

**Shikshana Prasarak Mandali's
S.P.M. Public English Medium School.
YEARLY SYLLABUS (2025-26)
Std II**

ENGLISH

Month	Unit/Content	Expected Learning Outcome	Activities/Class Assignment/Home Assignment	Value/Skills
April	Literature L 1-The Grateful Gull. Grammar L 22-Sentences	-To read the lesson and comprehend it and understand the importance of helping animals and how it pays off. -To know the rules of capitalization and punctuation.	Keep a bowl of water in your balcony for the birds to drink to quench their thirst. Rearrange the jumbled words and frame a meaningful sentence.	Helping each other. Frame meaningful sentences
June	Literature L 2-No One Can See Me! Poem 1-If I Could Be a Fairy Now. Grammar L 1-Naming words L 2- Proper and Common Nouns.	-To read and comprehend the lesson -To learn new words and their meaning and compare the mouse and cricket. -To recite the poem with proper intonation. -To understand the poem and identify its rhyming pattern and recognise it as a nature poem. -To identify nouns and its types -To identify common nouns and proper nouns.	Role play by the students. Make a magic wand and speak few sentences on who would you like to be if you had magical powers . https://youtu.be/xLYEBrBlfdU Game: Identify Proper/Common noun with the help of pictures.	Do not look down on others. Importance of nature . Thinking skills

July	Literature L-3 The Lost Laugh	-To read and comprehend the lesson -To learn new words and their meaning and to go beyond the text and establish a connect with the real life.	-Draw and write about their favourite animal	-Cognitive and listening skills
	L-4 Grandma Walks to the Park	-To read and comprehend the lesson. -To understand and summarise the main events of the story.	-Describe a shop you have recently visited. Show and Tell	-Observation skills
	Grammar L- 3 One and Many	- To create plurals from different categories of singular Nouns.	- Activity: Make a word puzzle for any five Singular and Plural Forms. (-s , -es, -ves, -ies) https://youtu.be/tRsRnKOT2jQ https://youtu.be/V8vXop8hfkg	- Speaking skills
	L-4 Naming Words(Gender)	-To understand masculine or he-group words and feminine or she- group words.	https://youtu.be/Hkoa14ZmCtU?si=M8oRZc3nGwcMqYIt	-Critical thinking
	L-26 Reading Comprehension	-To read the given passage and answer the questions.	Solve Ques. On pg. 88	-Reading skills

August	Literature L-5 Rabbit Shares His Turnip.	-To read and comprehend the lesson. - To educate the students about sharing.	- To ask the students to write a few sentences on the rabbit.	-Vocabulary development
	Poem 2-Have You Seen the Cuckoo Bird?	-To learn and recite the poem with proper intonation	-To visit the sensory garden .	Observation skills
	Grammar L-5 Possessive Naming Words	-To know the noun that shows belonging.	https://youtu.be/xUhfRnCFNsc	Vocabulary Development
	L-6 I, We, You, He, She, It , They	-To know the Singular and Plural forms of Pronouns.	Pronoun game https://youtu.be/3MWVh1o0KI0	Speaking skills
September	Literature L-6 Bumoni's Banana Trees	-To read with an appropriate gesture, stress and pronunciation. Reading aloud, reading for understanding	-Draw and label the parts of a banana tree.	-Empathy
	Grammar: L-7 Me, Us, You, Him, Her It, Them	-To know who or what receives the action in a sentence	-Class Activity: Sorting of Pronouns.(PPT)	- Vocabulary Development
	L-8 Doing words	-To understand the usage of doing words or action words	https://youtu.be/pn5IldQa49w?si=uC2efIv9ShBVVYvp	
	L-27 Composition (Picture Composition)	-To describe the given picture	Describe pictures on pg.90 and 91	-Creative writing skills.
	Revision			

October	Literature L-7 I Found a Frog	-To read and comprehend the lesson. -To understand the story and learn about the transformation of a tadpole to a frog.	Activity:- Speak a few sentences on your pet.	Critical Thinking
	Grammar L-9 Is ,Am, Are	-To understand the concept of is , am and are	Activity: To frame Sentences using Is, Am, Are https://youtu.be/xI2kZhPgyOw?si=O_fbSs7vz6qKmJVx	Speaking skills
November	Literature L-8 Owl And the Moon	-To read and comprehend the lesson. -To underline the new words.	Activity: Write a short story on any two animals and how they helped each other.	Vocabulary development.
	L10 Is, Am,Are +Verb+ing	-Understanding the concept of Present Tense used in Verbs.	Activity: Solving the exercises https://youtu.be/-euJcgithw0?si=TCYI0egI7Qg1v2U0	Speaking skills.
	L11 Run, Runs; Go, Goes; Try, Tries	Understanding the concept of present Tense used in singular or plural verbs.	https://youtu.be/Df6Q8aLv0xo?si=jMyz-m-3sijYjKR Quiz	Writing skills.

December	Poem 4 -The Raindrops	-To learn and recite the poem with proper intonation and actions. -To identify different rhyming words.	Activity-To draw any three things that you see when it rains	-Critical thinking
January	L-12 Was, Were	-To learn to use was, were when the action has already been done(Past)	Playing a game with flash cards https://youtu.be/xEBvp2yV0ao?si=EXA-T9YRtJTFvH5r	- Vocabulary Development
	L13 Was, Were +Verb+ing L- 14 Actions already done	-To learn to use Past Tense in Verbs.		
	Literature L 9 Jane and the Chimps.	-To read and comprehend the lesson. -To protect the environment	Make a poster with a slogan to save the environment.	- Creative skills.
	L10 A Very Special Thing.	-To read and comprehend the lesson -To learn to find solution in a given situation.	To draw circles, write family members names and draw strings to connect it to you in centre	-Problem solving skills
	Grammar L 15- Has, Have	-To know to use Has, Have, Had to frame meaningful sentences	Solving exercises https://youtu.be/MiVt9fiNwi0	-Language skills
	L16 Had L-16. A, An, The	-To know the use of indefinite articles with the vowels and consonant sound.	Solving of exercise https://youtu.be/VNyLSD-L9VQ	.

February	Literature L-11 The Dinner Party	- To read and comprehend the lesson -To learn problem solving skills	Dramatization	Imaginary skills
	Poem 5- Daffodowndily	-To learn and recite the poem with proper intonation and actions. -To learn different rhyming words. -To observe the beauty of nature	Make a origami flower and write few sentences on it	Creative skills
	Grammar L- 21 Position Words	_To learn to use position words.	Game related preposition using real objects. https://youtu.be/PuUqO_7eGTU	Language skills
	L-23 Question Words	-To understand the importance of question words		Critical thinking
	L-24 And, But, Or	-To learn to join two sentences with the help of a linking word.	Solving of exercises. Games related to linking word -Linking word Game https://youtu.be/vgRy36NWHa8	Sentence building skills
March	Revision	Revision	Revision	Revision

PORTION FOR ENGLISH 2025-2026

Class Test-I	Pre-mid Term	Half Yearly	Class Test-II	Post-mid Term	Annual
Prose L-1	Prose L- 2,3,4 Poem- 1 Grammar L-1,2,22	Prose- L-4,5,6, Poem 2,3(orals) Grammar L-3,4,5,6, 26,27	Prose- L-7 Grammar L-7,8,9	Prose -L-8,9 Poem-4 Grammar L-10,11,13, 14,15	Prose L- 10,11, Poem-5 Grammar L- 16,17,18,19,21,22, 27,26

हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	पाठ २ –सुरकन्या	शब्दार्थ, प्रश्नोत्तर , विलोम शब्द, क्रिया, समान लयवाले शब्द, वाक्य बनाना।	पक्षियों के चित्र चिपकाइए और उनके नाम लिखिए। (उदाहरण –हमारा राष्ट्रीय पक्षी, गाने गानेवाला पक्षी आदि) Textbook page number-27 - कविता द्वारा पशु-पक्षियों की बोलियों का ज्ञान देना। - कागज की चिड़िया बनाइए। Textbook page number -28	- स्वतंत्रता का महत्व जानेंगे। - मधुरवाणी का महत्व समझेंगे। - पशु –पक्षियों से प्रेम करेंगे। - शब्द भंडार बढ़ेगा।
	व्याकरण – पाठ १ -वर्ण और वर्णमाला	वर्ण की परिभाषा - वर्णमाला - स्वर और व्यंजन - संयुक्त व्यंजन तथा वर्णों की पहचान व प्रयोग।	वर्णमाला के फ्लैश कार्ड की सहायता से वर्णों की पहचान करना।	छात्र वर्णों को पहचानेंगे तथा उनका सही उच्चारण करेंगे।

जून	पाठमाला :- १. सोने जैसे दिन हैं इसके व्याकरण – ❖ विलोम शब्द ❖ संज्ञा	शब्दार्थ, प्रश्नोत्तर, चंद्रबिंदु वाले शब्द, नामवाले शब्द, शब्दों का मिलान करना, समान -अर्थवाले शब्द (पर्यायवाची शब्द) विलोम शब्दों का परिचय और उनका प्रयोग संज्ञा शब्दों की पहचान और प्रयोग	• भारत की पाँच प्रमुख नदियों के नाम लिखना • नदी का चित्र बनाकर उसमें रंग भरना व्याकरण - उलटे अर्थवाले शब्द https://youtu.be/b2JLZMA49zE <u>भाषा</u> खेल द्वारा संज्ञा शब्दों को अलग-अलग वर्गों में बाँटना	• भारत की महिमा जानेंगे • अपने देश की सुंदरता के बारे में जानेंगे • शब्द -भंडार बढ़ेगा पाठों में आए विलोम शब्दों को पहचानेंगे रोज इस्तेमाल होनेवाले संज्ञा शब्दों को दृश्य शब्दों(sight words) के रूप में पहचानेंगे

जुलाई	पाठ ३ –मैं बड़ा हो रहा हूँ (बाल – कथा) व्याकरण – ❖ वचन	शब्दार्थ, प्रश्नोत्तर , मैं और में, मूल्याधारित प्रश्न, संयुक्त वर्ण, समान अर्थवाले शब्द, पाठ का मौन वाचन । एकवचन और बहुवचन की पहचान ।	• बरसात के चित्र में रंग भरना • बारिश पर एक सुंदर कविता का हाव –भाव के साथ गायन • कागज की नाव बनाना । व्याकरण- वचन https://youtu.be/t5uMfYQbmr o	संतुलित आहार का महत्व, वर्षा ऋतु का आनंद मनाएँगे । पाठ का शुद्ध पठन करेंगे । एकवचन और बहुवचन वाले शब्दों को अलग करेंगे ।
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अगस्त	पाठ ४- काली कोयल (कविता) पाठ ५- पेड़ों की महिमा (जानकारी)	शब्दार्थ ,प्रश्नोत्तर , वचन, विशेषण, वाक्य बनाना । शब्दार्थ ,प्रश्नोत्तर, समान अर्थवाले शब्द, र के रूप , विपरीत अर्थवाले शब्द ।	• कौए और कोयल का चित्र चिपकाना तथा दोनों की दो- दो समानताएँ लिखना । • किन्ही पाँच पेड़ -पौधों के नाम लिखिए जिनसे कई तरह की दवाइयाँ मिलती हैं । • पेड़ के चित्र में रंग भरिए और इसके विभिन्न भागों के नाम लिखिए ।	कोयल की विशेषताओं को जानेंगे । बड़ों की बात मानेंगे । शब्द भंडार में वृद्धि होगी । वृक्षों की उपयोगिता जानेंगे । पर्यावरण के प्रति प्रेम करेंगे । पाठ का सही पठन करेंगे ।
सितंबर	व्याकरण- ❖ सर्वनाम ❖ चित्रवर्णन ❖ गिनती १ से १५ तक	सर्वनाम शब्दों को पहचानना । नाम शब्दों की जगह सर्वनाम शब्दों को प्रयोग करना । गिनती लेखन - अंकों तथा शब्दों में	गिनती १ से ३० तक - https://youtu.be/GU9jWXorFkE	छात्र सर्वनाम शब्द पहचानेंगे और नाम शब्दों की जगह सर्वनाम शब्दों का प्रयोग करेंगे ।

अक्टूबर	पाठ ६- रानी मधुमक्खी की चतुराई (चित्रकथा) व्याकरण- ❖ लिंग	शब्दार्थ ,प्रश्नोत्तर, संयुक्त वर्णवाले शब्द, वचन, पशु-पक्षियों के घरों के नाम, लिंग, वाक्य बनाना । लिंग को पहचानना और लिंग परिवर्तन का अभ्यास, वाक्यों में लिंग का प्रयोग करना ।	• मधुमक्खी के छत्ते में रंग भरना • चिड़ियाघर में रहनेवाले किसी एक पशु या पक्षी का मुखौटा तैयार करना । • सुखी पत्तियों की सहायता से पशु पक्षियों के चित्र तैयार करना । लिंग https://youtu.be/SNwDBAi3yi8	मिल –जुलकर रहना , सभी का सम्मान करना , लालच नहीं करना आदि मूल्यों का विकास ।
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नवंबर	पाठ ७ –इतनी बात (कविता) व्याकरण- ❖ क्रिया ❖ संयुक्त व्यंजन	शब्दार्थ ,प्रश्नोत्तर, समान तुकवाले शब्द, द्वित्व व्यंजन, एक –अनेक, क्रिया –शब्द, क्रिया शब्दों का वाक्यों में प्रयोग संयुक्त व्यंजन का परिचय तथा अभ्यास	गुल्लक के चित्र में रंग भरना दी गई संख्याओं के रूपों के चित्र चिपकाना Textbook page number 84	दूसरों का ध्यान रखेंगे मित्रता और सहायता का भाव पनपेगा नए शब्दों का अर्थ बता पाएँगे छात्र क्रिया शब्दों का वाक्यों में प्रयोग करेंगे
दिसंबर	पाठ ८ –समझदार मंत्री व्याकरण- ❖ गिनती (१६ से ३० तक) ❖ समान अर्थवाले शब्द	शब्दार्थ ,प्रश्नोत्तर, किसने – किससे कहा, नए शब्द बनाना, वाक्य बनाइए गिनती अंकों तथा अंक शब्दों में समान अर्थवाले शब्दों का परिचय	पंचतंत्र की एक कहानी सुनना गिनती १६ से ३० तक - https://youtu.be/GU9jWXorFkE व्याकरण – समान अर्थवाले शब्द https://youtu.be/IMqRqF8yhTM	ज्ञान का महत्व जानेंगे पाठ का शुद्ध पठन करेंगे नए शब्दों के अर्थ बताएँगे

जनवरी	पाठ ९ –आ गया वसंत (कहानी) व्याकरण- ❖ दिन और महीने -	शब्दार्थ ,श्रुतलेखन , प्रश्नोत्तर, वर्णों की मदद से तीन अक्षरों के शब्द बनाना, क्रिया, वाक्य बनाना । दिन और महीनों के नाम जानना ।	• वसंत ऋतु पर लिखी कविता को गाना । • वसंत ऋतु का चित्र बनाकर उसमें रंग भरना । दिन और महीने - https://youtu.be/dDZBG86g7LQ	प्रकृति से प्रेम करेंगे । वसंत ऋतु के बारे में जानेंगे । मौसम में परिवर्तन को जानेंगे । दिन और महीनों के नाम हिंदी में जानेंगे ।
फरवरी	पाठ १०- दिल्ली की सैर (कविता) ❖ रचनात्मक लेखन – मेरा परिचय	शब्दार्थ ,प्रश्नोत्तर, समान अर्थवाले शब्द, कविता की पंक्तियाँ पूरी करना ।	• दो –दो वाहनों के चित्र चिपकाकर उनके नाम लिखिए ।(सड़क पर चलने वाले, पानी पर चलनेवाले, आकाश में उड़नेवाले, पटरी पर चलनेवाले) Textbook page number 111 • लाल किले और ताजमहल के चित्र में रंग भरना । Textbook page number 112	सार्वजनिक(public place) संपत्ति की देखभाल करना सीखेंगे । प्रेम, आदर, एकता जैसे मूल्यों का विकास ।

			अपनी गरमियों की छुट्टियों का अनुभव लिखना pg.no-110		
मार्च	पुनरावृत्ति / वार्षिक परीक्षा				
PORTION FOR ASSESSMENT 2025-2026					
CLASS TEST 1	PRE-MID TERM	MID TERM	CLASS TEST 2	POST-MID TERM	ANNUAL
पाठ २-सुरकन्या	पाठ १ - सोने जैसे दिन हैं इसके पाठ ३ –मैं बड़ा हो रहा हूँ (बाल – कथा) व्याकरण – ❖ वर्ण और वर्णमाला ❖ विलोम शब्द	पाठ ४- काली कोयल (कविता) पाठ ५- पेड़ों की महिमा (जानकारी) व्याकरण- ❖ संज्ञा ❖ वचन ❖ सर्वनाम ❖ रचनात्मक लेखन-चित्रवर्णन ❖ गिनती १ से १५	पाठ ६- रानी मधुमक्खी की चतुराई (चित्रकथा) व्याकरण- ❖ लिंग	पाठ ७ –इतनी बात (कविता) पाठ ८ –समझदार मंत्री व्याकरण- ❖ क्रिया ❖ संयुक्त व्यंजन	पाठ ९ –आ गया वसंत (कहानी) पाठ १०- दिल्ली की सैर (कविता) व्याकरण- ❖ गिनती (१६ से ३० तक) ❖ समान अर्थवाले शब्द ❖ दिन और महीने ❖ रचनात्मक लेखन – मेरा परिचय

मराठी

महिना	घटक	उद्दिष्टे / मूल्ये	भाषिक कौशल्ये	कृती/ साहाय्यक साधने
एप्रिल	१) मुळाक्षरे २) पाठ - माझे कुटुंब ३) मात्रा नसलेले शब्द.	* उजळणी * विद्यार्थ्यांनी प्रश्नाचा अर्थ समजून उत्तर देणे. * मात्रा नसलेल्या शब्दांची ओळख.	* मुलांना अक्षरे गिरवता, ओळखता यावीत. * शब्दांची अचूक निवड करून वाक्यरचना करणे. * मात्रा नसलेल्या दोन अक्षरी शब्दांची ओळख.	मुळाक्षरे गाणे https://youtu.be/fgDOd8NhNk0 माझे कुटुंब https://youtu.be/hEGPu5IG7ks?si=C78-XAV5Z1jL0m_w मात्रा नसलेले शब्द https://youtu.be/ocmUykZuXB0?si=lmAgIN5v9-RW9XBI
जून	४) आ चे स्वर चिन्ह ५) इ, ई चे स्वर चिन्ह	* स्वरांचे वाचन, उच्चारण व लेखन.	* मुलांना अक्षरे वाचता व गिरवता यावीत.	आ चे स्वर चिन्ह https://youtu.be/LV0-WSRxZxE?si=m7zHWFf1Fzziobl इ चे स्वर चिन्ह https://youtu.be/xpchqbHAB84?si=qzaiY39fcaMG-Zrf ई चे स्वर चिन्ह https://youtu.be/0wqEQ4hNYSI?si=iwqTDvr1uobgzmr6
वर्ग चाचणी - १				

जुलै	६) उ, ऊ चे स्वर चिन्ह * कविता – पोपट * कथा- लोभी कुत्रा	* या स्वरांपासून तयार होणाऱ्या विविध शब्दांचे ज्ञान. * कवितेचा अर्थ समजाविणे. * कोणत्याही गोष्टीचा लोभ वाईट हे समजावणे.	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मुलांना त्या- त्या स्वरांपासून होणाऱ्या शब्दांची चित्रे ओळखता यावीत. * कवितेचा अर्थ समजून तोंडी उत्तरे देण्याची क्षमता विकसित करणे. * चित्रांवरून संदर्भ जोडत गोष्ट तयार करणे.	स्वर चिन्ह https://youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&si=OgzJzTQEFtr8RvZR पोपट https://youtube.com/shorts/WQ97QSA9-so?feature=shared बोधकथा https://youtu.be/eLuhnKTV--M?feature=shared
ऑगस्ट	७) ए, ऐ चे स्वर चिन्ह ८) ओ, औ चे स्वर चिन्ह * कविता – चिऊताई	* स्वरांचे वाचन, उच्चारण व लेखन. * अक्षरांची योग्य क्रमाने जुळणी करून नवीन शब्द तयार करणे. * कवितेचा अर्थ समजाविणे.	* मुलांना त्या- त्या स्वरांपासून होणारे शब्द ओळखता यावेत. * मुलांना नवीन शब्द तयार करता येतात.	स्वर चिन्ह https://youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&si=OgzJzTQEFtr8RvZR चिऊताई https://youtu.be/g4E3HpYM2AM?feature=shared
घटक चाचणी - १				
सप्टेंबर	९) अनुस्वार व विसर्ग १०) अँ, ऑ चे स्वर चिन्ह * कविता – झोपाळा	* मुलांना स्वरचिन्हांची ओळख व्हावी. * स्वरांचे शुद्ध उच्चारण व लिखाण. * गाणी म्हणताना कला कौशल्य	* मुलांना स्वरचिन्हांचे शब्द वाचता व गिरवता यावेत. * यमक जुळणाऱ्या शब्दांची ओळख. * कवितेचा अर्थ समजून तोंडी उत्तरे देण्याची क्षमता विकसित करणे.	स्वर चिन्ह https://youtube.com/playlist?list=PLZPI3XkFyMdX3rq77iKDiSRgkMqhisGQj&si=OgzJzTQEFtr8RvZR झोपाळा https://youtu.be/85BaHeo8D2c?feature=shared

		विकास.कवितेचा अर्थ समजाविणे.		
सहामाही परीक्षा				
ऑक्टोबर	११) चौदाखडी १२) ऋ चे स्वर चिन्ह	* मात्रा चिन्हांच्या मदतीने अक्षरांच्या चौदाखडी ची ओळख करून देणे. * मुलांना अक्षर - ओळख व्हावी.	* विद्यार्थी सर्व अक्षरांची चौदाखडी म्हणतात व लिहितात. * मुलांना ऋ स्वरापासून होणारे शब्द ओळखता येतात.	चौदाखडी https://youtu.be/X7rl4850wME? feature=shared ऋ चे स्वर चिन्ह https://youtu.be/3ZMypB2CkYo ?si=OiDsfeJggHEyap-x
नोव्हेंबर	१३) जोड व्यंजने आणि जोडाक्षरे १४) र ची मात्रा १५) अंक लेखन	* मुलांना अक्षर - ओळख व्हावी. जोड व्यंजने आणि जोडाक्षरे यांतील फरक समजावणे. * र ची मात्रा असणाऱ्या विविध शब्दांची ओळख करून देणे. * अंक ओळख- ११ ते ३० व त्यांचे मूल्य कळावे.	* विद्यार्थी जोडाक्षरे वाचतात व लिहीतात. * विद्यार्थी जोडाक्षरे आणि जोड व्यंजनांपासून तयार होणारे विविध शब्द ओळखतात. * विद्यार्थी र च्या मात्रेचे शब्द वाचतात व गिरवतात. * अंकी व अक्षरी संख्या लिहिता व वाचता याव्यात. त्यांचे मूल्य कळावे.	जोड व्यंजने आणि जोडाक्षरे https://youtu.be/XxnnKBuWOCM?feat ure=shared र ची मात्रा https://youtu.be/Kd- x5V9RBbo?si= 0anPpE4slQSsf7t
वर्ग चाचणी - २				
डिसेंबर	१६) आपले शरीर	* सामान्यज्ञानात भर.	* स्मरणशक्तीचा विकास व्हावा.	आपले शरीर https://youtu.be/ D5xHTBML1o? feature=shared

	१७) दिशा- ऋतू- महिने- दिवस १८) कोण काय करतात ?	* शरीराच्या अवयवांची नावे ओळखता यावीत * निसर्गातील विविध दिशा- ऋतू- महिने- दिवस सांगता यावेत. * समाजातील निरनिराळ्या व्यवसायांशी व ते करणाऱ्यांना काय म्हणतात याची ओळख करून देणे.	* शरीराच्या अवयवांची नावे व त्यांची कामे सांगतात.. * निसर्गातील दिशा- ऋतू- महिने- दिवस समजून घेऊन त्यावरील प्रश्नांची एका शब्दात उत्तरे लिहिता येतात. * विद्यार्थी डॉक्टर, सुतार, माळी इत्यादी व्यक्ती व त्यांची कामे सांगतात.	दिशा- ऋतू- महिने- दिवस https://youtu.be/UnYu8ICqiU?si=uaFBIFR8wXar3BD0 https://youtu.be/q--1k5g8IKY?feature=shared कोण काय करतात ? https://youtu.be/UHwID7xFYzc?si=FsS762PMetI_9snV
जानेवारी	१९) वाढदिवस २०) माझा आवडता सण दिवाळी	* गाणी म्हणताना कला कौशल्य विकास. * कवितेचा अर्थ समजाविणे. * सामान्य ज्ञान विकास.	* कवितेचा अर्थ समजून तोंडी व लेखी उत्तरे देण्याची क्षमता विकसित करणे * विद्यार्थी चित्र पाहून त्यांची नावे सांगतात.	भाज्यांची नावे https://youtu.be/IC6IMCX1r2Q
घटक चाचणी - २				
फेब्रुवारी	२१) बाजार २२) व्याकरण	* बाजारात मिळणाऱ्या वेगवेगळ्या भाज्यांची ओळख करून देणे. * व्यवहाराची ओळख करून देणे चित्रसंकेतावरून व्यंजन व त्यापासून	* मुलांना अक्षरे वाचता व गिरवता यावीत. * मराठी वारांची नावे लिहिता व वाचता यावीत. * चर्चीची नावे ओळखणे.	भाज्यांची नावे https://youtu.be/IC6IMCX1r2Q फळांची नावे https://youtu.be/keGewPkr6Kl

		तयार होणारे शब्द ओळखणे.		
मार्च	उजळणी, सराव, वार्षिक परीक्षा			

मराठी - परीक्षेचे घटक

क्लास टेस्ट - १	प्री मिड टेस्ट	सहामाही	क्लास टेस्ट - २	पोस्ट मिड टेस्ट	वार्षिक
* मुळाक्षरे * मात्रा नसलेले शब्द. * अंकलेखन १ ते १०	*स्वरचिन्ह व त्यांचे शब्द - अ ते ऊ * मात्रा नसलेले शब्द. *अंकलेखन - १ ते १५	*स्वरचिन्ह व त्यांचे शब्द - ए ते ऑ * अनुस्वार व विसर्ग *अंकलेखन - १ ते २० * व्याकरण i) वचन ii) लिंग iii) वाक्यरचना * चित्र निरीक्षण	* चौदाखडी * ऋ चे स्वर चिन्ह व त्याचे शब्द * अंकलेखन ११ ते २५	* जोड व्यंजने आणि जोडाक्षरे * र ची मात्रा * अंक लेखन - ११ ते ३० *आपले शरीर	* दिशा- ऋतू- महिने- दिवस * कोण काय करतात ? * वाढदिवस * माझा आवडता सण दिवाळी * बाजार * व्याकरण i) लिंग ii) विरुद्धार्थी शब्द iii) वचन iv) विराम चिन्ह * अंकलेखन (१ ते ३०) * अर्थपूर्ण वाक्य रचना * चित्र वर्णन

Mathematics

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
April	L-1 Numbers up to 999	The students will be able to- - read and write numbers up to 999 correctly in figures and in words. - list numbers up to 999 in correct order. - represent 3-digit numbers on the abacus. - find the place value of each digit in a given number. - express a given number in the expanded form. - compare numbers and arrange them in ascending and descending order. - form the greatest and the smallest 3-digit numbers. - identify whether a number is even or odd.	-Building numbers using digit cards. - Cross number puzzle using clues. (Text book page number 25) https://youtu.be/TnFZaAA12Pg?t=5	- Accuracy - Precision.
June	L-2 Addition of 2-digit Numbers	The students will be able to- -learn the properties of addition. -add 2-digit numbers with regrouping. -add three 2-digit numbers with regrouping. -solve word problems on addition	Maths lab activity- Addition of 2-digit numbers with regrouping using ice cream sticks. (Maths textbook pg. no. 40) https://youtu.be/v9FFCXdLONc?t=235	-Problem solving -Critical thinking -Empathy.

July	L-3 Subtraction of 2-digit Numbers.	The students will be able to- - learn the properties of subtraction. - subtract 2-digit numbers with regrouping. - verify subtraction using addition. - solve daily life problems on subtraction.	Activity- Subtraction of 2-digit numbers with regrouping using ice-cream sticks. (Maths textbook pg. no. 49) https://youtu.be/sBJp_Toqlhw?t=2	-Critical thinking -Problem solving.
July	L-4 Addition and Subtraction of Greater Numbers.	The students will be able to- - add 3-digit numbers without and with regrouping. - solve simple daily life problems using addition of 3-digit numbers. - subtract 3-digit numbers without and with regrouping. - solve simple daily life problems using subtraction of 3-digit numbers with and without regrouping.	-Addition and subtraction using digit cards. https://youtu.be/RSK0Lb4Up1I?t=4 https://youtu.be/7J1OkxuyLD0?t=28	-Problem solving, -Critical thinking - Environmental awareness.
August	L-8 Shapes	The students will be able to- - define the types of lines. - define open and closed shapes. - classify plane shapes and solid shapes. - define the properties of 2D and 3D shapes. - identify whether an object rolls or slides.	- Collage of different shapes using origami papers. - https://youtu.be/1nJ5VbyD6tY?t=5 - https://youtu.be/3kYbAKN9xn0?t=7	-Spatial sense -Equality.
September	L-9 Patterns	The students will be able to- - know about different patterns. - observe the patterns and identify the rule. - extend and create pattern.	-Creating patterns using vegetables (text book page no123) -solving questions based on patterns. https://youtu.be/wfAyddSr9_w?t=3	-Critical thinking -Reasoning

October	L-5 Multiplication	The students will be able to- - multiply on the number line. - describe and apply the properties of multiplication. - construct and use the multiplication tables. - multiply 2-digit number by 1-digit number without and with carry over. - multiply 3-digit number by 1-digit number without carry over. - solve daily life problems based on multiplication.	-building multiplication tables using ice-cream sticks and bindis(Maths textbook pg. no. 84) -To show multiplications is repeated addition using different objects. https://youtu.be/llpy29sAoxA?t=4 https://youtu.be/a1zBdLQgNZ4?t=9	-Precision, accuracy -Problem solving.
November	L-11 Money	The students will be able to- - count money. - compare the amount of money. - add and subtract money.	- Use Specimen notes and make combination for the given amount. Buying and selling in a market set up. - https://youtu.be/HvgCgKxsolQ?t=4	-Critical thinking -Teamwork -Importance of money.
December	L-10 Measurement	The student will be able to- - estimate and measure length and distance using non-standard and standard units. - weigh objects using standard units. - measure the capacity of different containers using standard units.	- Writing the correct unit of measurement for different objects - Making a beam balance. https://youtu.be/FrQqkwdAK2M?t=2 https://youtu.be/XekqUoLaL_U?t=4 https://youtu.be/uc4pClcTACM?t=11	Precision -Estimation.
January	L-6 Division	The students will be able to- - divide numbers in the context of equal sharing and equal grouping. - write division facts using multiplication tables. - divide using repeated subtraction. - divide using the number line. - identify the properties of division. - divide using multiplication tables.	Maths Lab Activity- Division as Repeated Subtraction (Maths Textbook pg. no. 98) https://youtu.be/tER-YslAY-8?t=10 https://youtu.be/pV2auUIIJ7U?t=14 https://youtu.be/ELtAh7ILS5w?t=8	-Critical thinking
January	L-7 Fractions	The students will be able to- - define fractions. - represent fractional part as one- half and one-fourth of a whole.	- Maths Lab Activity- Fractions by paper folding (Maths textbook pg. no. 105). - Creating different animal shapes using fraction cut outs. - https://youtu.be/GsY8XcAvzeQ?t=1	Critical thinking, develop fine motor skills and sharing.

			- https://youtu.be/FSTlQjxznUg?t=12	
February	L-12 Time	The students will be able to- - read and write the time half past, quarter past and quarter to the hour. - list days of the week in order. - list months of the year and number of days in each month.	- Activity: Number of days in a month song (Maths textbook pg. no. 149) - Making a timetable of your daily routine. - https://youtu.be/2MrBeudavKc?t=5 -	Critical thinking, Cultural awareness, and time management.
February	L-13 Data Handling	The students will be able to- - define data. - collect data and represent it in tabular form. - read and interpret pictograph. - create simple pictograph.	- Activity : Represent data using pictures or symbol. (Maths Textbook pg. no. 155) - https://youtu.be/MIOTp-yu0b0?t=33 - https://youtu.be/hKHgqk4NbE?t=5 - https://youtu.be/vVdY36jjmXI?t=6	Collecting and organising data and helping others.
March	Revision	Revision	Revision	Revision

Portion for Assessment (2025-2026)

Class Test-I	Pre-Mid Term	Half Yearly	Class Test-II	Post-Mid Term	Annual Exam
L-1	L-1,2,3	L-1,2,3 ,4,8,9	L-5	L-5,10,11	L- 5,6.11,12,13

Science

Month	Unit / content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	L-1 The World of Plants	Students will be able to- • identify and draw parts of plants. • identify types of plants.	- Visit to sensory garden to observe various types of plants. - Making different animals using leaves. https://youtu.be/oTEsrsjXrmQ?si=xAyvhfNcmxzIHRz6 https://youtu.be/fHuVxzFDAVU?si=oTey39RQH70dHm38	Strengthening Critical thinking.
June	L-2 How Plants Help	Students will be able to- • Identify different parts of plants that are used as food. • know different things we get from plants.	- Identify the pictures shown on the flash cards and say one sentence about it. https://youtu.be/GMrQuLtus20?si=uknbU2tzxBgzvsV4 https://youtu.be/DyImtuJJgK0?si=GoAiCo_VfiDN_SfS	Critical thinking Communication.
July	L- 8 Air	Students will be able to- • understand the importance of air • identify basic properties of air.	- Make a paper pinwheel and paper fan. (Textbook pg. no.78) https://youtu.be/h7rhOM2dXtE?si=Fyzk7yKhsjLo01T https://youtu.be/NXmQt6lQDWA?si=hwJuv8yBzW3VKnA9	Critical thinking and Environmental awareness.
	L-9 Water	Students will be able to- • identify natural (rain, rivers, lakes) and man-made (wells, taps) sources of water. • Explain the importance of water • know the basic methods of purifying water. • know different forms of water.	Demonstrate simple water purification methods. https://youtu.be/ymo4FdByI5s?si=GIA0AOMaR5AOtVxP https://youtube.com/shorts/fhYZyugOjfo?si=3i2rKTGjB8Y7yEVD	Critical thinking Water conservation.

August	L-3 How Animals Help	Students will be able to- • identify various domestic animals • understand the importance of domestic animals in our day-to-day life. • understand the importance of treating kindly.	- Riddle making activity on various domestic animals (Textbook pg.no 33) https://youtu.be/du09DGSdYBE?si=9AFmE4zSywLeTdgC https://youtu.be/IfrgkvGdJDk?si=lh1x5OIvA-Vc1fM9	Classification Empathy.
September	L-4 Wild Animals	Students will be able to- • identify wild animals • differentiate between wild and domestic animals. • understand the natural habitats of wild animals • explain the importance of conserving wild animals and their habitats.	- Make a lion mask. (Textbook pg.no 335) https://youtu.be/CA6Mofzh7jo?si=caWObT7CtLDDy0YR https://youtu.be/O0yNztpei_g?si=GcFrIFvIbMtl_cDR	Critical thinking. Wildlife conservation.
October	L- 12 Materials We Use	Students will be able to- • identify man-made and natural things • understand the properties of these material. • Understand the various uses of materials in daily life.	- Make best out of waste. https://youtu.be/TwXq9bLlZEM?si=kATIYKgzv4r5MR- https://youtu.be/6jQ7y_qQYUA?si=Pej6zTqcXj8fQr45	Critical thinking Appreciation.
November	L- 5 Bones and Muscles	Students will be able to- • Differentiate the body parts and describe their functions • understand the importance of healthy habits	- Visit to biology lab. - Make a skeleton using ear buds https://youtu.be/fbmD0Y8_OWE?si=c7ZlgublT82c8qNC https://youtu.be/B3Fv2X8EKfE?si=0x-L6NzABlvgniLJ	Observation Health awareness.

December	L-6 The Food We Eat	Students will be able to- • identify different types of food based on their sources • understand the importance of a balanced diet. • Demonstrate healthy eating habits.	- Create a simple meal plan for a day with energy-giving, body-building and protective foods. https://youtu.be/ZUyWZvubEiw?si=qWaPH_bLVq33CFnE https://youtu.be/ZUyWZvubEiw?si=VawK3QNfFw0SjDt https://youtu.be/MUHYFswGdv0?si=uwh2Wkz3U2Jzc5HQ	Critical thinking Empathy. Importance of healthy habits.
	L-7 Be Safe	Students will be able to- • understand the importance of following safety measures to prevent accidents at different places.	- Play safety Ludo game. - Visit to the sensory garden https://youtu.be/LCLzdwY3dlE?si=9zUIEqd-zYS-Ks-0 https://youtu.be/CqH2QYt6oOc?si=CnfJlFvm0_7X4_u3 https://youtu.be/aT61nwd5U-s?si=Fl9OMp3pbT-clkxQ	Decision making Awareness.
January	L-10 Light	Students will be able to- • identify natural and artificial sources of light. • understand the formation of shadow.	- Make shadow animals on the walls. (Textbook pg.no 94) https://youtu.be/3ydgMlVAWz4?si=IbRA4K_GL_w-iFmz\ https://youtu.be/zi7_UO52R6M?si=K96J-wij7E4s319g	Critical thinking Responsibility. Conservation of energy
February	L-11 Travelling into Space	The students will be able to- • identify celestial bodies • know about space and space travel. • know about astronauts and their contributions.	- Make a model of rocket. (Textbook pg.no 99) https://youtu.be/IagxIpCvMl4?si=wkAiTAWUkFGgkww0 https://youtu.be/osSkJuohjM8?si=xm3A_6OgRjuTQNuN	Critical thinking Curiosity.

Portion for 2025-2026

Class Test -I	Pre Mid Exam	Half Yearly Exam	Class Test -II	Post Mid Exam	Annual Exam
L.No-1	L.No- 2,8,9	L.No _ - 2,3,4,8,9	L.No – 12	L.No- 5,6,7	L.No –5,6,7,10,11

COMPUTER

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	Ls 1- Computer Fundamentals	Students will get knowledge about 1. Computer versus Human Being 2. Types of Computer 3. Operating a Computer	Exercise based on the lesson will be solved. Class Assignment: How to Operate a Computer & Types of Computer	Knowledge regarding Machines.
June	More on Tux Paint (Ls. No. 6)	Students will get knowledge about – • Use the shapes, text, Magic and stamp tools • Open a drawing.	Exercise based on the lesson will be solved. Practical – Create a picture and colour it using different colours in Tux Paint.	Knowledge about different parts in Tux Paint.
July	Computer Applications (Ls. No. 2)	Students will get knowledge about – • Role and impact of computers at different places. • Role of computers in enhancing the teaching and learning process.	Exercise based on the lesson will be solved.	Knowledge of role and impact of computers at different places.
August	Working of a Computer (Ls. No. 3)	Students will get knowledge about – • Input devices • Output devices • Storage devices	Exercise based on the lesson will be solved. Assignment – Differentiate between input and output devices	Knowledge about use of computer devices
September	The computer keyboard (Ls. No. 4)	Students will get knowledge about – • Various keys of the computer keyboard	Exercise based on the lesson will be solved. Practical – To type information about Myself in Notepad.	Effective use of keys and shortcut keys on the computer keyboard.
October	Practical Exam On Tux Paint			
November	More on the Computer Mouse (Ls. No. 5)	Students will get knowledge about – • Different parts of Computer Mouse • Types of Mouses	Exercise based on the lesson will be solved	Effective use of mouse.

		• Various mouse actions	Activity – Collect pictures of different types of mouse and stick it in the book.	
December	Introduction to MS WORD 2016 (Ls. No. 7)	Students will get knowledge about – • Features of Microsoft Word • Creating a new file • Saving a file • Opening an existing file	Exercise based on the lesson will be solved. Practical -Creating a file and saving the file in Ms-Word	Knowledge about parts of Ms-Word
January	Creating Animations in SCRATCHJR (Ls. No. 8)	Students will get knowledge about – • Starting Scratch Jr. • Parts of Scratch Jr. • Create simple animations in Scratch Jr.	Exercise based on the lesson will be solved. Practical -Creating simple animations in Scratch Jr.	Knowledge about tools in Scratch Jr.
February	Artificial Intelligence in Everyday Life (Ls. No. 9)	Students will get knowledge about – • Applications of AI in Everyday Life • Different task for which robots are used	Exercise based on the lesson will be solved.	Knowledge about Artificial Intelligence.
March	Practical Exam On Ms Word & Scratch Jr.			

Art and Craft

Month	Unit / Content	Expected learning Outcomes	Activities / Class Assignment / Home Assignment	Value Skill
April	1.Primary Colours (drawing and colouring)	Introduction of Primary Colours with drawing.	Revision of Primary Colours through Drawing.	-understanding of Primary Colours through drawing.
	2. Primary Colours (craft)	Introduction of Primary Colours in craft.	Revision of Primary Colours through Craft.	-Understanding of Primary Colours through Craft.
	3. Book Mark making activity	Introduction of making book mark.	How to make book mark in easy way.	-Craft skills. -fine motor skills. Pasting skills.
June	1. Fun with circles	Introduction of Drawing from circles.	How to draw animal faces or animal figures from circles.	-Imagination skills. -creative thinking.
July	1.Ship in a sea	Introduction of Ship drawing by using easy shapes.	How to draw Ship and background by using easy shapes.	-improving drawing skill. -colouring skills.
August	1 .A hot air balloon.	Introduction of Hot air balloon drawing by using easy shapes.	How to draw A hot air balloon drawing by using easy shapes.	-drawing skills. -colouring skills. -imagination skills.
	2. Ganesha idol making activity	Introduction of making Ganesha idol by using colourful clay.	How to make Ganesha idol by using colourful clay.	-creative thinking. Handling new medium of art.
September	1. Shaun the sheep (cartoon)	Introduction of drawing and colouring cartoon.	How to draw Shaun the sheep cartoon.	-imagination skills. -drawing skills. -colouring skills.
October	1. Diwali drawing	Introduction of Drawing for Diwali festival.	How to draw Picture for Diwali festival.	-Introduction of Indian festival.

November	1. Christmas	Introduction of craft for Christmas.	How to make Christmas craft.	-Craft skills. -Pasting skills.
December	1. Blow painting	Introduction of Blow painting.	How to create painting by blowing colours.	-Imagination skills. -creative skills.
	2. A cake	Introduction of Cake drawing .	How to draw and colour Cake picture.	-Imagination. -creative skills.
January	1. A Tent	Introduction of tent drawing by using lines.	How to draw a tent by using easy lines and colour the picture.	-drawing skills. Creative skills.
	2. A pot / vase	Introduction of pot drawing by using easy lines.	How to draw pot by using easy lines and colour the picture.	-drawing skills. -creative thinking. -Colouring skills.
February	1. Revision			

Classical Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Learning rhythm with claps. 2. Train song.	To get more familiar with rhythm. To know more about spring season.	Making a shaker by using an empty container and grains. https://youtu.be/RsQZX7Hhgug https://youtu.be/A8EhrGNhVvM?si=NL_qXWyOkRgzL46w	creativity
June	3.Revision and school song. 4. A song based on colours.	To be able to sing the alankar and school song taught.	https://youtu.be/I79Tj0K-ey0	Memorization.
July	5. Preparation of a song for Independence Day. 6.Chanting of mantras/shlokas.	To develop patriotism To improve the concentration level.	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize – Manache shlok https://youtu.be/y5RP-DsmYgM	Love for nation. Memorization.

August	7. Alankar 1 to 5 Raag Bhoop information, aaroh - awaroh, bandish and Sargam geet.	To learn to sing the basic notes of classical music. To know more about raag.	Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas. https://youtu.be/qz461tcXRaM https://youtu.be/EFnu6W6kitk https://youtu.be/Re6w20b6kZw https://youtu.be/7HwNmqUepGU	Basics of classical music. Recitation.
September	8. Raag Bhoop lakshan geet,	To learn more about Raag Bhoop.	Write the information about Raag Bhoop in the note book. https://youtu.be/j40lyIqhmuQ	Memorization.
October	9. Singing simple songs and poem based on simple Rhythm.	To become aware of rhythm.	https://youtu.be/3bLfzgZ-wO8 https://youtu.be/sDUusFs4inI	Basics of rhythm.
November	10.Voice modulation (story telling with voice modulation.	To know more about. moods, through this.	https://youtu.be/ZriSONh1rZE	Understanding of various moods.
December	11.Solo performances of students. 10.Taal – Dadra Preparation of Annual Concert.	To develop the interest in any of the art form.	Solo singing activity.	Devotion
January	12. Preparation of a song for Republic Day. 13. Exhibition preparation.	To develop patriotism.	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love to nation.

February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.
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Western Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	Songs based on Spring	To learn more about the Spring season	<u>Flowers grow reach for the sun</u>	Students notice changes around them and enjoy the nature.
June	The Seed Song	Learning to sow seeds and watch the changes.	Encourage the children to sow seeds in little containers and teach them to observe the changes.	Using language to explain what they have observed during the process of sowing.
July	Monsoon related song	Memorization of lyrics	Fun songs on rain. https://youtube.com/watch?v=Lxd64ix4sG4&feature=shared	Observation
August	Patriotic songs	Memorization of lyrics.	Preparing tricoloured band. https://youtu.be/7739TkqROOU?si=7Z9GCwwBJlgrnXTD	Using imagination and creativity.
September	Songs on friendship. Be a good friend song	Lyrics to memorise.	Preparing friendship card	Creativity
October	Songs for the festival of Diwali.	Enjoying the festival with learning and activity.	Preparing of Diyas from paper. https://youtu.be/ajNHxupIG4A?si=d7WfjKLMVoWKHBOK	Using skills to coordinate imagination and art.

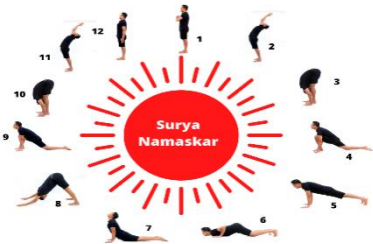
November	Songs on Numbers	Learning addition through a song	Preparing cut outs of number charts https://youtu.be/D0Ajq682yrA?si=ZkvkfQ1zSqzdWQ1B	Learning with activity.
December	Songs for Christmas	Cultivating interest in cultures and significance of the festival	Solo singing activity. https://youtu.be/qqwRkhwrJek?si=rA31hz9FuU7yFxN	Respecting cultures and humanity
January	12. Preparation of a song for Republic Day. 13. Exhibition preparation.	To develop patriotism.	-Patriotic song, (filmi/ non filmi) Practice it at home.	Love to nation.
February	14. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

Physical Education

Month	Unit/ Content	Expected Learning Outcomes	Activities Class/Home Assignment	Body Parts Involved	Values/Skills
April	1.Warm-up exercises. 2. Freeze Dance (Activity)	1. Students will be able to do basic warm-up exercises, which are a prerequisite of the main content of the following exercises. 2. Warm-up includes– Head to toe... 1. Jogging, Walking. (2 min each) 2.Skipping / Spot Jumps. (100×2 Jumps) 3.Jumping jacks. (25×2) 4.Alternate toe touch exercise. (30×2) 5.Front kicks (10×2) 6.Sidekicks (10×2)	Warm-up exercises with song - https://youtu.be/Qgq8nZqYNmE	All the body parts are involved.	1. Discipline 2. Fine Motor Skills 3. Readiness

June	1. Locomotor skill (hopping and skipping) 2. Yogic activity.	1. Perform hopping and skipping movements with correct technique and rhythm. 2. Improve balance, body coordination, and timing through repetitive practice.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Balance and body 2. Focus and self-discipline
July	1. Jumping and galloping 2. Basic yoga	1. Perform jumping and galloping movements with correct technique and control. 2. Apply these movements in games, sports, and daily activities.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Muscle strength and Co-ordination 2. Body balancing.
August	1. Leaping and sliding (shuffle) Indoor games activity.	1. Perform leaping and sliding movements with proper technique, balance and body control. 2. Develop overall agility, coordination and rhythmic movement skills.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Coordination of upper and lower body. 2. Spatial awareness and safe movement techniques.

September	7. Manipulative skill (Ball bouncing) Indoor games activity.	Students will be able to understand the skill and perform maximum time till they become experts in it.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Hand and eye co-ordination
October	8. Throwing and catching	1. Develop and demonstrate correct techniques for throwing and catching.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Persistence and goal-setting. 2. Confidence in physical abilities.
November	Basic Jumps (Straddle Jump, Pike Jump, Tuck Jump, Frog Jump)	1. Perform different types of basic jumps and improve body coordination, balance and landing skills.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Muscle strength 2. Body coordination

December	1. Animal Walks	1. Perform different animal walks using correct movement patterns	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Agility 2. muscle strength 3. Body coordination
January	Suryanamskar & Asanas	Students should be able to perform all Asanas & Suryanamskar perfectly without any difficulty and injury. Suryanamskar 	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Muscle strength 2. Body coordination

February	1) Fitness 2) Skills 3) Game 4) Drill	1. Develop and improve basic fitness components like strength, speed, endurance, flexibility, and agility through structured games and drills.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Lower body strength & endurance 2. Eye-hand-leg coordination 3. Muscle growth 4. Teamwork, skills presentation 5. Self-confidence.
March	1) Fitness 2) Skills 3) Game 4) Drill	1. Develop and improve basic fitness components like strength, speed, endurance, flexibility, and agility through structured games and drills.	Students will perform the activity according to the teacher's instructions.	All the body parts are involved.	1. Lower body strength & endurance 2. Eye-hand-leg coordination 3. Muscle growth 4. Teamwork, skills presentation 5. Self-confidence.