

Shikshana Prasarak Mandali's
S.P.M.Public English Medium School
Yearly Syllabus for Std III from April to March 2024-2025

English

Month	Lesson	Learning outcomes	Activities/Homework	Values/skill
April	Literature: L1- The Field Trip	-To read the lesson and comprehend it and understand how trees and other parts of trees are important. -Rules to be followed for outdoor activities.	-A visit to the sensory garden and observe different trees, plants and birds.	Appreciate nature's value for a healthier world.
	Grammar: L16- Sentences	-Learn about the essential features of a sentence. -Framing Yes/No questions and Wh-questions. -Frame grammatically correct sentences.	-Game -Making flash cards of jumbled words and children have to make meaningful sentences from them.	Sentences can express feelings

June	Literature: L-2 Pratap Goes Shopping	-To read and comprehend the lesson -To understand the concept of shopping	- To discuss the shopping experience in a shopping mall or a regular market.	-To develop observational, imaginative, conversational and thinking skills. -To develop observational, imaginative and thinking skills.
	L-3 The Eagle (poem)	-To recite the poem with proper intonation - To visualise the natural habitats of the bird	-To discuss Eagle's behaviour and natural habitats of the birds	To develop cognitive and listening skills
	L-4 The Fraid	-To read and comprehend the lesson - To help the students to think independently and critically to overcome their fear	-To imagine a ghost and discuss about it	Skills: To differentiate between Common Noun and Proper Noun
	Grammar L 1: Common and Proper Nouns	-To Identifying Common Nouns and Proper Nouns -Applying the rule of capitalization while writing down Common Nouns and Proper Nouns	Activity: Playing game of : Name, Place, Animal and Thing https://youtu.be/UO0GH11CQ4c https://youtu.be/DJy4PV6kETM	Forming words using plural suffixes
	L-2 Singular and Plural	-To form plurals by adding -s, -es, -y, -f and -fe - Irregular plural forms. -Creating plurals from different categories of singular forms -Help the students understand the change, Eg: when sing' changes to plural.	Activity: Playing a fun game Worksheet Exercise Solving Draw and colour pictures https://youtu.be/BI1Syz9I2n0 -To underline the verbs	

July	Literature: L-5 A Chill (Poem)	-To learn and recite the poem with proper intonation -To introduce them to the poet -To know the sleep patterns of animals(Art integration)	- Narrating a moral story to the peers with props -Explain the importance of moral values – Eg not to waste food.	-Acceptance
	L-6 The Restaurant	-To appreciate their mother for the food she cooks	Activity: Share the experience with peers about a visit to a restaurant	Values: Food Appreciation(farmer) Experiential learning Giving and receiving directions
	L-7 The Right Dance	-To learn left and right coordination and humour in school life while using homophones	-Narrating self-to-text experience to their peers Activity -Draw pictures of the food that you plan to buy Read the list to the class. https://youtu.be/Op2M9NAgE_k	
	<u>Grammar</u>			
	L-3 Countable and uncountable Nouns	-Understanding the concept and difference between countable and uncountable nouns.(some and many)	Sorting activity for noun gender with the help of cards https://youtu.be/Um4suK9PtJ4Game	-To distinguish between countable and uncountable nouns - To identify the correct gender
	L-4 Nouns: Gender	-To know about masculine, feminine, common and neuter gender. -Identifying and classifying nouns under different gender groups		-To link it to pronouns

August	Literature: L-8 Up – Hill	-To learn and recite the poem with proper intonation	- Activity-Draw and show the direction of the route from their home to school	Giving and receiving directions
	L-9 The Three Languages	-To appreciate the animals and the knowledge of the natural world around us	-To discuss the life of the animals that work in the circus	Values: honesty, kindness
	L-10 The Rain (poem)	-To learn and recite the poem with proper intonation	-To discuss the activities that can be enjoyed in the rainy season	To develop reading, reciting and thinking skills Analytical skills
	Grammar: L-5 Collective Nouns	- To know about collective nouns and use in sentences -To know few interactive collective nouns	Collective nouns Exercise solving - https://youtu.be/RYR8hGy6RIM	Analytical thinking -Arranging thoughts in a chronological order
	L-18 Composition	-To understand how to write a paragraph	Exercise solving https://youtu.be/k_9HuL3_tTA	

September	Literature			
	L-11 The Sorcerer's Apprentice	To read and comprehend the lesson. -To understand the meaning of Sorcerer	-To imagine and discuss the magical powers and spells. Harry Potter Magic -Draw a picture where they can have a picnic(art integration)	-To develop imaginative and speaking skills. -To develop thinking, sharing and imaginative skills.
	L-12 Picnic Time (poem)	--To recite the poem with proper intonation	-To make a list of things that they would take for a picnic.	- To develop imaginative and observational skills
	L-13 Wild About Snakes	-To read and comprehend the lesson -To understand the role of a Herpetologist - To know the importance of the food chain (Science integration)	-Snake is worshipped -Farmers friend how to stay away from poisonous ones	Writing Skills -To replace a noun with the correct pronoun - Analytical, creative writing skills.
	Grammar: L-8 Pronouns	To know about personal pronouns and their singular and plural forms.	Game: - Sorting of pronouns:	

	L-18 Composition (contd)	-To understand how to write a paragraph	-Paragraph Writing -Picture composition	
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October	Literature: L-14 The Letter (poem)	-To recite the poem with proper intonation and pronunciation - Importance of writing a letter	-To write a letter and post it. -To collect the stamp from the post office. -Personal touch	-To develop creative and analytical thinking -To develop conversational skills
	L-15 Adventure Land	-To read and comprehend the lesson	-To discuss their favourite ride in the adventure park and why.	-To develop logical skills -To develop imaginative and observational skills
	L-16 The Green Grass	-To recite the poem with proper intonation	- <u>Activity (Science integration)</u> Students will discuss how to grow a plant in a pot -Folk poem	

	Growing All-Around Poem Grammar: L-10 Main Verb and Helping Verb L-11 Has, Have, Had, Do, Did	-To understand the rhyming pattern -To know the difference between the main verb and the helping verb. -Relating tense with time - To understand the concept of present and past forms of regular and irregular verbs.	https://youtu.be/vvWKtALvLqk?si=WR3XCAQv28xj6Lvy Exercise Solving https://youtu.be/69lzkfvFUqQ	Use of helping verbs, main verbs and helping verbs in a sentence Cognitive and listening skills
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November	Literature: L-17 The Ferrymen L-18 The Eagles Present L-19 Hide and Seek Poem Grammar: L-12 Simple Present Tense and Simple Past	-To read and comprehend the lesson -To know the National Parks -To create sensitivity and kindness towards birds and animals -To recite the poem with proper intonation To understand the concept of present and past forms of regular and irregular verbs. - Using simple present and past tense forms in context.	-To create awareness and love for animals -To have a healthy discussion on the topic “birds in the cage” Activity: -To play hide and seek on the ground Exercise Solving https://youtu.be/69lzkfvFUqQ	Caring for Animals -To develop observational and speaking skill -To encourage helping and cooperative behaviour -To develop imaginative and observational skills -To develop sense of time
	L-13 Adverbs	-To understand the concept of adverbs and know their types. -To know the use of the suffix–ly to create adverbs. - To place the adverb in an appropriate position.	Exercise Solving https://youtu.be/69lzkfvFUqQ -Frame sentences	-To develop Analytical thinking

December	Literature: L-20 Rama and the Bow L-21 A Child's Thought Grammar: L-7 Using A, An and The L-14 Prepositions	-To narrate the mythological story -meaning of mythology -To recite the poem with proper intonation -To understand the rhyming pattern -Use of indefinite article with vowel and consonant sounds. -To know the different functions of definite articles -To learn more about the preposition of position and place	Activity -Narrate one mythology story Game: -To write a personal dream on the paper and explain it in the class Activity : Write a paragraph on the given topic. Use Articles and underline them Preposition game https://youtu.be/_VK-kXkXTBc	-To develop thinking and speaking skills -To develop thinking, analytical and speaking skills -To encourage helping and cooperative behaviour -To know the use of prepositions in a sentence
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January	Literature: L-22 Too Many Doctors Grammar: L-17 Linking words L-15 Short Forms	-To understand the Cleverness of Birbal .-To know about different helping verbs and their short Forms To know the concept and use of linking words in a sentence -To know the usage of- so, as, because and joining sentences using linking words .-To know about different helping verbs and their short forms	Situation Talk Dramatization https://youtu.be/kCIY0A2Ffg8 Linking word video https://youtu.be/vgRy36NWHa8 https://youtu.be/vvWKtALvLqk https://www.youtube.com/watch?v=CZkqSVb_FOg Dialogue writing using short forms.	-Honesty and kindheartedness Sentence formation -Use of short forms -To develop listening skills
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February- Revision for Annual Exam

Portion for English for the year 2024-2025

Class-Test-I	Pre-Mid Term	Half Yearly	Class-Test-II	Post-Mid Term	Annual
Prose L-1 Grammar L-16	Prose L-2,4 Poem L-3,5 Grammar L-1,2,19 (Picture composition)	Prose L-7,9,11 Poem L-8,10 Grammar L-3,4,5,6,8,18,19 (Picture composition) :	Prose L-13 Poem L-12 Grammar L-9,	Prose L-15,17 Poem L-14, Grammar L-10,11,12,13,19 (Paragraph writing)	Prose L-18,20,22 Poem L-16,19,21 Grammar L-14,15,17,18,19 (Informal letter)

SCIENCE

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	L-1 Living and Non-living things	Students will be able to -categorize the things as living or non-living. -list the characteristics of living and non-living things. - identify the natural or man-made things.	Activity- Draw/ Paste Living , Non-Living, Once Living. https://youtu.be/saL8acHZJ8Q https://youtu.be/6HaUPGmPo9w?si=Bl7Vf1i0dvrREVFw	-Inculcation of scientific attitude and critical thinking. -Appreciate life -Respect
June	L-14. Our Environment	Students will be able to -define biotic and abiotic components of the environment.	Activity: Make a paper bag and write an appropriate slogan on it. https://youtu.be/bRz-bttB56s	-Protection of the environment -Gratitude

August	L-10 Light, Sound and Force	Students will be able to - list the different sources of light. -define shadow and explain its properties. -explain transparent, translucent and opaque objects with examples. -explain what pleasant and unpleasant sounds are. - define force and illustrate its effect	-Tie a rubber band on a paper cup and listen to different types of sounds. -Formation of shadows. (To click photographs of student's shadows falling on the ground in morning, noon and evening and paste these photographs in their notebook.) https://youtu.be/B4LlyGXD5VU	-Thinking and Reasoning, -Scientific attitude -Social etiquette
September	L-7 Safety and Homes	Students will be able to -list the situations where we can get hurt. - identify the safety measures taken in different situations -explain how to give basic aid to an injured person.	-Making a first aid box. -Make any 5 safety rules for your class and interpret them with safety sign boards. Describe them in your class. https://youtu.be/-nrxrLCmpo0	-Importance of safety and safety measures -Kindness and sympathy
October	L-3 The World of Animals	Students will be able to -differentiate animals with and without backbones. -identify different types of animals based on their characteristics. -explain how these animals eat, move breathe, reproduce, sense things around them.	Activity – -Paste the pictures of any 5 animals. Differentiate them based on their characteristics. -Role play on a story from Panchatantra based on animals. https://www.youtube.com/watch?v=DO6AGRJPOic https://www.youtube.com/watch?v=bg4MmhlolnA	-Sensitive towards animals -Kindness and sympathy

November	L-11 Air and Water	Students will be able to - illustrate the composition of air and its significance. - explain significance of water and its sources -identify the ways to save water.	Activity: Make a rain gauge. (Refer the given link) https://youtu.be/WVjaq_SWJII - Make a logo on conservation of water. https://youtu.be/kVO4UeqwQIg Activity: -Making an artificial home/nest for birds out of waste material. -Paste any 5 pictures of migrating birds and name them. https://youtu.be/X6-2XqwWoyA	-Critical thinking -Conservation of natural resources -Cleanliness
	L-5 Birds: Food and More	Students will be able to -identify different body parts of a bird. -compare flying and flightless birds. -know about aquatic birds. -list the nesting habits of birds		- Kindness and sympathy -Sensitivity and conservation of birds
December	L-9 Measurement	Students will be able to - recognize the need of measurement in our daily life. -identify the standard units of measurement - list the examples of measuring instruments used in day-to-day life.	Activity: Make a model of a weighing scale with paper cups, threads and sticks https://youtu.be/Z0CcUyFzeZ4	-Decision making - Accuracy

January	L-6 Food and Feeding Habits of Animals	Students will be able to -explain different ways in which animals eat food -classify animals based on their feeding habits	Activity: -Draw pictures of any 5 different animals/birds around you and differentiate them based on their feeding habits. -Draw a food chain. https://youtu.be/u5mVlq9jo5Y https://youtu.be/ngsO5iQtVN4	-Value of food -Kindness
	L-12 Weather and Seasons	Students will be able to -define weather -list the factors affecting weather -understand the water cycle	Prepare a seasons model with the help of waste material (refer the link below) https://youtu.be/b-DVHgOzbhI https://www.youtube.com/watch?v=A_LOsCaRzNA&t=181s	-Conservation of the environment
February	L-13 Our Earth and Its Neighbours	Students will be able to -explain about Solar System. -list the conditions which make life possible on earth. -recognize the conditions on moon. -illustrate the constant change in shapes of the moon. -define a constellation.	-With the help of clay, make a model of different layers of the Earth. https://youtu.be/3zcp9Q1Go9I	-Analysis and Creativity, curiosity, -Gratitude towards environment.
March	Revision	Revision	Revision	Revision

Portion for Science (2024-2025)

Class Test- I	Pre-mid Term	Half Yearly	Class Test- II	Post-mid Term	Annual
L-1	L-1, 2, 8, 14	L-2, 4, 7, 8, 10,14	L-3	L-3,5, 9,11	L-5,6,9,11,12

MATHEMATICS

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
April	1. Numbers up to 9999	Students will be able to -read and write 4- digit numbers. -find place value to write 4- digit numbers - express a number in expanded form -compare and order numbers -build smallest and greatest number with given digits. -round the 4-digit numbers to nearest 10. - define and identify even and odd numbers -write numbers in Roman numerals using symbols.	• Group activity -To form 4-digit numbers using number cards and arrange them in ascending and descending order. • Understanding the expanded form of numbers (page 29 of text book) • https://youtu.be/1jVWFJWHtIU?t=11 • https://youtu.be/U40QlcoH46M • https://youtu.be/kISKH3uwSsY	– Accuracy – Precision

June	L-2 Addition	Students will be able to -compute the sum of 4-digit numbers without and with regrouping. -add 10,100 and 1000 to a given number mentally -apply the properties of addition -estimate the sum to nearest 10. -solve word problems	• Activity-Formation of a 4-digit numbers using number cards (0 to 9) and adding them. • https://www.youtube.com/watch?v=FfqpbOwhlNA	– Problem solving – Togetherness
July	L-3 Subtraction	Students will be able to -compute the difference of 4-digit numbers without and with regrouping. -apply the properties of subtraction -check the answer of subtraction using addition -estimate the difference to nearest 10. -solve word problems based on more than one operation.	• Activity: Subtraction Puzzle (page 54 of text book) • https://www.youtube.com/watch?v=EaSxvUxheJo • https://www.youtube.com/watch?v=iX7uU3YNOKk	– Problem solving
July	L-8 Symmetry and Patterns-	Students will be able to - define and draw the line of symmetry. -identify symmetric figures. - identify and create patterns - construct different tiling patterns.	• Activity: To demonstrate/relate symmetry in nature by visiting sensory garden. (e.g., leaves, flowers, branches etc). • Drawing patterns for saree border on a A4 size paper. • Making matchstick patterns (text book pg. 119) • https://youtu.be/s0tq3r9sWc8	– Reasoning and logical thinking, – Creativity – Respect nature.
August	L-4 Multiplication	Students will be able to -multiply up to 3-digit numbers by a 1-digit number with and without regrouping. -multiply up to 3-digit numbers by a 2-digit number with and without regrouping.	• Activity : To learn multiplication facts using sticks, pencils, straws etc. • https://www.youtube.com/watch?v=iAeEza6ZRcg	– Accuracy – Precision – Problem solving

		-apply properties of zero. -estimate the product -apply multiplication skills to solve real- life problems.		
September	L-5 Division-	Students will be able to -identify dividend, divisor, quotient and remainder in division statement. -divide 2-digit, 3-digit, and 4-digit numbers by a single digit number. -apply the properties of division. -solve word problems.	• Mental Maths : Bingo Game. • Activity: The division Algorithm (Pg. no. 80 of textbook.) • https://youtu.be/PFfcC6MO660?t=3 • https://youtu.be/wbkHv9zcGhI?t=5 • https://youtu.be/zuaFvGnNDgE?t=3	– problem solving – Sharing
October	L-6. Fractions	Students will be able to -represent a part of a whole or a collection as a fraction. -find a fraction of a collection. - identify numerator and denominator of a fraction. - use fractions to solve real life problems.	• Activity: To understand the fraction by paper folding (pg.no. 93 of the textbook). • Activity: Finding the fraction of a collection using different objects. • https://youtu.be/XMpAJMyeQy0 • https://youtu.be/cJON32T1wio • https://youtu.be/N3_8MmaiLE?t=6	– Critical thinking – Sharing
November	L-11 Time	Students will be able to -read the time using clock - represent time on the clock -read a calendar and write dates. - convert/calculate given duration in seconds, minutes, hours, and days.	• Activity: To make a model of a 24-hour clock. • Activity: Make a timeline of your favourite player. • https://youtu.be/tuKzo6A-7iU • https://youtu.be/XcMzyC2FITo?t=21	– Importance of planning and organizing – Time management • – Problem solving

December	L-12 Data Handling	Students will be able to -represent the data using tally marks. - read, draw and interpret the pictograph and bar graph.	- Activity : Representing Birthdays of the students using tally marks https://youtu.be/c4G6UE5f3Ro	Thinking and analysing skills.
January	L-7 Geometry	Students will be able to -define point, line, line segment, ray and types of lines. -measure and draw a line segment -differentiate between plane shapes and solid shapes. -differentiate between open and curved figures	- Activity: Make tangrams and form different shapes. - Forming different shapes using thread and matchsticks. - Draw scenery using straight and curved lines. https://youtu.be/J-kLTQPNnPc?t=9	- Analytical thinking - creativity - special awareness
January	L-9 Measurement	Students will be able to -convert units of metric measures from bigger to smaller and vice-versa -Solve word problems involving length, weight and capacity using addition and subtraction	- Activity : Measuring the length of different objects using ruler. - Collect 5 wrappers of different food items. Make observation table to write the metric units written on them. - Making Models of measuring instruments. https://youtu.be/Z0CcUyFzeZ4 https://youtu.be/FrQqkwdAK2M https://youtu.be/ZFL1IUNWUZQ	- Precision, - Estimation.
February	L-10 Money	Students will be able to - know Indian currency. - write rupees and paise and vice -versa - add, subtract, multiply, and divide money -solve word problems	- Activity : Tracing coins of different denominations. - Write information about the symbols used on the coins and notes. - Activity- Market Scene. https://youtu.be/4qP2bhXn2Ok https://youtu.be/IGXAbYwcC8	- Importance of money - Problem solving

March	Annual Exam	Revision	• Revision	Revision
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Portion for Assessment (2024-2025)

Class test I	Pre-mid Term	Half yearly	Class test-II	Post-mid Term	Annual
L-1	L-1,2,3 and 8	L-1,2,3 ,4,5 and 8	L-6	L-6,11,12	L- 6 ,7,9,10,11 and 12

SOCIAL SCIENCE

Month	Lesson	Learning outcomes	Activities/Homework	Values/Skills
April	L-1 Our Universe	Students will be able to - -To understand and visualize our universe.	Activity-Poster-making activity on “Our Universe” using clay.	Knowledge of an ever-shrinking world. Protecting and preserving mother Earth.

		men and women in India -Describe the clothes worn on special occasions like festivals, weddings.		
	L-8 Our Festivals	Students will be able to– -Appreciate what festivals are. - Name and describe the different festivals celebrated in India. -Differentiate between national, religious and harvest festivals. -Speak about the birthdays of famous Indians that are celebrated by the whole country. - Appreciate why many people are against bursting of crackers.	Activity- Making greeting cards for different festivals and display it on display board. https://youtu.be/3VI8AeaOSQs	Conservation- Everyone has to conserve the culture for the next generation.
	L-9 Means of Transport	Students will be able to– -Identify the different means of transport. -Appreciate the importance of an effective transport system in our lives. -Speak in detail about the different means of transport. -Explain under what circumstances we use a particular means of transport.	Activity-Make a clay model of any one mode of transport. and write a paragraph describing it. https://youtu.be/ESK3r5lJqQc	Safety measures to be followed while travelling.

	L-10 Means of Communication	-Explain under what circumstances we use a particular means of communication. -Differentiate between personal communication and mass communication. -Appreciate the vital role of satellites in modern communication	Activity-Letter Writing. On a postcard, write a letter to your grandparents and post it in the post office. https://youtu.be/GXXvVOsKGJs	Decision Making- Awareness about which type of communication should be used.
September	L-11 People in Our Lives	Students will be able to – - Appreciate that there are different people who work to make our lives easier. -Recognize that without the help of these people, life would be really difficult. -Identify the different jobs and describe the nature of their jobs. - Relate the people to the jobs they do.	Activity- Work in group and interview the different people who serve you such as the milkman, vegetable seller or the person who irons your clothes, etc. Ask them about their work timings, the exact nature of their work what they like or dislike about their work. Write a report on it. https://youtu.be/ckV65ELmwQA	Social awareness

October	L-12 Local Government Agencies	Students will be able to – - Explain the meaning of civic amenities and the role of local agencies in providing these. -Describe the role of Gram Panchayats in the governing our villages. -Describe the role of Municipal Council and Corporations and explain how they help to govern our towns and cities.	Activity-Poster Making on “How to improve your neighbourhood.” https://youtu.be/I8aq7qPqVQk	Awareness- Facilities provided by the Government.
November	L-13 Delhi	Students will be able to – - Describe the city of Delhi. - Speak about its history and government. -Identify and describe its tourist attractions and its climate. -Describe the clothes worn by the people. -Identify the languages spoken and the festivals celebrated here. -appreciate the need to develop civic awareness and protect our monuments. -Locate Delhi on a map of India.	Activity- In a group do a project on the Delhi Metro. Focus on the following points:1) Why it is needed? 2) Process of growth 3) Benefits and challenges. https://youtu.be/7D26f0Mwfls	Patriotism

December	L-15 Mumbai	Students will be able to– -Describe the city of Mumbai. -Speak about its location and climate -Identify and describe its tourist interest and local food. - Identify its industries and institutions. -Identify the languages spoken and the festivals celebrated here. -Describe the modes of transport in the city. -Locate Mumbai on a map of India.	Activity- Locate, label and color Mumbai city on the political map of India. -Collect pictures of tourist places in Mumbai and paste them in the notebook. https://youtu.be/IrE4rwy3l_M	Conservation- Historical Monuments
	L-15 Kolkata	Students will be able to – Describe the city of Kolkata. -Speak about the history, location, climate and government. -Identify and describe about their dress, food and language of the people. -Identify the festivals celebrated and the games played. -Identify the places of tourist interest and the industries. -Locate Kolkata on a map of India.	Activity-Locate, label and colour Kolkata city on the political map of India. -Movie watching- ‘Kabuliwallah’ on the projector https://www.youtube.com/watch?v=6k26YpU0u8U	Patriotism

January	L-16 Chennai	Students will be able to – - Describe the city of Chennai. -Speak about its history, location, climate and government. -Identify the people, their clothes, food, festivals, language and culture -Identify its industries, institutions, and system of transport. - Locate Chennai on a map of India.	Activity-Locate, label and colour Chennai city on the political map of India. Find out name and pictures of any four temples in Chennai and stick them in your note book. https://www.youtube.com/watch?v=6k26YpU0u8U	Conservation-Historical Monument
February	L- 17 Some More Cities L-18 Our Environment	Students will be able to – -Identify the other major cities in India apart from the four metros. -Develop a general idea about their history, location, climate and government. -Identify and describe their tourist attractions and the local food. -Identify their industries and institutions. -Identify the languages spoken and the festivals celebrated there. Students will be able to – -Explain the meaning of the word 'environment'. -Distinguish between living and non-living things. -Differentiate between needs and wants. -Describe environmental pollution. -Reflect on and discuss the different ways of saving our environment from pollution and destruction. Students will be able to –	Locate, label and colour the given cities on the political map of India. -Prepare a small info cards. In each of the cards include the following information: a) places of interest b) it's history c) its climate d) art and culture e) language spoken f)festivals celebrated g) industries. https://www.youtube.com/watch?v=AfS3bKhVz2s https://www.youtube.com/watch?v=30jkROzqHMM Street Play on causes and prevention of environmental pollution.	Conservation-Historical Monuments

	L-19 Early Humans	-Describe the life of early humans. -Appreciate how tough their life must have been. -Describe their shelter, clothing, food and tools of early humans -Appreciate how the discovery of fire and the inventions of the wheel changed human history. -Explain how the beginning of farming and the domestication of animals led to civilization. -Appreciate the need to have a curious mind and always question things	Prepare a chart on types of pollution and measures to prevent it. Have a group discussion in the class. https://youtu.be/bRz-bttB56s Imbibing Activity - Prepare a clay-slate and draw any 1 drawing depicting the Early Man's routine. https://youtu.be/GVbg4Mae-vo	Sensitivity- Planting more trees and reduction of cutting down of trees. Gratitude- Respect for the Early Man and his inventions
March		Revision		

Portion for Assessment 2024-25

CLASS TEST-I	PRE-MID TERM	HALF-YEARLY	CLASS TEST-II	POST-MID TERM	ANNUAL
L-1	L-2,3,4	L-5,6,7,10,11	L-12	L-13,14,15	L-16,17,18,19,12

हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य / मूल्य
अप्रैल	पाठमाला :- १. (क) वंदना (कविता) (ख) देश हमारा (कविता) व्याकरण :- पाठ १ – मात्राएँ और शब्द	- शब्दार्थ - प्रश्नोत्तर - संयुक्त व्यंजन - वर्ण-विच्छेद - अनुनासिक-अनुस्वार - रेफ़ - अनेकार्थी शब्द - शब्द-लड़ी - मात्रा की परिभाषा और उदाहरण - अनुस्वार, अनुनासिक, विसर्ग, ओँ स्वर से बननेवाले शब्द 'र' का अन्य वर्णों से जुड़ना।	- अपने पिता का चित्र चिपकाना और उनके बारे में पाँच-छह वाक्य लिखना। - तिरंगे का चित्र बनाकर उसमें रंग भरना। (Text Book Page No. 21) - छात्र हाव-भाव के साथ मात्रा का गीत गाएँगे।	सहयोग सकारात्मकता प्रगति श्रम (छात्र इन भावों को जानेंगे तथा उन्हें आत्मसात करेंगे।) छात्र खेल-खेल में मात्रा का प्रयोग सिखेंगे तथा उनका लेखन में भी उचित प्रयोग करेंगे।

जून	पाठमाला :- २. मोर और कौआ (कहानी) ३. श्याम और बूढ़ी गाय (प्रेरणादायी कहानी) व्याकरण :- पाठ २. - लिंग	- पर्यायवाची शब्द - ध्वनि - लिंग - वर्ण - वर्ण-विच्छेद - लिंग - विलोम - पर्यायवाची शब्द - वाक्यांश के लिए एक शब्द परिभाषा, भेद, उदाहरण	पत्तियों की सहायता से मोर बनाना । हंस और मोर का संवाद लिखना । Text Book Page No. 32 फलों में पाए जानेवाले पोषक तत्वों के नाम लिखना । खाद बनाने की प्रक्रिया को समझना । कविता में से फलों के नाम ढूँढ़कर उनके चित्र चिपकाना । Text Book Page No. 41-42	छात्र विभिन्न प्रकार के पक्षियों, उनके रंग-रूप तथा जीवन को जानेंगे । छात्र दया, प्रेम तथा करुणा के भाव से परिचित होंगे । छात्रों की पशु-पालन और कृषि-कार्य के प्रति रूचि बढ़ेगी ।
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जुलाई	पाठमाला :- ४. गेहूँ की बालियाँ (कविता) व्याकरण :- पाठ ३. - संज्ञा	• विलोम • वचन • वर्ण-विच्छेद • पर्यायवाची शब्द परिभाषा, भेद, उदाहरण	गेहूँ के दाने मिटटी में बोना तथा उस पौधे को बढ़ते हुए उसका निरीक्षण करना । पौधा बढ़ने पर कक्षा में लेकर आना और अनुभव कथन करना ।	छात्रों को किसान के प्रति सम्मान और फसलों के प्रति श्रद्धाभाव होगा ।
अगस्त	५. मधुर वाणी (चित्रकथा) व्याकरण :-	• कारक-चिह्न • पर्यायवाची शब्द • अनेकार्थी शब्द • विलोम शब्द • अपठित गद्यांश	तरह-तरह के घरों के चित्र चिपकाना तथा उनके नाम लिखना । घर का चित्र बनाकर उसमें रंग भरना । अपठित गद्यांश पढ़कर उसपर आधारित प्रश्नों की कक्षा में चर्चा करना ।	छात्र विनम्रता, अनुशासन, प्रेम जैसे भावों को जानेंगे । निर्भय बनेंगे । अपनी बात सबके सामने रख सकेंगे ।

	पाठ ४ - वचन पाठ ५ - अनुच्छेद लेखन	परिभाषा, भेद, उदाहरण		
सितंबर	६. ऐसे किया छुट्टियों का सदुपयोग (बालकथा) व्याकरण :- पाठ ६ - सर्वनाम पाठ ७ - विशेषण अपठित - गद्यांश	• वाक्यांश के लिए एक शब्द • पर्यायवाची शब्द • संज्ञा • विलोम परिभाषा, उदाहरण परिभाषा, उदाहरण	अपने घरों को ठंडा रखने के लिए हम जिन चीजों का प्रयोग करते हैं, उनके चित्र चिपकाकर नाम लिखना Tx Bk Pg. No. 73	छात्रों में पशु-पक्षियों के प्रति प्रेम और प्यार के भाव जागेंगे जलवायु परिवर्तन को समझेंगे सहयोग और परोपकार की भावना से काम करेंगे
	पुनरावृत्ति	अर्धवार्षिक परीक्षा		

अक्टूबर	७. जैसे को तैसा (कविता) व्याकरण :- पाठ ८ - गिनती (१-३०) पाठ ९ – चित्र-वर्णन	- पर्यायवाची शब्द - संज्ञा - विशेषण - विलोम	जिन धातुओं से बरतन बनाए जाते हैं, उनके नाम तथा रंग लिखना। इंटरनेट की सहायता से प्रवासी पक्षियों को पहचानना और उनके नाम लिखना। Tx Bk Pg. No. 81 & 82	छात्र अतिथि सत्कार को जानेंगे। कुशल व्यवहार करना सीखेंगे।
नवंबर	८. चुंबक का पहाड़ (लोककथा) व्याकरण :- पाठ १० – विराम-चिह्न	- ज / ज़ और फ / फ़ वाले शब्द - शब्द-युग्म - विलोम - विशेषण - वाक्यांश के लिए एक शब्द	चुंबक को चिपकनेवाले वस्तुओं को पहचानना तथा उनके नामों की हिंदी में सूची बनाना।	छात्र वैज्ञानिक खोज तथा गड़रियों को जानेंगे। छात्रों में सहायता आदि का भाव जागेगा।

दिसंबर	९. शेर और शतपत्र (जातक कथा) व्याकरण :- पाठ ११ – क्रिया	• विराम-चिह्न • विलोम शब्द • सर्वनाम • वर्तनी का शुद्धिकरण • क्रिया परिभाषा, उदाहरण	राष्ट्रीय पशु और राष्ट्रीय पक्षी का चित्र चिपकाकर उनके बारे में चार-पाँच वाक्य लिखना । Tx Bk Pg. No. 100	छात्रों में सेवाभाव, दया, करुणा और प्रेम का भाव जागेगा ।
जनवरी	१०. दीनबंधु एंड्रयूज (कहानी)	• संज्ञा • सर्वनाम • समानार्थी • वाक्य-संरचना	बातें करती हुई चिड़ियों में रंग भरना । Tx Bk Pg. No. 108	सभी जीव-जंतुओं के प्रति दया और सेवा का भाव जागेगा । पशु-पक्षियों की जानकारी होगी ।
फरवरी	११. ऐसा मेरा गाँव (कविता)	• विशेषण • विशेष्य • पर्यायवाची • तत्सम-तद्भव • अनुनासिक	दी गई कविता की पंक्तियों को पढ़कर चित्र बनाना ।	छात्र अपनी मातृभूमि से प्रेम करना सीखेंगे । प्रकृति के स्वरूप को जानेंगे ।

		र-ऋ	भारत में बहनेवाली ५ सबसे लंबी नदियों की सूची बनाना तथा उनकी लंबाई लिखना। Tx Bk Pg. No. 117, 118	
	१२. मैंने मनाई होली (गीतकथा)	- वचन - विलोम - विशेषण - संज्ञा - क्रिया - वाक्य-संरचना	'दीपों का त्योहार' पर पाँच वाक्य लिखना। होली के चित्र में रंग भरना। Tx Bk Pg. No. 129, 130	छात्रों में प्रेम, स्नेह, सद्भावना का भाव जागेगा। छात्र लोक-परंपरा से अवगत होंगे।
मार्च	पुनरावृत्ति	परीक्षा		

		PORTION FOR ASSESSMENT 2024-2025			
CLASS TEST-1	PRE-MID-TERM	MID TERM	CLASS TEST-2	POST MID-TERM	ANNUAL
पाठमाला :- १. कविताएँ :-	पाठमाला :-	पाठमाला :-	पाठमाला :-	पाठमाला :-	पाठमाला :- १०. दीनबंधु एंड्रयूज़

(क) वंदना (ख) देश हमारा	२. मोर और कौआ (कहानी) ३. श्याम और बूढ़ी गाय (प्रेरणादायी कहानी)	४. गेहूँ की बालियाँ (कविता) ५. मधुर वाणी (चित्रकथा) ६. ऐसे किया छुट्टियों का सदुपयोग (बालकथा)	७. जैसे को तैसा (कविता)	८. चुंबक का पहाड़ (लोककथा) ९. शेर और शतपत्र (जातक कथा)	(कहानी) ११. ऐसा मेरा गाँव (कविता) १२. मैंने मनाई होली (गीतकथा)
----- व्याकरण :- * कविता के नीचे का व्याकरण	----- व्याकरण :- पाठ - * लिंग * संज्ञा * वचन पाठमाला के पाठों के नीचे का व्याकरण	----- व्याकरण :- पाठ – * सर्वनाम * विशेषण * अनुच्छेद लेखन * अपठित गद्यांश * चित्र वर्णन पाठमाला के पाठों के नीचे का व्याकरण	----- व्याकरण :- कविता के नीचे का व्याकरण	----- व्याकरण :- पाठ – * गिनती * विराम चिह्न पाठमाला के पाठों के नीचे का व्याकरण	----- व्याकरण :- पाठ – * क्रिया * अनुच्छेद लेखन * अपठित गद्यांश * चित्र वर्णन पाठमाला के पाठों के नीचे का व्याकरण

Marathi

महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	* मराठी मुळाक्षरे *मात्राचिन्हे *चौदाखडी *१. पाऊस [कविता]	१) अक्षर ओळख २) विद्यार्थ्यांच्या मनात पर्यावरण संरक्षण, संवर्धन व प्रेमभावना जागृत करणे. ३) पावसाळ्यात झालेला निसर्गातील बदल समजावून सांगणे *पावसाचे ,पाण्याचे महत्त्व विद्यार्थ्यांना पटवून देणे.	१) भाषिक कौशल्य विकास २) कवितेचा भावार्थ समजून घेणे. स्मरणशक्तीचा विकास करणे. ३) निसर्गाच्या परिवर्तनाचे स्वरूप जाणणे. कवितेचा भावार्थ सांगणे पावसाविषयीची ओढ त्याचबरोबर पाऊस व जीवन यांचा कसा जवळचा संबंध आहे याची जाणीव विद्यार्थ्यांना होते. ४) चित्रांच्या आधारे नवीन शब्द व वाक्य बनविण्याचा विद्यार्थी प्रयत्न करतात.	१) स्वर व व्यंजन लेखन. २) अंकलेखन १ ते २०. ३) समानार्थी विरुद्धार्थी शब्द, जोडशब्द, लिंग, वचन व यमक जुळणारे शब्द. ४) शब्द व वाक्य लेखन ५) यमक जुळणारे शब्द.
https://www.youtube.com/watch?v=fgDOd8NhNk0 https://www.youtube.com/watch?v=cpTV5P0A1B8 https://www.youtube.com/watch?v=EOPSCMT0jrk				
जून	१) पाठ -२. चतुर बकरे २) पाठ -३. रामचे चातुर्य	१) विद्यार्थ्यांना कोणतेही काम विचारपूर्वक करावे हे सांगणे. २) चित्र पाहून विद्यार्थ्यांच्या निरीक्षण शक्तीत वाढ करणे. ३) विद्यार्थ्यांच्या मनात पर्यावरण संवर्धन व संरक्षण भावना निर्माण करणे. ४) झाडे लावा झाडे जगवा या उक्तीनुसार झाडांचे महत्त्व पटवून देणे .	१) विद्यार्थी वाक्यात उपयोग करतात २) अक्षरांची ओळख होऊन विद्यार्थी अर्थपूर्ण शब्द बनविण्याचा प्रयत्न करतात. ३) विद्यार्थ्यांच्या चातुर्य कथा सांगणे व मुलांकडून ऐकणे.	१) समानार्थी शब्द २) चित्रवर्णन. ३) विरुद्धार्थी शब्द ४) वचन, लिंग, वाक्यात उपयोग, शब्द शुद्ध करणे ५) समूहवाचक शब्द ६) शब्दांचे इंग्रजीत अर्थ सांगणे

<https://www.youtube.com/watch?v=LAodAM53e24>
<https://www.youtube.com/watch?v=EjfmOaxfb1g>

वर्गचाचणी -१

जुलै	१) पाठ-४ . एकीचे बळ २) कविता -५ . सशाचे कान	१) विद्यार्थ्यांना एकमेकांना मदत करणे व एकजुटीचे महत्त्व समजावणे २) समुहाने काम केल्यावर यश मिळते हे पटवून देणे ३) विद्यार्थ्यांच्या मनात प्राणिमात्रांविषयी प्रेम निर्माण करणे. ४) प्राण्यांची वैशिष्ट्ये जाणून घेणे .	१) नवीन वाक्ये तयार करणे २) निरीक्षण करून विद्यार्थी आपला अनुभव मांडण्याचा प्रयत्न करतात. ३) विद्यार्थ्यांना बोध कथा सांगणे ४) कवितेचे आकलन व लयबद्ध गायन	१) नविन शब्दांची ओळख. २) समानार्थी शब्द ३) विरुद्धार्थी शब्द ४) वचन, लिंग, वाक्यात उपयोग ५) शब्दांचे इंग्रजीत अर्थ सांगणे
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<https://www.youtube.com/watch?v=74cGfNI1-eg>
<https://www.youtube.com/watch?v=PQrjUCECUMM>

घटक चाचणी - १

ऑगस्ट	१) पाठ -६. महात्मा गांधी २) पाठ-७. दसरा	१) विद्यार्थ्यांना व्यक्तीचित्रणा बद्दल माहिती सांगणे. २) महात्मा गांधीचे जीवन चरित्र अभ्यासणे. ३) महात्मा गांधीजींच्या प्रेरणादायी जीवनाबद्दल माहिती मिळविणे . ४) विविध सण आणि उत्सवांचे स्वरूप समजावणे .	१) महा पुरुषांची चित्रे व नावांची ओळख २) महात्मा गांधीजींचे संपूर्ण जीवन चरित्र जाणणे . ३) प्रत्येक जातीधर्माच्या सणांची माहिती विद्यार्थ्यांना करून देणे. त्या सणाच्या दिवशी बनविण्यात येणाऱ्या पदार्थाची माहिती देणे. ४) मराठी महिने व सण यांची माहिती करून घेणे.	१) कठीण शब्द. २) समानार्थी, विरुद्धार्थी शब्द. ३) चूक की बरोबर ४) निबंध लेखन - माझा आवडता सण. ५) जोडशब्द. ६) चित्र वर्णन
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<https://www.youtube.com/watch?v=zDI2zGVgIDQ>
<https://www.youtube.com/watch?v=TQn7ZfxLwfM>

सप्टेंबर	१) कविता-८ . आपला राष्ट्रध्वज	१) विद्यार्थ्यांमध्ये राष्ट्रभावना निर्माण करणे	१) कवितेचा भावार्थ समजून घेणे, शब्द संग्रहात वाढ करणे.	१) नवीन शब्दांची ओळख २) यमक जुळणारे शब्द
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		२) विद्यार्थ्यांची निरीक्षणशक्ती वाढविणे. ३) सदगुणांचा विकास करणे ४) आपल्या राष्ट्र ध्वजाची माहिती जाणून घेणे	२) राष्ट्र ध्वजाविषयी अधिक माहिती मिळविणे. ३) राष्ट्रध्वजाच्या तीन रंगाचे महत्त्व जाणून घेणे .	३) जोड्या जुळविणे. ४) कविता पूर्ण करणे . ५) वाक्य तयार करणे
https://www.youtube.com/watch?v=XqvKY3msTfg				
सहामाही परीक्षा				
ऑक्टोबर	१) पाठ -९. प्राणी संग्रहालयाची सहल 	१) निसर्गातील सौंदर्य जाणून घेणे. २) पक्षी व प्राण्यांबद्दल माहिती मिळविणे. ३) विद्यार्थ्यांना संवादाची भाषा समजाविणे. ४) विद्यार्थ्यांचे भाषाकौशल्य सुधारण्यास मदत करणे. ५) लेखन क्षमतेत वाढ करणे	१) विविध पशु व पक्ष्यांची चित्रे ओळखणे व त्यांची नावे जाणणे. २) प्राणी संग्रहालयाची माहिती सांगणे ३) पाठाचे नाट्यमय प्रकट वाचन ४) विद्यार्थ्यांना प्रकट वाचन करण्यास सांगणे. विद्यार्थ्यांना लेखन कसे केले जाते? याचे निरीक्षण करण्यास सांगणे.	१) जोडशब्द २) संवाद लेखन ३) निबंध लेखन – माझा आवडता पक्षी ४) *शुद्धलेखन
https://www.youtube.com/watch?v=VdQZgQRucx0				
नोव्हेंबर	१) पाठ -१० . अशी असावी मैत्री २) कविता - ११ . झाडे लावूया	१) विद्यार्थ्यांचे भाषाकौशल्य सुधारण्यास मदत करणे. २) दुसऱ्यांना मदत केल्याने स्वतःला तसेच इतरांना आनंद होतो. ३) संकटकाळी मित्राला एकटे सोडू नये याचे महत्त्व समजाविणे . ४) *झाडांचे संवर्धन व उपयोग यांची माहिती करून देणे. ५) झाडे लावा झाडे जगवा , झाडांवर प्रेम करा हा मुलमंत्र देणे .	१) विद्यार्थ्यांना अनुभव कथनाचे प्रकट वाचन करण्यास सांगणे. वर्गात प्रसंगाचे सादरीकरण करून घेणे. २) हुशारीचा उपयोग विद्यार्थी संकट समयी करतात. ३) निसर्गाचे आपल्या जीवनातील महत्त्व झाडांचे महत्त्व समजावून सांगणे. ४) कवितेचा भावार्थ समजावून देणे. ५) वृक्ष लागवड व महत्त्व विद्यार्थ्यांच्या मनात निर्माण करून देणे.	१) शब्दार्थ २) नवीन शब्दांची ओळख ३) यमक जुळणारे शब्द ४) जोड्या जुळविणे. ५) कविता पूर्ण करणे . ६) वाक्य तयार करणे ७) चित्र वर्णन करणे. ८) थोडक्यात माहिती लेखन – माझा मित्र

		६) चित्र पाहून विद्यार्थ्यांची निरीक्षण शक्ती वाढविण्यास मदत करणे.	६) चित्राचे निरीक्षण करून विद्यार्थ्यांना चित्रविषयी माहिती किंवा चित्राचे वर्णन तोंडी करण्यास सांगणे. व वहीत लिहिण्यास सांगणे.	
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<https://www.youtube.com/watch?v=-rEG68PfaZk>

<https://www.youtube.com/watch?v=2gc7AxVv954>

वर्ग चाचणी - २

डिसेंबर	१) पाठ – १२. दानशूर कर्ण	१) आपल्या अंगी परोपकार वृत्ती असणे हे पटवून देणे २) सामाजिक जाणीव निर्माण करणे. ३) विद्यार्थ्यांमधील सद्गुणांचा विकास करणे.	१) दोन व्यक्तीच्या वागण्यातील फरक समजून घेणे २) विद्यार्थ्यांना पौराणिक कथा सांगणे	१) नविन शब्दांची ओळख. २) समानार्थी शब्द ३) विरुद्धार्थी शब्द ४) वचन, लिंग, वाक्यात उपयोग ५) शब्दांचे इंग्रजीत अर्थ सांगणे ६) मराठी महिन्यांची नावे ७) निबंध लेखन – माझा आवडता शिक्षक
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<https://www.youtube.com/watch?v=R3g4rEKv8kc>

जानेवारी	पाठ-१३ . आमची मुंबई	१) विद्यार्थ्यांमधील सद्गुणांचा विकास करणे. २) मुंबई शहराचे महत्त्व सांगणे. ३) मुंबईसारख्या शहराच्या सौंदर्याचे महत्त्व पटवून देणे .	१) नवीन शब्दसंग्रह ,आशयपूर्ण छोटी वाक्ये तयार करणे . २) नवीन ठिकाणाची माहिती घेण्यास प्रवृत्त करणे.	१) समानार्थी शब्द. २) जोडशब्द. ३) शब्दार्थ ४) प्रेक्षणीय स्थळाची माहिती - मुंबई
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<https://www.youtube.com/watch?v=ASBosJfNOLM>

घटक चाचणी - २

	पाठ -१४ . गुरु पौर्णिमा	१) गुरु पौर्णिमेचे महत्त्व सांगणे २) गुरु कथेतून गुरु आदर गुरु भाव व्यक्त करणे.	१) गुरु विषयक कथा सांगणे . जीवनात गुरुचे महत्त्व पटवून देणे .	१) समानार्थी, विरुद्धार्थी शब्द. २) नवीन शब्द. ३) शब्दार्थ
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फेब्रुवारी		३) गुरु कथा ऐकून विद्यार्थ्यांमध्ये गुरु विषयक आदर निर्माण करणे.	२) नवीन शब्दसंग्रह ,आशयपूर्ण छोटी वाक्ये तयार करणे .	४) शुद्धलेखन ६) सणांची चित्रे व नावे
https://www.youtube.com/watch?v=dQA6796yCsQ				
मार्च	उजळणी	वार्षिक परीक्षा		

MARATHI PORTION FOR ASSESSMENT 2024-2025

Class Test 1	Pre-mid Test	Half Yearly	Class Test-2	Post mid Test	Annual Test
*कविता-१ -पाऊस *व्याकरण-जोड शब्द, समानार्थी शब्द, लिंग, * यमक जुळणारे शब्द	*पाठ -२. चतुर बकरे * पाठ -३ . रामचे चातुर्य *पाठ -४. एकीचे बळ *व्याकरण, यमक जुळणारे शब्द,जोड शब्द,समानार्थी शब्द,लिंग,वचन. वाक्यात उपयोग, शुद्ध शब्द, समूह वाचक शब्द, मराठी महिन्यांची नावे	*कविता-५ -सशाचे कान *पाठ-६. महात्मा गांधी *पाठ -७. दसरा *कविता-८. आपला राष्ट्रध्वज * जोड शब्द,समानार्थी शब्द,लिंग.चित्र वर्णन,मराठी महिने व सन, निबंध लेखन, यमक जुळणारे शब्द, मराठी शब्दांचा इंग्रजीत अर्थ	*पाठ -९. प्राणी संग्रहालयाची सहल, *व्याकरण-जोड शब्द, समानार्थी शब्द, नवीन शब्दांची ओळख.	*पाठ-१० अशी असावी मैत्री *कविता -११. झाडे लावूया *व्याकरण-जोड शब्द, समानार्थी शब्द, लिंग, वचन. निबंध लेखन	* कविता -११. झाडे लावूया *पाठ-१२. दानशूर कर्ण पाठ-१३. आमची मुंबई पाठ-१४ गुरुपौर्णिमा *व्याकरण-निबंध लेखन, समानार्थी शब्द, नवीन शब्दांची ओळख.
पाठ्यपुस्तकातील सर्व प्रश्नप्रकार					

COMPUTER

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
June	Introduction to windows (Ls. No. 2)	Students will get knowledge about – • Functions of operating system • Windows environment • Desktop and its components • Basic operations on a desktop • Change the desktop background and Screen saver	Exercise based on the lesson will be solved. Practical- To set any picture on your computer as the desktop background	Knowledge of an Operating system and working of Windows 10.
July	Editing Text in MS Word (Ls. No. 3)	Students will get knowledge about – • Insert, delete, copy and move text. • Check spellings and grammatical mistakes • Use the Thesaurus tool to find synonyms.	Exercise based on the lesson will be solved Practical – Type self-information in the Word 2016.	Knowledge of editing text in MS-Word 2016.
August	Formatting text in Word 2016 (Ls. No. 4)	Students will get knowledge about – • Change font type, size, and style of text • Apply different effects to text • Using bullets and numbering • Apply borders and shading to document,.	Exercise based on the lesson will be solved. Practical- Type Health Rules in a document and format it	Knowledge of Formatting Text in word document.
September	Introduction to paint 3D (Ls. No. 5)	Students will get knowledge about – • Use of paint 3D program. • Identify the main parts of the Paint 3D window • Make drawing with freehand using the Brushes tool.	Exercise based on the lesson will be solved. Practical – Draw a dice in paint 3D using the steps given in text book page 65 .	Knowledge about main parts of Paint 3D.
October	Practical Exam MS Word & Paint3D			
November	Introduction to Scratch (Ls. No. 6)	Students will get knowledge about – • Features of Scratch • Identify different parts of the Scratch Window	Exercise based on the lesson will be solved	Knowledge about different parts of Scratch window.

		• Move sprite on the stage. • Make Sprite say something.	Practical – create a script to make the sprite to go to all corners.	
December	More on Scratch . (Ls. No. 7)	Students will get knowledge about – • Create new Project • Add and Remove Sprite • Change backdrop of stage. • Add Sound in a Scartch.	Exercise based on the lesson will be solved Practical – To create a ‘Dancing sprite’ .	Knowledge about different functions in Scratch window.
January	Getting Started with the Internet (Ls. No. 8)	Students will get knowledge about – • Uses of Internet • Requirements for Internet connections • Open a website using a web browser	Exercise based on the lesson will be solved	Knowledge about uses of Internet.
February	AI Powered Devices (Ls. No. 9)	Students will get knowledge about – • Meaning of AI powered Devices • Features of some smart devices.	Exercise based on the lesson will be solved. Activity – Stick pictures of AI powered devices.	Knowledge about AI powered devices.
March	Practical Exam on Scratch			

Physical Education

Month	Unit/ Content	Expected Learning Outcomes	Activities Class/Home Assignment	Values/Skills
April	1.Mobility and warm up exercises.	1. Mobility exercises are for the joints that brings lubrication in the joint so that during strength training and other activities no damage is caused to joints. a. HEAD - b. HAND – 1. Wrist 2. Shoulder b. HIPS -	Activity -Names of exercise -Importance of exercise.	Fine motor skills

		c. LEGS – i. ANKLE - 2. Warm up exercises are the initial exercises that are done to increase the inner body heat so that the body is ready for high intensity activity. a. Jogging - 2 min b. Spot jumps -100 x 2 c. Jumping jacks 50 x 2 d. Alternate toe touches 20 x 2		
June	2.Locomotor skill (hopping and skipping), 3. Yogic activity.	Students will be able to perform hopping and skipping and understand the skill involved in it. a. Hopping is also called as langdi, it is performed on one leg jumping forward. b. Skipping - Step forward and then hop up on the same foot (step-hop) do the same on the other foot. c. https://youtu.be/KOUCuV_bX6M d. Students know about yoga.	Activity 1 - https://youtu.be/RiuhDRjdqg4 hopping and skipping song.	Muscle strength and body balancing

July	4. Jumping and galloping, 5. Basic yoga	Students will be able to perform the activities and understand motor skills. Students will be able to do basic yoga. Students will perform the activity shown by the teacher. a. <u>Galloping -</u> b. one-foot leads and the other is rapidly brought up to it (step-together) c. move in forward direction d. knees slightly bent e. look forward f. <u>Jumping - Horizontal</u> Jump/Jump for distance g. crouch half way down h. swing your arms back and forward as fast as possible i. take-off on both feet; push off from your toes j. stretch and reach forward 3. Vertical Jump/Jump for height k. crouch half way down for take-off and landing l. Forcefully swing your arms and reach upward m. stretch, reach and look upward n. extend the shoulder of your reaching arm o. keep legs shoulder-width apart to prepare for landing.	Activity 1 - a. Gallop like a horse. https://youtu.be/XqZsoesa55w freeze when music stops. b. Jumping (vertical and horizontal), How far and how high (jump as far and high as you can) use chalk to mark your jump.	Muscle strength, Co-ordination and body balancing
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		p. Students will know about basic yogic activity		
August	6. Leaping and sliding (shuffle), Indoor games activity.	1. Sliding (Side –Slide)- a. step to the side and draw the other foot up quickly to the first foot (step together) b. use your arms for balance c. keep your knees bent slightly. 2. Leaping- a. take off on one foot (rear foot) and land on the other (forward foot) b. keep your head up c. Lean forward at the trunk as you leap d. Alternate arm action with the leg action e. knees slightly bent on landing f. land on your feet	Slide in the shown direction and leap forward and backward with direction shown on the screen. sliding n leaping	Lower body muscle strengthening

September	7.Manipulative skill (Ball bouncing), Indoor games activity.	Students will be able to understand the skill and perform the activity for the maximum time. Ball Bouncing - push the ball down - control the bounce with your wrist - use your finger tips - keep the ball below your waist 2. Ball Rolling - stand with opposite foot leading - swing your arm straight back - lean forward and knee bend - release the ball at knee level or below - let go of the ball when it is 6-12 inches in front of your leading foot - follow through with the swing in the direction of the target - keep your eyes on the ball - stand in straddle position with shoulder distance between feet - bend down and collect the ball both hands	Activity 1 - - Bounce ball on the place and clap - Bounce the ball and clap maximum times before the ball bounces back again. - Bounce the ball in the ring accurately so that it will land in the bucket. Activity 2- - Accuracy place 3 medium cones 5/10m away in front wall, front of the wall and keep the distance of half feet between each glass - Students have to roll the ball from place between the glasses. - If the ball goes from the corner, he /she will get 5 points, if it goes from the middle, he or she will get 3 points. - And three misses from the player	Hand and eye co-ordination
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			he/she will stop rolling.	
October	8. Throwing and catching	Underhand Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand out for balance - swing your arm straight back - release the ball above the waist, in front of the body line - transfer the body weight from rear to front foot - follow through - throwing hand pointing toward the target Overhead Throw - stand with the non-throwing side of the body facing the target - step toward the target with the foot opposite and the free hand pointing toward the target - raise your throwing arm and hold the ball close to and behind your ear	Activity 1 – Extension / Challenges catching i. Toss at medium (up to head) level and catch with both hands (stationary/moving) ii. Toss at high (above head) level and catch (stationary/moving) iii. Toss – single clap – catch (stationary/moving) iv. Toss – 2/3/4 claps – catch (stationary/moving) v. Throw and catch on a wall vi. Get a plastic bottle and place it at some distance and in 5 chances try to hit the bottle by underarm and overarm throw. Challenges: number of catches/throws in 30 secs/1 minute	Body co-ordination

		- lead with your elbow on the forward swing - twist your body at the waist and release the ball - bring your rear foot forward and follow through Catching - Get your body in line with the object - Place one foot ahead of the other - Adjust your hand position for the height of the ball – thumbs in for balls above the waist, thumbs out for balls below the waist - Curve your fingers and keep your eyes on the ball - Pull the ball in by bringing the hands into the body – give in action.		
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Physical fitness test

November	9. Basic Jumps	Straddle Jump - Jump off of two feet - Extend one straight leg to your left and one straight leg to our right - Arms sideways at shoulder level - Land on both feet Pike Jump - take off on both feet - Legs together, bring them up straight in front of you in line with your chest - lean your upper body forward	Activity 3 – Extension / Challenges i. Students perform jumps on their place 3-5 times, try to hold the position in the air ii. Students perform jumps in general space on whistle while walking iii. Perform all five jumps continuously in given order iv. Try performing various jumps over	Muscle strength and body co-ordination
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		- keep your arms straight and reach for your toes - try to keep your arms and legs parallel to the ground - land on both feet, knees soft Tuck Jump - Jump off of both feet - Knees bend and lift to the chest - hands straight down in line with your knees and ankle - Straighten legs and land on both feet Star jump -Jump off of two feet -Arms and Legs spread out or wide while person is in the air -Land on both feet Split jump - Take off on both feet - Extend one leg straight in front and one leg straight behind (split position) - Arms out for balance; look forward - Bring legs together and land on both feet	different equipment's placed	
December	10. Animal Walks	Students will learn animal walk. Frog Jump - Start in a squat - Reach forward and shift your weight onto your hands. - Jump your feet forward and close to your hands. 1. Inch worm	Animal walk - Animals in Action Movement Song for Kids Jack Hartmann	Agility, muscle strength and body co-ordination

		- Bend forward and touch the ground with both hands. - Without moving your feet, walk your hands forward until your body is in a push-up position. - Now keep your hands stationary while your feet walk forward to meet your hands. 1. Crab walk - Sit on the floor, and reach your hands behind your hips. - Raise your hips off the ground by bridging with feet and hands. - Try to keep your back straight 1. Donkey kick - Lean forward with hands on the ground. - Keep arms straight. - Lift your feet off the ground, then kick them back and up like a donkey. 1. Seal crawl - Lie on your tummy with your hands next to your shoulders. - Push your arms straight and your body off the ground. - Walk forward using your hands, and drag your lower body along.		
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January	11. Suryanamskar & Asanas Student should be able to perform all Asanas & Suryanamskar perfectly without any difficulty and injury. Suryanamskar  Standing asanas Tadasan  Vrikshasan	Perform 14 Surynamaskar every day.	Agility, muscle strength and body co-ordination
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Vrikshasana (Tree Pose)



Hastapadasana



Trikonasana



Sitting Asanas

SHASHANKASANA
THE HARE POSE



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VAJRASANA



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Ustrasana (Camel Pose)



Ustrasana

Sukhasana



February	12. 1) Fitness 2) Skills 3) Game 4) Drill	1) Fun & Enjoyment 2) Improve team spirit 3) Improve the speed, upper body strength 4) Discipline	1) 30m, 50m, 80m, Relay, German relay, Pushups & sprint, Squat & sprint Zig zag...etc 2) Side to side, tap, hopping, Skipping, jumping jump with ball...etc 3) Dog & the bone, crab walk...etc 4) Single line to in threes, in threes to single line.	Lower body strength & endurance To develop eye -hand- leg co-ordination Muscle growth Team work, skills presentation, self confidence
Physical fitness test				

March	13. 1) Fitness 2) Skills 3) Game 4) Drill	1) Children will enjoy the PE period 2) Children will learn kicking activity 3) Children should learn how to Hitting and kicking activity	Activity 1) Right turn, left turn, stand at ease, attention, marching. etc 2) Leg cricket 3) Sports day practice	Lower body strength & endurance To develop eye -hand- leg co-ordination Muscle growth Team work, skills presentation, self confidence
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Drawing Syllabus

Month	Unit / Content	Expected learning Outcomes	Activities / Class Assignment / Home Assignment	Value Skill
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April	1. Flowers with Primary Colours & Secondary Colours Basic Colours (Theory), Color Applications, Primary Colours, Secondary Colours, Importance, Uses, Shapes, Uses of Flower	Students will learn to draw shapes of Flowers. To improve fine motor skills. Colour recognition Learn to apply Oil Pastels & to do outline the shapes	To draw 3 petal and 6 petal flowers & colour with Primary Colours, Secondary Colours https://youtu.be/0FqTC0K8CqU?si=OqzQ5REkIlfXpPtv	Colouring skills Drawing skills Application Skills. Listening & Observation Skills.
	2. Book Mark Drawing and colouring of the book mark by using drawing and showing their colouring and origami skills.	Learn - To make different Book Marks (Best out of waste)	Practice with different colour paper to make book marks and decorate it. https://youtu.be/BEwl0fvqo18?si=wKoI2e-VYb58_RdF https://youtube.com/shorts/flwy7pQJKRc?si=wgwSshv9POJs-HR https://youtu.be/sxjnXGlZJhQ?si=9Xiesdvq_tGsxC0	Understanding of making Book Mark.
June	1. Origami Twin House – Create a Scenery	Learn origami Folds & Twin House Learn to draw & colour - Basic scenery pictures	Make a house with Origami Folds. Create a background - outline and colour it. https://youtu.be/TMBKhaqhJUA	Understanding of origami folds. Colouring skills Drawing skills
	2. 2D Design in Palm Shape – Primary Colours & Secondary Colours Importance / Uses / Values of 2D –Design, Lines, Overlapping, Colour Theory – Primary Colours, Secondary Colours	Learn to make 2D - Designs, Primary Colours & Secondary Colours, Colour Applications	To do a design in palm, outline and colour with Primary Colours & Secondary Colours. https://youtu.be/wyhD0gEwSkA?si=SD9g7A-nlcCgbmcW	Understanding of 2D Design Drawing, Colour Scheme Application skills

July	1. Mosaic – Try Colour Kite Techniques used to draw Mosaic	Learn - To draw & colour different Kites. & Mosaic application	Draw a big kite and complete the colouring in Mosaic style. https://youtube.com/shorts/rIk9QGKKpf0?si=6SIOLNbZJoApf1 https://youtube.com/shorts/N7YC2gN7A84?si=00ZWXnMXOfYwjT0W https://youtu.be/yS_-QuT2Cko?si=Jbi7WKyfxj5Iggem	Understanding of drawing & Cutting skills. Application skills
	2. Pattern Drawing To use lines to draw patterns	Learn to draw & colour different Patterns like Lines, Flowers, Shapes etc.	Make the pattern drawing with different patterns and colours. https://youtu.be/eYIPYEQil54?si=BWJ1-lkR14YiFwxg https://youtu.be/gldYsoTlun8?si=Ej1RUPbFMOA9o8Jm https://youtu.be/s8PpYI3cPbE?si=YpKnOoyD2QIXQHgo	Understanding of Pattern drawing & Colouring skills. Understand of Application
August	1. Rakhi Making	Learn - To make Rakhi (Best out of waste)	To make Rakhi using different material (waste material) https://youtu.be/ETBrHKxFrT4?si=Mr5cIK_nfREs20y0 https://youtu.be/ahZb5c_Hiso?si=SNXzmAVtJvMHV1Sx	Understanding of making Rakhi, Finishing & neatness. Drawing & Colouring skills
	2. Gradient of Colours To learn shading techniques	Learn to do different colour shading with different colour shades	Shading Practice with different oil pastels shades. https://youtu.be/wv7BSK6uatk	Understanding of Colour Shading Application skills
September	1. Origami Ganesh To learn origami folds	Learn to Ganesh With Origami folds	Make a Ganesh with Origami Folds. https://youtu.be/TP-by-u53Vg?si=qKGTPO8TDMbPmwRH https://youtu.be/a07uKffe0hg?si=HJeM2IlmBjvD3rCL	Understanding of Origami Fold Application

	2. Ganesh – Making of Ganesh idol Techniques to use shadu mati	Learn to draw & colour Ganesh Making Ganesh idol with Shadu Mati.	To make Ganesh idol using clay. https://youtube.com/shorts/rKWlLLtiV0?si=Q44GMSkBGsLAVqi https://youtube.com/shorts/P2rDTjVhqdc?si=M3AhmDGF_FEGqi9 https://youtube.com/shorts/c9lpRNNC3_I?si=yLU4EHjkOo6nqGy https://youtube.com/shorts/OIprYpnxx40?si=dOlPxnBFNqIU4N1	Understanding of drawing & colouring (application) skills Shadu Mati Skills
	3. Shading in the Rectangle Learn shading techniques	Learn to do different colour shading with different colour shades	Do the design with straight lines in the rectangle, outline and shading with oil pastels. https://youtu.be/wv7BSK6uatk	Understanding of Colour Gradient / Shading Application
October	1. Draw and Colour Diya	Learn - To make Diwali Diya Colouring /Creative design on Paper (Best out of waste) Big size on paper	Draw and colour different diyas. https://youtu.be/Amlq0uLnmwU?si=Dss340SUCHC3b3Dxn https://youtu.be/QrUrCBJ3FY0?si=tUALXL4kXYvINc5 https://youtu.be/eUjj3mQpKjg?si=Aw-zw044fpmcXe_w	Understanding of making Diya. Finishing & neatness. Drawing & Colouring skills
	2. Greeting Card – Diwali	Learn - To make Diwali Card (Best out of waste)	To make Diwali greeting cards using different materials https://youtu.be/8xJsTKjBddc?si=ItpON-9GAeHZvVvQ https://youtu.be/bYFcIliGXoY?si=NYhe4FvGSAB4xko	Understanding of making Rakhi, Finishing & neatness. Drawing & Colouring skills
November	1. Origami Bird – Create a Scenery	Learn origami Folds & Twin House Learn to draw & colour - Basic scenery pictures	Make a bird with Origami Folds. Create a background - outline and colour it.	Understanding of origami folds. Colouring skills Drawing skills

	2. 2D Design – Warm Colours & Cool Colours	Students will learn to do 2D Designs. Colour recognition & Colour Schemes. Learn Primary Colours, Secondary Colours, Warm Colours, Cool Colours Learn to apply Oil Pastels & to do the outline	To draw basic 2D Designs, outline and & colour it. https://youtu.be/YeI6Wqn4I78?si=q6Hwyugmu5zc-RJS	Colouring skills Drawing skills Application Skills. Listening & Observation Skills.
December	1. Craft – Christmas Bell	Learn how to make simple Christmas Bell. Drawing and Colouring	To make Christmas bell using different materials https://youtube.com/shorts/fyDysiJARac?si=chbBIB25_7lxtSUB https://youtu.be/yTfpix6yZEg?si=YGAr8BW4A5TxP7KD https://youtu.be/afxQ7VZ4Zwk?si=6SLdrno_x1Zk3Rfr	Understanding of drawing & Cutting skills. Colouring.
	1. Draw and Colour with Scribbling	Learn - To draw & colour Scribbling.	To do scribbling, outline & colour it.	Understanding of Scribbling drawing & Colouring. Application skills
January	1. Craft - Kite Making	Learn to draw and colour different Kites	To make a kite with colourfull papers. https://youtu.be/WpDA4xP1wb4?si=M7EAielvqOJci3Zc https://youtube.com/shorts/J8NqVQOXJUU?si=sIU3XHaS7vpWjji0 https://youtu.be/hmcrcR-Dzml?si=7QB1G0GFaS3SbtaQ	Colouring skills Drawing Skills Craft Skills
	2. Craft – Try Colour Fan / Charka	Learn – to make Fan Folds. With the help of Fan Folds make different crafts.	To make a try colour chakra. https://youtu.be/9NvzsS6oOGY?si=T8V4uIemYXtYsxqD https://youtu.be/fEF7uM8CcFQ?si=sHWKKfFIUUCqZy0x	Understanding of technique of fan folds. Application Skills.

February	1. Draw and Colour – Fish To learn overlapping design	Learn to make fish drawing and colouring in different styles.	Draw a big fish with design, outline & colour it. https://youtu.be/ViVppWHZXvA?si=_59kRAZCIBpqybDB	Understanding of applications. Drawing Skills
	2. Vegetable Printing	Learn to make Vegetables printing with their creative ideas. (Potato, Lady fingers, Cabbage, Onion etc.)	To create own vegetable printing.	Understanding of application skills and creativity and
March	1. Revision			

Classical Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Alankar 1 to 10 2. Song related to academic topic, environment	To learn to sing the basic notes of classical music. concentration level. To become more sensitive about nature.	Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas. https://youtu.be/qz461tcXRaM practise it at home. https://youtu.be/8Q8ngPDTwPI	Basics of classical music. Recitation. Memorization. Nature conservation
June	3.Revision of alankars and school song. 4.Song based on rainy season	To be able to sing the alankar and school song taught.	https://youtu.be/I79Tj0K-ey0	Memorization.

		To know more about the season.		
July	5. Preparation of a song for Independence Day.	To develop patriotism	-Patriotic song, (filmi/ non filmi)	Love for nation.
August	7. Alankar 5 to 10. 6.Chanting of mantras/shlokas. Raag Bhimpalas, information, aaroh-awaroh,	To learn to sing the basic notes of concentration level. classical music.	Practice it at home. Practice the swaralankar with the help of harmonium. Memorize – Manache shlok paltas. https://youtu.be/y5RP-DsmYgM	Basics of Memorization. classical music. Recitation.
		To know more about classical concepts.	https://youtu.be/Br9xxlIl1-0 practise it at home.	
September	8.Song based on seasons.	To learn more about seasons.	-Collect the information about seasons and their music patterns and write it in the notebook.(stick /draw the picture) https://youtu.be/5_4sTTTKP8w	Curiosity.
October	9.Song related to academic's topic, environment	To become more sensitive about nature.	https://youtu.be/u7Ri_hgejtw https://youtu.be/tlyDCXwWtSk https://youtu.be/GwtTl-JELJ4 https://youtu.be/8Q8ngPDTwPI	Nature conservation
November	10.Raag – Bhimpalas,bandish. 11.Voice modulation (story telling with voice modulation.	To know more about this raag. To know more about. moods,through this.	https://youtu.be/ZriSONh1rZE	Understanding of various moods.
December	12.Raag – Bageshree, information, aaroh-awaroh, bandish. Preparation of the Annual Concert.	To develop the stage courage.	https://youtu.be/wWMZGZnSoEc	Basics of classical music.
January	13. Preparation of a song for Republic Day. Exhibition preparation.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love to nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

Western Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	Song on Spring Season	Observation of changes taking place in nature. To become more sensitive about nature.	Writing a few lines on changes observed. https://youtube.com/watch?v=n-NuTK07s-s&feature=shared	Memorization. Nature conservation
June	Song based on rainy season	To know more about the season.	To prepare cut outs of rainbows and colouring. https://youtu.be/tbFGojJxqoo?si=184vVzK8_3sao005	Memorization.
July	Preparation of a song for Independence	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. https://youtu.be/zkZPq61RkFw?si=HXLelQSCTCeY8Iq5	Love for nation. Memorization.

December	Christmas carols Solo performances of students.	Choir singing To develop the stage courage.	Dance and singing . https://youtu.be/TLJpyNYWgCQ?si=ld7knmMeXYKHlhTq	Learning to value different, cultures. Tolerance.
January	13. Preparation of a song for Republic Day	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love for the nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

