

Shikshana Prasarak Mandali's

S.P.M Public English Medium School

Syllabus for Std 9 for April (2025-2026)

English Language and Literature

Month (April)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	The Fun They Had	Understand and appreciate prose as a literary form. Narrate characters and sequence of events Understand the theme of the story	<u>Activities</u> - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) <u>Class Assignment</u> – Answer competency-based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Emotional Bonding and Scientific Temperament.
(Moments)	The Lost Child	Understand and appreciate prose as a literary form. Narrate characters and sequence of events Understand the theme of the story	<u>Activities</u> - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) <u>Class Assignment</u> – Answer competency-based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Bonding of the mother and child. 2. Disciplined Father 3. Value of parents. 4. Stranger's role of empathy and understanding.
Writing Skill	Story Writing	Understand the format, content, and expression of story writing. Demonstrate the purpose of writing a story.	<u>Activities</u> – Recap of the format, content, and expression in story writing with one example. <u>Class Assignment</u> – Discussion and written notes with examples. <u>Home Assignment</u> – Complete the discussed story writing at home. / Worksheet	To apply in writing, the correct content and expression of language with the essential format.

Grammar	Tenses (Revision)	Use present, past, and future tenses with appropriate time markers. Recognize present perfect, past perfect and future perfect tenses & their progressive forms.	<u>Activities</u> – Recap the 12 tenses, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Apply the usage of tenses correctly in writing.
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Std IX – MATHS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments
April	Co-ordinate Geometry (Ls. No. 3)	Students will be able to – Determine the X and Y co-ordinate of a point from the graph and write the co-ordinates of the point as an ordered pair. Plot a point on the Cartesian plane and determine the QUADRANT of the point. Apply the concepts of co-ordinate geometry.	Exercise based on co-ordinate Geometry. Activity – Plot the given points on the graph paper and solve the puzzle.
	Linear equations in two variables (Ls. No. 4)	Students will be able to - Recall the concepts of coefficients and variables and construct a linear equation from a given statement. Compare the linear equation to the standard form $ax + by + c = 0$ and find out the value of a, b, and c. Use the substitution method and deduce a unique solution for the linear equation. Plot the points on the graph and represent a linear equation in two variables. Solve an equation and represent it on the number line and a cartesian plane.	Home assignment – Exercises from textbook + worksheet based on the lesson.

Science

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	L1: MATTER IN OUR SURROUNDING (CHEMISTRY)	- To know about the physical nature of matter. - To understand the characteristics of particles of matter and states of matter. -To understand how matter changes its state.	Activity –Practical- To prepare a mixture and compound. https://www.youtube.com/watch?v=XFL6sxDehgw	To create awareness of the surroundings.

Assessment Plan for Social Science Std. IX

Month	Unit	Learning Objectives	Assessment Plan	Learning Outcome
April	Economics L-1 The Story of Village Palampur Geography L-1	*Definition of economy . Major factors of production . Features of village of a modern village . Techniques to increase production . Green Revolution –Definition, Merits, Demerits . Distribution of land . Arranging of Capital * To familiarize students with India's land boundary, total length of the coastline, Time along the Standard Meridian of India, location of India on the World Map, India's neighbours.	*To prepare a flow chart based on important events * Oral Questions * Picture-based questions *To show land boundaries with the appropriate teaching aids e.g., projector, globe etc. * Oral questions	The village also has several other activities such as small-scale manufacturing, dairy, transport, etc., carried out on a limited scale. *Students learn to identify the states *Students will know the location of Indian states. * Students will know the importance of India's location at the head of the Indian Ocean.

	History- L-1 French Revolution	The students will be able to Infer how the French Revolution had an impact on the European countries in the making of nation-states in Europe and elsewhere. □ Will be able to Illustrate that, the quest for imperialism triggered the First World War. □ Will Examine various sources to address imbalances that may lead to revolutions.	Conduct Classroom discussions to compare the conditions that prevailed in France that led to revolution and the conditions that led to the the first war of the Indian Independence. (1857). (Concept map/story map etc) to examine the situations.	The students will be able to Infer how the French Revolution had an impact on the European countries in the making of nation-states in Europe and elsewhere. □ Will be able to Illustrate that, the quest for imperialism triggered the First World War. □ Will Examine various sources to address imbalances that may lead to revolutions.
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Subject: Sanskrit

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills /link
April	प्रथमः पाठः =भारतीवसन्तगीतिः द्वितीयःपाठः= स्वर्णकाकः । व्याकरणम् = स्वरसन्धि = दीर्घस्वरसन्धिः शब्दरूप = बालक(अकारन्त पुलिङ्ग) ,कवि (इकारन्त पुलिङ्ग) धातुरूप=पठ्,गम्, वद्,भू(लट्,लृट्,लङ् लकारेषु) रचनाकार्यम् = संस्कृते चित्रवर्णनम्,अपठित गद्यांशः।	1. To understand Sanskrit poetry 2. To know Sanskrit stories from the Panchtantra book. 3. To recite grammar tables.	Activity = Using cards to understand vowels in Sanskrit as Sandhi topic is based on vowels.	Students will learn to frame simple sentences using cases in रचनाकार्यम्. Students will collect similar Sanskrit poetry based on nature.

Subject: German

Month	Unit/Content	Expected Learning Outcomes	Activities/ Class Assignments/ Home Assignments	Values/ Skills
April	Lektion 1: Allein zu Hause 1. Nebensatz : wenn , zu + infinitiv 2. Trnnbaren Verben	· To give suggestion · To talk about future plan · To allocate responsibilities	· Group Discussions · Mind map for Wortschatz	· Students learn about celebration , Party planning or event planning.

MARATHI

महिना	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१) सर्वात्मिका शिवसुंदरा (प्रार्थना) २) संतवाणी	१) मुले परमेश्वराला वंदन करून अंधारातून उजेडाकडे नेण्याची, ज्ञानार्थी बनवण्याची, सृजनशील होण्याची व समाजाची सेवा करण्याची इच्छा करतात. २) संतांच्या कार्याची माहिती घेणे. संत साहित्य जाणून घेणे.	१) कवितेचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे. २) अभंगाचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास.	अलंकार व प्रकार शब्दालंकार अर्थालंकार

कक्षा ९ वीं - हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	२. दुःख का अधिकार (स्पर्श- गद्य खंड) १. गिल्लू (संचयन)	शब्दार्थ ,वैचारिक अभिव्यक्ति,वर्तनी ,स्पष्टीकरण, कल्पनाशीलता, अर्थ – ग्रहण संबंधित प्रश्नोत्तर स्व – निर्मित प्रश्न। शब्दार्थ ज्ञान ,वर्तनी, वैचारिक अभिव्यक्ति , भावनात्मक अभिव्यक्ति ,प्रश्नोत्तर, मूल्याधारित प्रश्न , आशय स्पष्टीकरण, अनुमान – कल्पना।	- पाठ- २. दुख का अधिकार https://youtu.be/SZlS0xkwGls समाज में व्याप्त सामाजिक समस्याओं के विषयों पर आधारित अनुच्छेद लेखन । जैसे-आतंकवाद,छुआ - छूत, दहेजप्रथा, बालश्रम : एक अभिशाप आदि । अनुच्छेद लेखन https://youtu.be/zT3mpYkoQ_8 - पाठ - १.गिल्लू https://youtu.be/2yG8s5X8dok आप और आपके मित्र/सहेली ने किसी आहत पशु अथवा पक्षी को देखा हैं । काल्पनिक संवाद लिखिए । संवाद लेखन - https://youtu.be/PXDxa4_zqU	सामाजिक विषमताओं से ऊपर उठकर मानवीय समानताओं से अवगत करना, सामाजिक समानता की भावना को दृढ़ करना । पशु-प्रेम, परोपकार, नैतिकता, सादगीभरा जीवन, सकारात्मक दृष्टिकोण का विकास करना । पशुपक्षियों के संरक्षण के लिए प्रेरित करना।

Music

9	1. Song related to emotions	To know more about different types of human emotions.	https://youtu.be/2JZTIVd4XN0?si=GuYohMKLiXbtRZV6	Sympathy.
	2. “Voice culture” using it in your own way.	To apply the knowledge practically.	https://youtu.be/h5frHMWSENw https://youtu.be/o1xvQuyke4k	Actual application of voice culture.

Physical Education

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	1. Suryanamskar	Students will get knowledge about: - a) Posture b) Breathing Position	Practice	Hard work, discipline and commitment
	3. Basic Fitness- Jogging, Running, top top-to-toe	Demonstrate an understanding of the physiological benefits of movements and wellness	50 mtr. Dash, Shuttle Run 4x10	Regularity
	4. Basketball	Coordination, motor movements	Zig zag run, Standard dribbling test, All dribbling drills	Co-ordination, Readiness

Computer

Month	Unit/ content	Expected Learning outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Revision of HTML	Students will get the knowledge about 1. HTML Introduction. 2. HTML Elements 3. HTML Attributes	Class Assignment: To create a notepad file with an HTML program	Knowledge regarding HTML

