

**Shikshana Prasarak Mandali's**  
**S.P.M. PUBLIC ENGLISH MEDIUM SCHOOL**  
**APRIL MONTH PORTION**

**STD IX – English Language and Literature (2026 – 2027)**

| Month<br>(April)      | Unit /<br>Content                 | Expected Learning<br>Outcomes                                                                                                                                                                                                                                                                | Activities / Class Assignments /<br>Home Assignments                                                                                                                                                                                                                                                                                                    | Values / Skills                                                                                                                                                                                                                    |
|-----------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (Kaveri)<br><br>Prose | How I<br>Taught My<br>Grandmother | Understand and appreciate<br>prose as literary form. The<br>bond between the<br>grandmother and her<br>granddaughter.<br><br>Narrate characters and<br>sequence of events<br><br>Understand the theme of the<br>story. Age is not the obstacle<br>in the path of education.                  | <b>Activities</b> - Skimming and<br>Scanning the Reading Text,<br>Language Analysis (Vocabulary),<br>Communicative Tasks (Speaking)<br><br><b>Class Assignment</b> – Answer<br>competency - based questions in<br>30 – 40 words.<br><br><b>Home Assignment</b> – Answer<br>value-based / competency-based<br>questions in 100-120 words. /<br>Worksheet | 1. Age is not a bar for<br>education<br><br>2. The teacher should<br>be respected<br>irrespective of age,<br>gender, caste etc.                                                                                                    |
| Poem                  | Bharat Our<br>Land                | Understand the poem is an<br>ode ..a lyrical poem that<br>expresses deep love and<br>admiration for India's history<br>and geography.<br><br>It encourages patriotism by<br>encouraging readers to take<br>pride in India's glorious past,<br>cultural heritage and natural<br>magnificence. | <b>Activities</b> – Introduce the poet /<br>poem, Explanation of the poem in<br>detail, Understanding figures of<br>speech<br><br><b>Class Assignment</b> – Answer<br>competency – based questions in<br>30 – 40 words.<br><br><b>Home Assignment</b> – Answer<br>value-based / competency-based<br>questions in 80 – 100 words. /<br>Worksheet.        | 1. It highlights the<br>values of bravery,<br>unity and intellectual<br>depth.<br><br>2.To feel pride in our<br>country's cultural and<br>intellectual richness.<br><br>3. To preserve the<br>beauty and nature of<br>our country. |
| Writing<br>Skill      | Diary Entry                       | Understand the format,<br>content, and expression in<br>Diary Entry.                                                                                                                                                                                                                         | <b>Activities</b> – Recap of the format,<br>content, and expression Diary<br>Entry with examples.<br><br><b>Class Assignment</b> – Discussion<br>and written notes with examples.                                                                                                                                                                       | 1.To apply in writing,<br>the correct content<br>and expression of<br>language with the<br>essential format.                                                                                                                       |

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|         |                   |                                                                                                                                                                  | <b><u>Home Assignment</u></b> – Complete the discussed diary entry at home. / Worksheet                                                                                                                                                                              |                                                 |
| Grammar | Tenses (Revision) | Use present, past, and future tenses with appropriate time markers. Recognize present perfect, past perfect and future perfect tenses & their progressive forms. | <b><u>Activities</u></b> – Recap the 12 tenses, the form of each with examples.<br><br><b><u>Class Assignment</u></b> - Complete exercises as per the board pattern.<br><br><b><u>Home Assignment</u></b> – Complete exercises as per the board pattern. / Worksheet | Apply the usage of tenses correctly in writing. |

#### STD IX – Mathematics (2026 – 2027)

| Month | Unit/ Content               | Expected Learning Outcome                                                                                                                                                                                                                                                                  | Activities/ Class Assignments/ Home assignments                                                                                 |
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| April | <b>Co-ordinate Geometry</b> | Students will be able to –<br>* Determine the X and Y co-ordinate of a point from the graph and write the co-ordinates of the point as an ordered pair.<br>* Plot a point on the Cartesian plane and determine the QUADRANT of the point.<br>* Apply the concepts of co-ordinate geometry. | Exercise based on co-ordinate Geometry.<br><br>Activity – <b>Plot the given points on the graph paper and solve the puzzle.</b> |

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|  | <b>Number System</b> | <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>* Understand the concept of rational number.</li> <li>* Represent rational numbers on the number line.</li> <li>* Understand the properties of rational numbers.</li> <li>* Compute the decimal representation of rational numbers.</li> <li>* Understand the concept of irrational numbers.</li> <li>* Prove the irrationality of <math>\sqrt{2}</math> and <math>\sqrt{3}</math>.</li> </ul> | <p>Revision sums based on the lesson</p> <p>Activity – <b>Construct the square root spiral.</b></p> |
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### Science

| Month | Unit/ Content | Expected Learning Outcome | Activities/ Class Assignments/ Home Assignments | Value Skills |
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| Month | Unit/ Content                | Expected Learning Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                               | Activities / Class Assignments/ Home Assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Values                                                        |
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| April | Understanding Social Science | <p>Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives.</p> <ul style="list-style-type: none"> <li>• Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections.</li> <li>• Appreciate diversity, inclusivity, sustainability, and equity as guiding values when studying society and making decisions.</li> </ul> | <p><b>Class Assignment:</b><br/>Students work in four groups (Geography, History, Political Science, Economics) to prepare a small chart explaining what their subject studies, one real-life example, and how it connects with another discipline, including values like diversity, inclusivity, sustainability, and equity. Groups present briefly in class.</p> <p><b>Home Assignment:</b><br/>Students write one example from daily life related to each discipline (Geography, History, Political Science, Economics) and answer short questions on why Social Science is important and how they can practice sustainability and inclusivity in everyday life.</p> | <p>Importance of Social Science</p> <p>Unity in diversity</p> |

## German

| Month | Unit/Content                                                                                                                                                          | Expected Learning Outcomes                                                                                                                          | Activities/ Class Assignments/ Home Assignments                                                          | Values/ Skills                                                                                                           |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| April | <p><b>Lektion 1:</b></p> <p><b>Allein zu Hause</b></p> <p>Nebensatz : wenn , zu + infinitiv</p> <ul style="list-style-type: none"> <li>· Trennbaren Verben</li> </ul> | <ul style="list-style-type: none"> <li>· To give suggestion</li> <li>· To talk about future plan</li> <li>· To allocate responsibilities</li> </ul> | <ul style="list-style-type: none"> <li>· Group Discussions</li> <li>· Mind map for Wortschatz</li> </ul> | <ul style="list-style-type: none"> <li>· Students learn about celebration , Party planning or event planning.</li> </ul> |

## Marathi

| महिना | पाठाचे नाव | उद्देश / मूल्य | भाषा कौशल्य | व्याकरण |
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| एप्रिल | १)सर्वात्मिका<br>शिवसुंदरा<br>(प्रार्थना)<br><br>२)संतवाणी | १) मुले परमेश्वराला वंदन<br>करून अंधारातून उजेडाकडे<br>नेण्याची, ज्ञानार्थी<br>बनण्याची, सृजनशील<br>होण्याची व समाजाची सेवा<br>करण्याची इच्छा करतात.<br><br>२) संतांच्या कार्याची माहिती<br>घेणे. संत साहित्य जाणून<br>घेणे. | १) कवितेचा भावार्थ<br>समजून घेणे,<br>स्मरणशक्तीचा विकास<br>करणे.<br><br>२) अभंगाचा भावार्थ<br>समजून घेणे,<br>स्मरणशक्तीचा विकास. | निबंध व प्रकार<br><br>वर्णनात्मक निबंध<br><br>कल्पनात्मक निबंध<br><br>आत्मकथनपर<br>निबंध |
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## Sanskrit

| Month | Unit /Content                                                                                                                                                                                                                                  | Expected Learning Outcome  | Activities /Class Assignments /Home Assignments                                              | Value /Skills /link                                                                                                                 |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| April | व्याकरणम् = स्वरसन्धि =<br>दीर्घस्वरसन्धि:<br><br>शब्दरूप = बालक<br>(अकारन्त पुलिङ्ग), कवि ( इकारन्त पुलिङ्ग)<br><br>धातुरूप=पठ्, गम्, वद्, भू<br>( लट्, लृट्, लङ् लकारेषु )<br><br>रचनाकार्यम् = संस्कृते<br>चित्रवर्णनम्, अपठित<br>गद्यांशः। | To recite grammar tables . | Activity = Using cards to understand vowels in Sanskrit as Sandhi topic is based on vowels . | Students will learn to frame simple sentences using cases in रचनाकार्यम्.<br><br>Students will collect similar Sanskrit verbs लकारः |

## Hindi

| महीना  | पाठ का नाम                  | अपेक्षित कुशलताएँ                                                                                    | सुझावित क्रियाकलाप                                                                                                                                                      | उद्देश्य/मूल्य                                                                                                                                                                                                              |
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| अप्रैल | व्याकरण<br>अनुच्छेद<br>लेखन | विषय एवं संकेत बिंदुओं को समझना   विभिन्न विषयों पर आधारित अनुच्छेद पढ़ना                            | अनुच्छेद लेखन<br><a href="https://youtu.be/S_R8_FG3JA">https://youtu.be/S_R8_FG3JA</a><br>o<br>दिए गए विषयों पर अनुच्छेद लिखना                                          | अनुच्छेद लेखन संबंधित विषय के सभी पक्षों को अनुच्छेद के सीमित आकार में संयोजित करने की क्षमता का विकास   विचारों को क्रमबद्ध एवं तर्कसंगत विधि से प्रकट करना   सटीक वाक्य रचना, वैचारिक अभिव्यक्ति एवं कल्पनाशक्ति का विकास |
|        | पत्र लेखन – अनौपचारिक पत्र  | पत्र लेखन के नियमों को समझना   स्पष्ट संप्रेषण क्षमता का विकास   विभिन्न विषयों पर आधारित पत्र पढ़ना | पत्र लेखन – अनौपचारिक पत्र<br><a href="https://youtu.be/lnMu4sBIJkA">https://youtu.be/lnMu4sBIJkA</a><br>दिए गए विषयों पर पत्र लिखना                                    | अनौपचारिक पत्र के प्रारूप को समझना   पत्र द्वारा संदेश, अपने विचारों, भावनाओं या आवश्यक जानकारी को व्यक्त करना   पारिवारिक एवं मैत्रीपूर्ण भाव को व्यक्त करने हेतु सरल संक्षिप्त लेखन शैली का विकास करना                    |
|        | उपसर्ग प्रत्यय              | शब्दों का ज्ञान, शब्दों का सही प्रयोग, सटीक शब्द रचना करना   व्याकरणिक नियमों को समझना               | उपसर्ग<br><a href="https://youtu.be/tTBjqtteZ2A">https://youtu.be/tTBjqtteZ2A</a><br>प्रत्यय<br><a href="https://youtu.be/LJUqA6XlhmQ">https://youtu.be/LJUqA6XlhmQ</a> |                                                                                                                                                                                                                             |
|        | संज्ञा                      | संज्ञा एवं उसके भेदों का परिचय   व्याकरणिक नियमों को समझना                                           | संज्ञा<br><a href="https://youtu.be/uxmFNqiVvJk">https://youtu.be/uxmFNqiVvJk</a><br>प्रश्नावली(quiz) द्वारा प्राप्त ज्ञान को दृढ़ करना                                 | उपसर्ग एवं प्रत्यय के प्रयोग को समझना   मूल शब्द से उपसर्ग एवं प्रत्यय अलग-अलग करने में सक्षम होंगे   शब्द भंडार में वृद्धि                                                                                                 |

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|  |  |  |  | संज्ञा शब्दों ज्ञान, शब्दों का सही प्रयोग करना।<br>शब्द भंडार में वृद्धि। |
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## Computer

| Month | Unit/<br>Content | Expected Learning Outcome                                                               | Activities/ Class<br>Assignments/ Home<br>assignments | Value Skills               |
|-------|------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------|
| April | Python           | Students will get the knowledge about<br>1. Python Introduction.<br>2. Python Operators | Class Assignment: To create a first Python program    | Knowledge regarding Python |

## Classical Music

| Month | Unit/ Content                                | Expected Learning Outcome           | Activities / Class Assignments/<br>Home Assignments                                                                                                |                                                                              |
|-------|----------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| April | 1. "Voice culture" using it in your own way. | To apply the knowledge practically. | <a href="https://youtu.be/h5frHMWSEnw">https://youtu.be/h5frHMWSEnw</a><br><a href="https://youtu.be/o1xvQuyke4k">https://youtu.be/o1xvQuyke4k</a> | To get knowledge about its application. Actual application of voice culture. |

## Western Music

|       |                                                                   |                                                                                                          |                                                                                                                                                                                         |                                                                                                                                                                         |
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| April | 1. Advanced Music theory basics<br><br>2. Song: Together we shine | Key signatures, Scales (Major, Minor, Pentatonic), and intervals. Chord building (triads, seventh chord) | <a href="https://www.youtube.com/watch?v=_9NDUJbsvqI&amp;list=RD_9NDUJbsvqI&amp;start_radio=1">https://www.youtube.com/watch?v=_9NDUJbsvqI&amp;list=RD_9NDUJbsvqI&amp;start_radio=1</a> | It focuses on overcoming challenges by supporting one another, often using metaphors of light and stars to represent shared strength, connection, and a hopeful future. |
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## Physical Education

| <b><u>Month</u></b> | <b><u>Unit/Content 26-27</u></b>            | <b><u>Expected learning outcomes</u></b>                                   | <b>Activities/<br/>Class Assignments/<br/>Home assignments</b> | <b><u>Values Skills</u></b>                                                                                          |
|---------------------|---------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>April</b>        | 1.Suryanamskar with mantras and Om chanting | Improve ability to perform yoga and know about Importance of concentration | Breathing Tech.                                                | Hard work ,discipline and commitment                                                                                 |
|                     | 2. Carom                                    | Learn basic skill                                                          | Rules and Regulations                                          | Hitting from the right edge                                                                                          |
|                     | 3. Chess                                    | Learn basic skill                                                          |                                                                | To acquiring the foundational knowledge, rules, and fundamental principles required to play understand and the game. |
|                     | 4. Basketball/Volleyball/ Football/ Kho-Kho | Practice Basic skills                                                      | Rules and Regulations                                          | Skill enhancement                                                                                                    |