

Annual Syllabus for STD X
Academic Year 2025 - 2026

SUBJECT - ENGLISH LANGUAGE AND LITERATURE

Month (April 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	A Letter to God	Understand and appreciate prose as a literary form. Narrate the characters and the sequence of events Understand the theme of the story	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Faith, Culture, and Values
(Footprints without Feet)	A Triumph of Surgery	Understand and appreciate prose as a literary form. Narrate the characters and the sequence of events Understand the theme of the story	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Overindulgence and its consequences.
(First Flight)	1. Dust of Snow 2. Fire and Ice	Appreciate the beauty, rhyme, and style of the poem. Think about nature and human emotions with their effect.	Activities – Introduce the poet/poem, Explanation of the poem in detail, understanding figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	1. Communication between nature and humans. 2. Destructive human emotions.
Writing Skill	Formal Letter Writing (Letter to the Editor)	Understand the format, content, and expression of formal letter writing. Demonstrate the purpose of writing a letter to an editor.	Activities – Recap of the format, content, and expression in formal letter writing with one example. Class Assignment – Discussion and written notes with examples. Home Assignment – Worksheet	To apply in writing, the correct formal content and expression of language, with the essential format.
Grammar	Tenses (Revision)	Use present, past, and future tenses with appropriate time markers. Recognize present perfect, past perfect, and future perfect tenses & their progressive forms.	Activities – Recap the 12 tenses, the form of each, with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Worksheet	Apply the usage of tenses correctly in writing.

Month (June 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	Nelson Mandela – Long Walk to Freedom	➤ Understand how mental grit and determination can change the course of a determined youth. ➤ Narrate sacrifices and the sequence of events.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	1. Forgiveness 2. Loving one another and the nation you're born in. 3. Accepting each other despite flaws.
(Footprints without Feet)	The Thief's Story	➤ Understand and appreciate prose as a literary form. ➤ Narrate the characters and the sequence of events ➤ Value the importance of education.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Human values and relations are important in life, and they can change a person.
(First Flight)	a) Tiger in the Zoo b) How to Tell Wild Animals	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Think about animals caged, their natural habitat, and their effect.	Activities – Introduce the poet/poem, Explanation of the poem in detail, understanding figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	1. Importance of freedom. 2. Animals and their natural habitat.
Writing Skill	Formal Letter Writing (Letter of Enquiry)	➤ Understand the format, content, and expression in formal letter writing for enquiring about goods.	Activities – Recap of the format, content, and expression in formal letter writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Worksheet	To apply in writing, the correct formal content and expression of language, with the essential format.
Grammar	Modals (Revision)	➤ Differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around them.	Activities – Recap the modals, the form of each, with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Worksheet	1. Explore the functions of modal verbs. 2. Explain how changing the modal verb can change the meaning of the sentence.

Month (July 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	a) Two Stories About Flying b) From the Diary of Anne Frank	➤ Understand feelings of fear, hesitation, thrill, and excitement before starting a new activity. ➤ Think critically about whether such mysteries exist. ➤ Activate prior knowledge about Anne Frank and the Holocaust	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheets	1. Cope with the problems of life. 2. Belief in the mysteries that exist in this world. 3. Understand student student-teacher relationship.
(Footprints without Feet)	a) The Midnight Visitor b) A Question of Trust	➤ Analyse Ausable's ability to think quickly and calmly in a situation of panic. ➤ Understand the term- Honor Among Thieves	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Answer value-based. competency-based questions in 80 – 100 words. / Worksheets	1. Understand that life is full of unexpected twists and turns. 2. Do not harm anyone for our benefit.
(First Flight)	a) The Ball Poem b) Amanda	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Learn and accept the loss of something they love. ➤ Reflection, expression, and individual opinion, and a deeper understanding of Amanda.	Activities – Introduce the poet/poem, Explanation of the poem in detail, understanding figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	1. Understand the importance of loss and responsibility in life. 2. Respect for parents and understanding the real meaning of freedom.
Writing Skill	Formal Letter Writing (Letter of Order)	➤ Understand the format, content, and expression in formal letter writing of ordering goods.	Activities – Recap of the format, content and expression in formal letter writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.

Grammar	(Revision) Subject Verb Concord	➤ Identify which rule of subject-verb agreement can be applied to a sentence after viewing each rule and examples. ➤ Explain how to make subjects and their verbs agree.	<u>Activities</u> – Recap the subject verb concord, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of verb subject agreement in given sentences.
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Month (August / Sept 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	a) Glimpses of India	➤ Understand that tradition is deep rooted in our culture. ➤ Familiarize the students with a tourist places of India.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Develop inquisitiveness towards people, culture, and old methods.
(Footprints without Feet)	a) Footprints Without Feet	➤ Understand and appreciate prose as literary form. ➤ Narrate characters and sequence of events. ➤ Know the effects of misusing Science.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Knowledge should be used for betterment of humanity.
(First Flight)	a) The Trees b) Fog	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Compare the natural forests to the artificial ones that man has created inside his house to suit the purpose. ➤ Understand that nature is more powerful than anything that humans can produce.	Activities – Introduce the poet / poem, Explanation of the poem in detail, Understanding figures of speech Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	1. Tree as a symbol of Mankind. 2. Understand the powerful nature and its worth.

Writing Skill	Formal Letter Writing (Letter of Complaint)	➤ Understand the format, content, and expression in formal letter writing of complaining regarding faulty goods delivered.	<u>Activities</u> – Recap of the format, content and expression in formal letter writing with examples. <u>Class Assignment</u> – Discussion and written notes with examples. <u>Home Assignment</u> – Complete the discussed formal letter writing at home. / Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.
Grammar	(Revision) Reported speech - Commands and Requests	➤ Use reporting verbs with the infinitive to make commands and requests. ➤ Understand how to form reported commands and requests.	<u>Activities</u> – Recap the reported speech, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of commands and requests in reported speech.
Grammar	(Revision) Reported speech - Statements	➤ Use reporting verbs with the infinitive to make statements. ➤ Understand how to form reported statements.	<u>Activities</u> – Recap the reported speech, the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of statements in reported speech.

Month (Oct 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	Mijbil the Otter	➤ Encounter of the otter with the other humans and their different interpretations of the animal. ➤ Understand and appreciate prose as literary form.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency – based questions in 30 – 40 words. Home Assignment – Answer value-based / competency – based questions in 80 – 100 words. / Worksheet	Learn to be responsible towards other life forms.
(Footprints without Feet)	The Making of a Scientist	➤ Understand that learners can get knowledge of various stage, species, and growth of butterflies.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Understand that bright and sharp mind, curiosity and the will to win for the right reasons are the three major qualities of a scientist.
(First Flight)	The Tale of a Custard Dragon	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Infer that good deeds are rewarded.	Activities – Introduce the poet/poem, Explanation of the poem in detail, understanding figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Develop compassion and bravery.
Writing Skill	Analytical Writing (Bar Graph / Table / Pie Chart / Cues	➤ Construct analytical paragraphs with enough textual support and commentary. ➤ Communicate ideas in writing to accomplish a variety of purposes.	Activities – Introduce the format, content, and expression in analytical writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Worksheet	Choose the significant details that should be included in the paragraph.
Grammar	(Revision) Reported speech - Questions	➤ Use reporting verbs with the infinitive to make questions. ➤ Understand how to form reported questions.	Activities – Recap the reported speech, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Worksheet	Explore the functions of questions in reported speech.

Month (Nov 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	Madam Rides the Bus	➤ Understand and appreciate prose as a literary form. ➤ Realize the lessons and experiences that travelling gives us.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Feel sensitive towards the feelings of an individual.
(Footprints without Feet)	The Necklace	➤ Understand that acceptance of a mistake will make life easier in contrast to hiding the truth and paying for it later/or ruining your inner peace.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Realization of truth and Satisfaction.
(First Flight)	For Anne Gregory	➤ Appreciate the beauty, rhyme, and style of the poem. ➤ Infer the contextual meaning of the text.	Activities – Introduce the poet/poem, Explanation of the poem in detail, understanding figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Beauty of thought Purity of Soul
Writing Skill	Analytical Writing (Bar Graph / Table / Pie Chart / Cues)	➤ Construct analytical paragraphs with enough textual support and commentary. ➤ Communicate ideas in writing to accomplish a variety of purposes.	Activities – Recap of the format, content, and expression in analytical writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Complete the discussed analytical writing at home. / Worksheet	Choose the significant details that should be included in the paragraph.
Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	Activities – Recap the determiners and the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment – Worksheet	Explore the functions of determiners.

Month (Nov 2025)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	The Sermon at Benares	➤ Understand and appreciate prose as a literary form. ➤ Sensitize the students to the fact that death is the ultimate truth in the world.	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based in 30 – 40 words. Home Assignment – Worksheet	Be patient. Reach out to others in their Grief.
(Footprints without Feet)	a) Bholi b) The Book that Saved the Earth	➤ To indicate the need for love, encouragement, and education for the disabled. ➤ To fight against their odds. ➤ Think futuristically ➤ Understand the plot and characters and sequence of incidents in the play	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Answer value-based / competency-based questions in 80 – 100 words. / Worksheet	Gender equality Importance of education.
(First Flight)	The Proposal (Play)	➤ Appreciate the beauty and style of the play. ➤ Identify the different types of conflict within the play.	Activities – Introduce the poet/poem, Explanation of the poem in detail, understanding figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment – Worksheet	Managing Conflicts Anger management
Writing Skill	Analytical Writing (Bar Graph / Table / Pie Chart / Cues	➤ Construct analytical paragraphs with enough textual support and commentary.	Activities – Recap of the format, content, and expression in analytical writing with examples. Class Assignment – Discussion and written notes with examples. Home Assignment – Worksheet	Choose the significant details that should be included in the paragraph.

Grammar	(Revision) Reported speech - Determiners	➤ Use reporting verbs with the infinitive to make determiners ➤ Understand how to identify determiners.	<u>Activities</u> – Recap the determiners and the form of each with examples. <u>Class Assignment</u> - Complete exercises as per the board pattern. <u>Home Assignment</u> – Complete exercises as per the board pattern. / Worksheet	Explore the functions of determiners.
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Class Test - I	Pre-Mid Exam	Half-Yearly Exam	Pre-Board I	Pre-Board II
1. First Flight - L1 2. Footprints Without Feet – L1 3. Grammar - Tenses 4. Writing – Diary Entry / Dialogue Writing	1. First Flight – Prose 1, 2,3, and 4 Poetry 1,2, 3and 4 2. Footprints Without Feet – L1, 2, 3 and 4 3. Grammar – Tenses, Modals, Determiners 4. Writing – Letter to the Editor, Letter of Enquiry	1. First Flight – Prose 1 to 6 Poetry 1 to 6 2. Footprints Without Feet – 1 to 5 3. Grammar – Tenses, Modals, Determiners, SV Agreement, Reported Speech 4. Writing – Letter to the Editor, Letter of Enquiry, Placing Order, Letter of Complaint, Analytical Writing	Complete Syllabus	Complete Syllabus

SCIENCE

Month	Unit / Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Lesson No. 5: Life Processes	1. To know Life Processes and different types of Nutrition. 2. To understand the stages in the nutrition of the Amoeba. 3. To understand the Human Digestive System, the Human Respiratory System, and the functions of the Respiratory organs in Human Beings. 4. To understand the mechanism of Transportation in Human Beings and the structure and working of the Human Heart. 5. To understand the various methods of excretion in Plants and Human Beings. 6. To understand the process of Excretion in human beings and the functions of the Nephron.	Activity – 1. To find which are the different ways in which glucose is oxidized to provide energy in various organisms? 2. To find how the lungs are designed in human beings to maximize the area for the exchange of gases. 3. To find out what the normal range of hemoglobin content is in an animal like the buffalo or cow.	1. To develop a scientific attitude. 2. To develop awareness of health and hygiene.
June	L.1 Chemical Reactions and Equations.	1. To know and recognize the difference between reactions, such as exothermic and endothermic, oxidation and reduction, etc. 2. To know how to use chemical symbols and formulae correctly to acquire the skill of writing chemical equations. 3. To detect changes in smell, colour, and taste of food items over time, and to explain the effects of oxidation on food items.	1. Burning of a magnesium ribbon in the air and collection of magnesium oxide in a watch glass. 2. Displacement reaction- Iron nails dipped in copper sulphate solution. 3. Formation of calcium hydroxide by the reaction of calcium oxide with water. Note down all your observations in your notebook. https://drive.google.com/drive/folders/1Octu86zjLCoz_EFFdDi9S8d65fBmjLel	Scientific temperament.

June	L. 9 Light-Reflection and Refraction	1. Comparing spherical mirrors (concave and convex mirrors). 2. Comparing spherical lenses (concave and convex lenses) 3. To solve numerical problems based on the mirror formula, the lens formula, and power.	1. Students will draw ray diagrams for image formation by Spherical Mirrors (concave and convex mirrors) in their notebooks. 2. Students will draw ray diagrams for image formation by Spherical Lenses (concave and convex lenses) in their notebooks. https://drive.google.com/drive/folders/1_IBEYJ7K6jPMG8pgafMTcsL81M3d47Zv https://drive.google.com/drive/folders/1_IBEYJ7K6jPMG8pgafMTcsL81M3d47Zv https://drive.google.com/drive/folders/1_IBEYJ7K6jPMG8pgafMTcsL81M3d47Zv	Scientific attitude
June/July	L. 6 Control and Coordination	1. To know tropic and nastic movements. 2. To know the different types of nerves based on structure and function. 3. To acquire knowledge about the structure and function of the nervous system in animals and coordination in plants. 4. To appreciate and understand the role of reflex action, voluntary action's involuntary actions, and the feedback mechanism of the endocrine system in our life.	1. Students will explain the communication between CNS and parts of the body and the mechanism of reflex action, and note it down in their notebooks. 2. Students will list the functions of various components of the nervous system and their role in decision making in their notebooks. https://www.youtube.com/watch?v=HZh0AlWSmY https://www.youtube.com/watch?v=OvVl8rOEncE&t=127s https://www.youtube.com/watch?v=8Ji3g4yp4VE	Gaining knowledge about different types of nerves based on structure and function. To create awareness, concern for the endocrine system.
July	L. 2 Acids, Bases, and Salts	1. To know and compare chemical properties of acids and bases, write equations, and give illustrations. 2. To know strong and weak acids and bases 3. To analyze and compare the pH of given solutions and find the chemical nature of a given solution.	1. Students will carry out the reactions of acids with bases note the observations in their notebook. https://drive.google.com/drive/folders/1M897LJgmaHL9ki9WJ9VmYWh2mu3KpE_kb https://drive.google.com/drive/folders/1M897LJgmaHL9ki9WJ9VmYWh2mu3KpE_kb	Scientific attitude
July	L. 10 The Human Eye and the Colorful World.	1. To know the function of different parts of the human eye and differentiate between a normal eye and a defective eye. 2. To correlate dispersion and refraction to certain observations in daily life and nature, like a rainbow. 3. To correlate atmospheric refraction and	1. Students will differentiate between myopia and hypermetropia and the role and use of lenses in correcting the defects of the eye in their notebooks. 2. Students will draw well-labelled diagrams of an eye in their notebooks. https://drive.google.com/drive/folders/159	Scientific attitude - To create awareness, concern for the eye.

		scatter to certain observations in daily life and nature, like the twinkling of stars, the blue colour of the sky, etc.	oapROMQo3W0RMcO PPqs7cpWHIDnzu https://drive.google.com/drive/folders/159oapROMQo3W0RMcO PPqs7cpWHIDnzu	
July/ August	L.3 Metals and Non-metals	1. To study the physical properties of metals and non-metals. 2. To study the reactivity of metal towards air, water, and acids through description and equations. 3. To compare the metallurgical processes used in sulfide, carbonate, and halide ores.	1. Students will describe the formation of ionic compounds, explain the properties shown by ionic compounds in their notebooks. https://drive.google.com/drive/folders/13mOG4bb8vXFKKBjVrSLbGgGEfJdIc0g C https://drive.google.com/drive/folders/13mOG4bb8vXFKKBjVrSLbGgGEfJdIc0g C	Scientific attitude
August	L.11. Electricity	1. To know how to deduce Ohm's law and verify it experimentally. 2. To understand the meaning of 'series and parallel combination of resistors, learn the way of connecting a given number of resistors. Reasons for the arrangement of devices, in parallel with each other, in domestic circuits.	1. Students will define and write about electric current, potential difference, resistance, resistivity, and power in their notebooks. 2. Students will find an expression for electric power and derive that the commercial unit of electrical energy is KW/h, in their notebook. https://drive.google.com/drive/folders/1CqBZYvmoUU_J2ZYnYtPmQmmCHlJBb4Ji	Scientific attitude
August	L.7 How do Organisms Reproduce?	1. To know what Reproduction is. 2. To know about the male and female reproductive systems. 3. To know about the Population Explosion and Birth control measures. 4. To know about Sexually Transmitted Diseases and Treating Infertility	1. Students will describe and explain Sexual Reproduction in Flowering Plants in their notebooks. 2. Students will draw and explain the male and female reproductive systems in their notebooks. 3. Students will draw and explain asexual reproduction in plants in their notebooks. https://drive.google.com/drive/folders/1n7Z9ApbKVfoRoJ7ddEfKDKVA-An0trjM https://drive.google.com/drive/folders/1n7Z9ApbKVfoRoJ7ddEfKDKVA-An0trjM	To inculcate the value of responsibility, cooperation, and concern for others.
September	REVISION	REVISION	HALF-YEARLY	
October	L.8. Heredity	1. To know about scientific discoveries and inventions, such as Mendel's contribution to understanding the concept of inheritance.	-Students will draw a conclusion, such as that traits or features are inherited through genes present on chromosomes, and note it down in their notebooks.	Critical thinking, reasoning, and collaboration in the process to build character amongst

			-Students will be able to communicate the findings and conclusions effectively, such as those derived from experiments, activities, and projects, orally and in written form, using appropriate figures. https://drive.google.com/drive/folders/1k2 nX-Wsc7zmJjC1oSVJFNUSWBxVlr5_g https://drive.google.com/drive/folders/1k2 nX-Wsc7zmJjC1oSVJFNUSWBxVlr5_g https://drive.google.com/drive/folders/1k2 nX-Wsc7zmJjC1oSVJFNUSWBxVlr5_g	themselves.
October	L.4. Carbon and Its Compounds	1. To know about IUPAC names and write structural formulae of carbon compounds. 2. To understand the reasons for the cleansing action of soaps and detergents	1. Students will draw electron dot structures of some simple carbon compounds in their notebooks. 2. Students will interact with peers and compare chemical properties of ethanol and ethanoic acid, and write equations for chemical reactions in their notebooks. https://drive.google.com/drive/folders/1D OpX3jH7eQ1mo8faOCp6Z3Vo6jWopOyz	Critical thinking, reasoning, and collaboration in the process to build character amongst themselves.
November	L.12. Magnetic Effects of Electric Current	1. To know about the properties of magnets and identify different types of magnets and their applications. 2. To know about Fleming's left-hand rule. 3. To understand the working of Oersted's experiment, the Domestic electric circuit relates to the electric current and magnetism.	1. Students will understand the importance of safety devices and the construction of a domestic electric circuit. 2. Students will write about the importance of electric current and magnetism and critically examine the different methods of applications of electric and magnetic fields in their notebooks.	Scientific temperament. To develop skills like observation and experimentation
November / December	L.13. Our Environment	1. To know the various components of the environment. 2. To understand the concepts of food chain, food web, trophic level, ecological pyramids, ozone layer, ozone hole, etc., and identify the functions of different biotic components of an ecosystem.	1. Students will write about the relationship between the different trophic levels of the food chain and the significance of maintaining it. 2. Students will write about the significance of protecting the ozone layer, etc. https://drive.google.com/drive/folders/1lw jY4RzuJbPOsemP07CSrmmB0HM_-7dZ	To understand biodiversity, the organization of work, and the conservation of the environment.

PORTION FOR ASSESSMENT 2025 - 2026

CLASS TEST 1	PRE-MID TERM	HALF-YEARLY	PRE-BOARD 1	PRE-BOARD 2
L: 5	L: 5, 1, 9, 6	L: 5,1,9,6,2,10,3,7,11	All the lessons from L:1 to L:13	All the lessons from L:1 to L:13

Mathematics

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments
April	Probability (Ls. No. 14) A pair of linear equations in two variables (Ls. No. 3)	Students are able to – Differentiate between Empirical Probability and Theoretical Probability, and find the two. Calculate the probability of given events in an experiment and comment whether they are Complementary Events/ Sure Events/ Impossible Events Represent using organized lists, tables, or tree diagrams, and list the sample space for compound events. Calculate the probability of various events and rank them from the most to least probable events. Students will be able to – State the properties of linear equations and classify the given equation as linear or non-linear. Interpret the concepts of linear equations and represent them algebraically and graphically. Plot the lines corresponding to two linear equations and comment on the nature of the lines representing linear equations. Use different algebraic methods (substitution and Elimination) and solve a pair of linear equations. Compare the ratios of coefficients of linear equations to decide the nature of a pair of linear equations. Lab Activity – Activity based on 3 conditions of consistency of a given pair of linear equations in two variables.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube link - https://www.youtube.com/watch?v=khrBJeblWIY Home assignment – Exercises from the textbook + worksheet based on the lesson. Extra revision sums for the graphical method, the Substitution method, and the Elimination method Youtube link – https://www.youtube.com/watch?v=t8nhtI7pzpU

June	Real Number (Ls. No. 1) Polynomials (Ls. No.2)	Students are able to – Use the Fundamental Theorem of Arithmetic and calculate the HCF and LCM of the given numbers. Prove the theorems of irrational numbers. (E.g., it is an irrational number. Students are able to – Recall the degree of the polynomial and find the number of zeros of a polynomial. Analyze the graph of polynomials and find the number of zeros of a polynomial. Compute zeros of the polynomials and verify the relationship between zeros and the coefficients. Compute the sum and product of zeroes of the polynomial and find the quadratic polynomial.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=Vm8rOyaFu4M Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=OnbcKzIWNeE
July	Quadratic Equations (Ls. No. 4) Triangles (Ls. No. 6)	Students are able to - Understand the difference between algebraic equations and quadratic equations. Solve the quadratic equations through factorization - middle term splitting, and find their roots. Use the quadratic formula and find the roots of the quadratic equation. Find out the nature of the roots of the quadratic equation. Students are able to – Distinguish between congruency and similarity and understand the concept of similar figures. Compute the angles and ratios of the sides of triangles and determine their similarity. Study the Basic proportionality theorem and its converse, and determine the ratio of sides in the given triangles. Apply various criteria of similarity and solve word problems based on them.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link https://www.youtube.com/watch?v=MA DI370UFPg Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=dquwbeqaT34

August	Coordinate Geometry (Ls. No. 7) Arithmetic Progression (Ls. No. 5)	Students are able to – Identify x- x-coordinates and y-coordinates and plot points on the graph. Apply and derive the distance formula and determine the distance between two coordinates on the graph. Apply and derive the section formula and divide the line segment in a given ratio. Apply and derive the formula for the area of the triangle geometrically. Students are able to – Observe the patterns of succeeding terms concerning preceding terms. Distinguish between finite and infinite AP and determine the nature and last term of the given AP. Calculate the n^{th} term of the given AP and find its term and nature. Solve the real-life word problems based n^{th} term of AP Calculate the sum of the given AP and get the solution to real-life word problems. Use the appropriate formula to find the last term of the given AP.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=mp047epYXXE Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=9N5yuojfKGo
September	Introduction to Trigonometry (Ls. No. 8) Some Applications of Trigonometry (Ls. No. 9)	Students are able to – Describe trigonometry and study the relationship between the sides and angles of a triangle. Define and distinguish various trigonometric ratios and describe and verify sine, cosine, tangent, cosecant, secant, and cotangent of an angle. Use the given trigonometric ratios and find other trigonometric ratios/ angles of the triangle. Compute the trigonometric ratios for 0°, 30°, 45°, 90° and use these for different angles. Students are able to - Identify the line of sight and determine the angle of elevation and angle of depression. Apply trigonometric ratios and determine the heights and distances of the objects in real real-life context.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=ubO1PcrN2b4 Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=7qcT3tmXu5

October	Circle (Ls. No. 10) Areas related to circles (Ls. No.11)	Students are able to – Draw, identify, and differentiate between secant and tangent of a circle, and prove various theorems related to circles. Prove theorems related to tangents of a circle and determine the number of tangents from the given points and the length of the tangents. Students are able to – Define the sector and segment of a circle and differentiate between the two. Define minor and major sector, minor and major segment. Derive the formula for the area of a sector and segment. Calculate the area of various combinations of plane figures.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums Lab Activity – To find the area of circle YouTube Link – https://www.youtube.com/watch?v=FxrfkySCSTY Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=xSqUK3ql7Ls
November / December (first week)	Surface area and volume (Ls no. 12) Statistics (Ls. No. 13)	Students are able to Apply the formulae of surface area of different 3D solids and derive the surface area of the combination of solid objects. Apply the formulae of volumes of different 3D solids and derive the volume of a combination of solid objects. Use concepts of surface areas and volumes for a variety of 3D objects and apply them to real-life situations. Students are able to – Apply the direct method and calculate the mean of grouped data. Apply the assumed mean method and step deviation method to calculate the mean of grouped data. Apply for the formula for median and mode to calculate the same for the grouped data.	Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums Home assignment – Exercises from the textbook + worksheet based on the lesson + Extra Revision sums YouTube Link – https://www.youtube.com/watch?v=EgVJDllh59A

PORTION FOR MATHEMATICS ASSESSMENT 2025 - 2026

Class Test - I	Pre-Mid Exam	Half-Yearly Exam	Pre-Board I	Pre-Board II
Ls. No. – 3,14	Ls. No. – 1,2 3,4,6,14	Ls. No. – 1,2,3,4,5,6,7,8 ,9,14	Full portion	Full Portion

Class X - History and Political Science Yearly Syllabus 2025 – 2026

Month	Unit	Learning Objectives	Activity	Assignment
April 2025	Lesson I (History) The Rise of Nationalism in Europe	1. Examine the impact of the French Revolution on European countries in the making of the nation-state. 2. Explore the nature of the diverse social movements of the time. (1830-1848) 3. Examine the ways by which the idea of nationalism emerged and led to the formation of nation-states. 4. Comprehend how World War I was triggered by the scramble for colonies in the Balkan states.	Prepare a timeline and mind map on the main events.	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
April 2025	Lesson IV (Political Science) Political Parties	1. Examine the role, purpose, and number of political parties in a democracy. 2. Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy.	1. Role-play the role, purpose, and number of Political Parties in a Democracy.	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
June 2025	Lesson II (History) Nationalism in India	1. Explore various facets of Nationalistic movements that ushered in the sense of collective belonging. 2. Discuss the impact of the First World War on triggering two defining movements (Khilafat & Non-cooperation Movement) in India. 3. Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM)	1. Students will examine textual content and other references and Present through PPT. 2. Political Map of India (Labelling and Identification)	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs

Sept 2025	Lesson 1 – (Political Science) Power Sharing	1. Enumerate the need for power sharing in a democracy. 2. Analyze the challenges faced by countries like Belgium and Sri Lanka, ensuring effective power sharing. 3. Compare and contrast the power sharing of India with Sri Lanka and Belgium. 4. Summarize the purpose of power sharing in preserving the unity and stability of a country	1. Read relevant newspaper articles/clippings on power sharing and present the findings in the form of a flow chart. 2. Prepare a timeline and mind map on the main events.	Textual Qs – Answers, MCQs, Worksheets, Picture-Based Qs, and Source-Based Qs
October 2025	Lesson 2 – (Political Science) Federalism	1. Infer how federalism is being practiced in India. 2. Analyze the policies and politics that have strengthened federalism in practice.	Debate on policies and politics that strengthen Federalism in practice and present them through a mind map.	Textual Qs – Answers, MCQs, Worksheets, Picture-Based Qs, and Source-Based Qs
November 2025	Lesson 3 – (Political Science) Outcomes of Democracy	Enumerates how the success of democracy depends on the quality of government, economic well-being, inequality, social differences, conflict, freedom, and dignity.	A case study to analyze and infer why sometimes the gap occurs between the expected outcome and the actual outcome affects the success of Democracy.	Textual Qs – Answers, MCQs, Worksheets, Picture-Based Qs, and Source-Based Qs

Geography Syllabus

Month	Unit	Learning Objectives	Activity	Assignment
April	1. Resources and Development:	The students will be able to ➤ Enumerates how the resources are interdependent, justifies how planning is essential in the judicious utilisation of resources, and the need to develop them in India. ➤ Infer the rationale for the development of resources. ➤ Analyse and evaluate data and information related to non-optimal land utilization in India ➤ Suggest remedial measures for optimal utilization of underutilized resources	Brainstorming, group discussions, surveys, and analyzing case studies. https://youtu.be/tedG79l27oI	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
June	2. Forest and Wildlife Resources	The students will be able to ➤ Examine the importance of conserving forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India. ➤ Analyze the role of grazing and wood cutting in the development and degradation ➤ Summarize the reasons for the conservation of biodiversity under sustainable development. ➤ Discuss how developmental works, grazing, and wood cutting have impacted the forests ➤ Use art integration to summarize and present the reasons for the conservation of biodiversity in India under sustainable development.	Students can use maps to identify different forest types and their geographical distribution in India, understanding the link between climate and vegetation. Students can prepare presentations on specific forest types, their unique characteristics, and the conservation efforts undertaken in those areas. https://youtu.be/G1nNQVV9nVk	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
July	3. Water Resources	The students will be able to ➤ Examine the reasons for the conservation of water resources in India. ➤ Analyse and infer how the multipurpose projects are supporting the requirement for water.	Simulations, experiments, case studies, and research projects that explore various aspects of water management, including rainwater harvesting, water purification, and the effects of pollution. https://youtu.be/6YDpP7N7cAs	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs

August	4. Agriculture	The students will be able to: ➤ Examine the crucial role played by agriculture in our economy and society. ➤ Analyse the challenges faced by the farming community in India. ➤ Identifies various aspects of agriculture, including crop production, types of farming etc.	Activity: "Crop Matching Game" Prepare cards: Write names of crops (like Rice, Wheat, Cotton, Sugarcane) on one set of cards. On another set, write climate and soil conditions (like "requires high temperature and heavy rainfall" or "grows well in alluvial soil"). Mix them up and ask students to match the crop with its correct conditions. https://youtu.be/abH3PFpiGqQ	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
Sept	5. Minerals and Energy Resources	The students will be able to ➤ differentiate between conventional and nonconventional energy sources. ➤ Analyses the importance of minerals and natural resources for the economic development of the country. Suggests strategies for the sustainable use of natural resources	https://youtu.be/3TdgPDu3eag https://youtu.be/5i-B5K8ZGKU	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs

Oct	6. Manufacturing Industries	The students will be able to ➤ Enumerate the impact of manufacturing industries on the environment and develop strategies for the sustainable development of the manufacturing sector. ➤ Differentiate between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. ➤ Analyse the relation between the availability of raw material and the location of the industry	"Energy Resources Chart" *Divide a chart into two parts: Conventional Energy and Non-Conventional Energy. *Under each heading, students draw or paste pictures (or even just write) examples like coal, petroleum, solar energy, wind energy, etc. *Beside each energy source, mention uses, advantages, and disadvantages in brief points. * Color-code the chart for a better visual effect. https://youtu.be/KnvFDx73u-Q https://youtu.be/2yIKdyAODP0ment	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs Name some river valley projects and write the names of the dams built on these rivers.
Nov	7. Life Lines of National Economy	Interdisciplinary project with chapter 3 of History: The making of a Global world, and chapter 4 of Economics: Globalization and the Indian Economy The students will develop the following skills: ☐ Collaboration ☐ Use analytical skills. ☐ Evaluate the situations during disasters. ☐ Synthesize the information. ☐ Find creative solutions. ☐ Strategies for the order of solutions ☐ Use the right communication skills	Only For Map Filling	On the map of India show important tourist places of your state and its connectivity with other parts of the country by railway/roadways/ airways.

Economics Syllabus

Month	Unit	Learning Objectives	Activity	Assignment
June	1-Development	The students will be able to ➤ Enumerate and examine the different processes involved in setting developmental Goals. ➤ Analyse and infer how the per capita income depicts the economic condition of the nation. ➤ Evaluate the development goals concerning their efficacy, implementation strategies, and relevance to the current requirements of the nation. ➤ Compare the per capita income of some countries and infer reasons for the variance. ➤ Analyse the multiple perspectives on the need for development.	https://youtu.be/oF2XxhMtGsA Activity: "Development Goals Survey" Survey Design: Students create a simple survey with questions related to development goals. For example: What is more important for you: better healthcare, a good job, or access to quality education? What do you think is the biggest development issue in your community (like poverty, unemployment, or pollution)? Survey: Have students survey at least 5 people (could be classmates, family members, or people from different regions). Data Analysis: After gathering responses, students will analyze and compare the results. What development goals are common? What varies from person to person or region to region? Class Discussion: Finally, each student shares their findings and discusses the diverse development goals that people have.	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs

July	2-Sectors of the Indian Economy	The students will be able to ➤ Analyse and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. ➤ Propose solutions to identified problems in different sectors based on their understanding. ➤ Summarise how the organised and unorganised sectors are providing employment ➤ Enumerate the role of the unorganised sector in impacting Per Capita Income currently and propose suggestive steps to reduce the unorganised sector for more productive contributions to GDP. ➤ Enumerate and infer the essential role of the Public and Private sectors	https://youtu.be/6NSZ642rqn8 Activity: "Sector Mapping and Analysis" Group Work: Divide the class into three groups, each representing one of the three sectors (Primary, Secondary, and Tertiary). Sector Mapping: Ask each group to create a visual map (e.g., chart, poster, or PowerPoint) showing the contribution of their sector to India's economy, the employment it generates, and examples of key activities in that sector. Class Presentation: Each group presents its sector map to the class. Afterward, have a class discussion on the importance of each sector and how they interact with one another in the economy.	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
August	3 - Globalization and the Indian Economy	The students will be able to ➤ Enumerate the concept of globalisation and its definition, evolution, and impact on the global economy. ➤ Evaluate the key role of the key major drivers of globalisation and their role in shaping the global economic landscape in various countries. ➤ Comprehend the significance of the role of the G20 and its significance in the light of India's role.	https://youtu.be/GTZ1akOfkJQ Activity: "Globalization Debate: Pros vs. Cons" Divide the class into two groups: One will argue the pros of globalization, and the other will argue the cons of globalization. Interdisciplinary Project with chapter 3 of History: “The Making of a Global World”. And chapter 7 of Geography: “Lifelines of National Economy” Subtopics: - Production across the countries - World Trade Organisation	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs Interdisciplinary Project

			iii. The Struggle for a Fair Globalisation	
Sept	4 - Money and Credit	The students will be able to ➤ Enumerate how money plays as a medium of exchange in all transactions of goods and services from ancient times to the present times. ➤ Analyse and infer various sources of Credit. ➤ Summarise the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.	https://youtu.be/21qR7iXjhVo "Role-play - The Journey of Credit"Role-Playing Setup: Divide the class into groups where each group represents a different role in the credit system (e.g., a bank, a borrower, a moneylender, a self-help group, etc.).	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
Oct	Consumer Rights	Project work - Consumer Rights. The objective of the project is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from an interdisciplinary perspective. ☐ It should also help in enhancing the Life Skills of the students. ☐ Students are expected to apply the Social Science concepts that they have learnt over the years to prepare the project report ☐ If required, students may go out to collect data and use different primary and secondary resources to prepare the project. ☐ If possible, various forms of art may be integrated into the project work.	The project carried out by the students should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.	A Summary Report should be prepared highlighting: ☐ objectives realized through individual work and group interactions. ☐ calendar of activities. ☐ innovative ideas generated in the process ☐ list of questions asked in viva voce.
Nov	Revision			

CLASS TEST 1	PRE-MID	HALF YEARLY	PRELIM 1	PRELIM 2
History L. No. 1 (Part 1 and Part 2) Geo-L-1	History L. No.1, 2 Political Science – L3, L4 Geo.-L-1 Eco.-L-1	History L. No 1, 2, 3, 5 Political Science – L1, L3, L4 Geography-L-1,2,3 Economics-L-1,2,3	History and Political Science Complete Syllabus as per the board exam. Geography & Economics- Complete Syllabus as per the board exam	History and Political Science Complete Syllabus as per the board exam Geography & Economics- Complete Syllabus as per the board exam

Subject: Sanskrit

Month	Unit /Content	Expected Learning Outcome	Activities /Class Assignments /Home Assignments	Value /Skills / link
April	प्रथमः पाठः = शुचिपर्यावरणम् । द्वितीयः पाठः = बुद्धिर्बलवति सदा । व्याकरणम् = समयलेखनम् , अव्ययाः=(उच्चैः, च ,श्चः , अद्य , ह्यः अत्र-तत्र ,यत्र-कुत्र) रचरचनाकार्यम् = संस्कृते अनुवादम् अनु ,अपठित गद्यांश	To understand the importance of the environment. To read the Sanskrit stories from Panchatantra	Group discussion based on remedies to protect the environment.	शुचिपर्यावरणम् lesson is interlinked with EVS. New ways to use plastic free things were discussed in the classroom.
June	चतुर्थः पाठः शिशुलालनम् । व्याकरणम् : व्यंजन संधि =वर्गीय प्रथम वर्णस्य तृतीयवर्णे परिवर्तनम् समासः विभक्ति तत्पुरुष द्वितीया,तृतीया ,अव्ययपदानि ,रचनाकार्यम् = पत्रलेखन , अनुच्छेदलेखनम् , अपठित गद्यांश	1. To know a Sanskrit poem 2. To understand Sandhi rules and dissolve, join Sandhi. 3. To know Samas and its types	Practice Sandhi	Importance of Sandhi Rules and Grammar
July	पंचमः पाठः जननी तुल्यवत्सला , व्याकरण रणव्यंजन संधि =प्रथमवर्गस्य पंचम वर्णे परिवर्तनम् ,समासः विभक्ति तत्पुरुषः =चतुर्थी ,पंचमी प्रत्ययाः = मतुप् ,ठक् ,त्व ,तल्	1. To know the importance of the mother in our lives. 2. To respect the mother. 3. To learn the grammar of samas and to dissolve samas.	Activity based on the topic Samas.	1. The importance of a mother in our lives has been told through this story. 2. The skill to understand grammar, such as Sandhi and Samas, is taught.

August	षष्ठःपाठः =सुभाषितानि । व्याकरणम् =विसर्गसंधि =विसर्गस्य स्थाने रत्न ,सत्त्व समासः =विभक्ति तत्पुरुषः अव्ययीभाव (अनु ,उप सह ,निर् ,प्रति ,यथा) प्रत्ययाः स्त्री =टाप् वाच्यपरिवर्तनम् सप्तमःपाठः सौहार्दःप्रकृतेः व्याकरणम् =अव्ययपदानि ,अशुद्धी संशोधनम् अपठित गद्य ,चित्रवर्णन	1. To inculcate moral values by learning Subhashit. 2. To apply the rules of Sandhi. 3. To learn to dissolve Sandhi. 4. To learn Samas and pratyay.	Students will recite Subhashitani. Students will solve active and passive voice.	Students collect Subhashitani from Subhashit Sangrah
September	REVISION FOR HALF-YEARLY EXAM	Students will revise for grammar and writing skills	Students will translate sentences in English.	Students need to know translation skills in Sanskrit.
October	अष्टमःपाठः =विचित्रःसाक्षीः नवमःपाठः =सूक्तयः द्वादशःपाठः = अन्योक्तयः	1. To know the story from the Sanskrit Katha Sangrah. 2. To understand anyokti in Sanskrit.	Students will frame Sanskrit sentences.	Students will collect similar Subhashit.
November	पत्रलेखन ,संस्कृते अनुवादम् Revision for pre-board exam	To know the Sanskrit letter writing, To revise writing skills in Sanskrit.	Activity of the Sanskrit Sambhashan will be conducted to frame simple Sanskrit sentences.	Students will frame a Sanskrit sentence.

CLASS TEST 1	PRE-MID	HALF YEARLY	PRELIM 1	PRELIM 2
प्रथमः पाठः = शुचिपर्यावरणम् सन्धि	द्वितीयःपाठः = बुद्धिर्बलवति सदा । व्याकरणम् = समयलेखनम् , अव्ययाः=(उच्चेः, च ,श्चः , अद्य , ह्यः अत्र-तत्र ,यत्र- कुत्र) रचरचनाकार्यम् = संस्कृते अनुवादम् अनु ,अपठित गद्यांश	1 शुचि पर्यावरण, 2 बुद्धिर्बलवत 4 शिशु लालन 5 जननी तुल्यवत्सला 6 सुभाषितानि सन्धि , समास समय चखावाच्य , पत्र ,चित्र ,अनुवाद ,अनुच्छेद	शुचि पर्यावरण,2 बुद्धिर्बलवत 4 शिशु लालन 5 जननी तुल्यवत्सला 6 सुभाषितानि 7 प्रकृति .8 विचित्र साक्षी . 9 सूक्तय समास समय वाच्य , पत्र ,चित्र ,अनु ,अनुच्छेद ,अनुवाद ,अपठित	पर्यावरण,2 बुद्धिर्बलवत 4 शिशु लालन 5 जननी तुल्यवत्सला 6 सुभाषितानि 7 प्रकृति .8 विचित्र साक्षी . 9 सूक्तय समास समय वाच्य , पत्र ,चित्र अनु ,अनुच्छेद ,अनुवाद ,अपठित

इयत्ता - १० वी मराठी

महिना	घटक / पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१. तू बुद्धी दे (प्रार्थना) २. संतवाणी ३) अंकिला मी दास तुझा. ३. शाल	१. विद्यार्थ्यांच्या मनावर सन्मार्ग, सन्मती आणि सत्संगती यांचे महत्त्व बिंबवणे. २. संतांच्या कार्याची माहिती घेणे. संतसाहित्य जाणून घेणे. ३. आवडीच्या वस्तूशी निगडीत असलेल्या भावना शब्दात मांडणे.	१. प्रार्थनेतून संवेदनशीलता जपणे. २. अभंगाचा भावार्थ समजून घेणे. स्मरणशक्तीचा विकास होणे. ३. विद्यार्थ्यांनी त्यांच्या आवडीच्या वस्तूशी संबंधित असलेल्या भावना व्यक्त करणे.	विकारी शब्द व अविकारी समानार्थी, विरुद्धार्थी शब्द व वचन विचार.
जून	मोठे होत असलेल्या मुलांनो स्थूलवाचन ४. उपास	१) लेखकाचे बार्क मधील अनुभव विद्यार्थ्यांचे भावविश्व समृद्ध करतात. २) निखळ विनोदाची उदाहरणे पाठाच्या आधारे समजावून देणे.	१) कोणत्याही कामाला कमी न नि मानण्याचा संदेश विद्यार्थ्यांच्या मनावर बिंबवणे. २) विनोदी कथा वर्गात वाचून दाखवणे.	नाम व त्याचे प्रकार सर्वनाम, अव्ययीभाव समास

जुलै	५. दोन दिवस (कविता)	कृष्टकऱ्यांच्या जीवनाविषयी विद्यार्थी संवेदनशीलतेने मत व्यक्त करू शकतात.	१) कवितेचा भावार्थ समजून घेणे. २) स्मरणशक्तीचा विकास होणे.	विशेषण , क्रियापद द्विगु समास निबंध लेखन (आत्मवृत्त)
ऑगस्ट	६. चुडीवाला ७. फूटप्रिंट्स	१)विद्यार्थी तळागाळातील समाजाची दुःख समजून घेण्याचा प्रयत्न करणे. २)समाजाविषयी असलेल्या ऋणाची जाणीव होणे. ३)विज्ञानाची सांगड घालून जगतील पर्यावरण रक्षणाचा मार्ग दाखविणे.	१) विद्यार्थ्यांना सामाजिक बांधिलकी , माणुसकी या मूल्यांची शिकवण देणे. २)विद्यार्थ्यांच्या मनात पर्यावरण व नि व निसर्ग संवर्धन यांची व निर्मा निर्माण करणे.	समास (अव्ययीभाव) वाक्याचे प्रकार निबंध (वर्णनात्मक)

सप्टेंबर	८. ऊर्जाशक्तीचा जागर ९. औक्षण (कविता)	१) विद्यार्थ्यांमध्ये सकारात्मकता, शिस्त, कष्ट करण्याची वृत्ती नेतृत्वगुण, संशोधक वृत्ती या गुणांचा विकास करणे. २) देशप्रेमाची भावना वृद्धिंगत करणे.	१) लेखकाच्या अनुभवातून विद्यार्थी परिस्थितीशी सामना करून यश मिळवण्यासाठी प्रवृत्त होतात. २) देशाप्रती आदर व प्रेमाची भावना वाढू लागते. ३) विद्यार्थी वैयक्तिक हितापेक्षा देशहिताला प्राधान्य द्यायला शिकतात.	द्वंद्व समास काळ व त्याचे प्रकार पत्रलेखन (औपचारिक) जाहिरात लेखन
ऑक्टोबर	१०) रंग साहित्याचे १५) खरा नागरिक	१) पाठाच्या आधारे विद्यार्थ्यांना विविध साहित्य प्रकारांची ओळख करून देणे. २) शालेय विषय अभ्यासताना त्यातील मूल्ये आपल्या विविध कृतींतून प्रगटून घ्यायची असतात याची प्रवृत्ती देणे.	१) लेखकाच्या अनुभवातून विद्यार्थी प्रतिकूल परिस्थितीशी सामना करून यश मिळवण्यासाठी प्रवृत्त होतात. २) देशाप्रती आदर व प्रेमाची भावना वाढीस लागते. ३) विद्यार्थी वैयक्तिक हितापेक्षा देशहिताला प्राधान्य द्यायला शिकतात.	वाक्यांच्या जाती विरामचिन्हे वाक्यरूपांतर संबंधलेखन (कल्पनात्मक) कथालेखन

नोव्हेंबर	१६) स्वप्न करू साकार (कविता) व्युत्पत्ती कोश स्थूलवाचन	१) कवितेच्या माध्यमातून विद्यार्थ्यांना उज्ज्वल भविष्यासाठी त्यांच्या जानाची ज जाणीव करून देणे. २) शब्दाची व्युत्पत्ती शोधण्याची सा मुलांच मुलांच्या मनात निर्माण .	१) कृषीसंस्कृती , श्रमप्रतिष्ठा , एकजुटीचे सामर्थ्य या मूल्यांचे महत्त्व पटवून देणे. २) व्युत्पत्ती कोशाचा परिचय करून देणे.	व्याकरण व उपयोजित लेखन (उजळणी)
	उजळणी	उजळणी	उजळणी	उजळणी

MARATHI PORTION FOR ASSESSMENT 2025-2026

CLASS TEST 1	PRE-MID	HALF YEARLY	PRELIM 1	PRELIM 2
संतवाणी - अंकिला मी दास तुझा पाठ ३ - शाल समानार्थी, विकारी, अविकारी विरुद्धार्थी, लिंग, वचन. काळ वाक्याचे प्रकार. पत्रलेखन	कविता ५.धडा ४ ,६ स्थूलवाचन . व्याकरण- समास, काळ, शब्दांच्या जाती. कथालेखन .	कविता ५.धडा ४ ,६ स्थूलवाचन . व्याकरण- समास, काळ, शब्दांच्या जाती. कथालेखन .	संपूर्ण पाठ्यपुस्तक , व्याकरण , लेखन कौशल्य , अपठीत गद्य , अपठीत पद्य	संपूर्ण पाठ्यपुस्तक , व्याकरण , लेखन कौशल्य , अपठीत गद्य , अपठीत पद्य

Hindi

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	पद्य खंड - पाठ १- साखी (स्पर्श भाग -२) गद्य खंड पाठ १ बड़े भाई साहब (स्पर्श भाग २)	दोहों का सस्वर गायन /वाचन , तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण, दोहों की भाषा-शैली, दोहों में प्रयुक्त शब्दों के प्रचलित रूप तथा उनका अर्थ-ग्रहण करना ,प्रश्नोत्तर ,मूल्याधारित प्रश्न ,वैचारिक अभिव्यक्ति । पाठ में आए उर्दू/ फारसी / अरबी शब्दों का अर्थग्रहण ,पाठ में आए मुहावरों के अर्थ तथा उनका वाक्यों में प्रयोग करना, शुद्ध उच्चारण के साथ पठन क्षमता का विकास, प्रश्नोत्तर, मूल्याधारित प्रश्न,मन के भाव अभिव्यक्त करना ।	• पाठ- १ साखी की लिंक - https://youtu.be/EvVYXu4KpuQ सामूहिक परियोजना कार्य 1) दोहों का सस्वर गायन पाठ-१. बड़े भाई साहब की लिंक - https://youtu.be/mCyt4najFiU	साखियों के माध्यम से सामाजिक जीवन और रीति-रिवाजों से परिचित कराना । आडम्बर के स्थान पर ईश्वर की सच्ची भक्ति के तरीके से परिचित कराना । प्रेमचंद की यथार्थवादी शैली का ज्ञान, समय का महत्त्व, जीवन में अनुभव का महत्त्व , शिक्षा और खेल के मध्य समन्वय स्थापित करना ।
June	स्पर्श भाग -२ (पद्य खंड)	मीरा की दास्य भाव भक्ति से अवगत होना,उचित लय-ताल के साथ पदों का सस्वर गायन -वाचन, शब्दार्थ, प्रश्नोत्तर,	मीरा -पद https://youtu.be/Tyd-wJ8ZFLc	भारतीय संस्कृति , संस्कारों का ज्ञान, अध्यात्मिकता की

	२. मीरा - पद स्पर्श भाग-२ (गद्य खंड) २. डायरी का एक पन्ना संचयन भाग २ १.हरिहर काका व्याकरण- सूचना लेखन रचना के आधार पर वाक्य रूपांतरण	ब्रज-भाषा के शब्दों का ज्ञान, अलंकारिक भाषा को पहचानने में सक्षम होना । शब्दार्थ, प्रश्नोत्तर, डायरी विधा से परिचय होना, आज़ादी के लिए किए गए संघर्षों पर अपने विचार प्रस्तुत करना , आज़ादी के प्रयासों में स्त्रियों की भूमिका को जानना । शब्दार्थ, प्रश्नोत्तर, शुद्ध उच्चारण के साथ पठन क्षमता का विकास , एकाकी एवं संयुक्त परिवार का महत्त्व, धार्मिक लोगो में लोभ तत्व नहीं होना चाहिए ।	डायरी का एक पन्ना— https://youtu.be/2EIn45vV8Eg हरिहर काका- भाग एक - https://youtu.be/LNV9TegAKus भाग दो - https://youtu.be/NW990qOBO2U सूचना लेखन- https://youtu.be/l0x_4eXZzcA रचना के आधार पर वाक्य रूपांतरण-- https://youtu.be/QcYTWoC1Sno	भावना का विकास । आज़ादी के महत्त्व को समझते हुए देश प्रेम की भावना को जागृत करना। स्वतंत्रता के महत्त्व को जानना । दृढ़ इच्छाशक्ति का विकास । वृद्धों के प्रति कर्तव्य का ज्ञान / ज़िम्मेदारियाँ, भौतिकता व अध्यात्मिकता में समन्वय बनाना, निस्वार्थ भावना का विकास ।
July	स्पर्श भाग -२ (पद्य खंड)	शब्दार्थ, उचित लय-ताल के साथ कविता का सस्वर गायन -वाचन, अलंकारिक भाषा को पहचानने में	मनुष्यता- https://youtu.be/u1sk3bbP7Ik	भारतीय संस्कृति, संस्कारों का ज्ञान, अध्यात्मिकता की भावना का विकास,

	३. मनुष्यता स्पर्श भाग-२ (गद्य खंड) ३.तताँरा -वामीरो कथा संचयन भाग २ २. सपनों के से दिन व्याकरण - विज्ञापन लेखन	सक्षम होना, कविता का रसास्वादन करने की योग्यता का विकास, मानवीय मूल्यों का परिचय। शब्दार्थ, लोककथा की मनोरंजक शैली का ज्ञान होना, समाज में फैली पुरानी परंपराओं का ज्ञान, मुहावरों का वाक्यों में प्रयोग करना। शब्दार्थ, प्रश्नोत्तर, शुद्ध उच्चारण के साथ कहानी पठन, स्काउट, एनसीसी द्वारा देशभक्ति सीखना संभव, खेल और शिक्षा में समन्वय आवश्यक	तताँरा -वामीरो कथा- https://youtu.be/8cp65PsNgQU सपनों के से दिन- भाग १ https://youtu.be/trwsqIGZtuo भाग २ https://youtu.be/D2K8XLXYAWQ विज्ञापन लेखन- https://youtu.be/WwfGTPktXZM	परोपकार तथा विश्वबंधुत्व की भावना का विकास। ईश्वर की देन- प्रेम का सम्मान करने की सीख, प्रेम जोड़ता है, घृणा दूरी बढ़ाती है। विभिन्न जन-जातियों के जीवन और रीति रिवाजों से परिचित होना। देशभक्ति की भावना, सहयोग की भावना का विकास, खेल और शिक्षा में समन्वय आवश्यक।
August	स्पर्श भाग -२	शब्दार्थ, प्रश्नोत्तर, ऋतु चक्र की जानकारी, मानवीकरण अलंकार का	पर्वत प्रदेश में पावस-	प्रकृति प्रेम, प्रकृति संरक्षण के महत्त्व को जानना

	(पद्य खंड) ४. पर्वत प्रदेश में पावस व्याकरण लघु कथा लेखन समास पदबंध	ज्ञान, चित्रात्मक शैली को समझना, प्रकृति संरक्षण के महत्त्व को समझना	https://youtu.be/HhKx60i_6gQ लघु कथा लेखन- https://youtu.be/5jOsKNwWqWg समास- https://youtu.be/OPIY7Xn4wHY पदबंध https://youtu.be/zVxDOZSWa1A?s=i=KME7pgVzKUeQzXK9	कविता के माध्यम से प्राकृतिक सौंदर्य की भावना से परिचित कराना।
September	स्पर्श भाग -२ (पद्य खंड) ५. तोप स्पर्श भाग-२ (गद्य खंड) ४. तीसरी कसम के शिल्पकार	शब्दार्थ, उचित लय-ताल के साथ कविता का सस्वर गायन -वाचन, अलंकारिक भाषा की पहचान, सृजनात्मकता का विकास, कविता का मुख्य भाव -कोई भी शक्ति कितनी ही शक्तिशाली क्यों न हो एक न एक दिन उसका अंत निश्चित है - समझने में सक्षम होंगे।	तोप- https://youtu.be/pyRdtY565pY तीसरी कसम के शिल्पकार शैलेंद्र- https://youtu.be/ZDJu-BPqZ3k	भारतीय धरोहरों तथा इतिहास का ज्ञान। कहानी के माध्यम से फिल्मों की मनोरंजक शैली से परिचित होना, तीसरी कसम फिल्म के निर्माण की यथार्थता से परिचित

	शैलेंद्र संचयन भाग २ ३. टोपी शुक्ला व्याकरण मुहावरे पुनरावृत्ति	शब्दार्थ, मूल्याधारित प्रश्न, विश्लेषण, अभिप्राय, अंतर स्पष्ट करना, भाव व्यक्त करना शब्दार्थ, मूल्याधारित प्रश्न, धर्म निरपेक्षता सामाजिक विकास में सहायक, विभिन्न धर्मों के प्रति सहिष्णुता का भाव। अर्धवार्षिक परीक्षा	टोपी शुक्ला— भाग १- https://youtu.be/ThII4dPv4t4 भाग २ - https://youtu.be/6X4Q0OUpzU मुहावरे https://youtu.be/MxnXXFZxNaU	कराना, फिल्म जगत में एक सार्थक और उद्देश्यपरक फिल्म बनाना कितना कठिन और जोखिम का काम है यह जानना, फिल्मों द्वारा मनोरंजन के साथ कोई संदेश देने का महत्त्व समझना। विद्यार्थी जीवन में शिक्षा का महत्त्व, मित्रता का महत्त्व, सहयोग की भावना का विकास, धर्म निरपेक्षता का महत्त्व, धार्मिक संकीर्णता को समाप्त करना।
October	स्पर्श भाग -२(पद्य खंड) ६. कर चले हम फ़िदा स्पर्श भाग-२ (गद्य खंड) ५. अब कहाँ दूसरों के	शब्दार्थ, उचित लय-ताल के साथ कविता का सस्वर गायन -वाचन, अलंकारिक भाषा की पहचान, मुहावरों का वाक्य में प्रयोग। शब्दार्थ, प्रश्नोत्तर, कारक पहचानना, विराम चिह्नों का प्रयोग, जीव -जंतुओं के	कर चले हम फ़िदा— https://youtu.be/CO7T3sHhvr0 अब कहाँ दूसरों के दुःख से दुखी होने	देश प्रेम की भावना, साहस, देश व्यक्तिगत हित से बढ़कर है -यह समझना। पर्यावरण के महत्त्व को समझते हुए व्यक्तिगत व देश

	दुःख से दुखी होने वाले स्पर्श भाग -२ (पद्य खंड) ७.आत्मत्राण	प्रति दया व करुणा की भावना बनाए रखना । शब्दार्थ, उचित लय-ताल के साथ कविता का सस्वर गायन -वाचन, अलंकारिक भाषा की पहचान,प्रार्थना का महत्त्व समझाना ।	वाले- https://youtu.be/U_LJAJS04NY आत्मत्राण- https://youtu.be/dfuDh2xEI0I	की स्वच्छता की भावना जागृत करना, जीव -जंतुओं के प्रति दया व करुणा की भावना बनाए रखना । प्रार्थना का महत्त्व समझाना,आत्मविश्वास बनाए रखना, जीवन में आनेवाली प्रत्येक चुनौती का सामना हिम्मत से करने की सीख ।
November	स्पर्श भाग-२ (गद्य खंड) ६. पतझर में टूटी पत्तियाँ ७. कारतूस	शब्दार्थ, प्रश्नोत्तर, व्यवहारवाद की उपयोगिता तथा आदर्शवाद व व्यवहारवाद में तुलना करना, तनाव के बढ़ते प्रभाव के कारणों को जानकारी मानसिक शांति पाने के प्रयासों को समझना शब्दार्थ, प्रश्नोत्तर,देश भक्ति की भावना से ओत-प्रोत होकर देश के प्रति अपने कर्तव्य को समझने में सक्षम होंगे ।	पतझर में टूटी पत्तियाँ- https://youtu.be/qm9-zYnLygE कारतूस- https://youtu.be/rcp6A2wLrl4	निस्वार्थ भाव से मानवता की सेवा करना, आदर्शों को व्यवहारिकता में लाने में सक्षम होंगे । दूसरे देशों की संस्कृति से परिचित होना । देशप्रेम की भावना को दृढ़ करना ।

CLASS TEST 1	PRE-MID	HALF YEARLY	PRELIM 1	PRELIM 2
१. साखी २. हरिहर काका रचनात्मक लेखन अनुच्छेद लेखन	१. मीरा - पद २. डायरी का एक पन्ना ३. हरिहर काका ४. सपनों के से दिन व्याकरण रचना के आधार पर वाक्य रूपांतरण रचनात्मक लेखन अनुच्छेद लेखन पत्र लेखन (औपचारिक) सूचना लेखन अपठित गद्यांश	१. मनुष्यता २. तताँरा - वामीरो कथा ३. पर्वत प्रदेश में पावस ४. तोप ५. तीसरी कसम के शिल्पकार शैलेंद्र १. हरिहर काका २. सपनों के से दिन व्याकरण	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम

		रचना के आधार पर वाक्य रूपांतरण, पदबंध ,समास,मुहावरे रचनात्मक लेखन अनुच्छेद लेखन पत्र लेखन -औपचारिक सूचना लेखन लघु कथा /ईमेल लेखन विज्ञापन लेखन अपठित गद्यांश		
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GERMAN

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Lektion 6: Magst du grüne Bohnen- Adjektivendungen: Null artikel im Nominativ und Akkusativ Indirekte Fragesätze : ob	To be able to ask about the food preferences of people.	Group Discussions PPT Presentation	Students learn about the food preferences of Germans
June	Lektion 7: Die App, die den Dieb findet- · Lokale Präpositionen im Akkusativ und Dativ Class Test 1	To report on something To ask for directions and describe the route	Report writing Dialogue Presentations in pairs	Students learn the language used in reports in German.
July	Lektion 7: Die App, die den Dieb findet- · Adjektive: Degree Komparativ und Superlativ · Präteritum Pre-Mid Term	To formulate a slogan for an advertisement	Creating ads with slogans	Students will be able to compare things effectively with new adjectives
August	Lektion 7: Die App, die den Dieb findet- Relativsatz: Relativpronomen mit Präpositionen	To be able to formulate sentences with the help of relative pronouns	Language Games related to the grammar topic	Students will be able to formulate sentences with the help of relative pronouns.

September	Lektion 8 Einfach Sprachen Lernen Nebensatz- Obwohl Mid Term Examination	To talk about limitations To talk about one's own experience with a foreign language To negotiate Students will be able to construct sentences with obwohl	PPT Presentation Group discussions	Students will learn to talk freely about the advantages and challenges of learning German Students will be able to use obwohl effectively in sentences
October	Lektion 9: Deine Hilfe Zählt – Nebensatz: als , nachdem	To narrate about one's own life To speculate To state the order of events	Language games	Students will be able to narrate past events of their life and comment on the same
November	RREVISION			

CLASS TEST 1	PRE-MID	HALF YEARLY	PRELIM 1	PRELIM 2
Lektion 6:	Lektion 6 and 7	Lektion 6.7 and 8	Complete syllabus including Lektion 9	Complete syllabus

COMPUTER SCIENCE

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	HTML	Students will understand the basic format of the HTML program	Practical in Computer Lab [Revision of previous year HTML tasks]	To solve the worksheet as a lab assignment
June	HTML Tables · Div CSS · Attributes in tables · Attributes of Div	Students will learn to use HTML tables and div.	Practical in the Computer Lab	To create tables and give attributes to it
July	HTML · Forms CSS · Attributes in forms	Students will study how to create forms in the HTML program	Practical in the Computer Lab	To create forms in an HTML program.
August	Introduction to Problem-solving	Students will study · Steps of problem solving · Algorithm · Flow of Control · Flowchart	Creating Flowcharts	To write algorithms and draw a flowchart.
Sep	Computer Fundamentals	Students will study the basics of the computer system		To understand the concepts of Computer Systems.
Oct.	Exam	Practical Exam on HTML MCQ on the theory topics.		
Nov.	More on Python	Students will study · Data Types · Variables and Assignments · Input and Output · Comments in Python · Simple Python Programs	Practical in the Computer Lab	To solve simple Python programs

PHYSICAL EDUCATION

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	1. Basketball, Kho Kho	All basic skills to advance skill	Practice Suryanamskar Breathing Technique	
	2. Yoga	Improve the ability to perform suryanamskar with mantras		Habit forming
June	1. Suryanamskar with mantras and Om chanting	Improve the ability to perform yoga and know about the Importance of concentration		Hard work, discipline, and commitment
	2. Volleyball	Rules & Regulations, Basic Skills	Introduction	Discipline
	3. Fitness - Top to toe Exercise., Sky jump, Tuck jump, Spike jump, Split jump	How to improve Speed, Stamina, and Endurance		Habit forming
	4. International Yoga Day Activity	Awareness of the importance of Yoga	Awareness and importance	Awareness
	5.Carrom/Chess	Learn and play skillfully		Accurate speed/ patience
July	1.Suryanamskar with mantras and Tadasan, Vrikshasan, Padmasan and Anulom Vilom	Students will understand Flexibility and how to improve concentration		Self-care skills
	2. Volleyball	Learning basic skills		
	3. Fitness- Top to toe Exr. All types of jumps, side running,	Improve fitness	Side shuffle, horse jump, back run,	
	4. Carom	Learn about Strategy, tactics, and play keenly		Right direction

	5. Chess			Pattern Recognition
August	1.S.N. and asanas (Prev.+ Dhanurasan, Trikonasan,Vajrasan and Bhramari Pranayam	Demonstrate the ability to create and present various yoga activities	Balancing and concentration	Self care skills
	2. Volleyball	Step by step learning to basic skills to advance for developing confidence, coordination, and control.	Controlling	Discipline
	3. Fitness- Top to toe Exr. All types of jumps, side running horse jumping in running position	Evaluate and apply fitness wellness concepts to an Individual lifestyle		
	4. Carrom	Learn that those who practice and study the strategies win more games		Hitting from the right edge
	5. Chess			Strategic thinking
Sept.	1S.N. and asanas (Prev.+ Tolasan, Ardh Ushtrasan, Sashnkasan, Bhujangasan,	Understand and demonstrate the ability to perform yoga movements in various combinations and forms		
	2. Volleyball	servicing skill		Controlling movements
	3. Fitness- Top to toe Exr. All types of jumps, push-ups, and Partial curl-ups	Participating in movements and wellness activities		

	4. Carrom Inter House Competition	These activities allow all students to participate in any sport	Team building and sportsmanship	
	5. Chess Inter-House Competition			
Oct.	Exam	Fitness tests to check speed, endurance, power, Strength, and skills.		
Nov.	1. Volleyball Practice	Employ various forms of throwing and movement in a competitive game.	Team building, leadership	Confidence, coordination
	2. Kho-Kho basic rules and regulations	learn how to play and develop fitness		
	Kho Kho-Chain Kho, Zig zag run	Develops team spirit and leadership skills		
	3. Basketball, Football Practice	Perform individual offensive and defensive skills and strategies		Footwork, running, and jumping
	6. Kho-Kho Inter House Competition	Raising self-esteem, developing self-confidence, and giving opportunities for leadership and teamwork.	Team building, leadership	Team building