

**Shikshana Prasarak Mandali's
S.P.M. Public English Medium School.
Yearly Syllabus (2025-2026)
Std IV**

ENGLISH

Month	Unit/Content	Expected Learning Outcome	Activities/Class Assignment/Home Assignment	Value/Skills
April	L1- Unke Munke Timpetoo Grammar L24- Types of sentences	- To read the lesson and comprehend it. - Recognize the humour in the lesson. - To know the types of sentences: Statement, Question, Exclamation. Formation of positive and negative sentences.	- Describe situation where you would like to chant Unke Munke Timpetoo” to make your wish come true. - Sentence sort chart: Students will divide an A4 size paper into 4 sections- Declarative, Imperative, Interrogative and Exclamatory. Give 2 examples of each type of sentence. https://www.youtube.com/watch?v=opjHnkG2U_o	Values- nurturing friendship Skills- communication, logical reasoning Skills- analytical thinking

June	Poem 1- Seeds	- To learn and recite the poem with proper intonation. -To understand the deeper significance of the contrast mentioned in the poem	- List a few rhyming words that the students are familiar with other than in the poem. (Literature notebook)	Skills- Strength and determination.
	L2- The Visit to the Mansion	-To read and comprehend the lesson. - To know the correct pronunciation of words. -To acknowledge the mutual understanding among the neighbours.	- List the qualities of a good neighbour.	Values- Being a good listener, Caring and bonding. Skills- Social Awareness
	L3- The Magic Wardrobe	-To read and comprehend the lesson and to understand the plot of the story -To know new words. - Students listen to the pronunciation of new words.	-Tell name of character from Indian Mythology and say a line or two about the same.	Values- Unity is Strength Skills- Critical Thinking
	Grammar L1- Nouns L 2- Common and proper nouns L 3- Singular and plural nouns L 4- Nouns Gender	-To learn and identify nouns and be able to give examples. - To understand the types of nouns and use them to frame correct sentences.	-Quiz on types of nouns. (Class activity) https://youtu.be/aOZOj0PODgo?si=sI5W9WTHce1tzP11	Skills- Analytical Thinking, Logical Reasoning

July	Poem 2- Summer Sun	- To identify the rhyming words in the poem and try to frame sentences using them. -To understand the concept of personification.	-Write 10 lines on an ideal summer afternoon.	Values- Appreciating our nature Skills- Environmental Awareness
	L4- The trumpet of the swans	-To read and comprehend the lesson. -To understand the meanings of the phrases used.	- Share the thoughts about the observed and expected behaviour of people towards the animals in a national park.	Values- Realization of animal-human bond.
	Grammar L 5-Possessive nouns. L6 -Collective nouns L7 Countable Uncountable noun	- To identify the Possessive, Collective nouns -To fill the correct Countable and Uncountable nouns	-Use the given nouns in own words. https://youtu.be/pbpnnvwb5wQ - Video on countable and uncountable nouns. https://youtu.be/Op2M9NAgE_k -Personal Pronoun https://youtu.be/CYXDr_vHiik -Possessive Pronoun https://youtu.be/-Du5f8Kgv5M	Skills- Differentiate between types of nouns
	L 8- Pronouns	-To learn the use of personal and possessive pronoun	-Solving exercises in the textbook - Story writing using guidelines https://www.youtube.com/watch?v=R1ahI0K22Hs	Understanding the use of pronouns while speaking and writing
	L33- Composition (Guided story writing)	- To understand how to write a story using the given guidelines		Skills- Creative writing

August	Poem 3- How the little kite learned to fly Grammar L 9- Verbs L10- Simple Present Tense L11- Present Continuous Tense L12 Simple Past Tense L 13 Simple Future Tense	-To learn and recite the poem with proper intonation. - To identify the rhyming words in the poem. - To understand the importance of determination. - To know the use of simple present and simple past forms -To know the use of “be+ verb+ ing” To know the use of future tense	- List your fears and write down ways to overcome them. - Ask the students to convert a sentence of a specific tense into another tense. - Solving exercises in the textbook. https://www.youtube.com/watch?v=69lzkfvFUqQ - Solving exercises in the textbook https://www.youtube.com/watch?v=GYuwpd0YShU - Solving exercises in the textbook https://youtu.be/69lzkfvFUqQ	- Discern about ups and downs of life. -To identify and differentiate between tenses
September	L5- The mark of a champion Poem 4- The earth speaks Grammar L14- Can, could, may, must L15- Subject and predicate	-To read and comprehend the lesson. -To know new words and try to frame sentences from them. -To recite the poem with proper intonation and learn the rhyme scheme -Recognize the importance of environment sustainability. - To understand the functions of Modal auxiliaries - Use them appropriately	Discuss amazing facts about other Indian sports people -Ask the students to make a picture of the season assigned, taking clue from the words in the poem. (Divide the class in groups of seasons) -Solving exercises in the textbook. https://youtu.be/2oumWdjA9hM - Completing Sentences https://youtu.be/9Kr7Xt5K2Pw - Exercise Solving https://youtu.be/YqIJnvl9pL0?feature=shared	-Understand the importance of practice and sportsmanship - Feel the responsibility of preserving nature. - Understand the use of Modal auxiliaries.

	L 16- Subject-Verb Agreement L33-Picture Composition	in the sentence. - To know about the concept of subject and predicate - To know the use of Subject Verb agreement - To understand and write a paragraph based on given cues.	-Activity in the notebook Write a paragraph as per the picture given.	- Understanding the connection between subject and verb -Paragraph writing skills
October	L6-Tine and the faraway mountain Grammar L17- Articles	- To read and comprehend the lesson - Understand the meanings of the difficult words. - Learn and inspire from the journey of the character -To use a, an, the to frame sentences.	-Think of a time when you did a courageous thing and share it with class. -Exercise solving https://youtu.be/4iKjfjNvbJw	- Goal can be achieved by constant and genuine efforts. -To speak grammatically correct English.

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November	L7- Saving the sparrow L8- Chips Poem 5- Singing secrets Grammar L18- Adjectives and their types	-To read and comprehend the lesson. -To read and comprehend the plot. - To understand the post-war circumstances. -To recite the poem with proper intonation -To be able to recognize the nature poem. - To understand and identify the position and Order of adjectives. -	- Discuss what kind of problems will be there if there is a sudden power shutdown. - Create a story based on a mystery case. -Develop a conversation between a you and a bird -Identify at least 5 adjectives from the passage and state their kind. -Solving exercises in the textbook.	-Recognition of togetherness -Patience and courage during war time. -Understanding the nature as it also has a voice -Understanding the importance of adjectives which help in framing sentences. - making appropriate use of degrees of comparison -To understand the correct usage of Adverbs

	L19- Degrees of Comparison L20- Adverbs and their types L 33 Composition Diary Entry	- To recognize and make use of degrees of comparison -To know the use of the adverbs of manner, place, time and frequency. - To understand the use and position of adverbs. - - To learn how to write a diary entry	https://youtu.be/hrbYisPssxI -Solving exercises in the textbook https://youtu.be/yFPS8yTS_Gw Write a diary entry as per the given question.	Critical and Creative Thinking skills
December	L 9- The boat song Poem 6- Let's Grammar L 21-Prepositions of place, movement and time. L 22- Conjunctions L 23- The Sentence	- To read and comprehend the lesson. -To recite the poem with proper intonation. -To become aware of the bullying happens in the school environment -To know about the preposition of time, place and direction. - To understand the concept of Conjunctions. -Punctuating sentence correctly	-Tell the story about any legend. -Pick the students randomly and ask them to frame sentences using the new words - Solving exercises in the textbook. https://www.youtube.com/watch?v=G0tii3Y430I -Conjunction Game https://www.youtube.com/watch?v=dGAEvyDdYQA -Rewrite the paragraph with appropriate punctuation marks. https://youtu.be/Y-DTA0PeVz4 Frame sentences on different kinds	- Dreams can become reality. -kindness and goodness - Recognition of preposition. -Confidence building by asking questions. -To use conjunctions in forming meaningful sentences.

	L 24- Types of sentences	- To learn the kinds of sentences	https://youtu.be/LwIqSfgBpbQ	- understanding the importance of punctuation marks - Use of the sentences while speaking
January	L 10- Black Bizzard Grammar L 25- Negative sentences L 26- Interrogative sentences L 27- Contractions L28- Interjections	- To read and comprehend the lesson and to handle problems -Learning the difference between affirmative and negative sentence - Framing negative imperative sentence -To understand how to frame interrogative sentences. -To understand how to write contractions. -To know how and when to use interjections	- Develop a flow chart showing the steps to rescue from an earthquake. -Tell the story about any legend. -Frame 5 questions to ask to your favourite person. https://youtu.be/8M2-3PG9_Mk -Solving exercises in the textbook. https://youtu.be/YFLEBSkJSDI -Ask the students to use interjections in their own words. https://youtu.be/KQB-0wi4i34	- Think wisely in crucial situations - -Use of short negative sentences -Confidence building by asking questions. -Enhancing speaking and writing. - -Use of interjections to express feelings.
February	Revision	-To do the work given to us sincerely and not hand over our responsibilities to other people.	Loud reading, discussion and writing answers.	- Sincerity and discipline
March	Revision			

PORTION FOR ENGLISH 2025-26

Class Test-I	Pre-mid Term	Half Yearly	Class Test-II	Post-mid Term	Annual
Lit- L – 1	Lit- L – 2,3 Poem – 1, Grammar- L – 1,2,3,4,5, 6,7, 24 (Picture Composition), unseen passage	Lit- L – 2, 3, 4, 5 Poem – 2,3 Grammar- L – 8,9,10,11, 12,13 (Picture Composition and Story Writing) Unseen passage and poem	Lit- L7 Grammar- L14	Lit- L – 7,8 Poem – 4 Grammar- 15,16,17 (Diary Entry), unseen passage	Lit- L – 8, 9, 10, 11 Poem – 5, 6 Grammar- L – 18,19,20,21,22,23,25 (Diary Entry and Informal Letter), unseen passage and poem

हिंदी

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	पाठमाला :- १. (ख) भारत (कविता)	- पर्यायवाची - विलोम - श्रुतिसम भिन्नार्थक शब्द - अनुस्वार - अनुनासिक	छात्रों ने देखे हुए भारतीय दर्शनीय स्थलों की जानकारी कक्षा में प्रस्तुत करना।	- सहयोग, सहभागिता - सकारात्मकता - प्रगति, श्रम, प्रेम - प्रार्थना का भाव ➤ छात्र इन भावों को जानेंगे तथा उन्हें आत्मसात करेंगे। ➤ विषय एकीकरण समझेंगे।
	व्याकरण :- पाठ १ - ❖ संज्ञा	संज्ञा की परिभाषा संज्ञा के भेद और उनके उदाहरण	शैक्षणिक साधनोंद्वारा संज्ञा के भेदों को पहचानना। https://youtu.be/-pzCcbRuLJo?si=H8yv1Q-fMb6kuBc6	छात्र संज्ञा के भेद पहचान सकेंगे।

जून	पाठमाला :- २. काजीरंगा (पर्यावरण लेख) व्याकरण :- पाठ – २ लिंग	• संधि • अनेक शब्दों के लिए एक शब्द • एकार्थक प्रतीत होने वाले शब्द • संज्ञा और उसके भेद • सर्वनाम • विशेषण • क्रिया परिभाषा , भेद, उदाहरण	भारत के विभिन्न राज्यों में स्थित राष्ट्रीय उद्यानों के विषय में जानकारी प्राप्त करना तथा उसकी सूची बनाना । Text Book Page No. 30 Video related to the lesson. https://youtu.be/Da4kjOoYOE A?si=5NlkzXwPesfYbw dm	छात्रों में वन्य प्रदेश, वन्य-जीवन, पशु व जीव-जगत के प्रति संवेदना, प्रकृति के प्रति उदारता, पर्यटन, सौंदर्य-भाव विकसित होगा । छात्र लिंग भेदों को समझेंगे तथा वाक्य प्रयोग भी करेंगे ।

जुलाई	३. घमंडी का बाग (अनुदित कहानी) व्याकरण :- पाठ – ३ वचन	- विशेषण-विशेष्य - वर्ण-विच्छेद - क्रिया - अनुस्वार-अनुनासिक - वचन परिभाषा , भेद, उदाहरण	मौसम के अनुसार उगने वाली सब्जियों और फलों का चार्ट बनाना । Text Book Page No. 38 https://youtu.be/KmJXidr1WRQ?si=xOsYjAwlFm5N5u4P	छात्रों में सौंदर्य-भाव, कर्तव्य, समग्रता, समावेशी दृष्टिकोण के प्रति जागरूकता बढ़ेगी । छात्र करुणा, संवेदनशीलता, जिज्ञासा आदि भावनाओं को समझेंगे । छात्र एकवचन, बहुवचन को समझेंगे ।
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अगस्त	पाठमाला :- ४. कुटकुट और अनार (कहानी)	- क्रिया विशेषण - भाववाचक संज्ञा - लिंग - क्रिया - विशेषण - करक-चिह्न - पर्यायवाची - वर्ण-विच्छेद	अनार और गिलहरी के चित्र में रंग भरना। Text Book Page No. 48	छात्र भाईचारे की भावना, दोस्ती, संवेदना, त्याग, समर्पण, मदद करना सीखेंगे।
	व्याकरण :- पाठ – ४ अनुच्छेद - लेखन पाठ – ५ अपठित- गद्यांश	दिए गए विषय पर संकेत बिंदुओं के आधार पर अनुच्छेद लेखन करना। न पढ़े हुए पाठ्यांश पर आधारित प्रश्न-उत्तर का लेखन।		छात्र दिए गए विषय पर अपना मत अनुच्छेद के रूप में प्रकट करेंगे। छात्र अपठित गद्यांश को पढ़कर खुद समझेंगे और पूछे गए प्रश्नों के उत्तर लिखना सीखेंगे।
सितंबर	५. कविताएँ :- (क) चंदा मामा (ख) तुम कैसे मामा (ख) For Reading	- विराम-चिह्न - समानार्थक - विशेषण - सर्वनाम	चंद्रमा की कलाओं का चित्र बनाना तथा उनके भौगोलिक कारणों की कक्षा में चर्चा करना।	छात्र प्रकृति-मानव संबंध, कृतज्ञता, प्रकृति उपादानों के प्रति प्रेम और संबंध स्थापित कर पाएँगे, बातचीत करना जानेंगे।

	६. नीरा आर्य (शौर्य गाथा)	• विलोम • संयुक्त वर्ण • र के रूप • लिंग • सर्वनाम	भारत की वीरांगनाओं के चित्र पहचानकर उनके नाम से मिलान करना । Text Book Page No. 65	छात्र नेतृत्व क्षमता, त्याग भावना, देशप्रेम, देश की सेवा के बदले में कुछ न माँगना तथा स्त्री शक्ति के विषय में जानेंगे ।
अक्टूबर	७. चार दोस्त (संवाद) केवल पठन हेतु Only for Reading	• संज्ञा • विशेषण • वाक्य-रचना • मुहावरे • वचन		छात्र प्रकृति, पर्यावरण वृक्षों का महत्व, वृक्षारोपण, उनका रक्षण करना इन बातों से प्रेरित होंगे ।
नवंबर	८. आशा (लोककथा) व्याकरण :-	• वर्ण-विच्छेद • पर्यायवाची • वाक्यांश के लिए एक शब्द • भाववाचक संज्ञा • विशेषण • पुनरुक्त शब्द	भारत के विविध राज्यों के पक्वानों की सूची बनाना । Text Book Page No. 87	छात्र आवश्यकता-परिस्थिति अनुकूल व्यवहार करना, समन्वय की भावना, अहंकार न करना, दूसरों को सम्मान देना, सबकी अपनी उपयोगिता होना, इन मूल्यों से प्रेरित होंगे ।

	पाठ – ६ विशेषण	परिभाषा , भेद, उदाहरण	https://youtu.be/k9jGeTkTngk?si=96tHWnJGRZxVqdSA	छात्र विशेषण संकल्पना को समझेंगे तथा उसका वाक्य में प्रयोग भी करना सीखेंगे ।
	९. कविताएँ :- (क) हम सब सुमन एक उपवन के (For Reading) (ख) मेरी अभिलाषा है व्याकरण :- पाठ – ७ वाक्यांश के लिए एक शब्द	• तत्सम • श्रुतिसम भिन्नार्थक शब्द • मुहावरे • वचन • पर्यायवाची शब्द • विविध व्याकरण परिभाषा , उदाहरण	पर्यावरण संबंधी तीन R कौन-से हैं ? इनकी कक्षा में चर्चा करना । https://youtu.be/kieeGA4f3xU?si=8criyHBETeHtfBPo	छात्र मानवता, भाईचारे की भावना, अनेकता में एकता का भाव सीखेंगे ।
दिसंबर	१०. संसार पुस्तक है (पत्र)	• भाववाचक संज्ञा • वाक्यांश के लिए एक शब्द • विशेषण • विलोम	पत्र और इ-मेल के बीच का अंतर जानना ।	छात्र वैज्ञानिक दृष्टिकोण, सीखने की कला, वस्तुओं का आदर सम्मान, ज्ञान प्राप्ति के स्रोत एवं साधन जानेंगे ।

	व्याकरण :- पाठ – ८ संवाद - लेखन	पर्यायवाची शब्द		छात्र दो व्यक्तियों के बीच के संवादों को लिखना सीखेंगे।
जनवरी	११. खेलकूद और हम (लेख) व्याकरण :- पाठ – ९ अपठित- गद्यांश पाठ – १० चित्र वर्णन	- संयुक्त वर्ण - विशेषण - भाववाचक संज्ञा - काल - विराम-चिह्न	अलग-अलग खेलों के प्रसिद्ध खिलाड़ियों के चित्र चिपकाना तथा नाम लिखना।	छात्र सेहत के प्रति जागरूक होंगे, जीवन में खेलों का महत्व समझेंगे। इनमें आपसी सहयोग और स्वीकृति का भाव विकसित होगा। छात्र दिए गए चित्र का निरीक्षण करके उसका अपने शब्दों में वर्णन करेंगे।
फरवरी	१२. कविताएँ :- (क) तुम ही भारत के रक्षक हो (For Reading) (ख) नया उजाला १३. अश्वमेध का	- पर्यायवाची शब्द - विशेषण - विलोम - विलोम	भारत का राष्ट्रगीत जन-गण-मन के हर शब्द को ध्यान से पढ़ना तथा उसके हर एक शब्द का अर्थ जानना।	छात्र सार्वभौमिक मानव मूल्य सीखेंगे। दृढ़निश्चय, सकारात्मकता, देश-प्रेम, लोकतांत्रिक मूल्य, सेवाभाव जानेंगे।

	घोड़ा (एकांकी) केवल पठन हेतु Only for Reading १४. राजा और दंड (कहानी)	- वर्तनी शुद्धिकरण - वचन - शब्द-रचना - विशेषण-विशेष्य - कारक-चिह्न - विलोम - विशेषण	भारत की महान गुरु-शिष्य परंपरा की प्रेरणा युक्त कहानी सुनाना।	छात्र निर्णय लेने की क्षमता, प्रभावी संप्रेषण, निडरता, तर्क-वितर्क करना सीखेंगे। इनमें आत्मविश्वास जागृत होगा। छात्रों का दंड के प्रति दृष्टिकोण बदलेगा, सीखने-सिखाने के तरीके, गुरुकुल परंपरा, शिक्षा के विभिन्न रूप, गुरु-शिष्य संबंध, आदर, भविष्योन्मुखी विचारों से तारतम्य जानेंगे।
मार्च	पुनरावृत्ति	परीक्षा		
PORTION FOR ASSESSMENT 2025-26				

CLASS TEST-1	PRE-MID-TERM	MID TERM	CLASS TEST-2	POST MID-TERM	ANNUAL
पाठमाला :-	पाठमाला :-	पाठमाला :-	पाठमाला :-	पाठमाला :-	पाठमाला :-

१. कविताएँ :- (ख) भारत (कविता)	२. काजीरंगा (पर्यावरण लेख) ३. घमंडी का बाग (अनुदित कहानी)	४. कुटकुट और अनार (कहानी) ५. कविताएँ :- (क) चंदा मामा ६. नीरा आर्य (शौर्य गाथा)	८. आशा (लोककथा)	९. कविता :- (ख) मेरी अभिलाषा है १०. संसार पुस्तक है (पत्र)	११. खेलकूद और हम (लेख) १२. कविता :- (ख) नया उजाला १४. राजा और दंड (कहानी)
व्याकरण :- * कविता के नीचे का व्याकरण	व्याकरण :- * संज्ञा * लिंग	व्याकरण :- * वचन * अपठित गद्यांश रचनात्मक लेखन :- * अनुच्छेद लेखन पाठमाला के पाठों के नीचे का व्याकरण	व्याकरण :- पाठ के नीचे का व्याकरण	व्याकरण :- * विशेषण * वाक्यांश के लिए एक शब्द पाठमाला के पाठों के नीचे का व्याकरण	व्याकरण :- * अपठित गद्यांश * चित्र वर्णन रचनात्मक लेखन :- * संवाद लेखन * अनुच्छेद लेखन पाठमाला के पाठों के नीचे का व्याकरण

मराठी

महिना व कार्य दिवस	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	* मराठी मुळाक्षरे १) पाऊस (कविता) २) खरा मित्र (चित्रकथा)	१) अक्षर ओळख २) पावसाळा या ऋतू बदल माहिती देणे. ३) संकट प्रसंगी खरा मित्र कसा ओळखावा हे जाणणे.	१) भाषिक कौशल्य विकास २) कवितेचा भावार्थ समजून घेणे. स्मरणशक्तीचा विकास करणे. ३) विद्यार्थ्यांना मैत्रीच्या कथा सांगणे व मुलांकडून ऐकणे.	१) स्वर व व्यंजन लेखन. २) अंकलेखन १ ते २०. ३) विरुद्धार्थी शब्द, वचन ४) शुद्ध शब्द, विरामचिन्हे
मराठी मुळाक्षरे https://youtu.be/25selg9xhtM?si=HRbzQqVxxmmhizut पाऊस https://youtu.be/fgDOd8NhNk0?feature=shared खरा मित्र https://youtu.be/1nvMPDLK07I?si=x-OXoEhiY1hbmHdP https://youtu.be/1q3Nb6Js88Y?si=XrjuuA9s_W_Y6E0I				
जून	३) संत ज्ञानेश्वर ४) झाडे लावूया	* निसर्गातील सौंदर्य जाणून घेणे. * वनांचे संवर्धन व उपयोग यांची माहिती करून देणे.	* संत ज्ञानेश्वर यांच्या जीवन चरित्राचा थोडक्यात परिचय करून देणे. बटाट्याची चाळ या पुस्तकातून व्यक्तिचित्रणाची उदाहरणे दाखवणे * निसर्गाचे आपल्या जीवनातील महत्त्व, झाडांचे महत्त्व समजावून सांगणे. * चित्रांशी संबंधित शब्द विचारणे.	* समानार्थी शब्द * व्यक्तीचित्रण. * विरुद्धार्थी शब्द * निबंध लेखन - माझा आवडता संत.
संत ज्ञानेश्वर https://youtu.be/3E_ps6aZGns?feature=shared झाडे लावूया https://youtu.be/2gc7AxVv954?si=znu4a2hX6pbk0Aib				
वर्गचाचणी -१				

जुलै	५) शिक्षणाची आस : सर आयझॅक न्यूटन	* सर आयझॅक न्यूटन यांच्या मेहनती वृत्ती जिद्द व चिकाटी या गुणांची ओळख करून देणे * लेखन कौशल्यातील व्यक्तीचित्रण हा प्रकार समजावणे.	* विद्यार्थी सर आयझॅक न्यूटन यांनी विज्ञान क्षेत्रात केलेल्या उल्लेखनीय कामगिरीचे महत्त्व व संशोधन कार्य समजून घेतात.	* समानार्थी, विरुद्धार्थी शब्द, वचन, लिंग * व्यक्तीचित्रण.
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शिक्षणाची आस : सर आयझॅक न्यूटन <https://youtu.be/bm1QGdO6Ae0?si=VOdjELLZE1id5Ezu>

ऑगस्ट	६) ध्वज उंच धरु.	* देशभक्ती या मूल्याची रुजवणूक करणे.	* कवितेचा भावार्थ सांगणे विद्यार्थ्यांमध्ये देशभक्ती या मूल्याची रुजवणूक होते.	* शुद्ध शब्द * वचन * यमक जुळणारे शब्द
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ध्वज उंच धरु https://youtu.be/jEVEbVD0zEI?si=twE7n_1K4PKV188X

घटक चाचणी - १

सप्टेंबर	७) दिवाळी	* विविधतेने नटलेल्या भारताच्या महान संस्कृतीची ओळख करून देणे सणांचे महत्त्व पटवणे व सण साजरे करण्याच्या पद्धती समजावणे.	* विद्यार्थी संस्कृतीनुसार विविध सण साजरे करण्याच्या पद्धती समजून घेतात.	* नवीन शब्दांची ओळख. * शब्दसमूहासाठी एक शब्द * अंकलेखन १ ते ४०
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दिवाळी <https://youtu.be/as92JbyjFD8?si=rUOKwR3PjKmcZbor>

सहामाही परीक्षा

ऑक्टोबर	८) शिष्य परीक्षा	* गुरूंचे शिष्याच्या जीवनातील महत्त्वाचे स्थान समजावून सांगणे.	* गुरूंची महती सांगतात व गुरुच शिष्याच्या जीवनाचे शिल्पकार असतात हे समजून घेतात.	* कठीण शब्द. * वाक्प्रचार
शिष्य परीक्षा https://youtu.be/E7tF9t0XPwA?feature=shared				
नोव्हेंबर	९) पाळणा १०) परोपकारातील आनंद	* आईचे बाळावरील प्रेम, त्यासाठी तीने केलेला त्याग उदाहरणांतून समजावणे * चित्रे पाहून अक्षर ज्ञानात भर पडणे. * सद्गुणांचा विकास करणे, परोपकारी वृत्ती बाळगणे	* विद्यार्थी आई व मुलाचे अतूट नाते समजून घेण्याचा प्रयत्न करतात * अर्थपूर्ण वाक्य बनविण्याचा विद्यार्थी प्रयत्न करतात. * आई किंवा मोठ्या व्यक्तींना मदत करण्यास विद्यार्थ्यांना प्रोत्साहित करणे.	* समानार्थी, विरुद्धार्थी शब्द. * यमक जुळणारे शब्द. * अर्थपूर्ण वाक्य.
पाळणा https://youtu.be/rDe-0hUnsNc?si=dr_fYcepyMvh4K0q परोपकारातील आनंद https://youtu.be/jdEOtfYzkPA?si=D4IWAHRdI59casOT				
वर्ग चाचणी - २				
डिसेंबर	११) पोपटाचे चातुर्य १२) वारा	* शक्तीपेक्षा युक्ती श्रेष्ठ हे समजावणे. * वाऱ्याची वेगवेगळी रूपे उदाहरणातून समजावणे	* हुशारीचा उपयोग विद्यार्थी संकट समयी करतात. * शब्दांवरून अर्थपूर्ण वाक्य बनविण्याचा विद्यार्थी प्रयत्न करतात. * विद्यार्थी निसर्गाची किमया समजून घेतात.	* नवीन शब्दांची ओळख. * यमक जुळणारे शब्द. * चित्र वर्णन * मराठी शब्दांसाठी इंग्रजी प्रतिशब्द योजणे

			*चित्राचे निरीक्षण करून विद्यार्थ्यांना चित्रविषयी माहिती किंवा चित्राचे वर्णन तोंडी करण्यास सांगणे. व वहीत लिहिण्यास सांगणे.	
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पोपटाचे चातुर्य <https://youtu.be/i46GiOTK87A?feature=shared>
 वारा <https://youtu.be/akiPwDmCjFc?si=gvqSLBw-W-TpeBJL>

जानेवारी	१३) पैशाचे मोल १४) चतुर शेतकरी	* व्यवहारिक जगाची ओळख करून देणे, पैशाचे महत्व समजावणे *चतुराई चा उपयोग योग्य ठिकाणी करणे.	* विद्यार्थी पैशाचे मोल समजतात व तो जपून वापरण्याचा प्रयत्न करतात * विद्यार्थी बुद्धीच्या चातुर्याचे महत्त्व समजून घेतात.	* शुद्ध शब्द * क्रियापद * मुद्द्यांवरून कथालेखन
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पैशाचे मोल <https://youtu.be/NMLS455HLx8?si=KssRAEVWJel-APQL>
 चतुर शेतकरी <https://youtu.be/UdRY4QBtda0?si=r3sXGrkLPmxGUXM4>

घटक चाचणी - २

फेब्रुवारी	१५) आजारपण	*विद्यार्थ्यांची कल्पनाशक्ती सुधारण्यास मदत करणे.	* कवितेचा भावार्थ सांगणे. ते आजारी पडल्यावर जे अनुभव येतात त्या विषयी विद्यार्थ्यांना विचारणे.	* जोडशब्द * नाम * विशेषण
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आजारपण <https://youtu.be/vEUngsbSORo?si=1V798o8pOJEKxn0H>

मार्च	उजळणी	वार्षिक परीक्षा
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MARATHI PORTION FOR ASSESSMENT 2025-2026

Class Test 1	Pre-mid Test	Half Yearly	Class Test-2	Post mid Test	Annual Test
*कविता- १ *व्याकरण- जोड शब्द,समानार्थी शब्द,लिंग,वचन. अंकलेखन - १ ते ३०.	*कविता- १ *धडा- २,३, *व्याकरण- यमक जुळणारे शब्द,जोड शब्द,समानार्थी शब्द,लिंग,वचन. *निबंध लेखन अंकलेखन - १ ते ४०.	*कविता- ७ *धडा- ४,५,६,८ *व्याकरण- जोड शब्द,समानार्थी शब्द,लिंग, *निबंधलेखन, चित्रवर्णन अंकलेखन - १ ते ४५	*कविता- ९ *धडा-१० *व्याकरण-जोड शब्द,समानार्थी शब्द,नवीन शब्दांची ओळख. अंकलेखन - १ ते ५०	*कविता- १२ *धडा- ११,१३ *व्याकरण-जोड शब्द,समानार्थी शब्द,लिंग,वचन. *अपठित उताऱ्यावरील प्रश्नोत्तरे. अंकलेखन - १ ते ५५	*कविता- १५ *धडा- १३, १४ *व्याकरण-,समानार्थी शब्द,नवीन शब्दांची ओळख. * कथालेखन, अपठित उताऱ्यावरील प्रश्नोत्तरे. अंकलेखन - १ ते ६०
पाठ्यपुस्तकातील सर्व प्रश्नप्रकार					

Mathematics

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Values/Skills
April	L 1- Numbers and Numeration	-To read and write 5-digit and 6-digit numbers. -To compare numbers and arrange them in ascending and descending order. -To form greatest and smallest numbers using the given digits. -To round off numbers. -To represent numbers up to 100 in the Roman number system.	--Representing numbers on an abacus (made with a box and sticks) using clay or beads. -Building numbers using digit cards. -Write your date of birth using Roman numerals. https://youtu.be/SRoMNB_8lqA https://youtu.be/O-0bhVachEM	Number sense and estimation
June	L 2 – Addition and Subtraction	- To add and subtract 5 and 6-digit numbers with and without regrouping. -To apply the skill of addition and subtraction to solve real life problems. - To apply the properties of addition and subtraction. - To estimate the sum and difference.	- Magic Square activity. - Write a 3-digit number. Reverse the digits of the number and add them. Do the same with the result and find a special feature of the answer. https://www.youtube.com/watch?v=wCokJYUYSZ0	Problem solving

June	L 3 – Multiplication and Division	- To apply the properties of multiplication and division. - To compute the product using expanded notation. -To multiply a given number by 10,100,1000 and their multiples. -To multiply by 2-digit and 3-digit numbers. -To estimate the product. -To compute the quotient and remainder when a number is divided by 10,100 or 1000. -To divide large numbers by 1-digit and 2-digit numbers. -To estimate the quotient. - To apply the concept of multiplication and division to solve real life problems. -To identify the unitary method and solve the real life problems using it.	-Multiply the year of your birth with the date of birth. -Lattice Multiplication. https://www.youtube.com/watch?v=DGX7leZNDfE -Using the digit cards make the greatest 4-digit number and the smallest 2-digit number. Divide the greater number by the smaller number. https://youtu.be/c-5bwlO3gaU	Accuracy and Precision
July	L 6 – Basic Geometrical Concepts	-To define simple geometrical concepts such as point, line, ray, and line segment. -To measure a line segment and draw a line segment of given length. -To define and classify polygons. - To define angle, identify its interior and exterior and classify angles. - To classify triangles based on sides. -To identify a circle and its parts. -To draw a circle of given radius. - To draw nets of cube, cuboid and some other solid shapes.	- Make beautiful designs by drawing circles. -Find the centre of a circle and the relation between radius and diameter by paper folding. - https://www.youtube.com/watch?v=J-kLTQPNnPc - https://www.youtube.com/watch?v=1VSun4wX7UQ	Spatial sense

July	L 4 –Factors and Multiples	To list the factors of a number. -To test the divisibility of numbers. -To list the multiples of a number. -To recognize the prime and composite numbers. -To prime factorise a number. - -To find HCF and LCM of a number	-Find the factors of small numbers using squared paper. -Grouping students to find factors of a number. -Game on test of divisibility in the sensory garden. https://youtu.be/0IZyGB1qQmM	Accuracy and precision
August	L 5 – Fractions	- To define equivalent fractions and find fractions equivalent to a given fraction. -To reduce given fraction to lowest form. - To differentiate between like and unlike fractions, proper and improper fractions. - To define unit fractions and mixed fractions. - To convert an improper fraction into a mixed fraction and vice versa. - To compare two or more given fractions and arrange them in ascending and descending order. - To compute the sum and difference of two fractions. - To apply the concept of fractions in real life problems.	-Form equivalent fractions using coloured paper strips and a plain paper. https://youtu.be/AQZE-xEeleg https://youtu.be/N3_8MmaiLE	Reasoning

September	L 7 – Patterns and Symmetry	- To create and extend patterns in numbers and shapes. -To define symmetrical figures. -To define and identify line of symmetry. - To locate the line of symmetry in various figures.	- Create symmetrical figures by using a rectangular sheet of paper and ink. https://www.youtube.com/watch?v=ZXU28FhYY_M	Logical Reasoning
October	L 8 - Perimeter and Area	--To define perimeter and area. -To compute the perimeter of simple 2-D shapes by adding all the sides and express it with appropriate units. -To derive the formula to calculate the perimeter of a triangle, square and rectangle. -To find the perimeter of irregular shapes. -To find the area of a shape by counting unit squares and express it with appropriate units. - To derive the formula to calculate the area of square and rectangle. -To find the area of irregular shapes. - To apply the concept of perimeter and area in real life.	-Trace the outline of your palm on a square lined paper and find its approximate area. -Measure the sides of your Mathematics textbook and find its perimeter. https://youtu.be/1jDmKDF_KoU https://youtu.be/AfT-7AlVVyw-	Reasoning Inquiry
November	L 9– Measurement	-To identify the standard units of measurement of length, weight and capacity in the metric system and state the relationship between the units. -To convert smaller units into bigger units and vice versa.	-Make lemonade using the measurements given for each ingredient. -Measure the length of your pencil in centimetre and convert it into metre.	Accuracy, Precision and Reasoning

		-To add and subtract units of length,weight and capacity. -To solve real-life problems related to measurement.	https://youtu.be/02c3_uJKXvw https://youtu.be/qP7qubT1O-w https://youtu.be/5f-oS8TWIrQ-	
December	L 10 – Money	-To read and express the amount of money using various denominations. - To convert rupees into paise and paise into rupees. - To add and subtract money. - To multiply and divide money by a whole number. - To apply the concept of money in real life problems.	-Find two bills in decimals with different amounts. Subtract the smaller amount from the bigger amount. - Find out the currency of the given countries. https://youtu.be/eQop8HnDysk https://youtu.be/lGXAjbYwcC8 https://youtu.be/ckfkl9PGpGU	Accuracy, Precision and Reasoning
January	L 11-Time	-To read and write time to exact minutes. - To read and write time to nearest seconds. -To write time using a.m. and p.m. -To relate 12-hour clock and 24-hour clock. -To convert the unit of time. - -To add and subtract time. - To calculate the elapsed time. - To deduce the time between two dates on a calendar.	-Note down the time of your daily routine according to 12-hour clock and convert it to 24-hour clock. -Prepare a time line using the given information. https://youtu.be/Lj4YxVZWLVU	Critical thinking
February	L 12– Data Handling	-To read, interpret and draw tally chart. -To read, interpret and draw a pictograph. - To read and interpret a bar graph.	-Note down the birth month of each student in the class. Put the data in a table and insert the tally marks.	Reasoning and Representation

			https://youtu.be/G6VeLmKOfZ8	
			https://youtu.be/YIb-JyLLxwQ	
March	Revision and Orals	- Revision and Orals	Revision and Orals	Revision and Orals

Portion for Assessment (2025-2026)

Class Test-I	Pre-Mid Term	Half Yearly	Class Test-II	Post-Mid Term	Annual Exam
L- 1	L- 1,2,3,6	L-1,2,3,4,5,6,7	L- 8	L-4,5,8,9	L- 2,3,4,5 9,10,11,12

Science

Month	Unit / content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Ls. 1 Food for Me	To enable the student to -understand the necessity of food for living beings. -learn about different nutrients present in food. -understand the importance of roughage and water in the diet. -understand the importance of having a balanced diet. -learn about the different methods of food preservation.	- An activity to identify the nutrients present in the food (ref. text bk Pg.14) - Video https://youtu.be/6k9BtWuGb1c?si=LkXrlAU8ZVfM Mgig	- Importance of balanced diet. - Awareness about health

June	Ls.2 Resources from the Earth Ls.3 Precious Soil	To enable the students to - Understand the concept of materials. - Identify materials to make things. - Understand the uses of materials obtained from earth. To enable the students to - know importance of soil. - learn the information of soil and its components. - understand different types of soil - learn about causes, effects and prevention of soil erosion.	Activity - Making a rock storage box (ref. text bk Pg no 22). Video- https://youtu.be/tbYhpIZtObA?si=l0Ha_3ioaqJ6Z7ix Activity-Make a poster to show how you can take care of earth. (ref. text bk Pg no 33) Video- https://youtu.be/0wJNu6ztBQo?si=5dEhZPNaoCZf4IXD	Create awareness to protect our environment. -Sensitivity - Scientific attitude -Patriotism -Diversity of ecosystem -Empathy - Create awareness to protect our environment. -Creativity
July	Ls.4 Understanding States of Matter	To enable the students to - understand and define matter. - identify the different states of matter and compare their properties. - describe the change in states of matter. - classify soluble and insoluble substances. - understand the terms 'solute', 'solvent' and 'solution'.	Activity: To show miscible and immiscible liquids. https://www.youtube.com/watch?v=5d4zs0ufENE	Scientific approach. Critical thinking Sensitivity

	Ls. 5 How Plants Make and Store Food	To enable the students to - to understand why plants can prepare their food? - to understand the process of photosynthesis. - to understand the structure of a leaf. - to know the different parts of plants where excess food is stored. - to understand the interdependence of plants.	Activity: Art Integrated Activity To make greeting card with dried leaves. (ref. text bk Pg. No.50 from TB) https://www.youtube.com/watch?v=XIOgf3rbcdU	-Knowledge about various types of plants, leaves and their parts. -Creativity -Gratitude
August	Ls.6 How Plants Live and Survive	To enable the students to -classify plants according to their habitats. -understand how different plants adapt to their habitats - understand how plants adapt to protect themselves. -to know about some unusual plants.	Activity-Paste pictures of any five different plants growing in different habitats on A4 size plain paper (ref. text bk Pg no -59) Video- https://www.youtube.com/watch?v=D9VuKrw7QCQ Insectivorous plants https://youtu.be/G7P3QLnXzkY?si=pLmmwFnIOZm-08p9	-Application of knowledge. - Create awareness to protect our environment.
September	Ls.10 Safety and First Aid	To enable the student to -understand safety rules at various places. -learn how to be safe while dealing with people.	Activity: Dramatization of the first aid. Video- https://youtu.be/hRvGozdk56c?si=HbgjVnBqFkOkMgWJ	-Critical thinking -Self-awareness

		-understand and practice first aid of minor injuries.		
October	Ls.7 How Animals Live and Survive	To enable the students to -classify animals according to their habitats. -identify and enumerate the different ways in which animals protect themselves. -learn about endangered animals	Activity-Collect any one picture of endangered animal. Write an information about the animal on A4 size paper. Video- https://www.youtube.com/watch?v=EiB-F8WnWJo	- Diversity of ecosystem -Empathy -Sensitivity -Courtesy
November	Ls. 8 How Animals Reproduce	To enable the student to -define reproduction - understand how animals take care of their young ones. -explain the life cycle of a hen, frog, cockroach and butterfly. -Draw life cycle of animals	Activity- Make a model on the life cycle of a butterfly. (Refer pg. No. 74 from TB) Life cycle of a frog: - https://www.youtube.com/watch?v=wmG-KvQzXbE The life cycle of a butterfly: https://www.youtube.com/watch?v=gfjBLB9ywn0	Interesting facts about lifecycles. -Diversity of ecosystem -Empathy -Sensitivity -Courtesy
December	Ls. 9 Our Body	To enable the students to -understand how digestion takes place in the human body. -know the importance of teeth. -recognize the different kinds of teeth and know the structure of a tooth. -learn about respiratory system and its functions.	Activity- Make a model of the digestive system using clay. Make a model of the arrangement of teeth using clay. Video- https://www.youtube.com/watch?v=bFcZvJp0bpU https://www.youtube.com/watch?v=JN6q284KWos	Importance of digestion process in our life. Punctuality Self-awareness

		-learn about the solar system. -learn about satellites. -understand how seasons are formed.	https://www.youtube.com/watch?v=PEVQNY8v_A	
March	Revision			

Portion for Assessment (2025-2026)

Class test-I	Pre-mid term	Half-yearly	Class test-II	Post-mid term	Annual
L - 1	L - 1, 2, 3	L- 2,3,4,5 6,10	L-7	L – 7,8,9	L-8, 9, 11,12,13,14

Social Science

Month	Unit/ Content	Expected Learning Outcome	Activities / Class Assignment / Home Assignment	Values / Skills
April	L1- Landforms of the World	To enable the students to -know the different types of landforms of the world. -explain landforms -define major and minor landforms and differentiate between them -identify the features of the major landforms of the Earth and give examples of each -identify the features of the minor landforms of the Earth and give examples of each -mark the location of some of these landforms on an outline map of the world	-Find information on the tallest mountain, longest river and largest desert in the world and stick pictures about the same in the classwork notebook. https://youtu.be/Qptamt5jGUE?si=HKtqRHPx_s4SfwGN	-Awareness. -Sensitivity -Real-life connect

June	L2- India L3- The Northern Mountains	To enable the students to -describe the location of India and mark it on a map. -identify and name the countries that neighbour India. - identify the states and union territories of India on an outline map of India. -name the physical features of India. To enable the students to: -describe the structure of the Himalayas in India -visualise the life of the people who live in the regions covered by the Himalayas -assess the importance of the Himalayas to India	-Quiz on states and their capitals. https://youtu.be/4Ah3FSUrMJs?si=xQRMQs5u568WXi5c - Find out the names of unique wild animals and birds found in the Himalayan region. Collect their pictures of two animals and two birds. Paste them in their notebook and. write two lines about each one of them. https://www.youtube.com/watch?v=_awOes4OM5U	Values- Patriotisms Democracy, And secularism Skills-Poblem solvingand Critical thinking Values-Respect for nature Skills-Map reading skills
July	L4- The Northern plains	To enable the students to -describe the physical features of the Northern Plains -describe the life and occupation of the people living in this region - locate the states, cities covered by the Northern Plains and the rivers flowing through the plains on a map of India To enable the students to	Research on any four major dams in your state and on which river they have been built. https://www.youtube.com/watch?v=2eit8arQ6yg -Tie and Dye Activity which portrays the handicraft of Deserts.	Values-Unity in diversity Skills-Map reading skills

	L5- The Great Indian Desert	-describe the physical features, climate, vegetation and wildlife of the Thar Desert. - describe the life and occupations of the people living in the Thar.	https://youtu.be/CdRG_EIcYJk?si=NqKwH5-fa0a6O5KK	Values-Respect for adaptation Skills-Creativity
	L6- The Southern Plateau	To enable the students to -describe the location and physical features of the Southern Plateau region -describe the life and culture of the people living there -locate the Southern Plateau and the states covered by it and rivers flowing through it on a map of India	-Collage- Make a collage on climate, crops, culture and rivers in southern plateau https://youtu.be/R39_hVmiazc	Values- Respect for natural resources Skills- Analytical Thinking
August	L7 The Coastal Plains and Islands	To enable the students to -classify coastal regions of India -describe the lifestyle of the coastal population -discuss how geography affects the lifestyle of the coastal population	-Make a poster on the topic- ‘Save our beaches’ https://youtu.be/G-9gs3YWAyY?si=B59j1Jw_pzNWovCc	Values- Cleanliness of the coastline Skills- Critical Thinking
	L8 The Climate of Our Country	To enable the students to - define weather and climate and distinguish between the two - describe the major seasons of India	-Research- Students will analyse and compare the climate of Northern Mountains and Southern Plateau. https://www.youtube.com/watch?v=e_hjdWJwZO0	Values-To protect our environment. Skills- Analytical Thinking

	L9- Natural Resources	To enable the students to -explain what natural resources are -differentiate between non-renewable and renewable resources - explain the importance of each resource -recognise the importance of saving natural resources	Activity- Impact of human activities on the environment https://www.youtube.com/watch?v=3DzUGyh7AiU	Values- Social responsibility skills-logical reasoning and problem solving
September	L10- Soils of India	To enable the students to -explain how soil is formed -name the six types of soil found in India and identify their features -locate the six types of soil on a map of India - define soil erosion and explain why soil erosion takes place -suggest ways to prevent soil erosion	Artwork: Make a greeting card with soil. Collect different types of soil-sandy, black, red, and so on. Draw a design on the card with a pencil. Spread glue inside the design. Press the different types of soil on the glue. You have made an 'Earth https://www.youtube.com/watch?v=csjtnlFhq_c	Values- Protect soil Skills- Artistic skills, creativity
	L11- Forests of India	To enable the students to -define 'natural vegetation' -explain the importance of forests -describe the types of forests and where they occur in India	Role play on conservation of forest- Chipko Movement	Values- Empathy and

	Industries	-explain what the Green Revolution was and its impact on agriculture -define industries describe the different types of industries -name the major industries in India -appreciate the importance of cottage and small-scale industries in India	https://www.youtube.com/watch?v=1jzTUYC4e20	Skills- Communication, Logical reasoning
	L15- The Indus Valley Civilisation	To enable the students to -discuss the various stages of progress in human life which led to the development of civilisation -explain what a civilisation is -describe the location of the Indus Valley Civilisation -describe the well-planned nature of its cities -describe the life of the Indus Valley people -discuss the reasons for the decline of the Civilisation -appreciate the achievements of the Civilisation	Model-making: Make toys used during the Indus Valley Civilisation. Materials- Clay https://youtu.be/eUGAj9uyHrQ?si=vfrjDwNiojIXrimg •	Values- Appreciation of the past civilizations. Skills- Critical thinking, creativity
December	L 16 Some Great Kingdoms from Our Past	To enable the students to -discuss the features of the Vedic Age -describe the rise of the earliest kingdoms and empires, namely those of the Mauryas, the Guptas, the Chalukyas, the Pallavas, the Rajputs and the Cholas	Research and present: Write right: Find out about the Rajput ruler, Prithviraj Chauhan, Write a short story about him, Form groups and enact the story in class.	Values- Appreciating the kings of the past. Skills- Leadership

	L 17 Our Cultural and Heritage	- name some of the great rulers from the past To enable the students to list the official languages of India describe some forms of traditional Indian clothing differentiate between classical and folk dance and music * describe some forms of painting in India * cite examples of some important works of Indian architecture * describe some of India's festivals	https://youtu.be/g93-G_vhkTo?si=KoDuiCOvvQ3JzLCF -Collage- a group of 4-5 students will represent the state allotted to them. https://youtu.be/VFt1Fl--zxQ?si=e74eLMb_gRERCpoK	Values- Cultural awareness and respect Skills- Civic values, communication and language integration
January	L18- Our Rights and Duties	To enable the students to -explain the meaning of 'Constitution' -define the terms 'sovereign' 'secular' 'socialist' 'democratic' and 'republic' -list some of the fundamental rights and duties laid down in our constitution	Being a responsible Debate on fundamental rights and duties https://youtu.be/SeFeeayxWW8?si=HLE2rnBpDiEmS5B	Values- Patriotism Skills-Gratitude
	L19 Our National Symbols	To enable the students to -define national symbols -describe the importance of India's National Flag, National Emblem and National Anthem	Draw and colour the national symbols in your notebook and write 2-3 sentences about them https://youtu.be/vwh306S5h30?si=r3qLLRQzkNIpXg4w	Values- Protecting our national monuments.

				Skills-Gratitude, Awareness
February	L20 Saving the Environment	To enable the students to -define 'environment' and -differentiate between natural environment and human-built environment -distinguish between needs and wants -define pollution -discuss the meaning, causes and effects of land pollution, water pollution and air pollution -demonstrate ways to reduce pollution and save the environment	Prepare a chart on types of pollution and measures to prevent it. Have a group discussion in the class. https://youtu.be/gEk6JLJNg0U?si=iUl2mlXeq9ixSlcD	Values- Saving the environment Skills- Critical Thinking, Environmental awareness
March	Revision		•	

Class Test-I	Pre-Mid Term	Half Yearly	Class Test-II	Post-Mid Term	Annual
L- 1	L-2,3,4	L-5,6,7,8,10	L- 11	L-12,13, 14	L- 15,16,17,18,20

COMPUTER

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
June	More on Paint 3D (Ls No - 3)	Students will get knowledge about – • Create 3d shapes • Use readymade 3D objects from the 3D Library • Insert stickers and text in a project	Exercise based on the lesson will be solved. Practical – create a and create following scene given in text book page 37	Effective use of tools on Paint 3D.
July	Managing Files and Folders in Windows 10 (Ls no -2)	Students will get knowledge about – • Features of windows 10 • Use of files and folders • Perform different operations on files and folders.	Exercise based on the lesson will be solved. Practical –Create a file and do following operations given in text book page 28.	Effective use of tools on Windows operating system
August	More on MS Word 2016 (Ls No - 4)	Students will get knowledge about – • Find and replace text • Format the Page • Format page background • Printing document	Exercise based on the lesson will be solved. Practical – Open a word document and follow the instructions given in page 54.	Effective and skilled knowledge about use of MS Word.
September	Working with Objects In MS Word 2016 (Ls No - 5)	Students will get knowledge about – • Insert & format picture in Word document. • Insert and format Wordart objects • Insert & apply various effects on drawing shapes Insert symbols in a document.	Exercise based on the lesson will be solved. Practical — Design an invitation card for your birthday party	Effective use of tools in Ms Word 2016.
October	Practical Exam on Paint 3D & MS Word			

November	More on Scratch (Ls No - 6)	Students will get knowledge about – - List Features and parts of Scratch Window - Discuss various categories of blocks available in Scratch - Work with two Sprites - Draw the shapes using pen blocks Play the instruments	Exercise based on the lesson will be solved Practical – Open Scratch and create following scripts given in textbook page91	Effective knowledge about Scratch
December	Working with MS PowerPoint 2016 (Ls No - 7)	Students will get knowledge about – - Introduction to MS PowerPoint 2016 - Built in templates and themes - Creating presentation - Viewing a presentation - Closing a presentation Opening a saved presentation	Exercise based on the lesson will be solved. Practical – Using MS PowerPoint creating a presentation, Adding text in a slide, Formatting the text, inserting image, a new slide, applying a theme.	Knowledge about tools in Ms Power Point 2016.
January	Browsing the Internet (Ls No - 7)	Students will get knowledge about – - Advantages & disadvantages of Internet - Start Microsoft Edge web browser - Parts of Microsoft Edge web browser - Search information using the search engine.	Exercise based on the lesson will be solved. Practical - Search and open websites on which you can find information related to science chapters.	Knowledge about different problem solving methods.
February	All about Robots (Ls. No. 8)	Students will get knowledge about – - Working of Robot - Classify robots - List some famous Indian Robots	Exercise based on the lesson will be solved. Practical – Create a PowerPoint presentation on Robots	knowledge about uses of Robots.
March	Practical Exam on Scratch & PowerPoint			

Drawing

Month	Unit / Content	Expected learning Outcomes	Activities / Class Assignment / Home Assignment	Value/ Skill
April	1. Colour Wheel - Primary Colours, Secondary Colours, Warm Colours & Cool Colours Basic Colours (Theory) Color Applications, Primary Colours, Secondary Colours, Warm Colours, Cool Colours, Importance, Uses, Geometry	Students will learn to draw the circle with the help of rounder and divided the circle in equal 6 parts. Colour recognition Learn these colour schemes – Primary Colours, Secondary Colours, Warm Colours, Cool Colours	To draw the circle with the help of rounder and divided the circle in equal 6 parts. Board Work, Show Sample https://youtu.be/0FqTC0K8CqU?si=OqzQ5REkIXpPtv https://youtu.be/L1CK9bE3H_s?si=doWUEVT7hPkrFvOz https://youtube.com/shorts/ifKX5pbzmFg?si=GoCxAz26ZxKAu01	Colouring skills Drawing skills Application Skills. Listening & Observation.
	2. Book Mark Uses, Creation, Observation Experiment & Skills implementation, Craft Skills, Drawing & Colouring, Creativity, Origami	Learn - To make different Book Marks (Best out of waste)	Practice with different material to make Book Marks. Board Work Show Sample. Book Mark Demo. Student did it step by step https://youtu.be/BEwl0fvqo18?si=wKoI2e-VYb58_RdF https://youtube.com/shorts/flwy7pQJKRc?si=wgsSbshv9POJs-HR https://youtu.be/sxjnXGlZJhQ?si=9Xiesdvq_tGsxCx0	Understanding how to make a Book Mark. Finishing & neatness. Drawing & Colouring skills
June	1. 3D Shapes with Shading 3D Shapes ? Observation, Shapes, Drawing Skills, Shading, Uses, Importance, Geometry	Learn to draw & shading – Different 3 shapes	Practice on Rough Paper (Different 3D shapes) Show Samples. Give Demo on Board. Discussion, Question & Answer https://youtu.be/DCyJ1LMTzxx?si=BHV_Lf9yCUiptif https://youtu.be/9hz_GX0eD5w?si=iCyDC84IDlBUFst https://youtu.be/NbF5bq7MkfE?si=W9IX3RBh-Kjs-ww_	Understanding the 3D shapes & their application Drawing skills Colouring skills

	2. Radial Origami Origami Folds, Observation, Layout, Technique, Application, Uses, Importance	Learn origami Folds & application & Compose Create your own designs.	Practice on Rough Paper (Origami Folds) Do it step by step with teacher. Show Samples Board work. https://youtu.be/2mFEdy6Ig2Y?si=cF54WT_U5ce9qi1 https://youtu.be/seKsrdgeBJc?si=fddTnpE3o64Q2z https://youtu.be/jvNi0mEajyA?si=PQH71uKcN6nnR56 https://youtu.be/OykQUUU82gw?si=d6kFhdFZInQOOo	Understanding the origami folds. Application & Creativity
July	1. Tricolour - Pictures Techniques, Observation, Application Skills, Uses, Importance of Try Colours, Creations, Fusion,	Learn - To make tricolour pictures	Practice drawing tricolour pictures. https://youtu.be/1m7Acfry9LY?si=DNcA_aXE1B-FMUZ https://youtu.be/VbuUd2SSySI?si=MV5t4OwRyQgJTdE https://youtu.be/c1rBWsdrlj8?si=C-PY3OCIgNRZDkK	Understanding how to make tricolour pictures & Application skills
	2. Rakhi Making Uses, Creation, Observation Experiment & implementation, Importance of Festival, Craft, Drawing & Colouring, Creativity	Learn - To make Rakhi (Best out of waste)	Practice with different material to make Rakhi. Board Work Show Sample. Rakhi Demo. https://youtu.be/ETBrHKxFrT4?si=Mr5cIK_nfRs20y0 https://youtu.be/ahZb5c_Hiso?si=SNXzmAVtJvMHV1Sx	Understanding how to make a Rakhi, Finishing & neatness. Drawing & Colouring skills
August	1. 2D Designs – Shapes Importance / Uses / Values, 2D –Design, Shapes Overlapping,	Learn to make 2D - Designs, Primary Colours & Secondary Colours, Colour Applications	Practice to draw 2D - Designs on Rough Paper, Discussion, Question & Answer Board Work, Show Samples	Understanding how to draw 2D Design Colour Scheme Application skills

	Colour Theory –Primary Colours, Secondary Colours, Finishing		Demo on the paper. Link – https://youtu.be/2YjY5oIYKvM?si=JSE5wpCPDLpvr9E https://youtube.com/shorts/yp7nsMq7ehQ?si=JYlqpRS9INFgSzka https://youtu.be/5Vjfhsm9yrg?si=kIpvAuuAB7npNnMl	
September	1. Ganesh – Idol Uses, Observation, Importance , Drawing Skills Colour Applications, Creativity, Experience of Shadu Mati, Techniques, Tools	Learn to draw & colour Ganesh Learn to do Ganesh with Shadu Mati.	Practice with Shadu Mati Show Samples. Demo on Shadu mati. https://youtube.com/shorts/rKWlkLLtiV0?si=Q4GNMSkBGsLAVqi https://youtube.com/shorts/P2rDTjVhqdc?si=M3hhmDGF_FEGqi9 https://youtube.com/shorts/c9lpRNNC3_I?si=yL4_EHjkOo6nqGy https://youtube.com/shorts/OIprYpnxx40?si=dOLX4nBFNqlU4N1	Understanding drawing & colouring (application) skills Shadu Mati Skills
October	1. 3D - Lantern Uses, Creation, Observation Experiment & implementation, Importance of Festival, Craft, Drawing & Colouring, Creativity, craft skills	Learn - To make different 3D Lanterns Colouring /Creative design (Best out of waste)	Practice with different colours to make Lanterns Board Work Show Sample. Card Demo. https://youtu.be/eVPjipZzfaA?si=MvHOiuW_m7W0KSpH https://youtu.be/Ju2H5WIWTBk?si=MOu5FqSYcqzgsr7 https://youtu.be/PhTpoX8Gsuk?si=mc_5dKrkIIanDzL https://youtu.be/eMM3OLV2Qpc?si=KIam8D26RNTiici	Understanding how to make Lanterns. Finishing & neatness. Drawing, Colouring skills & craft skills
	2. Greeting Card – Diwali Uses, Creation, Observation Experiment & implementation, Importance	Learn - To make Diwali Card (Best out of waste)	Practice with different material to make Cards. Board Work Show Sample. Card Demo. https://youtu.be/8xJsTKjBddc?si=ItpON-9GAeHZvVvC	Understanding how to make a greeting card. Finishing & neatness. Drawing & Colouring skills

	of Festival, Craft, Drawing & Colouring, Creativity		https://youtu.be/bYFcIiGXoY?si=NYhe4FvGSA BA4xko	
November	1. Mushroom House Observation, Drawing Skills,, Technique, Colour Application, Finishing, Proportions Styles, Texture	Learn to draw different Mushroom House. Learn different styles & textures. Learn proportions too.	Practice on Rough Paper (Freehand Drawing) Do it step by step with teacher. Show Samples Board Work. https://youtube.com/shorts/OwI3G2eBl0w?si=XKgTtQuPZt_k_7D https://youtu.be/WWonwRBEtWc?si=uZlU8w_CssQktcy https://youtu.be/1VkyylQVYwE?si=3TfhJ43nfgAv0eXW	Understanding how to make a Mushroom House, Colouring skills Drawing skills.
December	1. Freehand Drawing Freehand ? Observation, Drawing Skills,, Technique, Colour Application, Finishing, Styles, Texture	Learn to draw different freehand drawing. Learn different styles & textures. Learn Forms too.	Practice on Rough Paper (Freehand Drawing) Do it step by step with teacher. Show Samples Board Work. https://youtu.be/faqXMzuJxAo?si=h1ddSPbNZYXbqdv https://youtu.be/zo6Hyk4E15M?si=D9JU-ymQewLfJHDT https://youtu.be/zo6Hyk4E15M?si=Qu_r5MANuZufudm https://youtu.be/CwNe2NuS-KA?si=G81mZdSJCvx-StnF	Understanding how to draw freehand drawing, Colouring skills Drawing skills Textures.
January	1. Madhubani Madhubani ? Observation, Importance, Uses Uses, Colour Applications, Creativity, Drawings style, Colouring	Learn to draw and colour different madhubani pictures.	Practice to draw madhubani pictures on the Rough Paper. Show Sample. Demo on Paper https://youtube.com/shorts/GfYBJeIKpnw?si=kTkWQOuTK0T3D4BA https://youtu.be/cm5KZtjFRac?si=VSeKueFjNSnVMABP https://youtu.be/Jg088UliE6k?si=gUJzAFQoS mN49rfN	Drawing Skills Understanding madhubani pictures & their application.

			https://youtube.com/shorts/Kk1LaQI0lQE?si=UB7tkYyHqSMUnQDR	
February	1. Revision			

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	1.Song related to our state. 2.Finding out the swar from birds chirping in the surroundings.	To become more sensitive about our state. To become more inquisitive about music.	https://youtu.be/wSGgt6Ps358?si=5l9_pUkbPMCR_fPb https://youtu.be/Vow8MGvmgiY?si=xvIJGJ-4XmO48yRF	Love for our state
June	3. Revision of alankars and school song. 4. Song based on rainy season.	- To be able to sing the songs taught last year. - To understand how monsoon is described.	- https://youtu.be/JIfFMN6E9DA https://youtu.be/fSnt55TD2BQ	Love for nature.
July	5. Preparation of a song for Independence Day. 6.Chanting of mantras/shlokas.	To develop patriotism To improve the concentration level..	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize – Bhima Rupi Stotra https://youtu.be/kK7Mc012FCk	Love to nation. Memorization.
August	7. Palte and swaralankar. 8.Concept of Saptak with different types.	To learn to sing the basic notes of classical music.	Practice the swaralankar with the help of harmonium. Prepare two alankars and two paltas. https://youtu.be/qz461tcXRaM https://youtu.be/EFnu6W6kitk https://youtu.be/EGc3TgahKqc practise it at home.	Basics of classical music. Recitation.

	Raag – kafi, information,aaroh – awaroh,.	To know more about classical concepts.		
September	9.Different terminology of music in different states. Raag – kafi , Sargamgeet.	To learn more about different states of India.	-Collect the information about different states and their music patterns and write it in the notebook. (stick /draw the picture) https://youtu.be/9MrNjKsiMVA https://youtu.be/0ES8YfOTkaE	Curiosity.
October	10. Song related to academic's topic, festivals in Northern India, Bandish of kafi	To get more knowledge about the states .	https://youtu.be/v6MR0WKVm30 https://youtu.be/tlyDCXwWtSk	Concentration
November	11.Introduction of rhythm with demonstration. (Taal – Teen taal). Description and method,	To get connected with rhythm in a playful way.	Game –Playing antakshari with family. This can also be done in the school. https://youtu.be/g-TlqIQ17NU	Experimentation
December	12.Solo performances of students. Preparation of the Annual Concert.	To develop the interest in any of the art form.	Watching the videos, trying to sing the carols. Solo singing activity. https://youtu.be/SIFqnEoctI4	Analytical and reflective thinking.
January	13. Preparation of a song for Republic Day. Revision. 14. Exhibition preparation.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home. Models and charts making.	Love to nation.
February	15. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

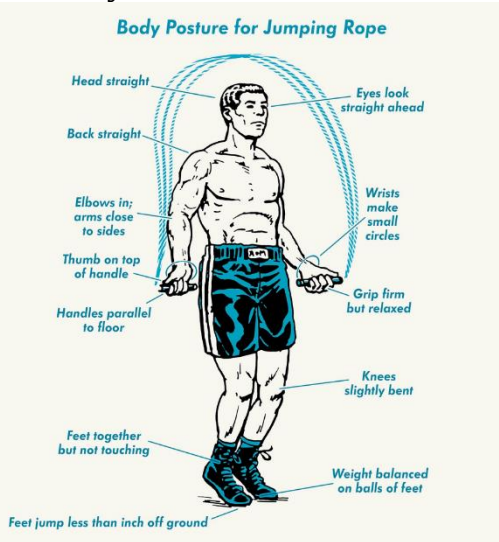
Western Music

Month	Syllabus Unit/ Content	Expected Learning Outcome	Activities / Class Assignments/ Home Assignments	Value Skills
April	Songs on Nature And Environment. Little Birdies everywhere.	To become more sensitive about nature. To become more inquisitive about music.	Writing observations in nature with https://youtu.be/Vow8MGvmgiY?si=hU40Dj67Z4yJ7EYB	Observing the various changes taking place in nature.
June	Songs on Rainy season. Raindrops keep falling on my head. Rainbow Connection	- To be able to sing the songs taught last year. - To understand how monsoon is described.	- <u>Craft activity making of drawing using own imagination.</u> https://youtu.be/tbFGojJxqoo?si=184vVzK8_3sao005	Love for nature.
July	5. Preparation of a song for Independence	To develop patriotism To improve the concentration level..	-Patriotic song, (filmi/ non filmi) Practice it at home. -Memorize https://youtube.com/watch?v=VlptTCXFOyk&feature=shared	Love for the nation. Memorization..
August	Songs for friendship The gift of a friend.	Love and respect for friends.	Memorization of lyrics. https://youtube.com/watch?v=agDMRJp3rP8&feature=shared	Learning to keep friends.

September	Motivational songs	To learn the lyrics and understand them.	Memorization. https://youtube.com/watch?v=ZSd8TUke3lk&feature=share	Understanding the meaning of the song.
October	Songs for Diwali	Understanding why Diwali is celebrated. .	Making of lamps or lanterns https://youtu.be/eYHwGYLrcSo?si=8zcu5TjzgFTKIXyB	Concentration
November	Songs from different states.	To learn songs in regional languages.	Searching for more information from family and friends.	Experimentation
December	Carol singing, forming of a choir.	To develop the interest in any of the art form.	Watching the videos, trying to sing the carols. Solo singing activity. https://youtu.be/TLJpyNYWgCQ?si=ld7knmMeXYKHlhTq	Analytical and reflective thinking.
January	13. Preparation of a song for Republic Day 14. Exhibition preparation.	To develop patriotism	-Patriotic song, (filmi/ non filmi) Practice it at home. https://youtu.be/9_Efb8VI_w8?si=Btd2JJhjew4p0wIq Models and charts making.	Love to nation.
February	15. Individual assessment of the students.	To evaluate the students.	Practise for Individual assessment.	Evaluation.

Physical Education

Month	Unit/ Content	Expected Learning Outcomes	Activities Class/Home Assignment	Body Parts Involved	Values/Skills
April	1.Mobility and warm- up exercises. 2.Simon Says (Advanced activity)	1. Students will be able to do basic warm-up exercises which are the prerequisite of the main content of the following exercises. 2. Warm-up includes — Head to toe... 1.Jogging,Walking.(2min each) 2.Skipping / Spot Jumps. (100×2 Jumps) 3.Jumping jacks. (25×2) 4.Alternate toe touch exercise. (30×2) 5.Front kicks (10×2) 6.Sidekicks (10×2)	Ask students the names of Warm-up exercises And the general and specific importance of exercise.	All the body parts involved.	1.Discipline 2.Fine Motor skills 3.Readiness

June	1. Skipping (jump rope activity) 2. Volleyball (underhand pass skill) 3. Indoor games	1. Demonstrate proper form and rhythm in basic skipping. 2. Improve cardiovascular endurance and coordination. 3. Demonstrate proper stance and hand position for the underhand pass. 4. Understand basic rules and team play in volleyball. 	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1. Discipline and consistency through daily practice. 2. Coordination and balance. 3. Team work and co-operation. 4. Persistence in skill improvement.
July	1. Volleyball (Underhand service) 2. Football (Dribbling) 3. Kho-Kho (Running and	1. Understand when and how to use underhand serve during a game 2. Control the ball while moving in different direction at varying speeds. 3. Run efficiently and dodge defenders using quick movements.	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1. Hand- Eye coordination 2. Focus and practice 3. Ball control 4. Agility and footwork

	Dodging)				5. Speed and quick reaction times
August	1. Animal Walk 2. Volleyball (Defense Skill) 3. Football (Passing) 4. Kho-Kho (Giving Kho) 5. Indoor games activity.	1. Demonstrate creative body movements inspired by animals to improve motor skills and coordination. 2. Receive and control the ball effectively using forearm pass and dig techniques during a rally. 3. Execute accurate short and long passes. 4. Properly perform the action of giving “KHO”	Animal walk – Animals in Action Movement Song for Kids Jack Hartmann Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1. Flexibility and coordination 2. Defensive positioning 3. Teamwork and support 4. Tactical awareness. 5. Decision-making and timing
September	7. Major Nutrients, Indoor games activity.	Carbohydrates -Are an important food group and part of a healthy diet. Carbohydrates are the sugars, starches and fibers found in fruits, grains, vegetables and milk products. Protein -Protein is a macro nutrient that is essential to building muscle mass. It is commonly found in animal products, though is also present in other sources, such as nuts and legumes. Fats -Has 9 calories per gram, more than 2 times the number of calories in carbohydrates and protein, which each have 4 calories per gram.	Students will gather the information about major nutrients and will make a chart on the same.	All the body parts involved.	Students will understand the concepts of nutrients and make their own chart of nutrients.

October	1.Nutritional game 2.Volleyball rotation 3.Football (shooting) 4.Kho-Kho (chasing techniques)	1.Understand basic concepts of healthy eating and nutrition through interactive activities	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1.Quick recall and application of nutritional facts 2. Positive attitude toward learning about health and nutrition.
November	1.Volleyball (Upperhand pass) 2.Football (Ball control first touch) 3.Kho-Kho (dodging and diving)	1.Perform an accurate upper hand pass (set) using correct technique. 2.Control the ball effectively using different body parts (foot, thigh, chest). 3.Use dodging and diving techniques to avoid being tagged by opponents.	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1.Quick reaction and spatial awareness. 2.Fair play and decision-making.
December	1) Football (heading) 2) Kho-Kho (match practice)	1.Perform basic heading techniques safely and accurately during gameplay situations. 2.Apply learned skills (running, chasing, dodging, giving kho) in real game setting.	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1.Aerial control and judgment 2.Leadership and responsibility. 3.Respect for opponents and fair play.

January	1) Volleyball (match practice) 2) Football (tackling)	1.Apply all basic volleyball skills (serving, passing, setting, spiking, defending) in a real game. 2. Perform safe and effective tackles to regain ball possession.	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1.Balance and body control. 2. Team support and hustle. 3. Courage and confidence
February	1. Volleyball (match practice) 2. Football (positioning and movement)	1.Understand and apply proper positioning based on the flow of the game (attack and defense). 2.Apply all basic volleyball skills (serving , passing, setting, spiking, defending) in a real game.	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1.Agility, Stamina and Endurance. 2. Patience and focus under game pressure.
March	1) Fun games 2) Jumping, Throwing and catching activity	1.Participate actively and enjoy group games that promote fitness, teamwork, creativity. 2. Demonstrate correct techniques for throwing , catching and jumping.	Students will perform the activity according to the instructions of the teacher.	All the body parts involved.	1. Persistence and goal-setting. 2.Confidence in physical abilities.