

S.P.MANDALI'S**S.P.M PUBLIC ENGLISH MEDIUM SCHOOL****STD-VI Yearly SYLLABUS****2025-2026****English**

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value /Skills
April	L-1 Mellidora	To understand different characters mainly Mellidora and the prince.	Enact the role of the old woman by referring to para 18. https://www.youtube.com/watch?v=q1Gvo_F3SBA	Kindness
	P-2 Dust of Snow	To identify the power of nature.	Describe 3 things that will make you feel better when you are in a sad mood. https://www.youtube.com/watch?v=kzi2w1fsOY0	Creative thinking
	Grammar: 1.The Noun	To identify types of nouns.	Activity- Travelling with nouns. https://youtu.be/tB4ofjbFh-c	Identification and self awareness
June	L-2 Meeting Cezanne	To note the talent of a great artist.	Activity-Describe what strikes you most about any two painters and their art. https://www.youtube.com/watch?v=u8ct8x_sqP0	Decision making
	L-3 A Story of Cricket	Recognise Sachin Tendulkar's passion for sports, especially Cricket.	Make a poster of Sachin Tendulkar adding a few lines about him and provide a catchy heading for the poster. https://www.youtube.com/watch?v=xz8ffSqU27w	Self awareness

	Grammar: 2. Noun: Number	To understand singular and plural nouns.	Activity-Children can create a crossword puzzle using Noun: Number. https://www.youtube.com/watch?v=UJNsuNMTvgE	Creative thinking
	3.Noun Gender	Recognize and identify the common gender used for both male and female.	Activity- Students will write 10 masculine, feminine, neuter and common genders that they find in their surroundings. https://www.youtube.com/watch?v=bOMjlOgzv4A	Identification of the gender of nouns.
July	L-4 Matilda Can Do Magic	Comprehend the feelings of a child treated unfairly.	Activity-How would you describe Matilda? Support with examples from the text. https://www.youtube.com/watch?v=JZDGpyBQynU	Effective communication
	P-4 The Banyan Tree	To identify the personality of the child and the connection the child has with Nature.	Activity- Discuss the kind of memories you have developed for a tree planted by you. https://www.youtube.com/watch?v=AhOtlnygtGE	Coping with stress
	Grammar : L-5.Articles	To recognize articles and use them in a sentence.	Activity – Fun Quiz https://www.youtube.com/watch?v=pqI6czOxOF8	Identification of articles.
	L-6 Adjectives	To understand the different types of Adjectives.	Activity- Prepare a chart full of describing words that can be used in daily communication. https://www.youtube.com/watch?v=BuzG-HIIbXI	Effective communication
	L-7 Adjectives: Degrees of Comparison	To distinguish between different types of degrees of comparison.	Activity- In-class exercises to identify and use different types of adjectives correctly. https://youtu.be/HevmFpJLSR0	Grammar Vocabulary

August	L- 5 Wild Duck	To recognise and appreciate subtle emotions between the father and the son.	Activity- Describe the picture on page no 50 of your text book in your own words. https://www.youtube.com/watch?v=iBoWp8whoA0	Coping with emotion
	L-6 Finding the King	To comprehend this famous legend of King Arthur and the importance of the sword in the story.	Activity- Write a description from real life where common people choose their leader or representative. https://www.youtube.com/watch?v=ygnA-KB0k90	Self awareness
	Grammar: L-8 Verbs	To study the different types of verbs	Solve a worksheet on verbs https://www.youtube.com/watch?v=zCITVijIwIw (Regular and irregular verbs) https://www.youtube.com/watch?v=tVx96yKbL2E (transitive and intransitive verbs)	Identifying different types of verbs
	L-9 Auxiliary Verbs including Modals	To understand the different uses of modals.	Solve a worksheet on Modals https://youtu.be/0leiElekhY	Modal Usage and Identification
	L-10 Subject and Predicate	To understand the subject and predicate of a sentence.	Identify the Subject and Predicate in the worksheet. https://www.youtube.com/watch?v=r3sTXXD7bc8	Identifying the subject and predicate in a given sentence.
	L-32 Story Writing	Students will be able to use their imagination power and describe characters from the story.	Activity – Write a story using your own imaginary characters. https://www.youtube.com/watch?v=R1ahI0K22Hs	Creative thinking
September	L-7 Saving the Tiger	To realize how tigers have become an endangered species.	Discussion on how endangered animals can be protected successfully. https://www.youtube.com/watch?v=nhSipS4d5og	Decision making
	P-6 Orpheus with His Lute	Students will be able to understand the power of music	Find out the effect of music on plants. https://www.youtube.com/watch?v=lZIqJSW3cnM	Coping with stress

		on nature.		
	Grammar: L- 11 The Tense	To learn about the time of an action.	Activity- PPT on verb tenses https://www.youtube.com/watch?v=xePbH2sN_ZI	Identification of tenses
	L-12 Simple Tenses	Distinguish between verb tenses.	Students should search through a book or article for present, past and future tense verbs and create a list. They can then use these verbs to write their own sentences. https://youtu.be/cKtOZ7EiorM	Identification of tenses
	L-13 Continuous Tenses	To understand present, past and continuous tenses.	Activity – Quiz on continuous tenses. https://www.youtube.com/watch?v=0Q3gsHf0KBs	Identification of tenses
October	L- 8 Mr Young's Car	To discuss the use of car in the story and the events related to it.	Activity- Draw a cartoon of the car as mentioned in the story. Give it a suitable slogan. https://www.youtube.com/watch?v=nHIEe4SDaa4	Coping with emotion
	P-7 After the Storm	To relate the poem to nature.	Activity- Describe the day after the storm in your own words. https://www.youtube.com/watch?v=BpQ3GWmnbUk	Coping with stress
	Grammar: L- 14 Perfect Tenses	To use references of time and tenses according to the given situation.	Prepare a PPT on Perfect tense which includes definitions, examples and a small exercise. https://www.youtube.com/watch?v=33CtWOZdQdA	Identification of perfect tense
	L-32 Notice Writing	To enable students to write effectively.	Activity- Write a notice for a lost umbrella. https://www.youtube.com/watch?v=zFylaHiPVr8	Creative thinking
November	L- 9 A New Name	To infer how changes of names can have an impact on the children.	Make up a tongue-twister using your name and few other words that must have similar sounds as your name. https://www.youtube.com/watch?v=-UYWKBpuqzI	Decision making

	P-9 Four Little Foxes	To recognise the speaker's concern for the helpless fox cubs.	Make a chart on the kind of dangers the young animals face in the forests. Include pictures and news articles. https://www.youtube.com/watch?v=E9MFsSn1PXI	Critical thinking
	Grammar: L-16 Subject-Verb Agreement	To identify and define different types of verbs.	Activity – Students will make flashcards and explain types of verbs. https://www.youtube.com/watch?v=KI6jX40WM3w	Identification of types of verbs
December	L- 10 Corvus	To be able to recognise that Corvus the crow is the main character of the story.	Find out a real-life example of a bird that displays high intelligence. https://www.youtube.com/watch?v=WvmzPw7t9Ys	Critical thinking
	Grammar: L-17 Adverbs	Students will be able to recognize adverbs and tell which parts of speech they modify.	Activity- PPT on Adverbs. https://www.youtube.com/watch?v=UATW3DNzcng	Identification of adverbs
	L- 20 Types of Pronouns	Students will be able to define Pronouns and use them in daily conversation.	Activity- Discussion on different types of Pronouns. https://www.youtube.com/watch?v=w35rwwiBFP0 https://www.youtube.com/watch?v=QmMGo265bWk	Decision making
January	L- 11 Winter Oak	To interpret the role between the teacher and the student.	Activity- Note down a few characteristics of a teacher you like. https://www.youtube.com/watch?v=bdt6qj1BJtY	Coping with stress
	L- 21 Prepositions	To be able to use the appropriate preposition according to the sentence.	Activity -Quiz on Prepositions https://www.youtube.com/watch?v=fot2ja_RTB8	Identify different prepositions and use it

	L-32 Formal letter writing.	To teach students the importance of creating formal documents.	Activity- Write an application to the teacher of your school for arranging extra classes in Science and Maths. https://www.youtube.com/watch?v=G0EXT89D4Jk	Creative thinking	
February	P- Past, Present, Future	To understand the importance of time and childhood.	Write an interesting incident from your childhood and paste a photo of yourself. https://www.youtube.com/watch?v=_7rg1op1ph0	Effective communication	
	Grammar: L-24 Sentence and its Kinds	To explain why correct sentence structure is important.	Activity – Table of types of sentences. https://www.youtube.com/watch?v=9DF1qKGTWQc	Effective communication	
	L- 25 Direct and Indirect Speech	Convert direct speech to indirect speech in different tenses.	Solve a worksheet on Direct and Indirect Speech https://www.youtube.com/watch?v=uKwIF2QM03E https://www.youtube.com/watch?v=dViR5ci46Ws	Effective communication	
March	Revision				
Classtest 1	Pre-mid	Half Yearly	Classtest 2	Post-mid	Annual
Literature : L- 1 Poem- 2 Grammar: L-1, L-2	Literature: L-2,L-3 Poem- 4 Grammar: L- 3,L-5,L-6,L-7 Informal Letter Unseen Passage	Literature: L-4,L-5,L-6 Poem- 6 Grammar: L-8,L-9, L-10,L-11 Unseen Passage Informal Letter Story Writing	Literature: L-7,L-8 Poem- 7 Grammar: L- 12, L-13,L-14 Notice Writing	Literature: L-9,L-10 Poem-9 Grammar: L-16,L-17,L-20 Formal Letter Writing	Literature: L-10,L-11, Poem-9,11 Grammar: L-15,L-21, L-24,L-25 Unseen Passage Formal Letter Writing Story Writing

Science

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	L.1. The wonderful world of science	1) To know what is science and how it helps us to uncover secrets of the universe. 2) To understand how science works using different scientific methods. 3) Identify who scientists are?	Write the information related to any 1 Indian scientist and his contribution in the field of science	Curiosity, collaboration in learning scientific concept
	L-2 Diversity in the living world- Introduction	1) To identify herbs, shrubs, trees, creepers in their surroundings 2) To identify different types of root system and venation.	To make different shapes (butterfly, mouse etc) using leaf impressions	To understand the colour schemes, enhance imagination and creativity, to understand importance of plants.
June	L.2. Diversity in the living world (Continued)	1) To identify different types of habitats 2) To relate the adaptations of different plants and animals to their habitats. https://www.youtube.com/watch?v=OIgBF5LdCd0	Nature walk to observe different insects, birds and other animals around us.	Observation, creativity, problem solving, connection with nature.

July	L.6 Materials around us	1 To Identify natural and man-made things in the surroundings 2) Identify transparent, translucent and opaque objects in the surroundings. 3)To understand that mass determines how heavy or how light an object is.	Grouping objects based on properties	Scientific approach, problem solving and observation
July/August	L- 3-Mindful Eating: A path to a healthy body	1) To understand the diversity of food across different regions. 2) To understand the importance of nutrients in food 3)Importance of millets as a nutritional rich cereal 4) To follow ways to prevent wastage of food. https://www.youtube.com/watch?v=u1jRaHrpokA	Food art-To create art using fruits, vegetables etc	Creativity, art integrated learning, experimentation.

August	L-4 Exploring Magnets	1) To identify magnet and differentiate between magnetic and non-magnetic substances 2) To understand how earth acts like a huge magnet. 3) Importance of magnetic compass 4) To know the uses of magnets and their applications. https://www.youtube.com/watch?app=desktop&v=ggDhW0PBU5g	To make an electromagnet	Problem solving, Experimentation, scientific approach
September	L.5. Measurement of Length and Motion	1) To use unconventional methods of measurement- cubit, arm length, footsteps and hand span to measure things in the surroundings 2) Measure length using a scale and a string. 3) Identify different types of motion in daily life. https://www.youtube.com/watch?v=1U8a4_1q9bo	-To measure the length and motion using non-standard units like hand spans or footsteps to measure the length of objects and then comparing the measurements with standard units like cms and metres,	Critical thinking, self-awareness, team work

September	REVISION	REVISION	HALF-YEARLY	
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October	L- 7 Temperature and its Measurement	1) To know the difference between hot and cold. 2) To understand the meaning of Temperature and use of thermometer to measure temperature 3) To learn the use of laboratory thermometer to check the temperature of different things.	To observe the temperature change of different substances.	Observation, critical thinking, experimentation
October/ November	L-8 A Journey Through States of Water	1) To know the different states of water and their properties 2) To understand the application of condensation and evaporation in daily life. 3) To know the process of Rain formation.	To observe evaporation and condensation of water	Demonstrations, experimentation,
December	L-9 The methods of separation in Everyday life	1) To understand the need of separation of substances 2) To follow methods of	-To separate mixtures using different methods of separation	Collaboration, critical thinking, scientific approach

		separation to remove undesirable substances to obtain useful components.		
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January	L 10- Living Creatures: Exploring Their Characteristics	1) To identify the different characteristics of living things. 2) To understand the importance of different life-processes in living things 3) Life cycle of plants and animals(frog and mosquito)	Planting seeds in different conditions and observe their growth.	Interactive, exploration, caring for living beings and promoting their protection
January/February	L-11 Nature's Treasures	1) To understand the importance of air, water, sun and forest as valuable resource 2) To understand the meaning of fossil fuel 3) To differentiate between natural and man-made resources	To study the importance of natural resources	Awareness about the nature.

February	L-12 Beyond Earth	1) To identify stars and constellations in the sky. 2) To understand natural satellites, comets and asteroids. 3) To know about the Milky Way galaxy and the universe. https://www.youtube.com/watch?v=QIhO9IaLAg8	Activities based on information on heavenly bodies.	Curiosity, Collaboration, Awareness on the importance of caring for earth.
March	REVISION	REVISION	ANNUAL EXAM	-

PORTION FOR ASSESSMENT 2025 - 2026

CLASS TEST 1	PRE-MID TERM	HALF-YEARLY	CLASS TEST 2	POST-MID TERM	ANNUAL
L: 1	L: 1,2,6	2,3,4,5 and 6	L:7	7,8,9	8,9,10,11, and 12

Mathematics

Month		Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value skills
April	Lesson no-1 More on numbers	Students will be able to: 1.identify the concept of largeness ,describe face value and place value 2.state the relation between the Indian and international system of numeration 3.compare the numbers, recognize successor and predecessor of a number	1.excersises related to number work 2.to make place value cups	Knowledge on numbers
	Lesson no-3 Playing with numbers	Students will be able to: 1 .Identify factors and multiples of numbers and recognize their properties. 2 .Identify prime, composite, twin prime, co-prime. 3 .Apply divisibility rules of 2, 3,4,6,8,9,10and 11 4. Write the prime factorization of numbers. 5.Find HCF and LCM by prime factorisation method and by division method	Making of Sieve of Eratosthenes To find HCF of two given numbers using integer strips made of colour pages. Warm up exercise Exercise based on factors, multiples, different types of numbers Exercise based on divisibility test Exercise based on common factors and multiples Exercise based on HCF and LCM. https://www.youtube.com/watch?v=3LPy1--FJ9I https://www.youtube.com/watch?v=Y1pAKJ4rf-M https://www.youtube.com/watch?v=k85lhfyP-po	Knowing different kinds of numbers and their applications

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June /July	Lesson no-2 Whole numbers	Students are able to understand -- Concept of natural numbers and whole numbers. Representation of whole numbers on number line and its addition and subtraction on number line. Properties of addition, subtraction, multiplication, division of whole numbers.	Activity based on operations of whole numbers Exercise based on concept of whole numbers Exercise based on representation of whole numbers on number line Exercises based on the properties of whole numbers https://youtu.be/vpU8vs2gFm0?si=BmPi3TqTLReCgry https://youtu.be/N66KAyP7Zb0	Accuracy and precision
July	Lesson no-4 Geometry	Students are able to understand 1.point, line, plane 2.properties of points, lines and planes 3.open and closed curves 4.angles,triangles,quadrilaterals,circles	1.Acivity to create artwork using open and closed curves and angles.They can use pencils and coloured chalks. 2.exercises based on collinear and non-collinear points 4.exercises based on all the geometrical figures https://byjus.com/cbse-notes/cbse-class-6-maths-notes-chapter-4-basic-geometrical-ideas/ https://youtu.be/OWymShCC-G8	Knowledge of geometrical figures and its encounter in day to day life.
August	Lesson no 7- Integers Lesson no8-.Fractions	-- Students are able to understand - concept of integers, ordering of integers and absolute value of integers. Addition rules of integers Subtraction rules of integer 1.introduction to fractions 2.types of fractions ,equivalent fractions and comparing fractions	Warm up exercise Exercise based on integers Exercise based on addition rules of integers. Exercise based on subtraction of integers and its properties https://youtu.be/BVVrp7WkcCM Exercises related to basics of fractions	Knowledge of integers Knowledge of fractions
September	Lesson no 8-Fractions	Students are able to understand -- Representation of fractions on number line.	Activity based on concept related to Fractions. Exercise based on representation of fraction on number line	Accuracy and sense of fractions

		Reducing the fraction to lowest form. Addition or subtraction of like fractions Addition and subtraction unlike fractions Adding and subtraction of mixed fractions Word problems based on fractions REVISION FOR HALF YEARLY TEST	Exercise based on reducing fraction to lowest form Exercise based on like and unlike fractions Exercise based on addition and subtraction of like, unlike and mixed fractions. Exercise based on word problems.	
October	Lesson no 12-Algebraic Expressions	Students are able to understand 1.meaning of the term algebra 2.terms related to algebraic expressions 3.algebraic operations	1.warm up exercise 2.exercise related to writing an algebraic expression and forming an algebraic expression	
November	Lesson no9-Decimals	Students are able to understand -- 1.concept of decimal fractions 2.place value of decimals 3.representing decimals 4.types of decimals 5.comparison of decimals 6.conversion of decimals to fractions and vice-versa 7 .addition and subtraction of decimals.	1.Activity based on real life situation and art integrated. 2.Exercise based on decimals fractions as tenths ,hundredths and thousandths 3.Exercise based on conversion of fractions into decimals 4.Exercise based on decimals as hundredths and thousandths 4.Exercise based on conversion of unlike in to like fractions 5.Exercise based on measurement units 6.Exercise based on addition and subtraction of decimals https://youtu.be/m0aNbQi2uzI https://youtu.be/wLJJzQNKImM?si=TaUyZW0TDQ6YmN1c	Accuracy and precision

December	Lesson no 10- Data Handling	Students are able to understand -- 1.concept of data handling 2.collecting and organizing data 3.interpretation of bar graph	Warm up exercise 1.Exercises based on tabulation of the data 2.Textbook exercises https://www.youtube.com/watch?v=21KMKq9JfrAhttps://www.youtube.com/watch?v=21KMKq9JfrA	Knowledge of statistics
	Lesson no 15- Constructions	1.meaning of construction 2.construction of line segments 3.construction of angles using protractor 4.construction using ruler and set-squares 5.construction of circles 6.construction using ruler and compass	1.warm up exercise 2.to make a paper protractor 3.exercises on construction of circle 4.exercises on construction of angles using protractor 5. exercises on construction of perpendicular bisectors ,construction of line parallel to the given line.	Knowledge of geometrical figures and their relation with everyday objects
January/ February	Lesson no-11 Area and Perimeter	Students are able to understand 1.Concept of perimeter and Area. 2. Concept perimeter and Area of Irregular and Regular plane figures.	1. Playful Activity 2. Exercise based on Area and Perimeters of Regular and Irregular Figures. https://www.youtube.com/watch?v=gtMKsFXjLHw	
February	Lesson no-13 Ratio and Proportion	Students are able to understand -- 1. Concept of ratio and reducing it to lowest form. 2. Concept of equivalent ratios and comparison of ratios. 3. Concept of proportion and continued proportion. 4. Concept of unitary method and word problems based on it.	1.Warm up exercise 2.Exercise based on ratio and reducing it to lowest form 3.Exercise based on equivalent ratios 4.Exercise based on proportion and continued proportion 5.Exercise based on unitary method and word problems https://youtu.be/3pnVuX0fdDc	Knowledge of ratio and proportion
March	REVISION FOR ANNUAL TEST			

Portion for Exams -- 2025-26

Class Test 1	Pre-mid test	Half yearly test	Class test 2	Post-mid test	Annual test
Lesson no: -3	Lesson no: - 2,3	Lesson no: - 2,3,4,7,8	Lesson no: -9	Lesson no: - 5,9,10	Lesson no: - 5,10,11,12,13

Social Science

(History)

Month	Lesson	Expected Learning outcomes	Activities/Assignments	Values and life skills
April	L-1 When, Where and How	To understand how events are dated in the past, their lifestyle and different sources of information.	Coins and notes of different countries and their display. Video on artifacts. Leaf Writing. https://youtu.be/qs-kvvaX5Kg	Feeling of oneness and decision making
June	L-2 Early Humans- Hunters and Gatherers	To understand about the stone age and its types. To understand early humans struggle to get their necessities and lead the life of Hunter-gatherers.	Activity: Find out three sites in Paleolithic Age and tell some interesting facts about it in the class. https://youtu.be/NlH4mkaZSrU	Adaptability and critical thinking
	L-3 Farmers and Herders	To explain the gradual journey of man from Hunter-Gatherer to a settled cultivator.	Activity: Make a presentation in the class from food gatherers to food producers. Class discussion- The wheel from ancient to modern times. http://youtu.be/MsdxAkuClsc https://youtu.be/jmpUstMbuFo	Adaptability and creative thinking

July	L-4 The First Cities	To understand the economic life, art and culture of the Indus Valley people.	Activity: Collect and stick the ‘Seals ‘of the Indus valley civilization. https://youtu.be/XBg38II-MOQ	Dignity of labour and self awareness
	L- 5 Different Ways of Life: The Vedic Period and Chalcolithic Settlements	To know more about vedas. To understand the largest Chalcolithic settlements in India.	Activity: -Write any one Shlok on vintage/handmade paper and explain it in your own words. https://youtu.be/4r-yInzceac	Sensitivity and self awareness
August	L-6 The Early States – Janapadas to Mahajanapadas	To understand emergence of new political entities – Janapadas and Mahajanapadas.	Activity- On an outline map of India, mark and label Magadha, Shravasti and Prayag. https://youtu.be/5KCzg5f6DaY	Modesty and Empathy

September	L-7 Great Thinkers and New Beliefs	To understand the life sketch of Gautama Buddha and Mahavira. To learn the basic principles of the Upanishads, teachings of Buddhism and Jainism.	Activity: Make a PPT on the teachings of Buddhism and Jainism. https://youtu.be/jtjmlRc-ibM	Religious tolerance and coping with stress

October	L-8 The First Empire and an Inspiring Emperor	To understand about the Mauryan Dynasty, Ashoka's transformation after Kalinga war and Ashoka's Dhamma.	Activity- Make a presentation on a chart about Kautilya's Arthashastra. https://youtu.be/Qe80bw0xA6s	Sensitivity and coping with emotion
November	L-9 Life in Villages, Towns and the Kingdoms of South and Central India	To identify how the use of iron tools aided the expansion of agriculture and explain the key features of the second phase of urbanization.	Activity- Make a collection of tools and coins used in the medieval period. https://youtu.be/4Ljml-TamNA	Dignity of labour and problem solving
December	L-10 Contact with Distant Lands	To describe the spread of Buddhism from India to China and the importance of Silk Route.	Activity: Make a collage with pictures and interesting bits of information about the Silk Route. https://youtu.be/vn3e37VWc0k	Scientific attitude and problem solving
January	L- 11 India between the 4 th and 7 th Centuries CE	To understand the Gupta period, Chalukya and Pallava dynasties of South India.	Activity: List the temples built by the Guptas, Chalukyas and Pallavas. Collect information and share it in the class. http://youtu.be/Anq-bD_CWNs	Leadership and empathy
February	L-12 The Legacy of Ancient India	To know more about a rich and wide culture- literature, art and architecture and science.	Activity: Tell a story from one of the epics. http://youtu.be/rqSoyW0BhrM	Neatness and creative thinking

March	Revision			
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Geography

Month	Lesson	Expected Learning outcomes	Activities/Assignments	Values and life skills
April	L-1 Earth in our Solar System	To understand the components of the solar system and the reason for existence of life on Earth.	To collect interesting facts of the solar system. https://www.youtube.com/watch?v=MsX4MLgxKYs	Creativity
June	L-2 Latitudes and Longitudes- Locating Places on the Globe	To identify the globe and its features, understanding longitudes, latitudes. Calculate time from the longitude.	Experiment to the angle of light and its effect. https://youtu.be/HvCvANs7O7k?feature=shared	Communication and awareness
July	L-3 Motions of the Earth	To identify the motions of the earth and their effects of day and night, season. The concept of equinoxes and solstices.	Quiz to check understanding by making a 3D model of the earth and the sun. https://youtu.be/sBULqQuvvnv0?feature=share	Collaboration and Communication

August	L-4 Maps	To understand the importance of maps and the different types of maps.	Different kinds of maps created in class. https://youtu.be/CnG9SruVmwE?feature=shared	
September	L-5 The Four Realms of the Earth	To Identify and describe the main realms and how they are interrelated with each other for survival of life.	Creating terrarium in class for observation https://youtu.be/nLuKJkgUkSw?feature=shared	Critical thinking
October	L-6 Major Landforms of the Earth	To identify and describe the major landforms.	Group discussion activity to make list of features of the different landforms. https://youtu.be/dh6AejuaXk8?feature=shared	Critical and logical thinking
November	L-7 Our Country-India	To identify the states, union territories, its capitals and the neighbouring countries.	Interactive session to help locate the states on the Map. https://youtu.be/ajQUY74iL64?feature=shared	Awareness and real-life connect
December	L-8 The Physical Divisions of India	To identify the relief features of India.	Solve worksheet to check your understanding. https://youtu.be/eeJjDYpzAa4?feature=shared	Critical and logical thinking, real-life connect

January	L-9 India-Climate	To identify the impact of climate on different parts of India.	Map work to show the direction of wind https://youtu.be/datTHjMpCMg?feature=shared	Awareness and real-connect
February	L-10 India: Natural Vegetation and Wildlife	To identify and describe the different types of natural vegetation and the importance of flora and fauna.	Group discussion on critical topics https://youtu.be/SLWWXE03j3s?feature=shared https://youtu.be/G9NjZnYiU08?si=4tBcNFSRhUIZgLTK	Awareness, critical thinking, empathy and ethical and moral values
March	Revision			

Political Life

Month	Lesson	Expected Learning outcomes	Activities/Assignments	Values and life skills
April	L-1. Human Diversity	To observe and understand the diversity.	Activity: List at least 3 different ways in which people in India do the following. One of the possible answers. a) Different ways in which people pray. b) Different ways in which people greet each other. c) Different ways in which people dress. https://youtu.be/tETTSgS4ZpE https://youtu.be/KJ1ygFknjYo	Sensitivity and self-awareness

June	L-2. Diversity, Prejudice and Discrimination	To understand the concepts of discrimination stereotype. To know the fundamental rights of each citizen of India.	Find the importance of the freedom of expression and how it plays an important role in democracy. Slogan making Activity https://www.youtube.com/watch?v=f-feDZRxJKw	Equality of gender and self- awareness
July	L-3. Understanding Government	To get familiar with different types of government, constitution and franchise.	Activity- Discussion on- Monarchy is better then democracy. https://youtu.be/idBDKBp8Ma4	Importance of freedom decision making.
August	L-4. Elements of Democracy	To understand the system of representative democracy, features of government.	Activity- Elections will be conducted in the class. https://youtu.be/je7ZEvO2l7Y	Equality
September	Revision			

October	L-5. Panchayati Raj- Local Government of Rural Areas	To understand a three-tier system of Panchayati raj.	Activity- Find out the number of districts and blocks in your area. https://youtu.be/AXYniAgxg_c https://youtu.be/CmywwIa3mlA	Modesty Decision making
November	L.-6. Local Governments of Urban Areas	To know the administration and formation of different types of local self-governments in urban areas.	Activity- Municipalities are responsible for cleaning your locality. How can you contribute to the cleanliness drive? https://youtu.be/yd3mxAywK98	Shouldering responsibilities
December	L-7. District Administration	To understand Administration setup / working style of police, land Records and Revenue.	Activity:- List down various Acts made by the Government for Right to Education. http://youtu.be/hukwUxD9iQ	Gender equality
January	L-7. District Administration	To understand Administration setup / working style of police, land Records and Revenue	Activity- List down various Acts made by the Government for Right to Education. http://youtu.be/hukwUxD9iQ	Gender equality
February	L- 8 Making a Living	To discuss the various types	Activity- Set up a stall https://youtu.be/jcAE2HZaHQ4h https://youtu.be/jcAE2HZaHQ4	Interpersonal Skills

		of livelihood in the urban and rural livelihood.		Critical Thinking
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Class test-I	Pre-mid	Half Yearly Exam	Class test-II	Post-mid test	Annual Exam
History L. no 1	History L. no 2, 3	History L. no 4,5,6	History L. no 7	History L. no 8,9	History L. no 10,11,12
Geography L. no1	Geography L. no2,3	Geography L. no 4,5	Geography L. no 6	Geography L. no 7,8	Geography L. no 9,10
	Civics L.no 1,2	Civics L.no 3,4	Civics L.no 5	Civics L.no 6	Civics L.no 7,8

□□□ □□	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	१.मातृभूमि (कविता) व्याकरण – १.भाषा, लिपि और व्याकरण	शब्दार्थ ,कविता का सस्वर गायन, काव्यांश ,भावार्थ, संज्ञा शब्दों को छाँटकर उन्हें भाववाचक संज्ञा में रूपांतरित करना,मूल्याधारित प्रश्न ।	१.मातृभूमि कविता का भावार्थ https://www.youtube.com/watch?v=ozVloKceRbs भारत की प्रमुख कोई दो नदियों के उद्गम स्थल की जानकारी मानचित्र द्वारा प्रस्तुत कीजिए। व्याकरण- १.भाषा, लिपि और व्याकरण https://youtu.be/DDOhz7ZTi30	भारत की प्राकृतिक सुंदरता और सांस्कृतिक महत्व बताना तथा राष्ट्रप्रेम की भावना जागृत करना। काव्य रस ग्रहण करना।
जून	२. गोल (संस्मरण) २ वर्णमाला एवं वर्ण- विच्छेद व्याकरण २३.अनुच्छेद लेखन ४. शब्द-विवेक (स्रोत के आधार पर और रचना के	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान-कल्पना, संज्ञा	गोल (संस्मरण) पाठ के लिए लिंक https://www.youtube.com/watch?v=g7Xe8P-X2BQ अपने मनपसंद किसी भी खेल के विषय पर लगभग ६०-८० शब्दों में अनुच्छेद लिखिए। २. वर्ण, वर्णमाला एवं वर्ण- विच्छेद https://www.youtube.com/watch?v=0CGeDpdwkRU&t=464s २३.अनुच्छेद लेखन की link https://youtu.be/ljh14UIB7F8 ४. शब्द-विवेक की link https://youtu.be/Zeo001AnulE ५. शब्द -मंजूषा की link https://youtu.be/rEMJltqe81s	पाठ द्वारा खेल भावना . सहनशीलता और टीम वर्क जैसे मूल्यों तथा सकारात्मक दृष्टिकोण का महत्व समझेंगे। शब्दों की उपत्ति कैसे हुई। इस विषय से अवगत करना।

	आधार पर) ५.शब्द-मंजूषा 3.पहली बूंद (कविता)	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान-कल्पना	पहली बूंद (कविता) के लिए लिंक https://www.youtube.com/watch?v=2hdstK4VLk0 □□□□□□ :- विद्यार्थियों से वर्षा से जुड़े अनुभव पर चर्चा करना तथा इंद्रधनुष का चित्र बनाकर एक छोटी सी कविता ढूँढकर पुस्तिका में लिखवाना ।	प्रकृति के तत्वों के बीच संबंध स्थापित करना , प्रकृति के प्रति संवेदनशील होना।
जुलाई	४.हार की जीत (कहानी) व्याकरण ९. संज्ञा २२. अपठित बोध ५. रहीम के दोहे (दोहे)	शब्दार्थ , प्रश्नोत्तर, मूल्याधारित प्रश्न बहुविकल्पीय प्रश्न, अनुमान-कल्पना, मुहावरे, , संज्ञा तथा विशेषण शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, दोहों का भावार्थ प्रस्तुतिकरण ।	हार की जीत (कहानी) के लिए लिंक https://www.youtube.com/watch?v=A36owCxM7DU गतिविधि :- *कहानी में दिए गए मुहावरों का अर्थ लिखकर वाक्य बनाए । व्याकरण ९ संज्ञा की link https://youtu.be/x_XXp4hrAew २२. अपठित बोध link गद्यांश व पद्यांश की https://youtu.be/NZaiEcmQ-fs https://youtu.be/cv8pogSvCHU 1. दोहों से प्राप्त नैतिक मूल्यों पर बातचीत 2. दोहों के गायन का अभ्यास करके रिकॉर्डिंग करना ।	भाषा कौशल का विकास करना तथा नैतिक मूल्यों का विकास करना । सुजनात्मक अभिव्यक्ति , नैतिक मूल्यों का विकास करना ।
अगस्त	१३. सर्वनाम २६. चित्र वर्णन		१३. सर्वनाम की link https://youtu.be/K3xYLU4X14U २६. चित्रवर्णन की link	

	६. मेरी माँ (आत्मकथा)	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान- कल्पना,वाक्य के प्रकार	https://youtu.be/QMrTjOVZ9ZA ६. मेरी माँ (आत्मकथा)की लिंक *स्वतंत्रता सैनिक रामप्रसाद बिस्मिल की माँ के योगदान पर विद्यार्थियों से चर्चा करना * स्वतंत्रता आन्दोलन में भाग लेने वाली महिलाओं के बारे में जानकारी एकत्र कीजिए।	आत्मकथा की परिभाषा समझना स्वतंत्रता संग्राम में महिलाओं के योगदान को उजागर करना
सितंबर	७. जलाते चलो -(कविता) व्याकरण १४. विशेषण २५. अनौपचारिक पत्रलेखन	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान-कल्पना	७. जलाते चलो -(कविता) की लिंक https://www.youtube.com/watch?v=nojjqhg422w किसी एक व्यक्ति के बारे में लिखिए जिसने अपने मेहनत तथा आत्मविश्वास के जोर पर अपने लक्ष्य को हासिल किया है जैसे – अब्दुल कलाम जी १४ विशेषण की link https://youtu.be/58gX7Hlb6cl २५. अनौपचारिक पत्रलेखन https://youtu.be/bvgkz4Vtnd4	कविता के माध्यम से आशावादी दृष्टिकोण विकसित करना
पुनरावृत्ति – अर्धवार्षिक परीक्षा				
अक्टूबर	८. सत्रियाऔर बिहू नृत्य (निबंध)	प्रश्नोत्तर,मूल्याधारित प्रश्न,बहुविकल्पीय प्रश्न मानचित्र पठन	८. सत्रियाऔर बिहू नृत्य (निबंध) की link https://www.youtube.com/watch?v=bLCFIQfnb0w *पूर्वोत्तर राज्यों से संबंधित प्रश्नोत्तरी प्रतियोगिता का आयोजन करना * अपने राज्य महाराष्ट्र के लोकनृत्य के बारे में लेख लिखना	पूर्वोत्तर राज्यों के भौगोलिक तथा सांस्कृतिक कला से अवगत करना
नवंबर	व्याकरण- १५.क्रिया १६.काल २९.संवाद	क्रिया के भेद काल का भेद	१५.क्रिया की link https://youtu.be/jxT5wQyn7mg १६ काल की link https://youtu.be/upgD7fl-OZo २९. संवाद लेखन की link	क्रिया शब्दों का सही प्रयोग करते हैं वाक्यों को पढ़कर काल पहचानते हैं

	लेखन		https://youtu.be/gEK4AExPzDw	कल्पनाशीलता का विकास।
दिसम्बर	९. मैया मै नहीं माखन खायों (पद) व्याकरण- १७. अव्यय (अविकारी शब्द) २८. स्लोगन लेखन १४. वाक्य	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान-कल्पना, भाववाचक संज्ञा तथा श्रुतिसम भिन्नार्थक शब्द	९. . मैया मै नहीं माखन खायों (पद) की लिंक - https://www.youtube.com/watch?v=dDF7uc_oojE १७. अव्यय (अविकारी शब्द) की link https://youtu.be/ErShmXuQL1o https://youtu.be/S5reGlx4pg4 https://youtu.be/3Oz8CTx4UmM https://youtu.be/9NQm2qnzQl0 २५. स्लोगन लेखन की link https://youtu.be/Ntq46J4pq1M १४. वाक्य की link https://youtu.be/YYEdWjJCbl	पद में प्रयुक्त काव्य सौंदर्य का सरल भाषा में स्पष्टिकरण करना। पद के माध्यम से माता – पुत्र प्रेम को समझाना।
जनवरी	१०. परीक्षा (कहानी) व्याकरण- १९.वर्तनी एवं वाक्य रचना संबंधी . सामान्य अशुद्धियाँ २०. विरामचिह्न ११. चेतक की वीरता (कविता)	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान-कल्पना,प्रत्यय तथा योजक चिह्न शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, तुकांत शब्दों की सूची बनाना शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न,	१०. परीक्षा (कहानी) पाठ की लिंक * परीक्षा कहानी का अगला भाग अपने शब्दों में लिखिए। * किसी पद के लिए स्लोगन लेखन तयार कीजिए। १९.वर्तनी एवं वाक्य रचना संबंधी . सामान्य अशुद्धियाँ पाठ की link https://youtu.be/pPPIHHRboSk २०. विरामचिह्न की link https://youtu.be/VY7gD-p_GLM ११. चेतक की वीरता. (कविता) की link https://www.youtube.com/watch?v=taX4bwLPORl * महाराणा प्रताप और हल्दी घाटी युद्ध पर जानकारी एकत्र कीजिए। १२. हिंद महासागर में छोटा -सा हिन्दुस्तान (यात्रा वृतांत) https://www.youtube.com/watch?v=Wgusc7uvynl * अपनी कोई भी यात्रा का अनुभव का वृतांत अपने शब्दों में लिखिए। * विश्व मानचित्र पर भारत ,केन्या और मॉरिशस को चिह्नित करना।	दयालुता ,साहस , कर्तव्यनिष्ठा जैसे गुणों की परख करवाना। नैतिक मूल्यों को समझाना। एतिहासिक पृष्ठभूमि के महत्व को समझाना। काव्य सौंदर्य को सरल रूप में प्रस्तुत करना। भौगोलिक समझ तथा तुलनात्मक विश्लेषण को समझाना।

	१२. हिंद महासागर में छोटा -सा हिन्दुस्तान (यात्रा वृतांत)	बहुविकल्पीय प्रश्न, अनुमान-कल्पना	२५. औपचारिक पत्र-लेखन https://youtu.be/bvgkz4Vtnd4	शब्द भंडार में वृद्धि करना।
	२५ औपचारिक पत्र-लेखन			
फरवरी	१३. पेड़ की बात (निबंध)	शब्दार्थ, प्रश्नोत्तर, मूल्याधारित प्रश्न, बहुविकल्पीय प्रश्न, अनुमान-कल्पना	१३. पेड़ की बात (निबंध) की link https://www.youtube.com/watch?v=ZtwlyTTNsjw - छात्रों के एक समूह को पर्यावरण संरक्षण पोस्टर बनवाना। - दूसरे समूह से पेड़ों के महत्व को दर्शाना। - तीसरे समूह से पोस्टर की सजावट करवाना। २१ मुहावरे एवं लोकोक्तियाँ की link https://youtu.be/211GZZkpRVQ	पेड़ -पौधों से संबंधित शब्दावली का विकास करना। सुजनात्मक लेखन का विकास करना।
	व्याकरण-२१. मुहावरे एवं लोकोक्तियाँ			
मार्च	पुनरावृत्ति – वार्षिक परीक्षा			

Portion for Yearly Assessment					
Class Test	Pre Mid	Half-Yearly	Class Test	Post Mid	Annual
१.मातृभूमि (कविता) व्याकरण- १.भाषा, लिपि और व्याकरण	२. गोल (संस्मरण) ३. पहली बूंद (कविता) व्याकरण- २. वर्ण-विवेक (वर्णमाला ,वर्ण-विच्छेद) ९. संज्ञा	४. हार की जीत (कहानी) ५. रहीम के दोहें (दोहें) ६. मेरी माँ (आत्मकथा) ७. जलाते चलो -(कविता) व्याकरण- ५. शब्द- मंजूषा २२.अपठित बोध(गद्यांश, अपठित पद्यांश) २३.अनुच्छेद लेखन ९. संज्ञा २६. चित्रवर्णन २५. अनौपचारिक पत्रलेखन	८.. सत्रियाऔर बिहू नृत्य (निबंध) व्याकरण १५.क्रिया	९. मैया मै नहीं माखन खायों (पद) १०. परीक्षा (कहानी) व्याकरण- १३. सर्वनाम १४. विशेषण १५.क्रिया २९. संवाद लेखन	११. चेतक की वीरता (कविता) १२. हिंद महासागर में छोटा -सा हिन्दुस्तान (यात्रा वृत्तांत) १३. पेड़ की बात (निबंध) व्याकरण- ५. शब्द- मंजूषा २३.अनुच्छेद लेखन १७.अव्यय(अविकारी शब्द) २८. स्लोगन लेखन १८. वाक्य २१. मुहावरे एवं लोकोक्तियाँ २५. औपचारिक पत्र-लेखन १५.क्रिया १६.काल २९ संवाद लेखन

Marathi

महिना	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	पाठ -१ गुरुदक्षिणा कविता - २ प्रमाण	१) गुरुंचे जीवनातील महत्व जाणून घेणे. २) प्रामाणिकपणाचे महत्व समजून घेणे .	१) जोडशब्द , वेगवेगळ्या शब्दांचा वाक्यात उपयोग करण्यास शिकवणे. २) विद्यार्थ्यांचा शब्दसंग्रह विकसित करणे.	१) स्वर व व्यंजन लेखन. २) नाम व त्याचे प्रकार. समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.
जून	पाठ -३ गाडगेबाबा - एक महान संत	१) पाठाच्या माध्यमातून संत गाडगेबाबांचे जीवन चरित्र विद्यार्थ्यांना समजावून सांगणे. देव देवळात नाही तर माणसात आहे ही त्यांची शिकवण	१) व्यक्तीचित्रण या उपयोजित लेखन प्रकारांचा विद्यार्थ्यांना परिचय करून देणे.	१)निबंध लेखन व संवादलेखन

	पाठ-४ साहसी शैलेश	विद्यार्थ्यांमध्ये रुजवणे . २) पाठातील शैलेश या मुलाच्या उदाहरणातून विद्यार्थ्यांना विविध मूल्यांची शिकवण देणे . तसेच पाठ्यपुस्तकातील ज्ञान हे केवळ पाठांतरापुरते मर्यादित न ठेवता त्याचा जीवनात योग्य ठिकाणी वापर करण्याची शिकवण विद्यार्थ्यांना देणे.	२) जीवनात साहस हुशारी , समय सूचकता कशी कामी येते याची विविध उदाहरणे सांगण्यास विद्यार्थ्यांना प्रवृत्त करणे .	२)समानार्थी, विरुद्धार्थी शब्द
जुलै	पाठ -५ माझी आई	१) 'स्वामी तिन्ही जगाचा आईविना भिकारी' या उक्तीचा पाठाच्या माध्यमातून विद्यार्थ्यांना परिचय करून देणे .तसेच आयुष्यात आईला असलेले अनन्यसाधारण महत्त्व मुलांच्या मनावर बिंबवणे .	१) आईची थोरवी जाणून घेणे आणि विद्यार्थ्यांना त्यांच्या जीवनात आईचे असलेले स्थान या विषयावर विचार मांडण्यास सांगणे.	सूचनाफलक लिंग, वचन. नाम व त्याचे प्रकार.
ऑगस्ट	पाठ-६ स्वावलंबन कविता -७ आभाळाची आम्ही लेकरे	१) मालती या मुलीच्या उदाहरणातून जीवनातील स्वावलंबनाचे महत्त्व विद्यार्थ्यांना सांगणे. स्वावलंबन म्हणजे काय हे मुलांना समजावून सांगणे. २)कवितेच्या माध्यमातून विद्यार्थ्यांना माणुसकीने वागण्याची व एकत्र येऊन काम करण्याची शिकवण देणे.	१) स्वावलंबनाची उदाहरणे विद्यार्थ्यांकडून ऐकणे . विद्यार्थी स्वावलंबनावर आधारित कोणकोणत्या कृती करतात याविषयी त्यांचे विचार ऐकणे. २) विद्यार्थ्यांना श्रमप्रतिष्ठेची शिकवण देणे .कष्टाने फळ मिळते हे समजावून सांगणे.	कथालेखन सर्वनाम , विशेषण
सप्टेंबर	पाठ-८ गौरी गणपती - आली ग माहेरवाशीण सहामाही परीक्षा	पौराणिक कथेच्या माध्यमातून गणपती उत्सवातील गौरी आवाहन व विसर्जन यांचे वर्णन करणे . उजळणी	आपल्या महाराष्ट्रात साजरे करण्यात येणाऱ्या विविध सणांची विद्यार्थ्यांना माहिती देणे. सणांविषयी विद्यार्थ्यांना मत मांडण्यास सांगणे. उजळणी	क्रियापद काळ व त्याचे प्रकार

ऑक्टोबर	पाठ-९ पत्र पाठ- १० भेट	१)धडा समजावून सांगितल्यावर विद्यार्थ्यांना हा धडा समजला आहे का याची पडताळणी करून घेणे . व त्यांच्या मनात येणारी वेगवेगळे विचार प्रकट करण्यास सांगणे. २)निसर्गाचे व झाडांचे संवर्धन करण्याची शिकवण विद्यार्थ्यांना देणे. ' झाडे लावा झाडे जगवा 'ही शिकवण मुलांच्या मनावर बिंबवणे.	१)पत्र कसे लिहावे ,पत्राद्वारे आपला विचारांची देवाण-घेवाण कशी होते हे समजावून देणे . पाठातून साने गुरुजीचे विचार जाणून घेणे. २) झाडांवर प्रेम करणे ,झाडांची काळजी कशी घेणे याबद्दल विद्यार्थ्यांशी बोलणे. व झाडांचे फायदे त्यांना समजावून सांगणे.	वाक्प्रचार समानार्थी, विरुद्धार्थी शब्द,
नोव्हेंबर	कविता- ११ माझे गाव	कवी बा.भ.बोरकर यांच्या कवितेतून त्यांनी वर्णन केलेल्या त्यांच्या गावाचे सुंदर चित्र विद्यार्थ्यांसमोर रेखाटणे. विविध गावांची माहिती करून देणे.	विद्यार्थ्यांना स्वतःच्या गावाची वैशिष्ट्य मांडण्यास सांगणे. ' आठवणीतील गाव ' या विषयावर बोलण्यास आणि दहा ओळी निबंध रूपात लिहिण्यास सांगणे.	लिंग, वचन.
डिसेंबर	पाठ-१२ वनस्पती शास्त्रज्ञ - जगदीशचंद्र बोस. पाठ-१३ तुळजाभवानी - महाराष्ट्राची कुलस्वामिनी	१)या पाठात डॉक्टर जगदीशचंद्र बोस यांचे जीवन चरित्र मांडले आहे. या शास्त्रज्ञाच्या जीवनाचा परिचय करून देणे . २) तीर्थक्षेत्र तुळजापूर याविषयी माहिती जाणून घेणे .तसेच पाठातून देवीचे दर्शन व तिची मूळ कथा विद्यार्थ्यांना समजावून देणे.	१) महाराष्ट्रातील शास्त्रज्ञा बद्दलची माहिती विद्यार्थ्यांना करून देणे. २) महाराष्ट्राच्या पर्यटन स्थळांची माहिती जाणून घेणे व तीर्थक्षेत्रांची माहिती आणि त्यांचे महात्म्य वर्णन करणे.	विरामचिन्हे व प्रकार.

जानेवारी	कविता -१४ पाखरबोली	विद्यार्थ्यांना कवितेतील भावार्थ समजला आहे का याची पडताळणी करून घेणे व या कवितेतून तंत्रज्ञानातील होणारी प्रगती समजावून देणे.	आधुनिक युगामध्ये पक्षी जीवनाला होणारे तोटे या विषयावर विद्यार्थ्यांशी चर्चा करणे.	समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.
फेब्रुवारी	पाठ-१५ पंढरीची वारी	या पाठाद्वारे संतांचे महत्त्व पटवून देणे. तसेच पंढरपूरच्या वारीचे वर्णन करणे.	वारी म्हणजे काय? वारी किती असतात ? यासारखे प्रश्न विचारून विद्यार्थ्यांच्या मनात विठ्ठलाचे स्वरूप व त्यांच्या विषयी भक्ती भावना निर्माण करणे.	क्रियापद समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन.
मार्च	वार्षिक परीक्षा	उजळणी	उजळणी	उजळणी

Sanskrit

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills /link
April	प्रथमःपाठः वयम् वर्णमालाम् पठामः द्वितीयःपाठः एषः कः ? एषा का ? एतत् किम् ? शब्दपरिचयः 2 व्याकरण = मणिका pg 12,20 संस्कृत वर्णमाला , वर्ण संयोजनं, वर्ण संयोजनं पठ् –लटलकारः,	To know Varnamala To understand conversation using easy words in Sanskrit language. To know object & subject	Find out कर्तृपदं & क्रियापदं Find out appropriate case in the word. Study the verbs & use in sentences	□□□□□□□□□□□□□□□□ : □□□□□□□□□□□□ □□□□□□ : Learning of □□□□□□□ □□□□□□□□
June	तृतीयः पाठः अहं च त्वं च अकारान्त पुलिङ्ग –मणिका pg.३३,३५ आकारान्त स्त्रीलिङ्ग – मणिका pg.३७,३८ संख्या 1 तः 10	To know □□□□□□□□□□ and akaranta shabdarupani in Sanskrit. . To learn new vocabulary in Sanskrit.	Write अकारान्त नपुंसकलिङ्ग nouns in Sanskrit	Learning of new word with the help of activity. मम □□□□□□ :
July	चतुर्थःपाठः= अहं प्रातः उत्तिष्ठामि पंचमःपाठः=शूराः वयम् व्याकरण =खाद ,धाव =लटलकारः	To understand मम □□□□□□□□□□ using simple sentences in Sanskrit.	Study the verbs & use in sentences Use तृतीया ,चतुर्थी case in the sentences	Importance of three person (प्रथमः पुरुषः,मध्यमः पुरुषः , उत्तमःपुरुषः)

	वर्णविच्छेदनम् पर्यायाः १ तः २० मणिका 92,93,94,95 विलोम – 1 to 8 मणिका pg.96,97 सरसः तः अन्तः पर्यन्तं	To understand the clock time in Sanskrit language. To know तृतीया& चतुर्थी case	Write tables : root of verb हस्,चल्,खाद्- लटलकारः, लङलकारः ,	
August	षष्ठः पाठःसः एव महान् चित्रकार सप्तमःपाठः=अतिथिदेवो भव व्याकरण = हस्,पा, -लटलकारः कारक विभक्ति =प्रथमा,द्वितीया,तृतीया =कर्ता कारक मणिका pg.76,77 चित्रवर्णनम्-मणिका pg.126,129	To understand the small dialogues between the teacher and the students. To know names of different flowers in Sanskrit. To understand and apply the conjunctions in the sentences in Sanskrit.	Write & read out the indeclinables Write short story with the help of pictures. Use लटलकार in the sentences.	Importance of tree . संस्कृते कथाकथनं
September	व्याकरण = गम्,खाद्,धाव् – लटलकारः लङलकारः, नामानि = बालक,देव ,बालिका,माला,वन,पुष्प रुचिरा – 92,93,94,95 अपठित गद्यांशः-मणिका 138,140 पर्यायाः १ तः २5 (मणिका 92,93,94,95,96)	To know good thought and moral values from Sanskrit story Pronouns (gender - masculine, feminine, neuter)	Write वर्णविच्छेदनम् Write tables : noun Write & recite the poem Find out synonyms Write verb according to मध्यम पुरुष & उत्तम पुरुष Write Pronoun tables .	Practice of grammar skills

October	Revision for Half yearly exam		Write tables of noun Write वर्णसंयोजनम् Use plural in sentences. Short story from the help from word	Practice of grammar skills
November	8) बुद्धि : सर्वार्थसाधिका 9) यो जानाति सः पंडितः 10) त्वं आपणं गच्छ Grammar लङ् लकार= Verb नृत्, नी, चिन्त् Nouns ending in मुनि कारक विभक्ति = चतुर्थी , पञ्चमी, षष्ठी मणिका -77	To know the present tense (लट् लकार) To understand various word puzzles in Sanskrit. To know the students about measuring weights in Sanskrit.	Short story from the help from words	Name of flowers in Sanskrit
December	11) पृथिव्याम् त्रीणि रत्नानि 12) आलस्यम् हि मनुष्याणाम् शरीरस्थो महान् रिपुः Grammar= लङ् लकार पठ्, गम् संख्या 11 तः 20 अपठित गद्यांशः-मणिका 139,141,142 पर्यायाः -मणिका pg.95 20 to 33	To know Subhashitas relates to moral values of the human life. To understand the hard work of the labourers.	Write Sanskrit numbers Write & read antonyms	Numbers in sanskrit

January	13) संख्यागणना ननु सरला 14) माधवस्य प्रियम् अंगम् Grammar Ending in उ भानु,साधु, गुरु कारक विभक्ति =सप्तमी मणिका pg. 78 चित्रवर्णनम्-मणिका pg.127,129 विलोम – मणिका pg. 97,98 बुद्धीमान् to तमसः	To get the knowledge about directions and numbers 1 to 50 in Sanskrit language. To know various body parts in Sanskrit language.	Write order of events	Imagination of children are always wide संभाषणसंदेश :
February	15) वृक्षा : सत्पुरुषा : इव Revision	To know the importance and uses of different types of trees in easy texts in Sanskrit language.	Use vocative in the sentences	Children's attraction towards different plants
March	Annual Exam			

Portion Per Examination

Pre -mid Term	Half Yearly Exam	Post -mid term	Yearly Exam
L.no 2, 3 Grammar आकारन्त (स्त्री) बालिका , अकारन्त (नपु)पुष्प वर्णसंयोजनम्	L.no 4,5,6,7 Grammar Ending in अ & आ noun, Root verb लटलकारः लङलकारः, वर्णसंयोजनम् ,	L.no 9,10,11 Grammar Noun ending in इ = मुनि वर्णविच्छेदनम् लङलकारः,	L.no 12,13, 14 ,15 Grammar Ending in इ(मुनि) & उ(भानु) noun, Root of verb लट् लकारः लङलकारः, अव्यय,संख्या (1 तः 10) ,लकारपरिवर्तन , घटनाक्रम कारक विभक्ति =प्रथमा , द्वितीया,तृतीया वर्णविच्छेदनम्

German

Month	Lesson	Expected Learning	Activities / Assignment	Values / skill
April	Modul 1-L-1 Hallo!	1. To introduce oneself in German. 2. basic greetings in German. 3. numbers 1 to 20. 4. Grammar - verbs "heissen ", "sein".	1. games related to basic vocabulary. 2. Worksheet on nos and greetings.	1.Students learn about introducing oneself. 2.Students learn numbers 1 to 20. 3.Students verb konjugations -heissen, sein. 4. Students learn how to greet people in German language.
June	Modul-1 L-2 Das ist meine Familie.	1.To introduce ones family. 2. Grammar- definite articles in	1.Description of family tree .	1.Students learn about introducing ones family.

	Class test -1	Nominativ case, Possessiv articles “mein”, ”meine”, ”dein”, ”deine”.		2. Students learn definite articles in Nominativ case, Possessiv articles “mein”, ”meine”, ”dein”, ”deine” .
July	Modul-1 L-3 Hast du Geschwister? Pre-Mid Exam	1. to enquire about telephone numbers and 20 to 100 in german. 2. Grammar- indefinite articles in akkusativ case.	1. Email schreiben- information about family and friends. 2. worksheet on nos 20 to 100.	1. Students learn about numbers till 100. 2. Students learn indefinite articles in Akkusativ case.
August	Modul-1 L- 4 Wo wohnt ihr?	1. To ask friends about nationality. 2. To localise a city in a country. 3. verbs “wohnen”, ”heissen”. 4. question words “wo”, ”wieviele”.	1. Reading comprehension. 2. Email schreiben- information about residential	1. Students learn about nationality of various countries. 2. Students learn verbs “wohnen”, ”heissen”, question words “wo”, ”wieviele”.
September	Modul-1 L-4 Wo wohnt ihr? + Revision Half Yearly Exam	Revision	Revision	Revision
October	Modul -2 L-1 Das Haus von Familie Weigel	1. to describe the rooms and objects in the rooms in german and colours in german. 2. Grammar- nicht oder kein , demonstrative pronoun „das“.	1. Description of house. 2. word puzzle .	1. Students learn about various rooms in the house.

November	Modul -2 L-1 Das Haus von Familie Weigel Class test -2	1. to describe the rooms and objects in the rooms in german and colours in german. 2. Grammar- nichtoderkein , demonstrative pronoun „das“.	3. Reading comprehension.	2. Students learn nichtoderkein , demonstrative pronoun „das“.
December	Modul-2 L-2 Ein Besuch	1. Grammar- modalverb “moechten”. 2. Personal Pronouns in Dativ case “mir”, ”dir”, ”Ihnen”.	1. Dialogue puzzle.	1. Students learn how to offer something to the guests.
January	Modul -2 L- 3 Mautzi, unsere Katze. Post-Mid Term	1. to question about ones friends pet animals. 2. Grammar- modalverb “moegen”, negation articles in Akkusativ case.	1. Email schreiben- description of ones pets to the friend.	1. students learn about pets. 2. Grammar-Grammar- modalverb “moegen”, negation articles in Akkusativ case.
February	Modul-2 L – 4 Die Nachbarn von Familie Weigel.	1. to ask about place of origin . 2. to know about foreign languages which is spoken in a particular country.	1. Reading comprehension	1. Students learn about verb “sprechen”. 2. Students learn about different countries and languages.

March	Annual Exam Revision				
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Computer

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	Computer Fundamentals	Students will understand input devices and the output devices	Create a ppt on input and output devices	Students will be able to understand the working of input and output devices.

June	More on Excel 2016	Students will learn to change, insert, delete, resize format the cells and the worksheet	Practical in Computer Lab on pg 36 in textbook	Students will able to use excel worksheet.
July	Formulas and functions in Excel	Students will learn basic & compound formulas, use range , change color , identify errors	Practical in Computer Lab on pg 50 in textbook	Students will able to use formulas and functions in excel.
Aug	Programming Basics	Students will learn to differentiate between algorithms and flowchart, differentiate and solve problems on them	Make flowcharts	Students will able to understand what are algorithms and flowcharts.
Sept	Enhancing a presentation	Students will learn to insert audio/video clips, apply animation effects and add transition effects to a slide	Practical in Computer Lab on page no 22	Students will able to create their own ppt with the effects
Oct.	EXAMS	Practical Exam on Excel and PowerPoint		
Nov.	Introduction to HTML AND CSS	Students will learn to define, list, create and use HTML document	Practical in Computer Lab on pg 115 in the textbook	Students will create an program in HTML
Dec	- Using E-mail services - Introduction to Python	- Students will learn define e-mail, create, compose, attach, delete from an email - Students will learn to download install python, basic features of python, use I/P & O/P functions in program	Create an e-mail account of your own Practical in Computer Lab on pg 79 in the textbook	Students will create an e-mail account Students are able to create a python file
Jan.	Augmented reality	Define Augmented Reality and list the benefits		
Feb	Getting started with Adobe Animate 2021	Students will learn to use adobe animate, list, identify, use ,create, open save an adobe document	Practical in Computer Lab on pg 98 in the textbook	Students are able to use adobe
March	Exam	Practical Exam on the HTML topic		

Drawing

Month	Unit /Content	Expected Learning Outcome	Activities / Class Assignments/Home Assignments	Value Skills
April	1.Food Art	Importance of senses Importance of test, aroma and texture To know about food and nutrients. To know about ingredients of food. To know sources of food and nutrients	How food art is a great example of art? How cooking, cutting, garnishing, serving are elements of food art? How culinary art is the art of preparing, cooking, presenting food in most creative way? https://youtu.be/lY7ihHHubIM https://youtu.be/jTx-uBdJ4GM https://youtu.be/HGX6DNAsu8A	Culinary art skill. To learn to present the work in a creative way.
June	2.Colour Wheel 12 Parts colour wheel (Poster colour) 2.Warm And Cool colours.	Colour theory of warm and cool colours. Colour theory about primary colours, secondary colours and tertiary colours.	How to draw 12 parts colour wheel? How to colour wheel by using primary colours, secondary and tertiary colours? Warm and Cool Colours.	-Colour theory -Use Of primary, secondary, tertiary colours. -Mathematics drawing. -Science based activity.
July	3.Imaginary character	To draw imaginary characters. To present their ideas with confidence.	How to compose a drawing? How to draw an imaginary character? How to present their ideas with confidence?	-It helps the students to observe things and draw. -It will help students to increase their visualization power.
August	4.Indus valley and	-To know what is	-Difference between a painting and a mural art	-Creative aesthetics

	Mohenjo-daro seal making activity.	Mural Art and how it is an important tool.	-What is a mural art? -How to do it?	-Brainstorming activity
September	5.Product Design	Types of Product Designs -Its important elements -Decorative edging for a picture.	-Purpose of product designs. -How to click photograph? -importance of designs. -importance of visual arts. -How product design helps us in our life? -To understand product design as a profession.	-Drawing and colouring skills -It will help students to increase their visualization power.
October	Revision			
November	6.Madhubani Art	-What is Madhubani art? (information about Madhubani art) -To develop the power of imagination reconstruction and the ability to effectively express an idea pictorially.	-How to draw an incident/event/scene from daily life?	-Student will learn about one of the Indian traditional art -Ample observation and rigorous sketching
December	7.Calligraphy Forms	-By using free hand strokes creating forms. -By using calligraphy lines creating creative forms.	-Difference between calligraphy writing and calligraphy forms. -by using different mediums of colours to create creative calligraphy forms.	- Creative aesthetic - Brainstorming activity
January	8.Free hand	To know what is	-Introduction about free hand drawing	-It helps to increase

	Drawing *Symmetrical drawing	free hand drawing -To know what is the difference between free hand drawing and symmetrical drawing -How to use free hand art in art activity and create their own art piece.	-Difference between free hand drawing and symmetrical drawing. -How to draw freehand drawing with easy ideas.	focus and co-ordination -To develop Creative ability -to develop observation skill -To learn proportion and perspective.
February	9.Basic Still Life	-Digital collage art -Traditional collage art -Types of collage art	-How to draw and colour at least 4 objects -How to draw still object with an easy method.	
March 20 march-World Sparrow Day	Revision		https://youtu.be/dhNOLL6CZog https://youtu.be/oJXjhDmfCVo	

Classical Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1. Song related to our state. 2.How breathing is important for preparing your voice	To become more sensitive about our state. - Breathing techniques to improve lungs capacity. .	https://youtu.be/PWVSzfMdiwI?si=ZiIGpVKLmI7LPAHz https://youtu.be/ZcT9bIZ4AKg?si=NwirwOtR2grugYTZ	Love for our state. Understanding the benefits of various breathing

	for those who use their voice for business or pleasure to learn to take care of their voice and to know how to seek help and training and to support research on the voice.		Proper sitting position while doing omkar. -Types of breathing. -Types of pranayama https://youtu.be/vDd3tMmIqWc https://youtu.be/FcjNVNJTJPc	techniques.
June	3.Quick brush-up of previous topics. 4. Environmental song.	To be able to sing the songs taught.	https://youtu.be/8Ca5PlxaohY	Revision. Nature conservation.
July	5. Song preparation for Independence Day. 6.Chanting of mantras/shlokas.	To develop patriotism. To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. https://youtu.be/lohNH5aUi8 -Memorize Ganapati Stotra https://youtu.be/8r7AWFkjVpw	Love for nation. Memorization.
August	7. Introduction of Harmonium with demonstration (wind instrument). Raag – yaman. Introduction, aaroh,awaroh. Sargam geet.	To learn more about Harmonium To develop an interest in classical music.	-Collect the information about Harmonium and write it in the notebook.(stick /draw the picture) https://youtu.be/EjQsCw-E8Kc https://youtu.be/UoymDZjTuC8 Recitation of Sargam geet in the class as well as home.	Curiosity.
September	8. Concept of swar	To learn the basic concept of classical	Practice the swaralankar with the help	Basics of

	and swaralankar. Creating of an alankar. 9. Theory – Different types of swar.	music along with theory and practical. To learn the concept in a play way method.	of harmonium. Make two alankars. https://youtu.be/9t4WcumdnR0 https://youtu.be/zVPJBOg79fY?si=P93qMl91gHLCYVGR	classical music. Recitation.
October	10.Raag – Yaman, bandish, sargam geet.	To learn the concept of sargamgeet.	Recitation of bandish in the class as well as home. https://youtu.be/UoymDZjTuC8	Recitation
November	11. Folk song in a different language along with rhythm. (Assamese)	To introduce a new language.	Practice the pronunciation and the rhythm. https://youtu.be/1cGdw8AzVnM	Memorization.
December	12. Song based on nature.	To increase the love about nature.	Listening to the songs. Planting of a sapling at home. https://youtu.be/Q5fDKpn_G8	Love the nature.
January	13. Preparation of a song for Republic Day. 14. Exhibition preparation. Revision for the assessment of the students.	To develop patriotism To prepare for the exams.	Patriotic song, (filmi/ non filmi) Practice it at home. Models and chart making for the exhibition. Preparation for annual oral exams.	Love for nation. Revision
February	15. Individual assessment of the students.	To evaluate the students.	Practise all the songs.	Evaluation.

Physical education

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	1.Suryanamaskar	Students will get knowledge about:- a) Posture b)Breathing c) Position.	Practice	Hard work ,discipline and commitment
	3.Basic Fitness- Jogging , Running, top to toe exr.,	Demonstrate an understanding of the physiological benefits of movements and wellness.	50 mtr. Dash, Shuttle Run 4x10	Regularity
	4. Volleyball	e) Rules and Regulations.	Practice	Service styles
	5. Basketball			All dribbling drills
June	1.Suryanamaskar with mantras and om chanting	Improve ability to perform yoga and know about Importance of concentration.	Breathing Tech.	Hard work ,discipline and commitment
	2. Volley Ball.	Rules & Regulations, Basic Skills.	Introduction	Discipline
	3.Fitness- Top to toe Exr., Sky jump, Tuck jump, Spike jump, Split jump	How to improve Speed, Stamina and endurance.		Habit forming

	4.International Yoga Day Activity	Awareness of importance of Yoga.	Awareness and importance	Awareness
	5.Carrom/Chess	Learn and play skillfully.		Accurate speed/ patience
July	1.Suryanamaskar with mantras and Tadasan, Vrikshasan, Padmasan and Anulom vilom	Students will understand flexibility and how to improve concentration.		Self care skills
	2.Volley ball - Rolling Exr. And introduction of Falling Tech.	Learn about balance and how to land safely.		
	3.Fitness- Top to toe Exr. All type of jumps, side running,	Improve fitness.	Side shuffle, horse jump, back run,	
	4.Carrom	Learn about strategy, tactics and play keenly.		Right direction
	5.Chess			Pattern Recognition
August	1.S.N. and asanas (Prev.+ Dhanurasan, Trikonasan,Vajrasan and Bhramari Pranayam	Demonstrate the ability to create and present various yoga activities.	Balancing and concentration	Self care skills
	2. Volleyball	Step by step learning of basic skills to advance for developing confidence, co-ordination and control.	Controlling	Discipline
	3.Fitness- Top to toe Exr. All type of jumps, side running, horse jumping in running position.	Evaluate and apply fitness and wellness concepts to individual lifestyle.		

	4.Carrom	Learn that those who practice and study the strategies win more games.		Hitting from the right edge
	5.Chess			Strategic thinking
September	1S.N. and asanas(Prev.+ Tolasan,Ardh Ushtrasan,Sashnkasan, Bhujangasan,	Understand and demonstrate the ability to perform yoga movements in various combination and forms.		
	2. Volleyball	servicing skill		controlling movements
	3.Fitness- Top to toe Exr. All type of jumps, Push-ups, Partial curl ups	Participate in movements and wellness activities.		
	4.Carrom Inter House Competition	These activities give all students the opportunity to participate in any sport.	Team building and sportsmanship	
	5.Chess Inter House Competition			
October	Exam	Fitness tests to check speed, endurance, power, strength and skills.		
November	Practice for Sports Day	learn new strategies and develop fitness.	Team building, leadership	
	Lezim	Develop coordination and stamina.		

	M.P.T Aerobics basic steps(side to side, 'V' shape)	Assess current personal fitness levels and identify opportunities for participating in aerobic activities in the community.	Coordination	
December	1.Volleball Practice	Employ various forms of throwing and movement in a competitive game.		
	2. Team Events practice	develops team spirit and leadership skills		
	3.Basket ball , Football Practice	perform individual offensive and defensive skills and strategies		footwork ,running and jumping
	4.Lezim Practice	Develop coordination and stamina		
	5.M.P.T Aerobics basic steps (Prev.+ Double side , 'L' shape)			
	<i>6. Inter House Competition</i>	Raising self esteem, developing self confidence, giving opportunities leadership and teamwork.	Team building, leadership	Teambuilding
January	1. March Past	learn to be disciplined, coordinated,	Importance of discipline	
	2.Kho-Kho Practice	develop fitness, skills and alertness		
	3.Basketball, Football Practice	develop team spirit and leadership		shooting and rebounding skills
	4.March past and Display	importance of co-ordination.	Rhythmic activity	

	5.M.P.T Aerobics basic steps (Prev.+ 'U' shape)	learn to be disciplined and improve coordination	Co-ordination and Rhythmic activity	Hard work
February	<i>2.Exhibition Preparation</i>	learn to use personal strategies to think, organise, and behave.	Creativity	Creative Thinking
March	Exam	Fitness tests to check speed, endurance, power, strength and skills.		