

Syllabus for Std 10 for April 2026

ENGLISH LANGUAGE AND LITERATURE

Month (April 2026)	Unit / Content	Expected Learning Outcomes	Activities / Class Assignments / Home Assignments	Values / Skills
(First Flight)	A Letter to God	Understand and appreciate prose as a literary form. Narrate characters and sequence of events Understand the theme of the story	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary) Class Assignment – Answer competency-based questions in 30 – 40 words / Long Ans Qs in 120 – 150 words. Home Assignment –Portfolio 1 – Dialogue Writing / Worksheet on Extract-Based Questions	Faith, Culture, and Values
(Footprints without Feet)	A Triumph of Surgery	Understand and appreciate prose as a literary form. Narrate characters and sequence of events Understand the theme of the story	Activities - Skimming and Scanning the Reading Text, Language Analysis (Vocabulary), Communicative Tasks (Speaking) Class Assignment – Answer competency-based questions in 30 – 40 words. Home Assignment –Portfolio 2 – Diary Entry / Worksheet On Extract Based Questions	Overindulgence and its consequences.
(First Flight)	1. Dust of Snow 2. Fire and Ice	Appreciate the beauty, rhyme, and style of the poem. Think about nature and human emotions and their effect.	Activities – Introduce the poet/poem, Explain the poem in detail, Understand figures of speech Class Assignment – Answer competency-based questions in 30 – 40 words. / Answer value-based / competency-based questions in 80 – 100 words. Home Assignment –/ Extract Based Questions Worksheet	1. Communication between nature and humans. 2. Destructive human emotions.
Writing Skill	Formal Letter Writing (Letter to the Editor)	Understand the format, content, and expression of formal letter writing. Demonstrate the purpose of writing a letter to an editor.	Activities – Recap of the format, content, and expression in formal letter writing with one example. Class Assignment – Discussion and written notes with examples. Home Assignment – Worksheet	To apply in writing, the correct formal content and expression of language with the essential format.
Grammar	Tenses (Revision)	Use present, past, and future tenses with appropriate time markers. Recognize present perfect, past perfect and future perfect tenses & their progressive forms.	Activities – Recap the 12 tenses, the form of each with examples. Class Assignment - Complete exercises as per the board pattern. Home Assignment –Portfolio 3 Mind Map of 12 Tenses / Worksheet / Reading Comprehension	Apply the usage of tenses correctly in writing.

SCIENCE

Month	Unit/Content	Expected Learning Outcome	Activities/ Class Assignments/ Home Assignments	Value Skills
April	Lesson no.5: LIFE PROCESSES	- To know Life Processes and different types of Nutrition. - To understand the stages in the nutrition of Amoeba. -To understand the Human Digestive System, Human Respiratory System, and functions of Respiratory organs in Human Beings. -To understand the mechanism of Transportation in Human Beings and the structure and working of the Human Heart.	<u>Activity –</u> -To find the different ways glucose is oxidized to provide energy in various organisms. -To find how the lungs are designed in human beings to maximize the area for the exchange of gases. - Find out the normal range of haemoglobin content in an animal like a buffalo or cow. https://www.youtube.com/watch?v=XC-0hzhJ2sA	-To develop a scientific attitude. -To develop awareness of health and hygiene.

MATHS

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments
April	Real Number (Ls. No. 1)	Students are able to – Use Fundamental Theorem of Arithmetic and calculate HCF and LCM of the given numbers. Prove the theorems of irrational numbers. (for e.g $\sqrt{2}$ is an irrational number)	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=Vm8rOyaFu4M
	Polynomials (Ls. No.2)	Students are able to – Recall degree of polynomial and find the number of zeros of polynomial. Analyse the graph of polynomials and find the number of zeros of polynomial. Compute zeros of the polynomials and verify the relationship between zeros and the coefficients. Compute the sum and product of zeroes of the polynomial and find the quadratic polynomial.	Home assignment – Exercises from textbook + worksheet based on lesson + Extra Revision sums Youtube Link – https://www.youtube.com/watch?v=OnbcKzIWNeE

SOCIAL SCIENCE

Month	Lesson	Expected Learning Outcomes	Activities	Assignment
April	<u>HISTORY</u> Unit 1: India and the Contemporary World - II Section 1: Events and Processes The Rise of Nationalism in Europe Sub-topics: • The French Revolution and the Idea of the Nation • The Making of Nationalism in Europe • The Age of Revolutions: 1830 - 1848 • The Making of Germany and Italy • Visualizing the Nation	Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation-states in Europe in the post-1830 period. Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalism. Understand the way the idea of nationalism emerged and led to the formation of nation-states in Europe and elsewhere. Use of graphic organizers to explain unification of states to form one nation.	Prepare a Mind Map of the lesson (Portfolio 1) Map activity familiarizing the location of various places studying the map of Europe after the Congress of Vienna 1815 and locating important places on the political outline map of Europe.	Short Answers and Long Answer Questions / MCQs / Competency-Based Questions
	<u>POLITICAL SCIENCE</u> Democratic Politics – II 1. Power Sharing Case Studies of Belgium and Sri Lanka Why power sharing is desirable? Forms of Power Sharing	Familiarize with the centrality of Power-sharing in a democracy. Understand the workings of spatial and social power-sharing mechanisms.	Prepare a Mind Map of the lesson (Portfolio 2) https://youtu.be/DHet25Now1c Role Play	Short Answers and Long Answer Questions / MCQs / Competency-Based Questions

April	ECONOMICS L-1 Development	Understand the concept of development and how it is perceived in different ways by people. Learn about income and other indicators of development, such as education, health, and standard of living. Compare the development goals of different sections of society. Understand the concept of human development and its measures, like the Human Development Index (HDI). Recognize the need for sustainable development and the role of equity in achieving development. Discuss how development goals vary from person to person, region to region, and country to country.	https://youtu.be/oF2XxhMtGsA Activity: "Development Goals Survey" 1. Survey Design: Students create a simple survey with questions related to development goals. For example: ○ What is more important for you: better healthcare, a good job, or access to quality education?	Textual Qs – Answers MCQs Worksheets Picture-Based Qs Source-Based Qs
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	GEOGRAPHY L-1 Resources and Development:	Understand the meaning and types of resources (natural, human-made, human). Classify resources based on origin, ownership, status of development, and renewability. Comprehend the concept of sustainable development and resource planning. Learn about land resources, land use patterns in India, and land degradation. Understand soil types in India and methods of soil conservation.	https://youtu.be/tedG79l27oI Classify each given items into different categories: natural/man-made, renewable/non-renewable, developed/potential resources. Present it as a colorful chart or	Textual Qs – Answers, MCQs, Worksheets, Picture-Based Qs, and Source-Based Qs
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HINDI

महीना	पाठ का नाम	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	उद्देश्य/मूल्य
अप्रैल	पद्य खंड - पाठ १- साखी (स्पर्श भाग -२) गद्य खंड पाठ १ बड़े भाई साहब (स्पर्श भाग २)	दोहों का सस्वर गायन /वाचन , तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण, दोहों की भाषा-शैली, दोहों में प्रयुक्त शब्दों के प्रचलित रूप तथा उनका अर्थ-ग्रहण करना ,प्रश्नोत्तर ,मूल्याधारित प्रश्न ,वैचारिक अभिव्यक्ति । पाठ में आए उर्दू/ फारसी / अरबी शब्दों का अर्थग्रहण ,पाठ में आए मुहावरों के अर्थ तथा उनका वाक्यों में प्रयोग करना, शुद्ध उच्चारण के साथ पठन क्षमता का विकास, प्रश्नोत्तर, मूल्याधारित प्रश्न,मन के भाव अभिव्यक्त	• पाठ- १ साखी की लिंक - https://youtu.be/EvVYXu4KpuQ सामूहिक परियोजना कार्य १) पीपीटी प्रेजेंटेशन २) दोहों का सस्वर गायन पाठ-१. बड़े भाई साहब की लिंक - https://youtu.be/mCyt4najFiU प्रेमचंद की कहानी 'पंच परमेश्वर' का नाट्य मंचन	साखियों के माध्यम से सामाजिक जीवन और रीति-रिवाजों से परिचित कराना आडंबरों के स्थान पर ईश्वर की सच्ची भक्ति के तरीके से परिचित कराना । प्रेमचंद की यथार्थवादी शैली का ज्ञान, समय का महत्व, जीवन में अनुभव का महत्व , शिक्षा और खेल के मध्य समन्वय स्थापित करना ।

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MARATHI

महिना	पाठाचे नाव	उद्देश / मूल्य	भाषा कौशल्य	व्याकरण
एप्रिल	१. तू बुद्धी दे (प्रार्थना) २. संतवाणी अ) अंकिला मी दास तुझा. ३. शाल	१. विद्यार्थ्यांच्या मनावर सन्मार्ग, सन्मती आणि सत्संगती यांचे महत्त्व बिंबवणे. २. संतांच्या कार्याची माहिती घेणे. संतसाहित्य जाणून घेणे. ३. आवडीच्या वस्तूशी निगडीत असलेल्या भावना शब्दात मांडणे.	१. प्रार्थनेतून संवेदनशीलता जपण्यासाठी बळ मिळणे. २. अभंगाचा भावार्थ समजून घेणे. स्मरणशक्तीचा विकास होणे. ३. विद्यार्थ्यांनी त्यांच्या आवडीच्या वस्तूशी संबंधित असलेल्या भावना व्यक्त करणे.	विकारी शब्द व अविकारी शब्द . समानार्थी , विरुद्धार्थी शब्द व लिंग , वचन विचार .

SANSKRIT

<u>Month</u>	<u>Unit /Content</u>	<u>Expected Learning Outcome</u>	<u>Activities /Class Assignments /Home Assignments</u>	<u>Value /Skills /link</u>
<u>April</u>	प्रथमः पाठः = शुचिपर्यावरणम् । द्वितीयः पाठः= बुद्धिर्बलवति सदा । व्याकरणम् = समयलेखनम्, अव्ययाः=(उच्चैः, च, श्वः, अद्य, हयः अत्र-तत्र, यत्र-कुत्र) रचनाकार्यम् = संस्कृते अनुवादम्, अपठित गद्यांशः	To understand the importance of the environment . To read Sanskrit stories from Panchtantra	Group discussion based on the video to protect environment	शुचिपर्यावरणम् lesson is interlinked with EVS. New ways to use plastic free things were discussed in the classroom.

GERMAN

<u>Month</u>	<u>Unit</u>	<u>Learning Outcome</u>	<u>Activities/ Class Assignments/ Home Assignments</u>	<u>Values / Skills</u>
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April	Lektion 6: Magst du grüne Bohnen- · Adjektivendungen: · Null artikel im Nominativ und Akkusativ , Negation · Präteritum	To be able to ask about food preferences of people.	· Group Discussions · PPT Presentation	Students learn about food preferences of Germans
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Physical Education

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	1.Suryanamskar with mantras and Om chanting	Improve ability to perform yoga and know about Importance of concentration	Breathing Tech.	Hard work ,discipline and commitment
	2. Carom	Learn basic skill	Rules and Regulations	Hitting from the right edge
	3. Chess	Learn basic skill		To acquire the foundational knowledge, rules, and fundamental principles required to play, understand and the game.
	4.Basketball/Volleyball/Foot ball/Kho-Kho	Practice Basic skills	Rules and Regulations	Skill enhancement

COMPUTER SCIENCE

Month	Unit/ Content	Expected Learning Outcome	Activities/ Class Assignments/ Home assignments	Value Skills
April	Python	Students will get the knowledge about 1. Python Introduction. 2. Python Operators 3. Python If.....Else	·Class Assignment: To create a first python program	Knowledge regarding python