

**Shikshana Prasaraka Mandali's**  
**S.P.M Public English Medium School**  
**Std III**  
**Syllabus for the month of April 2026**

**ENGLISH**

| Month | Unit/Content                                                                                           | Expected Learning Outcomes                                                                                                                                                                                                        | Activities/ Class Assignments/ Home Assignments                                                                                                                                                                                                | Values/Skills                                                                                                                                               |
|-------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April | <b>Literature</b><br>L-1 Day for Night in Ultapur<br><br><b>Grammar</b><br>L- 1 Common and proper noun | -To read the lesson and comprehend it.<br>-To understand the plot, setting and humour.<br><br>-Identifying Common Nouns and Proper Nouns<br>-Applying the rule of capitalization while writing down Common Nouns and Proper Nouns | On a sheet of paper, draw what happened at Ultapur on the day of eclipse.<br><br>Activity: Playing the game of Name, Place, Animal and Thing using vocabulary cards<br><a href="https://youtu.be/ZHwBhVsaqK8">https://youtu.be/ZHwBhVsaqK8</a> | To build imagination & enrich vocabulary, sequencing of sentences.<br>-To differentiate between common nouns and proper nouns.<br>-Identification of nouns. |

## SCIENCE

| Month | Unit/Content            | Expected Learning Outcomes                                                                                                                                                                                                                                                                               | Activities/ Class Assignments/ Home assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Values/Skills                                                                                      |
|-------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| April | L-2 Materials Around Us | <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• define materials.</li> <li>• list and describe sources of natural and synthetic materials.</li> <li>• list the uses of common materials<br/>eg- wood, rubber, fibre,</li> <li>• identify and sort common materials</li> </ul> | <p>Activity: Sorting game: Ask students to collect some objects around them. Sort them in groups such as natural, man-made, materials from animals and earth.</p> <p>Waterproof test – differentiate objects based on absorption of water (paper, cloth, plastic, silver foil, wood)</p> <p>Activity – from tb page no.24 in activity NB</p> <p><a href="https://youtu.be/JCKSMsbpn1Y?si=s-VRF_R2YBrB8-ac">https://youtu.be/JCKSMsbpn1Y?si=s-VRF_R2YBrB8-ac</a></p> <p><a href="https://youtu.be/pGbc10bk-Tc?si=7l5cDHDzn0M7c-Qp">https://youtu.be/pGbc10bk-Tc?si=7l5cDHDzn0M7c-Qp</a></p> | <p>-Inculcation of scientific attitude</p> <p>- sensitivity</p> <p>- Protection of Environment</p> |

## MATHEMATICS

| Month | Unit/Content             | Expected Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Activities/ Class Assignments/ Home assignments                                                                                                                                                                                                                                                                                                                                                                                             | Values/Skills                                                                     |
|-------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| April | 1. Numbers<br>up to 9999 | <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• read and write 4- digit numbers.</li> <li>• find place value of the 4- digit numbers</li> <li>• express a number in expanded form</li> <li>• compare and order numbers</li> <li>• build smallest and greatest number with given digits.</li> <li>• round the 4-digit numbers to nearest 10.</li> <li>• define and identify even and odd numbers</li> <li>• write numbers in Roman numerals using symbols.</li> </ul> | <p>*Activity: Guess my number: Teachers gives a clue to guess the 4-digit number and students will guess the number.</p> <p>*Formation of a four-digit number by rolling a dice.</p> <p><a href="https://youtu.be/1jVWFJWHtIU?t=11">https://youtu.be/1jVWFJWHtIU?t=11</a></p> <p><a href="https://youtu.be/U40QIcoH46M">https://youtu.be/U40QIcoH46M</a></p> <p><a href="https://youtu.be/kISKH3uwSsY">https://youtu.be/kISKH3uwSsY</a></p> | <ul style="list-style-type: none"> <li>– Accuracy</li> <li>– Precision</li> </ul> |

## SOCIAL SCIENCE

| Month | Unit/Content         | Expected Learning Outcomes                                                                                                                                                                                                                                                                                                                                            | Activities/ Class Assignments/ Home Assignments                                                                                                                                                                                     | Values/Skills                                                |
|-------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| April | L-1 Our Solar System | <p>The students will be able to-</p> <ul style="list-style-type: none"><li>• know the concept of the universe.</li><li>• know the names of the galaxies and the stars.</li><li>• Know the names of the eight planets-their order and sizes.</li><li>• analyse the differences between the eight planets of the solar system.</li><li>• identify satellites.</li></ul> | <p>Activity –.</p> <p>Prepare a solar system scrapbook using waste materials, including information about planets.</p> <p><a href="https://www.youtube.com/watch?v=shQjqSuNXJA">https://www.youtube.com/watch?v=shQjqSuNXJA</a></p> | <p>Critical thinking</p> <p>Curiosity</p> <p>Imagination</p> |

| महीना  | पाठ का नाम                                                                                                                               | अपेक्षित कुशलताएँ                                                                                                                                                                                                                             | सुझावित क्रियाकलाप                                                                                                                                                                                                              | उद्देश्य / मूल्य                                                                                                                                                                                                                       |
|--------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| अप्रैल | <p><b>पाठमाला :-</b></p> <p>२. मोर और कौआ<br/>(कहानी)</p> <p>-----</p> <p><b>व्याकरण :-</b></p> <p>पाठ १. - गिनती<br/>( १ से ३० तक )</p> | <ul style="list-style-type: none"> <li>पर्यायवाची शब्द</li> <li>ध्वनि</li> <li>लिंग</li> <li>वर्ण</li> <li>वर्ण-विच्छेद</li> </ul> <p>-----</p> <p>-----</p> <ul style="list-style-type: none"> <li>अंक तथा अक्षरों में गिनती लेखन</li> </ul> | <p>१. कुछ छात्र पक्षियों के चित्र लाएँगे और उसका वर्णन कक्षा में करेंगे। बाकी छात्र वर्णन सुनने पर उस पक्षी का नाम बताएँगे। (पहेली की तरह )</p> <p>२. कुछ छात्र पक्षी पर आधारित छोटा-सा गीत सुनाएँगे।</p> <p>-----</p> <p>-</p> | <ul style="list-style-type: none"> <li>छात्र विभिन्न प्रकार के पक्षियों, उनके रंग-रूप तथा जीवन को जानेंगे।</li> </ul> <p>-----</p> <p>-----</p> <ul style="list-style-type: none"> <li>छात्र हिंदी में गिनती लिखना जानेंगे।</li> </ul> |

## मराठी

| महिना                                                                                                                                                                                                                                                        | पाठाचे नाव                         | उद्देश / मूल्य                                                               | भाषा कौशल्य                                        | व्याकरण                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------|
|                                                                                                                                                                                                                                                              | मराठी मुळाक्षरे                    | अक्षर ओळख                                                                    | भाषिक कौशल्य विकास                                 | अंकलेखन<br>१ ते ३०                        |
| एप्रिल                                                                                                                                                                                                                                                       | १) कविता<br>हवा                    | विद्यार्थ्यांच्या मनात कुतूहल<br>निर्माण करणे ,हवेचे<br>गुणधर्म स्पष्ट करणे. | कवितेचा भावार्थ समजून घेणे, शब्द संपत्तीत<br>वाढ . | वचन भेद<br>(अनेकवचन ,एकवचन)<br>शब्दफोड    |
|                                                                                                                                                                                                                                                              | २ ) पाठ<br>सांगा पाहू ?काय समजले : | चित्र निरीक्षण करणे .<br>नैतिक मूल्य रुजविणे .                               | अर्थ पूर्ण वाक्य तयार करणे                         | समानार्थी शब्द,विरुद्धार्थी<br>शब्द ,लिंग |
| वचनभेद<br><a href="https://youtu.be/liEOe6RvmPw?si=81GXMB-i283mvlP">https://youtu.be/liEOe6RvmPw?si=81GXMB-i283mvlP</a><br>वाहतुकीचे नियम<br><a href="https://youtu.be/KUdONKBSJTQ?si=I204y9MOw2_tUaJ2">https://youtu.be/KUdONKBSJTQ?si=I204y9MOw2_tUaJ2</a> |                                    |                                                                              |                                                    |                                           |

| Month | Unit/Content                        | Expected Learning Outcomes                                                                                                           | Activities/ Class Assignments/ Home assignments                                                                           | Values/Skills                              |
|-------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| April | <b>Ls – 1 Working of a Computer</b> | Students will be able to know about the<br>1. IPO cycle<br>2. Input and Output Devices<br>3.Role of CPU in the working of a computer | Exercise based on the lesson will be solved.<br>Class Assignment: To differentiate between Input Devices & Output Devices | Knowledge regarding Input & Output Devices |

## PHYSICAL EDUCATION

| Month | Unit/Content                                                              | Expected Learning Outcomes                                                                                                                                                                                                                                                                                                                                                      | Activities/Homework                                                                              | Body parts involved          | Values/Skills                                      |
|-------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------|
| April | 1.Mobility and warm-up exercises.<br><br>2.Simon Says (Advanced activity) | 1. Students will be able to do basic warm-up exercises which are the prerequisite of the main content of the following exercises.<br>2. Warm-up includes -- Head to toe...<br>1.Jogging, Walking. (2 min each)<br><br>2.Skipping / Spot Jumps. (100×2 Jumps)<br>3.Jumping jacks. (25×2)<br>4.Alternate toe touch exercise. (30×2)<br>5.Front kicks (10×2)<br>6.Sidekicks (10×2) | Ask students the names of Warm-up exercises And the general and specific importance of exercise. | All the body parts involved. | 1.Discipline<br>2.Fine Motor skills<br>3.Readiness |

## ART & CRAFT

| Month | Topic       | learning Outcomes                                   | Activities / Class Assignments/Home Assignments Activities                | Skill development                                                                                             |
|-------|-------------|-----------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| April | 1.Scenery   | The students will be able to draw & colour Scenery. | To draw Scenery of – day / night / beach / sunrise / sunset / underwater. | Drawing Skills,<br>Colouring skills<br>Creative thinking,<br>Imagination,<br>Pasting skills,<br>Craft skills, |
|       | 2.Book mark | Introduction of book mark.                          | To make book marks of different shapes & designs.                         |                                                                                                               |

## CLASSICAL MUSIC

| Month | Unit/ Content                                                                                                   | Expected Learning Outcome                                                                                                                  | Activities/ Class Assignments/ Home assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Values/ Skills                                                                             |
|-------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| April | 1. Alankar 1 to 10<br><br>2. Chanting of mantras/shlokas.<br><br>3. Song related to academic topic, environment | To learn to sing the basic notes of classical music.<br>To increase the concentration level.<br><br>To become more sensitive about nature. | Practice the swaralankar with the help of harmonium.<br>Prepare two alankars and two paltas.<br><a href="https://youtu.be/qz461tcXRaM">https://youtu.be/qz461tcXRaM</a><br><br>-Memorize – Manache shlok<br><a href="https://youtu.be/y5RP-DsmYgM">https://youtu.be/y5RP-DsmYgM</a><br><br><a href="https://youtu.be/n-UDMIPxOMk?si=uCoD1E82zZE1JQgN">https://youtu.be/n-UDMIPxOMk?si=uCoD1E82zZE1JQgN</a><br><br><a href="https://youtu.be/O2dY09K7EqY?si=jbpWXDRlRzmzVySK">https://youtu.be/O2dY09K7EqY?si=jbpWXDRlRzmzVySK</a> | Learn basic Alankars of classical music.<br><br>Value of Nature conservation through songs |

| Month | Unit/ Content                                                      | Expected Learning Outcome       | Activities/ Class Assignments/ Home assignments                                                                                                 | Values/ Skills |
|-------|--------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| April | 1.Season song.<br>2.Use of shakers.<br>3. Revision of school song. | To learn to sing using shakers. | Making and using of shakers.<br><a href="https://youtu.be/P2ADwLmZ5o0?si=WWNI-NXX4fpz8ptm">https://youtu.be/P2ADwLmZ5o0?si=WWNI-NXX4fpz8ptm</a> | Creativity     |