

Shikshana Prasarak Mandali
SPM PUBLIC ENGLISH MEDIUM SCHOOL
YEARLY PLANNER
STD-IX (2025-2026)

SUBJECT-ENGLISH LANGUAGE AND LITERATURE

Month (April 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	The Fun They Had	Understand and appreciate prose as literary form. Narrate characters and sequence of events Understand the theme of the story	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency - based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Emotional Bonding and Scientific Temperament.
(Moments)	The Lost Child	Understand and appreciate prose as literary form. Narrate characters and sequence of events Understand the theme of the story	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Bonding of the mother and child. 2. Disciplined Father 3. Value of parents. 4. Stranger's role of empathy and understanding.

Writing Skill	Story Writing	Understand the format, content, and expression of story writing. Demonstrate the purpose of writing a story.	<u>Activities</u> – Recap of the format, content, and expression in story writing with one example. <u>Class Assignment</u> – Discussion and written notes with examples. <u>Home Assignment</u> – Complete the discussed story writing at home. / Worksheet	To apply in writing, the correct content and expression of language with the essential format.
Grammar	Tenses (Revision)	Use present, past, and future tenses with appropriate time markers. Recognize present perfect, past perfect and future perfect tenses & their progressive forms.	<u>Activities</u> – Recap the 12 tenses, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Apply the usage of tenses correctly in writing.

Month (June / July 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
a)SEA (Listening)	Listening for Specific Information	Identify rhetorical patterns and make simple inferences while listening.	<u>Class Assessment</u> – Listen to the audio twice. Students listen for specific information and choose the correct options.	Listen for specific information and complete the given texts.
b) SEA (Speaking) (Roll Number Wise)	Speaking based on Literature texts.	Narrating incidents and events, real or imaginary in a logical sequence. Read aloud with proper stress, pause, tone, and intonation.	<u>Class Assessment</u> – Speak on questions based on Literature texts. <u>Class Assessment</u> – Individual student reads an unseen passage from a text.	Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar. Read fluently with proper pronunciation, intonation and pause.
c) SEA (Reading) (Roll Number Wise)	Reading an unseen passage / text.			

Month (June 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	The Sound of Music (Part 1 and 2)	➤ Understand how mental grit and determination can change the course of life in the life of two musicians. ➤ Narrate troubled disabilities and sequence of events.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Love towards music and nation. Simplicity in life. 2. Accepting and appreciating music in spite of physical disability. 3. Facing adversities in life.
(Moments)	The Adventures of Toto	➤ Understand and appreciate prose as literary form. ➤ Narrate characters and sequence of events ➤ Value the importance of the need of keeping pets.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer competency – based / value-based questions in 80 – 100 words. / Worksheet	Being realistic when deciding to keep pets.
(Beehive)	The Road Not Taken (Poetry)	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Think about decisions taken in life.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Importance of decisions. 2. Being independent and a risk taker.
Writing Skill	Story Writing	➤ Understand the format, content, and expression in story writing.	Activities – Recap of the format, content, and expression in story writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct content and expression of language with the essential format.
Grammar	Modals (Revision)	➤ Differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the	Activities – Recap the modals, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	1. Explore the functions of modal verbs. 2. Explain how changing the modal verb can change the

		language around them. ➤ Demonstrate an ability to reason deductively using modal forms.		meaning of the sentence. 3. Use modal verbs accurately to convey meaning.
(June / July 2025) a) SEA (Speaking) (Roll Number Wise) b) SEA (Reading) (Roll Number Wise)	Speaking based on Literature texts. Reading an unseen passage / text.	➤ Narrating incidents and events, real or imaginary in a logical sequence. ➤ Read aloud with proper stress, pause, tone, and intonation	<u>Class Assessment</u> – Speak on a given question based on Literature texts. <u>Class Assessment</u> – Individual student reads an unseen passage from a text.	Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar. Read fluently with proper pronunciation, intonation and pause.

Month (July 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	Iswaran, The Story Teller	➤ Understand feelings of fear , hesitation, thrill, and excitement ➤ Think critically whether such mysteries really exist. ➤ Superstitious beliefs vs Rational Thinking	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheets	1. Believe of the mysteries that exists in this world. 2. Understand the importance of rational thinking.
(Moments)	In the Kingdom of Fools	➤ Analyse the saint’s ability to think quickly and calmly in a situation of panic.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheets	1. Understand that life is full of unexpected twists and turns. 2. Not harm anyone for our own benefit.
(Beehive)	Wind (Poetry)	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Learn and accept the power of nature.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based questions / competency based in 80 – 100 words. / Worksheet	1. To deal with the nature’s powers. 2. Learn to control anger and develop strength
Writing Skill	Story Writing	➤ Understand the format, content, and expression in story writing.	Activities – Recap of the format, content, and expression in story writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed story writing at home. / Worksheet	To apply in writing, the correct content and expression of language with the essential format.

Grammar	(Revision) Subject Verb Concord	➤ Identify which rule of subject-verb agreement can be applied to a sentence after viewing each rule and examples. ➤ Explain how to make subjects and their verbs agree.	<u>Activities</u> – Recap the subject verb concord, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of verb subject agreement in given sentences.
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Month (August 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	The Little Girl	➤ Understand the role of parents and grandmother.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Develop bonding with children at home through love and affection. 2. Understand that mistakes face consequences.
(Moments)	The Happy Prince	➤ Understand and appreciate prose as literary form. ➤ Narrate characters and sequence of events. ➤ Know the values of sacrifice and friendship.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Understand the values of sacrifice and friendship. 2. All that glitters is not gold.
(Beehive)	Rain on the Roof (Poetry)	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Understand that nature is a powerful healer than anything that humans can produce.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Admire the bliss of nature in the form of rain. 2. Nature is soothing and has a healing effect.
Writing Skill	Descriptive Writing (of a person and place)	➤ Understand the format, content, and expression in descriptive writing using the five senses. ➤ Use descriptive advanced vocabulary for effective writing.	Activities – Understand the format, content, and expression in descriptive writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed descriptive writing at home. / Worksheet	To apply in writing, the correct descriptive content and expression of language with the essential format.

Grammar	(Revision) Reported speech - Commands and Requests	➤ Use reporting verbs with the infinitive to make commands and requests. ➤ Understand how to form reported commands and requests.	Activities – Recap the reported speech, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	Explore the functions of commands and requests in reported speech.
Month (Sept 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	A Truly Beautiful Mind (Biography - Albert Einstein)	➤ Understand the life a great scientist. ➤ Familiarize the students With new inventions and discoveries.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Develop inquisitiveness towards people, culture, and old methods.
(Moments)	The Last Leaf	➤ Understand the importance of being optimistic. ➤ Cherish the values of friendship and sacrifice	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Understand the importance of optimism, sacrifice, and friendship.
(Beehive)	A Legend of Northland (Poetry)	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Understand that selfishness leads to disastrous consequences.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Know that God exists everywhere. 2. Sharing is caring.

Month (September 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
a)SEA (Listening)	Listening for Specific Information	Identify rhetorical patterns and make simple inferences while listening.	<u>Class Assessment</u> – Listen to the audio twice. Students listen for specific information and choose the correct options.	Listen for specific information and complete the given texts.
b) SEA (Speaking) (Roll Number Wise)	Speaking based on Literature texts. Reading an unseen passage / text.	Narrating incidents and events, real or imaginary in a logical sequence. Read aloud with proper stress, pause, tone, and intonation.	<u>Class Assessment</u> – Speak on questions based on Literature texts. <u>Class Assessment</u> – Individual student reads an unseen passage from a text.	Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar. Read fluently with proper pronunciation, intonation and pause.
c) SEA (Reading) (Roll Number Wise)				

Month (Oct 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	My Childhood	➤ Encounter different experiences of childhood at school and home environment. ➤ Understand and appreciate prose as literary form.	Activities – Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Parents and teachers are role models. 2. Know that children do not understand religious barriers.
(Moments)	No Men Are Foreign (Poetry)	➤ Analyze the perspective that we are all humans and created by God. ➤ Nature is the best example in terms of natural resources.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Understand the value of humanity and oneness. 2. The use of natural resources.
Writing Skill	Descriptive Writing (of an event)	➤ Understand the format, content, and expression in descriptive writing using the five senses. ➤ Use descriptive advanced vocabulary for effective writing.	Activities – Recap of the format, content and expression in descriptive writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	Choose the significant details that should be included in the paragraph.
Grammar	(Revision) Reported Speech - Questions	➤ Use reporting verbs with the infinitive to make questions. ➤ Understand how to form reported questions.	Activities – Recap the reported speech, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	Explore the functions of questions in reported speech.

Month (Nov 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	A House is Not a Home	➤ Understand and appreciate prose as literary form. ➤ Realize the lessons and experiences that bitter experiences give.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Feel sensitive towards the feelings of an individual. 2. Single mother's role.
(Moments)	The Beggar	➤ Understand that acceptance of mistake will make life easier in contrast to hiding the truth and paying for it later/or ruining your inner peace.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Realization of hard work and empathy.
Writing Skill	Diary Entry	➤ Understand the format, content, and expression in diary writing. ➤ Use personal experiences, emotions, and feelings for effective writing.	Activities – Know the format, content, and expression in diary entry with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed diary entry at home. / Worksheet	Choose the significant details to be written in a diary.
Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	Activities – Recap the determiners the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet 40	Explore the functions of determiners.

Month (Dec 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
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(Beehive)	Reach for The Top	➤ Understand and appreciate prose as literary form. ➤ Success is the culmination of hard work and sincerity	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Persistent endeavors to reach the top. To make them realize their responsibilities to safeguard environment.
Writing Skill	Diary Entry	➤ Understand the format, content, and expression in diary writing. ➤ Use personal experiences, emotions, and feelings for effective writing.	Activities – Recap of the format, content and expression in diary writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	Choose the significant details that should be included in diary writing.
Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	Activities – Recap the determiners the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Complete exercises as per the board pattern. / Worksheet	Explore the functions of determiners.

Month (Jan / Feb 2026)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(Beehive)	On Killing a Tree (Poetry)	➤ Understand and appreciate poetry as literary form. ➤ Sensitize the students to the fact that the killing of a tree leads to our own destruction.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Understand the sarcasm used by the poet when he describes the ruthlessness of human beings when they cut down trees.

(Beehive)	Kathmandu	➤ To make diary entry as a Travelogue. ➤ To know the culture and religion of Hindus and Buddhism.	<u>Activities</u> - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) <u>Class Assignment</u> – Answer competency – based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Respect the culture of other countries
(Beehive)	If I Were You (Drama)	➤ To enable the learners to understand some examples of wit and irony.	<u>Activities</u> - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) <u>Class Assignment</u> – Answer competency – based questions in 30 – 40 words. <u>Home Assignment</u> – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Someone like the intruder in the play might misuse your unique and personal identity details. This is called identity theft.
Writing Skill	Letter to the Editor	➤ Understand the format, content, and expression in formal letter writing. ➤ Use formal language for effective writing.	<u>Activities</u> – Introduce the format, content and expression in formal letter writing with examples. <u>Class Assignment</u> – Discussion and written notes with examples. <u>Home Assignment</u> – Complete the discussed formal letter writing at home. / Worksheet	Choose the significant details that should be included in formal letter writing.
Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	<u>Activities</u> – Recap the determiners the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of determiners.

Month (February 2026)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
a)SEA (Listening)	Listening for Specific Information	Identify rhetorical patterns and make simple inferences while listening.	Class Assessment – Listen to the audio twice. Students listen for specific information and choose the correct options.	Listen for specific information and complete the given texts.
b) SEA (Speaking) (Roll Number Wise)	Speaking based on Literature texts. Reading an unseen passage / text.	Narrating incidents and events, real or imaginary in a logical sequence. Read aloud with proper stress, pause, tone, and intonation.	Class Assessment – Speak on questions based on Literature texts. Class Assessment – Individual student reads an unseen passage from a text.	Speak fluently with proper pronunciation, intonation and pause, using appropriate grammar. Read fluently with proper pronunciation, intonation and pause.
c) SEA (Reading) (Roll Number Wise)				

Science

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	L1: MATTER IN OUR SURROUNDINGS (CHEMISTRY)	-To know about the physical nature of matter. - To understand the characteristics of particles of matter and states of matter. -To understand how matter changes its state.	Activity – 1. To show that just a few crystals of potassium permanganate can colour a large volume of water. 2. To study particles of matter that have space between them. https://www.youtube.com/watch?v=XFL6sxDehgw	-To create awareness of the surroundings.

June	L.2: IS MATTER AROUND US PURE (CHEMISTRY)	-To know about mixture andsolution. -To understand physical and chemical changes. -To know about the types of puresubstances.	Activity – 1. To study the Tyndall effect using a solution of copper sulphate and a mixture of water and milk. https://www.youtube.com/watch?v=1c1XzqtAJrk	-To develop skills like observation and experimentation.
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June	L.5: THE FUNDAMENTAL UNIT OF LIFE (BIOLOGY)	-To know what living organisms are made up of? -To understand what a cell is made up of? -To understand what is the structural organization of a cell?	Activity – 1. Measure the consequences of swelling of different substances due to differences in concentration, like swelling of gram or kidney beans in the kitchen. 2. If a substance is boiled and then kept in a different concentrated solution it will not show any difference as cells are dead example boil potato does not show any change in tonicity. 3. Analyse the concept that hypertonic solution is responsible for the shrinkage of fingers when we wash clothes for longer time. Note down all your observations in your notebook. https://www.youtube.com/watch?v=x_cVxG6DNiM	To develop skills like observation, experimentation, and inculcating values like division of labour, teamwork, leadership, and obedience.
July	L.7: MOTION (PHYSICS)	-To understand describing motion.	Activity – 1. Have you ever experienced that the train in which you are sitting appears to move while it is at rest?	

		-To know about measuring the rate of motion. -To understand the rate of change of Velocity. -To understand uniform circular motion.	Discuss and share your experience with your friends and teacher. Note down in your notebook. 2. Take a metre scale and a long rope. Walk from one corner of your room to the opposite corner along its sides. Measure the distance covered by you and the magnitude of the displacement. What difference would you notice between the two in this case? https://www.youtube.com/watch?v=cFZbMRtp4Xs	To develop skills like observation and experimentation.
July /August	L.8: FORCE AND LAWS OF MOTION (PHYSICS)	- To learn about balanced and unbalanced forces. -To understand the first law of motion. -To know about inertia and mass. -To understand the second law of motion. -To understand the third law of motion. For Formative Assessment Only: An elementary idea of conservation of Momentum	Activity – 1. Make a pile similar to Fig. 8.6 pg. no. 90 with Carom coins on a table. - Attempt a sharp horizontal hit at the bottom of the pile using another carom coin or the striker. If the hit is strong enough, the bottom coin moves out quickly. Once the lowest coin is removed, the inertia of the other coins makes them ‘fall’ vertically on the table. Note down your observation in your notebook. 2. Set a five-rupee coin on a stiff card covering an empty glass tumbler standing on a table (see Fig. 8.7), pg.no.91. - Give the card a sharp horizontal flick with a finger. If it is done fast then the card shoots away, allowing the coin to fall vertically into the glass tumbler due to its inertia. - The inertia of the coin tries to maintain its state of rest even when the card flies off. Note down your observation in your notebook.	To develop skills like observation and experimentation.

			3. Place a water-filled tumbler on a tray. Hold the tray and turn around as fast as you can. We observe that the water spills. Why? Note down your observation in your notebook. • https://www.youtube.com/watch?v=kUvtYr1PKIg	
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August	L.11. SOUND (PHYSICS)	-To know about the production of sound. -To understand propagation of sound. -To know about the reflection of sound. -To know about the application of ultrasound.	Activity – 1. Make a list of different types of musical instruments and note down which part of the instrument vibrates to produce sound. 2. Analyse the concept of echo, i.e., megaphone, stethoscope, etc. Identify the types of waves in different situation. Note down all your observations in your notebook. https://www.youtube.com/watch?v=hWkxTtIOsYw	-To develop skills like observation, experimentation
September	REVISION	HALF-YEARLY		
October	L.6: TISSUES (BIOLOGY)	-To know whether plants and animals are made of the same types of tissues. -To know about different types of plant tissues. -To know about different types of animal tissues. For Formative Assessment Only: Health and Diseases: Health and its failure. Infectious and Non-infectious diseases, their causes and manifestations. Diseases caused by microbes (viruses, Bacteria, and Protozoans) and their prevention; Principles of treatment and prevention. Pulse Polio programmes.	Activity – 1. To identify that obesity is due to adipose tissue, which stores fat in our body. Draw the diagram in your notebook. 2. Due to wrong postures while sitting, lying, or watching TV can affect different tissues present in the body. Identify them and draw their diagram in your notebook. 3. Share your opinion about the occurrence of sprain due to overstretched ligaments, fatigue is due to the accumulation of lactic acid in muscles. Note down in your notebook. https://www.youtube.com/watch?v=TWTVQBO2qDc	To develop skills like observation, diagrammatic representation, and inculcating values like Creativity, Awareness, Responsibility, Coordination, Division of labour.

November	L.3: ATOMS AND MOLECULES (CHEMISTRY)	-To understand the laws of chemical combination. -To understand what an atom and a molecule. -To know how to write chemical formulae. -To understand molecular mass.	Activity - 1. Apply the concept of stoichiometry in their day-to-day life. 2. To make the formulae of chemical compounds by criss-cross method. https://www.youtube.com/watch?v=cGAlfRzxH-A	-To develop skills like observation, experimentation
November /December	L.4: STRUCTURE OF THE ATOM (CHEMISTRY)	-To know about charged particles in matter. -To understand the structure of an atom. -To learn about how electrons are distributed in different orbits (shells)? -To know about Valency. -To understand atomic number and mass number, isotopes.	Activity – 1. To make the static models displaying electronic configurations of the first eighteen elements. 2. Write your views about: The problem of energy can be solved by using nuclear fuels. 3. The age of the fossil can be determined by calculating the % of the C-14 isotope in the fossil. How? Note down all your observations in your notebook. https://www.youtube.com/watch?v=xb0jzqsVx4	To develop skills like observation, experimentation

January	L.9: GRAVITATION (PHYSICS)	-To know about gravitation. -To know about free fall. -To learn about mass and weight. -To learn thrust and pressure. -To understand Archimedes' Principle.	Activity – 1. The gravitational force acts on all objects in proportion to their masses. Why, then, does a heavy object not fall faster than a light object? 2. To analyse and conclude the situation for applying pressure or thrust, for example, why is it difficult to hold a school bag having a strap made of a thin and strong string? 3. Take an empty plastic bottle. Close the mouth of the bottle with an airtight stopper. Put it in a bucket filled with water. You will	To develop skills like observation and experimentation.
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			see that the bottle floats. Push the bottle into the water. You will feel an upward push. Try to push it further down. You will find it difficult to push deeper and deeper. This indicates that water exerts a force on the bottle in the upward direction. The upward force exerted by the water goes on increasing as the bottle is pushed deeper till it is completely immersed. Now, release the bottle. It bounces back to the surface. Does the force due to the gravitational attraction of the Earth act on this bottle? If so, why doesn't the bottle stay immersed in water after it is released? How can you immerse the bottle in water? Note down your observation in your notebook. https://www.youtube.com/watch?v=Xj3mGwJFJnE	
January/ February	L.10: WORK AND ENERGY (PHYSICS)	-To understand work and the scientific conception of work. -To understand energy and types of energy. -To know the rate of doing work.	Activity – 1. Apply the concept of work in daily life actions like a person carrying a load on his head. 2. Many of the human activities and the gadgets we use involve the conversion of energy from one form to another. Make a list of such activities and gadgets. Identify in each activity/gadget the kind of energy conversion that takes place. 3. Think of situations when the object is not displaced despite a force acting on it. Also, think of situations when an object gets displaced in the absence of a force acting on it. List all the situations that you can think	To develop skills like observation, experimentation

			offor each one. Note down all your observations for all the activities in your notebook. https://www.youtube.com/watch?v=kS-wQsUSHsY	
February	L.12: IMPROVEMENT IN FOOD RESOURCES (BIOLOGY)	-To learn how to improve crop yields. -To learn crop production management, cropping patterns, crop protection, and storage of grains. -To understand animal husbandry -To learn about cattle farming, poultry farming, fish production, and bee-keeping. For Formative Assessment Only: Examine a case study related to the use of Science in human life from the perspective of Social Sciences and ethics (e.g., Marie Curie, Jenner, treatment of patients with mental illness, the story of the atomic bomb, green revolution, and GMOs, conservation of biodiversity)	Activity – News analysis: Search news on the latest innovations in agricultural practices and crop production, and analyse it according to understanding. Note down all your observations in your notebook. https://www.youtube.com/watch?v=NmSvXovi3Xw PART 1 https://www.youtube.com/watch?v=w34gwDhpQ74 PART 2	-To inculcate values like Awareness, Responsibility, and Concern for others.

PORTION FOR ASSESSMENT 2025 - 2026

CLASS TEST 1	PRE-MID TERM	HALF-YEARLY	CLASS TEST 2	POST-MID TERM	ANNUAL
L: 1	L: 1, 2, 5	L: 1, 2, 5, 7, 8,11	L: 6, 3	L: 6, 3, 4	L: 3,4,5,6,7,8,9,10,11,12

Std IX – (9) - MATHS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments
April	Co-ordinate Geometry (Ls. No. 3)	Students will be able to – Determine the X and Y co-ordinate of a point from the graph and write the co-ordinates of the point as an ordered pair. Plot a point on the Cartesian plane and determine the QUADRANT of the point. Apply the concepts of co-ordinate geometry.	Exercise based on co-ordinate Geometry. Maths lab activity 1 – Plot the given points on the graph paper and solve the puzzle.
	Linear equations in two variables (Ls. No. 4)	Students will be able to - Recall the concepts of coefficients and variables and construct a linear equation from a given statement. Compare the linear equation to the standard form $ax + by + c = 0$ and find out the value of a, b and c. Plot the points on the graph and represent a linear equation in two variables. Find the coordinates for the equation and represent it on the number line and a cartesian plane.	Home assignment – Exercises from textbook + worksheet based on lesson. Activity – Plot two linear equations on the graph and find out the area of the triangle enclosed by the lines
June	Number System (Ls no. 1)	Students will be able to Recall natural numbers, whole numbers, integers and Rational numbers. Recall the concepts of rational numbers and revise them.	Activity – 7 Drawing a colourful spiral for root 15

		Define irrational numbers and plot irrational numbers like $\sqrt{2}, \sqrt{3}$ on the number line. Find the decimal expansion of the real numbers. Convert non-terminating and recurring numbers in $\frac{p}{q}$ form. Deduce the value of a given fraction in its decimal form and infer if the decimal number is terminating or non-terminating. Use different operations on real numbers. Use laws of exponents for real numbers to simplify a given expression. Rationalize the denominator of real numbers.	Home assignment – Exercises from textbook + worksheet based on lesson. Youtube Link - https://www.youtube.com/watch?v=jmJmaRHqaHY
June / July	Polynomials (Ls . No.2)	Students will be able to – Differentiate between zero, linear, quadratic and cubic polynomials. Understand concept of substituting values of x in the polynomial p(x) and identify if the given value is zero of the polynomials. Understand and apply remainder theorem to calculate division of p(x) by linear polynomial 'x – a' and find the remainder. Apply the factor theorem and determine if a linear polynomial 'x-a' is a factor of the given polynomial p(x). Factorise the polynomials by splitting middle term method. Understand the algebraic identities and factorize the given polynomial using identities.	Home assignment – Exercises from textbook + worksheet based on lesson+ Revision sums
July / August	Lines and Angles (Ls. No.6)	Students will be able to - Recall all the basic geometrical concepts covered in the previous classes. Recall concept of parallel lines and angles created by transversal cutting parallel lines. Apply the concepts of angles in each figure to solve for missing values. Define the relationship between the angles created by transversal on parallel lines. Check whether the given lines are parallel or not. Prove the angle sum property and exterior angle property for a triangle.	Home assignment – Exercises from textbook + worksheet based on lesson. Youtube link - https://www.youtube.com/watch?v=c0RWBk6wonk

August	Triangles (Ls. No. 7)	Students will be able to - Recall the concepts of congruency of triangles. Apply the concepts of angles to prove congruence between two triangles in a given figure. Revise the various tests of congruency of triangles and prove relationship between given angles, sides and triangles. Apply the criteria for the congruency of the triangles to prove that the angles opposite to equal sides are equal. Use the property to solve the given examples. (Isosceles triangle theorem) Use properties of inequalities in triangles to prove the relationship between any given sides or angles in each figure.	Activity – Using cut outs of triangles to prove various tests of congruency. Home assignment – Exercises from textbook + worksheet based on lesson. Youtube Link - https://www.youtube.com/watch?v=VA6XGfiqfSw
September	Quadrilateral (Ls. No. 8)	Students will be able to - Apply angle sum property of quadrilateral and find the value of unknown angle. List the properties of quadrilaterals and classify real life objects into different types of quadrilaterals. List the properties of a parallelogram and apply them to find unknown angle and unknown side. Prove the midpoint theorem of triangles using concepts of congruency and transversal angles and extend the application to quadrilaterals.	Home assignment – Exercises from textbook + worksheet based on lesson. Youtube Link – https://www.youtube.com/watch?v=exnFVDNBf94
	REVISION	REVISION for Half yearly Exam	REVISION
		TERM II	
October	Areas of Parallelograms and Triangles	Students will be able to Parallelograms on the same base and between the same parallels have equal area. Triangles on the same base (or equal bases) and between the same parallels are equal in area.	Home assignment – Exercises from textbook + Activity based on a lesson for SE
	Heron's Formula (Ls. No.10)	Students will be able to Calculate the area of a given triangle to state the limitation of the standard formula Apply Heron's formula to calculate the area of triangle.	Home assignment – Exercises from textbook + worksheet based on lesson. Youtube Link –

		Application of heron's formula in finding the area of a quadrilateral.	https://www.youtube.com/watch?v=-6iQhDBXotA
November	Circles (Ls. No. – 9)	Students will be able to Construct a circle of a given radius and verify that the length of multiple segments drawn from the centre of the circle to the circumference are equal. Recall all the concepts of circles from the previous classes. Apply theorems regarding angle subtended by a chord in a circle and find the measure of an angle in the given figure. Apply the property of perpendicular from the centre to the chord and find the missing values in the given figure. Construct the circle passing through 3 non-collinear points. Apply the theorems based on circle to solve the examples. Apply the relationship between angles of a cyclic quadrilateral and solve the given examples.	Activity – Explain various parts of the circle using cutouts. Home assignment – Exercises from textbook + worksheet based on lesson.
November	Construction	Students are able to learn - Construction of bisectors of line segments and angles of measure 60° , 90° , 45° etc., equilateral triangles. Construction of a triangle given its base, sum/difference of the other two sides and one base angle	
December	Surface Areas and Volumes (Ls. No. 11)	Students will be able to Calculate lateral surface area and total surface area for cube and cuboid. Calculate curved surface area and total surface area of cylinder. and right circular cone. Calculate surface area of a sphere and hemisphere. Calculate the volume of cube, cuboid, cylinder, cone, sphere and hemisphere.	Home assignment – Exercises from textbook + worksheet based on lesson. Activity – Draw a Rangoli using geometrical shapes only.



January	Statistics (Ls. No.12)	Students will be able to Record and label a given data set and create a frequency table. Read the given data and create a frequency table using tally marks. Recall the concepts of mean, median and mode with examples. Find out mean, median and mode for ungrouped data.	Home assignment – Exercises from textbook + worksheet based on lesson. Activity – Draw a Histogram and Frequency polygon and colour it to show the difference.
February	Introduction to Euclid's Geometry (Ls. No. 5)	Give examples of theorems, postulates and axioms and differentiate between them with examples.	Home assignment – Exercises from textbook + worksheet based on lesson.
	REVISION	REVISION for Annual Exam	REVISION

Class test - I	Pre-Mid Exam	Half Yearly Exam	Class test II	Post- Mid Exam	Annual Exam
Ls. No. – 3,4	Ls. No. – 1,2,3, 4	Ls. No. – 1, 2, 3, 4, 6, 7,8	Ls. No. – Areas of parallelogram and Ls. 10	Ls. No. – 9,10,11, Construction	Ls. No. – 9,10,11,12 + Few lessons from Term I

Assessment Plan for Social Science (2025-2026)

Month	Unit	Learning Objectives	Assessment Plan	Learning Outcome
April	Geography L-1 India Size and Location Economics L-1 The Story of Village Palampur	* To familiarize students with India's land boundary, total length of the coastline, Time along the Standard Meridian of India, location of India on the World Map, India's neighbours. Familiarize with basic economic concepts through an imaginary story of a village.	*To show land boundary with the appropriate teaching aids e.g.-map, projector, globe etc. * Oral questions *Oral Discussion * Case-based Questions * Worksheet	*Students learn to identify the states *Students will know the location of Indian states. * Students will know the importance of India's location at the head of the Indian Ocean. The question assesses the student's understanding of basic economic concepts.
June	History L.No.-1 French Revolution P.Sci.- L-1 What is Democracy? Why Democracy?	Familiarize with the names of the people involved, the different types of ideas that inspired the revolution, and the wider forces that shaped it. • Know the use of written, oral and visual material to recover the history of revolutions. What is Democracy? 1. Features of Democracy 2. Why Democracy? 3. Broader Meanings of Democracy	*To prepare a flow chart based on important events * Oral Questions * Picture-based questions *Worksheet * Picture-based Questions *Oral Assessment	To assess the understanding different types of ideas that inspired the revolution. * To assess the students about their knowledge of broader meanings of democracy.

July	L.no 2 Socialism in Europe And Russian Revolution Geography- -L.no. 2 Physical features of India	Explore the history of socialism through the study of the Russian Revolution. • Familiarize with the different types of ideas that inspired the revolution. To understand the major landform features and the underlying geological structure; The association of various landforms with various rocks and minerals as well as the nature of soil types	*Presentation * Worksheet * Long and Short typed questions * Picture based Questions. *Map Filling *Map Reading *Students will explain the Physical Map Of India * Identification of physical features of India	To assess the understanding different types of ideas that inspired the revolution. The question assesses the student's understanding of physical features of India
August	Political Sci. L-2Constitutional Design Economics- Lesson no 2:People as a Resource	* Democratic Constitution in South Africa * Why do we need a Constitution? * Making of the Indian Constitution * Guiding Values of the Indian Constitution Understand the demographic concepts.	*Worksheet * Source-based Questions *Discussion about Democratic constitution in S. Africa & India *Pen Paper Test *Discussion in the class *Multiple-choice questions	*To assess the application of democratic values in day-to-day life. The question assesses the student's understanding of the human Resources of the country.

September	L.no-3 Drainage	• Understand how population can be an asset or a liability for a nation. Identify the river systems of the country and explain the role of rivers in the human society	*Flow Chart of rivers names *Pen Paper Test * To draw drainage of the rivers *Discussion *Map Filling	To assess the student's knowledge about the drainage system of rivers in India. *Worksheet * Map-related work
TERM- II				
October	History- L.no 3 Nazism and Rise of Hitler	Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation-states in Europe in the post-1830 period. • Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalism. • Understand the way the idea of nationalism emerged and led to the formation of nation-states in Europe and elsewhere.	*Group Discussion * Draw a concept map of important events *Source-based Questions *Outline Political Map of the World-Map filling	To assess the critical significance of Nazism in shaping the politics of modern world.
November	Economics Lesson no 3:	Two typical cases of poverty	*Oral Questions *Case Study Questions	To assess the students' knowledge about understanding the global issues related mwth poverty.

	Poverty as a Challenge P.Sci.- 3L.no. 3 Electoral Politics	☐ Poverty as seen by Social Scientists Poverty Estimates ☐ Vulnerable Group Interstate disparities Global Poverty Scenario Causes of Poverty Anti-poverty measures The Challenges Ahead. Why Elections? * What is our System of Elections? * What makes elections in India democratic	*Picture-based questions *To prepare a chart on the important topics *Multiple-choice questions *Worksheet	To assess the student's knowledge about the powers and functions of the Election Commission
December	History- L.no 4-Forest Society And Colonialism	Why Deforestation? Rise of commercial forestry Rebellion in the Forest *Forest Transformations in Java	Pen Paper Test: 10 Marks *Picture-based questions * Personal Opinion questions	The test assesses student ability to apply the knowledge of the concept.
January	Geography- L.no 4	• Identify various factors influencing the climate and explain	*Oral Test *Map reading by students *Map filling	To assess the application of factors influencing the climate In day-to-day life.

	Climate	the climatic variation of our country and its impact on the life of people. • Explain the importance and unifying role of monsoons.		
	Political Sci.- L.no 4 Working of Institutions	*How is the major policy decision taken? *The manner in which major decisions are taken and implemented in India. You will come across 3 institutions that play a key role in major decisions i.e, the legislature, executive and judiciary.	*To prepare a concept map of the Judiciary, Executive, Executive * Small Test * Worksheet	To assess the student's knowledge about Working of institutions.
	Economics- Lesson no 4: Food security in India	To analyse the contribution of government in ensuring food supply. ii) Explain the problems arise related to various natural and man made disasters.	*Preparation Of Flow Chart *To ask for personal opinion Questions *Case-based question	The students will able to- *Exhibit a clear understanding of various terms. *Realize the need for food security in various situations. * To develop a clear understanding of the role of government is to protect the weaker section of society.
	Geography- L-5 Natural Vegetation and wildlife	Only for Map Activity		

February	History- L.no 5 Pastoral Society of India	*Pastoral Nomads and their Movements *Colonial Rule and Pastoral Life *Pastoralism in Africa	*Multiple-choice questions * To draw a flow chart of important sub-topics * Short-type answers * Long typed answers *To prepare a flow chart on the given topic *Oral discussion * Pen Paper Test	This will assess the student's understanding of the Pastoral Society of India
	P.Sci.- L.no 5 Democratic Rights	Life without rights * Rights in a Democracy * Rights in the Indian Constitution * Expanding the scope of Rights.	*Presentation on the given topic * Oral Discussion * Preparation of charts	To assess the knowledge and understanding of the students regarding the rights and fundamental duties in a democracy.
	Geography- L.no 6 Population	*To analyse the uneven nature of population distribution		To assess the students' knowledge about understanding the global issue of the increasing population.

C.T.-1	Pre-Mid	Term-1	C.T.-2	Post-Mid	Term-II
Geo.-1 Eco.-1	History-1 Geo.-1,2 Eco.-1 P.Sci.-1	History-1,2 Geo.-1,2,3 Eco.-1,2 P.Sci.-1,2	History-1,3 Geo.-4	History-3,4 Geo.-4 Eco.-3 P.Sci.-3,4	History-1,2,3,4,5 Geo.-1,2,3,4,5 Eco.-1,2,3,4 P.Sci.-1,2,3,4,5

Subject: Sanskrit

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills /link
April	प्रथमः पाठः = भारतीयसन्तगीतिः द्वितीयः पाठः = स्वर्णकाकः । व्याकरणम् = स्वरसन्धि = दीर्घस्वरसन्धिः शब्दरूप = बालक (अकारन्त पुलिङ्ग) , कवि (इकारन्त पुलिङ्ग) धातुरूप = पठ्, गम्, वद्, भू (लट्, लृट्, लङ् लकारेषु) रचनाकार्यम् = संस्कृते चित्रवर्णनम्, अपठित गद्यांशः।	1.To understand Sanskrit poetry 2. To know Sanskrit stories from Panchtantra book. 3. To recite grammar tables .	Activity = Using cards to understand vowels in Sanskrit as Sandhi topic is based on vowels .	Students will learn to frame simple sentences using cases in रचनाकार्यम्. Students will collect similar Sanskrit poetry based on nature.
June	तृतीयः पाठः = गोदोहनम् । चतुर्थः पाठः = कल्पतरुः व्याकरणम् = स्वरसन्धिः = गुण, वृद्धिः शब्दरूप = साधु, पितृ, लता उपपद विभक्ति = द्वितीया - उभयतः, धिक् सङ्ख्या 1 to 25	1 To learn day dreaming is wrong from story गोदोहनम् 2 To know स्वरसन्धि rules 3 To apply case ending properly in the sentence.	Activity to understand स्वरसन्धि rules.	Students will learn to apply case ending and frame sentence

July	पञ्चमः पाठः = सुक्तिमौक्तिकमाला स्वरसन्धिः = यण , अयादी शब्दरूप = नदी , तत् (त्रिषु लिङ्गेषु) धातुरूप = पठ् , गम् , वद् , भू (लट् , लृट् , लोट्) उपपद विभक्ति = तृतीया = सह , साकम् , समम् , सार्धम् , विना प्रत्ययाः = क्त्वा , ल्यप् अपठित गद्य , चित्रवर्णन ,	1 To learn moral values from Sanskrit verses 2 To learn grammar rules . 3 To understand case ending and it's application.	Collect more Sanskrit verses from नीतिशतक ग्रंथ	Students will understand importance of Sanskrit verses in life
August	षष्ठः पाठः = भ्रान्तः बालः उपपद विभक्ति = चतुर्थी = रूच् , दा , यच् पत्रलेखन , अनुच्छेदलेखन	1. To know rules of a students life 2 To write Sanskrit sentences by using उपपद विभक्ति	संस्कृत संभाषण activity to be conducted in the classroom	Students will participate in Sanskrit speaking
September	अपठित गद्यांश , पत्रलेखन , पञ्चमी उपपद विभक्ति = बहिः , भी , रक्ष् सङ्ख्या 26 तः 50 Half yearly exam	1. To solve comprehension passage in Sanskrit	Reading Sanskrit passages and translating them	Students will read and understand Sanskrit comprehension.
October	नवमः पाठः सिकतासेतुः ।	To know story from Upnishd		
November	व्याकरणम् = विद्वस् , इदम् (त्रिषु लिङ्गेषु) धातुरूप = दृश् , शक् , प्रत्ययाः = क्त , क्तवतु अनुच्छेद लेखन	To know mythological story To frame Sanskrit sentence.	Activity = students to converse in Sanskrit.	Students will find more stories from Sanskrit Puran

December	दशमःपाठः जटायोः शौर्यम् । शब्दरूप =नदी ,तत्(त्रिषु लिङ्गेषु) प्रत्ययाः अव्ययाः सङ्ख्या =51 तः 75 संस्कृते अनुवादः ,	To learn Ramyankatha To understand ancient Sanskrit language To know Sandhi rules	Activity= Student to perform activity to know Sandhi rules	Student will learn the importance of courage in life from the story of the bird Jtayu.
January	एकादशः पाठः पर्यावरणम् द्वादशः पाठः वाङ्मनः प्राणस्वरूपः । सन्धिः= विसर्गसन्धिः प्रत्ययाः =शानच् उपपद विभक्ति = षष्ठि,सप्तमी उपसर्गः	To interlink the lesson with EVS. To inculcate protection of environment is needed for healthy life.	Poster making activity ,Sanskrit slogans to be written	Students will know importance of environment.
February	Revision for Annual exam			

Pre -mid	Half yearly	Post -mid	Yearly
द्वितीयःपाठः= स्वर्णकाकः । तृतीयः पाठः =गोदोहनम् । व्याकरणम् =स्वरसन्धिः=गुण ,वृद्धिः शब्दरूप = साधु , पितृ ,लता उपपद विभक्ति =द्वितीया - उभयतः,धिक् सङ्ख्या 1 to 25 धातुरूप= पठ्,गम्,वद्,भू (लट्,लृट्, लोट्) अपठित गद्यांशः।	चतुर्थः पाठः = कल्पतरु पंचमःपाठः=सूक्तिमौक्तिकमाला षष्ठःपाठः=भ्रान्तो बालः स्वरसंधि =यण ,अयादी ,गुण ,वृद्धी . लता,नदी ,पितृ ,तत् (all) पठ्,गम्,वद्,भू,क्रीड ,नी (लट्,लृट्,लंग)उपपद विभक्ति =तृतीया,चतुर्थी पंचमी अपठित ,पत्रलेखन, चित्रवर्णन प्रत्ययाः=कत्वा ,ल्यप्,तुमुन् संख्या = 26 to 50	नवमः पाठः सिकतासेतुः । दशमःपाठः जटायोः शौर्यम् । व्यंजन संधि विदवस्,इदम्,उपपद विभक्ति संख्या=51 to 75 अव्ययाःअपठित ,अनुच्छेद	Postmid portion+ एकादशःपाठःवाक् मनःप्राणस्वरूपः। द्वादशःपाठः=पर्यावरण विसर्गसंधी ,शब्दरूप,धातुरूप,उपपदविभक्ति प्रत्ययाःसंख्या ,उपसर्ग ,अव्यय अपठित ,पत्रलेखन ,चित्रवर्णन ,संस्कृत अनुवाद

इयत्ता - ९ वी मराठी

महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१) सर्वात्मिका शिवसुंदरा (प्रार्थना) २) संतवाणी	१) मुले परमेश्वराला वंदन करून अंधारातून उजेडाकडे नेण्याची, ज्ञानार्थी बनवण्याची, सृजनशील होण्याची व समाजाची सेवा करण्याची इच्छा करतात. २) संतांच्या कार्याची माहिती घेणे. संत साहित्य जाणून घेणे.	१) कवितेचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे. २) अभंगाचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास.	अलंकार व प्रकार शब्दालंकार अर्थालंकार
जून	३) बेटा, मी ऐकतो आहे. ४) जी. आय. पी. रेल्वे	१) वडिलधाऱ्यांविषयी प्रेम व आदर, कौटुंबिक सौख्य या मूल्यांची शिकवण २) लोकमानसामध्ये वैज्ञानिक दृष्टिकोन विकसित करणे.	१) एखादी कला आत्मसात करायची असेल, तर तनमन एकाग्र करून निष्ठेने कार्य करावे ही शिकवण विद्यार्थ्यांना मिळते. २) लेखकाने केलेले सुंदर, मजेशीर व ओघवत्या शैलीत केलेले लोकांच्या मानसिकतेचे वर्णन	नाम व त्याचे प्रकार, सर्वनाम, विशेषण, क्रियापद. अव्यय व त्याचे प्रकार.
जुलै	५) व्यायामाचे महत्त्व (कविता) काझीरंगा	१) शरीररूपी संपत्तीचे महत्त्व विशद करणे. २) प्राणिमात्रांवर प्रेम करण्याची शिकवण विद्यार्थ्यांना देणे	१) मानवी जीवनातील व्यायामाचे महत्त्व सांगणे. २) आसाम मधील अभयारण्याचे रोमहर्षक वर्णन	समासविग्रह वाक्य रूपांतर कथालेखन

ऑगस्ट	६) ऑलिंपीक वर्तुळांचा गोफ	१) एकमेकांविषयी बंधुभावाची जाणीव निर्माण करणे.	१) क्रीडास्पर्धांमुळे माणसामाणसातील द्वेष,वैर या भावना नष्ट होतात.	समास अव्ययीभाव द्वंद्व समास
सप्टेंबर	७) दिव्याच्या शोधामागचे दिव्य	२)लोकमानसामध्ये वैज्ञानिक दृष्टिकोन विकसित करणे.	१)दिव्याच्या शोधामागची कथा, एडिसन यांची प्रयोगशीलता याचे मार्मिक वर्णन	निबंधलेखन संवादलेखन, पत्रलेखन
ऑक्टोबर	९) उजाड उघडे माळरानही(कविता)	१)विद्यार्थ्यांच्या मनात पर्यावरण संरक्षण, संवर्धन व प्रेम भावना जागृत करणे.	१) कवितेचा भावार्थ समजून घेणे, स्मरणशक्तीचा विकास करणे.	जाहिरातलेखन
नोव्हेंबर	११) आभाळातल्या पाऊलवाटा	२)प्राणिमात्रांविषयी मनात प्रेम व जिद्दाला निर्माण करणे	१) भारतातील नैसर्गिक साधनसंपत्तीचा अभ्यास. पक्ष्यांच्या स्थलांतराचा अभ्यास करणे.	समास – उजळणी काळ व त्याचे प्रकार
डिसेंबर	* व्हेनिस (स्थूलवाचन) १३) तिफन (कविता)	१) विद्यार्थ्यांना शेतकऱ्यांच्या कष्टाची जाणीव करून देणे. २) मुलांचा शास्त्रीय दृष्टिकोन विकसित करणे.	१) कवितेचा भावार्थ समजून घेणे. २)स्मरणशक्तीचा विकास करणे. ३) व्हेनिस या शहराचे जीवनमान व निसर्गसौंदर्य अभ्यासणे.	१) विरामचिन्हे २) शब्दांच्या जाती (उजळणी)
जानेवारी	१४) ते जीवनदायी झाड १५) माझे शिक्षक व संस्कार	१) विद्यार्थ्यांच्या मनात पर्यावरण संरक्षण, संवर्धन व २)प्रेम भावना जागृत करणे. शिक्षकांच्या शिकवणीतून सद्गुण अंगी बाणवून सत्कार्य करण्याची शिकवण देणे.	१) झाडाशी निगडित असणारी प्राणिसृष्टी व मानवी भावना यांचा सुंदर मेळ अभ्यासणे. २)विद्यार्थीदशेत शिक्षकांकडून केल्या जाणाऱ्या संस्कारांचे महत्त्व शिकवणे. ३)हेलन केलर ला अपंगत्वामुळे आलेल्या अडचणी व त्यावर शिक्षिकेच्या मदतीने त्यांनी केलेली यशस्वी मात अभ्यासणे.	१) पत्रलेखन २) गद्य आकलन ३) कथालेखन ४) पद्य आकलन

फेब्रुवारी	१६) शब्दांचा खेळ	१) कष्टाळूवृत्ती तसेच मेहनत घेण्याची वृत्ती या मूल्यांची विद्यार्थ्यांना शिकवण देणे.	१) उपयोजित लेखन प्रकार अभ्यासणे.	वृत्तांतलेखन निबंधलेखन वाक्यप्रकार (उजळणी)
मार्च	वार्षिक परीक्षा	उजळणी	उजळणी	

MARATHI PORTION FOR ASSESSMENT 2025 – 2026

Class Test 1	Pre-mid Test	Half Yearly	Class Test 2	Post-Mid Test	Annual Test
कविता २ . व्याकरण- समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन. विकारी शब्द. पत्रलेखन	कविता ५ धडा ३, ४ . व्याकरण- अविकारी शब्द काळ व त्याचे प्रकार . कथालेखन समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.	धडा ३, ४, ६, ७ कविता २, ५ स्थूलवाचन व्याकरण- समास अव्ययीभाव, द्वंद्व समास पत्रलेखन , कथालेखन संवादलेखन निबंधलेखन	कविता ९ , पाठ ११ व्याकरण- विरामचिन्हे, समास , विकारी व अविकारी शब्द. पत्रलेखन	कविता १३ धडा ११, १४ स्थूलवाचन व्याकरण- वाक्यरूपांतर, शब्दांच्या जाती पत्रलेखन, काळ व त्याचे प्रकार	धडा ११, १४, १५, १६ कविता ९, १३ . स्थूलवाचन . व्याकरण- समास, शब्दांच्या जाती , काळ, विरामचिन्हे, शब्दांची रूपे , समानार्थी, विरुद्धार्थी शब्द, पत्रलेखन , निबंधलेखन जाहिरातलेखन कथालेखन
पाठ्यपुस्तक व व्यवसायमालेतील सर्व प्रश्नप्रकार					

कक्षा नौवीं - हिंदी (२०२५-२०२६)

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	१. दुःख का अधिकार (स्पर्श- गद्य खंड)	शब्दार्थ ,वैचारिक अभिव्यक्ति,वर्तनी ,स्पष्टीकरण, कल्पना, अर्थ – ग्रहण संबंधित प्रश्नोत्तर स्व – निर्मित प्रश्न।	पाठ- २. दुख का अधिकार https://youtu.be/SZIS0xkwGls समाज में व्याप्त सामाजिक समस्याओं के विषयों पर आधारित अनुच्छेद लेखन जैसे-आतंकवाद,छुआ - छूत, दहेजप्रथा, बालश्रम आदि अनुच्छेद लेखन https://youtu.be/zT3mpYkoQ_8	सामाजिक विषमताओं से ऊपर उठकर मानवीय समानताओं से अवगत करना, सामाजिक समानता की भावना को दृढ़ करना
	१. गिल्लू (संचयन)	शब्दार्थ ज्ञान ,वर्तनी, वैचारिक अभिव्यक्ति ,भावनात्मक अभिव्यक्ति ,प्रश्नोत्तर,मूल्याधारित प्रश्न , आशय स्पष्टीकरण, अनुमान – कल्पना।	पाठ – १.गिल्लू https://youtu.be/2yG8s5X8dok आप और आपके मित्र/सहेली ने किसी आहत पशुओं अथवा पक्षी को देखा हैं काल्पनिक संवाद लिखिए संवाद लेखन - https://youtu.be/PXDxa4__zqU	पशु-प्रेम, परोपकार, नैतिकता, सादगी भरा जीवन, सकारात्मक दृष्टिकोण का विकास करना पशु-पक्षियों के संरक्षण के लिए प्रेरित करना।
जून	७.रैदास - •अब कैसे छूटै राम नाम...	शब्दार्थ -ज्ञान, भाव स्पष्टीकरण, प्रश्नोत्तर मूल्याधारित प्रश्न, पदों का सस्वर गायन, अलंकारिक भाषा की पहचान, योग्य उच्चारण, शब्दों का मानक रूप जानना	७.रैदास - •अब कैसे छूटै राम नाम... •ऐसी लाल तुझ बिनु https://youtu.be/9PWJjD4wqAA	रैदास के पदों में निहित ईश्वर के प्रति समर्पण की भावना को समझना ,भगवान को प्राप्त करने के लिए बाह्य आडंबर नहीं अपितु पूर्ण समर्पण की आवश्यकता को समझना

	•ऐसी लाल तुझ बिनु (स्पर्श भाग १) २. बचेंद्रीपाल- एवरेस्ट: मेरी शिखर यात्रा (स्पर्श भाग - १) व्याकरण – अपठित गद्यांश,शब्द और पद अनुच्छेद लेखन	शब्दार्थ - ज्ञान,अंतर स्पष्ट करना, तुलना करना, प्रश्नोत्तर,मूल्याधारित प्रश्न, शब्द- युग्म , विलोम शब्द,बहुविकल्पी प्रश्न,अनुमान लगाना,वैचारिक अभिव्यक्ति,घटना वर्णन।	रैदास के अन्य पदों का संकलन कर किसी एक पद को भावार्थ के साथ कक्षा में प्रस्तुत करना । www.kavitakosh.com in Hindi २. बचेंद्रीपाल- एवरेस्ट: मेरी शिखर यात्रा https://youtu.be/B7INwhLr1fk परिचर्चा- आधुनिक युग में नारी पीपीटी - मेरा/ मेरी मनपसंद पर्वतारोही शब्द और पद -- https://youtu.be/jpsRavnHems अनुच्छेद लेखन -- https://youtu.be/S_R8_FG3JAO	साहसी कार्य करने के लिए सकारात्मक उत्सुकता जागृत करना, लैंगिक समानता,टीम भावना, शारीरिक अक्षमताओं के बावजूद चुनौती झेलने की क्षमता का निर्माण, लगन, परिश्रम,सकारात्मक दृष्टिकोण का निर्माण ।
जुलाई	२. स्मृति (संचयन भाग -१)	शब्दार्थ - ज्ञान , वैचारिक अभिव्यक्ति,भावनात्मक अभिव्यक्ति, प्रश्नोत्तर, लघुप्रश्न,आशय स्पष्टीकरण बहुविकल्पी प्रश्न,मूल्याधारित प्रश्न,पाठ का वाचन घटना वर्णन ।	२. स्मृति https://youtu.be/sHgn5PmHIsI आप अपने जीवन में घटित अपेक्षित घटना का वर्णन अपने शब्दों में कीजिए ।	साहस ,लगन,परिश्रम ,आपसी प्रेम,कठिन परिस्थितियों में उसका डटकर सामना करने की क्षमता को दृढ़ करना। वैचारिक विकास एवं भावनात्मक विकास ।

	३.शरद जोशी- तुम कब जाओगे,अति थि (स्पर्श भाग - १) व्याकरण- अनुस्वार, अनुनासिक , उपसर्ग , प्रत्यय, संवाद लेखन	शब्दार्थ - ज्ञान, बोधात्मक प्रश्न - उत्तर, बहुविकल्पी प्रश्न,पर्यायवाची शब्द,वाक्य संरचना, वैचारिक एवं भावात्मक अभिव्यक्ति, अलंकारिक भाषा को पहचानना, घटना वर्णन और व्यंग्य विधा और उसके प्रभाव को समझना	जैसे - जब मेरा सामना एक आवारा पशु से हुआ ।(मौखिक अभिव्यक्ति) ३.शरद जोशी- तुम कब जाओगे,अतिथि https://youtu.be/_eMq4nT0Hcs रोलप्ले - (कहानी के पात्र) घर पर अचानक आए मेहमान के विषय में विद्यार्थी अपने अनुभव को कक्षा में बताएँगे । व्याकरण- अनुस्वार एवं अनुनासिक - https://youtu.be/luQEu9GrblE उपसर्ग https://youtu.be/qmY7n_zz9t8 प्रत्यय- https://youtu.be/LfXIFG_-Hd4 संवाद लेखन-- https://youtu.be/q4QDD4WLvzA	भारतीय संस्कृति में अतिथि देवो भव की परंपरा का पोषण, अतिथि सत्कार, आपसी प्रेम भावना दृढ़ करना । शहरी लोगों के व्यवहार तथा उनकी समस्याओं का ज्ञान ।
अगस्त	८.रहीम-दोहे (स्पर्श भाग - १)	शब्दार्थ- ज्ञान,बोधात्मक प्रश्नोत्तर, अलंकारिक भाषा को पहचानने में सक्षम, दोहों का सस्वर गायन,बहुविकल्पी प्रश्न, योग्य उच्चारण, अपना मत प्रकट करना,	८.रहीम-दोहे https://youtu.be/-4EdwoqJZoQ दोहे कंठस्थ कर के अपने मनपसंद दोहे को	रहीम के दोहों द्वारा मनुष्य प्रेम एवं मानवीय मूल्य उसके महत्व को जागृत करना, परोपकार, मनुष्य प्रेम आदि भावनाओं को

	व्याकरण— अर्थ की दृष्टी से वाक्य भेद ४. धीरंजन मालवे - वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन	दोहे में प्रयुक्त शब्दों का मानक रूप खोजना शब्दार्थ – ज्ञान, बोधात्मक प्रश्न - उत्तर, बहुविकल्पी प्रश्न, श्रुतिसम भिन्नार्थक शब्द , विलोम शब्द ,अनुस्वार तथा अनुनासिक शब्दों का प्रयोग ,शब्द-युग्मों का वाक्यों में प्रयोग करना ।	उसके आशय के साथ कक्षा में प्रस्तुत करना www.kavitakosh.com in Hindi अर्थ की दृष्टी से वाक्य भेद https://youtu.be/KMpxoFgzBc ४. वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन – https://youtu.be/8O_pu9Se4xk चर्चा – ‘विज्ञान का मानव विकास में योगदान’ विषय पर कक्षा में चर्चा करेंगे ।	दृढ़ करना देशप्रेम ,वैज्ञानिक दृष्टिकोण का विकास, जिज्ञासु प्रवृत्ति का विकास करना ,कठिन समय में धीरज बनाए रखना ,मुश्किलों का डटकर मुकाबला करना, देशप्रेम की भावना
सितंबर	११.रामधारी सिंह दिनकर – गीत अगीत व्याकरण-स्वर संधि चित्र वर्णन	शब्दार्थ – ज्ञान,कविता का सस्वर गायन,ससंदर्भ सहित व्याख्या , बोधात्मक प्रश्न - उत्तर, बहुविकल्पी प्रश्न ।	गीत-अगीत— https://youtu.be/Chcl8F7BzG0 स्वर संधि-- https://youtu.be/QDcsm2VvNcA चित्र वर्णन— https://youtu.be/uMIbhJ1zctc	प्रकृति-प्रेम , जीव-जंतुओं के प्रति प्रेम भावना. दया भावना का विकास करना ।

	पुनरावृत्ति- अर्धवार्षिक परीक्षा			
अक्टूबर	संचयन पाठ ३. कुल्लू कुम्हार की उनाकोटी	शब्दार्थ – ज्ञान, लघुप्रश्न, प्रश्नोत्तरी, बहुवैकल्पिक प्रश्न, आशय स्पष्टीकरण, प्रश्न निर्माण, पाठ का प्रकट वाचन ।	संचयन पाठ ३. कुल्लू कुम्हार की उनाकोटी https://youtu.be/DV9rKSIQC9s गंगा भारत के किस-किस राज्य से होकर निकलती है? हिमालय के गंगोत्री से लेकर बंगाल की खाड़ी में गिरने तक के सभी राज्यों को मानचित्र में दर्शाएँ ।	त्रिपुरा की भौगोलिक स्थिति का वर्णन, भक्त कुल्लू कुम्हार के बारे में जानना, बहुधर्मिय समाज के बारे में जानकारी, गंगावतरण की पौराणिक कथा, पर्यटन का महत्व ।
नवंबर	स्पर्श भाग -१ पाठ ६ स्वामी आनंद - शुक्रतारे के समान	शब्दार्थ- ज्ञान, लघुप्रश्न, प्रश्नोत्तरी, बहुवैकल्पिक प्रश्न, आशय स्पष्टीकरण, निष्कर्ष निकालना, पाठ का वाचन, वैचारिक अभिव्यक्ति, प्रत्यय, उपसर्ग, मुहावरे, पर्यायवाची शब्द ।	६. स्वामी आनंद- शुक्रतारे के समान https://youtu.be/4lyWDdKRX18 साबरमती आश्रम के बारे में जानकारी एकत्रित करके छात्र आश्रम का वर्णन अपने शब्दों में करेंगे ।	अपने कार्य के प्रति समर्पण के महत्व को जानना, गुणवान व्यक्ति का यश स्वयं ही चारों ओर फैलता है। लगन, मेहनत, पूर्ण समर्पण आदि नैतिक मूल्यों का विकास ।
दिसंबर	संचयन पाठ ४ मेरा छोटा- सा निजी पुस्तकालय व्याकरण – विराम चिह्न	शब्दार्थ- ज्ञान, लघुप्रश्न, प्रश्नोत्तरी, बहुवैकल्पिक प्रश्न, आशय स्पष्टीकरण, अनुस्वार तथा अनुनासिक, उपसर्ग तथा प्रत्यय के शब्द ।	संचयन पाठ ४ मेरा छोटा- सा निजी पुस्तकालय https://youtu.be/e42cqIj0dFQ चित्र को देखकर कोई कहानी/लेख या घटना लिखिए । (छात्रों को कार्य-प्रपत्र दिया जाएगा) विराम चिह्न— https://youtu.be/gKlNiViFero	अपनी पुस्तकों को पढ़ने में तथा अभिव्यक्त करने में समर्थ होंगे। साहित्य की गद्य विधा लेख / निबंध को समझना । विद्यार्थियों को पुस्तकालय में जा कर पढ़ने और पुस्तकें सहेजने के लिए प्रेरित करना ।

जनवरी	१२.हरिवंशरायबच्चन- अग्निपथ (स्पर्श भाग -१)	शब्दार्थ- ज्ञान, लघुप्रश्न, प्रश्नोत्तरी, बहुवैकल्पिकप्रश्न, कविता का सस्वर गायन व भाव स्पष्टीकरण, वैचारिक अभिव्यक्ति, कविता का सामूहिक गायन	१२.हरिवंशरायबच्चन-अग्निपथ https://youtu.be/F703qhHbZO4 जीवन संघर्षमय है, इससे घबराकर थमना नहीं चाहिए’ इससे संबंधित अन्य कवियों की कविताओं को एकत्र कर एक एलबम बनाइए	संघर्ष से व्यक्ति मजबूत बनता है कठिन परिस्थितियों का सामना करने की क्षमता का विकास करना, आत्मविश्वास दृढ़ करना	
फरवरी	१३.अरुणकमल •नए इलाके में..... •खुशबू रचते हैं हाथ.... (स्पर्श भाग -१)	शब्दार्थ- ज्ञान, लघुप्रश्न, प्रश्नोत्तरी, बहुवैकल्पिक प्रश्न, कविता का सस्वर वाचन व भाव स्पष्टीकरण,अपना मत प्रकट करना, वाक्य संरचना।	१२.अरुणकमल •नए इलाके में..... https://youtu.be/5EBC7y9Eg-k •खुशबू रचते हैं हाथ.... https://youtu.be/xm2u_ewUpe0 (स्पर्श भाग -१) अनुच्छेद लेखन - भारत की शहरी भूमि कंक्रीट का जंगल बनती जा रही है। हम इस भयावह स्थिति पर कैसे अंकुश लगा सकते हैं ? अनुपयोगी वस्तुओं का प्रयोग करके उपयोगी वस्तु बनाना (बेस्ट आउट ऑफ वेस्ट)	आधुनिक युग के तीव्र परिवर्तनशीलता से अवगत कराना जीवन के यथार्थ और परिवर्तनशीलता का परिचय बालमजुरी एक अभिशाप है शिक्षा का महत्व समझना	
मार्च	पुनरावृत्ति-वार्षिक परीक्षा				
Portion For Assessment					
CLASS TEST	PRE –MID TERM	HALF YEARLY EXAMINATION	CLASS TEST	POST MID TERM	ANNUAL EXAMINATION

(स्पर्श भाग -१) १.दुःख का अधिकार १. गिल्लू अनुच्छेद लेखन	(स्पर्श भाग -१) २.एवरेस्ट: मेरी शिखर यात्रा ७.रैदास के पद (संचयन भाग - १) १. गिल्लू (संचयन भाग - १) २. स्मृति व्याकरण- शब्द और पद, अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, अनुच्छेद लेखन, संवाद लेखन	(स्पर्श भाग -१) १.दुःख का अधिकार २.एवरेस्ट: मेरी शिखर यात्रा ३. तुम कब जाओगे, अतिथि ४ वैज्ञानिक चेतना के वाहक चंद्रशेखर वैकट रामन ७.रैदास के पद ८.रहीम-दोहे ११. गीत अगीत संचयन भाग -१) १. गिल्लू २. स्मृति व्याकरण- शब्द और पद, अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, अर्थ की दृष्टी से वाक्य के भेद, स्वर संधि अपठित गद्यांश, पत्र-लेखन (अनौपचारिक पत्र), अनुच्छेद लेखन, संवाद लेखन, चित्र वर्णन	संचयन पाठ ३. कुल्लू कुम्हार की उनाकोटी व्याकरण-शब्द और पद, अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय	स्पर्श भाग -१ पाठ ६ शुक्रतारे के समान संचयन भाग -१ पाठ ४ मेरा छोटा-सा निजी पुस्तकालय व्याकरण- शब्द और पद अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, विराम चिह्न	स्पर्श भाग -१ ६.शुक्रतारे के समान १२.अग्निपथ १३.अरुणकमल •नए इलाके में..... •खुशबू रचते हैं हाथ.... संचयन भाग -२ पाठ ३. कुल्लू कुम्हार की उनाकोटी पाठ ४ मेरा छोटा-सा निजी पुस्तकालय व्याकरण- शब्द और पद, अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, अर्थ की दृष्टी से वाक्य के भेद, अपठित गद्यांश, पत्र-लेखन, (अनौपचारिक पत्र), अनुच्छेद लेखन, संवाद लेखन, चित्र वर्णन ।
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Subject: German

Month	Unit/Content	Expected Learning Outcomes	Activities/ Class Assignments/ Home Assignments	Values/ Skills
April	Lektion 1: Allein zu Hause - Nebensatz : wenn , zu + infinitiv - Trennbaren Verben	- To give suggestion - To talk about future plan - To allocate responsibilities	- Group Discussions - Mind map for Wortschatz	Students learn about celebration , Party planning or event planning.
June	Lektion 2: Wir kaufen nichts Brauchen + ..zu +infinitiv	To frame conditional sentences	Dialog Presentations in pairs	Students learn the language used to give reasons for ones actions and decisions
July	Lektion 2: Wir kaufen nichts Nebensatz : um zu +infinitiv and damit	- To frame subordinate clause - To follow a timeline and describe an event	Group discussion based on opinion sharing on a particular topic	Students are able to give their opinion on given topic.
August	Lektion 3: Das wuerde ich nie tun! - Genitive case : Artikel ,Nomen und Preposition - Fragewort : Wo +Prep - Pronomen : da + prep Pre-mid Term	- To ask someone's opinion and give one's own opinion - To talk about what one would do in a particular situation	Language Games related to grammar topic	Students will be able to form the sentence for agree and disagree about Feelings and relationship

September	Lektion 3: Das wuerde ich nie tun! Konjunktiv II wuerde + infinitiv Revision for Mid Term Mid Term Examination	to be able to formulate sentences with the help of KII	Language Games related to grammar topic	Students will be able to formulate sentences with the help of unreal wishes.
October	Lektion 4 Hamburg wir kommen! Konjunktiv II : sollen	to be able to formulate sentences with the help of KII	Language Games related to grammar topic	Students will be able to formulate sentences as advices or suggestions
November	Lektion 4 Hamburg wir kommen! Temporale Nebensatz : bevor Class Test II	to be able to formulate sentences with subordinate clause bevor	- PPT Presentations - Group discussions	Students will be able to give chronological sequence of events
December	Lektion : Lektion 4 Hamburg wir kommen!	to be able to formulate sentences with	Information with Videos and Charts	Students will speak about the conditions

	• Temporale Nebensatz : während	subordinate clause während		which happen simultaneously.
January	Lektion 5: Ende gut alles gut! • Prepositions wegen +genitiv • Two part Connectors : zwar ...aber Revision for post mid Post mid examination	to be able to formulate sentences with subordinate clause wegen	• Mind map for Vocabulary • Dialog Presentations in pairs for Grammar	• Students will be able to give reasons
February	Lektion 5: Ende gut alles gut! • Relativ sentences in Nom, Akk and Dativ Revision for post mid	to be able to formulate sentences with Relative artikel.	• Dialog Presentations in pairs for Grammar	• Students will be able to express likes and dislikes • Students will be able to lay down restrictions
March	Revision Annual Examination			

Writing Skills: Emails and Dialogue Writings will be taken on each topic

Subject-Computer

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	HTML – revision Img,table tags	Students will recall the basic format of the HTML program.	Practical in Computer Lab [Revision of previous year html tasks]To create as web page for the given topic	To solve given tasks
June	HTML • Tables • Colspan and Rowspan in table • Borders and background colours	Students will learn to use HTML tables and the different attributes related to the table tag.	Practical in Computer Lab	To insert tables in the HTML program and will able to format the table using various attributes.
July	HTML • Div CSS • Attributes in div	Students will study how to create DIV in HTML program	Practical in Computer Lab	To insert div in the HTML program.
August	Introduction to Problem solving	Students will study • Steps of problem solving • Algorithm • Flow of Control • Flowchart	Students will create flowcharts	To create flowchart.
Sept.	Important features of MS Office – Mail merge	Students will study the mail merge feature in MS Word to a table from MS Excel.	Practical in Computer Lab	To use mail merge function in MS Word.
Oct.	Exam	Practical Exam on HTML. MCQ test on the theory topics.		
Nov.	Getting started with python	Students will study • Working with Python • Tokens • Data Types • Variables and Assignments	Practical in Computer Lab	To identify data types and variables

		Simple Python Programs	
Dec.	More in Python	- Input and Output - Comments in Python - Simple Python Programs Practical in Computer Lab	To write Simple Python Programs
Jan.	Statement in Python 1	- Operators in Python - Control Statement - Conditional Statement - Simple Python Programs Practical in Computer Lab	To write Simple Python Programs on control and conditional statement
Feb.	Statement in Python 2	- Concept of Loops - Iterative statements - Simple Python Programs Practical in Computer Lab	To write Simple Python Programs on concept of loops and iterative statement
March	Exam	Practical Exam on the Python topic MCQ on theory topics.	

Subject-Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Song related to emotions . 2. “Voice culture” using it in your own way.	To know more about friendship. To apply the knowledge practically.	https://youtu.be/2JZTIVd4XN0?si=GuYohMKLiXbtRZV6 https://youtu.be/h5frHMWSENw https://youtu.be/o1xvQuyke4k	Sympathy Actual application of voice culture.
June	3.1. Quick brush-up for previous topics. 4. Environmental song in continuation.	To be able to sing the songs taught. To be able to sing the song perfectly	https://youtu.be/lohhNH5aUi8 https://youtu.be/zngnBBbJt3c?si=YyU4uBo41S9qWarw	Love for nation. Nature conservation.
July	5. Preparation of a song for Independence Day. 6.How to sing with taanpura, 7. Recognition of swaras.	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. - https://youtu.be/N43hk7nQHeU	Love to nation. Memorization.
August	8.Introduction of Sarangi.	To learn more about Sarangi.	-Collect the information about Sarangi and write it in the notebook. (stick /draw the picture) https://youtu.be/BlbiVyvLw50	Curiosity.

September	9.Introduction of some important music concepts – bandish,khayal,swarmalika. Raag – Desh, aaroh awaroh, introduction, saragam geet.	To learn the basic concept of classical music with theory and practical.	To learn some important concepts of classical music. Learning Swar Malika, bandish for the practical purpose.	Basics of classical music. Recitation.
October	10.Raag- .Desh,aaroh awaroh and bandish. 11. Taal- Chautaal	To understand the basics of raag. To develop the rhythmic sense.	Listen to the song, and practise it. Collect the information of the classical singers. Showing the method of taal with the demonstration of the instruments. https://youtu.be/Yevirm1igEo	Recitation Rhythm.
November	12.A folk song – Introduction (different state) More references (folk music of India.)	To understand a folk art.	Practice the particular pronunciations and the rhythm. Find out the instruments used in this. https://youtu.be/BD7NYb4bO78 https://www.youtube.com/watch?v=DfaudqqA5kI https://youtu.be/nhpgpU75AAQ?si=Dl-lWcC-8je0uuBU	Memorization. Memorization.
December	Project: 13.Inter-relation of music with Physics. 14.Inter-relation of music with Languages.	To corelate music with other subjects.	https://youtu.be/XDsk6tZX55g https://youtu.be/6WIDhLeryWM https://youtu.be/EiuEnuLKsKw https://youtu.be/VaGTceZijuY Preparation for annual oral exams.	Co-relation
January	15. Preparation of a song for Republic Day. 16.Exhibition preparation and revision.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home. Models and charts making for the exhibition. https://youtu.be/_a-9C85oGGE	Love to nation. Revision.

February	17.Individual assessment of the students.	To evaluate the students.	Practise all the songs.	Evaluation
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Subject-Physical Education

<u>Month</u>	<u>Unit/Content</u>	<u>Expected learning outcomes</u>	<u>Activities/ Class Assignments/ Home assignments</u>	<u>Values Skills</u>
June	1.Suryanamskar with mantras and Om chanting	Improve ability to perform yoga and know about Importance of concentration	Breathing Tech.	Hard work ,discipline and commitment
	2. Volley Ball.	Rules & Regulations, Basic Skills	Introduction	Discipline
	3.Fitness- Top to toe Exr., Sky jump, Tuck jump, Spike jump, Split jump	How to improve Speed, Stamina and endurance		Habit forming
	<i>4.International Yoga Day Activity</i>	Awareness of importance of Yoga	Awareness and importance	Awareness
	5.Carrom/Chess	Learn and play skilfully		accurate speed/ patience
July	1.Suryanamskar with mantras and Tadasan, Vrikshasan, Padmasan and Anulom vilom	Students will understand Flexibility and how to improve concentration		Self care skills

	2.Volley ball - Rolling Exr. And introduction of Falling Tech.	Learn about balance and how to land safely		
	3.Fitness- Top to toe Exr. All type of jumps, side running,	Improve fitness	Side shuffle, horse jump, back run,	
	4.Carrom	Learn aboutStrategy, tactics and play keenly		Right direction
	5.Chess			Pattern Recognition
August	1.S.N. and asanas(Prev.+ Dhanurasan, Trikonasan,Vajrasan and Bhramary Pranayam	Demonstrate the ability to create and present various yoga activities	Balancing and concentration	Self care skills
	2. Volleyball	Step by step learning to basic skills to advance for developing confidence, co-ordination and control.	Controlling	Discipline
	3.Fitness- Top to toe Exr. All type of jumps, side running horse jumping in running position .,	Evaluate and apply fitness wellness concepts to Individual lifestyle		
	4.Carrom	Learn that those who practice and study the strategies win more games		Hitting from the right edge
	5.Chess			Strategic thinking

Sept.	1S.N. and asanas(Prev.+ Tolasan,Ardh Ushtasan,Sashnkasan, Bhujangasan,	Understand and demonstrate the ability to perform yoga movements in various combination and forms		
	2. volleyball	servicing skill		controlling movements
	3.Fitness- Top to toe Exr. All type of jumps, Push ups, Partial curl ups	Participate in movements and wellness activities		
	4.Carrom Inter House Competition	These activities give all students the opportunity to participate in any sport	Team building and sportsmanship	
	5.Chess Inter House Competition			
Oct.	Exam	Fitness tests to check speed, endurance, power, Strength and skills.		
Nov.	Practice for Sports Day	learn new strategies and develop fitness	Team building, leadership	
	Lazim	Develop coordination and stamina	Coordination	

	M.P.T Aerobics basic steps(side to side, 'V' shape)	Assess current personal fitness levels and identify opportunities for participating in aerobic activities in the community		
Dec.	1.Volleball Practice	Employ various forms of throwing and movement in a competitive game.		
	2. Team Events practice	develops team spirit and leadership skills		
	3.Basket ball , Football Practice	perform individual offensive and defensive skills and strategies		footwork ,Running and jumping
	4.Lazim Practice	Develop coordination and stamina		
	5.M.P.T Aerobics basic steps (Prev.+ Double side , 'L' shape)			
	<i>6. Inter House Competition</i>	Raising self esteem, developing self confidence and giving opportunities leadership and teamwork.	Team building, leadership	Teambuilding
Jan.	1. March Past	learn to disciplined coordinated	Importance of discipline	
	2.Kho-Kho Practice	develop fitness, skills and alertness		

	3.Basketball, Football Practice	develop team spirit and leadership		shooting and rebounding skills
	4.March past and Display	importance of coordination	Rhythmic activity	
	5.M.P.T Aerobics basic steps (Prev.+ 'U' shape)	learn to disciplined and coordinated	Co-ordination and Rhythmic activity	Hard work
Feb.	<i>2.Exhibition Preparation</i>	learn to use personal strategies to think, organise, and behave	Creativity	Creative Thinking
March	Exam	Fitness tests to check speed,endurance,power, Strength and skills.		

