

**Shikshana Prasarak Mandali's**  
**S.P.M. Public English Medium School.**  
**Syllabus for Std – II – 2024-2025 (APRIL TO MARCH)**

**ENGLISH**

| Month | Unit/Content                                                                                                        | Expected Learning Outcome                                                                                                                                                                                                                                                                                                                                              | Activities/Class Assignment/Home Assignment                                                                                                                                                                                                                                                                                                                                                               | Value/Skills                                                                                                                        |
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| April | Prose<br>L1- Who is the Strongest?<br><br>Grammar<br>L 12. Sentences                                                | -To read the lesson and comprehend it. –<br>To understand the importance of strength and to be clever.<br><br>-To know the rules of capitalization and punctuation.                                                                                                                                                                                                    | -Opening of the lid of their tiffin box and water bottle on their own.<br><br>-Rearrange the jumbled words and frame a meaningful sentence.                                                                                                                                                                                                                                                               | -Presence of mind.<br><br>-Sentences can be expressive.                                                                             |
| June  | Poem<br>L-2 Mice<br><br>Prose<br>L-3 Constable Plod<br><br>Grammar-<br>L-1 Naming words<br>L- 2 Singular and Plural | -To recite the poem with an appropriate intonation and pronunciation.<br>-To know the rhyming words.<br>- To gain information on rodents.<br><br>-To encourage them to find real-life connections<br>And enhance their reading skills.<br><br>-To learn about two types of nouns common and proper<br>- To create plurals from different categories of singular nouns. | Activity: Students can paste pictures of mice, rats in their notebooks.<br><br>Activity: Students can write a few sentences on how a policeman helps to maintain law and order.<br>Activity: Game on singular and plural(-s , -es, -z , -ies, -sh )<br><a href="https://youtu.be/V8vXop8hfkg">https://youtu.be/V8vXop8hfkg</a><br><a href="https://youtu.be/tRsRnKOT2jQ">https://youtu.be/tRsRnKOT2jQ</a> | -Caring for Animals<br><br>- Students will learn the importance of policemen as a community helpers<br><br>- Vocabulary Development |

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| July   | <p>Prose<br/>L-4 Ruby's Garden</p> <p>Poem<br/>L-5 The Alphabet game</p> <p>Prose<br/>L-6 Farmer Ben's Boot</p> <p>Grammar: L- 3 Tina's Books</p> <p>L-4. A, An, The</p> | <p>-To read and comprehend the lesson.<br/>-To learn new words and their meaning and to go beyond the text and establish a connect with real life.</p> <p>-To recite the poem with proper intonation.<br/>-To understand the poem and identify its rhyming pattern</p> <p>-To read and comprehend the lesson<br/>-To learn the new words and their meaning.</p> <p>-To understand the concept.<br/>- know the use of 's'</p> <p>-To know the use of indefinite articles with the vowels and consonant sounds.</p> | <p>-Draw and write about your favourite flower</p> <p>-Describe a shop recently visited.<br/>Show and Tell</p> <p>- Tell them to find number words from the list given in the lesson.</p> <p>Interactive Class activity with the help of practical examples.<br/><a href="https://youtu.be/xUhfRnCFNsc">https://youtu.be/xUhfRnCFNsc</a><br/>-Solving of exercise<br/><a href="https://youtu.be/VNyLSD-L9VQ">https://youtu.be/VNyLSD-L9VQ</a></p> | <p>- To develop cognitive and listening skills</p> <p>-To observe the surroundings</p> <p>-Importance of pet care.<br/>- Value Life</p> <p>-Identification of apostrophe 's'</p> <p>-To speak grammatically correct English.</p> |
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| August | <p>Prose<br/>L-7 The Pigeons</p> <p>Poem</p>                                                                                                                             | <p>-To read and comprehend the lesson.<br/>- To educate the students about pigeons</p> <p>- To introduce the students to the invisibility of</p>                                                                                                                                                                                                                                                                                                                                                                  | <p>- To tell the students to label the parts of the bird correctly.</p>                                                                                                                                                                                                                                                                                                                                                                           | <p>-Empathy</p>                                                                                                                                                                                                                  |

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|  | <p>L-8 Who has seen the Wind</p> <p>Prose</p> <p>L-9 The sound the Hare heard</p> <p>Poem</p> <p>L-10 The Boy Who Never Told a Lie</p> <p>Grammar</p> <p>L- 5 Pronouns</p> <p>L- 6 Describing words are adjectives.</p> | <p>the wind and its power despite being invisible.</p> <p>-To read with an appropriate gesture, stress and pronunciation.<br/>Reading aloud, reading for understanding,</p> <p>-To learn and recite the poem with proper intonation<br/>- Importance of being truthful</p> <p>-To know the singular and plural forms of pronouns.</p> <p>Understanding the relation between Noun–Adjectives.</p> | <p>Activity: Origami paper spinning wheel.</p> <p>Draw or paste three different types of animals with their homes.</p> <p>To share some experiences when they were completely honest with the people around them.</p> <p>Class Activity:<br/>Sorting of Pronouns.(PPT)<br/><a href="https://youtu.be/3MWVh1ooKI0">https://youtu.be/3MWVh1ooKI0</a><br/><a href="https://youtu.be/YsSkgxSEC9k">https://youtu.be/YsSkgxSEC9k</a></p> <p>Game: Show and tell (describing an object using adjectives)<br/><a href="https://youtu.be/5ZkMbLkGims">https://youtu.be/5ZkMbLkGims</a></p> | <p>-Vocabulary development</p> <p>--To develop imaginative and observational skills<br/>.</p> <p>-Importance of honesty<br/>.</p> <p>Vocabulary Development</p> |
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| September | Prose<br>L-11 The Happy Goats             | -To read and comprehend the lesson.<br>-To learn to treat the animals with love and affection | Activity:To make a list of chores that you carry out at home.                                                                                                                                        | -To love and take care of animals.                   |
|           | Poem<br>L-12 The Rooks                    | -To recite the poem and find out rhyming words.                                               | -To draw pictures of any bird that they like.                                                                                                                                                        | -To know how the birds build their nests.            |
|           | Grammar:<br>L- 7 Action words are Verbs   | -To understand the concept of Action Words.                                                   | -Action Game<br><a href="https://youtu.be/d8SbAkn3uvs">https://youtu.be/d8SbAkn3uvs</a>                                                                                                              | To know the use of verbs in a sentence.              |
|           | L-15 Composition<br>(Picture Composition) | -To learn to write and describe a given topic /picture                                        | - To write a picture composition with the help of words given.                                                                                                                                       | Creative writing skills.                             |
|           | L-8 Verbs: Present and Past               | -To distinguish between Present and Past Tense.                                               | In grammar notebook draw or paste pictures of 5 verbs and write 2 sentences using present and past tense on each picture.<br><a href="https://youtu.be/RKRHRbthoxU">https://youtu.be/RKRHRbthoxU</a> | Understanding the proper use of tense in a sentence. |
| October   | Prose<br>L-13 The Dove and the Ant        | -To read and comprehend the lesson.                                                           | Activity:- Narrate an incident on how you helped your friend                                                                                                                                         | To be kind and helpful                               |
|           | Poem<br>L-14 My New Rabbit                | -To understand the importance of unity.                                                       | Discuss stories which talk about 'Unity is Strength'.                                                                                                                                                | Unity is Strength                                    |
|           | Prose<br>L-15 Somu's Car-1                | -To recite the poem and find out rhyming words.                                               |                                                                                                                                                                                                      | Vocabulary Development                               |

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| November | L-16 Somu's Car-2                                  | <p>-To motivate students to read and comprehend the text, ultimately contributing to enhanced literacy skills</p> <p>- To learn basic parts of a car.</p> | <p>Activity:- Share your experiences of a road trip</p>                                                                                 | <p>Identification of different modes of transport and their uses.</p> |
|          | Grammar:<br>L-9 Has, Have, Had, Is, Am, Was, Were. | <p>-Understand the concept of have/has in agreement with the subject.</p>                                                                                 | <p>Stick pictures of different types of vehicles like lorry, dumper etc.</p>                                                            | <p>To speak grammatically correct English.</p>                        |
|          | L-10 Verb + -ing                                   | <p>-Understanding the concept of Present Tense used in Verbs.</p>                                                                                         | <p>Activity: To frame Sentences using Has, Have, Had, Is, Am, Are, Was, Were</p>                                                        | <p>Appropriate use of tenses in a sentence.</p>                       |
|          | Poem<br>L17-The Little Old Lady                    | <p>--To recite the poem and find out rhyming words.</p>                                                                                                   | <p><a href="https://youtu.be/MiVt9fiNwi0">https://youtu.be/MiVt9fiNwi0</a></p>                                                          | <p>Empathy</p>                                                        |
|          | Prose<br>L-18 The Kind Dolphins                    | <p>-To read and comprehend the lesson. To know new words and its meanings.</p>                                                                            | <p>Activity: To write a few sentences on their grandparents</p>                                                                         | <p>To learn to use preposition in sentences</p>                       |
|          | Grammar<br>L-11 Prepositions                       | <p>--To understand the concept of Prepositions.</p> <p>-Using prepositions of place in context</p>                                                        | <p>-To draw and write few sentences on any sea animal</p> <p>Solving Exercises, cloze passages</p> <p>Picture talk on prepositions.</p> | <p>Give fluidity and flexibility to the language</p>                  |

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|          |                                    |                                                                                                                                                                        | Worksheet and paragraph writing on prepositions.<br><a href="https://youtu.be/PuUqO_7eGTU">https://youtu.be/PuUqO_7eGTU</a>             |                                                      |
| December | Poem<br>L-19 The Vehicle Cinquains | -To understand the different types of modes of transport.<br>-To recite the poem                                                                                       | Activity-To speak about their train/metro journey.<br>Making a paper boat<br>Visit to the sensory garden to learn about traffic signals | Different modes of transport                         |
| January  | L-13 Linking words                 | - To use linking words to join two sentences                                                                                                                           | Games related to linking words<br>-Linking word Game<br><a href="https://youtu.be/vgRy36NWHa8">https://youtu.be/vgRy36NWHa8</a>         | To learn to use linking words to join two sentences. |
|          | Prose<br>L-20 Don't Talk           | -To read and comprehend the lesson<br>-To know the new words and its meaning<br>-To show respect to everyone.                                                          | -To draw a clock in the notebook                                                                                                        | Importance of Punctuality                            |
|          | Poem<br>L-21 Storm Cloud           | -To learn and recite the poem with proper intonation and actions.<br>-To identify different rhyming words.<br>- Understand the difference between weather and climate. | -To find meanings of new words from dictionary.                                                                                         | -To understand climatic changes                      |
|          | Grammar<br>L-14 Comprehension      |                                                                                                                                                                        | -Solving of exercises.                                                                                                                  | Develop Analytical Thinking.                         |

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|          |                                                                    | -To read and comprehend the passage                                                                                                                                                                                             |                                                                                                              |                                                                                                                          |
| February | L-23 Two Little Kittens (Poem)<br><br>Prose<br>The Emperor's Bread | -To learn and recite the poem with proper intonation and actions.<br>-To learn different rhyming words.<br>-To learn how to take care of kittens<br><br>- To read and comprehend the lesson<br>-To learn problem solving skills | -Activity: Draw a cat using the number 20<br><br>-Activity: Dramatization by kids<br>-Write any two riddles. | - To develop observational, imaginative and thinking skill.<br><br>-To develop collaborative and problem solving skills. |
| March    | Revision                                                           | Revision                                                                                                                                                                                                                        | Revision                                                                                                     | Revision                                                                                                                 |

#### PORTION FOR ENGLISH 2024-2025

| Class Test-I                  | Pre-mid Term                                             | Half Yearly                                                                               | Class Test-II                                   | Post-mid Term                                            | Annual                                                                      |
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| Prose L-1<br><br>Grammar L-12 | Prose L- 3,4<br>Poem- L -2 , 5<br><br>Grammar<br>L-1,2,3 | Prose- L-6, 7 ,9, 11,<br>Poem 8,10 (orals)<br>Grammar<br>L 4,5,6,15 (Picture Composition) | Prose- L-13<br>Poem- L-12,14<br><br>Grammar-7,8 | Prose -L-15,16,<br>Poem -17,19<br><br>Grammar<br>L-9,10, | Prose L- 18, 20, 23<br>Poems 21,22 (orals)<br><br>Grammar<br>L- 6,11,13,14, |

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|  |  |  |  |  | Letter writing to grandpa and grandma. |
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### E.V.S.

| Month | Unit / content | Expected Learning Outcome                                                                                                                                                                                                                             | Activities/ Class Assignments/ Home Assignments                                                                                                                                                                                                          | Value Skills                               |
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| April | L-1 Our Food   | Students will be able to<br>-know the importance of food<br>-understand the importance of balanced diet, healthy food and food habits.<br>-differentiate between energy giving, body building and protective foods.<br>-know various sources of food. | Prepare a healthy food chart you would like to eat for lunch/dinner for the next two days.<br><a href="https://youtu.be/AsyEPUWNlF4?t=3">https://youtu.be/AsyEPUWNlF4?t=3</a><br><a href="https://youtu.be/ZHWZ3BLMKQA">https://youtu.be/ZHWZ3BLMKQA</a> | -Importance of balanced diet<br>-Gratitude |

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| <b>June</b> | L-2-Staying Healthy                | Students will be able to<br>-Understand the importance of good habits.<br>-know how to stay healthy                                                   | Make a list of healthy habits. Discuss it with the class.<br><a href="https://youtu.be/ZHWZ3BLMKQA?t=3">https://youtu.be/ZHWZ3BLMKQA?t=3</a><br><a href="https://youtu.be/lZp6Ntomljc?t=19">https://youtu.be/lZp6Ntomljc?t=19</a>                                                                                                                     | -Importance of health              |
| <b>June</b> | L-13 Our Environment and Pollution | Students will be able to:<br>- define pollution.<br>- understand the different types of pollution and their effects                                   | Activity:-<br>-Extempore on any pollution.<br><br><a href="https://youtu.be/rweqZPmfg_U">https://youtu.be/rweqZPmfg_U</a>                                                                                                                                                                                                                             | Conservation of environment.       |
| <b>July</b> | L-4 Types of houses                | Students will be able to<br>- understand the construction of different types of houses.<br>- know the different types of houses and rooms in a house. | Activity- Make a model of any one type of house.<br><a href="https://www.youtube.com/watch?v=dC5w4V7M_9o">https://www.youtube.com/watch?v=dC5w4V7M_9o</a><br><a href="https://www.youtube.com/watch?v=i5Y7HfS78hU">https://www.youtube.com/watch?v=i5Y7HfS78hU</a>                                                                                    | -Importance of house<br>-Gratitude |
| <b>July</b> | L-5 Parts of our body              | Students will be able to<br>- To know the different external and internal organs and their functions.<br>- To know about bones and muscles            | Activity :-<br>Yoga activity on ground and discuss the importance of Yoga.<br>-To prepare models of internal organs using clay.<br><br><a href="https://www.youtube.com/watch?v=rcE2asTpyB4">https://www.youtube.com/watch?v=rcE2asTpyB4</a><br><a href="https://www.youtube.com/watch?v=gAh0ewYbc-g">https://www.youtube.com/watch?v=gAh0ewYbc-g</a> | Importance of health               |

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| <b>August</b>    | L-6 Living things and non-living things | Students will be able to<br>- To define living and non-living things.<br>-To understand man-made and natural things.                                                                                                   | Activity –. Collect pictures of five living things and five non-living things and paste them in the notebook.<br><a href="https://www.youtube.com/watch?v=QmQvdUaH7hE">https://www.youtube.com/watch?v=QmQvdUaH7hE</a><br><a href="https://www.youtube.com/watch?v=HGJVrZ2-DVo">https://www.youtube.com/watch?v=HGJVrZ2-DVo</a>                                                                                                                                      | Scientific attitude                    |
| <b>August</b>    | L-7 Plants around us                    | Students will be able to<br>-To acquire Knowledge about different types of plants<br>-To identify the different parts of a plant and their uses.                                                                       | Activity:<br>- Visit to sensory garden to observe various types of plants.<br>- Seed ball making activity.<br><a href="https://www.youtube.com/watch?v=oTEsrsjXrmQ">https://www.youtube.com/watch?v=oTEsrsjXrmQ</a>                                                                                                                                                                                                                                                  | -Importance of plants.<br>-Gratitude   |
| <b>September</b> | L-8 The Animal World                    | The students will be able to –<br>-Acquire knowledge about different types of animals. (Wild, domestic: - pet and farm animals)<br>-Understand how animals are useful to us<br>-Learn about the food habits of animals | Activity –<br>Make a colourful animal mask using paper plates and crayons.<br><a href="https://www.youtube.com/watch?v=QG4U3xh_Pi0">https://www.youtube.com/watch?v=QG4U3xh_Pi0</a><br><a href="https://www.youtube.com/watch?v=WG8-rma3GvQ">https://www.youtube.com/watch?v=WG8-rma3GvQ</a>                                                                                                                                                                         | -Importance of animals<br>-Sensitivity |
| <b>September</b> | L-9 More on Animals                     | The students will be able to –<br>-Know more about animals and their young ones<br>-To know about animal homes.<br>-Take proper care of animals                                                                        | Activity –Name 5 different animals. Collect pictures of their homes and paste it in your notebook<br>-Make a model of any one animal home<br><a href="https://www.youtube.com/watch?v=6spFKvs2LWU">https://www.youtube.com/watch?v=6spFKvs2LWU</a><br><a href="https://www.youtube.com/watch?v=lido68T4czc">https://www.youtube.com/watch?v=lido68T4czc</a><br><a href="https://www.youtube.com/watch?v=JKkSjyDzWBs">https://www.youtube.com/watch?v=JKkSjyDzWBs</a> | -Empathy<br>- Sensitivity              |
| <b>October</b>   | L-3 The clothes we wear                 | Students will be able to<br><br>-To acquire knowledge about different seasons<br>-To understand the different stages of making cloth – cotton, wool and silk cloth.<br>-To know the different kinds of clothes.        | Activity –Make a collage with different pieces of cloth in your notebook.<br><br><a href="https://www.youtube.com/watch?v=k63rNMqtj_8">https://www.youtube.com/watch?v=k63rNMqtj_8</a><br><a href="https://www.youtube.com/watch?v=kJmoe9m6uoQ">https://www.youtube.com/watch?v=kJmoe9m6uoQ</a>                                                                                                                                                                      | -Importance of seasons<br>-Neatness    |

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| <b>November</b> | L-12 Our Earth    | <p>The students will be able to –</p> <ul style="list-style-type: none"> <li>-acquire knowledge about our Earth</li> <li>- define atmosphere.</li> <li>-understand the types of landforms and water bodies</li> </ul> | <p>Activity –</p> <ul style="list-style-type: none"> <li>-Collect pictures of different landforms and water bodies. Paste them in your notebook and write 2 lines on each of them</li> <li>-Make a model of various landforms on the earth by using clay / play dough</li> <li>-Visit to S.S Lab to show different forms of landforms</li> </ul> <p><a href="https://www.youtube.com/watch?v=A25NIR6BV64">https://www.youtube.com/watch?v=A25NIR6BV64</a><br/> <a href="https://www.youtube.com/watch?v=pmpAfM_bQJs">https://www.youtube.com/watch?v=pmpAfM_bQJs</a></p>                   | Scientific attitude                                        |
| <b>November</b> | L-11 The Seasons  | <p>The students will be able to –</p> <ul style="list-style-type: none"> <li>-Know about different seasons.</li> <li>-Know about seasonal clothes and food</li> </ul>                                                 | <p>Activity –</p> <ul style="list-style-type: none"> <li>-Draw a beautiful spring garden. Make a list of different types of food we enjoy in different seasons. Draw / paste pictures of them in your notebook. (Refer textbook page no. 80)</li> </ul> <p><a href="https://www.youtube.com/watch?v=sn6GLgaTY0M">https://www.youtube.com/watch?v=sn6GLgaTY0M</a><br/> <a href="https://www.youtube.com/watch?v=pExYLNvHmOk">https://www.youtube.com/watch?v=pExYLNvHmOk</a><br/> <a href="https://www.youtube.com/watch?v=M14GctTXUiI">https://www.youtube.com/watch?v=M14GctTXUiI</a></p> | <p>Scientific attitude</p> <p>Gratitude towards nature</p> |
| <b>December</b> | L-10 Directions   | <p>The students will be able to –</p> <ul style="list-style-type: none"> <li>-Identify the four main directions</li> <li>-Know the use of a compass</li> <li>-Learn about Maps and Atlas and their uses.</li> </ul>   | <p>Activity –</p> <ul style="list-style-type: none"> <li>Draw a map of your neighbourhood. Mark your home and the places in your neighbourhood.</li> </ul> <p><a href="https://www.youtube.com/watch?v=nXnw2NCav4g">https://www.youtube.com/watch?v=nXnw2NCav4g</a><br/> <a href="https://www.youtube.com/watch?v=uGJ4HZ14WpU">https://www.youtube.com/watch?v=uGJ4HZ14WpU</a></p>                                                                                                                                                                                                         | Importance of maps and directions.                         |
| <b>December</b> | L-14 Our Universe | <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>-Understand the meaning of the word ‘Universe’.</li> <li>-know more about the stars, constellations, planets &amp; satellites.</li> </ul> | <p>Activity:-</p> <ul style="list-style-type: none"> <li>-Visit to the sensory garden to observe the model of solar system.</li> <li>-To make a model of solar system with clay.</li> </ul> <p><a href="https://youtu.be/leJdabr96IY">https://youtu.be/leJdabr96IY</a></p>                                                                                                                                                                                                                                                                                                                 | Scientific attitude                                        |

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| <b>January</b>  | L- 15 Means of Transport and Communication | <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>-Understand and describe the different modes of transport.</li> <li>-Understand the different means of communication.</li> </ul> | <p>Activity:-</p> <p>Draw or paste pictures of means of transport and communication in notebook.</p> <p><a href="https://youtu.be/ESK3r5lJqQc?t=2">https://youtu.be/ESK3r5lJqQc?t=2</a></p>                                                    | -Importance of communication & transportation |
|                 | L-16 Our Country India                     | <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>-know and understand more about our country and its national symbols.</li> </ul>                                                 | <p>Activity:-</p> <ul style="list-style-type: none"> <li>- Draw and colour Tricolour.</li> <li>- Draw or paste our national symbols in the notebook.</li> </ul> <p><a href="https://youtu.be/gTObWZF-uxI">https://youtu.be/gTObWZF-uxI</a></p> | National integration                          |
| <b>February</b> | L-17 Safety                                | <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>explain the safety measures to be followed at school, playground, home, road etc.</li> </ul>                                     | <p>Activity:-</p> <ul style="list-style-type: none"> <li>-Draw and colour traffic signal in the notebook.</li> </ul> <p><a href="https://youtu.be/LcJr1PR9g0I">https://youtu.be/LcJr1PR9g0I</a></p>                                            | Importance of safety                          |
| <b>March</b>    | Revision                                   | Revision                                                                                                                                                                                                     | Revision                                                                                                                                                                                                                                       | Revision                                      |

**Portion for Assessment (2024-25)**

| <b>Class test I</b> | <b>Pre-mid term</b> | <b>Half yearly</b> | <b>Class test-II</b> | <b>Post-mid term</b> | <b>Annual</b>    |
|---------------------|---------------------|--------------------|----------------------|----------------------|------------------|
| L-1                 | L-2 ,4, 13          | L-5,6,7,8,9        | L-3,12               | L-10,11,12           | L-11,14,15,16,17 |

## Mathematics

| Month | Unit/Content                    | Expected Learning Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Activities/ Class Assignments/ Home Assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Values/Skills                                   |
|-------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| April | L-1 Numbers up to 999           | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- read and write numbers up to 999 correctly in figures and in words.</li> <li>- list numbers up to 999 in correct order.</li> <li>- represent 3-digit numbers on the abacus.</li> <li>- find the place value of each digit in a given number.</li> <li>- express a given number in the expanded form.</li> <li>- Compare numbers and arrange them in ascending and descending order.</li> <li>- Form the greatest and the smallest 3-digit numbers.</li> <li>- identify whether a number is even or odd.</li> </ul> | <p>-Building numbers using number cards.</p> <p>-Number Riddles Game.</p> <p>-Spelling test on number names up to 1000</p> <p><a href="https://youtu.be/TnFZaAA12Pg?si=oI8Z5gWks_8v5B3n">https://youtu.be/TnFZaAA12Pg?si=oI8Z5gWks_8v5B3n</a></p> <p><a href="https://youtu.be/2KsY7-qLmd0?si=Z3ldS3EM2pVrhUqO">https://youtu.be/2KsY7-qLmd0?si=Z3ldS3EM2pVrhUqO</a></p> <p><a href="https://youtu.be/PyzVG3xkONs?si=6_tMs8j8RLpkaRhM">https://youtu.be/PyzVG3xkONs?si=6_tMs8j8RLpkaRhM</a></p> | Accuracy and precision.                         |
| June  | L-2 Addition of 2-digit Numbers | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>-learn the properties of addition.</li> <li>-add 2-digit numbers with regrouping.</li> <li>-add three 2-digit numbers with regrouping.</li> <li>-add using expanded form.</li> <li>-add by counting in tens.</li> <li>-solve word problems on addition.</li> </ul>                                                                                                                                                                                                                                                   | <p>Maths lab activity- Addition of 2-digit numbers with regrouping using ice cream sticks. (Maths textbook pg no. 40)</p> <p><a href="https://youtu.be/v9FFCXdLONc?si=p0nqj27kCUUxvmMK">https://youtu.be/v9FFCXdLONc?si=p0nqj27kCUUxvmMK</a></p> <p><a href="https://youtu.be/_NN8g2jWIA?si=FCtNis2OvIOdXG49">https://youtu.be/_NN8g2jWIA?si=FCtNis2OvIOdXG49</a></p>                                                                                                                           | Problem solving, critical thinking and empathy. |

|           |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                 |
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| July      | L-3 Subtraction of 2-digit Numbers.              | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- learn the properties of subtraction.</li> <li>- subtract 2-digit numbers with regrouping.</li> <li>- verify subtraction using addition.</li> <li>- solve daily life problems on subtraction.</li> </ul>                                                                                                                   | <p>-Maths Lab Activity- Subtraction of 2-digit numbers with regrouping. (Maths textbook pg. no. 49)</p> <p><a href="https://youtu.be/tr7HwZirgHw?si=RR6yDDkQ-lz5sMk">https://youtu.be/tr7HwZirgHw?si=RR6yDDkQ-lz5sMk</a></p> <p><a href="https://youtu.be/1ANQZLEwsr8?si=mnofp2RZX6KUsPod">https://youtu.be/1ANQZLEwsr8?si=mnofp2RZX6KUsPod</a></p> <p><a href="https://youtu.be/II63qK_LSUK?si=AzhUaefObjl-N1V-">https://youtu.be/II63qK_LSUK?si=AzhUaefObjl-N1V-</a></p>                                                                     | Critical thinking and problem solving.                          |
| July      | L-8 Shapes                                       | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- define the types of lines.</li> <li>- define open and closed shapes.</li> <li>- classify plane shapes and solid shapes.</li> <li>- define the properties of 2D and 3D shapes.</li> <li>- identify whether an object rolls or slides.</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>- Form different shapes using a handkerchief.</li> <li>- 2D shapes song.<br/><a href="https://youtu.be/1nJ5VbyD6tY?si=urfwJVhcZzWyrMQ0">https://youtu.be/1nJ5VbyD6tY?si=urfwJVhcZzWyrMQ0</a></li> <li>- Draw plane shapes using solid shape objects.<br/><a href="https://youtu.be/3kYbAKN9xn0?si=AyyifRVZv1eQElns">https://youtu.be/3kYbAKN9xn0?si=AyyifRVZv1eQElns</a><br/><a href="https://youtu.be/tRC_4IMOTSQ?si=nXJOlrKI_brfrh4w">https://youtu.be/tRC_4IMOTSQ?si=nXJOlrKI_brfrh4w</a></li> </ul> | Spatial sense and equality.                                     |
| August    | L-4 Addition and Subtraction of Greater Numbers. | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- add 3-digit numbers without and with regrouping.</li> <li>- solve simple daily life problems using addition of 3-digit numbers.</li> <li>- subtract 3-digit numbers without and with regrouping.</li> <li>- solve simple daily life problems using subtraction of 3-digit numbers with and without regrouping.</li> </ul> | <p>-Addition and subtraction using digit cards.</p> <p><a href="https://youtu.be/RSK0Lb4Up1I?si=K1BsGI8O0slEi37">https://youtu.be/RSK0Lb4Up1I?si=K1BsGI8O0slEi37</a></p> <p><a href="https://youtu.be/7J1OkxuyLD0?si=0Ep1nrNVtljnSn0-">https://youtu.be/7J1OkxuyLD0?si=0Ep1nrNVtljnSn0-</a></p> <p><a href="https://www.mathplayground.com/grade_2_games.html">https://www.mathplayground.com/grade_2_games.html</a></p>                                                                                                                       | Problem solving, critical thinking and environmental awareness. |
| September | L-9 Patterns                                     | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- know about different patterns.</li> <li>- observe the patterns and identify the rule.</li> <li>- extend and create pattern.</li> </ul>                                                                                                                                                                                    | <p>-Make patterns using vegetables.</p> <p><a href="https://youtu.be/wfAyddSr9_w?si=pOOffAx6yWj-dJ_d">https://youtu.be/wfAyddSr9_w?si=pOOffAx6yWj-dJ_d</a></p> <p><a href="https://youtu.be/CzFLDtvN_Xk?si=pn6PvCM0IFW-RCWj">https://youtu.be/CzFLDtvN_Xk?si=pn6PvCM0IFW-RCWj</a></p>                                                                                                                                                                                                                                                          | Critical thinking, develop fine motor skills and heritage.      |

|          |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                      |
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|          |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                      |
| October  | L-5 Multiplication | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- multiply on the number line.</li> <li>- describe and apply the properties of multiplication.</li> <li>- construct and use the multiplication tables.</li> <li>- multiply 2-digit number by 1-digit number without and with carry over.</li> <li>- multiply 3-digit number by 1-digit number without carry over.</li> <li>- solve daily life problems based on multiplication.</li> </ul> | <ul style="list-style-type: none"> <li>- Repeated addition activity.<br/><a href="https://youtu.be/TODC7_KBlc?si=G4JmHxU6w03sF6O">https://youtu.be/TODC7_KBlc?si=G4JmHxU6w03sF6O</a></li> <li>- Maths Lab Activity- Multiplication table of 4 using broomsticks and bindis (Maths textbook pg. no. 84)<br/><br/><a href="https://youtu.be/a1zBdLQgNZ4?si=b8nR2MbCXuY5zRXJ">https://youtu.be/a1zBdLQgNZ4?si=b8nR2MbCXuY5zRXJ</a><br/><br/><a href="https://youtu.be/IIPy29sAoxA?si=l0uXx3Tt73R3ddF2">https://youtu.be/IIPy29sAoxA?si=l0uXx3Tt73R3ddF2</a></li> </ul>                  | Precision, accuracy and problem solving.             |
| November | L-11 Money         | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- count money.</li> <li>- compare the amount of money.</li> <li>- add and subtract money.</li> </ul>                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>- Market.</li> <li>- Use Specimen notes and make combination for the given amount.<br/><a href="https://youtu.be/X1X9C2uB2zM?si=KyDvmRKSDl4FqNco">https://youtu.be/X1X9C2uB2zM?si=KyDvmRKSDl4FqNco</a><br/><br/><a href="https://youtu.be/ioWcTN9TcxQ?si=1ihUJP7g2kIVGVyF">https://youtu.be/ioWcTN9TcxQ?si=1ihUJP7g2kIVGVyF</a></li> </ul>                                                                                                                                                                                                    | Critical thinking, teamwork and importance of money. |
| December | L-6 Division       | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- divide numbers in the context of equal sharing and equal grouping.</li> <li>- write division facts using multiplication tables.</li> <li>- divide using repeated subtraction.</li> <li>- divide using the number line.</li> <li>- identify the properties of division.</li> <li>- divide using multiplication tables.</li> </ul>                                                         | <p>Maths Lab Activity- Division as Repeated Subtraction. (Maths Textbook pg. no. 98)</p> <p><a href="https://youtu.be/ELtAh7ILS5w?si=yst7ePy3CWtPc34j">https://youtu.be/ELtAh7ILS5w?si=yst7ePy3CWtPc34j</a></p> <p><a href="https://youtu.be/pV2auUIIJ7U?si=yIRgmCvKGOgcoZcn">https://youtu.be/pV2auUIIJ7U?si=yIRgmCvKGOgcoZcn</a></p> <p><a href="https://youtu.be/tER-YslAY-8?si=PTrDFI0MpeP4E8py">https://youtu.be/tER-YslAY-8?si=PTrDFI0MpeP4E8py</a></p> <p><a href="https://youtu.be/r1HfqcyDP2s?si=FZBKZPEJbRLaOeiq">https://youtu.be/r1HfqcyDP2s?si=FZBKZPEJbRLaOeiq</a></p> | Critical thinking and sharing is caring.             |

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| January  | L-7 Fractions      | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- define fractions.</li> <li>- represent fractional part as one- half and one- fourth of a whole.</li> </ul>                                                                                                             | <ul style="list-style-type: none"> <li>- Maths Lab Activity- Fractions by paper folding (Maths textbook pg. no. 105).</li> <li>- Sing a song based on fraction.<br/><a href="https://youtu.be/5LHXd1cJcMQ?si=K8RY_cSDegHEUx8e">https://youtu.be/5LHXd1cJcMQ?si=K8RY_cSDegHEUx8e</a><br/><br/><a href="https://youtu.be/GsY8XcAvzeQ?si=kTj1l0gFZOARFkR7">https://youtu.be/GsY8XcAvzeQ?si=kTj1l0gFZOARFkR7</a><br/><br/><a href="https://youtu.be/FSTlQjxznUg?si=nlXec3fNgrKI9dyD">https://youtu.be/FSTlQjxznUg?si=nlXec3fNgrKI9dyD</a></li> </ul>                                                                                       | Critical thinking, develop fine motor skills and sharing.   |
| January  | L-12 Time          | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- read and write the time half past, quarter past and quarter to the hour.</li> <li>- list days of the week in order.</li> <li>- list months of the year and number of days in each month.</li> </ul>                    | <ul style="list-style-type: none"> <li>- Maths Lab Activity- Number of days in a month song (Maths textbook pg. no. 149)</li> <li>- Calendar pattern- Note down the dates of all the Sundays in that month and find the difference of two consecutive Sundays.<br/><a href="https://youtu.be/2MrBeudavKc?si=9UKu8DxC1pe72Zmh">https://youtu.be/2MrBeudavKc?si=9UKu8DxC1pe72Zmh</a><br/><br/><a href="https://youtu.be/VKWEj6UqwwQ?si=LsAIxiXcbkqY0T9i">https://youtu.be/VKWEj6UqwwQ?si=LsAIxiXcbkqY0T9i</a></li> </ul>                                                                                                                 | Critical thinking, Cultural awareness, and time management. |
| February | L-10 Measurement   | <p>The student will be able to-</p> <ul style="list-style-type: none"> <li>- estimate and measure length and distance using non-standard and standard units.</li> <li>- weigh objects using standard units.</li> <li>- measure the capacity of different containers using standard units.</li> </ul> | <ul style="list-style-type: none"> <li>- Maths Lab Activity- Making your own Beam Balance. (Maths textbook pg. No. 133)<br/><br/><a href="https://youtu.be/FrQqkwdAK2M?si=Tkxo0tAUi_YYcQ_U">https://youtu.be/FrQqkwdAK2M?si=Tkxo0tAUi_YYcQ_U</a><br/><br/><a href="https://youtu.be/OraMXN9AWNI?si=VSd87TJKGwzMIr_h">https://youtu.be/OraMXN9AWNI?si=VSd87TJKGwzMIr_h</a><br/><br/><a href="https://youtu.be/XekqUoLaL_U?si=3VNDBDbXP1AxPWJX">https://youtu.be/XekqUoLaL_U?si=3VNDBDbXP1AxPWJX</a><br/><br/><a href="https://youtu.be/uc4pClcTACM?si=6u4GrREuspRC7XcH">https://youtu.be/uc4pClcTACM?si=6u4GrREuspRC7XcH</a></li> </ul> | Precision and estimation.                                   |
| February | L-13 Data Handling | <p>The students will be able to-</p> <ul style="list-style-type: none"> <li>- define data.</li> <li>- collect data and represent it in tabular form.</li> <li>- read and interpret pictograph.</li> </ul>                                                                                            | <ul style="list-style-type: none"> <li>- Maths Lab Activity- Represent data using pictures or symbol. (Maths Textbook pg. no. 155)<br/><a href="https://youtu.be/MlOTp-yu0b0?si=MCbJ_qChrDD2rSIg">https://youtu.be/MlOTp-yu0b0?si=MCbJ_qChrDD2rSIg</a></li> <li>-List the items that are in your compass box.</li> </ul>                                                                                                                                                                                                                                                                                                               | Collecting and organising data and helping others.          |

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|-------|----------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|       |          | - create simple pictograph. | <a href="https://youtu.be/hKHgqqk4NbE?si=BaHC2LvMGIVfgEvV">https://youtu.be/hKHgqqk4NbE?si=BaHC2LvMGIVfgEvV</a><br><a href="https://youtu.be/vVdY36jjmXI?si=Nsr0mCo3lBPaoS3Z">https://youtu.be/vVdY36jjmXI?si=Nsr0mCo3lBPaoS3Z</a> |          |
| March | Revision | Revision                    | Revision                                                                                                                                                                                                                           | Revision |

**Portion for Assessment (2024-2025)**

| <b>Class Test-I</b> | <b>Pre-Mid Term</b> | <b>Half Yearly</b> | <b>Class Test-II</b> | <b>Post-Mid Term</b> | <b>Annual Exam</b> |
|---------------------|---------------------|--------------------|----------------------|----------------------|--------------------|
| L-1                 | L-1,2,3,8           | L-2,3 ,4,8,9       | L-5                  | L-5,6,7,11           | L- 6 ,7,10,12,13   |

## हिंदी

| महीना  | पाठ का नाम                                                                         | अपेक्षित कुशलताएँ                                                                                                                                                                                                      | सुझावित क्रियाकलाप                                                                                                                                                                                                                                                                                      | उद्देश्य/मूल्य                                                                                                                                                                                                        |
|--------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| अप्रैल | पाठमाला :-<br>१.सोने जैसे दिन हैं इसके<br><br>व्याकरण –<br>पाठ १ -वर्ण और वर्णमाला | शब्दार्थ, प्रश्नोत्तर, चंद्रबिंदु वाले शब्द, नामवाले शब्द, शब्दों का मिलान करना, समान -अर्थवाले शब्द (पर्यायवाची शब्द )<br><br>वर्ण की परिभाषा , वर्णमाला स्वर और व्यंजन,संयुक्त व्यंजन तथा वर्णों की पहचान व प्रयोग । | <ul style="list-style-type: none"> <li>भारत की पाँच प्रमुख नदियों के नाम लिखना ।</li> <li>नदी का चित्र बनाकर उसमें रंग भरना ।</li> </ul><br>वर्णमाला के फ्लैश कार्ड की सहायता से वर्णों की पहचान करना ।                                                                                                 | <ul style="list-style-type: none"> <li>भारत की महिमा जानेंगे ।</li> <li>अपने देश की सुंदरता के बारे में जानेंगे ।</li> <li>शब्द –भंडार बढ़ेगा ।</li> </ul><br>छात्र वर्णों को पहचानेंगे तथा उनका सही उच्चारण करेंगे । |
| जून    | पाठ २ –सुरकन्या                                                                    | शब्दार्थ, प्रश्नोत्तर , विलोम शब्द, क्रिया, समान लयवाले शब्द, वाक्य बनाना ।                                                                                                                                            | पक्षियों के चित्र चिपकाइए और उनके नाम लिखिए ।<br>( उदाहरण –हमारा राष्ट्रीय पक्षी, गाने गानेवाला पक्षी आदि )<br>Textbook page number-27 <ul style="list-style-type: none"> <li>कविता द्वारा पशु-पक्षियों की बोलियों का ज्ञान देना ।</li> <li>कागज की चिड़िया बनाइए ।</li> </ul> Textbook page number -28 | स्वतंत्रता का महत्व जानेंगे ।<br>मधुरवाणी का महत्व समझेंगे । पशु – पक्षियों से प्रेम करेंगे । शब्द भंडार बढ़ेगा ।                                                                                                     |

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|       | <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>❖ विलोम शब्द</li> <li>❖ संज्ञा</li> </ul>                            | <p>विलोम शब्दों का परिचय और उनका प्रयोग ।</p> <p>संज्ञा शब्दों की पहचान और प्रयोग</p>                                                                | <p>व्याकरण - उलटे अर्थवाले शब्द<br/> <a href="https://youtu.be/b2JLZMA49zE">https://youtu.be/b2JLZMA49zE</a></p> <p><u>भाषा</u> खेल द्वारा संज्ञा शब्दों को अलग-अलग वर्गों में बाँटना ।</p>                                                                                | <p>पाठों में आए विलोम शब्दों को पहचानेंगे ।</p> <p>रोज इस्तेमाल होनेवाले संज्ञा शब्दों को दृश्य शब्दों(sight words) के रूप में पहचानेंगे ।</p> |
| जुलाई | <p>पाठ ३ –मैं बड़ा हो रहा हूँ<br/>( बाल – कथा )</p> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>❖ वचन</li> </ul> | <p>शब्दार्थ, प्रश्नोत्तर , मैं और में, मूल्याधारित प्रश्न, संयुक्त वर्ण, समान अर्थवाले शब्द, पाठ का मौन वाचन ।</p> <p>एकवचन और बहुवचन की पहचान ।</p> | <ul style="list-style-type: none"> <li>• बरसात के चित्र में रंग भरना</li> <li>• बारिश पर एक सुंदर कविता का हाव –भाव के साथ गायन</li> <li>• कागज की नाव बनाना ।</li> </ul> <p>व्याकरण- वचन<br/> <a href="https://youtu.be/t5uMfYQbmr0">https://youtu.be/t5uMfYQbmr0</a></p> | <p>संतुलित आहार का महत्व, वर्षा ऋतु का आनंद मनाएँगे । पाठ का शुद्ध पठन करेंगे ।</p> <p>एकवचन और बहुवचन वाले शब्दों को अलग करेंगे ।</p>         |

|        |                                                                                                                               |                                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                         |
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| अगस्त  | <p>पाठ ४- काली कोयल<br/>(कविता )</p> <p>पाठ ५- पेड़ों की महिमा<br/>(जानकारी )</p>                                             | <p>शब्दार्थ ,प्रश्नोत्तर , वचन,<br/>विशेषण, वाक्य बनाना ।</p> <p>शब्दार्थ ,प्रश्नोत्तर, समान<br/>अर्थवाले शब्द, र के रूप ,<br/>विपरीत अर्थवाले शब्द ।</p> | <ul style="list-style-type: none"> <li>• कौए और कोयल का चित्र<br/>चिपकाना तथा दोनों की दो-<br/>दो समानताएँ लिखना ।</li> <li>• किन्ही पाँच पेड़ -पौधों के<br/>नाम लिखिए जिनसे कई तरह<br/>की दवाइयाँ मिलती हैं ।</li> <li>• पेड़ के चित्र में रंग भरिए और<br/>इसके विभिन्न भागों के नाम<br/>लिखिए ।</li> </ul> | <p>कोयल की विशेषताओं को जानेंगे ।<br/>बड़ों की बात मानेंगे । शब्द भंडार में<br/>वृद्धि होगी ।</p> <p>वृक्षों की उपयोगिता जानेंगे । पर्यावरण<br/>के प्रति प्रेम करेंगे । पाठ का सही<br/>पठन करेंगे ।</p> |
| सितंबर | <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>❖ सर्वनाम</li> <li>❖ चित्रवर्णन</li> <li>❖ गिनती १ से १५ तक</li> </ul> | <p>सर्वनाम शब्दों को पहचानना ।<br/>नाम शब्दों की जगह सर्वनाम<br/>शब्दों को प्रयोग करना ।</p> <p>गिनती अंकों तथा अंक शब्दों में</p>                        |                                                                                                                                                                                                                                                                                                              | <p>छात्र सर्वनाम शब्द पहचानेंगे और<br/>नाम शब्दों की जगह सर्वनाम शब्दों<br/>का प्रयोग करेंगे ।</p>                                                                                                      |

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| अक्टूबर | <p>पुनरावृत्ति -</p> <p>पाठ ६- रानी मधुमक्खी की चतुराई ( चित्रकथा )</p> <p>व्याकरण-<br/>❖ लिंग</p> <p>पुनरावृत्ति</p> | <p>शब्दार्थ ,प्रश्नोत्तर, संयुक्त वर्णवाले शब्द, वचन, पशु-पक्षियों के घरों के नाम, लिंग, वाक्य बनाना ।</p> <p>लिंग को पहचानना और लिंग परिवर्तन का अभ्यास, वाक्यों में लिंग का प्रयोग करना ।</p> | <p>गिनती १ से ३० तक -<br/><a href="https://youtu.be/GU9jWXorFkE">https://youtu.be/GU9jWXorFkE</a></p> <ul style="list-style-type: none"> <li>मधुमक्खी के छत्ते में रंग भरना</li> <li>चिड़ियाघर में रहनेवाले किसी एक पशु या पक्षी का मुखौटा तैयार करना ।</li> <li>सुखी पत्तियों की सहायता से पशु पक्षियों के चित्र तैयार करना ।</li> </ul> <p>लिंग<br/><a href="https://youtu.be/SNwDBAi3yi8">https://youtu.be/SNwDBAi3yi8</a></p> | <p>मिल –जुलकर रहना , सभी का सम्मान करना , लालच नहीं करना आदि मूल्यों का विकास ।</p>              |
| नवंबर   | <p>पाठ ७ –इतनी बात (कविता )</p>                                                                                       | <p>शब्दार्थ ,प्रश्नोत्तर, समान तुकवाले शब्द, द्वित्व व्यंजन, एक –अनेक,</p>                                                                                                                      | <p>गुल्लक के चित्र में रंग भरना । दी गई संख्याओं के रूपों के चित्र चिपकाना ।</p> <p>Textbook page number 84</p>                                                                                                                                                                                                                                                                                                                   | <p>दूसरों का ध्यान रखेंगे । मित्रता और सहायता का भाव पनपेगा । नए शब्दों का अर्थ बता पाएँगे ।</p> |

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|        | <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>❖ क्रिया</li> <li>❖ संयुक्त व्यंजन</li> </ul>                                                | <p>क्रिया –शब्द, क्रिया शब्दों का वाक्यों में प्रयोग।</p> <p>संयुक्त व्यंजन का परिचय तथा अभ्यास।</p>                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       | छात्र क्रिया शब्दों का वाक्यों में प्रयोग करेंगे।                           |
| दिसंबर | <p>पाठ ८ –समझदार मंत्री</p> <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>❖ गिनती ( १६ से ३० तक )</li> <li>❖ समान अर्थवाले शब्द</li> </ul> | <p>शब्दार्थ ,प्रश्नोत्तर, किसने – किससे कहा, नए शब्द बनाना, वाक्य बनाइए।</p> <p>गिनती अंकों तथा अंक शब्दों में</p> <p>समान अर्थवाले शब्दों का परिचय।</p> <p>शब्दार्थ ,श्रुतलेखन , प्रश्नोत्तर, वर्णों की मदद से तीन अक्षरों के</p> | <p>पंचतंत्र की एक कहानी कहानी सुनना।</p> <p>गिनती १६ से ३० तक -<br/> <a href="https://youtu.be/GU9jWXorFkE">https://youtu.be/GU9jWXorFkE</a></p> <p>व्याकरण – समान अर्थवाले शब्द<br/> <a href="https://youtu.be/IMqRqF8yhTM">https://youtu.be/IMqRqF8yhTM</a></p> <ul style="list-style-type: none"> <li>• वसंत ऋतु पर लिखी कविता को गाना।</li> </ul> | ज्ञान का महत्व जानेंगे। पाठ का शुद्ध पठन करेंगे। नए शब्दों के अर्थ बताएँगे। |
| जनवरी  |                                                                                                                                                     |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                       |                                                                             |

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|       | <p>पाठ ९ –आ गया वसंत (कहानी )</p> <p>व्याकरण-</p> <p>❖ दिन और महीने -</p>  | <p>शब्द बनाना, क्रिया, वाक्य बनाना ।</p> <p>दिन और महीनों के नाम जानना</p>       | <ul style="list-style-type: none"> <li>वसंत ऋतु का चित्र बनाकर उसमें रंग भरना ।</li> </ul> <p>दिन और महीने -</p> <p><a href="https://youtu.be/dDZBG86g7LQ">https://youtu.be/dDZBG86g7LQ</a></p>                                                                                                                                                                                                                                                     | <p>प्रकृति से प्रेम करेंगे । वसंत ऋतु के बारे में जानेंगे । मौसम में परिवर्तन को जानेंगे ।</p> <p>दिन और महीनों के नाम हिंदी में जानेंगे ।</p> |
| फरवरी | <p>पाठ १०- दिल्ली की सैर ( कविता )</p> <p>❖ रचनात्मक लेखन – मेरा परिचय</p> | <p>शब्दार्थ ,प्रश्नोत्तर, समान अर्थवाले शब्द, कविता की पंक्तियाँ पूरी करना ।</p> | <ul style="list-style-type: none"> <li>दो –दो वाहनों के चित्र चिपकाकर उनके नाम लिखिए ।( सड़क पर चलने वाले, पानी पर चलनेवाले, आकाश में उड़नेवाले, पटरी पर चलनेवाले)</li> </ul> <p>Textbook page number 111</p> <ul style="list-style-type: none"> <li>लाल किले और ताजमहल के चित्र में रंग भरना ।</li> </ul> <p>Textbook page number 112</p> <ul style="list-style-type: none"> <li>अपनी गरमियों की छुट्टियों का अनुभव लिखना । पेज नं- 110</li> </ul> | <p>सार्वजनिक( public place ) संपत्ति की देखभाल करना सीखेंगे । प्रेम, आदर, एकता जैसे मूल्यों का विकास ।</p>                                     |

| मार्च                            | पुनरावृत्ति                                                                                                            |                                                                                                                                                                     |                                                                       |                                                                                                      |                                                                                                                                                                                   |
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| PORTION FOR ASSESSMENT 2024-2025 |                                                                                                                        |                                                                                                                                                                     |                                                                       |                                                                                                      |                                                                                                                                                                                   |
| CLASS TEST 1                     | PRE-MID TERM                                                                                                           | MID TERM                                                                                                                                                            | CLASS TEST 2                                                          | POST-MID TERM                                                                                        | ANNUAL                                                                                                                                                                            |
| पाठ १ - सोने जैसे दिन हैं इसके   | पाठ २- सुरकन्या<br><br>पाठ ३ –मैं बड़ा हो रहा हूँ ( बाल – कथा )<br><br>व्याकरण –<br>❖ वर्ण और वर्णमाला<br>❖ विलोम शब्द | पाठ ४- काली कोयल ( कविता )<br><br>पाठ ५- पेड़ों की महिमा (जानकारी )<br>व्याकरण-<br>❖ संज्ञा<br>❖ वचन<br>❖ सर्वनाम<br>❖ रचनात्मक लेखन- चित्रवर्णन<br>❖ गिनती १ से १५ | पाठ ६- रानी मधुमक्खी की चतुराई ( चित्रकथा )<br><br>व्याकरण-<br>❖ लिंग | पाठ ७ –इतनी बात (कविता )<br><br>पाठ ८ –समझदार मंत्री<br>व्याकरण-<br>❖ क्रिया<br><br>❖ संयुक्त व्यंजन | पाठ ९ –आ गया वसंत ( कहानी )<br><br>पाठ १०- दिल्ली की सैर (कविता)<br>व्याकरण-<br>❖ गिनती ( १६ से ३० तक )<br>❖ समान अर्थवाले शब्द<br>❖ दिन और महीने<br>❖ रचनात्मक लेखन – मेरा परिचय |

| महिना                 | घटक                                                            | उद्दिष्टे / मूल्ये                                                                                          | भाषिक कौशल्ये                                                                                                                    | कृती/ साहाय्यक साधने                                                                                                                                                                                                                                                                                                                                                                                           |
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| एप्रिल                | १) मुळाक्षरे<br>२) पाठ - माझे कुटुंब<br>३) मात्रा नसलेले शब्द. | * उजळणी<br>* विद्यार्थ्यांनी प्रश्नाचा अर्थ समजून उत्तर देणे.<br>* मात्रा नसलेल्या शब्दांची, वाक्यांची ओळख. | * मुलांना अक्षरे गिरवता, ओळखता यावीत.<br>* शब्दांची अचूक निवड करून वाक्यरचना करणे.<br>* मात्रा नसलेल्या दोन अक्षरी शब्दांची ओळख. | मुळाक्षरे गाणे<br><a href="https://youtu.be/fgDOd8NhNk0">https://youtu.be/fgDOd8NhNk0</a><br>माझे कुटुंब<br><a href="https://youtu.be/hEGPu5lG7ks?si=C78-XAV5Z1jL0m_w">https://youtu.be/hEGPu5lG7ks?si=C78-XAV5Z1jL0m_w</a><br>मात्रा नसलेले शब्द<br><a href="https://youtu.be/ocmUykZuXB0?si=lmAgIN5v9-RW9XBI">https://youtu.be/ocmUykZuXB0?si=lmAgIN5v9-RW9XBI</a>                                           |
| जून                   | ४) आ चे स्वर चिन्ह<br>५) इ, ई चे स्वर चिन्ह                    | * स्वरांचे वाचन, उच्चारण व लेखन.                                                                            | * मुलांना अक्षरे वाचता व गिरवता यावीत.                                                                                           | आ चे स्वर चिन्ह<br><a href="https://youtu.be/LV0-WSRxZxE?si=m7zHWFfl1Fzziobl">https://youtu.be/LV0-WSRxZxE?si=m7zHWFfl1Fzziobl</a><br>इ चे स्वर चिन्ह<br><a href="https://youtu.be/xpchqbHAB84?si=qzaiY39fcaMG-Zrf">https://youtu.be/xpchqbHAB84?si=qzaiY39fcaMG-Zrf</a><br>ई चे स्वर चिन्ह<br><a href="https://youtu.be/0wqEQ4hNYSI?si=iwqTDvr1uobgzmr6">https://youtu.be/0wqEQ4hNYSI?si=iwqTDvr1uobgzmr6</a> |
| <b>वर्ग चाचणी - १</b> |                                                                |                                                                                                             |                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                |
| जुलै                  | ६) उ, ऊ चे स्वर चिन्ह<br>* कविता – पोपट                        | * या स्वरांपासून तयार होणाऱ्या विविध शब्दांचे ज्ञान.                                                        | * मुलांना अक्षरे वाचता व गिरवता यावीत.<br>* मुलांना त्या- त्या स्वरांपासून होणाऱ्या                                              | स्वर चिन्ह<br><a href="https://youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgk">https://youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgk</a>                                                                                                                                                                                                                                                          |

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|  | * कथा- लोभी कुत्रा | * कवितेचा अर्थ समजाविणे.<br>* कोणत्याही गोष्टीचा लोभ वाईट हे समजावणे हा बोध. | शब्दांची चित्रे ओळखता यावीत.<br>* कवितेचा अर्थ समजून तोंडी उत्तरे देण्याची क्षमता विकसित करणे.<br>* चित्रांवरून संदर्भ जोडत गोष्ट तयार करणे. | <a href="https://www.youtube.com/watch?v=MqhisGQj&amp;si=OgzJzTQEFtr8RvZR">MqhisGQj&amp;si=OgzJzTQEFtr8RvZR</a><br>पोपट<br><a href="https://www.youtube.com/shorts/WQ97QSA9-so?feature=shared">https://www.youtube.com/shorts/WQ97QSA9-so?feature=shared</a><br>बोधकथा<br><a href="https://youtu.be/eLuhnKTV--M?feature=shared">https://youtu.be/eLuhnKTV--M?feature=shared</a> |
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### घटक चाचणी - १

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|-----------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ऑगस्ट</b>    | ७) ए, ऐ चे स्वर चिन्ह<br>८) ओ, औ चे स्वर चिन्ह<br>* कविता – चिऊताई  | * स्वरांचे वाचन, उच्चारण व लेखन.<br>* अक्षरांची योग्य क्रमाने जुळणी करून नवीन शब्द तयार करणे.<br>* कवितेचा अर्थ समजाविणे. | * मुलांना त्या- त्या स्वरांपासून होणारे शब्द ओळखता यावेत.<br>* मुलांना नवीन शब्द तयार करता येतात.                                                     | स्वर चिन्ह<br><a href="https://www.youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&amp;si=OgzJzTQEFtr8RvZR">https://www.youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&amp;si=OgzJzTQEFtr8RvZR</a><br>चिऊताई<br><a href="https://youtu.be/g4E3HpYM2AM?feature=shared">https://youtu.be/g4E3HpYM2AM?feature=shared</a> |
| <b>सप्टेंबर</b> | ९) अनुस्वार व विसर्ग<br>१०) अँ, ऑ चे स्वर चिन्ह<br>* कविता – झोपाळा | * मुलांना स्वरचिन्हांची ओळख व्हावी.<br>* स्वरांचे शुद्ध उच्चारण व लिखाण.<br>* गाणी म्हणताना कला कौशल्य                    | * मुलांना स्वरचिन्हांचे शब्द वाचता व गिरवता यावेत.<br>* यमक जुळणाऱ्या शब्दांची ओळख.<br>* कवितेचा अर्थ समजून तोंडी उत्तरे देण्याची क्षमता विकसित करणे. | स्वर चिन्ह<br><a href="https://www.youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&amp;si=OgzJzTQEFtr8RvZR">https://www.youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&amp;si=OgzJzTQEFtr8RvZR</a><br>झोपाळा                                                                                                          |

|                        |                                                                     |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                    |
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|                        |                                                                     | विकास.कवितेचा अर्थ<br>समजाविणे.                                                                                                                                                                              |                                                                                                                                                                                                                                                                               | <a href="https://youtu.be/85BaHeo8D2c?feature=shared">https://youtu.be/85BaHeo8D2c?feature=shared</a>                                                                                                                                                              |
| <b>सहामाही परीक्षा</b> |                                                                     |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                    |
| <b>ऑक्टोबर</b>         | ११) चौदाखडी<br>१२) ऋ चे स्वर<br>चिन्ह                               | * मात्रा चिन्हांच्या<br>मदतीने अक्षरांच्या<br>चौदाखडी ची ओळख<br>करून देणे.<br>* मुलांना अक्षर -<br>ओळख व्हावी.                                                                                               | * विद्यार्थी सर्व अक्षरांची<br>चौदाखडी म्हणतात व<br>लिहितात.<br>* मुलांना ऋ स्वरापासून<br>होणारे शब्द ओळखता<br>येतात.                                                                                                                                                         | चौदाखडी<br><a href="https://youtu.be/X7rl4850wME?feature=shared">https://youtu.be/X7rl4850wME?feature=shared</a><br>ऋ चे स्वर चिन्ह<br><a href="https://youtu.be/3ZMypB2CkYo?si=OiDsfeJgqHEyap-x">https://youtu.be/3ZMypB2CkYo?si=OiDsfeJgqHEyap-x</a>             |
| <b>नोव्हेंबर</b>       | १३) जोड व्यंजने<br>आणि जोडाक्षरे<br>१४) र ची मात्रा<br>१५) अंक लेखन | * मुलांना अक्षर -<br>ओळख व्हावी. जोड<br>व्यंजने आणि जोडाक्षरे<br>यांतील फरक<br>समजावणे.<br>* र ची मात्रा<br>असणाऱ्या विविध<br>शब्दांची ओळख<br>करून देणे.<br>* अंक ओळख- ११ ते<br>३० व त्यांचे मूल्य<br>कळावे. | * विद्यार्थी जोडाक्षरे<br>वाचतात व लिहीतात.<br>* विद्यार्थी जोडाक्षरे आणि<br>जोड व्यंजनांपासून तयार<br>होणारे विविध शब्द<br>ओळखतात.<br>* विद्यार्थी र च्या मात्रेचे<br>शब्द वाचतात व<br>गिरवतात.<br>* अंकी व अक्षरी संख्या<br>लिहिता व वाचता याव्यात.<br>त्यांचे मूल्य कळावे. | जोड व्यंजने आणि जोडाक्षरे<br><a href="https://youtu.be/XxnnKBuWOCM?feature=shared">https://youtu.be/XxnnKBuWOCM?feature=shared</a><br>र ची मात्रा<br><a href="https://youtu.be/Kd-x5V9RBbo?si=0anPpE4slQSsf7t">https://youtu.be/Kd-x5V9RBbo?si=0anPpE4slQSsf7t</a> |
| <b>वर्ग चाचणी - २</b>  |                                                                     |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                    |

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| <b>डिसेंबर</b>       | १६) आपले शरीर<br>१७) दिशा- ऋतू- महिने- दिवस<br>१८) कोण काय करतात ? | * सामान्यज्ञानात भर.<br>* शरीराच्या अवयवांची नावे ओळखता यावीत<br>* निसर्गातील विविध दिशा- ऋतू- महिने- दिवस सांगता यावेत.<br>* समाजातील निरनिराळ्या व्यवसायांशी व ते करणाऱ्यांना काय म्हणतात याची ओळख करून देणे. | * स्मरणशक्तीचा विकास व्हावा.<br>* शरीराच्या अवयवांची नावे व त्यांची कामे सांगतात..<br>* निसर्गातील दिशा- ऋतू- महिने- दिवस समजून घेऊन त्यावरील प्रश्नांची एका शब्दात उत्तरे लिहिता येतात.<br>* विद्यार्थी डॉक्टर, सुतार, माळी इत्यादी व्यक्ती व त्यांची कामे सांगतात. | आपले शरीर<br><a href="https://youtu.be/D5xHTBML1o?feature=shared">https://youtu.be/D5xHTBML1o?feature=shared</a><br>दिशा- ऋतू- महिने- दिवस<br><a href="https://youtu.be/UnYu8ICqiU?si=uaFBIFR8wXar3BD0">https://youtu.be/UnYu8ICqiU?si=uaFBIFR8wXar3BD0</a><br><a href="https://youtu.be/q--1k5g8IKY?feature=shared">https://youtu.be/q--1k5g8IKY?feature=shared</a><br>कोण काय करतात ?<br><a href="https://youtu.be/UHwID7xFYzc?si=FsS762PMetI_9snV">https://youtu.be/UHwID7xFYzc?si=FsS762PMetI_9snV</a> |
| <b>जानेवारी</b>      | १९) वाढदिवस<br>२०) माझा आवडता सण दिवाळी                            | * गाणी म्हणताना कला कौशल्य विकास.<br>* कवितेचा अर्थ समजाविणे.<br>* सामान्य ज्ञान विकास.                                                                                                                         | * कवितेचा अर्थ समजून तोंडी व लेखी उत्तरे देण्याची क्षमता विकसित करणे<br>* विद्यार्थी चित्र पाहून त्यांची नावे सांगतात.                                                                                                                                               | भाज्यांची नावे<br><a href="https://youtu.be/IC6IMCX1r2Q">https://youtu.be/IC6IMCX1r2Q</a>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>घटक चाचणी - २</b> |                                                                    |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>फेब्रुवारी</b>    | २१) बाजार<br>२२) व्याकरण                                           | * बाजारात मिळणाऱ्या वेगवेगळ्या भाज्यांची ओळख करून देणे.                                                                                                                                                         | * मुलांना अक्षरे वाचता व गिरवता यावीत.<br>* मराठी वारांची नावे लिहिता व वाचता यावीत.                                                                                                                                                                                 | भाज्यांची नावे<br><a href="https://youtu.be/IC6IMCX1r2Q">https://youtu.be/IC6IMCX1r2Q</a><br>फळांची नावे<br><a href="https://youtu.be/keGewPkr6KI">https://youtu.be/keGewPkr6KI</a>                                                                                                                                                                                                                                                                                                                        |

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|       |                              | * व्यवहाराची ओळख करून देणे<br>चित्रसंकेतावरून<br>व्यंजन व त्यापासून<br>तयार होणारे शब्द<br>ओळखणे. | * चर्चीची नावे ओळखणे. |  |
| मार्च | उजळणी, सराव, वार्षिक परीक्षा |                                                                                                   |                       |  |

### मराठी - परीक्षेचे घटक

| क्लास टेस्ट - १                                                   | प्री मिड टेस्ट                                                  | सहामाही                                                                                                                                                | क्लास टेस्ट - २                                 | पोस्ट मिड टेस्ट                                                                            | वार्षिक                                                                                                                                                                                          |
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| १ मुळाक्षरे<br>२ पाठ - माझे<br>कुटुंब<br>३ मात्रा नसलेले<br>शब्द. | * स्वरचिन्ह - अ ते<br>ऊ व त्यांचे शब्द<br>* अंकलेखन -<br>१ ते ५ | * स्वरचिन्ह - ए ते<br>ऑ व त्यांचे शब्द<br>* अनुस्वार व<br>विसर्ग<br>* अंकलेखन -<br>१ ते १०<br>* व्याकरण<br>i) वचन<br>ii) विराम चिन्ह<br>iii) वाक्यरचना | * चौदाखडी<br>* ऋ चे स्वर चिन्ह<br>व त्याचे शब्द | * जोड व्यंजने<br>आणि जोडाक्षरे<br>* र ची मात्रा<br>* अंक लेखन -<br>११ ते २०<br>* आपले शरीर | * दिशा- ऋतू-<br>महिने- दिवस<br>* कोण काय<br>करतात ?<br>* वाढदिवस<br>* माझा आवडता<br>सण दिवाळी<br>* बाजार<br>* व्याकरण<br>i) लिंग<br>ii) विरुद्धार्थी शब्द<br>iii) वचन<br>* अंकलेखन<br>(११ ते ३०) |

## COMPUTER

| Month     | Unit/ Content                             | Expected Learning Outcome                                                                                                                                                                                              | Activities/ Class Assignments/<br>Home assignments                                                                                          | Value Skills                                                      |
|-----------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| June      | More on Tux Paint<br>(Ls. No. 6)          | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Use the shapes,text, Magic and stamp tools</li> <li>• Open a drawing.</li> </ul>                                                          | Exercise based on the lesson will be solved.<br><b>Practical</b> – Create a picture and colour it using different colours in Tux Paint.     | Knowledge about different parts in Tux Paint.                     |
| July      | Computer Applications<br>(Ls. No. 2)      | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Role and impact of computers at different places.</li> <li>• Role of computers in enhancing the teaching and learning process.</li> </ul> | Exercise based on the lesson will be solved.                                                                                                | Knowledge of role and impact of computers at different places.    |
| August    | Working of a Computer<br>(Ls. No. 3)      | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Input devices</li> <li>• Output devices</li> <li>• Storage devices</li> </ul>                                                             | Exercise based on the lesson will be solved.<br><b>Assignment</b> – Differentiate between input and output devices                          | Knowledge about use of computer devices                           |
| September | The computer keyboard<br>(Ls. No. 4)      | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Various keys of the computer keyboard</li> </ul>                                                                                          | Exercise based on the lesson will be solved.<br><b>Practical</b> – To type information about Myself in Notepad.                             | Effective use of keys and shortcut keys on the computer keyboard. |
| October   | Practical Exam On Tux Paint               |                                                                                                                                                                                                                        |                                                                                                                                             |                                                                   |
| November  | More on the Computer Mouse<br>(Ls. No. 5) | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Different parts of Computer Mouse</li> <li>• Types of Mouses</li> <li>• Various mouse actions</li> </ul>                                  | Exercise based on the lesson will be solved<br><br><b>Activity</b> – Collect pictures of different types of mouse and stick it in the book. | Effective use of mouse.                                           |

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| December | Introduction to MS WORD 2016<br>(Ls. No. 7)             | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Features of Microsoft Word</li> <li>• Creating a new file</li> <li>• Saving a file</li> <li>• Opening an existing file</li> </ul> | Exercise based on the lesson will be solved.<br><b>Practical</b> -Creating a file and saving the file in Ms-Word | Knowledge about parts of Ms-Word         |
| January  | Creating Animations in SCRATCHJR<br>(Ls. No. 8)         | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Starting ScratchJr</li> <li>• Parts of ScratchJr</li> <li>• Create simple animations in ScratchJr</li> </ul>                      | Exercise based on the lesson will be solved.<br><b>Practical</b> -Creating simple animations in ScratchJr        | Knowledge about tools in ScratchJr.      |
| February | Artificial Intelligence in Everyday Life<br>(Ls. No. 9) | Students will get knowledge about – <ul style="list-style-type: none"> <li>• Applications of AI in Everyday Life</li> <li>• Different task for which robots are used</li> </ul>                                | Exercise based on the lesson will be solved.                                                                     | Knowledge about Artificial Intelligence. |
| March    | Practical Exam On Ms Word & ScratchJr                   |                                                                                                                                                                                                                |                                                                                                                  |                                          |

**Physical Education**

| Month | Unit/ Content                                                     | Expected Learning Outcomes                                                                                                                                                                                                                                                                                                                                          | Activities Class/Home Assignment                                                                                                                  | Values/Skills      |
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| April | 1. Warm-up exercises.<br>2. Various types of warming-up exercises | 1. Students will know the basic warm-up exercises which are essential before learning and performing the main skills.<br>2. Warm up includes -<br>1. Jogging, walking. (2 min each)<br>2. skipping / spot jumps. (100 *2 jumps)<br>3. Jumping jacks. (25 *2 rep)<br>4. Alternate toe touch exercise. (30 * 2 rep)<br>5. Front kicks (10 *2)<br>6. Sidekicks (10 *2) | <ul style="list-style-type: none"><li>• Warm up exercise song - <a href="https://youtu.be/Qgg8nZqYNmE">https://youtu.be/Qgg8nZqYNmE</a></li></ul> | Fine motor skills. |

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|      | <p>3. Know your Body Parts</p> <p>4. Balancing Skill (One Balance, T Shape Balance)</p> | <p>1. Students will be able to name the body parts and explain how each body part moves.</p> <p>2. Students will do all the balancing skills as per instruction.</p>  | <p>Body part song<br/> <a href="https://youtu.be/h4eueDYPTIg">https://youtu.be/h4eueDYPTIg</a></p>                                                                                                                                                                                                                                                | Body Balancing     |
| July | <p>5. Use of our body parts.</p> <p>6. Recreational Games</p>                           | <p>1. Students will know the importance of exercise.</p> <p>2. Students will understand the Recreational games activity.</p>                                                                                                                           | <p>Activity 1 –<br/>           Body movements song –<br/> <a href="#">Brain Break 🎵 Exercise Song for Kids 🎵 Fitness Songs Kids 🎵 Move with Me 🎵 The Learning Station</a></p> <p>Activity 2 –<br/>           Students will move their body parts according to the song.<br/> <br/> <a href="#">Action Songs for kids   The Singing Walrus</a></p> | Body co-ordination |

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| <b>August</b>    | 6.Movement awareness learning fundamentals of locomotor skills. Indoor games activity. | <p>Students will be able to perform the fundamentals of locomotor skill and understand the queues of that skill.</p> <p>1. Walking. -</p> <ol style="list-style-type: none"> <li>1. Look forward and straight</li> <li>2. Hand swing</li> </ol> <p>2. Running</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Activity 2 –</p> <p>Running and walking song –</p> <p><a href="https://youtu.be/j7qdWyHMjwE">https://youtu.be/j7qdWyHMjwE</a></p>                              | Body co-ordination, speed          |
| <b>September</b> | 7. Locomotor skill (hopping and skipping), Indoor games activity.                      | <p>1. Students will be able to hop and skip.</p> <p>2. Hopping - langdi, it is performed on one leg jumping forward.</p> <ul style="list-style-type: none"> <li>• take off and land on the same foot.</li> <li>• lift your arms slightly.</li> <li>• push off from your toes and land on the ball of your feet.</li> <li>• land softly, knees slightly bend.</li> </ul> <p>b. Skipping -</p> <ul style="list-style-type: none"> <li>• Step forward and then hop up on the same foot (step-hop)</li> <li>• Do the same on the other foot.</li> <li>• Lift your knees upward.</li> <li>• Swing your arms upward move on the ball of your feet.</li> </ul> <p><a href="https://youtu.be/KOUCuV_bX6M">https://youtu.be/KOUCuV_bX6M</a></p> | <p>Activity 1 -</p> <p><a href="https://youtu.be/RiuhDRjdqg4">https://youtu.be/RiuhDRjdqg4</a></p> <p>hopping and skipping song.</p>                              | Muscle strength and body balancing |
| October          | 8. Jumping and galloping                                                               | <p>Students will be able to perform the activities and understand motor skills.</p> <p>Students will perform the activity shown by the teacher.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Activity 1 -</p> <p>a. Gallop like a horse.</p> <p><a href="https://youtu.be/XqZsoesa55w">https://youtu.be/XqZsoesa55w</a></p> <p>freeze when music stops.</p> | Lower body muscle strengthening    |

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|          |                                  | <p>1. Galloping -</p> <ul style="list-style-type: none"> <li>• One-foot leads, and the other is rapidly brought up to it (step-together).</li> <li>• Move in forward direction.</li> <li>• Knees slightly bent.</li> <li>• Look forward.</li> <li>• Move on the ball of your feet.</li> </ul> <p>2. Jumping –</p> <p>i) Horizontal Jump</p> <p>Crouch halfway down</p> <ul style="list-style-type: none"> <li>• Swing your arms back and the forward as fast as possible.</li> <li>• Take off on both feet; push off from your toes.</li> <li>• Stretch and reach forward.</li> <li>• Land on the ball of your feet, knees slightly bent.</li> </ul> <p>ii) Vertical Jump</p> <ul style="list-style-type: none"> <li>• Crouch halfway down for take-off and landing.</li> <li>• Forcefully swing your arms and reach upward.</li> <li>• Stretch, reach and look upward.</li> <li>• Extend the shoulder of your reaching arm.</li> <li>• Keep legs shoulder-width apart to prepare for landing.</li> </ul> | <p>b. Jumping (vertical and horizontal),</p> <p>How far and how high (jump as far as and high as you can) use a chalk to mark your jump.</p> |                                                 |
| November | 9. Leaping and sliding (shuffle) | <p>The students will be able to perform leaping and sliding.</p> <p>Sliding (Side – Slide)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Activity – Sliding and leaping activity                                                                                                      | Lower body muscle strengthening, body balancing |

|              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
|--------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------|---------|-------|--------|--------|-----------|------|--------|----------|--------|-----------------|--------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|              |                    | <ul style="list-style-type: none"><li>• step to the side and draw the other foot up quickly to the first foot (step together).</li><li>• use your arms for balance.</li><li>• move on the ball of your feet.</li><li>• keep your knees bent slightly.</li></ul> <p>2. Leaping</p> <ul style="list-style-type: none"><li>• take-off on one foot (rear foot) and land on the other (forward foot).</li><li>• keep your head up.</li><li>• Lean forward at the trunk as you leap.</li><li>• Alternate arm action with the leg action.</li><li>• knees slightly bent on landing.</li><li>• Land on the ball of your feet</li></ul> |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| December     | 10. Nutrition      | <div><div>1. Student will understand the healthy and unhealthy food for body.</div><table><tr><td>Healthy</td><td>Unhealthy</td></tr><tr><td>Chapati</td><td>Pizza</td></tr><tr><td>Bhakar</td><td>Burger</td></tr><tr><td>Vegetable</td><td>Bhel</td></tr><tr><td>Pulses</td><td>Vada Pav</td></tr><tr><td>Fruits</td><td>Chicken Nuggets</td></tr><tr><td>Fruit Juices</td><td>Chips and Sausages</td></tr></table></div>                                                                                                                                                                                                    | Healthy | Unhealthy | Chapati | Pizza | Bhakar | Burger | Vegetable | Bhel | Pulses | Vada Pav | Fruits | Chicken Nuggets | Fruit Juices | Chips and Sausages | <div>Nutrition Free Games &amp; Activities for Kids</div> <div><a href="https://www.healthyeating.org/products-and-activities/games-activities/myplate?gclid=CjwKCAjw_JuGBhBkEiwA1xmbRV8kcG6XytYfuV8itSsXGzW4qylHe81n8x">https://www.healthyeating.org/products-and-activities/games-activities/myplate?gclid=CjwKCAjw_JuGBhBkEiwA1xmbRV8kcG6XytYfuV8itSsXGzW4qylHe81n8x</a></div> <div>BF-</div> <div><a href="https://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html">XljBsGgEGhMu44v7xoC7LgQAvD_BwE</a></div> <div><a href="https://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html">https://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html</a></div> | Balanced diet |
| Healthy      | Unhealthy          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| Chapati      | Pizza              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| Bhakar       | Burger             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| Vegetable    | Bhel               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| Pulses       | Vada Pav           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| Fruits       | Chicken Nuggets    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |
| Fruit Juices | Chips and Sausages |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |           |         |       |        |        |           |      |        |          |        |                 |              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |

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| January  | 11. Rhythmic activities<br>revision of all locomotor skill<br>Minor Games ( Snake Race, Tiger Tiger what is the time, Goat & Tiger) | <p>Snake Race</p> <ul style="list-style-type: none"> <li>-Students will run except the person who takes the den.</li> <li>- The person who takes the den will catch all the students.</li> <li>-Students will run inside the square</li> </ul> <p>Tiger game</p> <ul style="list-style-type: none"> <li>-One student will be the tiger</li> <li>-all the students will ask the tiger what is the time?</li> <li>-simultaneously tiger will move forward and all the students will follow him/her</li> <li>-when tiger say it's 12 o'clock all the students have to run till to the end line</li> <li>-if anybody out before reaching to the end line he/she will be the next person who takes the den.</li> </ul> | <p>Activity 1</p> <p>1. Listen to instruction and song and perform the locomotor skill.</p> <p><a href="#">Listen And Move</a></p> <p>Activity 2</p> <p>Wheel activity.</p> <p><a href="#">wheel of fortune</a></p> <p>Activity 3</p> <p>a. <a href="#">A Ram Sam Sam Dance - Children's Song - Kids Songs by The Learning Station</a></p>                                                                                                                                                                                 | Improvement of fine motor skills |
| February | 12. Running<br>(Shuttle Run, Forward, Backward Run)                                                                                 | <p>1. Frog Jump</p> <ul style="list-style-type: none"> <li>- Start in a squat</li> <li>- Reach forward and shift your weight onto your hands.</li> <li>- Jump forward</li> </ul> <p>1. Inch worm</p> <ul style="list-style-type: none"> <li>- Bend forward and touch the ground with both hands.</li> <li>- Without moving your feet, walk on your hands forward until your body is in a push-up position.</li> <li>- Now keep your hands stationary and walk.</li> </ul> <p>1. Crab walk</p> <ul style="list-style-type: none"> <li>- Sit on the floor and keep your hands on your hips.</li> </ul>                                                                                                              | <p>Activity 1 – Extension / Challenges</p> <p>catching</p> <p>i. Toss at medium (up to head) level and catch with both hands (stationary/moving)</p> <p>ii. Toss at high (above head) level and catch (stationary/moving)</p> <p>iii. Toss – single clap – catch (stationary/moving)</p> <p>iv. Toss – 2/3/4 claps – catch (stationary/moving)</p> <p>v. Throw and catch on a wall</p> <p>vi. Get a plastic bottle and place it at some distance and in 5 chances try to hit the bottle by underarm and overarm throw.</p> | Agility, speed,                  |

|       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                    |                                        |
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|       | 13. Animal Walks | <ul style="list-style-type: none"> <li>- Raise your hips off the ground by bridging with feet and hands.</li> <li>- Try to keep your back straight.</li> </ul> <ol style="list-style-type: none"> <li>1. Donkey kick <ul style="list-style-type: none"> <li>- Lean forward with hands on the ground.</li> <li>- Keep arms straight.</li> <li>- Lift your feet off the ground, then kick them back and up like a donkey.</li> </ul> </li> <li>1. Seal crawl <ul style="list-style-type: none"> <li>- Lie on your tummy with your hands next to your shoulders.</li> <li>- Push your arms straight and your body off the ground.</li> </ul> </li> </ol> | <p>Challenges: number of catches/throws in 30 secs/1 minute</p> <p>Walk forward using your hands, and drag your lower body along.<br/>Animal walk - <a href="#">Animals in Action   Movement Song for Kids   Jack Hartmann</a></p> | Body balancing, muscle strength        |
| March | 14. Basic Jumps  | <p>Students will be able to tell the names of the jumps. Students will demonstrate any one jump.</p> <p><b>Straddle Jump</b></p> <ul style="list-style-type: none"> <li>- Jump off of two feet</li> <li>- Extend one straight leg to your left and one straight leg to our right</li> <li>- Arms sideways at shoulder level</li> <li>- Land on both feet</li> </ul> <p><b>Pike Jump</b></p> <ul style="list-style-type: none"> <li>- take-off on both feet</li> <li>- Legs together, bring them up straight in front of you in line with your chest</li> </ul>                                                                                        | <p><a href="#">Students will perform the activity according to the instructions of the teacher.</a></p>                                                                                                                            | Muscle strength and body co-ordination |

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|  |  | <ul style="list-style-type: none"> <li>- lean your upper body forward</li> <li>- keep your arms straight and reach for your toes</li> <li>- try to keep your arms and legs parallel to the ground</li> <li>- land on both feet, knees soft</li> </ul> <p><b>Tuck Jump</b></p> <ul style="list-style-type: none"> <li>- Jump off on both feet</li> <li>- Knees bend and lift to the chest</li> <li>- hands straight down in line with your knees and ankle</li> <li>- Straighten legs and land on both feet</li> </ul> <p><b>Star jump</b></p> <ul style="list-style-type: none"> <li>- Jump off of two feet</li> <li>- Arms and Legs spread out or wide while person is in the air</li> <li>- Land on both feet</li> </ul> <p><b>Split jump</b></p> <ul style="list-style-type: none"> <li>- Take off on both feet</li> <li>- Extend one leg straight in front and one leg straight behind (split position)</li> <li>- Arms out for balance; look forward</li> <li>- Bring legs together and land on both feet</li> </ul> <p>Activity 3 – Extension / Challenges</p> |  |  |
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|  |  | i. Students perform jumps in place 3-5 times, try to hold the position in the air<br><br>ii. Students perform jumps in general space on whistle while walking<br><br>iii. Perform all five jumps continuously in given order<br><br>iv. Try performing various jumps over different equipment's placed |  |  |
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### Drawing Syllabus

| Month | Unit / Content                             | Expected learning Outcomes                                    | Activities / Class Assignment / Home Assignment                                                                                                                         | Value Skill                                                 |
|-------|--------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| April | <b>1. Types of Lines<br/>( Total – 8 )</b> | Learn to draw lines and their names                           | To draw lines and their names.<br><br><a href="https://youtu.be/TQ2qttvbknQ">https://youtu.be/TQ2qttvbknQ</a>                                                           | Drawing Skills,<br>Colouring skills<br>Concentration        |
|       | <b>2. Book Mark</b>                        | Learn - To make different Book Marks<br>( Best out of waste ) | Practice with different material to make Book Marks.<br><a href="https://youtu.be/BEwl0fvqo18?si=wKoI2e-VYb58_RdF">https://youtu.be/BEwl0fvqo18?si=wKoI2e-VYb58_RdF</a> | Understanding of making Book Mark.<br>Finishing & neatness. |

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|      |                                                           |                                                                                                                                                                         | <a href="https://youtube.com/shorts/flwy7pQJKRc?si=wgvSbshv9POJs-HR">https://youtube.com/shorts/flwy7pQJKRc?si=wgvSbshv9POJs-HR</a><br><a href="https://youtu.be/sxjnXGlZJhQ?si=9Xiesdvq_tGsCxo">https://youtu.be/sxjnXGlZJhQ?si=9Xiesdvq_tGsCxo</a>                                                                                                                              | Drawing & Colouring skills                                                                |
| June | <b>1. 2 D Design – Pattern Design – Leaf</b>              | Learn to draw 2D designs.<br>Learn to draw different leaves & Patterns.                                                                                                 | Make 2D design in leaf shape and colour with oil pastels.<br><a href="https://youtu.be/wyhD0gEwSkA?si=UPKZR_Go9_gtOWm2">https://youtu.be/wyhD0gEwSkA?si=UPKZR_Go9_gtOWm2</a><br><a href="https://youtu.be/x2PbINNjZpM?si=k8JqnRX3uao0nxd4">https://youtu.be/x2PbINNjZpM?si=k8JqnRX3uao0nxd4</a>                                                                                   | Drawing Skills,<br>Colouring skills<br>Importance<br>Finishing                            |
|      | <b>2. Origami Twin Boat – Create a background Scenery</b> | Learn origami<br>Folds & Twin Boat<br>Learn to draw & colour -<br>Basic scenery pictures                                                                                | Make a twin boat with Origami Folds. Create a background - outline and colour it.<br><br>Traditional Twin Boat<br><a href="https://youtu.be/WbuB40sC1Yk?si=f7vDbVTSuqI0-_E">https://youtu.be/WbuB40sC1Yk?si=f7vDbVTSuqI0-_E</a><br><a href="https://youtu.be/U1xQUC9z-9E?si=gy4K2Mr--dUR3G6B">https://youtu.be/U1xQUC9z-9E?si=gy4K2Mr--dUR3G6B</a>                                | Understanding of<br>origami folds.<br>Colouring skills<br>Drawing skills                  |
| July | <b>1. Rainy Season</b>                                    | To draw the rainy season using different colour combination<br>Learn to draw different scenes related to rainy season                                                   | Make a rainy season picture.<br><a href="https://youtu.be/MhbWaiKgnGw?si=82Bv6PU1Sf_Y0ke">https://youtu.be/MhbWaiKgnGw?si=82Bv6PU1Sf_Y0ke</a><br><a href="https://youtu.be/qKqXhB1y6f0?si=peBo2R4vbHEBCMI">https://youtu.be/qKqXhB1y6f0?si=peBo2R4vbHEBCMI</a><br><a href="https://youtu.be/Pai1jlqWYf4?si=Eo5jNY1H_351KiO7">https://youtu.be/Pai1jlqWYf4?si=Eo5jNY1H_351KiO7</a> | Understanding<br>drawing & Cutting skills. Application skills                             |
|      | <b>2. 2D Design with Lines</b>                            | Learn to draw & colour 2D Designs with the help of different lines<br>Colour Schemes-<br>Primary Colours- yellow, blue, red<br>Secondary Colours- Orange, violet, green | Make a 2D design with the help of lines.<br><br><a href="https://youtu.be/5Vjfhsm9yrg?si=FnEmpg5XXswYCYQ">https://youtu.be/5Vjfhsm9yrg?si=FnEmpg5XXswYCYQ</a>                                                                                                                                                                                                                     | Understanding of 2D design drawing & Colouring skills.<br>Understand of Overlapping lines |

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| <b>August</b>    | <b>1. Rakhi Making</b>                             | Learn - To make Rakhi<br>( Best out of waste )                          | To make Rakhi using different material<br>(waste material)<br><a href="https://youtu.be/ETBrHKxFrT4?si=Mr5cIK_nfR_s20y0">https://youtu.be/ETBrHKxFrT4?si=Mr5cIK_nfR_s20y0</a><br><a href="https://youtu.be/ahZb5c_Hiso?si=SNXzmAVtjvMHV1Sx">https://youtu.be/ahZb5c_Hiso?si=SNXzmAVtjvMHV1Sx</a>                                                                                                                                                                                                                                                                                                                                   | Understanding of<br>making Rakhi,<br>Finishing & neatness.<br>Drawing & Colouring<br>skills |
|                  | <b>2. Independence Day - Flag</b>                  | Learn to draw National Flag. Learn<br>tricolours –Saffron, White, Green | Make a tricolour flag.<br><a href="https://youtube.com/shorts/dm0GQP7kmhM?si=g-P3M3WDgdX6M1y3">https://youtube.com/shorts/dm0GQP7kmhM?si=g-P3M3WDgdX6M1y3</a><br><a href="https://youtu.be/r1yfbYsg6nc?si=AyQsa9QTkkXZQ83k">https://youtu.be/r1yfbYsg6nc?si=AyQsa9QTkkXZQ83k</a>                                                                                                                                                                                                                                                                                                                                                   | Understanding<br>Tricolours.<br>Colouring skills<br>Drawing skills                          |
| <b>September</b> | <b>1. Ganesh – Drawing Colouring and Modelling</b> | Learn to make an idol of Lord<br>Ganesh with clay soil..                | Practice to draw different forms of Ganesh.<br>To make Ganesh idol using clay.<br><a href="https://youtube.com/shorts/rKWlKLLtiV0?si=Q4GNMSkBGsLAVqi">https://youtube.com/shorts/rKWlKLLtiV0?si=Q4GNMSkBGsLAVqi</a><br><a href="https://youtube.com/shorts/P2rDTjVhqdc?si=M3hhmDGF_FEGqi9">https://youtube.com/shorts/P2rDTjVhqdc?si=M3hhmDGF_FEGqi9</a><br><a href="https://youtube.com/shorts/c9lpRNNC3_I?si=yL4_EHjkOo6nqGy">https://youtube.com/shorts/c9lpRNNC3_I?si=yL4_EHjkOo6nqGy</a><br><a href="https://youtube.com/shorts/OIprYpnxx40?si=dOLX4nBFNqlU4N1">https://youtube.com/shorts/OIprYpnxx40?si=dOLX4nBFNqlU4N1</a> | Understanding<br>drawing & colouring<br>(application) skills<br>Clay modelling skills       |
|                  | <b>2.Collage Work - Vase</b>                       | Colour recognition<br>Learn to make different collage work              | Draw any one big vase and paste bits of colour<br>papers.<br><a href="https://youtu.be/GIShwc8i7o0">https://youtu.be/GIShwc8i7o0</a><br><a href="https://youtu.be/vu76lytB-4Q?si=YqQKLNYTUin6TOEw">https://youtu.be/vu76lytB-4Q?si=YqQKLNYTUin6TOEw</a>                                                                                                                                                                                                                                                                                                                                                                            | Understanding of<br>drawing & Cutting<br>skills. Application<br>skills                      |
| <b>October</b>   | <b>1. Greeting Card – Diwali</b>                   | Learn - To make Diwali Card<br>(Best out of waste)                      | To make Diwali greeting cards using different<br>materials<br><a href="https://youtu.be/8xJsTKjBddc?si=ltpON-9GAeHZvVvC">https://youtu.be/8xJsTKjBddc?si=ltpON-9GAeHZvVvC</a><br><a href="https://youtu.be/bYFcIliGXoY?si=NYhe4FvGSA">https://youtu.be/bYFcIliGXoY?si=NYhe4FvGSA</a><br><a href="https://youtu.be/BA4xko">BA4xko</a>                                                                                                                                                                                                                                                                                               | Understanding<br>Drawing & Colouring<br>skills                                              |

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|                 | <b>2. Diya Decoration</b>                        | Learn to make Diya and decorate it.                      | Diya decoration.<br><a href="https://youtube.com/shorts/hk7twHfuo5w?si=hzufbavk1UFgw82s">https://youtube.com/shorts/hk7twHfuo5w?si=hzufbavk1UFgw82s</a><br><br><a href="https://youtube.com/shorts/Nlw4eGFuJtg?si=RbrLjqydceUVOZKU">https://youtube.com/shorts/Nlw4eGFuJtg?si=RbrLjqydceUVOZKU</a><br><a href="https://youtu.be/e1_fzt_F8U8?si=KVK-YasDf_uTx5SC">https://youtu.be/e1_fzt_F8U8?si=KVK-YasDf_uTx5SC</a> | Creativity                                                                  |
| <b>November</b> | <b>1.Facial Expression Level 1 &amp; Level 2</b> | Learn -<br>To draw & colour different facial Expression  | To do facial expressions and colour it.<br><a href="https://youtu.be/c1YudsHicEk">https://youtu.be/c1YudsHicEk</a><br><a href="https://youtu.be/_npuieNHLX4">https://youtu.be/_npuieNHLX4</a>                                                                                                                                                                                                                         | Understanding of<br>(Proportion) drawing & Colouring.<br>Application skills |
| <b>December</b> | <b>1. Craft – Snow Man</b>                       | Learn how to make simple Snow Man                        | To make Snow man craft using different papers.<br><a href="https://youtube.com/shorts/P4ikMG5Okow?si=kWBeACZsIVLoU41H">https://youtube.com/shorts/P4ikMG5Okow?si=kWBeACZsIVLoU41H</a><br><a href="https://youtu.be/6MFKE8TgnmI?si=nBJQ42BeXH0pQBQZ">https://youtu.be/6MFKE8TgnmI?si=nBJQ42BeXH0pQBQZ</a>                                                                                                              | Understanding of drawing & Cutting skills. Colouring.                       |
|                 | <b>1.Facial Expression Level 3</b>               | Learn -<br>To draw & colour different facial. Expression | Do the different face expressions and colour it.<br><a href="https://youtu.be/-YcKSFzq62A">https://youtu.be/-YcKSFzq62A</a><br>Enlarge –<br><a href="https://youtu.be/ih8_XVFztfU">https://youtu.be/ih8_XVFztfU</a>                                                                                                                                                                                                   | Understanding of<br>(Proportion) drawing & Colouring.<br>Application skills |
| <b>January</b>  | <b>1. Draw and Colour – Cake</b>                 | Learn to draw and colour different Cakes                 | Draw a cake and colour it.<br><a href="https://youtu.be/b3P40uyuJrU?si=NMNmRdW4EVJWHWAg">https://youtu.be/b3P40uyuJrU?si=NMNmRdW4EVJWHWAg</a><br><a href="https://youtu.be/CHw7Yi2qDF8?si=hgSib10N2vGbezYm">https://youtu.be/CHw7Yi2qDF8?si=hgSib10N2vGbezYm</a><br><a href="https://youtu.be/JM_sdR8PidY?si=bldWWA9YnooJxvIc">https://youtu.be/JM_sdR8PidY?si=bldWWA9YnooJxvIc</a>                                   | Colouring skills<br>Drawing Skills                                          |

|                 |                                                                                              |                                                                                   |                                                                                                                                                                                                                                                                              |                                                                                                          |
|-----------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
|                 | <b>2. Colouring Scratching - Tree</b><br><br>Basic Carving Techniques<br>S                   | Learn – Different carving and their techniques                                    | To do a scribbling and colour it.<br><a href="https://youtu.be/g9vM7ymu_SI?si=4hM9rods1kgyXLoO">https://youtu.be/g9vM7ymu_SI?si=4hM9rods1kgyXLoO</a>                                                                                                                         | Understanding of technique & carving.<br>Application Skills.                                             |
| <b>February</b> | <b>1. 2D Design – Shapes of Flowers</b>                                                      | Learn to make<br>2D - Designs using<br>Primary Colours<br>& Secondary<br>Colours, | To make 2D design with the flowers and colour<br>it. <a href="https://youtu.be/UgeF8hmVvUU?si=PcW_BaG7K5nQdbOF">.be/UgeF8hmVvUU?si=PcW_BaG7K5nQdbOF</a><br><a href="https://youtu.be/Vz4oVKHQ2ig?si=C5iOcX0lKYVvK-FN6">https://youtu.be/Vz4oVKHQ2ig?si=C5iOcX0lKYVvK-FN6</a> | Understanding of applications.<br>Primary Colours.                                                       |
|                 | <b>2. News Paper Bag</b><br>Uses, Observation<br>Importance of Pasting Skills,<br>Creativity | Learn to make<br>News Paper Bag                                                   | Make news paper bag and decorate it.<br><br><a href="https://youtu.be/3y8hq2GZ_g8">https://youtu.be/3y8hq2GZ_g8</a>                                                                                                                                                          | Understanding of folding and pasting skills and creativity and application skills<br>‘Say no to plastic’ |
| <b>March</b>    | <b>1. Revision</b>                                                                           |                                                                                   |                                                                                                                                                                                                                                                                              |                                                                                                          |

## Classical Music

| Month  | Syllabus Unit/ Content                                                                | Expected Learning Outcome                                                        | Activities / Class Assignments/ Home Assignments                                                                                                                                                                                                                                                                                                                                                      | Value Skills                              |
|--------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| April  | 1.Learning rhythm with claps.<br>2.Spring season song.                                | To get more familiar with rhythm.<br>To know more about spring season.           | Making a shaker by using an empty container and grains.<br><a href="https://youtu.be/RsQZX7Hhqug">https://youtu.be/RsQZX7Hhqug</a><br><a href="https://youtu.be/hZYm51uIE8c">https://youtu.be/hZYm51uIE8c</a>                                                                                                                                                                                         | creativity                                |
| June   | 3.Revision and school song.<br>4. A song based on colours.                            | To be able to sing the alankar and school song taught.                           | <a href="https://youtu.be/I79Tj0K-ey0">https://youtu.be/I79Tj0K-ey0</a>                                                                                                                                                                                                                                                                                                                               | Memorization.                             |
| July   | 5. Preparation of a song for Independence Day.<br>6.Chanting of mantras/shlokas.      | To develop patriotism<br>To improve the concentration level..                    | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.<br>-Memorize – Manache shlok<br><a href="https://youtu.be/y5RP-DsmYgM">https://youtu.be/y5RP-DsmYgM</a>                                                                                                                                                                                                                                   | Love for nation.<br>Memorization.         |
| August | 7. Alankar 1 to 5<br>Raag Bhoop information, aaroh - awaroh, bandish and Sargam geet. | To learn to sing the basic notes of classical music.<br>To know more about raag. | Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas.<br><a href="https://youtu.be/qz461tcXRaM">https://youtu.be/qz461tcXRaM</a><br><a href="https://youtu.be/EFnu6W6kitk">https://youtu.be/EFnu6W6kitk</a><br><a href="https://youtu.be/Re6w20b6kZw">https://youtu.be/Re6w20b6kZw</a><br><a href="https://youtu.be/7HwNmQUepGU">https://youtu.be/7HwNmQUepGU</a> | Basics of classical music.<br>Recitation. |

|           |                                                                                        |                                                 |                                                                                                                                                    |                                 |
|-----------|----------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| September | 8. Raag Bhoop lakshan geet,                                                            | To learn more about Raag Bhoop.                 | Write the information about Raag Bhoop in the note book.<br><a href="https://youtu.be/j40lyIqhmuQ">https://youtu.be/j40lyIqhmuQ</a>                | Memorization.                   |
| October   | 9. Singing simple songs and poem based on simple Rhythm.                               | To become aware of rhythm.                      | <a href="https://youtu.be/3bLfzgZ-wO8">https://youtu.be/3bLfzgZ-wO8</a><br><a href="https://youtu.be/sDUusFs4inI">https://youtu.be/sDUusFs4inI</a> | Basics of rhythm.               |
| November  | 10.Voice modulation (story telling with voice modulation.                              | To know more about. moods, through this.        | <a href="https://youtu.be/ZriSONh1rZE">https://youtu.be/ZriSONh1rZE</a>                                                                            | Understanding of various moods. |
| December  | 11.Solo performances of students.<br>10.Taal – Dadra<br>Preparation of Annual Concert. | To develop the interest in any of the art form. | Solo singing activity.                                                                                                                             | Devotion                        |
| January   | 12. Preparation of a song for Republic Day.<br>13. Exhibition preparation.             | To develop patriotism.                          | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.                                                                                        | Love to nation.                 |
| February  | 14. Individual assessment of the students.                                             | To evaluate the students.                       | Practise for Individual assessment.                                                                                                                | Evaluation.                     |

## Western Music

| Month     | Syllabus Unit/ Content                                                     | Expected Learning Outcome                         | Activities / Class Assignments/ Home Assignments                                                                                                                                                        | Value Skills                                    |
|-----------|----------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| April     | Songs based on Spring                                                      | To learn more about the Spring season             | Writing 10 lines about Spring season, the various changes observed in own sentences.<br><a href="https://youtu.be/ICC_OXA4oqA?si=3QMfiFuJMQkaR4iV">https://youtu.be/ICC_OXA4oqA?si=3QMfiFuJMQkaR4iV</a> | creativity                                      |
| June      | Songs related to school, coming back to school and enjoying study and play | Memorization of lyrics                            | Draw pictures using imagination and colouring.                                                                                                                                                          | Using imagination.                              |
| July      | Songs related to rainy season                                              | Memorization of lyrics                            | Fun songs on rain.<br><a href="https://youtube.com/watch?v=Lxd64ix4sG4&amp;feature=shared">https://youtube.com/watch?v=Lxd64ix4sG4&amp;feature=shared</a>                                               | Observation                                     |
| August    | Patriotic songs                                                            | Memorization of lyrics.                           | Preparing tricoloured band.<br><a href="https://youtu.be/7739TkqROOU?si=7Z9GCwvBJlgrnXTD">https://youtu.be/7739TkqROOU?si=7Z9GCwvBJlgrnXTD</a>                                                          | Using imagination and creativity.               |
| September | Songs on friendship                                                        | Lyrics to memorise.                               | Preparing friendship card with message.<br><a href="https://youtube.com/watch?v=bVCKj0T9-gc&amp;feature=shared">https://youtube.com/watch?v=bVCKj0T9-gc&amp;feature=shared</a>                          | Creativity                                      |
| October   | Songs for the festival of Diwali.                                          | Enjoying the festival with learning and activity. | Preparing of Diyas from paper.<br><a href="https://youtu.be/ajNHxupIG4A?si=d7WfjKLMVoWKHBOK">https://youtu.be/ajNHxupIG4A?si=d7WfjKLMVoWKHBOK</a>                                                       | Using skills to coordinate imagination and art. |

|          |                                                                            |                                                                   |                                                                                                                                                        |                                  |
|----------|----------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| November | Songs on Numbers                                                           | Learning addition through a song                                  | Preparing cut outs of number charts<br><a href="https://youtu.be/D0Ajq682yrA?si=ZkvkfQ1zSqzdWQ1B">https://youtu.be/D0Ajq682yrA?si=ZkvkfQ1zSqzdWQ1B</a> | Learning with activity.          |
| December | Songs for Christmas                                                        | Cultivating interest in cultures and significance of the festival | Solo singing activity.<br><a href="https://youtu.be/qqwRkhwrJek?si=rA31hz9FuU7yFxN">https://youtu.be/qqwRkhwrJek?si=rA31hz9FuU7yFxN</a>                | Respecting cultures and humanity |
| January  | 12. Preparation of a song for Republic Day.<br>13. Exhibition preparation. | To develop patriotism.                                            | -Patriotic song, (filmi/ non filmi)<br>Practice it at home.                                                                                            | Love to nation.                  |
| February | 14. Individual assessment of the students.                                 | To evaluate the students.                                         | Practise for Individual assessment.                                                                                                                    | Evaluation.                      |