes	Making of various shapes and identifying them with things around them. https://youtu.be/nOngPYhLF3E?si=_c9hL3VLRPMYXZEE	Learning of shapes and days of the week with flash cards
October	Bug Song, Names of Various Bugs. Orals for term 1	Learning more about different bugs	Colouring on work sheets. https://youtube.com/watch?v=le5OZCqvRIU&feature=shared	Learning about different bugs, sounds and shapes

November	Diwali songs and healthy habits for kids	Learning about Diwali	Making of lamps or colouring on sheets. https://youtu.be/ajNHxupIG4A?si=d7WfjKLMVoWKHBOK	Learning about the festival and healthy habits
December	Carols and Christmas songs	Learning about the festival	Making of small gifts for parents https://youtu.be/qqwRkhwrJek?si=rA31hz9FuU7yFxN_	Learning and enjoying of the festival
January	Preparation for Republic Day. Exhibition preparation.	Learning Tiranga song	Colouring of tricolour. https://youtu.be/7739TkqROOU?si=GhtQyTMETZFUvmdH	Learning the National Anthem
February	Individual assessment of the students.	To evaluate students.	Practice for assessment.	Evaluation