

Shikshana Prasarak Mandali's
S.P.M. Public English Medium School
Yearly Syllabus
STD V (2024-25)

ENGLISH

MONTH	LESSON	LEARNING OUTCOMES	ACTIVITIES/HOMEWORK	VALUE/SKILLS
April	L1- The River Bank Grammar: Types of Sentences (Out of the textbook)	-To read the lesson and comprehend. -To understand how animals change their behaviour in different seasons. - To classify sentences in four different types. - Each sentence expresses a different emotion. - To frame grammatically correct sentences.	-Work with your partner and make a list of things you would take with you on a picnic. (Activity in the library) Article summary: Students will paste an age-appropriate article in their notebook and summarise the same in their own words. https://www.youtube.com/watch?v=opjHnkG2U_o	Teamwork and being sensitive towards nature. -Think before you speak.
June	Poem 2- The Months Ls 3- The Boy who Served his Tribe Ls 4- The Toad's Warts	-To relate the months with different seasons, festivals and flowers. -To learn about the importance of hard work and determination -To learn about the importance of cultivating crops. -To read and comprehend the lesson. -To know more about different animals.	Write a paragraph in about 30-40 words about your birthday month in relation with its season and festival. (Grammar Notebook) -Germination of a seed in a small container or a pot - Make use of corn seeds Group Discussion: Share the experience of seeing different animals in a zoo	Being aware of all seasons and gain information of different flowering plants. -To develop their vocabulary skills - To develop their comprehension skills - To develop comprehension skills and enrich vocabulary.

		-To learn about the difference in the attitude towards life. -To learn to appreciate the innocence of childhood.		
	Ls 1, 2- Nouns: Gender (Revision, T.B. and worksheet)	-To know about masculine, feminine, common, and neuter gender	https://youtu.be/-OeVonzjoLc	Use of appropriate genders
	Ls 3- Singular and Plural (Revision, T.B. and worksheet)	-To learn about the singular and plural forms of nouns.	https://youtu.be/cUXgU8irYMs	-Writing plural form for singular nouns
	Grammar: Ls 5: Pronouns	To learn about forms of personal, possessive, and demonstrative pronouns in 1 st / 2 nd / 3 rd person	Group Activity: Make cut outs of nouns and pronouns- Pick each cut out and make sentences https://youtu.be/PenAOEWwSII	Replacing nouns with suitable pronouns
	Ls 6- Reflexive Pronouns	-To learn to match personal pronouns with reflexive pronouns -To learn more about its functions and positions.	Make two sentences each of the reflexive pronouns https://youtu.be/7milSsagCs https://youtu.be/d1vs2EtHiyQ	Identifying and using reflexive pronouns.

July	Poem 5 Cloud Pictures	-To know the rhythm, stress and intonation of the poem - To analyze and interpret the poem from the poet's perspective. - To develop imagination. - Appreciate nature	Write a description of a sunset or compose a poem of your own about sunset. You can make a collage or paint a picture too.	Appreciating nature
	Ls 6- The Boy with an Answer Grammar: Ls 7- Adjectives Ls 8: Adjectives for Comparison Ls 25 Informal Letter	-To read and comprehend the lesson -To know about the character of the story who was very naughty, lazy but witty -To learn about different types of Adjectives: quantity, demonstrative, possessive -To learn forms of Adjectives -To learn to make use of the degrees of Adjectives -To learn to write letters	Write a summary of any one story of Tenali Raman describing his wit. Solving worksheet https://youtu.be/q4PJGGMYFRc Frame questions using different degrees of adjectives. https://youtu.be/Xg0RBX1rEag Write a letter to your friends, family members describing the celebration of 'World English Day' in your school. https://youtu.be/_7PZMXnOXhU	- To develop their vocabulary skills -To develop their comprehension and writing skills -To learn to identify different types of Adjectives -To use the degrees of Adjectives -Concept of expressing feelings through letters
August	Poem 8- The Sea Ls 14 Ada and Edward Ls 9: Interrogative Pronouns and	-To learn about the characteristics of the sea. -To learn about the concept of Metaphor -To gain knowledge about different types of stories like fiction, non-fiction, sci-fi, fantasy etc. - To draw parallels between the other fantasy stories they've read and this. -To learn its functions -Use of wh- words	-Talk about their favourite Pet and what they mean to them Dragons are mythical creatures. What do you know about dragons or other mythical beasts? Solving exercises from the grammar textbook. https://youtu.be/ojwb7w0wHfY	Sensitivity - kindness, importance of freedom -Distinguishing between and framing questions with

	Interrogative Adjectives	-To learn to frame questions	https://youtu.be/waKqeZJrZno https://youtu.be/wqlxFjCbN-Y	Interrogative Pronouns and Interrogative Adjectives
	Ls 10: Auxiliary Verbs	-To acquire knowledge on the usage of auxiliary verbs -Learn the functions and uses of Auxiliary Verbs	To solve exercises in the textbook and notebook. https://youtu.be/d4T3W5lWfno	Constructing grammatically correct sentence.
	Grammar- Ls 14: Time and Tense	-To learn about the three types of tenses -To learn about the relationship between time and tense in English	https://youtu.be/fnAF80C2PDw https://youtu.be/8c8yiwrPS0U	-To identify and use the tense to express the time concepts -Forming future time -To enhance writing skills
	Ls 15: Simple Present and Simple Past	-To learn the usage of simple present and simple past tense	Transformation of sentences https://youtu.be/k7fpqJaV3Ec https://youtu.be/nvVdIJ0las0 https://youtu.be/MI3S3kdkofo	-To enhance writing skills -To use the functions and the two tense forms
	Ls 16: Present Continuous and Past Continuous	-To learn the usage of present continuous and past continuous. -To learn concept of negative structures and questions.	Transformation of sentences https://youtu.be/xUE0pH_OQig https://youtu.be/UdEasleUc54 https://youtu.be/etvW0FOD_so https://youtu.be/mX19UrtjzC0	-To enhance their language competency
	Grammar- Ls 17: Future Time Presentation	-To learn about the usage of Future Tense and its types to frame a sentence	Transformation of sentences https://youtu.be/U8L2m8TeIWA	
September	Ls 12- The Winged Monkeys	-To read and comprehend the lesson -To learn new words	-Make a paper plane	-To enrich their vocabulary and comprehension skills
	Poem 16- Leisure	-To learn and recite the poem with proper intonation -To learn the importance of time	-Make a wall clock using a cardboard	-Importance of time

	Grammar- Ls 13: Phrasal Verbs Grammar- Ls 18: Adverbs Ls 25 Essay	- To learn about the poet. -To learn about phrasal verbs -To learn to form phrasal verbs and use it correctly in a sentence -To learn Adverbs of manner, time, place, and frequency, modifying adjectives. -To learn comparative and superlative degrees of adverbs -To learn to describe and write about any topic given.	Rewrite the sentences using the correct phrasal verbs. (Notebook) https://youtu.be/2t1M2ARbj1M Place the adverbs in the correct position and rewrite the sentences. https://youtu.be/ePxNKUKWNDM https://youtu.be/Bs8F9Gq5JpU	-To enhance their writing skills -To identify the types of adverbs -To identify adverbs modifying adjectives -To use degrees of adverbs -To develop their writing skills.
October	Ls 13- Haggard's Crossing Ls 19 The Sleeping Spell Ls 4- Articles Ls 19: Prepositions Grammar- Ls 13: Phrasal Verbs	-To read and comprehend the lesson -To learn to read with proper voice modulation. - To read and comprehend the lesson. - To not lose hope even in the darkest times. -To learn and identify the incorrect use of articles and using it in context. -To learn more about preposition of position and place. -To learn about phrasal verbs. -To learn to form phrasal verbs and use it correctly in a sentence.	"Fear is a reaction. And courage is a decision." Write a small paragraph that explains the above quote. If you could have the ability to fly or be invisible, which would you choose and why? Rewrite the paragraph inserting appropriate articles wherever required. https://youtu.be/Rna364DI2Pc Error correction of a paragraph https://youtu.be/BBaEUO2nXuQ https://youtu.be/2t1M2ARbj1M	-To improve reading skills -Expression of feelings Perseverance, hope -Use of definite and indefinite articles in a sentence. -To know the use of preposition in a sentence -To enhance their writing skills
November	Poem 20 Two Little Drops of Rain	-To realize the importance of rain in the Indian context. - To enjoy and understand the use of figurative language.	Make a collage of words and images on the theme of rain.	-Composing a poem

	Ls 20: Conjunctions	-To learn to link different words, phrases and sentences. -To learn to connect words, parts of sentence and sentences by using a conjunction.	Select the appropriate conjunctions and complete the sentences. https://youtu.be/bqIdFavRiMg	-To learn using conjunctions. -To identify types of conjunctions.
December	Poem 21- Sea Fever	-To learn and recite the poem with proper intonation.	Write a paragraph about an experience at the beach.	-To enhance vocabulary
	Grammar- Ls 11: Modals: Can, Shall	-To learn about the functions of can and shall -To learn to use can and shall appropriately in a sentence	Based on the situations, identify the appropriate modals. https://youtu.be/pxbEjVwCmjc	-To identify functions of modals -Framing negative sentences
January	Ls 17- The Boy who Broke the Bank	-To read and comprehend the lesson - To learn new words	Play a game in a group- Chinese whisper	-To develop listening skills
	Ls 12- Modals: Will, May, Must	-To learn the functions of will, may, must -To learn the shortened forms -To know that modals not taking –s after present simple verbs used for 3rd person singular nouns/ pronouns	Write a list of rules for everyone to follow before and during an event. https://youtu.be/TtLjsUk_J5A	-To make use of modals appropriately in the sentences
	Ls 22: Direct and Indirect Speech	-To learn about direct and indirect speech -To learn to change direct speech to indirect speech	Report a conversation https://youtu.be/gvFTbru2Zvg	- Transform sentences from direct to indirect and vice-versa.
	Ls 25: Composition- Formal Letter	To learn to write official letters.	https://youtu.be/AeeJX4CZ2Ss	-Learn to write Formal Letters
February	Ls 22- The Dance Class	-To read and comprehend the lesson -To learn the concept of personification	Talk about the different dance forms students know about.	-To develop comprehension skills -To enrich vocabulary

	Grammar: Ls. 21 The Sentences and its Part	-To identify main and subordinate clause. - To divide a sentence subject and predicate. - To write a text in first person. - To be able to use their imagination and sensory details.	Arrange the different parts of the sentences carefully and frame a meaningful sentence. -To write an autobiography on various topics. - To note down the names of autobiographies written by famous personalities.	- Construct proper and well-crafted sentences -To develop writing skills.
	Autobiography			

PORTION FOR ENGLISH STD V 2024-2025

Class Test	Pre- Mid	Half Yearly	Class Test 2	Post-Mid Examination	Annual Examination
Ls. 1	Ls. 1, 3, 4, 6 Poem: 2, 5 Grammar: 1, 2, 3, 5, 6, 7, 8, 25 (Informal Letter)	Ls. 1, 3, 4, 6, 12, 14 Poem: 2, 5, 8, 16 Grammar: 1, 2, 3, 5, 6, 7, 8, 9,10, 14, 15, 16, 17, 18, 25 (Informal Letter, Essay)	Ls.13 Grammar: 4	Ls. 17, 19 Poem: 20, 21 Grammar: 4, 13, 19, 25 (Formal Letter)	Ls. 13, 17, 19, 22 Poem: 20, 21, Grammar: 4, 11, 12, 13, 19, 20, 21, 22, 25 (Formal Letter), Autobiography

SCIENCE

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
April	L-1 Reproduction in Plants	The students will be able -To understand that new plants grow from different parts of the plants (roots, stem, leaves and cones) - To understand the process of reproduction in flowering plants and its importance. - To identify the different parts of the flower -To understand the different stages involved in fruit formation.	-Visit to sensory garden to observe different flowering plants. - Visit to biology lab. - To grow carrots from carrot tops. - Make a flower by folding paper. (Art Integration) https://www.youtube.com/watch?v=JvffaNX6W_k https://www.youtube.com/watch?v=Tf8M7Ys829I	-Spatial sense, identification and classification - Gratitude

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
June	L-2 Seed Germination and Dispersal	-To know the structure of seeds. - To understand the types of seeds - To understand the process of germination. - To know the importance of seed dispersal. -To identify the agents of seed dispersal	Activity: To differentiate monocots and dicots, perform the activity given on textbook page no. 26 and write down the observation. https://www.youtube.com/watch?v=E2CHCSRjWfc https://www.youtube.com/watch?v=vk0gynClQ4U	-Sensitivity towards nature. -Gratitude
	L-14 Our Environment	The students will be able: -To define and explain environment. - To categorize wastes into biodegradable and non-biodegradable. -To describe need of waste management. - To explain how to control different types of waste. (Recycling biodegradable and non-biodegradable waste)	Activity: To paste the cut outs of newspaper articles based on different types of pollution. -Make a poster on the topic, “Save Your Environment”. Add a slogan to your poster. - Make a paper bag using newspaper. https://www.youtube.com/watch?v=yEBFGh-iyqw https://youtu.be/xEhbPThkAlg	-Cleanliness -sensitivity towards environment
July	L- 6 Safety and First Aid	The students will be able: -To explain the importance of safety. -To describe ways of first aid for minor cuts, sprains, fractures, nose bleed and burns. - To explain the methods to prevent fire.	Activity: -Design a poster on ‘Safety’ using any one of the following slogans: • Say ‘NO’ to accidents • Say ‘YES’ to safety • Stay Alert • Always keep safety on your mind -Find the words in the word grid. Refer page no. 72 for the activity.	-Safety -Decision making -General awareness

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
	L-3 Skeletal and Muscular System	-To explain the first aid given in case of burns, fire, wounds, animal bites and broken bones & sprains. The students will be able: -To describe the functions of the skeletal system. -To define joint and its types – movable and immovable joints. -To explain the structure and function of muscular system. -To identify the different types of muscles and their functions.	https://youtu.be/aLLbV1hFrLo Activity: Group activity: Students will bring an X-ray film and identify the bones and joints. Make a model of human skeleton using ear buds. https://www.youtube.com/watch?v=blqMeF7AsxU https://youtu.be/xWIt2p8PLFM https://youtu.be/VrUhL4PdmXc	-Scientific attitude -Curiosity
August	L-9 Solids, Liquids, Gases	The students will be able: -To recall how molecules are arranged in solids, liquids and gases. - To differentiate in miscible & immiscible liquids. -To understand the process of formation of solution. -To recognize physical and chemical changes	Activity: -Making lemonade to explain the terms solute, solvent, and solution. -Make a model showing three states of matter using Chana dal. https://www.youtube.com/watch?v=3I4TrB9N3k0 https://youtu.be/fc2zyrVR4kA	-Curiosity -Scientific thinking
September	L-5 Health, Diseases and Hygiene	The students will be able: -To define disease and categorize them into types.	Activity: -Role play on vitamins and minerals.	-Importance of hygiene. -Prevention is better than cure. -Problem solving

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
		- To know the different causes of diseases. - To define and explain communicable and non-communicable diseases. -To understand the ways to prevent communicable diseases.	-List the vaccines that you have taken from birth to 10 years. Find out the age when it was given and the name of the disease it prevents. https://youtu.be/Ou-OE8kDwt8 https://youtu.be/VC8e8r3OxCs	
October	L-11 Light and Shadow	The students will be able: -To understand about light and its properties. -To recognise the types of objects based on their behaviour towards light. (opaque, transparent & translucent) -To explain about shadows - To identify solar and lunar eclipse	Activity: - To understand how eclipse is formed (refer textbook page no. 130) https://youtu.be/kQS9xMots9w https://www.youtube.com/watch?v=W9auJkTu98M https://youtu.be/VoNfiCHi52Y https://youtu.be/cK7zieTA5Sk	-Thinking and Reasoning -Develop basic laboratory skills
November	L4- Nervous System	The students will be able : -To explain the working of the nervous system. -To list the different organs of the nervous system. -To define reflex action. -To identify the sense organs and their function.	Activity: - Make a model of the brain using clay. Make small flags with messages, for example, reading, balancing, etc. and place them on the appropriate parts of your model. - Explain reflex action with an example https://youtu.be/WHxJJ2jduHU https://youtu.be/efgioKNnwdw	- Scientific attitude -Gratitude
December	L-10 Machines We Use	The students will be able: -To understand and describe the role of simple machines in our daily life.	Activity:	Thinking and Reasoning

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
			https://www.youtube.com/watch?v=Nwr_IAZHf1k	
February	L- 8 Rocks and Minerals	The students will be able: -To know the components of rocks. - To know the types rocks – igneous , sedimentary and metamorphic -To identify minerals – metallic and non-metallic -To understand how coal and petroleum are formed. -to understand the need to conserve natural resources	Activity: <u>Social Studies integrated activity:</u> Find out places in India where coal and petroleum are obtained. Mark these places on a map of India. <u>Art integrated activity:</u> Rock painting (Refer text book page no. 94) https://www.youtube.com/watch?v=U2QSjP3gNZA	Earth has enough for everyone's need but not for everyone's greed.
	L- 15 Natural Calamities	-To identify factors leading to natural calamities -To list the steps that can be taken to reduce the effect of natural calamities. -To appreciate that it is the duty of all humans to help those affected by natural calamities.	Activity: -Imagine yourself in a natural disaster and write a report on it. -Collect pictures of the recent natural calamity faced by your country and make a collage on a chart paper. https://www.youtube.com/watch?v=ay416AyoqRU Emergency kit https://www.youtube.com/watch?v=7_diceQvTqE	-Importance of disaster management -Safety -Empathy

Portion for Assessment (2024-25)					
Class test-I	Pre-mid term	Half yearly	Class test-II	Post-mid term	Annual
L-1	L-1, 2, 6, 14	L-2, 3, 5, 6, 9, 14	L-11	L-4, 10, 11	L-4, 7, 8, 10, 12, 15

MATHEMATICS

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
April	L-1 Numbers and Numeration	-Read and write large numbers up to crores using the Indian numeration system. -Read and write numbers using International numeration system. - Compare the Indian numeration system with the International numeration system. -Use place value to write a number in the expanded form and vice-versa. -Find the predecessor and successor. -Comparing and ordering numbers. -Round off large numbers up to the nearest 10,100 and 1000. -Use place value to form greatest and smallest numbers from the given digits.	-Find the distance of the planets in our solar system from the Sun in kilometres. Round off the numbers up to nearest 1000. https://youtu.be/G59BK8Ah3kE https://youtu.be/Ts5nn5EQKF4	Accuracy, Precision, Number sense
June	L -2 Roman Numerals	-Read and write Roman Numerals beyond 100	Activity: Rearranging only one matchstick to correct the statements. Activity: Rewrite a paragraph using Roman numerals in place of Hindu-Arabic numbers. Underline the Roman Numerals.	Number sense

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
	L-3 Addition and Subtraction	-compute the sum of 7-digit and 8-digit numbers without and with regrouping. -compute the difference of 7-digit and 8-digit numbers without and with regrouping. -apply the properties of addition and subtraction. -apply the concepts of addition and subtraction in solving real life problems.	Activity: Build and solve a word problem with the given data using the concept of addition or subtraction. Activity: Research and find the largest and the smallest continent in terms of area. Also find the difference between their areas. https://youtu.be/PU3ghUw7uew https://youtu.be/KMl_3D5s7eE	Accuracy, Precision, Reasoning, Problem solving
July	L-4 Multiplication and Division	-identify the properties of multiplication and division and their applications in simplifying expressions. -multiply a given number by 10, 100, 1000 and their multiples without actual multiplication. -divide a given number by 10, 100 and 1000 without actual division. -multiply and divide large numbers. -apply the concept of multiplication and division in solving real life problems. -identify and use DMAS rule.	Activity: - Use four 4s and any of the mathematical operations (+, -, x, ÷) to make a total of 7 - Complete the circle by writing the missing products and quotients. - Puzzle based on critical thinking https://youtu.be/55wkA8L7M_Y https://youtu.be/Ed1tcEcz2BQ https://youtu.be/q0nFHM22_0E	Accuracy, Precision, Reasoning, Problem solving

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
	L-5 Multiples and Factors	- write factors and multiples of a number. - test divisibility of numbers. - differentiate between odd and even numbers. - differentiate between prime and composite numbers. - express a given number as a product of its prime factors using factor tree and short division method. - identify the highest common factor (HCF) and compute HCF using prime factorisation method and long division method. - identify the lowest common multiple (LCM) and compute LCM using prime factorisation method and common division method. - establish the relation between HCF and LCM.	Activity: -To find the prime numbers from 1 to 100 using Sieve of Eratosthenes. -To find LCM using a 10 x 10 grid. https://youtu.be/7LLsgPxJPAI https://youtu.be/0IZyGB1qQmM	Reasoning, Classification, Problem solving, Critical thinking

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
August	L – 6 Fractions	- classify fractions as like, unlike, proper, improper, mixed and unit fractions. - define equivalent fractions and find equivalent fractions of a given fraction. - represent fractions on a number line. - reduce a fraction to its lowest terms. - compare and order two or more given fractions. - add and subtract two or more fractions. - find the product of two or more fractions. - find the reciprocal of a fraction. - divide one fraction by another fraction.	Activity: -To understand the multiplication of fractions using square grid paper and coloured pencils. -To solve a puzzle based on division of fractions. Addition of fractions https://youtu.be/jRVBlON-hIc Subtraction of fractions https://youtu.be/L8bY9O0-j_4 Multiplication of fractions https://youtu.be/987lSYKeEts Division of fractions https://youtu.be/1BW9DSNAyOE	Classification, Reasoning, Recognition and Critical thinking.
	L – 14 Geometry	- identify basic geometrical terms like a point, a plane, a line, a line segment and a ray - identify intersecting, parallel and perpendicular lines. - measure and draw an angle using a protractor. - classify angles according to their measures. - identify the polygon and their types. - define a triangle and identify the	Activity: - To make types of angles using colourful origami papers and ice-cream sticks. https://youtu.be/Fd49bBqpy5o - Paper folding activity to show types of angles. https://youtu.be/234zXDN1yyc - Types of angles https://youtu.be/JUcSkGdq2p8 - Triangle and its types https://youtu.be/zneP1Q7IjgQ - Circle and its construction	Spatial sense, Recognition, Reasoning, Classification, Accuracy

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
September	L-8 Unitary Method	vertices, sides and angles of a triangle. - classify triangles based on the lengths of their sides and measures of angles. - define a quadrilateral and identify the vertices, sides and angles of a quadrilateral. - identify various types of quadrilaterals. - define a circle and identify parts of a circle. - construct a circle of a given radius - define and explain the unitary method. - apply the concept of unitary method in solving real life problems.	https://youtu.be/6TDsT0enyxs Demonstration Activity: -To find the number of children in certain rows when number of children in two rows is given. If 18 children are standing equally in 6 rows then how many children in 8 rows? https://youtu.be/XqF0Z7n1KEM?feature=share&d	Reasoning, Problem solving, Accuracy
October	L – 7 Decimal Numbers	-relate fractions with denominator 10, 100, 1000 as decimal numbers and represent them pictorially. -find place value of decimal fractions as tenths, hundredths and thousandths. -express decimals in expanded notation. -classify decimal fractions as equivalent, like and unlike. -compare and order decimal	Activity: - Building decimal numbers using arrow cards. - Join the correct pairs of decimal numbers to get the sum 1. - Addition and subtraction of decimals https://youtu.be/N2v8KD3jDB8 - Multiplication of decimals by 10, 100 and 1000 https://youtu.be/kHWnoC-B2bo - Multiplication of decimals https://youtu.be/tOf8JA5i6wo	Precision, Classification, Reasoning, Representation, Accuracy, Problem solving

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
		fractions. -express a given decimal number as a fraction and vice-versa. compute the sum and difference of two or more decimal numbers. multiply and divide decimal numbers. apply the concept of operations on decimal numbers in solving real life problems.	- Division of decimals by 10, 100 and 1000 https://youtu.be/Da3KqEEdb_o - Division of decimals with whole numbers https://youtu.be/rls-5kSWQFQ	
November	L-10 Percentage	-define percentage and identify its symbol. -express a fraction and a decimal as a percentage and vice-versa.	- To find the percentage of chess pieces (chessmen) in a chess board. - To convert the coloured part (in fraction) into percentage. https://youtu.be/f9ao5JI-bTw?feature=shared https://youtu.be/XGOMLR_4zD4?feature=shared https://youtu.be/VQru89KlhiY?feature=shared	Problem solving, Reasoning
	L-9 Money and Bills	-apply the concept of percentage in solving real life problems. -apply the concept of four operations to solve problems based on money. -comprehend and analyse the information given in the bill. -prepare the bill.	-You are planning a picnic trip with your school group. You have to carry your own food items (chips, biscuits, fruits, chocolates, sandwiches, cold-drink, toffees) in your picnic basket. Design a budget and calculate the total amount needed. -Collect the pictures of currency notes of any 5 countries of the world and paste them in your notebook. Also, mention the country. https://youtu.be/3r-swx-344Y?feature=shared https://youtu.be/ckfkl9PGpGU?feature=shared https://youtu.be/rxMw2s6oWNC?feature=shared	Representation, Organizing data, Accuracy

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
December	L – 11 Measurement	- identify the standard units of measuring length, weight and capacity. - convert bigger units to smaller units and vice-versa. - apply the four operations in solving problems involving length, weight and capacity	Activity: -To measure the length, weight and capacity using objects such as Pencil, book, table, water bottle, etc. and convert them in different units. - Find the distance of the Moon from the Earth in metres and convert into kilometres. - Measurement of length https://youtu.be/y3E6nmAWc5U - Measurement of mass (weight) https://youtu.be/z-iSpbO3eU0 - Measurement of capacity (volume) https://youtu.be/HuwKlGpzqB8	Accuracy, Precision, Reasoning
January	L – 15 Perimeter and Area	-define perimeter of a plane figure, understands the unit of perimeter and express the perimeter with appropriate unit. -compute perimeter of triangle, rectangle and square. -define area of a plane figure, understands the unit of area and express the area with appropriate unit -compute area of a rectangle and a square. -compute area of composite/combined shapes -define volume of a solid shape, understands the unit of volume and express the volume with appropriate unit -compute volume of a cuboid and a cube. -apply the concepts of perimeter, area and volume in	Activity: -To find the perimeter and area of familiar objects such as ruler, notebook, handkerchief, table, blackboard, etc. - To find area of a triangle using square grid paper. - Perimeter of square, rectangle and triangle. https://youtu.be/K_aR9B4tKFk - Area of square and rectangle https://youtu.be/JxkWSDpfOFY - Area of triangle https://youtu.be/NtHWfqJr0sk - Area of irregular shapes https://youtu.be/mPMCOYjVEhY Activity: -To find the volume of familiar objects such as match box, lunch box, cupboard, geometry box, Mathematics textbook, etc. - Volume of cuboid	Logical reasoning, Problem solving, Critical thinking

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
	L-12 Time	real life situations. -establish a relation between units of time. -convert higher units to lower units and vice-versa. -add and subtract time. -compute time taken to complete an activity. -calculate duration of time.	https://youtu.be/Ex-1_vCFi0A - Volume of a cube https://youtu.be/x_cItHt_T0A Activity: -Find out the time difference between your city and Auckland, Chicago, Tokyo and Dubai. -Write the Monday timetable of school using 24-hour clock. - Conversion of 24 – hour and 12 – hour clock time https://youtu.be/Lj4YxVZWLVU - Addition and subtraction of time https://youtu.be/VaZUc_bXMVY - Time interval https://youtu.be/T4vH284t-U	Accuracy, Reasoning, Time management
February	L-17 Data Handling	- collect data and represent it in tabular form using tally marks. - interpret and represent data pictorially in pictograph. - interpret and create bar graph based on the given information. - interpret pie chart and line graph.	Activity: Note down the number of students in each house of your class. Represent the data using a bar graph. - Tally marks https://youtu.be/GPEZjcVluRA - Pictograph and bar graph https://youtu.be/2a5OuENTZUg - Circle graph https://youtu.be/wMWgmfpCrCE - Line graph https://youtu.be/KM3G2XphfJg	Collecting and organizing data, Representation, Spatial sense
	L-13 Temperature	- define temperature	Activity:	Problem solving

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignment /HomeAssignments	Values/ Skills
March		- identify the various scales of measurement of temperature. - convert the units of measurement from °C to °F and vice-versa.	To record the maximum and minimum temperature for a week in Celsius and convert into Fahrenheit Scale. https://youtu.be/Wcf5bYNLlik?feature=share d	Critical thinking, Logical reasoning
	L- 16 Symmetry and Patterns	-observe symmetrical figures and draw their lines of symmetry. -define turns. -draw figures after given turns' -define rotational symmetry. -define plane of symmetry for 3D shapes. -draw the plane of symmetry for basic 3D shapes. -observe some interesting patterns (Magic squares, Pascal's triangle, Square numbers, Triangular numbers, Cube numbers and Fibonacci sequence)	Activity: To make symmetrical figures using ink and paper - Ink Blot Devils (watch the link given below) https://youtu.be/on2yWQV6GEk - Line of symmetry https://youtu.be/Xs56r9o3Tw - Patterns https://youtu.be/twi2fLanvp0	
	Revision	Revision	Revision	

Portion for Assessment (2024-2025)

Class Test 1	Pre-Mid Term	Half Yearly	Class Test 2	Post-Mid Term	Annual
Lesson no:- 1	Lesson no:-1,2,3,4	Lesson no:-2,3,4,5,6,8,14	Lesson no. – 7	Lesson No. – 7,9,10,11	Lesson no:-10,11,12,13,15,17

SOCIAL SCIENCE

Month	Lesson	Learning Outcomes	Activities/Homework	Values/Skills
April	L1- The Globe- A model of the earth	Students will be able to -Learn more about Earth by using a Globe. - Differentiate between Latitudes and Longitudes - Locate places on the Global Grid.	Make a globe- (Art Integrated Learning) 1. Take a blue colour light weight plastic ball (size equal to a regular globe modal). 2. With the help of a black marker locate - a) North pole and South pole b) Arctic Circle and Antarctic Circle c) Tropic of Cancer and Tropic of Capricorn d) Equator e) Latitudes and Longitudes. 3. Also mention the degrees of the given locations as mentioned in both the globes given on page no. 3 of the Social Science textbook. Links : https://www.youtube.com/watch?v=noUL3xkc8k0 https://www.youtube.com/watch?v=cwUuVdF8ohY	Skills: Reading Map Value: Protecting and preserving our mother earth.
June	L2- Maps	Students will be able to - Differentiate between globe and map. - Learn the advantages and disadvantages of using globes and maps. - Identify different types of maps.	Activity: Make a map (Integrated with Maths) Prepare a map in a notebook showing the route from your home to school using the following points. -Directions and Distance -Important Landmarks. -Symbols. -Names of the roads. Students will prepare the index on the basis of landmarks and symbols http://www.mapsofindia.com/maps/schoolchildrens/ http://maps.google.com/	Skills: Ability to comprehend and analyze places and spaces using a map.

	L14- Natural Disasters	Students will be able to - To identify the natural disaster. - Explain the causes and effects of natural disasters. - Know about the organisations that out rescue operations after natural disasters.	https://www.youtube.com/watch?v=21IkADTnOIE Activity- Make a picture. (Art Integrated) Prepare a pictorial poster portraying dos and don'ts during a natural disaster. - Students will select one natural disaster of their choice. - List out dos and don'ts for that natural disaster in their notebook. - With the help of that list, students will prepare a pictorial poster for the same. https://www.youtube.com/watch?v=0aMTn2YU6O4	Skills- being aware of the changes in the environment Value- being helpful and responsive
July	L3- Movements of the Earth L4- Climate	Students will be able to learn about the -Movements of the Earth. -Rotation and revolution -Day and night. -Seasons. Students will be able to know: -Difference between weather and climate. -Factors that determine climate. -Three heat zones of the earth- torrid, temperate and frigid zone.	Puzzle: - Students will solve a puzzle in their notebooks with given cues. - They will solve the puzzle with the help of the textbook and dictionary. https://www.youtube.com/watch?v=ncAHqJZzqRo https://www.youtube.com/watch?v=wYWgvkwCf8o Map Game: Divide the class in two groups . Look at the map of the world showing the heat zones on the Earth. -Write the names of 5 countries in each of the zones. -Write the names of 5 cities in India in different zones in which India lies.	Awareness What will happen if one day the sun did not rise? What will happen to us? Appreciation -‘Weather in India is unique’.

			https://www.youtube.com/watch?v=2z15fCkuf5o https://www.youtube.com/watch?v=Lbid5bYi7LA	
August	L11- Living Longer And Healthier Life L5- DRC- The Land Of Dense Forest	Students will be able to know the: - Scientists and their discoveries -Uses of clinical thermometer, the stethoscope and the microscope. -Machines that can look inside your body. -Surgery and anesthesia and antibiotics. Vaccination, pasteurization and antiseptics. -The climate of the DRC. -Its vegetation, wildlife and natural resources. -Its people. -The means of transport found in DRC	Activity: Poster making (Integrated with Science and Art) - Students will draw a neat and well labelled diagram of the clinical thermometer, the stethoscope and the microscope. - They will give information about scientists who developed important vaccinations, and name a few surgical tools. 2. Preparing a first aid box: https://www.youtube.com/watch?v=sEHltdqPovE https://www.youtube.com/watch?v=qTSiZNi9qIk Activity: Prepare posters and charts on how to save the natural resources. - Students will prepare posters portraying the effects of the Land of Dense Green Forest Vs Land of Dense Concrete Forest. - Debate- On the topic “Is rapid development more important than the need to save our forests and wildlife”. https://www.youtube.com/watch?v=G0grct6fZDI https://www.youtube.com/watch?v=XAxXyWNzw8E	Skills- Awareness about being physically fit. Values- Conservation of Forests.
September	L6- Greenland- The land of Ice and Snow	-The location and climate of Greenland. -Its vegetation and wildlife. -Its people, its agriculture and industry.	Find and write information on Global Warming. How it will affect the life of Greenland? https://www.youtube.com/watch?v=36TPF9hbbLU	Sustainability in extreme condition

			https://www.youtube.com/watch?v=1Vtb_8BRSk_s	
October	L7- Saudi Arabia- The land of Hot Sands L17- The British Raj and the First War of Independence	-The land and climate of Saudi Arabia. -Its vegetation and crops. -Its people. -Its religious importance -The arrivals of the Europeans in India. -The establishment of the British empire in India. -The rising discontent among the Indians. -The revolt of 1857.	Make a model of a desert https://www.youtube.com/watch?v=lkxV5CcRKFs https://www.youtube.com/watch?v=0ssaseE-q0A Dramatization https://www.youtube.com/watch?v=UgbpSsDvf9Q https://www.youtube.com/watch?v=akw0GJ8YpA0	Adaptability to environment Social Awareness
November	L12- The Age of Machines	Explain how early humans used tools for various purpose. Explain the Industrial Revolution and Age of Machines. Its impact on modern life.	Activity- Report Writing: - Read and list out 10 important inventions of the Industrial Revolution. - Prepare a table with four columns. - Fill each column under the heading- - Name of the invention - Inventor - Main uses - Picture of the invention and inventor. https://www.youtube.com/watch?v=_ymiXkar018 https://www.youtube.com/watch?v=84K9ZQRxzac	Gratitude-What would happen if metals were not discovered?
November	L8- Grasslands of Temperate zones	-The grassland of North America –the prairie. -The vegetation and the climate of the prairies.	Presentation- - Students will collect information about different temperate zones in different countries.	Effect of weather on vegetation and lifestyle

		-Agriculture and the animal husbandry in the Prairies.	- They can collect information on the location, the rivers, agriculture, major industries in the area and people who live there. https://www.youtube.com/watch?v=dtXTonTwXVM https://www.youtube.com/watch?v=k6yVJaWiPcM	
December	L19- The Struggle for Independence	- The role of social reformers -The rise of Indian Nationalism -The partition of Bengal and Swadeshi Movements. -Activities of the revolutionaries. -World War I and after.	Design a poster on the following topics: - urging people to buy Indian goods and not British or imported goods. - Effects of World War- I - Pictures and information about Indian Social Reformers - Pictures of leaders of Revolt of 1857 and their tag lines. https://www.youtube.com/watch?v=Ry6yESsO1g https://www.youtube.com/watch?v=cPjRaw8CVr8	Patriotism
	L13- Conserving our Environment	-What is environment? - Pollution and how to control it. -Waste generation and its disposal. - Kinds of waste :bio degradable waste , non-biodegradable waste -Reducing waste and recycling waste.	Role play- Enact a play on Chipko Movement. https://www.youtube.com/watch?v=jabfW5sKKGY https://www.youtube.com/watch?v=-ehD4H_ywyQ https://www.youtube.com/watch?v=21lkADTnOIE	Gratitude-What will happen to all living beings if we do not take efforts to control pollution?
January	L19- Freedom at last	-Gandhiji's contribution to the freedom struggle.	Project work- Students will find information on different aspects on Gandhiji's life.	Patriotism

		-The Rowlatt Acts and the Jallianwala Bagh Massacre. -The Non-Cooperation movement and the Civil Disobedience Movement. -The Simon Commission and the demand for Purna Swaraj -World war II and Quit India movement. -Subhash Chandra Bose and the Indian National Army. -How India finally became free.	https://www.youtube.com/watch?v=HEgEIOuRx-S https://www.youtube.com/watch?v=G-swO-xT140	
January	L20- Our Government	-The different levels of government. -The functions of Central government and its constitution. -The function of the State government and its structure. -The Supreme court and High court.	Role play of Court Systems https://www.youtube.com/watch?v=J40N2k4Ks5g https://www.youtube.com/watch?v=Is6KM7rl9ak	Civic Rights
February	REVISION, ORALS, SUBJECT ENRICHMENT			

PORTION FOR Std 5 SOCIAL SCIENCE:

CLASS TEST- 1	PRE-MID EXAMINATION	HALF YEARLY	CLASS TEST-2	POST-MID EXAMINATION	ANNUAL
L 1	L- 2,14,3	L- 2, 3,4,11,5,6,14	L- 17	L- 7,12,18	L- 7,8,12,13,18,19,20

हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य / मूल्य
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अप्रैल	पाठमाला (कविता) १. (क) विमल इंदु की विशाल किरणें (ख) भारत-मंदिर	- विलोम शब्द - पर्यायवाची शब्द - वाक्य संरचना (देखना और जानना)	चंद्रमा के विविध रूप देखकर तिथियों को जानना।	- छात्र प्रकृति का महत्व समझेंगे। - देश के प्रति कर्तव्य, त्याग, समर्पण, प्रेम, अहिंसा और वसुधैव कुटुंबकम का भाव समझेंगे।
	व्याकरण – पाठ ३ शब्द-रचना	शब्द के भेद जानना। (स्रोत, रचना, और प्रयोग के आधार पर)	शब्द-रचना के अनुसार अलग-अलग प्रकार के दो-दो शब्द बनाना।	- छात्र शब्द-निर्माण करेंगे। - शब्द के भेद और शब्दों के विशेष अर्थ जानेंगे। - शब्दभंडार बढ़ेगा।
जून	पाठमाला २. चिंटा- चूजा भाई-भाई (जातक कथा)	- संयुक्ताक्षर(क्ष, त्र, ज्ञ, श्र) - अनुस्वार - अनुनासिक - विलोम - शब्द-युग्म - संज्ञा - लिंग	- व्याकरण पर बहुविकल्पीय प्रश्न - कक्षा में किन्हीं दो जानवरों की बातचीत संवाद रूप में प्रस्तुत करना।	- छात्र श्रम का महत्व समझेंगे। - एकता में शक्ति तथा मेहनत और सफलता का संबंध जानेंगे।
	व्याकरण – पाठ ४. वाक्य	वाक्य के भेद जानना। (अर्थ के आधार पर, रचना के आधार पर)	अर्थ के आधार पर तथा रचना के आधार पर वाक्य पहचानना।	- छात्र वाक्य के भेदों तथा रचना से परिचित होंगे। - तार्किक क्षमता का विकास होगा।
जुलाई	पाठमाला ३. मंत्री की परख (कहानी)	- विलोम शब्द - बहुवचन - अनेकार्थी शब्द - अंग्रेजी हिंदी रूपांतरण - वाक्यांश के लिए एक शब्द	कक्षा में पंचतंत्र की कहानी का विडियो दिखना।	छात्र समस्या-समाधान का महत्व और तरीका जान जाएँगे।

	४. दोहे	- पर्यायवाची - संज्ञा शब्द - क्रिया शब्द - मानक रूप - अपठित गद्यांश	हिंदी के प्रसिद्ध कवियों के चित्र चिपकाकर उनका एक-एक दोहा लिखना page No.58	- छात्र नैतिकता के मूल्य जानेंगे। - हिंदी भाषा के रूप को जानेंगे।
अगस्त	पाठमाला ६. एक टोकरी भर मिट्टी (कहानी)	- मुहावरे - विशेषण आधारित वाक्य रचना - पर्यायवाची	मिट्टी के अलग- अलग प्रकारों से परिचित करवाना	- वाचन तथा अभिव्यक्ति क्षमता का विकास होगा। - चिंतन तथा तार्किक क्षमता का विकास होगा।
	व्याकरण – रचनात्मक लेखन- ❖ संवाद लेखन ❖ अनुच्छेद लेखन	शब्दार्थ, श्रुतलेखन, भिन्नार्थक शब्द।		छात्र संवाद कला से परिचित होंगे शब्दभंडार बढ़ेगा
सितंबर	पाठमाला ७. चूहा और मैं	- वर्तनी शुद्धिकरण - पर्यायवाची - काल के भेद - विरामचिह्न	पशु- पक्षियों पर आधारित पाँच मुहावरें लिखना	- छात्र जीव-जंतुओं के अधिकारों को जानेंगे - विराम चिह्नों का उपयोग करना सिखेंगे
	व्याकरण – पाठ ८. विशेषण	शब्दार्थ श्रुतलेखन, भिन्नार्थक शब्द।		- विशेषण के भेदों से परिचित होंगे - शब्द भंडार बढ़ेगा
अक्टूबर	पाठमाला ८. किन्नोर देश की ओर (यात्रा - वर्णन)	- वाक्यांश के लिए एक शब्द - उपसर्ग - विशेषण – संज्ञा - कारक और कारक के भेद - प्रत्यय	चित्र को देखकर मन में उठते विचारों को लिखेंगे Page No. 90	- यात्रा वृत्तांत से परिचित होंगे - यात्रा की सुरक्षा और संरक्षण के प्रति जागरूक होंगे
	अर्धवार्षिक परीक्षा	पुनरावृत्ति		

नवंबर	पाठमाला ९. मैं मजदूर हूँ (आत्मकथा)	- वर्ण – विच्छेद - मुहावरों का प्रयोग - संज्ञा – विशेषण	मजदूरों के बारे में जानना तथा उनका महत्व समझना।	छात्र श्रम का महत्व समझेंगे, मजदूरों के जीवन से परिचित होंगे।
	व्याकरण – पाठ ९. क्रिया पाठ १७. पत्रलेखन (अनौपचारिक)	- क्रिया शब्द - सकर्मक क्रिया - अकर्मक क्रिया		- सकर्मक और अकर्मक के बारे में अंतर कर पाएँगे। - शब्द-भंडार बढ़ेगा। - पत्रलेखन की शैली से परिचित होंगे।
दिसंबर	पाठमाला (कविता) १०. (ख) बूँदें (कविता)	- पुनरुक्त शब्द - विलोम - संज्ञा - सर्वनाम - विशेषण	भारत की प्रमुख ऋतुओं के चित्र कापी में बनाना, उनमें रंग भरना तथा नाम लिखना।	- प्रकृति के प्रति संवेदनशील और जागरूक बनेंगे। - प्रकृति की सुन्दरता को समझेंगे।
	व्याकरण – पाठ १०. काल			छात्र काल तथा उसके भेदों की पहचान और प्रयोग करेंगे।
जनवरी	पाठमाला ११. गुल्लक में पानी (पर्यावरण लेख)	- पर्यायवाची - श्रुतिसम भिन्नार्थक - मुहावरे - कारक भेद	‘पानी का महत्व’ विषय पर स्लोगन तथा चित्र बनाना।	- पानी का महत्व जानेंगे। - जल प्रदूषण को समझेंगे। - पानी की उपयोगिता को समझ पाएँगे।

	१२. वो दिन भी क्या दिन थे (विज्ञान कथा)	• तत्सम,तत्भव,देशज ,विदेशी • पर्यायवाची • वचन • लिंग • काल रूपांतरण • संयुक्त क्रिया		• डायरी लेखन को समझेंगे। • विज्ञान के महत्व को जानेंगे।
	१३. कगनमल और गुलगुले	(केवल पठन हेतु) Only for reading		
	व्याकरण – पाठ ११. • अविकारी शब्द (क्रियाविशेषण, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक)	• सामासिक शब्द • पर्यायवाची • विशेषण • समानार्थी	• विकारी और अविकारी में अंतर बताना।	• अविकारी शब्दों की पहचान तथा प्रयोग कर पाएँगे। • अवलोकन क्षमता का विकास होगा। • शब्द भंडार बढ़ेगा।
फरवरी	पाठमाला १४. हार नहीं होती (कविता)	• एकवचन • बहुवचन • वर्तनी शुद्धिकरण • अनेकार्थी		• प्रेरणा ,उत्साह,सहयोग आदि भावनाओं को समझेंगे। • सकारात्मकता के मूल्य को जान पाएँगे।
मार्च	वार्षिक परीक्षा	पुनरावृत्ति		

PORTION FOR ASSESMENT 2024-25

CLASS TEST	PRE-MID TERM	MID TERM	CLASS TEST	POST- MID TERM	ANNUAL
पाठमाला १.(क) विमल इंदु की विशाल किरणें (ख) भारत-मंदिर व्याकरण कविता के नीचे का व्याकरण	पाठमाला २. चिंटा- चूजा भाई-भाई ४. मंत्री की परख व्याकरण – - वाक्य - लिंग - वचन - रचनात्मक लेखन- ❖ अनुच्छेद लेखन	पाठमाला ५. दोहे ६. एक टोकरी भर मिट्टी ७. चूहा और मैं व्याकरण – - सर्वनाम - विशेषण - पर्यायवाची शब्द - अपठित गद्यांश - रचनात्मक लेखन- ❖ अनुच्छेद लेखन ❖ संवाद लेखन	पाठमाला ८. किन्नोर देश की ओर व्याकरण – पाठ के नीचे का व्याकरण	पाठमाला ९. मैं मजदूर हूँ १०. (ख) बूँदें (कविता) व्याकरण – - काल - अविकारी शब्द और उनके भेद - अपठित गद्यांश	पाठमाला ११. गुल्लक में पानी १२. वे दिन भी क्या दिन थे १४. हार नहीं होती व्याकरण – - अविकारी शब्द - अपठित गद्यांश - रचनात्मक लेखन- ❖ पत्र लेखन (अनौपचारिक) ❖ संवाद लेखन

मराठी

महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	कविता १ - देणान्याने देत जावे	* निसर्गातील सर्व गोष्टींचे महत्त्व पटवून देणे.	* नवीन शब्दांचा उपयोग, शब्दसंग्रह करणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, यमक जुळणारे शब्द.
https://youtu.be/iIVgCQFV0Yk				
जून	पाठ २ - अशी असावी मैत्री पाठ ३ - माकडांची खोड	* मैत्रीच्या नात्याचे महत्त्व पटवून देणे. * युक्ती ही शक्तीपेक्षा श्रेष्ठ असते, हे मूल्य रुजविणे.	* भाववाचक नामे तयार करणे, त्याविषयी माहिती घेणे. * प्राणी व पक्षांच्या आवाजांची माहिती घेणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला. * समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला. * भाववाचक नाम, प्रत्यय लावणे. * निबंध - माझा आवडता मित्र
https://youtu.be/vhI0wl-4Cfw https://youtu.be/KXM6W1skrFs				
जुलै	पाठ ४- प्रेमाची सावली पाठ ५ - विराट कोहली: उत्कृष्ट खेळाडू	* परोपकारी वृत्तीचा विकास करावा, नेहमी सगळ्यांना मदत करावी. * एखादे मोठे पद प्राप्त करण्यासाठी अनेक संकटांना सामोरे जावे लागते. प्रयत्न व सराव यामुळे सगळे काही प्राप्त होऊ शकते.	भाववाचक नामे तयार करणे व त्याविषयी माहिती, नवीन शब्द तयार करणे. * अभिव्यक्तीबद्दल जाणून घेणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला. * विरुद्धार्थी शब्द, शब्दार्थ. * नाम * निबंध- माझा आवडता खेळाडू
https://youtu.be/SOfHM2aMIYU https://youtu.be/pZVOfn2qdw				
ऑगस्ट	कविता ६ - जय भारत पाठ ७ - कष्टाचेच खावे	* देशप्रेमाचे महत्त्व पटवून देणे. * मेहनतीचे फळ नेहमीच चांगले असते. धूर्तपणा बाळगू नये.	* जोडशब्द, नवीन शब्दांचा वापर, मराठी महिन्यांची नावे, सामान्य नामे जाणून घेणे. * भाववाचक नामे तयार करणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला, यमक जुळणारे शब्द. * मराठी महिने
https://youtu.be/JvixOa56yIQ https://youtu.be/Xfdmjk0yT-4 https://youtu.be/tFn5hB959RY?si=_34PWf6OVZazXOka				

सप्टेंबर	पाठ ८ - तेनालीरामचे बुद्धिचातुर्य पाठ ९ - लोभी कोल्हा	* चतुराई कोणत्याही कामात फळ प्राप्त करण्यास कारणीभूत ठरते. * लोभी वृत्ती बाळगू नये अन्यथा सर्वनाश होतो.	* अर्थपूर्ण वाक्ये व विशेषणाचा वाक्यात उपयोग करायला सांगणे. * अर्थपूर्ण वाक्य, सर्वनामांचा उपयोग कसा करावा हे सांगणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, शब्द शुद्ध करणे. * लिंग बदला, वचन बदला, शब्दार्थ. * सर्वनाम
https://youtu.be/BHVppjawCg https://youtu.be/00O1Zvf_TFY				
ऑक्टोबर	कविता १० - पाखरांची शाळा	* निसर्गाच्या वेगळ्या शाळेचे वर्णन करणे.	शब्दसंग्रह, शब्दोच्चार, नवीन शब्दांचा वापर करणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला, यमक जुळणारे शब्द. * विशेषण * निबंध- माझा आवडता क्रांतिकारक
https://youtu.be/jQ1NM1TfcAU				
नोव्हेंबर	पाठ ११ - गिरीदुर्ग सप्तशृंगी	* महाराष्ट्रातील पर्यटनस्थळांची माहिती करून देणे.	* विशेषणाचा अभ्यास करणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला. * चित्रवर्णन * निबंध- माझी शाळा
https://youtu.be/dOT9pojOVR8				
डिसेंबर	पाठ १२ - संतोषधन	* माणसाने नेहमीच समाधानी असावे.	* क्रियापदाचा अभ्यास करणे, अर्थपूर्ण वाक्य बनविणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला. * निबंध - माझा आवडता ऋतू - हिवाळा * अंकलेखन - १ ते ५०
https://youtu.be/gcEocMfqBPw				
जानेवारी	पाठ १३ - गोवा: एक निसर्गरम्य स्थळ	* गोवा शहराच्या सौंदर्याचे वर्णन करणे.	* नवीन शब्दसंग्रह, आशयपूर्ण छोटी वाक्ये तयार करणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द. * स्थळवर्णन - मी पाहिलेले उद्यान
https://youtu.be/sVPIke0gW0o				

फेब्रुवारी	कविता १४ - गाणे अमुचे जुळे	* एकत्र येऊन जीवनाचा आस्वाद घेऊन आनंदी रहावे.	* शब्द शुद्ध करून लिहिणे, मुख्य ऋतू, उपऋतूची माहिती देणे.	* समानार्थी शब्द, विरुद्धार्थी शब्द, वचन बदला, लिंग बदला.
https://youtu.be/0RGQXWHa6Qg				
मार्च	उजळणी			

MARATHI PORTION FOR ASSESSMENT 2024-2025

Class Test 1	Pre-mid Term	Half Yearly	Class Test-2	Post mid Term	Annual Exam
*कविता- १ *व्याकरण-जोड शब्द, समानार्थी शब्द, लिंग, वचन.	*धडा- २,३, *व्याकरण-संवाद लेखन, यमक जुळणारे शब्द, जोड शब्द, समानार्थी शब्द, लिंग, वचन.	* कविता- ६ *धडा- ४, ५, ७ *व्याकरण- जोड शब्द, समानार्थी शब्द, लिंग, निबंध, नाम, सर्वनाम	*धडा - ८, ९ *व्याकरण-जोड शब्द, समानार्थी शब्द, नवीन शब्दांची ओळख.	*कविता -१० *धडा- ११, १२ *व्याकरण-जोड शब्द, समानार्थी शब्द, लिंग, वचन.	*कविता- १४ *धडा- ११, १२, १३ *व्याकरण-निबंध लेखन, समानार्थी शब्द, विशेषण अंकलेखन - १ ते ५०
पाठ्यपुस्तकातील सर्व प्रश्नप्रकार					

Computer

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
June	More ON WINDOWS 10 (Ls no 2)	Students will get knowledge about – - Features of Windows 10 - Desktop and start menu - Universal apps of Windows 10 - Customise the desktop	Exercise based on the lesson will be solved. Practical – Do the following practical given on page 22.	Effective Knowledge of Windows 10

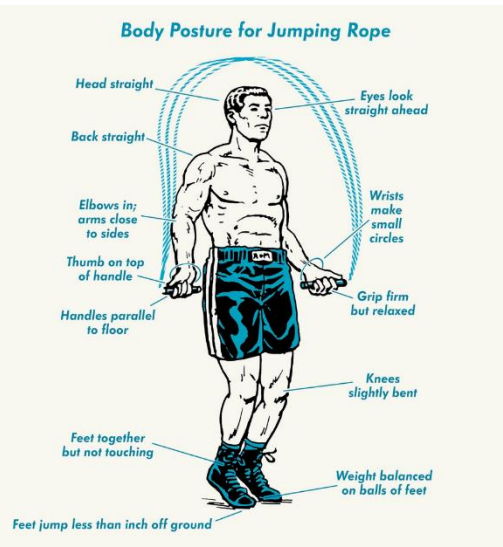
July	Working with tables in Ms Word(Ls No - 3)	Students will get knowledge about – • Insert table • Modify and format a Table • Apply Styles • Calculations	Exercise based on the lesson will be solved. Practical – Open a Word document and perform the practical given on page 37	Effective use of advance tools of Ms-Word.
August	Using Mail Merge (Ls No - 4)	Students will get knowledge about – • Use of Mail merge feature • Documents and steps involved in mail merge. • Perform mail merge	Exercise based on the lesson will be solved. Practical – Create an invitation letter for the Diwali party and follow the instructions given on page 47	Effective use of tools on Ms-Word.
September	More on Power Point (Ls No - 5)	Students will get knowledge about – • Change layout and background • Apply theme to presentation • Create photo album • Add transition effects in a presentation	Exercise based on the lesson will be solved. Practical – Create a presentation on any science topic	Effective use of tools on Ms- Power Point.
October	Practical Exam on Ms Word & PowerPoint			
November	Ms-Excel 2016 (Ls No - 5)	Students will get knowledge about – • Features of MS Excel • Different parts of the Excel • Create a new workbook & enter data in it. • Save & Open a workbook • Edit the cell content • Insert , delete, navigate a worksheet.	Practical – 1. Open a new work book and do the following given in textbook page 82	Effective use of tools on Ms Excel .

December	Programming Sprites in Scratch (Ls No - 7)	Students will get knowledge about – • Use blocks of Sensing block category • Mathematical operations • Generate random numbers • Create and use variables • Use conditions in programming	Exercise based on the lesson will be solved Practical – Create a script to generate random number between 1 & 10 and follow the instruction given in textbook page 96	Effective use of tools on Scratch
January	More on Internet (Ls No - 8)	Students will get knowledge about – • History of Internet • Popular services available in Internet such as search engine • Features of e-learning • Concept of cloud computing • Need of cyber safety	Exercise based on the lesson will be solved. Practical – Create a power point presentation on ‘Internet Services’	Knowledge about the Internet services
February	Evolution of AI (Ls No -9)	Students will get knowledge about – • Evolution of AI • Major developments in AI • Future of AI	Exercise based on the lesson will be solved. Practical – Create a power point presentation on the topic ‘Evolution of AI’	Knowledge about Evolution of AI.
March	Practical exam on Ms Excel & Scratch			

Physical Education

Month	Unit/ Content	Expected Learning Outcomes	Activities Class/Home Assignment	Values/Skills
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April	1.Warm-up exercises	Students will be able to do basic warm up exercises which are the prerequisite of the main content of the following exercises Jogging - 5 min increase speed every 30 sec. Spot jumps - 100 x 2 Jumping jacks - 25 x 2 Alternate toe touch - 25 x 2 Squats - 20 x 2 Wall push ups - 30 x 2	Students will be asked to do Warm up exercise, name them and know the general importance of exercise.	Fine motor skills
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June	2. Skipping (jump rope activity), 3. Balancing Skills (One Balance, T Shape Balance)	Students will be able to perform the skipping activity effortlessly. Students will be able acquire balancing skills. 1. Basic Jumps - standard jump (spot jump) 2. Single Foot Basic Jumps - similar to spot jump but on single leg 3. Alternate Steps - high knee while skipping 4. One Arm Side Swing - using single arm to swing rope by skipping 5. Side Swing - using both hands for skipping swinging the rope on both sides. 6. Students will do all the balancing skills as per instruction  6. Students will know about yoga.	20 Jump Rope Tricks every Beginner should Learn part 1	Hand and eye co-ordination Body balancing
July	4. Gymnastic stunts, 5. Basic yoga.	Students will be able to perform forward roll, backward roll, straddle roll and sideways roll. Forward roll -	Students will perform the activity according to the instructions of the teacher.	Flexibility, body co-ordination

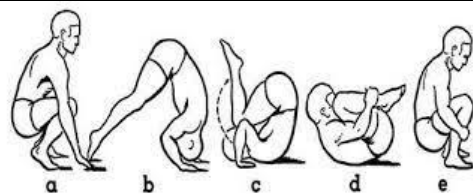
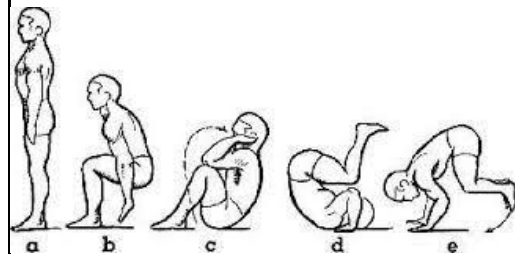


Fig. 1

a. The forward roll (colloquially called a Roly poly) is one of the most basic elements in gymnastics and one of the first learnt. K

b. The forward roll is started from a standing position and then the gymnast crouches down, places their hands shoulder wide apart and hands facing forward.

2. Backward Roll



c. The backward roll is one of the most basic rolls in gymnastics

d. Standing straight and toe up go down in motion and swing back.

e. Then put both hands back on your head to change the momentum into kinetic energy and roll back to the original position.

3. Straddle Roll



		f. Stretch first. Start off by stretching your back, wrists, and legs to avoid getting hurt while doing this trick. g. Stand on a mat in a wide-open space. ... h. Get in starting position. ... i. Drop your head between your arms. ... j. Roll forward. ... 4. Sideways roll k. Stretch first. Start off by stretching your back, wrists, and legs to avoid getting hurt while doing this trick. l. Stand on a mat in a wide-open space. ... m. Get in the starting position. ... n. Drop your head between your arms. ... o. Roll forward. ... p. Have straight legs and pointed toes. ... q. Stand without using your hands for support r. Students will know about basic yogic activity.		
August	6. Animal Walk, Indoor games activity.	Students will be able to perform the animal walk and understand the movements.	Animal walk – Animals in Action Movement Song for Kids Jack Hartmann	Improvement in muscle strength and body balancing



1. Crocodile walk - The crocodile walk is a total-body workout that will improve your endurance, and build strength in your core, arms, legs and shoulders. Keep the movement slow and controlled for maximum benefits.



2. Seal Walk - Start in a quadrupedal position on our hands and knees. Come off your knees, placing a foot in the middle of each slider. You are now in a push-up position with your abs braced and your spine in a neutral position
3. Duck Walk - The duck walk is a form of locomotion performed by assuming a low partial squatting position and walking forwards, maintaining the low stance. It is

Students will perform the activity according to the instructions of the teacher.

		similar to stalking and prowling.  4. Frog Jump - Sit back with your feet in a wide stance and with the toes turned out at an angle. 2. Jump forward and up, land on your toes, and squat.		
September	7. Major Nutrients, Indoor games activity.	Students will understand the concepts of nutrients and make their own chart of nutrients. Carbohydrates - Carbohydrates are an important food group and part of a healthy diet. Carbohydrates are the sugars, starches and fibres found in fruits, grains, vegetables and milk products. Though often maligned in trendy diets, carbohydrates — one of the basic food groups — are important to a healthy diet. Protein - Protein is a macronutrient that is essential to building muscle mass.	Students will gather the information about major nutrients and will make a chart on the same.	Balance diet

		It is commonly found in animal products, though is also present in other sources, such as nuts and legumes. Fats - Fat has 9 calories per gram, more than 2 times the number of calories in carbohydrates and protein, which each have 4 calories per gram. All fats are made up of saturated and unsaturated fatty acids. Fats are called saturated or unsaturated depending on how much of each type of fatty acid they contain.		
October	8. Nutritional game, 9. (Shuttle Run, Forward, Backward Run)	Students will be able to solve the riddle and understand the importance of nutrition. Students will be able to understand how to improve their leg strength with doing this activity Shuttle Run -6 Students will stand on the start line - They are going to run at a time - from start line on the 10-meter distance they are going to pick a ball - Again, with ball they will come back at the start line to put the ball on the start line - Again, they will run to collect another ball at 20-meter distance -They will come back again on the start line with 2nd ball. Forward Running -Students will run from start line at 30-meter distance	Students will perform the activity according to the instructions of the teacher.	Balance diet and improvement of muscle strength

		Backward Running - Students will stand facing towards to the start line - All the students will run reversely.		
November	10. 1) Right turn, Left turn, Stand at ease, attention, marching. etc. 2) Throwing at objective. Over arm & under arm. 3) Leg cricket. 4) Dumbbell's, Clapping... etc.	1) Children will skip and jump. 2) Children will learn throwing & catching, 3) Develop sense of rhythm.	600mtr run & walk / lagori game	Lower body strength & endurance Development of eye -hand- leg co-ordination Muscle growth Enjoy the rhythm and coordination

December	11. 1) Staircase 2) Hitting and kicking 3) cricket	1) Students will enjoy fun activities. 2) Children will learn kicking 3) Children should learn how to Hitting and kicking	1) Right turn, left turn, stand at ease, attention, marching...etc 2) Throwing at objective. Over arm & under arm. 3) Leg cricket	Lower body strength & endurance To develop eye -hand- leg co-ordination Muscle growth Team work, skills presentation, self confidence
January	12. 1) Circuit training 2) Balance Power 3) Tag games / dog and the Bone	2) Children will enjoy the game playing together.	Students will perform the activity according to the instructions of the teacher.	Students will be able to 1) To develop postures 2) To develop a liking for games and recreation 3) To improve team building and co-operation 4) Team work, skills presentation, self confidence

February	13. 1) Running exercise 2) Speed, Strength, 3) Tag Game 4) March Past	1) 30m, 50m, 80m, Relay, German relay, Pushups & sprint, Squat & sprint Zig zag...etc 2) Side to side, tap, hopping, Skipping, jumping jump with ball...etc 3) Dog & the bone, crab walk...etc 4) Single line to in threes, in threes to single line	Students will perform the activity according to the instructions of the teacher.	Student will be able to 1)Improve team spirit 2)Improve the speed, upper body strength 3)Discipline
March	14. 1) Fun games 2) Jumps, Throws, catches 3) Throwing game 4) March Past	1)To inculcate in them a sense of team spirit and discipline. 2)Children will enjoy gymnastics 3) Walking on beam, t balance, Develop the self confidence 4)Children will achieve co-ordination of bodily movement.	1) 10 passes, fair in the mountain, tiger tiger, chain sakhali...etc. 2) both leg, single leg, with ball, ball throw, medicine ball throw, shot-put...etc. 3) Lagori, Cricket, Save the home, dodge ball. 4) Stand at easy attention, Doud kadumtal	Students will be able to 1)To know the basics of ball games 2) To improve Balance, co-ordination and stamina 3) Improve the leadership, team work & understanding. 4) coordination, improve the speed.

Classical Music

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1. Song related to our state. 2.Revision of school song.	To become more sensitive about our state.	https://youtu.be/wSGgt6Ps358?si=5l9_pUkbPMCR_fPb https://youtu.be/Vow8MGvmgiY?si=xvIJGJ-4XmO48yRF https://youtu.be/u7Ri_hgejtw	Love for our state..
June	2. Revision of alankars and school song. 3. Song related with rain.	To be able to sing the songs taught last year. To understand how monsoon is described.	https://youtu.be/JifFMN6E9DA https://youtu.be/fSnt55TD2BQ	Love for nature.
July	4. Preparation of a song for Independence Day. 5.Chanting of mantras/shlokas.	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize – Ramraksha stotra https://youtu.be/7Pj11EFIW6E	Love to nation. Memorization..
August	6. swar and swaralankar. 7.Raag – Des, information, aaroh-awaroh, sargamgeet,	To learn to sing the basic notes of classical. To know more about the raag.	Practice the swaralankar with the help of harmonium. Make two alankars. https://youtu.be/R5Lnay3nIk0 practise it at home.	Basics of classical music. Recitation.
September	8. Introduction Of flute with demonstration (wind instrument). 9. Raag – Des, bandish.	To learn more about flute.	-Collect the information about flute and write it in the notebook.(stick /draw the picture) https://youtu.be/jCVwZM_rII8	Curiosity.
October	10.Finding out the swar from birds chirping in the surroundings. Regional language song.(Gujrathi)	To get more connected with music. To make familiar with the language .	Concentrate and listen to the sound of birds in the surroundings of your houseand try to find out different swara. https://youtu.be/BdtrbxrrVr0 https://youtu.be/ERIfZouFJtQ	Concentration
November	11.How music benifts brain? How it helps to creat moods?	To know more about music benefits	Game –Antakshari with family. This can also be done to create moods,such as happy, sad. https://youtu.be/kZJ8BfEu-P8	Experimentation

	12. Raag sarang, information, aaroh-awaroh, sargangeet,			
December	13. Viewing videos of legend's performances. Discussion on TV programs (those are related to Dance and Music to encourage the students. 14. Preparation of the Annual Concert.	To develop the interest in any of the art form.	Watching the videos, trying to find out their liking. https://youtu.be/AwEQqcszjHc https://youtu.be/3kBuDppKJMQ https://youtu.be/PQH45chHspI https://youtu.be/aV97AuCRyeI https://youtu.be/UOhzx_npilY	Analytical and reflective thinking.
January	14. Preparation of a song for Republic Day 15. Raag sarang, bandish. 16.Exhibition preparation.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home. Models and charts making for the exhibition.	Love to nation.
February	17.Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

Western Music

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1. Songs related to spring season	To become more sensitive about nature.	Seed plantation and writing about the changes observed in nature during spring season. https://youtube.com/watch?v=n-NuTK07s-s&feature=shared	Nature conservation.
June	2. Songs related to rain and rainy season.	To understand how monsoon is described.	https://youtu.be/sySIY1XKlhM?si=OVR9j_ZGASnod3h4	Love for nature.
July	3. Preparation of a song for Independence Day.	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home https://youtube.com/watch?v=3GdPajtg0MQ&feature=shared	Love for the nation. Memorization.
August	4. Songs on unity, positivity and friendship.	To understand the values of human relationships.	https://youtu.be/GMvAQXjQCDs	Love for family, friends and human beings.
September	Motivational songs and song for Teachers Day.	Love and respect for teachers	Prepare cards for teachers. https://youtu.be/BoA8xkiuts0	Exhibiting your feelings for your teachers and elders.
October	Song based on Diwali and festivities.	To learn more about the festival.	Craft activities related to festival of lights. https://youtube.com/watch?v=fTkUj6H0G3A&feature=shared	Understanding the core meaning of Diwali, lighting up, sharing and caring.
November	Songs on nature	To know about various moods and colours of nature.	Learning in depth about the various aspects in nature. https://youtube.com/watch?v=IJToF8D9bdU&feature=shared	Observation and reflecting and recording of events.
December	Songs on Christmas, choir setting and solo singing.	To learn about the culture and aspects related	To have craft activity making of holly boughs. https://youtu.be/UzQt3KQep9o?si=9RMZ1-vPs4skxKSm	Fun with art

		to the festival of Christmas		
January	14. Preparation of a song for Republic Day Celebration.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home. Models and charts making for the exhibition.	Love to nation.
February	17. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

Drawing

Month	Unit / Content	Expected learning Outcomes	Activities / Class Assignment / Home Assignment	Value Skill
April	Introduction of Water Colours 1. Primary Colours 2. Secondary Colours	Students will be able to -draw 2D design with lines -apply the Poster Colours	Draw 2D design with the help of overlapping lines. Colouring with Primary Colours & Secondary Colours https://youtube.com/shorts/LUPwXPHt4cU?si=mtVfNVhsthJJxOOm https://youtube.com/shorts/c4TwuCKLV3E?si=QMZzJj2d1xRuu4AO https://youtu.be/RNTn0P-NIto?si=TLiI5qF-_vdiFm1r https://youtube.com/shorts/YVkkARk3rV4?si=33FNQ_EF7PRPPX4w	Drawing Skills, Colouring skills Importance Uses Finesse Designing Skills
	2. Book Mark	Students will be able to make different Bookmarks (Best out of waste)	Practice making Bookmarks with different materials. Student did it step by step. https://youtu.be/BEwl0fvqo18?si=wKoI2e-VYb58_RdF https://youtube.com/shorts/flwy7pQJKRc?si=wgSbshv9POJs-HR https://youtu.be/sxjnXGlZJhQ?si=9Xiesdvq_tGsCx0	Understanding of making Bookmark. Finesse & neatness. Drawing & Colouring skills

June	1. Warli Art	Students will be able to draw & colour different designs of Warli Art	Do the Warli painting with the help of basic warli forms. https://youtu.be/qxVp6wYjzek?si=Z1zpo0Da0Y3adDF https://youtu.be/5TDNOHRv_oM?si=E2XYf_sJ29Tk9rS https://youtu.be/zMXwLI1NWVE?si=5JWXlmXqIdAYGDb https://youtube.com/shorts/9JhipJSXOEK?si=fYsR_iKHMfeD4aC https://youtu.be/HSPq6C45ZEw?si=UYtil95QGI DBcQ8Q https://youtu.be/G2XBSt8Cg3Y?si=4L-bKC6jY8OliMw4	Understanding of Warli Art & its application Colouring skills Drawing skills
	2. Pencil Shading - 2D Design	Students will be able to make 2D - designs with Pencil Shading. Learn to do shading with 2B, 4B, 6B, 8B etc. pencils	Pencil Shading in 2D design. https://youtube.com/shorts/Xxng4D60XbQ?si=dcW1RTXA0PGEAMab https://youtube.com/shorts/ZR6bvr-iFPU?si=9qJTAkeDvd9bWDbJ https://youtu.be/wYs9lTH8q2A?si=JXCHJonktNJZasc https://youtu.be/DCyJ1LMTzrk?si=QhI9D6EkKM9I12L	Understanding of Pencil Shading Application & Creativity.
July	1. Colour Wheel – 3 Part & 6 Part	Students will be able to understand Colour Theory - Primary, Secondary, Warm, Cool, Contrast & Geometry, Colour Application	Draw a wheel with the help of a rounder and colour it with Primary & Secondary colours. https://youtu.be/0FqTC0K8CqU?si=OqzQ5REkIXpPtv https://youtu.be/L1CK9bE3H_s?si=doWUEVT7lPkrFvOz https://youtube.com/shorts/ifKX5pbzmFg?si=GoCxAz26ZxKAu01	Understanding of Colour Theory, Drawing, Colour Scheme. Application skills

	2.Collage Work - Scenery	Colour recognition Students will be able to make different collage work.	Draw a scenery and paste bits of coloured paper according to the scenery. Link - https://youtu.be/GIShwc8I7o0 https://youtu.be/Ifko46YtnEo?si=XveKOgDUvK Ujndi https://youtu.be/oSRdz-LP-qg?si=sRs_rx94v1qxJFPu https://youtu.be/PjLAO_W3HZ8?si=bWx-7jwdbAvGGGiq https://youtu.be/vu76IytB-4Q?si=WmePce35UKXk5L6q	Understanding of drawing & Cutting skills. Application skills
August	1. Rakhi Making	Students will learn to make a rakhi (Best out of waste)	Make a rakhi with different materials. https://youtu.be/ETBrHKxFrT4?si=Mr5cIK_nfR s20y0 https://youtu.be/ahZb5c_Hiso?si=SNXzmAVtJvM HV1Sx	Understanding and making rakhi, Finesse & neatness. Drawing & Colouring skills
	2 Silhouette Painting	Students will learn to understand the concept of Silhouette Painting. Make a scenery with Silhouette Painting	Silhouette Painting with water colours or oil pastels. https://youtu.be/Ias4DsM18TQ?si=3f0GNJaLFQ ICzRJ https://youtu.be/xrQ9I49xvng?si=KK69Z2OF0 FCZgNC9 https://youtube.com/shorts/OiDOMNlnpZY?si=Az30OZ36bBoM9agl https://youtu.be/X66IfAGAjY0?si=n1isnkRDLf E7AWwu https://youtu.be/qARrNEx-b2Y?si=0o5FrTYe1LQlWjJW	Understanding of Silhouette Painting Application skills
September	1. Ganesh – Draw and Colour. Modelling also	Students will be able to draw & colour different forms of Lord Ganesh	Draw & colour different forms of Lord Ganesh. https://youtu.be/XNBo1ofTlco?si=79PeVjCamL 7vvS https://youtu.be/tnv_JLh59Ic?si=dhLRYSE4Jm8 Y-Du https://youtube.com/shorts/oRVRO0ng24c?si=G iNhJy7f-aejrJJ	Understanding of drawing & colouring (application) skills

			https://youtu.be/KlO4Zl5E2wg?si=3TUKd1b3UIbMqakr	
	2. Ganesh – Idol	Learn to make an idol of Lord Ganesh with clay soil.	To make Ganesh idol using clay soil. https://youtube.com/shorts/rKWlKLLtiV0?si=Q4GNMSkBGsLAVqi https://youtube.com/shorts/P2rDTjVhqdc?si=M3hhmDGF_FEGqi9 https://youtube.com/shorts/c9lpRNNC3_I?si=yL4_EHjkOo6nqGy https://youtube.com/shorts/OIprYpnxx40?si=dOlX4nBFNqlU4N1	Understanding of making & colouring of the idol using clay soil.
October	1. Lantern Making	Students will be able to make Diwali Lantern. Colouring / Creative design on Paper (Best out of waste)	Make one Lantern and decorate it with different materials. https://youtu.be/eVPjipZzfaA?si=MvHOiuW_m7W0KSpH https://youtu.be/Ju2H5WlWTBk?si=MOu5FqSYcqzgsr7 https://youtu.be/PhTpoX8Gsuk?si=mc_5dKrkIIa_nDzL https://youtu.be/eMM3OLV2Qpc?si=KIam8D26RNTiici	Understanding of making Lantern. Finesse & neatness. Drawing & Colouring skills
	2. Greeting Card – Diwali	Students will be able to make a greeting card (Best out of waste)	Make Diwali greeting cards using different materials. https://youtu.be/8xJsTKjBddc?si=ItpON-9GAeHZvVvQ https://youtu.be/bYFcIliGXoY?si=NYhe4FvGSA_BA4xko	Understanding of making Diwali card, Finesse & neatness. Drawing & Colouring skills
November	1. Optical Illusion	Students will be able to draw different Optical Illusion drawing.	One optical illusion with the help of any medium. https://youtu.be/98OrhVDGIWA?si=cJNiRW-PvOf23CgU https://youtu.be/6Lfmkh-w54?si=ra1mAMqzvnv7wy6Ro	Understanding of Optical Illusion. Colouring skills Drawing skills

			https://youtu.be/pNskHdOs7XE?si=7rOiuC2hmTY4gCUE https://youtu.be/YNEXzvnD7mI?si=wiCELm6Kfiz0JzG https://youtu.be/qJA1QLNw20k?si=RMgDSqBoq9wi3q https://youtube.com/shorts/NujdAb0Zbfc?si=E9u1oB_8FHKT1nQ	
	2. Quilling – Basic Forms & One Object	Students will learn to do the Basic Quilling Forms. With the help of forms make the useful objects.	With the help of basic quilling forms make one object. https://youtu.be/nsLHD7r60Pw?si=oVnagAjub3KCD4vT https://youtu.be/wULr0mYYr8c?si=I5NMvEfcI69IF_r8 https://youtube.com/shorts/BFWt9Xi80g4?si=c-xPPV2kvTxw_P1K https://youtu.be/DvprA3JNTL4?si=TVhbWsVvNxngIoJE	Craft Skills Application Skills. Listening & Observation Skills. Creativity, Imagination.
December	1. Christmas – Snowflakes	Students will learn how to make simple Christmas snowflakes.	To make different sized snowflakes. https://youtu.be/vEO3HKbMbjQ?si=gqOtShdD--n_jpfm https://youtu.be/8OqOD2enBjc?si=o3BNSsDsoPQnfyhJ https://youtu.be/rtkdNH6YjOo?si=KSNslVZhhVQNNJoJ https://youtu.be/YeR5p8OocUE?si=ZHtUhjCf0furxDQe	Understanding of Cutting skills. Imagination
	1. Flower Making – Paper Roll	Students will be able to make flowers and paper rolls.	To make different coloured flowers. https://youtu.be/YyCIAQaXbgE?si=v4tuIur4XS9QTrl https://youtu.be/LCrE4pxf5EI?si=T_uz0gWbWyy4smzZ https://youtu.be/HNtX8PD0-Y0?si=nFmwx6bHcy28FBs3	Understanding of technique & Application skills Craft Skills.

January	1. News Paper Art	Students will be able to draw and colour different Newspaper Art	To make creative art using Newspaper. https://youtube.com/shorts/hrH-cLhmmiE?si=Cu37TrKDcaL4MCOp https://youtu.be/S5x7tk9Vs-E?si=3BiCDTCUZ1i3Ubzh https://youtu.be/BFX-EsRJdzk?si=Ns4s1N572u7x2p9z	Drawing Skills Understanding of News Paper Art and their application.
	2. 2D – Design – Contrast / Complementary Colour Scheme	Students will be able to draw and colour different Contrast / Complementary Colour Scheme pictures. .	Make 2D design with the help of contrast colour scheme. https://youtu.be/7Am0p6FXmJ8?si=wViudSEggLFUH-67 https://youtu.be/FYPYhUWmG8Q?si=11doICGeKmpPrblu https://youtube.com/shorts/JMDa7XCUT98?si=R2qQCaEw1zQ5gnJi	Understanding of Contrast / Complementary Colour Scheme pictures. technique & Application Skills.
February	1. Origami – 3D Lotus	Students will be able to make 3D Lotus – Origami Folds	Make a lotus with Origami Folds.	Understanding of Origami Folds and their applications.
	2. Memory Drawing - Holi	Students will be able to make different Holi pictures and their colouring.	Memory drawing - Holi. https://youtu.be/X12ZVNu62Hs?si=ovB_srYBA https://youtu.be/g2TffK9ntt8?si=eEkoROJ6LrHnUTMM https://youtu.be/AEAXI0nllVc?si=9x5wl3kQ1iW9axN	Understanding of Holi pictures, creativity & application .
March	1. Revision			